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Construction Tonology: The Case of Kalabari

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ABSTRACT

Although it is common for "replacive" tonal patterns to be assigned by word-level morphological constructions, it is far less common for such overriding schemas to be assigned by specific phrase-level syntactic constructions. Kalabari, an Ijoid language of Nigeria, does exactly this: Whenever the noun is preceded by a modifier, it loses its tones and receives different "melodies" depending on the constructional word class of the preceding specifier/modifier, either /HL/, /HLH/, /LH/ or /L/. In this paper we first document the assignment of these different syntactic melodies and then provide evidence for how they developed diachronically.

1. Introduction

The purpose of this talk is to present an analysis of an unusual situation whereby phrasal tones are assigned by construction in Kalabari [kálábari], an Ijoid language spoken in Nigeria (Harry 2004). We will first present the facts and then speculate on how this situation may have arisen diachronically. To begin, we note that it is common for tone to be assigned by WORD-LEVEL morphological constructions. For example, when Kalabari verbs are detransitivized, a /LH/melody is assigned:²

(1)		transitive			intransitive			
	a.	kán H		'tear, conquer, demolish'	kàán LH		'tear, be conquered, demolished'	
		_	_					
		kon	L	ʻjudge'	kòón	LH	'be judged'	
	b.	ányá	Н-Н	'spread'	ànyá	L-H	'be spread'	
		ɗima	L-L	'change'	dìmá	L-H	'change'	
		sá [↓] kí	H- [↓] H	'begin'	sàkí	L-H	'begin'	
	c.	kíkíma	H-H-L	'hide, cover'	kìkimá	L-L-H	'be hidden, covered'	
		pákırí	H-L-H	'answer'	pàkırí	L-L-H	'be answered'	
		gbóló [↓] má	H-H- [↓] H	'join, mix up'	gbòlomá	L-L-H	'be joined, mixed up'	

As the above examples illustrate, transitive verbs contrast a number of tone patterns which neutralize to monosyllabic LH, bisyllabic L-H or trisyllabic L-L-H, when detransitivized. The above is a classic case of what Welmers (1973:132-3) termed "replacive tone": A morphological process assigns a tone pattern which overrides the input lexical tones of the base. One can also

¹ Our thanks to Sharon Inkelas for suggesting the connection to construction morphology (Booij 2010). Our thanks also to the participants at past presentations for their comments, suggestions and encouragement. For further information on the grammar of Kalabari see especially Jenewari (1977).

In these and other examples an acute (') accent marks H(igh) tone, while either a grave (') accent or no mark indicates L(ow) tone. The downward arrow (\$\dagger\$) indicates a downstepped H tone.

view the /LH/ intransitive melody as templatic, i.e. not unlike inflectional or derivational features assigning different CV structures, as in Arabic (McCarthy 1981).

Far less common, however, is for such overriding schemas to be assigned by specific phrase-level syntactic constructions. Kalabari does exactly this: Within the noun phrase, the noun appears finally, followed only by a possible definite article. Whenever the noun is non-initial, it loses its tones and receives one of four different "melodies" depending on the constructional word class of the preceding specifier/modifier. Thus compare the different realizations of the underlying all H tone pattern of /6úrúmá/ 'indigo':³

```
(2)
                          phrasal tones
                                           example
        construction
                                           tubo burúmà
        N + N
                                                         'the child's indigo'
    a.
                           HL
                           HLH (→ H-↓H) na 6urú↓má
       PossPro + N
                                                         'their indigo'
    b.
                                                         'which indigo?'
        Interrogative + N
                          LH
                                           to 6ùrumá
    d. Quantifier + N
                                           ja 6ùruma
                                                         'some indigo'
```

As seen in (2a), a nominal possessor assigns a /HL/ melody to the possessed noun, while a pronominal possessor assigns a /HLH/ melody, realized as H-\frac{1}{2}H on the last two syllables in (2b). In (2c) a /LH/ melody is assigned by the interrogative to 'which' (also by demonstratives), while (2d) shows that a /L/ melody will be assigned by quantifiers (including numerals). The following shows that the five tonal patterns found on bisyllabic nouns neutralize and receive the indicated construction-specific tones (where 'garri' is a West African food made with cassava):

(3)						'the child's' (HL)	'their' (HLH)	'which' (LH)	'some' (L)
	a.	námá	'meat'	Н-Н	\rightarrow	tubo námà	ına ná [↓] má	to nàmá	ja nàma
	b.	pulo	'oil'	L-L	\rightarrow	tubo púlò	ina pú [↓] ló	tə pùló	ja pùlo
	c.	béle	ʻlight'	H-L	\rightarrow	tubo bélè	ina bé [↓] lé	to bèlé	ja bèle
	d.	garí	'garri'	L-H	\rightarrow	tubo gárì	ına gá [↓] rí	to gàrí	ja gàrı
	e.	6á [↓] rá	'hand'	H- [↓] H	\rightarrow	tubo 6árà	ına 6á [↓] rá	to 6àrá	ja 6àra

Such data raise two types of questions. First, how should the constructional tones be analyzed synchronically? That is, how are they assigned, and how do they potentially interract with each other? Second, why does Kalabari have constructional tones? That is, what is their relationship to what is found in other languages, and where do they come from diachronically? In the following sections we will first document the different constructional tones in further detail (§2), then consider how the different melodies interact (§3). This will be followed by discussion (§4) and a conclusion (§5) in which we propose a diachronic analysis which accounts for how the system arose.

2. The tonal melodies

As mentioned, there are four tonal melodies in all: /HL/, /HLH/, /LH/ and /L/. As we will see, these are assigned by well-defined constructions (see also Harry 2004). In this section we will

³ We shall adopt the following practice in transcribing L tones: (i) those Ls which come from one of the assigned melodies are marked with a grave accent; (ii) those Ls which are from the lexical representations or are assigned by default are unmarked. We shall generally mark the L of an assigned melody only once. Thus in (2c,d), *bùrumá* indicates a L-L-H realization of the /LH/ melody and *bùruma* a L-L-L realization of the /L/ melody.

illustrate in turn how each of these affects a simple noun head. In §3 we will look at cases involving more complex noun phrase structures.

2.1. /HL/ melody: $N_1 + N_2$

In Kalabari, nominal possession consists in simple juxtaposition of the possessor before the possessed. The resulting construction, which we indicate as $N_1 + N_2$, is non-distinct from noun compounding. As was seen in (3), the possessor noun (N_1) keeps its lexical tones, while the second, possessed noun (N_2) receives a /HL/ melody. The examples in (5) show that the same tone melody assignment applies independent of the tonal shape of N_1 :

```
'bird'
                                  Н-Н
                                                féní námà
                                                               'the bird's meat'
                                                                                       (cf. námá 'meat')
(5) a.
          féní
     b.
          tubo
                  'child'
                                  L-L
                                           \rightarrow
                                                tubo námà
                                                               'the child's meat'
                  'leopard'
                                  H-L
                                           \rightarrow
                                                síri námà
                                                               'the leopard's meat'
     c.
          síri
          ekpé
                  'he-goat'
                                  L-H
                                           \rightarrow
                                                ekpé námà
                                                               'the he-goat's meat'
     d.
          é¹bé
                  'insect (sp.)'
                                  H-↓H
                                                é¹bé námà
                                                               'the insect's meat'
```

The trisyllabic N_2 nouns in (6) show that the /HL/ links to last two syllables, suggesting for the moment that the melody targets the right edge of the noun:

```
(6) a. lubulu
                     'sheath'
                                L-L-L
                                                tubo lubúlù
                                                                 'the child's sheath'
          6úrúmá
                     'indigo'
                                H-H-H
                                                tubo burúmà
                                                                'the child's indigo'
          kúkalí
                     'fruit'
                                                tubo k<u>u</u>kálì
                                                                 'the child's fruit'
                                H-L-H
     b. lubulu
                     'sheath'
                                L-L-L
                                                féní lúbúlù
                                                                 'the bird's sheath'
                                           \rightarrow
          6úrúmá
                     'indigo'
                                Н-Н-Н
                                           \rightarrow
                                                féní búrúmà
                                                                 'the bird's oil'
          kúkalí
                     'fruit'
                                H-L-H
                                                féní k<u>ú</u>kálì
                                                                 'the bird's light'
```

As seen, the underlined first syllable of the N_2 nouns in (6a) is realized L when the N1 noun ends L. We assume that these syllables are phonologically toneless and receive a default L in the ultimate output. In (6b) the first syllable of N_2 is realized H when the N_1 ends H. In this case we assume that the H of /féní/ 'bird' has spread onto these syllables. Such H tone spreading is quite frequent and will be seen in many of the examples to follow. It however never affects more than one syllable.

Since nominal possession is recursive, the question naturally arises as to what happens when in a $N_1 + N_2 + N_3$ construction, as in the representative forms in (7).

```
'the child's bird's meat'
                                                  fení
                                                          nàma
(7) a.
         tubo
                    féní
                               námá
                                            tubo
          L-L
                    Н-Н
                                Н-Н
                                                     Η
                                                           L
         féní
                    minji
                               kúkú
                                                  mínjí
                                                          kùku
                                                                  'the bird's water pot'
     b.
                                            féní
          Н-Н
                                Н-Н
                                            Н-Н
                     L-L
                                                      Η
```

As seen, the H of the /HL/ melody goes on the last syllable N_2 , while the L goes on the first syllable of N_3 . Unmarked syllables receive their tone as seen in earlier examples: The tone of the first syllable of N_2 is L in (7a) vs. H in (7b), the latter undergoing H tone spreading from féní. The unmarked final syllable of each N3 receives L by default. The generalization which we will eventually draw is that a melodic H targets the closet word-final syllable, while a melodic L targets the closes word-initial syllable. This yields the assignments shown on N_2 and N_3 in (7).

2.2. /HLH/ melody: PossPro + N

As was seen in (3), possessive pronouns assign a /HLH/ to the following noun. In the first two output columns in (8) we see that /HLH/ will map as H-\(^1\)H on a bisyllabic noun, whether the possessor ends H or L.

```
'their'
(8)
                                                              'your (sg.)'
                                                                                                             'mv'
                                                               í ná<sup>↓</sup>má
                                                                                      ına ná<sup>↓</sup>má
                                                                                                            ı namá<sup>↓</sup>á
                         'meat'
        a.
              námá
                                      H-H
                                                               í pú¹ló
                                                                                      ina pú¹ló
        b.
              pulo
                          'oil'
                                      L-L
                                                                                                            i puló¹ó
                                                               í bé lé
                                                                                      ina bé¹lé
                                                                                                            i belé¹é
                          'light'
                                      H-L
              béle
        c.
                                                               í gá<sup>‡</sup>rí
                                      L-H
                                                                                      ına gá<sup>†</sup>rí
                                                                                                            i garí<sup>†</sup>í
        d.
              garí
                          'garri'
                                      H-<sup>↓</sup>H
                                                                                      ına 6á<sup>↓</sup>rá
                                                                                                            ı 6ará<sup>↓</sup>á
              6á<sup>†</sup>rá
                         'hand'
```

The 'my' forms in the third output column show a curiosity of the possessive construction: If the pronoun consists of a L tone vowel, rather than deriving H- $^{\downarrow}$ H, the HLH links to the final syllable, which then undergoes lengthening. This thus yields $I nam \dot{a}^{\downarrow} \dot{a}$ instead of * $I n\dot{a}^{\downarrow} m \dot{a}$, etc. The output forms of /námá/ 'meat' in (8) show both these two realizations, but more importantly that all possessive pronouns assign the same /HLH/ melody to the following noun:

```
(9) I namá<sup>†</sup>á 'my meat' wána ná<sup>†</sup>má 'our meat'
í ná má 'your meat'
ɔ namá 'á 'his meat' Ina ná má 'their meat'
á ná má 'her meat'
anı ná má 'its meat'
```

In general, the /HLH/ melody otherwise has mapping properties similar to /HL/. Thus we see that /HLH/ is right aligned on trisyllabic nouns as seen in (10), the first syllable taking the same tone as the end tone of the preceding element:

```
(10)
                                                                                              'their'
                                                                      'your (sg.)'
                                                                                                                       'my'
                                                                     í lúbú<sup>↓</sup>lú
                                                                                             ına lubú<sup>†</sup>lú
                                                                                                                      i lubú<sup>↓</sup>lú
               lubulu
                              'sheath'
                                             L-L-L
         a.
                              'indigo'
                                                                     í 6úrú<sup>↓</sup>má
                                                                                             ina 6urú<sup>↓</sup>má
                                                                                                                      i 6urú<sup>↓</sup>má
         b.
               6úrúmá
                                             Н-Н-Н
                              'fruit'
                                                                     í kúká<sup>↓</sup>lí
               kúkalí
                                             H-L-H
                                                                                                                      ı kuká⁴lí
```

Also as in the case of /HL/, the tones of the /HLH/ melody separate over a $N_1 + N_2$ sequence. As seen in (11), the first H goes on the last syllable of the N_1 , the L on the first syllable of N_2 , and the second H on the last syllable of the N_2 :

⁴ We have no explanation for this other than to note that it is as if the L tone V pronoun forms a prosodic constituent with the first syllable, i.e. $I + n\acute{a}m\acute{a} \rightarrow$ (I na) (ma), with the /HLH/ melody then being right-aligned with (ma). It must be added that for the sake of simplicity we have avoided addressing certain phonological properties of the language which may affect other forms. For example, when the /HL/ or /HLH/ melodies are assigned to a monosyllabic noun, the vowel lengthens: /sò/ 'sky, heaven' $\rightarrow t\nu b \circ s\acute{o}\acute{o}$ 'child's destiny'. There are also potential complications when vowels meet across a word boundary. Thus, /aku/ 'bee' + /ásu/ 'odor' $\rightarrow akv \ as\acute{o}\acute{o} \sim akv \ as\acute{o}\acute{o}$ 'bee odor'. The expected form $akv \ \acute{a}s\grave{o}$ with HL assigned to the N2 can be heard only in very careful, perhaps unnatural speech. None of these "complications" affects the basic issues being discuss here, namely the assignment of tone melodies by construction.

(11) a. i + féní + námá
$$\rightarrow$$
 i fení nàmá 'my bird's meat' L H-H L H L H b. i + minji + kúkú \rightarrow i mínji kùkú 'your sg. water pot' H L-L H-H H L H

The same mapping is seen even more clearly when there is an N₃:

These forms make even more clear that the tones have a preference for mapping by word: The first H goes on the last syllable of N_1 , the L goes on the first syllable of N_2 , and the second H goes on the last syllable of N_3 . Otherwise, it would have been possible for the second H to map onto the last syllable of N_2 , incorrectly yielding *i feni minji kuku, which presumably would have undergone H tone spreading to become *i feni minji kuku, with the last syllable receiving a default L. That the melodic tones distribute themselves by word is further evidence that we are dealing with a constructional phenomenon, not a purely phonological one (see further below).

2.3. /LH/ melody: Determiner + N

Although illustrated with the interrogative to 'which' in (3), all prenominal determiners, e.g. demonstratives, which distinguish gender in the singular, assign a LH melody to the following noun:⁵

```
(13) bí namá 'this animal' (m.) má namá 'these animals' má namá 'this animal' (f.) mí nàmá 'these animals' mí nàmá 'this animal' (n.)
```

The following shows that all bisyllabic nouns neutralize as L-H after demonstratives:

```
'this animal'
                                                                            mí¹ná nàmá
                                                                                            'these animals'
(14)
       a.
            námá
                     'meat'
                               Н-Н
                                              mí nàmá
                                                                            mí¹ná pùló
       b.
            pulo
                     'oil'
                               L-L
                                              mí pùló
                                                           'this oil'
                                                                                             'these oils'
                                                                            mí¹ná bèlé
                     'light'
                                                           'this light'
                                                                                             'these lights'
            béle
                               H-L
                                              mí bèlé
       c.
                                              mí gàrí
                                                           'this garri'
                                                                            mí<sup>↓</sup>ná gàrí
                                                                                            'these garris'
       d.
            garí
                     'garri'
                               L-H
                               H-<sup>↓</sup>H
            6á<sup>†</sup>rá
                     'hand'
                                              mí 6àrá
                                                           'this hand'
                                                                            mí¹ná 6àrá
                                                                                            'these hands'
```

As with other melodies, the all L + one H pattern of /LH/ is especially evident on longer sequences:

```
fèni
                                                        namá
                                                                'this bird's meat'
(15) a.
          mí
                   féní
                               námá
                                           mí
          Η
                    Н-Н
                               Н-Н
                                            Η
                                                 L
                                                            Η
                                                        kukú
                                                                'this water pot'
      b.
          mí
                   minji
                               kúkú
                                           mí
                                                mìnji
           Η
                     L-L
                                Н-Н
                                            Η
                                                  L
                                                           Η
              +
                  féní
                                                          fèni
                                                                 minji kukú
                                                                                 'this bird's water pot'
         mí
                            minji
                                        kúkú
                                                     mí
                   Н-Н
          Η
                               L-L
                                         Н-Н
                                                      Н
                                                           L
                                                                            Н
```

⁵ There is one exception to this statement. The possessive pronoun *an1* 'its' which was seen in (9) has a second function as a distal demonstrative. Thus, *an1 namá* can mean 'its animal' or 'that animal' (Harry 2004:67).

d. mí + tubo + sírī + námá
$$\rightarrow$$
 mí tùbo sirī namá 'this child's leopard H L-L H-L H-H H L H meat'

As seen, after the demonstrative one obtains a long sequence of L tones followed by a single H tone at the end. This will be important for our diachronic account in §5.

2.4. /L/ melody: Quantifiers + Numerals 4-10 + N

As seen in (16), nouns receive an all L melody after the numerals '2' and '4-10', as well as after quantifiers:⁶

```
'7'
                                       '2'
                                               sónómá fèni
                                                                        ja fèni
                                                                                    'some birds'
(16) féní 'bird'
                          mà fèni
                          íníá fèni
                                       '4'
                                               níná fèni
                                                              '8'
                                                                        tõwá fèni
                                                                                    'many birds'
                                       '5'
                                               éséníá fèni
                                                              '9'
                                                                        ındá fèni
                                                                                    'how many birds?'
                          sóná fèni
                          sốníá fèni
                                       '6'
                                               óyá fèni
                                                              '10'
```

The representative examples in (17) show that all tone patterns receive the /L/ melody after any of the above numerals and quantifiers:

```
'five animals'
                                                                                               'many animals'
(17) a.
           námá
                    'meat'
                              Н-Н
                                             sóná nàma
                                                                                tõwá nàma
                                                           'five oils'
                                                                                                'many oils'
       b.
            pulo
                     'oil'
                              L-L
                                             sóná pùlo
                                                                                tõwá pùlo
           béle
                     'light'
                              H-L
                                             sóná bèle
                                                           'five lights'
                                                                                tõwá bèle
                                                                                               'many lights'
       c.
                                       \rightarrow
       d.
            garí
                     'garri'
                              L-H
                                       \rightarrow
                                             sóná gàrī
                                                           'five garris'
                                                                                tõwá gàrı
                                                                                               'many garris'
            6á<sup>↓</sup>rá
                              H-<sup>↓</sup>H
                                             sốná 6àra
                                                           'five hands'
                                                                                tõwá 6àra
                                                                                               'many hands'
                     'hand'
```

The same is true of longer nouns. Thus, $/k\acute{o}k\grave{a}l\acute{i}/$ 'fruit' $\rightarrow s\acute{o}n\acute{a}$ $k\grave{o}kali$ 'five fruits', $t\~{o}w\acute{a}$ $k\grave{o}kali$ 'many fruits'.

2.5. No melody assigned

In addition to the above melodies, a final tone pattern concerns four toneless kinship terms which are irregular after a possessive pronoun (Harry 2004:56). Rather than receiving the /HLH/ melody after a possessive, the tone of the possessive pronoun spreads onto them:

```
(18) a.
           ɗa
                  'father'
                               L
                                          ı ɗa
                                                    'my father'
                                                                    í ďá
                                                                              'your father'
                                                    'my mother'
          jingi
                  'mother'
                                                                              'your mother'
      b.
                               L-L
                                          i yingi
                                                                    í yíngí
           di
                  'husband'
                                          i di
                                                    'my husband'
                                                                    í dí
                                                                              'vour husband'
      c.
                               L
                                                    'my wife'
                                                                              'your wife'
      d.
                  'wife'
                               L
                                          i ta
                                                                    í tá
           ta
```

We will see in (32) below that a similar process occurs between an object and a verb.

2.6. No melody

-

⁶ The word $gb\delta r\dot{\upsilon}$ 'one' assigns HL, e.g. $gb\delta r\dot{\upsilon}$ fénì 'one bird' is therefore probably a noun. The numeral $tir\dot{a}$ '3' is exceptional. It either assigns HL or spreads its H onto the base tone. Thus piri 'bush' $\rightarrow tir\dot{a}$ piri 'three bushes'. The word $b\dot{e}b\dot{e}$ 'whole' appears to assign a /HL/ melody, hence functions as a noun: $b\dot{e}b\dot{e}$ fénì 'whole bird'.

The last tone pattern to be considered concerns adjectives. As seen in (19), they do not assign a tone melody. Instead, the noun maintains its underlying tones.

```
(19) a.
                                                                           'big animal'
             námá
                       'meat'
                                    Н-Н
                                                        opu námá
                       'oil'
                                    L-L
                                                                           'big oil'
       b.
             pulo
                                                        opu pulo
                                                                           'big light'
             béle
                       'light'
                                    H-L
                                                        opu béle
       c.
                                                                           'big garri'
                       'garri'
                                    L-H
                                                        opu garí
       d.
             garí
             6á<sup>⁺</sup>rá
                       'hand'
                                    H-<sup>↓</sup>H
                                                        opu 6á<sup>†</sup>rá
                                                                           'big hand'
       e.
```

Finally, note that only a determiner can follow a noun, in which case there is no assigned melody, no tonal change:

```
'the meat'
(20) a.
            námá
                     'meat'
                               Н-Н
                                              námá mé
                               L-L
                                              pulo mé
                                                            'the oil'
       b.
            pulo
                     'oil'
                                              béle mέ
                                                            'the light'
       c.
            béle
                     'light'
                               H-L
       d.
            garí
                     'garri'
                               L-H
                                              garí <sup>†</sup>mé
                                                            'the garri'
            6á<sup>↓</sup>rá
                               H^{-1}H \rightarrow
                                              6á⁴rá m€
                                                           'the hand'
                     'hand'
```

3. Tone melodies in complex noun phrases

Having established the four tonal melodies in §2, each of which is assigned by a modifier to the following noun, the question we now ask is what happens if there is more than one such modifier. We already saw in (7), (11) and (12) that the respective /HL/ or /HLH/ melody is mapped over however many nouns may be in a genitive relationship. But what if the melodies conflict?⁷

For the purpose of addressing this question the structure of the Kalabari noun phrase is schematized in (21).

(21) { Dem, Poss } + Num + Adj + Noun₁ + Noun₂ + Determiner LH> HLH> >L
$$\rightarrow$$
HL

As seen, demonstratives and possessive pronouns, which are mutually exclusive, both precede numerals and adjectives, in that order. Not shown is the fact that a possessed Noun2 can be preceded only by a numeral and/or adjective. Thus, the recursive structure of the noun phrase is (Num) (Adj) Noun. Recall that adjectives are the only modifiers that have no effect on a following noun. It thus interesting to observe that they occur closest to the mofied noun. With this established, we can now ask the following two questions: (i) What happens if multiple modifiers precede the head noun? (ii) What happens if each noun is modified in an $N_1 + N_2$ construction?

The short answer is that the first word can always assign its tone melody to what follows—but there are also other possibilities. In what follows we will consider only a few of these, postponing to a later version of this study a more systematic coverage of all of the permutations we have uncovered. Let us first note, however, that if the first modifier on a head noun is a

⁷ In (11) and (12) we already saw that the /HLH/ melody assigned by the possessive pronoun overrides the /HL/ melody that an N_1 would have assigned to an N_2 . Thus /i + féní + námá/ 'my bird's meat' is realized *i fení nàmá* and not **i fé*¹*ní námà*, where the pronoun assigns /HLH/ to the N_1 'bird', and 'bird' assigns /HL/ to the N_2 'meat'. XX

demonstrative, the only acceptable resolution is for its /LH/ melody to be assigned to the entirety of what follows:

(22) a.
$$DEM + NUM + N$$
 : $mi^{\downarrow}n\acute{a} + s\acute{o}n\acute{a} + f\acute{e}n\acute{i} \rightarrow mi^{\downarrow}n\acute{a}$ sona fení 'these five HLH H-H H-H H L H animals' b. $DEM + ADJ + N$: $mi^{} + opu^{} + s\acute{i}n\grave{i} \rightarrow mi^{} \grave{o}pu^{}$ sona fení 'these five HLH ADJ + N : $mi^{} + opu^{} + s\acute{i}n\grave{i} \rightarrow mi^{} \grave{o}pu^{}$ sona fení 'these five HLH ADJ + N : $mi^{} + opu^{} + s\acute{i}n\grave{i} \rightarrow mi^{} \grave{o}pu^{}$ sona fení 'these five HLH ADJ + N : $mi^{} + opu^{} + s\acute{i}n\grave{i} \rightarrow mi^{} \rightarrow mi^{} \grave{o}pu^{}$ sona fení 'these five HLH ADJ + N : $mi^{} + opu^{} + s\acute{i}n\grave{i} \rightarrow mi^{} \rightarrow mi^{$

On the other hand, if the first word is a possessive pronoun, either its /HLH/ or a /HL/ melody may be used:⁸

If the first word is a numeral, either its /L/ is assigned or a /HL/ melody may again be used:

As in (22b), (24b) shows that although adjectives do not assign a tone melody to a following single head noun, they can themselves be targeted by a melody from the left. Curiously, an adjective can optionally allow a /HL/ melody to be assigned to a following $N_1 + N_2$:

(25) a.
$$ADJ + N_1 + N_2$$
: opu + námá + wá rí \rightarrow opu námá wárì 'big animal's house'
L-L H-H HLH L-L H-H H L
b. \sim opu namá wàrı
L-L H L

There also is variation in $N_1 + N_2 + N_3$, but only slight sensitivity to internal branching or the distinction between possession vs. compounding:

⁸ In (23b) the longer forms of the possessive pronouns are required before a vowel, a detail of the language which has no effect on the assignment of melodies.

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Again, we postpone a presentation of the full set of variations we have uncovered and an ultimately more complete analysis. For our present purpose we are interested in trying to characterize the basic system and understand both its synchronic basis and its diachronic origin, to which we now turn.

4. Discussion

Now that we have seen the basic system, it is natural to ask how it relates to what we know from other languages. On the one hand there have been reports of lexical tone classes, i.e. words which arbitrarily assign one or another tone pattern to the next word. An example within Ijoid is Bumo, for which Efere (2001:158-9) sets up the following four classes A-D:⁹

```
(27) class schema tone pattern determined by the A-D class of the phrase-initial word

A (L) H + H all TBUs in the phrase = H

D (L) H + HL first word = all H, H spreads one TBU to the right; other TBUs = L

B (L) H + L first word = all H; subsequent TBUs = L

C (L) HL + L first word keeps its HL drop, remaining TBUs = L
```

Illustration of the four classes in the frame .../náná kímí/ 'man who owns/has...', whose H tones are replaced by the indicated melodies:

```
bélé náná kímí
                                                               (H spreading to end)
(28) A (L) H + H
                       bέlέ
                              'pot(s)'
                                                               (H spreading one TBU)
      D
         (L) H + HL
                       ìkíέ
                              'friend'
                                            ìkíé nánà kìmì
      B (L) H + L
                       wárí
                              'house'
                                            wárí nànà kìmì
                                                               (no H spreading)
         (L) HL + L
                                                               (no H spreading)
                       sérì
                              'scarf'
                                            sérì nànà kìmì
```

In order to account for the effects on the next word, scholars have sometimes proposed complex underlying tonal schemas, as well as sequences of floating tones (Williamson 1988). Comparable examples from other parts of the world include Urarina in Peru (Olawsky 2006) and Yagari in New Guinea (Ford 1993). Despite obvious similarities (the first word determines the tonal pattern of the rest of the phrase), Kalabari doesn't have this kind of lexical determination of phrasal tones. Instead, as we have seen, it's by construction type: nominal vs. pronominal possessors, determiners vs. numerals etc. 10

In surveying the different constructions, we have seen that the assigned tonal melody overrides the lexical tones of non-initial words. There is good to reason to think of this as a two-step process: reduction + tone assignment. First, the lexical tones are deleted, then the toneless sequence receives a tonal melody determined by the nature of the initial word. We see evidence for this from closely related Nkoroo. Rather that receiving a /HL/ melody, the tone of N2 becomes all L after a L-L N₁ (Akinlabi, Connell & Obikudo 2009:449):

```
(29) a.
          mìndì
                   'water'
                                  íkákí
                                           'tortoise'
                                                      H-H-H →
                                                                     mìndì
                                                                             ìkàkì
                                                                                      'turtle'
      b.
          ćúb
                   'farm'
                                  kírì
                                           'ground'
                                                       H-L
                                                                     duò
                                                                             kìrì
                                                                                      'village'
```

⁹ The (L) in parentheses refers to the fact that vowel-initial words can begin H or L, whereas consonant-initial words begin H. Again, only the tones of the first word are relevant..

Also noteworthy in this context is recent work on various Dogon languages, where most, but not all modifiers follow the noun. With interesting variation, there is a common process of reducing the tone of the noun to all L (Heath & McPherson 2012). Much of this will be the subject of study in McPherson (in progress).

```
6ààkà
        'chicken'
                       tàkú
                                'child'
                                           L-H
                                                          633k3
                                                                  tàkù
                                                                          'chick'
mìndì
        'water'
                    +
                       àbànà
                                'pit'
                                           L-L-L
                                                          mìndì
                                                                  àbànà
                                                                          'well'
```

After a H-H N1, the same tone reduction occurs, this time accompanied by a bounded H tone spreading rule onto the second word. This makes N_2 H-L:

(30) Tone reduction of N_2 + bounded H tone spreading after H-H N_1 in Nkoroo (pp. 449-451)

```
fóní
             'bird'
                             6é6é
                                      'mouth'
                                                  Н-Н
                                                                fóní
                                                                         6é6è
                                                                                  'beak'
a.
    6íá
             'leg'
                             kírì
                                      'ground'
                                                  H-L
                                                                615
                                                                         kírì
                                                                                  'foot'
b.
c.
    ánáná
             'sheep'
                             tòkú
                                      'child'
                                                  L-H
                                                                ánáná
                                                                         tókù
                                                                                  'lamb'
             'leg'
                                      'edge'
                                                                                  'heel'
d.
    6íá
                             tòŋgù
                                                  L-L
                                                                615
                                                                         tóŋgù
    námá
             'animal'
                             dí⁺mέ
                                      'hair'
                                                  H-<sup>↓</sup>H
                                                                námá
                                                                         dímè
                                                                                  'fur'
e.
```

Within the Kalabari noun phrase, we have seen the need for a bounded H tone spreading rule in a number of cases as well as the four exceptional kinship terms in (18) which agree in tone with what precess. We turn now that there is unbounded tone spreading in the object+ verb construction. First, however, note in (31b) that bisyllabic verbs contrast the same five tone patterns we have seen in nouns, repeated in (31a).

```
(31)
                                                b. verbs
                         nouns
                                                              'choose'
       L-L
                         pulo
                                  'oil'
                                                      sεlε
                                  'light'
                                                              'break'
       H-L
                         béle
                                                      púma
       L-H
                                                      ďakí
                                                              'discover, find out'
                         garí
                                  'garri'
       Н-Н
                                  'meat'
                                                      έrí
                                                               'see'
                         námá
       H-<sup>↓</sup>H
                         wá<sup>†</sup>rí 'house'
                                                     jí<sup>↓</sup>ké
                                                              'shake'
```

Kalabari is a head-final (OV) language. Whenever an object is present before the verb, the verb loses all of its tones and the last tone of the object spreads onto the verb:

```
the object ends L
                                                         érí → εri
                                                                                    (= sere, puma, doki, jike)
(32) a.
                                                                                    'he has seen the oil'
             pulo
                          'oil'
                                       L-L
                                                         o pulo eri té<sup>†</sup>é
                                                         o béle εrī tέ<sup>↓</sup>έ
             béle
                          'light'
                                       H-L
                                                                                    'he has seen light'
                                                         o lubulu erī té<sup>↓</sup>é
             lubulu
                          'sheath'
                                       L-L-L
                                                                                    'he has seen the sheath'
             the object ends H-H, H-↓H
                                                                                    (= púmá, ďákí, érí, jíké)
                                                         sele → sélé
                                                         o námá sélé té<sup>↓</sup>é
             námá
                          'meat'
                                       Н-Н
                                                                                    'he has chosen the meat'
                                                         o wá⁴rí sélé té⁴é
                                                                                    'he has chosen the house'
             wá⁺rí
                          'house'
                                       H-<sup>↓</sup>H
                                                         o búrúmá sélé té<sup>↓</sup>é
             6úrúmá
                          'indigo'
                                       Н-Н-Н
                                                                                    'he has chosen the indigo'
                                                                                    (= <sup>↓</sup>púmá, <sup>↓</sup>ďókí, <sup>↓</sup>érí, <sup>↓</sup>jíké)
                                                         sele → <sup>↓</sup>sélé
             the object ends L-H<sup>11</sup>
                                                         o garí <sup>†</sup>sélé té<sup>†</sup>é
                                                                                    'he has chosen the garri'
             garí
                           'garri'
                                       L-H
                                                         o kúkalí ⁺sélé té⁺é
                                                                                     'he has chosen the fruit'
             kúkalí
                          'fruit'
                                       H-L-H
```

While the above examples involve a simple noun object, the tone of the object NP must be calculated first before it can be determined what the tone of the verb will be. Thus compare the

¹¹ Note re (32c) that after the H of L-H spreads onto the verb, a downstep is inserted which "splits" the Hs (this and similar phenomena are discussed in Hyman 2012).

following examples involving the H-H noun *féni* 'bird', where the final tone of the object NP is different from the lexical final tone of the noun:

```
(= sere, puma, doki, jike)
(33) a.
             the object ends L
                                                                 o sóná nàma eri té<sup>↓</sup>é
                                                                                              'he has seen five birds'
              sóná
                          fèni
                                        'five birds'
              the object ends H-<sup>↓</sup>H
                                                                 sele → sélé
                                                                                               (= púmá, ďákí, érí, jíké)
                          fé<sup>↓</sup>ní
                                                                 o námá sélé té<sup>↓</sup>é
                                                                                               'he has chosen their bird'
              ına
                                        'their birds'
                                                                                               (= \int_{\text{púmá}} d3ki, \dot{\epsilon}ri, \dot{i}iké)
                                                                 sele → <sup>↓</sup>sélé
              the object ends L-H
                                                                o mí fèní <sup>↓</sup>sélé té<sup>↓</sup>é
                                                                                               'he has chosen this bird''
                          fèní
                                        'this bird'
              mí
```

A preceding non-object does not cause tone reduction on the verb, e.g. the polar tone postpositions $k\varepsilon \sim k\varepsilon'$ with' (instrument, manner) and $na \sim n\alpha'$ with' (comitative) seen in (33).

```
tέ<sup>↓</sup>έ
(34)
            /pélé/
                                                         pέlέ
                                                                          'he has cut with a knife'
       a.
                       'cut'
                                     ori
                                           ogie
                                                                   tέ<sup>↓</sup>έ
                                                                          'he has cooked with oil'
                       'cook'
                                           pulo
                                                    kέ
       b.
           /sa/
                                     0
                                                         SO
                                                                   tέ<sup>↓</sup>έ
                                                                          'he has walked with the man'
                       'walk'
       c.
            /ménjí/
                                     ori
                                           óyí6á
                                                    na
                                                         ménji
           /deri/
                       'laugh'
                                           tบ6ว
                                                         deri
                                                                         'he has laughed with the child'
                                                    ná
```

The verb also remains unchanged when directly preceded by the subject, e.g. $s \varepsilon l \varepsilon$ 'be chosen':

```
pulo selé <sup>†</sup>té<sup>†</sup>é
(35) a.
               pulo
                           'oil'
                                                                                      'the oil has been chosen'
                                                           béle sɛlé <sup>†</sup>té <sup>†</sup>é
         b.
               béle
                           'light'
                                                                                      'the light has been chosen'
                                                           námá selé <sup>↓</sup>té <sup>↓</sup>é
                           'meat'
                                         Н-Н
                                                                                      'the meat has been chosen'
               námá
         c.
                                                           garí selé <sup>†</sup>té<sup>†</sup>é
                           'garri'
                                         L-H
                                                                                      'the garri has been chosen'
         d.
               garí
                                                           wá<sup>↓</sup>rí selé <sup>↓</sup>té<sup>↓</sup>é
                                         H-<sup>↓</sup>H
                                                                                      'the house has been chosen'
               wá⁺rí
                           'house'
```

It should be noted that the tone of each noun phrase constitutes a separate prosodic constituent. Thus, there is no interaction between the subject and object: $f\acute{e}n\acute{i}$ pulo sele $t\acute{e}^{\downarrow}\acute{e}$ 'the bird has chosen the oil'.

5. Conclusion

In the past sections we have seen that Kalabari has a system whereby tones of non-NP-initial words are deleted, and the tonal melodies /HL/, /HLH/, /LH/, and /L/ are assigned by construction. The tones of a verb are also deleted when preceded by an object and replaced by the last tone of the object NP. The questions which remain are the following:

- (i) Why does Kalabari reduce non-initial tones? A partial answer we can give is that prosodic reduction frequently targets the head of a constituent, e.g. the N of an NP, the V of a VP, whether a language is head-initial or head-final.
- (ii) Why does Kalabari assign these different melodies? The answer we will propose in this section is that there has been a reanalysis of original syntactic markers ("connectives").
- (iii) Why does most of this happen in the noun phrase? Could another language assign different melodies to the verb, depending on what kind of complement precedes (object, adpositional phrase, adverbial etc.) or perhaps different kinds of objects?

In answer to the third question, we would suggest yes, but it would require special diachronic sources parallel to those which we will now consider. We propose two such sources:

- (i) The L of the /LH/ melody is the result of tone reduction. The H of this melody is a final determiner tone.
- (ii) The L of /HL/, /L/ and probably /HLH/ melodies again comes from reduction. The H of /HL/ is from a lost linker or "connective" particle, while the final /H/ may again originate as a mark of determination.

Starting with the first source, note in the examples in (36) that Kalabari has a system of final /H/ tone determiners which distinguish gender in the singular:

```
(36) singular plural

a. masculine sírì bé sírì má 'the (male) lion(s)'
b. feminine sírì má sírì má 'the (female) lion(s)'
c. neuter númé mé númé má 'the song(s)'
```

However, when the determiners accompany the proximal demonstrative mi 'this' (pl. mi 'ná 'these'), the intervening words are all L:

```
(37) singular plural

a. masculine bí sìrì bé mí ná sìrì má 'this/these (male) lion(s)'

b. feminine má sìrì má mí ná sìrì má 'this/these (female) lion(s)'

c. neuter mí nùmè mé mí ná nùmè má 'this/these song(s)'
```

What we don't get is *bi sìrī be*, etc. Recall also from (22) that a demonstrative is consistent in assigning a /LH/ melody also in more complex noun phrases. We propose therefore to identify the H of the /LH/ melody with the mark of final determination. This could either mean that another /H/ tone morpheme was present or, more likely, that the final H seen on an overt determiner became generalized to noun phrases (or perhaps more aptly, determiner phrases) with an initial demonstrative or other determiner. The two-step development would have thus been to reduce everything after the initial determiner to L, followed by the assignment of a right-edge H.

A two-step reconstruction is also required for the remaining melodies. This time the H comes from a lost or reanalyzed connective particule that occurred in the relevant constructions. As our first piece evidence, we note that Kalabari currently maintains two overt connectives, $n\acute{a}$ and $\delta\acute{e}$, used in specific constructions only. As seen in (38), both have H tone and both make the following noun L:

```
(38) a. ná is used to mean 'associated with' a particular people or language

Kálábari ná fèni 'Kalabari bird' (a bird that the Kalabaris have) (cf. féní 'bird')

H H L

b. bé is used to indicate something associated with a place (whether a proper or common noun)

Dégéma bé fiè 'Degema food' wá rí bé nùme 'the house song'

H H H L (cf. fié 'food') HLH H L (cf. númé 'song')
```

To get the /HL/ melody of the N_1 - N_2 construction, we assume that there was a /H/ tone connective that has since been lost. After the N_2 was reduced to all L, the H of the connective was assigned to the N2 to produce the observe /HL/ melody.

The /L/ melody has a similar source. It might seem that all we need to say is that there was reduction to L after a quantifier or numeral. However, recalling the forms of numerals from (16), repeated as (39), we can say more:

```
(16) féní 'bird'
                                       '2'
                                               sónómá fèni
                                                              '7'
                                                                        ja fèni
                                                                                    'some birds'
                          mà fèni
                                                                                    'many birds'
                          íníá fèni
                                       '4'
                                               níná fèni
                                                              '8'
                                                                        tõwá fèni
                          sóná fèni
                                       '5'
                                               éséníá fèni
                                                              '9'
                                                                        indá fènì
                                                                                    'how many birds?'
                          sóníá fèni
                                                              '10'
                                       '6'
                                               óyá fèni
```

As seen, all of these numerals and quantifiers end in /a/, mostly with a H tone. If we assume that there was a connective /a/ in such constructions, it would seem that it fused with the preceding numeral or quantifier, thereby yielding the /L/ melody. This differs from the fate of the connective in N1-N2 constructions, since in this case it didn't fuse, rather the segmental content was lost, with the H tone being set afloat producing the /HL/ melody by joining the reduced L.

This leaves the more complex /HLH/ melody assigned by possessive pronouns. We suggest a tripartite reconstruction of reduction to L both preceded and followed by a H: the first H would be the connective tone, the L from reduction, and the second H from the H of determination. In other words, the HL of /HLH/ is the same as the N_1 - N_2 /HL/ melody, and the LH of /HLH/ is the same melody as assigned by demonstratives and other initial determiners.

With this reconstruction we can now better address question (iii) above, whether a corresponding system could potentially arise in the verb phrase. We think so. All it would take would be different postpositions marking objects, obliques etc. which could combine with a reduced all L verb pattern. As mentioned, the head of an XP often undergoes tone reduction, especially in the case of the verb, which may have fewer or no tonal contrasts to begin with. This raises the interesting question of whether such cases prosodic reduction of heads begins in the verb phrase or the noun phrase—with or without the additional complication of assigned melodies. What we can conclude from the Kalabari case, at least, is that tone patterns can be assigned by syntactic construction, something that rather, if ever, occurs with other phonological features.¹² As is well known, the tones of one word often affect the tones of another, whereas featural harmonies and stress assignment are word-bound. The situation in Kalabari thus directly confirms that tone can do so much more than any other phonological property at the phrase level.

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¹² Mark Van de Velde has suggested that we compare the tonal melodies with cases rather than with other phonological features. There are some differences, of course, but at least this does produce other instances of one word governing the form of another.

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