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THE POCKET DOCKET is a weekly publication under the auspices of the SBA. Any interested law school person or group can submit an article for publication by leaving it at the Information Window addressed to the SBA or the Pocket Docket. This publication is not designed to eliminate the need to check the various bulletin boards. Policies of the Pocket Docket will evolve over time; we reserve the right to be arbitrary.

STUDENT/FACULTY RELATIONS COMMITTEE SOLICITS COMMENTS ON TUTORIAL POLICY - submitted for the committee by Mike Sandberg & Carl Robinson. The SFRC tabulated the results of its Fall questionnaire and has been considering the results. Questions on the survey were supplied through a suggestion box and discussed in committee prior to submission to the student vote. One such question was: "Should the tutorial sessions which are presently made available to LEOP students by the professors who teach first year classes be opened to all first year students who need or want to attend such sessions?" Response to this question was one-sided, most of the respondents answered "yes".

Two major problems arise in attempting to interpret this result. First, the question itself is ambiguous. From the responses and comments, it is unclear whether a "yes" answer indicates a desire to abolish a tutorial system servicing only LEOP students, or a desire to make tutorials generally more available to all students. Since no follow-up question appeared and since there was no space specifically set aside for comments or clarifications, the committee is uncertain as to how to interpret the responses. Secondly, no background information was provided concerning the LEOP tutorial program. From some of the comments, it is clear that considerable confusion surrounds the program.

Given that the question itself and the responses it generated are subject to differing interpretations, the committee decided to solicit input from concerned persons in the law school community. At a February meeting, representatives of Third World groups presented arguments and responded to questions by committee members. Further comments are invited at this time from any interested persons.

To date, various arguments have been advanced. By way of background, they are summarized here:

(see reverse side)

SBA MEETING

The SBA Executive Board will meet Wednesday, April 6, at 5 p.m. in the Faculty lounge. Partial agenda includes the appointment of various persons to the board and to several committees, a discussion of GSA and related matters, room reallocation, and financial matters. The date for Spring elections will be set. Everyone is invited.

LEOP TASK FORCE will meet Tuesday, April 5 at 4 p.m. in room 2415A.

CURRICULUM COMMITTEE meeting will be held Friday, April 8 at 3 p.m. room ???

FACULTY MEETING

I think that there is a faculty meeting Monday, April 4 at 3 p.m. in the Faculty Lounge, but if things run true to form the SBA will fail to receive an agenda for the fifth time in six meetings.

3RD YEAR PICTURES TAKEN FREE FOR YEARBOOK

The 3rd year class has decided to print a yearbook for graduating law students. Arrangements have been made for a photographer to take student pictures for the 3rd year persons on Tuesday April 5 in the Student Lounge from 9:15 - 3:30. There will be no charge if you are wearing a coat & tie; a \$1 charge for loaners. If you miss the Tuesday session, please go to the Campus Studios in Kerchhoff by Friday Apr 8.

STUDENT DIRECTORY AVAILABLE

The long overdue student directory (of all students who authorized the release of their names) is available. There is a 10 cent donation requested; they will be distributed during the week by the Law Women's Union in conjunction with the Conference Bakesale. (The directories are an SBA project and the funds will go to the SBA).-

ADD/DROP DEADLINE TODAY

Today, Apr. 4, is the last day to add classes, and is the last day to drop classes without a fee. April 15 is the last day to petition for a pass/ not pass option.

SCHOLARSHIP AWARD

Phi Alpha Delta International is awarding a \$50 scholarship to one member in each district. A simple application form is posted on the PAD bulletin board in the main hall. Deadline is April 15, so hurry. from PAD

STUDENT/FACULTY RELATIONS COMMITTEE
(con't from reverse side)

Arguments summarized:

1. To open the LEOP tutorials to all students, as suggested in the survey question, would likely result in excessively large tutorials which would (may) be of little benefit to anyone. There is also the possibility that such sessions would be dominated by the very same people who dominate the regular classes, which thereby creates the danger that students who might most benefit from the dialogue will be "shut out."

2. The kind of assistance available in the LEOP tutorials is also available in other contexts. Professors hold office hours and some are available to conduct tutorials requested by any group of students. Still, it has been argued, there is a certain advantage inherent in the fact that LEOP tutorials exist as a matter of policy. Some have suggested that the tutorial alternatives should also be offered as a matter of policy. There are indications that some faculty members may be unwilling to guarantee the time that may be required to make the program work.

Some students believe that privileged or otherwise unavailable information is disseminated in the LEOP tutorials. However, this contention has been denied as a matter of fact by professors and students who participate in the LEOP sessions.

3. Some feel that LEOP tutorials encourage racial separation at the law school, since they may dictate the formation of study groups along racial lines, and may discourage classroom participation by LEOP students. In response to this, it has been pointed out that the tutorial program is an essential part of the disadvantaged admissions program at UCLA, and that the law school has undertaken a substantial commitment to the program which necessitates a meaningful followup. LEOP students point out that the tutorials are the only concession or support given by the law school; the assurance that professors will be available to answer their questions is symbolic of the seriousness of the school's efforts to encourage/assure their success in the law school and in the profession.

All members of the law school community are invited to submit questions, comments, proposals and suggestions in writing to Prof. Paul Boland, chairman of the Student/Faculty Relations Committee.

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