UC Irvine UC Irvine Previously Published Works

Title

Long-Term Experience of Chinese Calligraphic Handwriting Is Associated with Better Executive Functions and Stronger Resting-State Functional Connectivity in Related Brain Regions

Permalink

https://escholarship.org/uc/item/2b9417m3

Journal PLOS ONE, 12(1)

ISSN

1932-6203

Authors

Chen, Wen He, Yong Gao, Yang <u>et al.</u>

Publication Date 2017

DOI

10.1371/journal.pone.0170660

Peer reviewed



Citation: Chen W, He Y, Gao Y, Zhang C, Chen C, Bi S, et al. (2017) Long-Term Experience of Chinese Calligraphic Handwriting Is Associated with Better Executive Functions and Stronger Resting-State Functional Connectivity in Related Brain Regions. PLoS ONE 12(1): e0170660. doi:10.1371/journal.pone.0170660

Editor: Lin Lu, Peking University, CHINA

Received: May 30, 2016

Accepted: December 26, 2016

Published: January 27, 2017

Copyright: This is an open access article, free of all copyright, and may be freely reproduced, distributed, transmitted, modified, built upon, or otherwise used by anyone for any lawful purpose. The work is made available under the <u>Creative</u> Commons CC0 public domain dedication.

Data Availability Statement: All relevant data are within the manuscript and supporting information files.

Funding: This study was supported by the 14YJAZH081 Project (received by W.J.W.) of the Ministry of Education of China (http://www.moe. edu.cn/publicfiles/business/htmlfiles/moe/moe_ 2792/) and the No. 31221003 Project (received by Y.H.) of the National Natural Science Foundation of China (http://www.nsfc.gov.cn/publish/portal1/). The funding of 14YJAZH081 Project was mainly for RESEARCH ARTICLE

Long-Term Experience of Chinese Calligraphic Handwriting Is Associated with Better Executive Functions and Stronger Resting-State Functional Connectivity in Related Brain Regions

Wen Chen^{1,2}, Yong He^{1,3}, Yang Gao¹, Cuiping Zhang¹, Chuansheng Chen², Suyu Bi^{4,5}, Pin Yang⁶, Yiwen Wang⁵*, Wenjing Wang^{1,3}*

1 State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University, Beijing, China, 2 Department of Psychology and Social Behavior, University of California, Irvine, California, United States of America, 3 IDG/McGovern Institute for Brain Research, Beijing Normal University, Beijing, China, 4 School of International Journalism and Communication, Beijing Foreign Studies University, Beijing, China, 5 School of Arts and Media, Beijing Normal University, Beijing, China, 6 Conservation Department, National Palace Museum, Beijing, China

* wangwenjing@bnu.edu.cn (WW); wyiw@sina.com (YW)

Abstract

Chinese calligraphic handwriting (CCH) is a traditional art form that requires high levels of concentration and motor control. Previous research has linked short-term training in CCH to improvements in attention and memory. Little is known about the potential impacts of long-term CCH practice on a broader array of executive functions and their potential neural sub-strates. In this cross-sectional study, we recruited 36 practitioners with at least 5 years of CCH experience and 50 control subjects with no more than one month of CCH practice and investigated their differences in the three components of executive functions (i.e., shifting, updating, and inhibition). Valid resting-state fMRI data were collected from 31 CCH and 40 control participants. Compared with the controls, CCH individuals showed better updating (as measured by the Corsi Block Test) and inhibition (as measured by the Stroop Word-Color Test), but the two groups did not differ in shifting (as measured by a cue-target task). The CCH group showed stronger resting-state functional connectivity (RSFC) than the control group in brain areas involved in updating and inhibition. These results suggested that long-term CCH training may be associated with improvements in specific aspects of executive functions and strengthened neural networks in related brain regions.

1. Introduction

Chinese calligraphy has a long history, originated from oracle-bone writing (*chia ku wen*) and evolved into subsequent five main forms, including seal script (*chuan shu*), clerical script (*li shu*), running script (*hsing shu*), grass writing (*tsao shu*), and model script (*kai shu*) [1]. To

study design, data analysis and decision to publish, while the No. 31221003 Project was mainly for data collection.

PLOS ONE

Competing Interests: The authors have declared that no competing interests exist.

master any style of Chinese calligraphy is a difficult task and requires years of practice, which includes learning the precise creation of each stroke, the composition of the whole piece, and the rhythm of writing and associated breathing [2].

The particular demands of Chinese calligraphic handwriting (CCH) on mental resources have intrigued psychologists since the 1970s [3]. Researchers have found that the act of brushwriting is associated with calligraphers' physiological changes [4, 5] and brain activity [6, 7]. Physiological changes include decelerated respiration, slower heart rate, decreased blood pressure, and reduced muscular tension [4, 5]. These changes are similar to those resulting from relaxation training [8] or mindful meditation [9, 10], suggesting that CCH promotes relaxation and attention/concentration, which are further related to executive functions (EFs) [11, 12]. In terms of neural correlates of CCH, an EEG study [13] found that CCH training increased theta wave, which has been associated with working memory (a key component of EF) in previous studies [14–16]. Finally, indirect evidence linking CCH to EFs also came from the beneficial effect of short-term CCH training in children with attention deficiency (attention-deficit/ hyperactivity disorder) [17]. These children are known to have deficits in EFs [18–21], but they were helped by CCH training, perhaps via improved EFs.

In sum, previous research has provided some evidence linking CCH to EFs. No study to our knowledge, however, has systematically examined the effects of long-term CCH on various components of EFs and related brain connectivity.

Based on Miyake's conceptualization [22], EFs have three components: updating (or WM), shifting (or cognitive flexibility), and inhibition (or control). Previous studies have identified the brain networks related to these three components of EFs. Specifically, previous fMRI studies have showed that both dorsolateral frontal cortex (dlPFC) [23–25] and superior frontal cortex [26, 27] play a key role in WM. One training study found that the activity of the prefrontal and parietal cortices was increased after 5 weeks of WM training [28]. Another study found that task-related effective connectivity in the fronto-parietal networks was enhanced by an intensive training using the N-back task [29]. Most relevant to this study, Hampson et al. (2006) further found that WM performance was related to RSFC between the PCC and MFG/ACC [30]. Inhibition is shown to involve a common neural network that includes the prefrontal cortex and the anterior cingulate cortex [31–33]. The right inferior prefrontal gyrus (IFG) is particularly critical for behavioral inhibition [34, 35]. In terms of cognitive flexibility, the fronto-striatal brain network has been found to be involved in task switching or shifting [36, 37], and the left inferior frontal junction (IFJ) also plays a hub role in task-switching [38].

The present study included 36 individuals with long-term CCH experience (at least five years) and 50 controls (less than five months of CCH experience). Both behavioral data (with three sub-tests to measure the three components of EFs) and resting-state brain data were collected. We hypothesized that the group with long-term CCH experience would show better EF and stronger RSFC in EF-related brain areas.

2. Materials and Methods

2.1 Participants

Participants were 36 students from the calligraphy major and 50 controls from other social sciences and humanities majors at the Beijing Normal University, Beijing, China. The CCH participants had had at least five years of formal training in CCH and the controls had no special CCH training and no more than a few months of basic school experience with CCH. All participants were right-handed native Chinese speakers. A written consent form was obtained from each participant after a full explanation of the study procedure. This study was approved by the Institutional Review Board of the State Key Laboratory of Cognitive Neuroscience and Learning at Beijing Normal University, China. Subjects were compensated for their time.

2.2 Neuropsychological measures

In the present study, we collected demographic information and administered an IQ test and three neuropsychological measures of the three components of EF. We measured updating with the Corsi block test, shifting with a cue-target paradigm task, and inhibition with the Stroop color-word test.

2.2.1 Raven's Advanced Progressive Matrices test. All participants were asked to complete both Set I and Set II of the *Raven's Advanced Progressive Matrices* (APM) test [39]. The standard instructions were read aloud by the experimenter, and the time limits were 5 minutes and 40 minutes for Set I and Set II, respectively. The scores from Set II were used to index IQ.

2.2.2 Cue-target paradigm task. Shifting was measured by a cue-target task—the covert attentional orienting task [40]. We used a computerized version that included 10 practice trials and 120 formal trials. In this task, a cross was placed at the center of the computer screen, and two boxes were placed on the left and right of the cross. A cue randomly appeared in the left or right box. A stimulus onset asynchrony (SOA) of 50 ms, 250 ms, or 950 ms separated the cue and the target. Participants responded to the peripheral target while remaining visually fixated at the center of the screen. The targets were preceded by a visual cue, which might occur in the same location as the subsequent target (valid trials) or in a location contralateral to the target (invalid trials). In the current study, we were not interested in the "inhibition of return" attentional mechanism that was prevalent at longer SOA periods (>300ms) [41, 42], and therefore, only the responses to SOAs of the 50 ms (SOA_50) and 250 ms (SOA_250) trials were analyzed. Shifting (or attentional flexibility) was indexed by the validity effect [43, 44], which was calculated by subtracting the valid cue reaction times from the invalid-cue reaction times.

2.2.3 Corsi block test. The Corsi block test [45] was used to measure spatial WM. Participants were asked to remember varying sequences of spatial locations and to recall them in forward and backward order. The forward recall test measures visuo-spatial short-term memory, and the backward recall measures visuo-spatial WM [46–48], so only backward recall scores (the sequence length times the total number of correct trials out of the total 14 trials) were used in this study.

2.2.4 Stroop color-word test. The Stroop color-word test is one of the most often used experimental paradigms to measure inhibitory control. Based on the standard Stroop colorword test [49], we created a computerized version that included three experimental blocks (reading the color word, naming the color, and naming the color of a word printed in an incongruent color) with 12 practice trials and 84 formal trials each. We recorded the mean reaction time (RT) and accuracy rate (ACC) of the three experimental blocks and calculated the inverse efficiency score (IE = -RT/accuracy). Finally, the interference score for time (IS time) (calculated by subtracting the average time needed to complete the word-naming and color-naming trials' RT from the incongruent trials' RT [50]) and IE difference score (calculated by subtracting the color-naming trials' IE from the incongruent trials' IE) were used as the Stroop interference scores.

2.3 Brain imaging data collection and preprocessing

2.3.1 fMRI data acquisition. MRI data were collected using a SIEMENS TRIO 3-Tesla scanner in the Brain Imaging Center of Beijing Normal University. Participants lay supine with their heads snugly fixed by a belt and foam pads to minimize head motion. Each participant underwent an eight-minute resting-state fMRI (RS-fMRI) scanning session and a 3D

anatomic session. During the RS-fMRI session, the participants were instructed to keep their eyes closed, be as still as possible, and not to think about anything in particular. Images were obtained with the following parameters: 33 axial slices, thickness/gap = 3.5/0.7 mm, matrix size = 64×64 , repetition time (TR) = 2000 ms, echo time (TE) = 30 ms, flip angle = 90° , field of view (FOV) = 200×200 mm². The 3D T1-weighted magnetization- prepared rapid gradient echo (MPRAGE) image was acquired with the following parameters: 144 sagital slices, slice thickness/gap = 1.3/0.65 mm, TR = 2530 ms, TE = 3.39 ms, inversion time (Ti) = 1100 ms, flip angle = 7° , FOV = 256×256 mm², matrix size = 256×192 .

2.3.2 Image preprocessing. Data Processing Assistant for Resting-State fMRI (DPARSF, http://rfmri.org/DPARSF) [51] was used to preprocess the RS-fMRI data. Steps included: (1) discarding the first 10 volumes; (2) correcting for within-scan acquisition time differences between slices and head motions; (3) coregistering the T1 image to the mean functional image using a linear transformation; (4) segmenting the coregistered T1 images into gray matter, white matter, and cerebrospinal fluid; (5) normalizing the head motion corrected functional images to the standard template using the transformation matrix estimated from T1 segmentation and reslicing them to 3 mm isotropic resolution; (6) smoothing the images with FWHM = 4 mm; (7) linear detrending to reduce the effects of low-frequency drift; and (8) regressing nuisance signals including the Friston 24 head motion parameters, cerebrospinal fluid signal, and white matter signal from the data. Finally, temporal band-pass filtering (0.01~0.1 Hz) was used to reduce high-frequency physiological noise.

2.4 Data analysis

We performed two-sample *t* tests for the three behavioral tasks. For the brain data, one participant of the CCH group and four participants of the control group were excluded because of excessive head motion (>2 mm), yielding a final sample of 31 CCH and 40 control participants with valid brain imaging data. We used the REST V1.8 (http://restfmri.net/forum/REST_V1.8) [52] for the FC analysis. Mean time series for regions of interest (ROIs) were extracted, and voxel-wise correlation analysis was then used to generate the FC map. Correlations coefficients were converted into z map by Fisher's r-to-z transformation to improve the normality.

Specifically, nine brain regions (r = 6.00mm) were selected as seed regions of interest (seed ROIs) in this study (<u>Table 1</u>). Four of these ROIs have been linked to WM, including bilateral dorsolateral frontal cortex (dlPFC, Brodmann area BA9) [25, 27] and superior frontal gyrus (SFG, BA 10) [26]. Two ROIs, left/right inferior frontal gyrus (IFG, BA 44)[53], have been linked to inhibition control. One ROI in the left inferior frontal junction (IFJ, BA 6)[38] has been linked to shifting. Finally, two ROIs in the anterior cingulate cortex (ACC, BA 32) have been linked to all three components of EF [54, 55].

FCs between the nine ROIs and the whole brain were calculated and Z value maps were generated for group analysis in SPM8, with age, gender, and IQ as covariates and a topological FDR (p<0.01) correction. Brain areas showing strong RSFC with the seed regions were identified as target ROIs. The averaged RSFC between the target ROIs and the seed regions were then correlated with performance on the EF tasks to confirm these connections' roles in EF.

4. Results

4.1 Behavioral results

The CCH and control groups did not differ in terms of gender ($\chi^2 = 0.251$, p = 0.671), age (t = -0.132, p = 0.895), years of education (t = -0.147, p = 0.884), and IQ (t = -0.658, p = 0.513). The CCH practitioners had 5–20 years of experience (M = 10.69 years, SD = 3.55), started practicing at 5–20 years of age (M = 9.14 years, SD = 4.05), and practiced CCH on average for

Table 1. MNI coordinates of seed ROIs.

ROI	Dimension of Efs	Side	Seed location	BA	MNI		
1	WM	L	dIPFC	9/46	-38	34	43
2		R	dIPFC	9/46	42	34	42
3		L	SFG	10	-7	58	-11
4		R	SFG	10	8	58	-12
5	Inhibition	L	IFG	44	-48	10	24
6		R	IFG	44	51	11	23
7	Shifting	L	IFJ	6	-41	3	31
8	Related to all three components of EF	L	ACC	32	-6	33	23
9		R	ACC	32	9	44	23

Note: L: left hemisphere; R: right hemisphere; dIPFC: dorsolateral frontal cortex; SFG: superior frontal gyrus; IFG: inferior frontal gyrus; IFJ: inferior frontal junction; ACC: anterior cingulate cortex.

doi:10.1371/journal.pone.0170660.t001

0.50-7.00 hours per day (M = 2.44 hours, SD = 1.38) (Table 2). In terms of the type of scripts, most participants had experience with at least two or three types of scripts, with the regular and the running scripts being the most common.

For the cue-target task, we found neither excessively slow responses (>1500 ms) due to inattentiveness or fatigue nor excessively fast (<100 ms) responses due to anticipatory errors [56]. Non-valid trials (i.e., negative validity effect trials and outliers beyond three standard deviations) were deleted. The CCH and control groups did not differ significantly in attentional flexibility (shifting) in the 50 ms trials (t = -0.250, p = 0.803) or the 250 ms trials (t = 0.649, p = 0.518) (Table 3 and S1 Table). In terms of working memory or updating, CCH subjects performed significantly better than the controls (t = 2.276, p = 0.026) (Table 3 and S1 Table). Finally, the CCH showed better inhibition than the controls, as shown by the former's shorter RT on the incongruent trials of the Stroop color-word test (see Table 3 and S1 Table), lower IS time, t = -8.912, p < 0.001, and higher IE difference score t = 7.410, p < 0.001.

4.2 RS-fMRI results

As hypothesized, we found that participants with long-term CCH experience showed stronger RSFC related to the brain areas involved in WM, inhibition control, and shifting (Table 4). Specifically, stronger RSFC for the CCH group than the control group were found (a) between the left dlPFC seed and the following areas: the fusiform gyrus (FFG), postcentral gyrus

Table 2. Demographic and other information about the CCH group and control group.

Variables	ССН	Controls	t or χ2	р
N (Male/Female)	36 (16/20)	50(17/33)	0.251	0.617
Age (mean±SD in year)	21.31±2.16 (18.08~26.42)	21.28±2.40 (17.17~28.42)	-0.132	0.895
Handedness (% right handed)	100	100		
Education (mean ±SD in year)	14.44±2.08 (9~19)	14.03±1.84 (12~18)	0.147	0.884
APM	26.59±3.73 (18~33)	25.54±8.23 (20~35)	-0.658	0.513
Years of practicing CCH (mean±SD in year)	10.69±3.55 (5~20)			
The age of starting practicing CCH (mean±SD in year)	9.14±4.05 (5~20)			
Mean hours of practicing CCH per day (mean±SD in hours)	2.44±1.38 (0.50~7.00)			

Note: APM: Raven's Advanced Progressive Matrices (APM) test. Range of scores are presented in parentheses.

doi:10.1371/journal.pone.0170660.t002

Tasks	CCH Group (N = 36)	Control Group(N = 50)	t	р	
Cue-target paradigm task					
VE_50(ms)	28.66±16.38	30.15±32.00	-0.250	0.803	
VE_250(ms)	28.44±24.09	21.42±61.00	0.649	0.518	
Corsi block test					
Forward score	54.41±21.46	42.64±15.32	1.452	0.151	
Backward score	48.09±17.51	35.39±13.19	2.276	0.026	
Stroop Color-Word test					
IS time	100.52±62.02	251.30±79.17	-8.912	0.000	
IE difference score	-72.12±68.12	-205.46±78.61	7.410	0.000	

abie 3. Group uniciences in the cue-target paradigin task, corst block test, and stroop color-word te

Note: VE_50 = validity effect of SOA_50, VE_250 = validity effect of SOA_250; IS time = the interference score for time; IE = inverse efficiency score. IE difference score was calculated by subtracting the color-naming trials' IE from the incongruent trials' IE. The p values were not corrected for multiple tests.

doi:10.1371/journal.pone.0170660.t003

(PstCG), precentral gyrus (PCG) in the right hemisphere, and superior temporal gyrus (STG), middle temporal gyrus (MTG), PstCG, PCG and Heschl's gyrus (HG) in the left hemisphere (Fig 1A); (b) between the right dlPFC seed and the following areas: MTG and inferior temporal gyrus (ITG) in the left hemisphere and bilateral precuneus (Fig 1B); (c) between the left SFG seed and anterior cingulate cortex (ACC) and angular gyrus (AG) in the left hemisphere and medial orbitofrontal cortex (MOFC), precuneus, and the primary visual cortex such as calcarine cortex(CC) in the right hemisphere (Fig 1C); (d) between the left IFG seed and right PstCG, superior parietal gyrus (SPG) and precuneus (Fig 2A); (e) between the right IFG seed and right STG (Fig 2B); (f) between the left IFJ seed and the parahippocampal gyrus (PHG), hippocampus, and ACC in the left hemisphere, and precuneus, MOG, MTG, PstCG, and SPG in the right hemisphere (Fig 3); and (g) between the bilateral ACC seeds (bilateral precuneus) and right IFG, MTG, PCG, superior occipital gyrus (SOG), thalamus, caudate, cuneus, and rolandic operculum (RO) (Fig 4). No group differences were found for RSFC with the right SFG seed.

Finally, partial correlation analyses showed that WM had positive correlations with averaged RSFC between WM-related seeds and two target ROIs, FFG (r = 0.522, p = 0.007) and AG (r = 0.391, p = 0.054); and between seed ROIs related to all three components of EFs and two target regions, the thalamus/caudate (r = 0.398, p = 0.049) and the cuneus/SOG (r = 0.483, p = 0.015). The IS time had a negative correlation with averaged RSFCs between inhibition-related seeds and the target region of STG (r = -0.512, p = 0.009). The VE_250 had positive correlations with averaged RSFCs between shifting-related seed ROIs and the rectus/ACC (r = 0.434, p = 0.030); and between seed ROIs of all three components and two target regions, the thalamus/caudate (r = 0.406, p = 0.044) and the cuneus/SOG (r = 0.522, p = 0.007) (Table 5 and S2 Table).

5. Discussion

The current study explored the association between long-term experience with CCH and executive functions (EFs), including attentional flexibility, working memory, and inhibitory control. Results indicated that individuals with at least five years of CCH experience performed better than did the controls on two of the tests: one tapping working memory and the other inhibition. These results extended earlier work about short-term CCH training's effects on cognitive abilities [17, 57, 58]. Moreover, we found that CCH participants showed stronger

ROI seeds	Cluster size	Peak (MNI)		Side	Cluster location	Brodmann areas (BA)	Peak T		
		X	X Y Z		-				
	,				WM				
L_dIPFC	149	42	-15	-27	R	FFG	20	4.7	
		42	-24	-24	R	FFG	20	3.51	
		27	-42	-15	R	FFG	37	3.49	
	251	18	-27	78	R	PstCG/PCG	4	3.97	
		-21	-24	60	L	PCG	6	3.68	
		-21	-36	75	L	PstCG	4	3.59	
	116	-57	-39	12	L	MTG/STG	22/42	3.89	
		-45	-21	12	L	HG	48	3.19	
		-51	-24	3	L	STG	48	3.17	
R_dIPFC	129	-60	-39	-3	L	MTG	21	4.62	
_		-66	-42	-15	L	ITG	20	3.13	
	139	6	-63	63	R	Precuneus	7	3.58	
		3	-48	66	R	Precuneus	5	3.58	
		-9	-69	63	L	Precuneus	7	3.37	
L SFG	308	15	51	-3	R	MOFC	10	5.01	
_		6	36	-9	R	MOFC	11	4.51	
		-3	39	6	L	ACC	32	3.99	
	184	-42	-72	48	L	AG	7	4.41	
		-45	-57	30	L	AG	39	3.03	
	169	24	-54	9	B	CC	19	3.71	
		24	-63	18	R	Precuneus	18	3.64	
		15	-57	12		CC	17	3.55	
					Inhibition				
L_IFG	163	18	-48	69	R	SPG	5	4.63	
		15	-39	72	R	PstCG	3	3.81	
		9	-51	66	R	Precuneus	5	3.32	
R_IFG	167	72	-33	6	R	STG	22	4.42	
_		48	-24	18	R	STG	48	4.27	
		66	-27	6	R	STG	21	3.94	
	1	1)		Shifting	1	1		
L_IFJ	123	-18	-12	-21	L	PHG/Hippocampus	35	5.3	
		-27	-21	-24	L	PHG	30	4.02	
		-18	-6	-27	L	PHG	28	3.92	
	148	21	-45	72	R	SPG	1	4.49	
		3	-51	60	R	Precuneus	5	3.4	
		27	-39	69	R	PstCG	2	3.3	
	170	45	-78	33	R	MOG	39	4.33	
		60	-63	21	R	MTG		2.9	
	280	12	30	-15	R	Rectus	11	3.81	
		-12	33	-3	L	ACC	11	3.73	
	1			Al three	e componer	nts of EFs			
L_ACC	477	0	-51	45	L	Precuneus		4.18	
		6	-78	48	R	Precuneus	7	3.85	

Table 4. Brain areas showing stronger RSFC among CCH participants than controls based on ROI seeded FC analyses with topological FDR (p < 0.01) correction.

(Continued)

ROI seeds	Cluster size	Peak (MNI)			Side	Cluster location	Brodmann areas (BA)	Peak T	
		X	Y	Z					
R_ACC	283	48	21	27	R	IFG	48	4.77	
		42	0	33	R	PCG	6	3.25	
	155	15	-21	12	R	Thalamus	nalamus		
		9	9	6	R	Caudate		3.79	
	128	48	-48	18	R	MTG	21/41	4.03	
		57	-57	12	R	MTG	37	3.23	
		51	-27	21	R	RO	48	3.01	
	130	9	-72	27	R	Cuneus		3.65	
		21	-63	36	R	SOG	7	3.37	

Table 4. (Continued)

Note: L: left hemisphere; R: right hemisphere; FFG: fusiform gyrus; PstCG: postcentral gyrus; PCG: precentral gyrus; MTG: middle temporal gyrus; STG: superior temporal gyrus; HG: Heschl's gyrus; ITG: inferior temporal gyrus; MOFC: medial orbitofrontal cortex; ACC: anterior cingulate cortex; AG: angular gyrus; CC: corpus callosum; SPG: superior parietal gyrus; PHG: parahippocampal gyrus; MOG: middle occipital gyrus; MTG: middle temporal gyrus; IFG: inferior frontal gyrus; RO: rolandic operculum; SOG: superior occipital gyrus.

doi:10.1371/journal.pone.0170660.t004

RSFC than did the control group across a number of brain regions, especially those related to EFs and the default mode network (DMN), visual processing network (VPN), primary somatomotor network (PSN), and basal ganglia.

There are several possible explanations/mechanisms of the association between CCH training and better EFs (especially inhibition and WM). First, CCH training has been shown to result in physiological relaxation and concentration, which benefit WM [59, 60] and inhibition [61]. Second, to master one or more styles of Chinese calligraphy is difficult and requires years of learning the precise creation of each stroke, the composition of the whole piece, and the rhythm of writing and associated breathing [2]. This type of training is similar to EF-training programs [12] in their reliance on (and thus providing challenges to) core EFs such as inhibition and WM. CCH training's benefit for working memory is probably also due to the fact that Chinese calligraphic writing requires a continuous act of writing, rather than the stroke-by-stroke writing in daily life. Calligraphers have to keep in mind not only the characters but also their specific spatial layout and constantly monitor the remaining space so the end product is beautifully arranged [62, 63]. This writing process puts a high demand on WM resources [64], which is especially the case during early years of training. In sum, practicing CCH may serve as WM training.



Fig 1. Brain areas showing stronger RSFC with seed ROIs related to WM. A and B show brain areas with stronger RSFC with left dIPFC and right dIPFC, and the coordinates of the cross in A and B are the same, [–48, –36, 0]. C shows brain areas with stronger RSFC with left dIPFC, and the coordinates of the cross in C are [0, 27, 9].

doi:10.1371/journal.pone.0170660.g001



Fig 2. Brain areas showing stronger RSFC with left (A) and right SFG (B) seeds related to inhibition. The coordinates of the cross in A and B are [-6, -48, 63] and [39, -24, 12], respectively.

doi:10.1371/journal.pone.0170660.g002

Our finding of CCH's benefit to inhibition control is novel, but consistent with the indirect evidence that CCH training reduced ADHD symptoms [17]. Indeed, CCH as well as Chinese painting is commonly believed to increase patience. Contrary to our hypothesis, CCH was not associated with the shifting ability. Perhaps shifting is less crucial to CCH. Nevertheless, brain regions related to shifting (left IFJ in particular) did show stronger RSFCs in the CCH group than the control group. One possible explanation for the apparent inconsistent result between behavioral and imaging data is that brain activities are more sensitive than the behavioral measures as indices of training effects [28, 65].



Fig 3. Brain areas showing stronger RSFC with left IFG related to shifting. The coordinates of the cross are [39,-75, 33].

doi:10.1371/journal.pone.0170660.g003



Fig 4. Brain areas showing stronger RSFC with left ACC (A) and right ACC (B) seeds related to all three components of EF. The coordinates of the cross in A and B are [3,-75, 42] and [3,-78, 27], respectively.

doi:10.1371/journal.pone.0170660.g004

Indeed, RSFC between all but one seed regions showed stronger RSFC for the CCH group than the control group. First, the bilateral dlPFC seed showed stronger RSFC with the parietal lobe (PstCG, PCG and precuneus), which were consisted with the fronto-parietal network involved in WM [28, 66]. WM training has also been found to strengthen the RSFC between the frontal gyrus and other brain areas included in the fronto-parietal network [67]. Second, the CCH group showed stronger RSFC between left SFC seed and AG, ACC, and MOFC, brain areas that have been found to play a critical role in EF [68]. Interestingly, the right SFC seed did not show any significant results. Indeed, previous research has shown that compared to the right SFC, the left SFC is more critical for WM [69] [70, 71]. Third, the frontal lobe also showed stronger RSFC with the temporal lobe (STG, MTG, ITG and HG), which has been found to play important roles in memory function [72, 73]. Fourth, consistent with the literature on the importance of the IFG in response inhibition [74–76], we found that CCH was associated with stronger RSFCs between the IFG and parietal lobe (SPG, PstCG, precuneus). Moreover, there was a positive correlation between STG-related RSFC and the behavior index of inhibition (i.e. VE_250).

Finally, the ACC has been found to play an important role in all three aspects of EF [77–80]. We found stronger RSFC for the CCH group between the ACC seed and brain areas involved in VPN and SPN, which might explain previous findings of CCH's role in improving visual attention and perception [17]. RSFCs between ACC and several other areas (IFG,

Seed ROIs for components of EF	Behavioral measures	Side	Target brain areas	r	p
WM (L_dIPFC and L_SFG)	WM	R	FFG	0.522	0.007
	WM	L	AG	0.391	0.054
Inhibition (R_IFG)	IS	R	STG	-0.512	0.009
Shifting (L_IFJ)	VE_250	R/L	Rectus/ACC	0.434	0.03
All three components of EFs (R_ACC)	WM	R/R	Thalamus/caudate	0.398	0.049
	WM	R/R	Cuneus/SOG	0.483	0.015
	VE_250	R/R	Thalamus/caudate	0.406	0.044
	VE 250	B/B	Cuneus/SOG	0 522	0.007

Table 5. Partial correlations between behavioral measures and averaged RSFC between seed ROIs for a given component of EF and target brain areas of the CCH group after controlling for age, gender, and IQ.

Note: L: left hemisphere; R: right hemisphere; FFG: fusiform gyrus; AG: angular gyrus; STG: superior temporal gyrus; ACC: anterior cingulate cortex; SOG: superior occipital gyrus; VE_250 = validity effect of SOA_250; IS time = the interference score for time. The p values were not corrected for multiple tests.

doi:10.1371/journal.pone.0170660.t005

cuneus and caudate) were also stronger for the CCH group, which was consistent with the important roles of the PFC and basal ganglia in EF [75, 81–83].

Several limitations of the current study need to be mentioned. First, it was a correlational study. Although resource-intensive, a prospective longitudinal study tracking the training of CCH across many years would provide more direct support for its benefits to EFs. Second, the sample size was very small and the effect sizes were modest. Third, the present study used only three sub-tasks to assess EFs. More tasks can be used in future research.

6. Conclusion

The current study demonstrated that long-term CCH training was associated with better executive functions and stronger RSFC of the frontal and parietal cortex and basal ganglia.

Supporting Information

S1 Table. Behavioral measures of the cue-target paradigm task (VE_50 and VE_250), Corsi block test (forward score and backward score), and Stroop color-word test (IS time and IE difference score). The 'VE_50'means validity effect of SOA_50; the 'VE_250' means validity effect of SOA_250; the 'IS time' means the interference score for time; and the 'IE' means inverse efficiency score. 'IE difference score' was calculated by subtracting the color-naming trials' IE from the incongruent trials' IE. (XLSX)

S2 Table. Averaged RSFC of brain areas showing significant correlation with beahavioral measures. The 'L' means left hemisphere; The 'R' means right hemisphere; the 'FFG' means fusiform gyrus; the 'AG' means angular gyrus; the 'STG' superior temporal gyrus; the 'ACC' means anterior cingulate cortex; and the 'SOG' means superior occipital gyrus. (XLSX)

Acknowledgments

This study was supported by the 14YJAZH081 Project of the Ministry of Education of China and the No.31221003 Project of the National Natural Science Foundation of China. We thank all graduate research assistants who helped with data collection.

Author Contributions

Conceptualization: WW YH YW. Data curation: WC. Formal analysis: WC. Funding acquisition: WW YH. Investigation: CZ PY. Methodology: WC CZ PY. Project administration: WW YH WC. Resources: SB YW. Software: WC. Supervision: WW YH. Validation: WC CC.

Visualization: WC.

Writing - original draft: WC YG.

Writing - review & editing: WC CC YH.

References

- 1. Harrist RE, Fong W, Bai Q. The embodied image; Chinese calligraphy from the John B Elliott Collection. Oriental Art. 1999; 45(1):106–7.
- Chang K-I. Flow of Qi: System of Real-Time Multimedia Interactive Application of Calligraphy Controlled by Breathing. In: Lee K-T, Tsai W-H, Liao H-YM, Chen T, Hsieh J-W, Tseng C-C, editors. 17th International Multimedia Modeling Conference; Taipei, Taiwan: Lecture Notes in Computer Science: Lecture Notes in Computer Science; 2011. p. 432–41.
- 3. Kao HSR. On educational ergonomics. Ergonomics. 1976; 19:667-81.
- Kao HSR, Lam PW, Robinson L, Yen NS. Psychophysiological changes associated with Chinese calligraphy. Singapore: World Scientific Publishing; 1989.
- Kao HSR, Shek DTL. Modes of handwriting control in Chinese calligraphy: Some psychophysiological explorations. Hong Kong: University of Hong Kong; 1986a.
- Kao HSR, Shek DTL, Chau AWL, Lam PW. An exploratory study of the EEG activities accompanying Chinese calligraphy writing. Hong Kong: University of Hong Kong; 1986b.
- 7. Gao DG. An exploratory research on the effects of Chinese calligraphic writing on brain reading times. Information processing of Chinese language. 1994:191–9.
- Yang XL, Li HH, Hong MH, Kao HSR. The effects of Chinese calligraphy handwriting and relaxation training in Chinese Nasopharyngeal Carcinoma patients: a randomized controlled trial. Int J Nurs Stud. 2010; 47(5):550–9. doi: 10.1016/j.ijnurstu.2009.10.014 PMID: 19945106
- Jain S, Shapiro SL, Swanick S, Roesch SC, Mills PJ, Bell I, et al. A randomized controlled trial of mindfulness meditation versus relaxation training: Effects on distress, positive states of mind, rumination, and distraction. Ann Behav Med. 2007; 33(1):11–21. doi: 10.1207/s15324796abm3301_2 PMID: 17291166
- Feldman G, Greeson J, Senville J. Differential effects of mindful breathing, progressive muscle relaxation, and loving-kindness meditation on decentering and negative reactions to repetitive thoughts. Behav Res Ther. 2010; 48(10):1002–11. doi: 10.1016/j.brat.2010.06.006 PMID: 20633873
- Turkstra LS, Flora TL. Compensating for executive function impairments after TBI: a single case study of functional intervention. J Commun Disord. 2002; 35(6):467–82. PMID: 12443048
- Diamond A, Lee K. Interventions Shown to Aid Executive Function Development in Children 4 to 12 Years Old. Science. 2011; 333(6045):959–64. doi: 10.1126/science.1204529 PMID: 21852486
- 13. Xu M, Kao HSR, Zhang M, Lam SP, Wang W. Cognitive-neural effects of brush writing of chinese characters: cortical excitation of theta rhythm. Evid Based Complement Alternat Med. 2013; 2013:975190. doi: 10.1155/2013/975190 PMID: 23533532
- Klimesch W. EEG alpha and theta oscillations reflect cognitive and memory performance: a review and analysis. Brain Res Rev. 1999; 29(2–3):169–95. PMID: <u>10209231</u>
- Gevins A, Smith ME, McEvoy L, Yu D. High-resolution EEG mapping of cortical activation related to working memory: Effects of task difficulty, type of processing, and practice. Cereb Cortex. 1997; 7 (4):374–85. PMID: 9177767
- Onton J, Delorme A, Makeig S. Frontal midline EEG dynamics during working memory. Neuroimage. 2005; 27(2):341–56. doi: 10.1016/j.neuroimage.2005.04.014 PMID: 15927487
- Kao HSR. Shufa: Chinese calligraphic handwriting (CCH) for health and behavioural therapy. Int J Psychol. 2006; 41(4):282–6.
- Klingberg T, Fernell E, Olesen PJ, Johnson M, Gustafsson P, K. D, et al. Computerized Training of Working Memory in Children With ADHD-A Randomized, Controlled Trial. Journal of The American Academy of Child and Adolescent Psychiatry. 2005; 44(2):177–86. doi: <u>10.1097/00004583-</u> 200502000-00010 PMID: 15689731
- Barkley RA. Behavioral inhibition, sustained attention, and executive functions: Constructing a unifying theory of ADHD. Psychological Bulletin. 1997; 121(1):65–94. PMID: 9000892

- Castellanos FX, Tannock R. Neuroscience of attention-deficit/hyperactivity disorder: the search for endophenotypes. Nature reviews Neuroscience. 2002; 3(8):617–28. doi: 10.1038/nrn896 PMID: 12154363
- Rapport MD, Chung KM, Shore G, Denney CB, Isaacs P. Upgrading the science and technology of assessment and diagnosis: laboratory and clinic-based assessment of children with ADHD. J Clin Child Psychol. 2000; 29(4):555–68. doi: 10.1207/S15374424JCCP2904_8 PMID: 11126633
- Miyake A, Friedman NP, Emerson MJ, Witzki AH, Howerter A, Wager TD. The unity and diversity of executive functions and their contributions to complex "frontal lobe" tasks: A latent variable analysis. Cognitive Psychol. 2000; 41(1):49–100.
- Wager TD, Smith EE. Neuroimaging studies of working memory: A meta-analysis. Cogn Affect Behav Ne. 2003; 3(4):255–74.
- Barbey AK, Koenigs M, Grafman J. Dorsolateral prefrontal contributions to human working memory. Cortex. 2013; 49(5):1195–205. doi: 10.1016/j.cortex.2012.05.022 PMID: 22789779
- Petrides M, Alivisatos B, Meyer E, Evans AC. Functional Activation Of the Human Frontal-Cortex during the Performance Of Verbal Working Memory Tasks. P Natl Acad Sci USA. 1993; 90(3):878–82.
- Zou Q, Ross TJ, Gu H, Geng X, Zuo XN, Hong LE, et al. Intrinsic resting-state activity predicts working memory brain activation and behavioral performance. Hum Brain Mapp. 2013; 34(12):3204–15. doi: <u>10.</u> 1002/hbm.22136 PMID: 22711376
- D'Esposito M, Postle BR. The cognitive neuroscience of working memory. Annual review of psychology. 2015; 66:115–42. doi: 10.1146/annurev-psych-010814-015031 PMID: 25251486
- Olesen PJ, Westerberg H, Klingberg T. Increased prefrontal and parietal activity after training of working memory. Nat Neurosci. 2004; 7(1):75–9. doi: 10.1038/nn1165 PMID: 14699419
- Kundu B, Sutterer DW, Emrich SM, Postle BR. Strengthened Effective Connectivity Underlies Transfer of Working Memory Training to Tests of Short-Term Memory and Attention. J Neurosci. 2013; 33 (20):8705–15. doi: 10.1523/JNEUROSCI.5565-12.2013 PMID: 23678114
- Hampson M, Driesen NR, Skudlarski P, Gore JC, Constable RT. Brain connectivity related to working memory performance. J Neurosci. 2006; 26(51):13338–43. doi: 10.1523/JNEUROSCI.3408-06.2006 PMID: 17182784
- Chen ZC, Lei X, Ding C, Li H, Chen AT. The neural mechanisms of semantic and response conflicts: An fMRI study of practice-related effects in the Stroop task. Neuroimage. 2013; 66:577–84. doi: <u>10.1016/j.</u> neuroimage.2012.10.028 PMID: 23103691
- Zoccatelli G, Beltramello A, Alessandrini F, Pizzini FB, Tassinari G. Word and position interference in stroop tasks: a behavioral and fMRI study. Exp Brain Res. 2010; 207(1–2):139–47. doi: 10.1007/ s00221-010-2433-x PMID: 20924569
- Lynn MT, Demanet J, Krebs RM, Van Dessel P, Brass M. Voluntary inhibition of pain avoidance behavior: an fMRI study. Brain structure & function. 2014.
- Aron AR, Robbins TW, Poldrack RA. Inhibition and the right inferior frontal cortex. Trends Cogn Sci. 2004; 8(4):170–7. doi: 10.1016/j.tics.2004.02.010 PMID: 15050513
- **35.** Aron AR, Robbins TW, Poldrack RA. Inhibition and the right inferior frontal cortex: one decade on. Trends Cogn Sci. 2014; 18(4):177–85. doi: 10.1016/j.tics.2013.12.003 PMID: 24440116
- Kehagia AA, Murray GK, Robbins TW. Learning and cognitive flexibility: frontostriatal function and monoaminergic modulation. Current opinion in neurobiology. 2010; 20(2):199–204. doi: 10.1016/j.conb. 2010.01.007 PMID: 20167474
- Lao-Kaim NP, Fonville L, Giampietro VP, Williams SC, Simmons A, Tchanturia K. Aberrant function of learning and cognitive control networks underlie inefficient cognitive flexibility in anorexia nervosa: a cross-sectional fMRI study. PloS one. 2015; 10(5):e0124027. doi: 10.1371/journal.pone.0124027 PMID: 25970523
- Yin S, Wang T, Pan W, Liu Y, Chen A. Task-switching Cost and Intrinsic Functional Connectivity in the Human Brain: Toward Understanding Individual Differences in Cognitive Flexibility. PloS one. 2015; 10 (12):e0145826. doi: 10.1371/journal.pone.0145826 PMID: 26716447
- Raven J, Raven JC, Court JH. Manual for Raven's Advanced Progressive Matrices and Vocabulary Scales. San Antonio, TX: Harcourt Assessment. 1998.
- Posner MI, Walker JA, Friedrich FJ. Effects of parietal injury on covert orienting of attention. The Journal of Neuroscience. 1984; 4(7):1863–74. PMID: 6737043
- 41. Posner MI, Rafal RD, Choate LS, Vaughan J. Inhibition of return: Neural basis and function. Cognitive Neuropsychology. 1985; 2:211–28.
- Rafal RD, Calabresi PA, Brennan CW, Sciolto TK. Saccade preparation inhibits reorienting to recently attended locations. J Exp Psychol Hum Percept Perform. 1989; 15(4):673–85. PMID: 2531204

- Johnson KJ, Waugh CE, Fredrickson BL. Smile to see the forest: Facially expressed positive emotions broaden cognition. Cogn Emot. 2010; 24(2):299–321. doi: 10.1080/02699930903384667 PMID: 23275681
- Compton RJ. Ability to disengage attention predicts negative affect. Cognition & Emotion. 2000; 14 (3):401–15.
- 45. Corsi PM. Human Memory and the Medial Temporal Region of the Brain. Diss Abstr Int. 1972; 34:819B.
- 46. Vandierendonck A, Kemps E, Fastame MC, Szmalec A. Working memory components of the Corsi blocks task. British journal of psychology. 2004; 95(Pt 1):57–79. doi: <u>10.1348/000712604322779460</u> PMID: 15005868
- Pagulayan KF, Busch RM, Medina KL, Bartok JA, Krikorian R. Developmental normative data for the Corsi Block-Tapping task. Journal of clinical and experimental neuropsychology. 2006; 28(6):1043–52. doi: 10.1080/13803390500350977 PMID: 16822742
- Ziereis S, Jansen P. Effects of physical activity on executive function and motor performance in children with ADHD. Research in developmental disabilities. 2015; 38:181–91. doi: <u>10.1016/j.ridd.2014.12.005</u> PMID: 25561359
- 49. Stroop JR. Studies of interference in serial verbal reactions. J Exp Psychol. 1935; 18:643–62.
- 50. Valentijn SAM, van Boxtel MPJ, van Hooren SAH, Bosma H, Beckers HJM, Ponds RWHM, et al. Change in sensory functioning predicts change in cognitive functioning: Results from a 6-year follow-up in the Maastricht Aging Study. J Am Geriatr Soc. 2005; 53(3):374–80. doi: <u>10.1111/j.1532-5415.2005</u>. 53152.x PMID: 15743277
- Yan CG, Zang YF. DPARSF: A MATLAB Toolbox for "Pipeline" Data Analysis of Resting-State fMRI. Front Syst Neurosci. 2010; 4:13. doi: 10.3389/fnsys.2010.00013 PMID: 20577591
- Song XW, Dong ZY, Long XY, Li SF, Zuo XN, Zhu CZ, et al. REST: a toolkit for resting-state functional magnetic resonance imaging data processing. PLoS One. 2011; 6(9):e25031. doi: <u>10.1371/journal.</u> pone.0025031 PMID: 21949842
- Banich MT, Milham MP, Atchley R, Cohen NJ, Webb A, Wszalek T, et al. fMRI studies of stroop tasks reveal unique roles of anterior and posterior brain systems in attentional selection. Journal of cognitive neuroscience. 2000; 12(6):988–1000. PMID: 11177419
- Durston S, Thomas KM, Yang YH, Ulug AM, Zimmerman RD, Casey BJ. A neural basis for the development of inhibitory control. Developmental Sci. 2002; 5(4):F9–F16.
- 55. Gasquoine PG. Localization of function in anterior cingulate cortex: From psychosurgery to functional neuroimaging. Neurosci Biobehav R. 2013; 37(3):340–8.
- 56. Heijden AHC, editor. Selective attention in vision. London: Routledge; 1992.
- Kao HSR, Gao DG, Miao DM, liu XF. Cognitive facilitation associated with Chinese brush handwriting: the case of symmetric and asymmetric Chinese characters. Percept Mot Skills. 2004; 99(3 Pt 2):1269– 73. doi: 10.2466/pms.99.3f.1269-1273 PMID: 15739855
- Kwok TC, Bai X, Kao HSR, Li JC, Ho FK. Cognitive effects of calligraphy therapy for older people: a randomized controlled trial in Hong Kong. Clin Interv Aging. 2011; 6:269–73. doi: <u>10.2147/CIA.S25395</u> PMID: 22087066
- Hudetz JA, Hudetz AG, Reddy DM. Effect of relaxation on working memory and the Bispectral Index of the EEG. Psychol Rep. 2004; 95(1):53–70. doi: 10.2466/pr0.95.1.53-70 PMID: 15460358
- Hudetz JA, Hudetz AG, Klayman J. Relationship between relaxation by guided imagery and performance of working memory. Psychol Rep. 2000; 86(1):15–20. doi: 10.2466/pr0.2000.86.1.15 PMID: 10778243
- Langley LK, Vivas AB, Fuentes LJ, Bagne AG. Differential age effects on attention-based inhibition: Inhibitory tagging and inhibition of return. Psychol Aging. 2005; 20(2):356–60. doi: 10.1037/0882-7974. 20.2.356 PMID: 16029098
- Chiang Y. An introduction to its aesthetic and technique. The cognitive demands of writing. Massachusetts and England: Harvard University Press; 1973. p. 13–6.
- Kellogg RT. Components of working memory in writing. In: Torrance M, Jeffery GC, editors. The cognitive demands of writing. Amsterdam: Amsterdam University Press; 1999. p. 25–42.
- Olive T, Piolat A. Suppressing visual feedback in written composition: Effects on processing demands and coordination of the writing processes. Int J Psychol. 2002; 37(4):209–18.
- van Paasschen J, ClarePhd L, Yuen KSL, Woods RT, Evans SJ, Parkinson CH, et al. Cognitive Rehabilitation Changes Memory-Related Brain Activity in People With Alzheimer Disease. Neurorehab Neural Re. 2013; 27(5):448–59.
- Takeuchi H, Sekiguchi A, Taki Y, Yokoyama S, Yomogida Y, Komuro N, et al. Training of Working Memory Impacts Structural Connectivity. J Neurosci. 2010; 30(9):3297–303. doi: 10.1523/JNEUROSCI. 4611-09.2010 PMID: 20203189

- Jolles DD, van Buchem MA, Crone EA, Rombouts SARB. Functional brain connectivity at rest changes after working memory training. Hum Brain Mapp. 2013; 34(2):396–406. doi: <u>10.1002/hbm.21444</u> PMID: 22076823
- Mazoyer B, Zago L, Mellet E, Bricogne S, Etard O, Houde O, et al. Cortical networks for working memory and executive functions sustain the conscious resting state in man. Brain Res Bull. 2001; 54 (3):287–98. PMID: 11287133
- 69. du Boisgueheneuc F, Levy R, Volle E, Seassau M, Duffau H, Kinkingnehun S, et al. Functions of the left superior frontal gyrus in humans: a lesion study. Brain. 2006; 129:3315–28. doi: 10.1093/brain/awl244 PMID: 16984899
- Coull JT, Frith CD, Frackowiak RSJ, Grasby PM. A fronto-parietal network for rapid visual information processing: A PET study of sustained attention and working memory. Neuropsychologia. 1996; 34 (11):1085–95. PMID: 8904746
- 71. Leube DT, Erb M, Grodd W, Bartels M, Kircher TTJ. Successful episodic memory retrieval of newly learned faces activates a left fronto-parietal network. Cognitive Brain Res. 2003; 18(1):97–101.
- Kelley WM, Miezin FM, McDermott KB, Buckner RL, Raichle ME, Cohen NJ, et al. Hemispheric specialization in human dorsal frontal cortex and medial temporal lobe for verbal and nonverbal memory encoding. Neuron. 1998; 20(5):927–36. PMID: 9620697
- **73.** Owen AM, Morris RG, Sahakian BJ, Polkey CE, Robbins TW. Double dissociations of memory and executive functions in working memory tasks following frontal lobe excisions, temporal lobe excisions or amygdalo-hippocampectomy in man. Brain. 1996; 119:1597–615. PMID: 8931583
- 74. Aron AR, Fletcher PC, Bullmore ET, Sahakian BJ, Robbins TW. Stop-signal inhibition disrupted by damage to right inferior frontal gyrus in humans. Nat Neurosci. 2003; 6(2):115–6. doi: <u>10.1038/nn1003</u> PMID: 12536210
- Hampshire A, Chamberlain SR, Monti MM, Duncan J, Owen AM. The role of the right inferior frontal gyrus: inhibition and attentional control. Neuroimage. 2010; 50(3):1313–9. doi: 10.1016/j.neuroimage. 2009.12.109 PMID: 20056157
- 76. Chikazoe J, Konishi S, Asari T, Jimura K, Miyashita Y. Activation of right inferior frontal gyrus during response inhibition across response modalities. Journal of cognitive neuroscience. 2007; 19(1):69–80. doi: 10.1162/jocn.2007.19.1.69 PMID: 17214564
- 77. Yang Z, Jutagir DR, Koyama MS, Craddock RC, Yan CG, Shehzad Z, et al. Intrinsic brain indices of verbal working memory capacity in children and adolescents. Developmental cognitive neuroscience. 2015; 15:67–82. doi: 10.1016/j.dcn.2015.07.007 PMID: 26299314
- Ungar L, Nestor PG, Niznikiewicz MA, Wible CG, Kubicki M. Color Stroop and negative priming in schizophrenia: An fMRI study. Psychiat Res-Neuroim. 2010; 181(1):24–9.
- 79. Spielberg JM, Galarce EM, Ladouceur CD, McMakin DL, Olino TM, Forbes EE, et al. Adolescent development of inhibition as a function of SES and gender: Converging evidence from behavior and fMRI. Hum Brain Mapp. 2015; 36(8):3194–203. doi: 10.1002/hbm.22838 PMID: 26010995
- Dosenbach NUF, Visscher KM, Palmer ED, Miezin FM, Wenger KK, Kang HSC, et al. A core system for the implementation of task sets. Neuron. 2006; 50(5):799–812. doi: <u>10.1016/j.neuron.2006.04.031</u> PMID: <u>16731517</u>
- 81. Graybiel AM. The basal ganglia. Curr Biol. 2000; 10(14):R509–R11. PMID: 10899013
- Brown LL, Schneider JS, Lidsky TI. Sensory and cognitive functions of the basal ganglia. Current opinion in neurobiology. 1997; 7(2):157–63. PMID: 9142758
- Hazy TE, Frank MJ, O'Reilly RC. Towards an executive without a homunculus: computational models of the prefrontal cortex/basal ganglia system. Philos T R Soc B. 2007; 362(1485):1601–13.