UC Merced

Proceedings of the Annual Meeting of the Cognitive Science Society

Title

Explicit and Implicit Coordination of Joint Action

Permalink https://escholarship.org/uc/item/1jd913f3

Journal Proceedings of the Annual Meeting of the Cognitive Science Society, 44(44)

Authors Zheng, Chen Tversky, Barbara

Publication Date

Peer reviewed

Explicit and Implicit Coordination of Joint Action

Chen Zheng

Teachers College, Columbia University, New York, New York, United States

Barbara Tversky

Columbia Teachers College, New York, New York, United States

Abstract

People collaborate daily to achieve joint goals, negotiating sidewalks, preparing meals, constructing furniture. Here we analyzed how strangers coordinate a complex novel task, assembling a TV cart. Before beginning and before major actions, partners used a photo of the completed cart, speech, and gesture to establish a joint model of the structure of the completed cart. Most coordination was implicit, a conversation of actions that could be understood in the context of the current state of the object and the shared mental representation. Actions served a dual purpose, both to communicate and to advance the task. The basic unit of coordination was the dyad, not the individual.

In J. Culbertson, A. Perfors, H. Rabagliati & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Conference of the Cognitive Science Society*. ©2022 The Author(s). This work is licensed under a Creative Commons Attribution 4.0 International License (CC BY).