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Title

Discrimination and Negative Affective: The Additional Burden of Daily Stressors

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Author

Kaur, Amandeep

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Peer reviewed|Thesis/dissertation

University of California, Irvine
Department Psychological Science

Certification of Completion of Second-Year Project
(Please see attached information)

This certifies that

(Student name – Please **PRINT**)

has completed the second-year concept paper.

Faculty Name (Please **PRINT**)

Faculty Signature

Date

Faculty Name (Please **PRINT**)

Faculty Signature

Date

** Third signature needed if completed as a master's thesis.*

Faculty Name (Please **PRINT**)

Faculty Signature

Date

Completion of Second-Year Project

Deadline

For students who are in the second year of the program, the deadline for completion of the second year project is June 1st of the second year (or the following Monday if June 1st falls on a Saturday or Sunday). Students should fill out the Notification of Completion of Second-Year Project form, obtain the appropriate signatures, and submit it to the Graduate Coordinator for final review and record-keeping. "Completion" means that the paper based on your project must be approved by a committee of two PS faculty members on or before the June 1st deadline.

Completion of the second-year project is typically preceded by a process of obtaining comments on drafts of the project, revising it, and finally obtaining faculty approval. It is the responsibility of the student to give committee members' adequate time to read and critique the second-year project, and to give them adequate time to make revisions, in order to meet the deadline. It is recommended that students discuss an appropriate timeline for meeting the deadline with the members of their second-year project committee.

Students who think they may have difficulty meeting the deadline are encouraged to meet with their committees to discuss whether or not it is appropriate to scale down the scope of the project they are planning to conduct. For example, students may wish to tackle a small piece of a larger project for the second-year paper. After completing the second-year project on time, they are of course welcome to complete the larger project as well.

Why all this emphasis on the deadline for second year project?

The second-year project requirement fulfills the important function of introducing students to the skills and activities involved in conducting research. Unfortunately, the project deadline has been problematic for PS graduate students and faculty for a number of years. Late projects have been common, delaying students' progress through the program and putting a tremendous drain on both students and faculty resources. The faculty has decided to insist on adherence to the deadline as one means of facilitating students' progress through PS's doctoral programs.

Consequences of failing to meet the second year project deadline

As stated in the GRADUATE STUDENT POLICIES AND PROCEDURES HANDBOOK for the School of Social Ecology, students must complete the second year project on time to remain in good standing in the Department of Psychological Science. As stated in Psychological Science financial award letters, Teaching Assistantships and Fellowships (summer research funding) are contingent upon remaining in good standing. Below is further explanation of the policy approved by the PS faculty and to be enforced.

Any student who has completed two or more years of graduate study in Psychological Science but has not completed the second year project is not in good academic standing in the Department. Students who are not in good standing because of failure to meet the second year project deadline will not be eligible to receive Teaching Assistantships, Fellowships, or Teaching Associate positions, and they will remain ineligible until good standing is reinstated. Good academic standing will be reinstated as soon as the second year project has been completed and approved by two PS faculty members. Once good academic standing has been reinstated, students will again be eligible for consideration for PS Teaching Assistantships, Fellowships, and Teaching positions.

Students should be aware of the following additional drawbacks of failing to meet the June 1st deadline: First, some faculty members may not be available to read drafts during the summer months. As described above, it is the responsibility of the student to consult with faculty members on his or her second-year project committee to arrange a time line for completion of the project that will give faculty members adequate time to read drafts and request revisions. Second, the Assistant Director for Graduate Affairs and the Graduate Advisor assign eligible students to Teaching Assistantship positions for the following Fall Quarter in the first week of August. A student must be in good academic standing at that time to ensure that he or she will be considered for any position(s). Third, students' academic standing will also be taken into consideration when allocating summer stipends, summer research assistantships, and summer teaching positions.

Presentation of Second-Year Projects

Students will give 10-15 minute presentations of their second-year research projects at one of the final weekly PS Colloquium talks of the Spring Quarter. Presentations of this sort are a wonderful opportunity to hone one's conferencing skills and to receive constructive, friendly feedback on one's work. The exact date of the presentations will be decided upon in conjunction with the faculty member coordinating the brownbag series for the academic year. If you have comments or concerns about the second-year project policies described above, please contact the Graduate Coordinator, Graduate Advisor, or your faculty mentor/advisor.