

# **UCLA**

## **Information and Technology**

### **Title**

Eleventh Annual UCLA Survey of Business School Computer Usage: A Global Perspective  
Academic Year 1993-94 - Questionnaire

### **Permalink**

<https://escholarship.org/uc/item/1f09q911>

### **Authors**

Frاند, Jason L.  
Ng, H. Alvin

### **Publication Date**

1994-09-01

**ELEVENTH ANNUAL UCLA SURVEY OF BUSINESS SCHOOL COMPUTER USAGE:  
A GLOBAL PERSPECTIVE**

**Anderson Graduate School of Management at UCLA  
in Cooperation with the  
American Assembly of Collegiate Schools of Business  
Academic Year 1993-94**

*Are business schools prepared to participate in the  
electronic communications future?*

The sample for the Eleventh Annual Survey includes the 800 AACSB-member business schools located around the world. The purpose is to identify learning technologies that business schools currently use and their plans for the next two years. This survey is the first comprehensive global inventory of computer-based communication resources available to support business schools programs.

Please complete as many of the questions as possible. Pilot testing suggests it takes 15 - 20 minutes to complete this questionnaire. If you do not know the exact answer to a particular question, an approximation is better than no answer at all. Feel free to add, comment, or elaborate on any question. We have incorporated many past suggestions into the annual surveys.

Please return this questionnaire by Monday, February 7, 1994, to:

Jason L. Frand, Ph.D.  
Director, Computing Services  
Anderson School of Management  
UCLA  
Los Angeles, CA 90024-1481  
FAX 310-825-4835

A presentation based on this survey will be made at the AACSB Annual Meeting in Orlando, Florida, in April, 1994. A copy of the written report will be sent to participating schools in June, 1994. Thank you for your forthcoming support.

---

---

Institution: \_\_\_\_\_

(please print)

City: \_\_\_\_\_

Country: \_\_\_\_\_

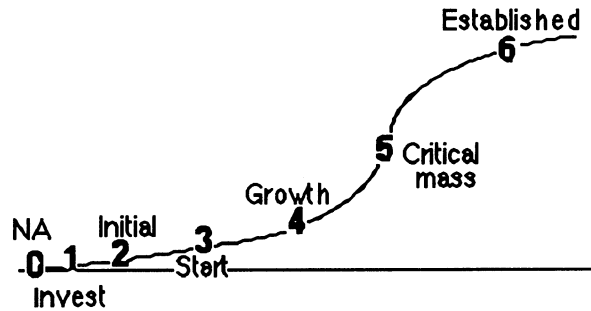
Your name: \_\_\_\_\_

Telephone: ( \_\_\_\_\_ ) \_\_\_\_\_

E-mail: \_\_\_\_\_

Zip Code: \_\_\_\_\_ - \_\_\_\_\_

## Business School Technology Adoption Phases



### Instructions:

For the eight learning technologies described below, first complete the two phase diagram by circling the number which most closely corresponds to where your business school is today, January 1994, and to where your business school plans to be in two years, January 1996. Please try to provide your most realistic, not idealistic, estimates.

Next please check the five most important factors influencing the change, both in terms of requirements and motivators of growth.

Please complete the questionnaire from the orientation of the individual(s) responsible for all computer, communication, and information resources for your business school. Even though you may not have all the information, use your general knowledge, assuming a school-wide perspective.

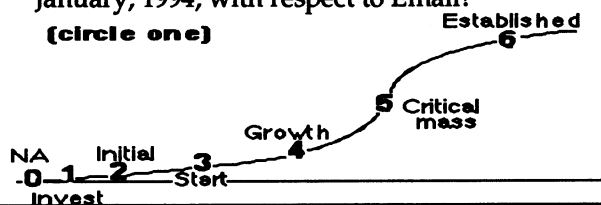
Please use these definitions as a guide to answering the questions

- 0 **Not applicable:** Not appropriate for our business school at this time; no interest, support or motivation to use this technology
- 1 **Investigation:** Gathering information, generating discussion, promoting idea to faculty and administration
- 2 **Initial actions:** General preparation for implementation including selecting alternatives, identifying funding, writing proposals, obtaining bids, testing with one or two experimenters, pilot testing phase.
- 3 **Start-up:** Implementation of the technology with at most 25% of the users involved.
- 4 **Growth:** Use of the technology has expanded to 26 - 50% of user population.
- 5 **Critical mass:** Use of the technology has expanded to 51 - 75% of user population.
- 6 **Established:** Use of the technology has expanded to at least 76% of user population.

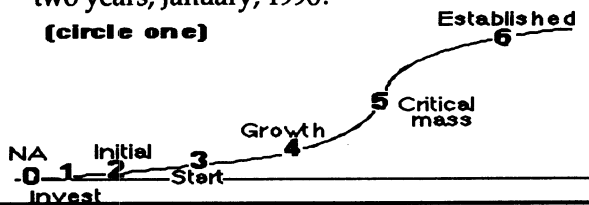
I. Electronic mail (e-mail): What percent of your users use electronic mail at least 3 times per week?

- A. Current Jan 1994 \_\_\_\_\_% faculty \_\_\_\_\_% staff \_\_\_\_\_% MBAs \_\_\_\_\_% undergrads  
 B. Anticipate Jan 1996 \_\_\_\_\_% faculty \_\_\_\_\_% staff \_\_\_\_\_% MBAs \_\_\_\_\_% undergrads

C. Overall, where is your business school today, January, 1994, with respect to Email?  
 (circle one)



D. Where does your business school plan to be in two years, January, 1996?  
 (circle one)



E. Requirements for growth: please check the five most immediate impediments which must be overcome to move forward:

1. \_\_\_\_\_ become part of school's mission
2. \_\_\_\_\_ funding/money
3. \_\_\_\_\_ commitment from school administration
4. \_\_\_\_\_ commitment from campus administration
5. \_\_\_\_\_ perceived long term benefits, educational value
6. \_\_\_\_\_ access equity
7. \_\_\_\_\_ goals or strategic planning
8. \_\_\_\_\_ timing, wait and see strategy
9. \_\_\_\_\_ faculty interest (indifferent to use)
10. \_\_\_\_\_ faculty reluctance (don't want to use)
11. \_\_\_\_\_ faculty rewards or incentives
12. \_\_\_\_\_ faculty training
13. \_\_\_\_\_ student training
14. \_\_\_\_\_ finding and/or retaining technical staff
15. \_\_\_\_\_ computers, projectors, etc., to use in classroom
16. \_\_\_\_\_ wiring or physical infrastructure to use in classroom
17. \_\_\_\_\_ equipment reliability (technology too unstable)
18. \_\_\_\_\_ additional network bandwidth
19. \_\_\_\_\_ technology less complicated to use
20. \_\_\_\_\_ easier access from remote locations
21. \_\_\_\_\_ clearer choices among many competing options (e.g., voice mail, fax, paper)
22. \_\_\_\_\_ other, please specify

F. Motivators for growth: please check the five most immediate factors which are supporting your move forward:

23. \_\_\_\_\_ part of school's mission
24. \_\_\_\_\_ commitment to staying on the leading-edge of instructional use of technology
25. \_\_\_\_\_ competitive advantage with peer institutions
26. \_\_\_\_\_ international focus
27. \_\_\_\_\_ appeal to new students/audiences
28. \_\_\_\_\_ alternative learning approach for remediation
29. \_\_\_\_\_ increased student ratings
30. \_\_\_\_\_ ability to present concepts not possible otherwise
31. \_\_\_\_\_ ability to gain insights not possible otherwise
32. \_\_\_\_\_ increased faculty teaching productivity (number of students reached)
33. \_\_\_\_\_ increased class time productivity (cover more material)
34. \_\_\_\_\_ reduced overall cost of instruction over time
35. \_\_\_\_\_ access to data resources on campus
36. \_\_\_\_\_ access to data resources not on campus
37. \_\_\_\_\_ communication with people off-campus
38. \_\_\_\_\_ ability to access campus resources from community
39. \_\_\_\_\_ opportunity for equipment donations
40. \_\_\_\_\_ faculty demand
41. \_\_\_\_\_ administration demand
42. \_\_\_\_\_ student demand
43. \_\_\_\_\_ computing staff championing
44. \_\_\_\_\_ recruiters/corporate community expectations
45. \_\_\_\_\_ other, please specify

G. Using a five point scale, indicate how effective current email use is at facilitating business school communication:

not effective    1    2    3    4    5    very effective

II. Electronically wired school/campus: All offices, classrooms, library, student areas (e.g., lounges, residences), have network access capability. Check one item for each row.

A. Today, Jan., 1994,	NA	Invest	Init Act	Start-up	Growth	Crit Mass	Established
one connection per classroom	1	2	3	4	5	6	7
all classroom seats	8	9	10	11	12	13	14
faculty offices	15	16	17	18	19	20	21
administrative offices	22	23	24	25	26	27	28
library seats	29	30	31	32	33	34	35

B. Two years, Jan, 1996	NA	Invest	Init Act	Start-up	Growth	Crit Mass	Established
one connection per classroom	1	2	3	4	5	6	7
all classroom seats	8	9	10	11	12	13	14
faculty offices	15	16	17	18	19	20	21
administrative offices	22	23	24	25	26	27	28
library seats	29	30	31	32	33	34	35

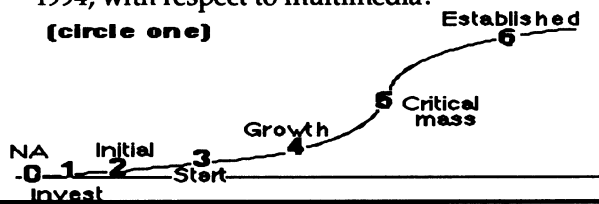
<p><b>C. Requirements for growth: please check the five most immediate impediments which must be overcome to move toward overall wiring established.</b></p> <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> become part of school's mission</li> <li>2. <input type="checkbox"/> funding/money</li> <li>3. <input type="checkbox"/> commitment from school administration</li> <li>4. <input type="checkbox"/> commitment from campus administration</li> <li>5. <input type="checkbox"/> perceived long term benefits, educational value</li> <li>6. <input type="checkbox"/> access equity</li> <li>7. <input type="checkbox"/> goals or strategic planning</li> <li>8. <input type="checkbox"/> timing, wait and see strategy</li> <li>9. <input type="checkbox"/> faculty interest (indifferent to use)</li> <li>10. <input type="checkbox"/> faculty reluctance (don't want to use)</li> <li>11. <input type="checkbox"/> faculty rewards or incentives</li> <li>12. <input type="checkbox"/> faculty training</li> <li>13. <input type="checkbox"/> student training</li> <li>14. <input type="checkbox"/> finding and/or retaining technical staff</li> <li>15. <input type="checkbox"/> computers, projectors, etc., to use in classroom</li> <li>16. <input type="checkbox"/> wiring or physical infrastructure to use in classroom</li> <li>17. <input type="checkbox"/> equipment reliability (technology too unstable)</li> <li>18. <input type="checkbox"/> additional network bandwidth</li> <li>19. <input type="checkbox"/> technology less complicated to use</li> <li>20. <input type="checkbox"/> easier access from remote locations</li> <li>21. <input type="checkbox"/> clearer choices among many competing options (e.g., voice mail, fax, paper)</li> <li>22. <input type="checkbox"/> other, please specify</li> </ol>	<p><b>D. Motivators for growth: please check the five most immediate factors which are supporting your move forward:</b></p> <ol style="list-style-type: none"> <li>23. <input type="checkbox"/> part of school's mission</li> <li>24. <input type="checkbox"/> commitment to staying on the leading-edge of instructional use of technology</li> <li>25. <input type="checkbox"/> competitive advantage with peer institutions</li> <li>26. <input type="checkbox"/> international focus</li> <li>27. <input type="checkbox"/> appeal to new students/audiences</li> <li>28. <input type="checkbox"/> alternative learning approach for remediation</li> <li>29. <input type="checkbox"/> increased student ratings</li> <li>30. <input type="checkbox"/> ability to present concepts not possible otherwise</li> <li>31. <input type="checkbox"/> ability to gain insights not possible otherwise</li> <li>32. <input type="checkbox"/> increased faculty teaching productivity (number of students reached)</li> <li>33. <input type="checkbox"/> increased class time productivity (cover more material)</li> <li>34. <input type="checkbox"/> reduced overall cost of instruction over time</li> <li>35. <input type="checkbox"/> access to data resources on campus</li> <li>36. <input type="checkbox"/> access to data resources not on campus</li> <li>37. <input type="checkbox"/> communication with people off-campus</li> <li>38. <input type="checkbox"/> ability to access campus resources from community</li> <li>39. <input type="checkbox"/> opportunity for equipment donations</li> <li>40. <input type="checkbox"/> faculty demand</li> <li>41. <input type="checkbox"/> administration demand</li> <li>42. <input type="checkbox"/> student demand</li> <li>43. <input type="checkbox"/> computing staff championing</li> <li>44. <input type="checkbox"/> recruiters/corporate community expectations</li> <li>45. <input type="checkbox"/> other, please specify</li> </ol>
---	--

E. Does your business school currently have Internet access?  yes  no

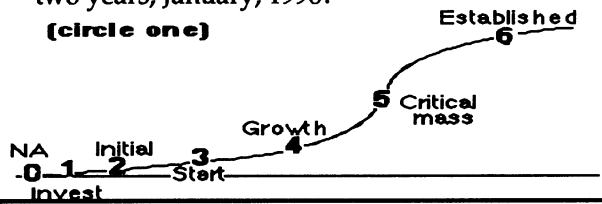
F. Does your business school have its own gopher server?  yes  no

III. Multimedia: Computer based integrated text, graphics, video, and audio materials.

A. Where is your business school today, January, 1994, with respect to multimedia?  
(circle one)



B. Where does your business school plan to be in two years, January, 1996?  
(circle one)



C. Requirements for growth: please check the five most immediate impediments which must be overcome to move forward .

1.  become part of school's mission
2.  funding/money
3.  commitment from school administration
4.  commitment from campus administration
5.  perceived long term benefits, educational value
6.  access equity
7.  goals or strategic planning
8.  timing, wait and see strategy
9.  faculty interest (indifferent to use)
10.  faculty reluctance (don't want to use)
11.  faculty rewards or incentives
12.  faculty training
13.  student training
14.  finding and/or retaining technical staff
15.  computers, projectors, etc., to use in classroom
16.  wiring or physical infrastructure to use in classroom
17.  equipment reliability (technology too unstable)
18.  additional network bandwidth
19.  technology less complicated to use
20.  easier access from remote locations
21.  clearer choices among many competing options (e.g., voice mail, fax, paper)
22.  other, please specify

D. Motivators for growth: please check the five most immediate factors which are supporting your move forward:

23.  part of school's mission
24.  commitment to staying on the leading-edge of instructional use of technology
25.  competitive advantage with peer institutions
26.  international focus
27.  appeal to new students/audiences
28.  alternative learning approach for remediation
29.  increased student ratings
30.  ability to present concepts not possible otherwise
31.  ability to gain insights not possible otherwise
32.  increased faculty teaching productivity (number of students reached)
33.  increased class time productivity (cover more material)
34.  reduced overall cost of instruction over time
35.  access to data resources on campus
36.  access to data resources not on campus
37.  communication with people off-campus
38.  ability to access campus resources from community
39.  opportunity for equipment donations
40.  faculty demand
41.  administration demand
42.  student demand
43.  computing staff championing
44.  recruiters/corporate community expectations
45.  other, please specify

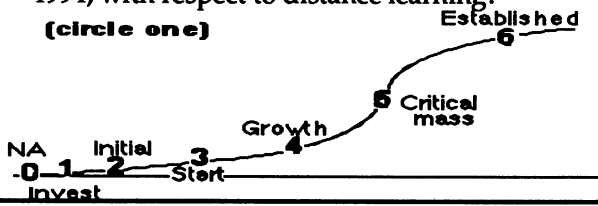
Using a five point scale, indicate how effective current multimedia use is at:

E. enhancing classroom instruction: not effective 1 2 3 4 5 very effective

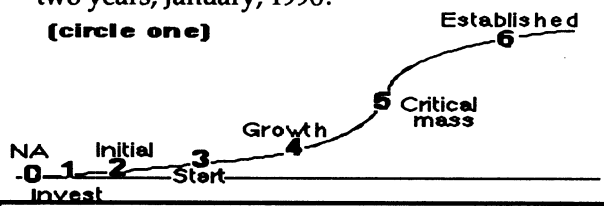
F. developing student skills: not effective 1 2 3 4 5 very effective

IV. Distance Learning: Courses for credit are broadcast live to more than one classroom with interactive question and answer capability.

A. Where is your business school today, January, 1994, with respect to distance learning?  
(circle one)



B. Where does your business school plan to be in two years, January, 1996?  
(circle one)



C. Requirements for growth: please check the five most immediate impediments which must be overcome to move forward .

1.  become part of school's mission
2.  funding/money
3.  commitment from school administration
4.  commitment from campus administration
5.  perceived long term benefits, educational value
6.  access equity
7.  goals or strategic planning
8.  timing, wait and see strategy
9.  faculty interest (indifferent to use)
10.  faculty reluctance (don't want to use)
11.  faculty rewards or incentives
12.  faculty training
13.  student training
14.  finding and/or retaining technical staff
15.  computers, projectors, etc., to use in classroom
16.  wiring or physical infrastructure to use in classroom
17.  equipment reliability (technology too unstable)
18.  additional network bandwidth
19.  technology less complicated to use
20.  easier access from remote locations
21.  clearer choices among many competing options (e.g., voice mail, fax, paper)
22.  other, please specify

D. Motivators for growth: please check the five most immediate factors which are supporting your move forward:

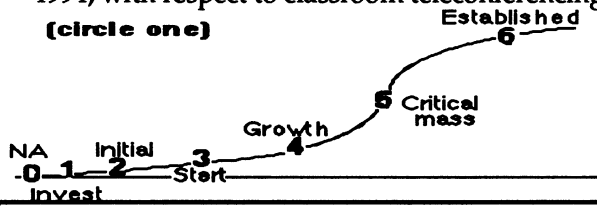
23.  part of school's mission
24.  commitment to staying on the leading-edge of instructional use of technology
25.  competitive advantage with peer institutions
26.  international focus
27.  appeal to new students/audiences
28.  alternative learning approach for remediation
29.  increased student ratings
30.  ability to present concepts not possible otherwise
31.  ability to gain insights not possible otherwise
32.  increased faculty teaching productivity (number of students reached)
33.  increased class time productivity (cover more material)
34.  reduced overall cost of instruction over time
35.  access to data resources on campus
36.  access to data resources not on campus
37.  communication with people off-campus
38.  ability to access campus resources from community
39.  opportunity for equipment donations
40.  faculty demand
41.  administration demand
42.  student demand
43.  computing staff championing
44.  recruiters/corporate community expectations
45.  other, please specify

E. Using a five point scale, indicate how effective current use of distance learning is at facilitating student learning:

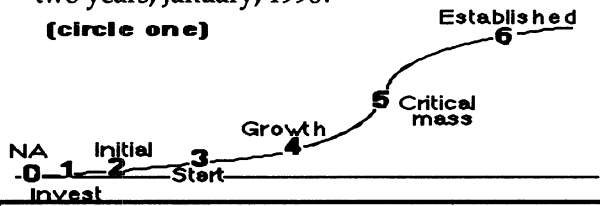
not effective    1    2    3    4    5    very effective

V. Classroom Teleconferencing: Use of real-time, interactive video communications supporting instruction (e.g., conduct an interview from a classroom with a guest in another city).

A. Where is your business school today, January, 1994, with respect to classroom teleconferencing? (circle one)



B. Where does your business school plan to be in two years, January, 1996? (circle one)



C. Requirements for growth: please check the five most immediate impediments which must be overcome to move forward .

1.  become part of school's mission
2.  funding/money
3.  commitment from school administration
4.  commitment from campus administration
5.  perceived long term benefits, educational value
6.  access equity
7.  goals or strategic planning
8.  timing, wait and see strategy
9.  faculty interest (indifferent to use)
10.  faculty reluctance (don't want to use)
11.  faculty rewards or incentives
12.  faculty training
13.  student training
14.  finding and/or retaining technical staff
15.  computers, projectors, etc., to use in classroom
16.  wiring or physical infrastructure to use in classroom
17.  equipment reliability (technology too unstable)
18.  additional network bandwidth
19.  technology less complicated to use
20.  easier access from remote locations
21.  clearer choices among many competing options (e.g., voice mail, fax, paper)
22.  other, please specify

D. Motivators for growth: please check the five most immediate factors which are supporting your move forward:

23.  part of school's mission
24.  commitment to staying on the leading-edge of instructional use of technology
25.  competitive advantage with peer institutions
26.  international focus
27.  appeal to new students/audiences
28.  alternative learning approach for remediation
29.  increased student ratings
30.  ability to present concepts not possible otherwise
31.  ability to gain insights not possible otherwise
32.  increased faculty teaching productivity (number of students reached)
33.  increased class time productivity (cover more material)
34.  reduced overall cost of instruction over time
35.  access to data resources on campus
36.  access to data resources not on campus
37.  communication with people off-campus
38.  ability to access campus resources from community
39.  opportunity for equipment donations
40.  faculty demand
41.  administration demand
42.  student demand
43.  computing staff championing
44.  recruiters/corporate community expectations
45.  other, please specify

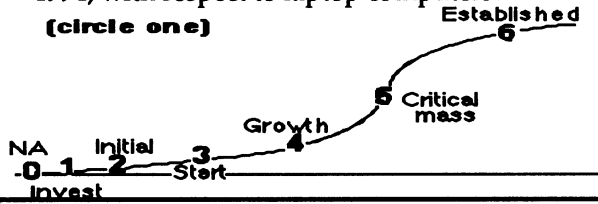
E. Using a five point scale, indicate how effective current use of classroom teleconferencing is at enhancing classroom instruction:

not effective    1    2    3    4    5    very effective

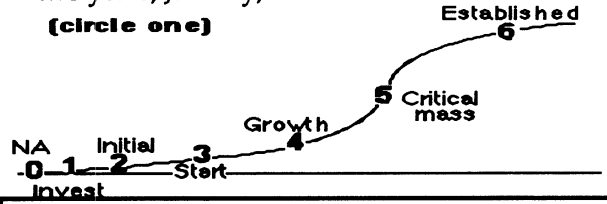


VI. Student Laptop/Portable Computer Ownership: Students required to own a system which can be used in classrooms, library, etc.

A. Where is your business school today, January, 1994, with respect to laptop computers? (circle one)



B. Where does your business school plan to be in two years, January, 1996? (circle one)



C. Requirements for growth: please check the five most immediate impediments which must be overcome to move forward .

1.  become part of school's mission
2.  funding/money
3.  commitment from school administration
4.  commitment from campus administration
5.  perceived long term benefits, educational value
6.  access equity
7.  goals or strategic planning
8.  timing, wait and see strategy
9.  faculty interest (indifferent to use)
10.  faculty reluctance (don't want to use)
11.  faculty rewards or incentives
12.  faculty training
13.  student training
14.  finding and/or retaining technical staff
15.  computers, projectors, etc., to use in classroom
16.  wiring or physical infrastructure to use in classroom
17.  equipment reliability (technology too unstable)
18.  additional network bandwidth
19.  technology less complicated to use
20.  easier access from remote locations
21.  clearer choices among many competing options (e.g., voice mail, fax, paper)
22.  other, please specify

D. Motivators for growth: please check the five most immediate factors which are supporting your move forward:

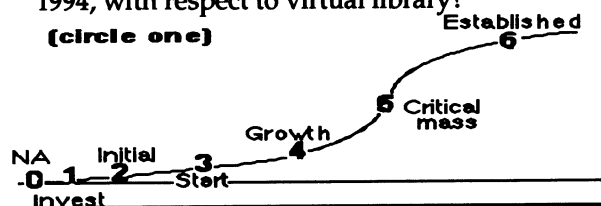
23.  part of school's mission
24.  commitment to staying on the leading-edge of instructional use of technology
25.  competitive advantage with peer institutions
26.  international focus
27.  appeal to new students/audiences
28.  alternative learning approach for remediation
29.  increased student ratings
30.  ability to present concepts not possible otherwise
31.  ability to gain insights not possible otherwise
32.  increased faculty teaching productivity (number of students reached)
33.  increased class time productivity (cover more material)
34.  reduced overall cost of instruction over time
35.  access to data resources on campus
36.  access to data resources not on campus
37.  communication with people off-campus
38.  ability to access campus resources from community
39.  opportunity for equipment donations
40.  faculty demand
41.  administration demand
42.  student demand
43.  computing staff championing
44.  recruiters/corporate community expectations
45.  other, please specify

E. Using a five point scale, indicate how effective current student laptop computer ownership is at enhancing student learning:

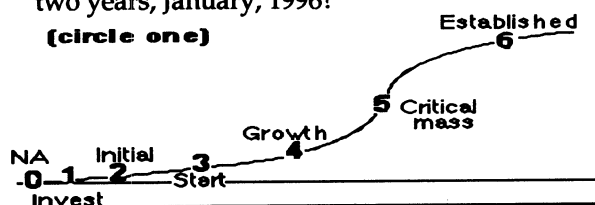
not effective    1    2    3    4    5    very effective

VII. Virtual Library: Journals, magazines, books, library catalogues, and information databases (including text, graphics, sounds, pictures, and video) available on-line to be accessed electronically from any location at any time.

A. Where is your business school today, January, 1994, with respect to virtual library?  
(circle one)



B. Where does your business school plan to be in two years, January, 1996?  
(circle one)

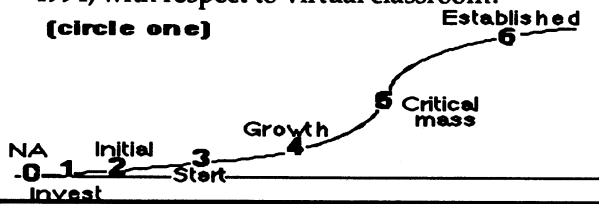


- C. Requirements for growth: please check the five most immediate impediments which must be overcome to move forward .
1.  become part of school's mission
  2.  funding/money
  3.  commitment from school administration
  4.  commitment from campus administration
  5.  perceived long term benefits, educational value
  6.  access equity
  7.  goals or strategic planning
  8.  timing, wait and see strategy
  9.  faculty interest (indifferent to use)
  10.  faculty reluctance (don't want to use)
  11.  faculty rewards or incentives
  12.  faculty training
  13.  student training
  14.  finding and/or retaining technical staff
  15.  computers, projectors, etc., to use in classroom
  16.  wiring or physical infrastructure to use in classroom
  17.  equipment reliability (technology too unstable)
  18.  additional network bandwidth
  19.  technology less complicated to use
  20.  easier access from remote locations
  21.  clearer choices among many competing options (e.g., voice mail, fax, paper)
  22.  other, please specify

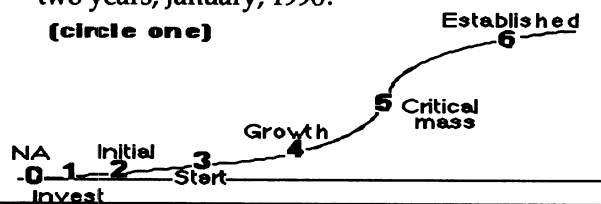
- D. Motivators for growth: please check the five most immediate factors which are supporting your move forward:
23.  part of school's mission
  24.  commitment to staying on the leading-edge of instructional use of technology
  25.  competitive advantage with peer institutions
  26.  international focus
  27.  appeal to new students/audiences
  28.  alternative learning approach for remediation
  29.  increased student ratings
  30.  ability to present concepts not possible otherwise
  31.  ability to gain insights not possible otherwise
  32.  increased faculty teaching productivity (number of students reached)
  33.  increased class time productivity (cover more material)
  34.  reduced overall cost of instruction over time
  35.  access to data resources on campus
  36.  access to data resources not on campus
  37.  communication with people off-campus
  38.  ability to access campus resources from community
  39.  opportunity for equipment donations
  40.  faculty demand
  41.  administration demand
  42.  student demand
  43.  computing staff championing
  44.  recruiters/corporate community expectations
  45.  other, please specify

VIII. Virtual Classroom: Student can access instructional materials (e.g., pre-recorded lectures) at any time and from any location; electronic mail, computer conferencing, or networked multimedia is used to support the instructional process. It also may include non-interactive satellite programs.

A. Where is your business school today, January, 1994, with respect to virtual classroom?  
(circle one)



B. Where does your business school plan to be in two years, January, 1996?  
(circle one)



C. Requirements for growth: please check the five most immediate impediments which must be overcome to move forward .

1.  become part of school's mission
2.  funding/money
3.  commitment from school administration
4.  commitment from campus administration
5.  perceived long term benefits, educational value
6.  access equity
7.  goals or strategic planning
8.  timing, wait and see strategy
9.  faculty interest (indifferent to use)
10.  faculty reluctance (don't want to use)
11.  faculty rewards or incentives
12.  faculty training
13.  student training
14.  finding and/or retaining technical staff
15.  computers, projectors, etc., to use in classroom
16.  wiring or physical infrastructure to use in classroom
17.  equipment reliability (technology too unstable)
18.  additional network bandwidth
19.  technology less complicated to use
20.  easier access from remote locations
21.  clearer choices among many competing options (e.g., voice mail, fax, paper)
22.  other, please specify

D. Motivators for growth: please check the five most immediate factors which are supporting your move forward:

23.  part of school's mission
24.  commitment to staying on the leading-edge of instructional use of technology
25.  competitive advantage with peer institutions
26.  international focus
27.  appeal to new students/audiences
28.  alternative learning approach for remediation
29.  increased student ratings
30.  ability to present concepts not possible otherwise
31.  ability to gain insights not possible otherwise
32.  increased faculty teaching productivity (number of students reached)
33.  increased class time productivity (cover more material)
34.  reduced overall cost of instruction over time
35.  access to data resources on campus
36.  access to data resources not on campus
37.  communication with people off-campus
38.  ability to access campus resources from community
39.  opportunity for equipment donations
40.  faculty demand
41.  administration demand
42.  student demand
43.  computing staff championing
44.  recruiters/corporate community expectations
45.  other, please specify

E. Using a five point scale, indicate how effective current implementation of the virtual classroom is enhancing student learning:

not effective    1    2    3    4    5    very effective

IX. Business School Demographics:

(Check one)

A. Type: 1. \_\_\_ Public: primarily government funded 2. \_\_\_ Private: primarily student tuition funded

B. Primary mission/focus of business school:

teaching 1 2 3 4 5 reserach

Demographics: At your business school, how many in each category (please use full-time equivalents, FTE)

		Fulltime	Parttime FTE	Total FTE
	<b>Students</b>			
C.	Undergraduates	_____	_____	_____
D.	MBA, other masters	_____	_____	_____
E.	PhD, DBA	_____	_____	_____
F.	Degree Executives	_____	_____	_____
G.	Faculty, Academic Staff	_____	_____	_____
H.	Administrators, secretaries	_____	_____	_____
I.	Computer Support Staff	_____	_____	_____

Number of business school-owned microcomputers available to:

		<u>Student/ Public</u>	<u>Faculty</u>	<u>Staff</u>	<u>Network Server</u>	<u>Total</u>
J.	Apple Desktops	_____	_____	_____	_____	_____
K.	Apple Powerbooks	_____	_____	_____	_____	_____
L.	DOS Desktops	_____	_____	_____	_____	_____
M.	DOS Laptops	_____	_____	_____	_____	_____
N.	Window Desktops	_____	_____	_____	_____	_____
O.	Window Laptops	_____	_____	_____	_____	_____
P.	UNIX	_____	_____	_____	_____	_____
Q.	<b>TOTAL</b>	_____	_____	_____	_____	_____

R. New business school building (please check one):

1. \_\_\_ Not applicable
2. \_\_\_ Planning stage
3. \_\_\_ Moved 2 - 5 years ago
4. \_\_\_ Moved within past year
5. \_\_\_ Moving now or next year
6. \_\_\_ Moving 2 to 4 years

X. Given your current use of any of the learning technologies discussed in this survey, are there any experiences or innovative projects you would like to share. If yes, please describe.

XI. Is your school using technologies to meet the requirements of the American Disabilities Act? Please check one:

1. \_\_\_ not applicable                      2. \_\_\_ no                      3. \_\_\_ investigating options  
4. \_\_\_ implementing programs: please describe

XII. Is your school using any of these technologies to assist students with remedial or tutorial work (e.g., an academic resource center)?

1. \_\_\_ not applicable                      2. \_\_\_ no                      3. \_\_\_ investigating options  
4. \_\_\_ implementing programs: please describe

Please return this questionnaire as soon as possible to UCLA  
at the address on the front cover. Thank you.