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A New Era in Cardiac Rehabilitation Delivery: Research Gaps, Questions, Strategies, and Priorities

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ABSTRACT: Cardiac rehabilitation (CR) is a guideline-recommended, multidisciplinary program of exercise training, risk factor management, and psychosocial counseling for people with cardiovascular disease (CVD) that is beneficial but underused and with substantial disparities in referral, access, and participation. The emergence of new virtual and remote delivery models has the potential to improve access to and participation in CR and ultimately improve outcomes for people with CVD. Although data suggest that new delivery models for CR have safety and efficacy similar to traditional in-person CR, questions remain regarding which participants are most likely to benefit from these models, how and where such programs should be delivered, and their effect on outcomes in diverse populations. In this review, we describe important gaps in evidence, identify relevant research questions, and propose strategies for addressing them. We highlight 4 research priorities: (1) including diverse populations in all CR research; (2) leveraging implementation methodologies to enhance equitable delivery of CR; (3) clarifying which populations are most likely to benefit from virtual and remote CR; and (4) comparing traditional in-person CR with virtual and remote CR in diverse populations using multicenter studies of important clinical, psychosocial, and cost-effectiveness outcomes that are relevant to patients, caregivers, providers, health systems, and payors. By framing these important questions, we hope to advance toward a goal of delivering high-quality CR to as many people as possible to improve outcomes in those with CVD.

Key Words: cardiac rehabilitation = coronary disease = heart failure = telemedicine

ardiac rehabilitation (CR) is a guideline-recommended, multidisciplinary program of exercise training, risk factor management, and psychosocial counseling for people with cardiovascular disease (CVD).¹⁻⁹ Outpatient programs of up to 36 supervised, in-person sessions over 12 weeks traditionally have been delivered directly by teams at CR centers. CR reduces rates of hospitalization and mortality and improves quality of life.^{10,11} However, only an estimated 1 in 4 eligible patients enrolls in CR,^{12,13} and there are persistent disparities in participation based on sex, race and ethnicity, socioeconomic status, and geographic location.^{14–16} Fewer patients complete the full CR program.

Studies suggest that new CR delivery models, such as virtual or remote CR, with prescribed exercise conducted outside of the CR center, have similar efficacy and safety to in-person CR in low- and moderate-risk patients.^{17,18} Virtual and remote CR programs have been implemented in the Kaiser and Veterans Affairs health systems for many years.^{17,19} During the coronavirus disease 2019 (COVID-19) public health emergency, many programs implemented virtual and remote CR.²⁰ Still, questions remain regarding whether implementation of virtual and remote programs will improve access and equity, who may benefit from evolving delivery models, how and where these programs should be delivered, and what the effect on outcomes in diverse populations will be (Figure 1).

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Nonstandard Abbreviations and Acronyms

| CR | cardiac rehabilitation |
|-----|------------------------|
| CVD | cardiovascular disease |

The objectives of this review are to describe gaps in knowledge of these evolving CR delivery models, identify effective research questions, and propose strategies to address these questions. We aim for this review to serve as a catalyst for future research to help achieve the goal of equitably improving health in patients with CVD from diverse racial and ethnic groups.

HEALTH DISPARITIES AND HEALTH EQUITY

Despite calls to improve referral, enrollment, and participation in CR,²¹ not all people who are eligible have the opportunity to benefit because disparities in program delivery persist.¹² Women,¹² people from historically underrepresented racial or ethnic groups (such as Blacks, Asians, and Hispanics),^{12,22} individuals with multiple CVD risk factors,¹² people with lower incomes,²³ candidates who are uninsured or underinsured,^{22,24} those who live in CR deserts,^{12,16} people who smoke,^{25,26} and persons who are eligible for CR because of a nonsurgical diagnosis continue to have disproportionately lower CR participation compared with their counterparts.^{12,26,27} Many of these groups also have greater CVD morbidity and mortality and stand to benefit from CR. For example, Black patients have greater CVD mortality than their non-Hispanic White counterparts,²⁸ and this mortality gap may be partially attributed to disparities in CR referral.²⁹

Inequities in CR uptake are largely attributed to geographic inaccessibility to CR, physician bias in CR referral decisions and care processes, lack of adequate or tailored education and care coordination, and factors that make CR attendance disproportionately challenging for certain patients. These barriers include the time and cost of transportation to and from a facility-based CR program, cost-prohibitive copayments or coinsurance that accrue for each CR session attended, and competing responsibilities (eg, work, child care, and elder care). Such barriers make it difficult for people to attend traditional in-person CR. Lack of racial and ethnic concordance with CR program staff and participants may compound these barriers in some instances.^{16,30,31} Addressing these barriers requires a greater understanding of factors that perpetuate disparities, strategies that may be used to increase CR participation among historically underserved groups, and opportunities to align incentives to implement effective strategies.

Numerous studies documenting disparities in CR uptake call for additional research on approaches to

increase participation among groups with disproportionately low CR participation rates.^{12,32,33} A systematic review of approaches to increase CR uptake indicated that only 6 trials (23.1%) applied strategies to increase use of CR in previously underrepresented populations (ie, women and older adults).³⁴ TAKEheart, a national initiative led by the Agency for Healthcare Research and Quality, is leading affinity groups to identify new strategies. This 3-year initiative helps hospitals implement automatic referrals with care coordination to optimize enrollment of all eligible patients into CR. The accelerated implementation of virtual CR with synchronous audiovisual communication that occurred during the COVID-19 public health emergency raised questions about the potential role this new approach may have on disparities in CR uptake. Research is needed to answer these questions.

The existence of CR deserts in both rural and urban settings also creates disparate CR participation by geographic location.¹⁶ The use of virtual and remote CR has promise in extending the reach of CR programs to accommodate patients with geographic barriers or competing priorities. The success of these models in regions lacking physical access to CR may depend upon the identification of best practices in communicating the value and usefulness of virtual and remote CR to certain populations.³⁵ Insurance coverage for virtual and remote models will be needed to facilitate the reach of these models. In addition, the success of these models in communities will depend on reliable internet access. Whether new delivery models will ultimately improve access in CR deserts remains to be determined.

Apart from geographic location, there is strong evidence that disparate referral explains much of the disproportionately low CR participation rate among women, members of racial and ethnic minority groups, older adults, and those with multiple cardiovascular risk factors.^{36,37} The leading strategy to correct for inequitable CR referral patterns is to circumvent the implicit and explicit bias in CR referral³³ by implementing automatic, or "opt out," CR referral processes.14,26,38 A recent quality improvement project making CR referral the default option for eligible patients led to a significant 47% increase in CR referrals.³⁹ However, implementing an automatic referral order is only the first step in initiating a successful referral. The likelihood of participation is significantly greater when a clinician referral for CR is made with a strong recommendation by the physician and in the context of care coordination.^{26,34} Although increasingly more studies support the use of strategies to combat implicit clinician attitudes and referral patterns,40 there are no data on the effect that these approaches have on advancing equity in CR referral patterns, attendance, and completion. Overall, there is a need to ascertain the degree to which subjective clinician decision-making contributes to inequities in CR participation and potential strategies to address this conundrum.

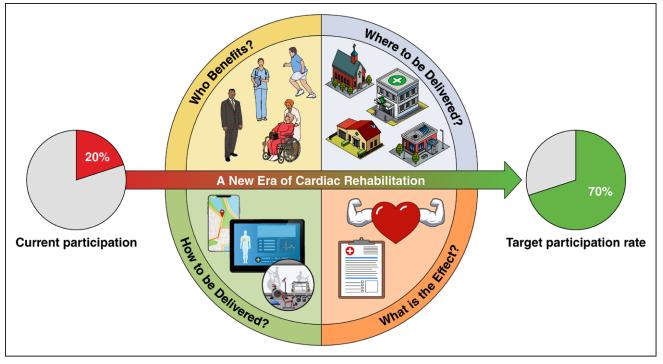


Figure 1. Remaining questions about virtual and remote cardiac rehabilitation.

Beyond CR referral, limited data are available regarding how to ideally tailor education, counseling, and care coordination to optimize the likelihood of enrollment, no matter the mode of CR delivery. Best practices to ensure patient activation include gathering information about the patient, providing culturally and linguistically appropriate patient education and counseling, building rapport with the patient, and facilitating the patient's next steps.⁴¹ Limited data exist on how these critical steps can be implemented to bolster CR participation among underrepresented groups. For example, women may be more likely to enroll in CR if they are informed about the complementary psychosocial services and peer support provided.⁴² Community health workers or CR ambassadors may be vital resources in identifying and addressing participation barriers for patients who are members of minority groups.43 Patients with limited English proficiency likely require the use of interpreters or bilingual staff to facilitate CR education and counseling. Motivational interviewing may be especially beneficial in recruiting patients with time constraints, conflicting priorities, or lack of social support. Studies to assess the usefulness of these types of approaches are essential to ensure patients at highest risk of nonparticipation receive the support needed to enroll in and adhere to CR, enabling them to benefit from this established intervention.

Advancing equity in CR also requires examination of strategies to overcome disincentives to initiate and maintain participation. Frequently cited patient-level barriers to participation include inadequate health insurance, copayments of up to \$250 per session, and transportation and parking costs.⁴⁴ Individuals who face transportation challenges, family or work obligations, depression, anxiety, or low social support are less likely to use CR.⁴⁵ A recent study demonstrated that more cost sharing was associated with less CR participation, reinforcing the need for insurers to explore alternative policies to potentially incentivize uptake.⁴⁶ The possible role that hybrid CR delivery models and emerging value-based payment models may have on these patient-level barriers to CR participation remains unclear.

Health literacy is critical to successful CVD management. Individuals with limited health literacy may experience barriers in referral to, engagement with, and participation in CR and thus fail to realize the associated physiological and psychosocial benefits.⁴⁷ With the advent of virtual and remote CR, concerns remain about the potential for exacerbating the digital divide.²⁰ Early studies using telehealth during the COVID-19 pandemic suggest that individuals from racial or ethnic minority groups and older adults are less likely to access these services.⁴⁸ Digital literacy may be a potential barrier to uptake of new delivery models, but valid assessment of digital literacy remains a challenge because there are no widely accepted, standardized methods of measurement.^{19,49}

There is a need to explore the ethics of referring patients to CR when there are insurmountable barriers to participation. Identifying and addressing the barriers to enrollment and participation and outlining the role programs play to minimize or eliminate those barriers are crucial components to consider. What resources may be provided when traditional, virtual, or remote CR is not feasible? These are critical questions that remain unanswered.

PATIENT SELECTION

The concept of CR delivery outside the traditional CR center is not new; safe and effective telephone-based home rehabilitation programs have been in place since the 1980s. However, over the past decade, the increasing availability of portable electronic devices coupled with development of mobile health applications has greatly expanded capabilities for virtual and remote CR. For example, most CR mobile applications are now capable of accurately quantifying related measures (eg, step count, walking speed, and heart rate) that were traditionally labor-intensive to assess.⁵⁰ In addition, CR software can employ best practices for user engagement to facilitate long-term adherence and self-management.

Despite these technological innovations, it remains unclear which patients are optimal candidates for virtual and remote CR. Several trials have focused on relatively young, homogenous populations. In a frequently cited Australian study, 120 patients were randomized to remote smartphone-based home CR versus standard facility-based CR after an acute myocardial infarction; mean age was 56 years, and 87% were men.⁵¹ Although these patients were well-served by virtual and remote CR, other populations (older adults, women, and people from historically underrepresented racial and ethnic minority groups) typically have numerous barriers to attending in-person CR³² and therefore the greatest potential to benefit from novel delivery approaches. For example, many older adults face unique barriers to participating in in-person CR, including transportation issues (lack of a vehicle or vision or hearing impairment that precludes driving), cognitive impairment, and physical limitations. This population may simultaneously face barriers to engaging with novel platforms; for example, in older adults, the use of portable electronic devices may be limited by impairments in fine motor skills or sensory capabilities.⁵⁰ Furthermore, as traditional in-person encounters are replaced by virtual or remote encounters, feelings of social isolation could be exacerbated, and fewer opportunities for connection to peers and trusted health care providers are made available. For optimal adherence, the patient's preference in mode of delivery should be assessed and honored when selecting a participation model.

In addition to selecting relevant demographic groups for virtual and remote CR, acuity of illness is another relevant consideration. Although exercise-related adverse events during CR are rare,⁵²⁻⁵⁴ they can occur. Understanding the safety of virtual and remote CR in higherrisk populations requires more data.¹⁷ In-person programs may be more appropriate for certain high-risk patients (eg, left ventricular assist device recipients, survivors of exercise-related sudden cardiac death, or patients with complex adult congenital heart disease).

CR is indicated after acute myocardial infarction, percutaneous coronary intervention, coronary artery bypass surgery, heart valve repair or replacement, or heart transplant, or in patients with chronic stable angina or systolic heart failure.¹⁻⁸ Supervised exercise therapy is recommended in the American Heart Association/American College of Cardiology guidelines for management of lower extremity peripheral vascular disease.⁵⁵ Whether CR may benefit patients with other indications, such as heart failure with preserved or intermediate ejection fraction, atrial fibrillation, or cancer, requires further study. The fundamental questions regarding new delivery models are largely similar for these emerging indications. When studying these potential new indications, there is also the opportunity to evaluate virtual and remote CR delivery models and whether these may be appropriate for such populations.

The COVID-19 pandemic accelerated the trend toward novel care delivery models within CR. Nevertheless, future research to determine which patients are best served by virtual and remote CR will help determine the appropriate course of therapy.

DELIVERY MODELS AND TECHNOLOGY

Delivery

Newer delivery models for CR represent alternatives to the wholly "brick and mortar" CR facility.²¹ The core components of CR can be delivered synchronously (eg, patients exercising during CR session with staff) or asynchronously (eg, patients exercising on their own, not with staff during CR sessions), in-person or virtually (eg, with use of 2-way audiovisual communication) or remotely (eg, with use of remote transmission of data or telephone-only), or using a hybrid approach.²⁰ Virtual and remote CR delivery can involve technologies including telephone, internet, video, mobile applications, and wearables. Delivery can be either one-on-one or group. It is unknown which of these models is optimal for which patients, either individually or in combination.

Many examples of new delivery models are emerging. A recent study found similar improvements in exercise capacity in patients participating in in-person, virtual (one-on-one synchronous), and hybrid CR.⁵⁶ An ongoing randomized trial will compare outcomes between in-person CR and hybrid CR with virtual group exercise sessions (ATTEND [The Improving Attendance to Cardiac Rehabilitation Trial]; URL: https://www.clinicaltrials. gov; Unique identifier: NCT03646760). The Veterans Affairs health system has many sites that offer remote or virtual CR with weekly one-on-one telephone or video visits between CR providers and patients.⁵⁷ Kaiser Southern California has implemented an asynchronous CR has historically been delivered by hospital outpatient providers or physician offices. Entrepreneurs have recently launched virtual CR programs in which the physician refers the patient to the virtual CR program and the patient participates in virtual CR visits with CR staff employed by the third-party program. There have been no published data on the efficacy or safety of these thirdparty programs.

CR is an individualized, patient-centered program. The future of CR will likely evolve toward an individualized, patient-centered approach with regard to delivery mode. Patients have historically only had the option of in-person CR. Future programs will likely include options for participation with in-person visits, virtual one-on-one visits, virtual group visits, and asynchronous exercise with or without remote monitoring. Some patients may participate exclusively through one delivery mode, and others will participate through a hybrid of 2 or more delivery modes.

Format

When considering innovative approaches to CR, it is apparent that significant knowledge gaps exist about the optimal delivery format. In-person CR historically focused on exercise-based rehabilitative services, including 3 sessions per week for 12 weeks. CR now embraces a more comprehensive approach to CVD risk reduction with the inclusion of CR core components such as nutritional counseling, weight management, risk factor modification, medication adherence, behavioral therapy, peer support, tobacco cessation, and psychological well-being.⁹ Innovative modes of delivery (synchronous or asynchronous remote) should provide higher flexibility in the delivery format of these core components of CR.

Evidence suggests that early initiation of CR after an index event or hospitalization increases enrollment.⁶⁰ New delivery models should seek to initiate CR early after an index event and may help to expand program capacity and reduce wait time.

For newer, more innovative CR delivery models, such as virtual and remote approaches, the duration associated with optimal outcomes is uncertain, although most studies have assessed the effect of ≥ 12 weeks of therapy.¹⁷ With an updated understanding of overall CVD health and CR services to maximize secondary prevention, the duration of CR could be longer than 12 weeks. For example, to achieve greater improvements in cardiorespiratory fitness, the duration of exercise-based CR may be closer to 6 months.⁶¹ Furthermore, with the

advent of low-cost remote monitoring and readily accessible technologies capable of connecting patients with caregivers outside the conventional in-person setting, prolonged surveillance and additional follow-up is now possible. When considering other objectives of CR, such as nutritional modification, weight reduction, and CVD risk factor control, the optimal number and frequency of CR sessions is uncertain-both for in-person and virtual and remote approaches-but studies consistently show a positive correlation between the amount of exercise and clinical benefits.⁶² In addition, the optimal modes and intensities of interventions are not determined. For example, although medically supervised high-intensity interval training appears to be relatively safe and effective in select patients, including those with stable heart failure, and across settings,63 the importance of and appropriate balance between high-intensity interval training and moderate-intensity continuous training are unclear relative to long-term outcomes in individuals with CVD. Furthermore, the preferred strategies to optimize adherence to lifestyle changes and cardioprotective medications have not been specifically studied in the CR setting.

Technology

The role of technology in supporting delivery of CR is increasingly being recognized. In 2013, a mobile technology framework for CR was introduced.⁶⁴ Subsequent innovation and the shift toward virtual care during the COVID-19 pandemic have accelerated technology adoption in CR. Delivery of CR services at a patient's home using technology is not a replacement for in-person CR, but rather an opportunity to reach more patients or bolster the effects of in-person CR. It offers an alternative to overcome barriers to in-person CR, such as time and travel. Hybrid CR, which combines inperson and remote components, requires further investigation as a promising opportunity for extending reach, overcoming barriers, and improving outcomes. When using technology, it is important that a virtual or remote approach continues to embrace the established standards and best practices of in-person CR.²⁰

The use of technology in delivering CR has not been standardized. A plethora of terms are used to describe these delivery platforms: telemedicine, telehealth, eHealth, mobile health, digital health, remote care, and virtual care. A recent systematic review on technology in CR uses the terminology "digital health intervention," referring to use of technologies beyond the telephone, including the internet, wearable devices, and mobile applications.⁶⁵ This terminology is consistent with the verbiage of the World Health Organization proposal for shared language to describe the uses of digital technology for health.⁶⁶

The most commonly reported modalities for digital health interventions in CR, as summarized in a recent systematic review, included smartphones or mobile devices

(n=20/31 studies [65%]), web-based portals (n=18/31 studies [58%]), and email/short message service communication (n=11/31 studies [35%]).⁶⁵ Other technology modalities for CR and CVD care more broadly may include video communication platforms, pedometers and accelerometers, tele-ECG, chest and wrist heart rate sensors, blood pressure monitors, and artificial intelligence.⁶⁷ Multiple proprietary commercial mobile applications have emerged to support the expansion of virtual and remote CR services. Future research should identify effective combinations of digital health tools for achieving CR goals; this will likely vary by patient population.

Although in an early stage of development, use of technology in CR delivery can enable a program to offer a flexible and patient-centered hybrid program with both in-person and virtual/remote options.⁶⁸ In the virtual model, synchronous audiovisual technology is used to supervise patient exercise and to provide education in real-time. Synchronous interventions could also be used to improve access to CR services, such as consultation with a registered dietitian for weight management or with a behavioral therapist for smoking cessation. An asynchronous remote model may also be offered using wearable and smartphone-based technology to monitor exercise sessions and deliver patient education.²⁰

How Does Technology Change CR?

Implementing the components of CR using technology replaces some in-person communications, representing an example of human factor engineering. Early research has focused on the feasibility of various technologies by participants eligible for CR and the acceptability of specific relevant solutions.⁶⁹ A more foundational question is as follows: What, if anything, changes about the delivery of CR when it is mediated through technology? How might technology alter the core components comprising the intervention? To provide an example of how technology may alter the core components, we discuss the core component of patient education.

Patient education is both a core component of CR and infused throughout the intervention.9 Effective patient education is a foundational competency for professionals delivering the nutritional counseling and psychosocial management, as well as the exercise training and physical activity counseling components of CR to help patients acquire relevant knowledge and skills. Patient education has several goals, including the acquisition of knowledge (eg, what foods to eat and how long to exercise), skill acquisition (eg, how to read nutrition labels, how to use the exercise equipment correctly, and how to exercise at the correct intensity without equipment), persuasion (eg, adopting correct beliefs and helpful intentions regarding the role of physical activity in secondary prevention), and the application of knowledge (eg, adopting a physically active lifestyle in the patient's specific circumstances).

The goals of patient education are achieved through different methods. For example, teaching declarative knowledge (eg, facts), or knowledge acquisition, is accomplished most efficiently by repeated recall of the material.⁷⁰ In contrast, teaching procedural knowledge (ie, skill acquisition) is accomplished most effectively by showing patients how to perform the skill, followed by deliberate practice with feedback.⁷¹ How will patient education be delivered, considering that different educational goals align with different methods? Whether synchronous or asynchronous, and whether automated (eg, videos or readings) or individually administered, patient education will be ineffective if it does not use appropriate methods. For example, the efficiencies conferred by online videos and readings compared with group patient education discussions or brief encounters with staff "during exercise" may result in an erosion of knowledge acquisition in remotely delivered CR.

With respect to the goal of teaching patients to apply their knowledge to real-world situations, innovative delivery methods may have the inherent advantage of greater ecological validity than traditional center-based CR. For example, during nutritional counseling, participants could show the dietician their kitchen and the contents of their refrigerator and pantry. Registered dieticians remotely observing the patient's living environment may be able to make observations and suggestions, which may be more readily adopted given the power of learning in the context in which the knowledge will be applied.

Additional research is needed to understand how the mode of delivery could change each of the core components. There is often an assumption that supervised exercise is the primary component of CR. This is not necessarily true. Delivery of comprehensive CR is superior to providing only selected core components.⁷² A systematic review and network meta-analysis evaluating the unique and joint contributions of CR supported delivery of all of the core components and concluded that exercise training, psychosocial management, and risk factor modification each contributed directly to the effectiveness of CR.73 However, psychosocial management was also the component least likely to be delivered, partly because of limited human resources (eg, licensed mental health providers). The scientific statement on home-based CR reported that in the studies reviewed, psychosocial management was "not always described clearly" when offered.¹⁷ We anticipate that innovative delivery models may also neglect the delivery of certain core components, particularly psychosocial management.

Barriers to Implementing Delivery Models That Use Technology

Potential barriers to CR may include a lack of strong leadership commitment, staff education and training, incorporation of the remote delivery technology to the preexisting information technology of the institution, suboptimal perceived return on investment, and the creation of a new clinical workflow as well as buy-in from the patient. Each barrier can potentially take months to overcome, which makes it almost impossible for the implementation to succeed without a facility champion who is engaged and committed to the task. For example, it may take 3 to 6 months to finalize contracts with a remote delivery system vendor and incorporate it into the existing infrastructure.

Financial barriers related to insurance reimbursement and patient copays or coinsurance also remain. Potential facilitators of the implementation of virtual and remote delivery models would include the continued extension of reimbursement for CR using virtual and remote delivery beyond the pandemic. For Medicare and Medicaid beneficiaries, this would require the continuation of the revised definition of "direct supervision" to include the use of audio/visual communication and the Centers for Medicare & Medicaid Services to interpret existing legislation to include virtual or remote delivery or the passage of legislation by Congress to explicitly allow new delivery models. For private payors, it would be possible now to allow virtual and remote delivery, as has been done by several payors in Michigan.⁷⁴ Accountable care organizations may also support expanding programs with new delivery models to improve access, as CR reduces hospitalizations and may result in net cost savings for the population. Hospitals and health systems must also consider the costs of the technology platforms and the challenge of creating a business model for new delivery models when data on costs and outcomes are limited.

Numerous logistical, ethical, and clinical issues occur with telehealth, such as lack of privacy, internet access, and technical difficulties. Until recently, these and other aspects of telehealth were not typically addressed in training programs for CR staff.⁷⁵ Although staff and patient training will be necessary, the specific telehealth competencies required for the effective delivery of CR have not yet been defined.

OUTCOMES

In-person CR is supported by decades of robust evidence from randomized trials, meta-analyses, and observational studies across all indications for CR that consistently show improved outcomes.^{10,11,76-82} In order for new delivery models to become widely adopted, the evidence base will need to demonstrate to patients, caregivers, clinicians, hospitals, and payors that new models have acceptable health, safety, and cost-effectiveness outcomes. The body of evidence generated by the research community must address a range of important results, including access, referral, and participation; clinical events (eg, hospitalization and mortality); CVD risk factors (eg, high blood pressure, high blood cholesterol level, diabetes, tobacco use, exercise capacity, and weight); adverse events/safety; economic value; and patient-reported outcomes (eg, satisfaction, quality of life, and mental health; Table 1).

Given the marked and persistent underuse of CR,¹² new models will be judged by whether they provide greater availability of programs, especially in CR deserts, and improvements in referral, enrollment, timeliness of enrollment, adherence, and completion in a more diverse population. Existing professional society performance measures⁸ and Healthcare Effectiveness Data and Information Set measures⁸⁹ offer relevant metrics for research studies and public reporting.

Improvement in use cannot come at the expense of intervention quality. The core components of CR should continue to apply to new delivery models.²⁰ These models should adopt similar standards for developing exercise prescriptions, promoting improvement in cardiorespiratory fitness, and supporting lifestyle behavior change, which are known to enhance health outcomes.¹

Improving CR use benefits patients and payors alike.⁹⁰ Data on cost-effectiveness of contemporary CR models are limited. However, historical data and recent reports outside of the United States suggest that compared with in-person CR, new delivery models may result in similar overall costs.^{17,91} Economic studies are needed to quantify the contemporary, long-term cost-effectiveness of CR from the payor perspective. Costs to health systems with regard to delivery of CR and savings related to rehospitalization must also be studied. Also relevant are patient and caregiver costs related to CR, including travel/transportation, copays, coinsurance, equipment, and lost wages. There is substantial interest in the role of eliminating cost-sharing or providing financial incentives for improving participation in CR.⁹²

In addition to these outcomes, greater attention is needed in defining, measuring, and improving patientcentered outcomes in CR-particularly patient satisfaction. Little is known about how to measure or improve patient satisfaction in CR or whether changes in programming can affect this perception.⁹³ In an era of increased focus on patient experience, this represents an important gap in both measurement and intervention.

FUTURE DIRECTIONS

CR has an important and positive effect for eligible patients with CVD. Because of disparities in access, referral, and participation, the benefits of CR remain largely unrealized by large numbers of eligible people. New innovations in delivery are needed to meaningfully improve access, participation, and outcomes. However, there are important questions remaining about how to make CR participation more accessible, affordable, and equitable so that every eligible person can receive the proven benefits.

| Domain | Outcome | Possible data sources or measurements | |
|--------------------------------|--|--|--|
| Access | Program availability (per region and per population) | National data sets (eg, Medicare Part B fee-for-service) | |
| Referral and | Percent of eligible patients referred | Hospital/health system reporting; | |
| F F t t | Percent of eligible patients attending at least one session | national data sets (eg, Medicare Part B fee-for-service); state-specif | |
| | Percent of referred patients attending at least one session ic all-payer claims databases | | |
| | Percent of eligible patients attending at least one session within 21 days of discharge | | |
| | Number of sessions attended per patient attending at least one session | - | |
| | Number of sessions attended by type (in-person, virtual, or remote) per patient at- | - | |
| | tending at least one session | | |
| | HEDIS measures (among eligible patients after a qualifying event): | | |
| | Initiation: percent attending 2 or more CR sessions within 30 days | | |
| | Engagement 1: percent attending 12 or more sessions within 90 days | | |
| | Engagement 2: percent attending 24 or more sessions within 180 days | | |
| | Achievement: percent attending 36 or more sessions within 180 days | _ | |
| Clinical events | Hospitalizations among eligible patients by attending, not attending, number of ses- | | |
| | sions, and type of sessions. Relevant diagnoses include: unstable angina, myocardial infarction, percutaneous coronary intervention, coronary artery bypass surgery, tran- | | |
| | sient ischemic attack, stroke, and heart failure. | | |
| - | Deaths (and cause of death) among eligible patients by attending, not attending, | - | |
| | number of sessions, and type of sessions | | |
| Risk factors | Blood pressure | Hospital/health system reporting of relevant defined measures: | |
| | Cholesterol | AACVPR measure percent with BP <130/80 mm Hg; CMS165 | |
| | • A1c | • CMS347 | |
| | • Tobacco use | • CMS122 | |
| | Exercise capacity BMI | | |
| | • BMI | AACVPR measure for exercise capacity CMS69 | |
| Health behav- | Short and long term health behaviore: | | |
| iors | Short- and long-term health behaviors: • Physical activity | Objectively measured or patient-reported physical activity; patient- reported questionnaires for healthy eating or medication adherence | |
| | Healthy eating | | |
| | Medication adherence | | |
| Adverse | Clinical encounters for adverse events related to cardiac rehabilitation participation | Hospital/health system reporting; | |
| events/safety | • Fall | national data sets (e.g., Medicare part B fee-for-service); state- | |
| | Musculoskeletal injury | specific all-payer claims databases | |
| | Hypertension/hypotension | | |
| | Bradycardia/tachycardia or other significant arrhythmia | | |
| | Hyperglycemia/hypoglycemia | | |
| | • Syncope | | |
| | Cardiac arrest | | |
| Economic | • Payer costs among eligible patients (by attending, not attending, number of ses- | Hospital/health system reporting; | |
| value | sions, type of sessions) • Provider costs | national data sets (eg, Medicare part B fee-for-service); state-specif- ic all-payer claims databases; patient-reported data | |
| | Program delivery costs | | |
| | Cost savings from rehospitalizations | | |
| | Patient costs | | |
| | Travel/transportation | | |
| | ° Copay | | |
| | • Coinsurance | | |
| | ∘ Equipment | | |
| | ◦ Lost wages | | |
| Patient-report- ed outcomes | Satisfaction | Medicare health outcomes survey; patient-reported data (examples): | |
| | Quality of life | Net promoter score | |
| | Depression | Goal attainment scale ⁸³ | |
| | • Anxiety | PROMIS measures ⁸⁴ | |
| | • Stress | • PHQ-9: depression severity ⁸⁵ | |
| | Barriers to cardiac rehabilitation | • GAD-7: anxiety ⁸⁶ | |
| | Physical function | PSS-10: stress ⁸⁷ Cardiac relabilitation berriers acale ⁸⁸ | |
| | | Cardiac rehabilitation barriers scale ⁸⁸ | |

Table 1. Suggested Outcomes to Include in Studies of Cardiac Rehabilitation

Outcome selection will be dependent on patient settings and diagnoses. AACVPR indicates American Association of Cardiovascular and Pulmonary Rehabilitation; BMI, body mass index; CMS, Centers for Medicare & Medicaid Services; GAD, generalized anxiety disorder; HEDIS, Healthcare Effectiveness Data and Information Set; PHQ, Patient Health Questionnaire; PROMIS, Patient-Reported Outcomes Measurement Information System; and PSS, Perceived Stress Scale.

| Research questions | Strategies | |
|---|---|--|
| Health disparities and health equity | | |
| How can we implement hospital-specific practices associated with higher CR enrollment across diverse populations? | Targeted approaches to reduce bias in referral⁴⁰ Quality improvement and implementation of science-based projects for applying evidence-based approaches to equitably increase CR enrollment, such as automatic referral and care coordination^{34,3} | |
| What are the effects of insurance coverage and cost sharing on CR participation? | Observational studies examining the association between insurance and cost sharing on participation in CR Pragmatic randomized trial of the effect of eliminating copays and coinsurance on CR participation Additional studies of financial incentives for increasing participation in CR | |
| Do virtual and remote CR improve access to CR among underserved populations? | Observational studies examining the association of availability of virtual and remote CR with access to CR Randomized trials including diverse populations that randomize people eligible for CR to traditional vs virtual/remote CR delivery | |
| What are the relationships between health literacy and digital literacy and CR outcomes? | Development of valid measures of digital literacy Measurement of health literacy and digital literacy in cohort studies and randomized trials Measurement of health literacy and digital literacy in CR programs | |
| How can CR programs mitigate the effect of limited health literacy on cardiovascular risk and outcomes? | User-centered design of CR programs and program materials to address health literacy barriers Studies of interventions to address social determinants of health on cardiovascular risk and outcomes | |
| Patient selection | | |
| Which patients are most likely to benefit from virtual or remote CR? | Observational studies of the patient characteristics; associated benefits of virtual and remote CR | |
| Are there adaptations that may make CR more accessible to certain populations? | Quality improvement and implementation of science-based projects to adapt CR to target populations | |
| Are virtual and remote CR safe in high-risk populations? | Randomized trials of virtual and remote CR, including higher-risk populations | |
| Does CR improve outcomes for people with emerging indications, such as heart failure with preserved or inter- mediate ejection fraction? Atrial fibrillation? Cancer? | Observational studies of association of CR participation with outcomes among people with these conditions who qualify for CR for other reasons. Studies should address issues of causality and potential bias by using analytic techniques (eg, adjustment for confounders, propensity score matching) Human-centered design and formative studies to understand how CR may be adapted to these populations, including through new delivery models Diverse, multicenter, randomized trials of people with these conditions comparing the effect of CR (including virtual and remote) vs usual care on clinical outcomes such as exercise capacity, quality of life, patient-centered outcomes, cardiovascular events, and costs | |
| Delivery models and technology | | |
| What are the optimal blends of in-person, virtual, and remote delivery of CR? | Observational studies with varying doses of type of delivery Randomized trial | |
| What is the optimal format? Comparisons between historical standard (3 sessions/week for 12 weeks) and variations: Total number of sessions? Number of sessions per week? Duration of individual sessions? Longer duration of CR? Dose per day/week? Balance between high-intensity interval training and moderate intensity? More frequent visits early, followed by less frequent visits later? Individual vs group? | Randomized trials evaluating effects on behavior change, maintenance, outcomes, and costs Examination of heterogeneity of treatment effects across groups of patients (eg, older adults, women, people from racial and ethnic minority groups, multimorbidity, indication) | |
| What are the optimal approaches for educational inter- ventions, behavior modification, medication adherence, tobacco cessation, and psychosocial support for in- person, virtual, and remote delivery? | Human-centered design of optimal strategies Testing of strategies in randomized trials | |
| Does providing equipment to patients improve adherence and outcomes? Exercise equipment? Technology tools? | Randomized trial | |
| How do we adapt to rapidly changing technology? | Observational studies of technology use for CRPragmatic clinical trials | |
| What technology delivery support is needed? | Quality improvement and implementation of science-based studies of delivery support practices | |
| Can innovations in data science be used to improve CR? | Validation of data science approaches for association with CR behaviors and outcomes | |
| How will technology affect knowledge acquisition, skill acquisition, persuasion, and application of knowledge? | Measurement and analysis of knowledge, skills, persuasion, and application of knowledge in clinical trials comparing in-person and virtual or remote CR Randomized trials of different approaches for education in virtual and remote CR | |
| What standards and competencies are essential for de- livery of virtual and remote CR? | Validation of standards for digital health interventions in CR Validation of competencies for staff for virtual and remote delivery of CR Validation of competencies for patients for virtual and remote delivery of CR | |

Table 2. Research Questions and Strategies for Advancing the Science of Cardiac Rehabilitation Delivery

CR indicates cardiac rehabilitation.

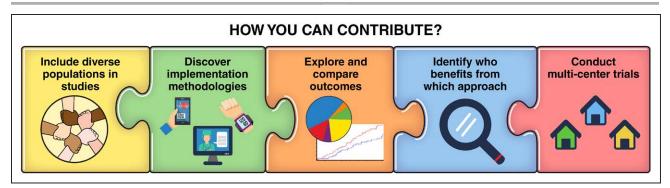


Figure 2. How the research community can contribute to better understanding new approaches to delivery of cardiac rehabilitation.

On the basis of these knowledge gaps, we identified important research questions and strategies for addressing them (Table 2). Although this does not encompass the entire range of possible inquiries, the list includes many important research questions that will help to advance knowledge related to new delivery models for CR. We encourage the scientific community to undertake these areas of research and collaborate with researchers and those newly emerging as innovators in this field (Figure 2).

We highlight the following research priorities:

- (1) Including diverse populations in all CR research;
- (2) Leveraging implementation methodologies to enhance equitable and optimal delivery of CR;
- (3) Clarifying the populations most likely to benefit from facility-based CR, virtual or remote CR, or a combination of these options (hybrid CR); and
- (4) Comparing traditional in-person CR with virtual and remote CR in diverse populations using multicenter studies to identify clinical, psychosocial, and cost-effectiveness outcomes that are relevant to patients, caregivers, providers, health systems, and payors.

CR is an underused but highly beneficial intervention for people with CVD. Although important quality gaps in areas such as coronary revascularization, valvular disease interventions, and use of cardioprotective medications have narrowed, we must continue to work toward closing the gap in providing CR.

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