Title
Working Memory and Crystallized Knowledge in Visual Analogy
Permalink
https://escholarship.org/uc/item/0df9c3cs

## Journal

Proceedings of the Annual Meeting of the Cognitive Science Society, 36(36)

## ISSN

1069-7977

## Authors

Morrison, Robert G.
Kmiecik, Matthew
Irwin, Jessica L.
et al.

## Publication Date

2014
Peer reviewed

# Working Memory and Crystallized Knowledge in Visual Analogy 

Robert G. Morrison<br>Loyola University Chicago, Chicago, IL, USA<br>Matthew Kmiecik<br>Loyola University Chicago, Chicago, IL, USA<br>Jessica L. Irwin<br>Wayne State University, Detroit, Michigan, USA<br>Nash Unsworth<br>University of Oregon, Eugene, OR, USA<br>Lara L. Jones<br>Wayne State University, Detroit, MI USA


#### Abstract

Developmental, neuropsychological, and computational studies have suggested the importance of both relational knowledge and working memory in analogical reasoning. In this study, we investigated the extent to which individual differences in working memory (WM) and crystallized knowledge (Gc) predicted accuracies on a visual analogy verification task. In the task participants were asked to compare geometric shapes varying in several parametric dimensions (Sweis, Bharani, \& Morrison, 2012). Across problems we varied the problem difficulty by factorially manipulating relational complexity and relational distraction. As in many studies of matrix reasoning, both WM and Gc composite measures were reliably correlated with overall visual analogy performance. However, only WM, but not Gc, predicted the effect of relational complexity on visual analogy performance. We believe these results further confirm the importance of working memory as a distinct neurocognitive resource necessary for processing relationally complex analogies.


