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Title

Arab Spring and Occupy

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Author

Zhang, Kangyi

Publication Date

2020

"Arab Spring and Occupy" commemorates the widespread protests which shook the Arab nations and the subsequent Occupy movement around the world in 2011. The piece begins by remembering Bouazizi, a street vendor whose self immolation sparked the Tunisian revolution and the subsequent Arab Spring. Similarly, short fragmentary music ideas can lead to substantial melodic material. Next, the arrival of the police and ambulance is depicted by sirens and honks from both instruments. "Confrontation with the Police" depicts the struggle between the police and the protesters via intrusive gestures from the flute and bassoon. Flute flutter tongue and bassoon multiphonics are employed to symbolize the protestors in pain. This culminates in a moaning crow sound from the bassoon. "Shoot-to-Kill" remembers the protesters who suffered after Bashar al-Assad ordered the Syrian Armed Forces to crackdown brutally. The bassoon ends this section by imitating the sounds of machine gun firing in the distance.

"We are the 99%!" starts the Occupy Wall Street section and the audience is encouraged to shout at the third entrance. Next, protesters encounter pepper spray and tear gas, as depicted by air sounds from the instruments. "Eviction" recounts Occupy London protestors who were forcefully evicted from St. Paul's Cathedral after more than four months. Imagine the police in riot gear forming a line and moving in synchrony to push back the protesters. Police brutality on an Iraq war veteran at Occupy Oakland was also widely publicized. At Occupy Washington D.C. protestors at McPherson Square erected a 25-feet tall structure, which subsequently led to their arrests and the flattening of the structure. During the arrests, a crowd of people shouted at the police 'Shame on you!'. The audience should shout at the third entrance. This piece ends with a lament on the deaths and suffering the protesters have endured.

Performance Directions

Before the performance, please inform the audience that there are two instances during the music which they should shout. Audience shout at the third entrance. Rehearsal is recommended. Encourage them to read the program notes to understand the context.

Middle C is taken as C4. Accidentals in senza misura sections apply to the notes within the same beam only. Octave equivalents are not affected.

Square noteheads denote multiphonics. For flute, further information can be obtained from James Pellerite's 'A Modern Guide to Fingerings for the Flute'. Refer to the indicated numbers. For bassoon multiphonics (with reference numbers), further information can be obtained from http://www.leslieross.net/multiphonics.html

Flute

Section E – Use finger and/or lip glissando to smoothly gliss G5 to C6. If necessary and for stability, the left thumb tone hole can be closed throughout. The key pads for L2 and L3 can be kept down. Quick breaths can be taken at the bottom of the gliss (G5).

M14 – Distorted multiphonics. Finger the diamond notes and overblow to generate as many partials as possible.

Section L - Air sounds in normal playing position. 'Ah' should be projected with the mouth wide open.

Section L – Jet release. Cover embouchure hole with mouth. Puff air and release the air to the side of the lips by pushing flute away from you. Alternatively, push the flute away horizontally to the left.

Section L – Jet whistle. To prolong the jet whistle, say 'Shh' while sealing the embouchure hole.

Section L (end) - Sing F while sealing the embouchure hole. This is followed by tongue pizzicato.

Section M (M27) - Stamp foot on 1st and 3rd beat. Shout on 2nd and 4th beat.

Section O (M38) – Noteheads with a dash refer to aeolian sounds

Section O (M46) - Wide vibrato quickly becoming shallow.

Bassoon

Section E - Glissando in the approximate pitch range of G and Ab. When necessary, take quick breaths at bottom of gliss. Gliss smoothly and aim for the widest possible range

M9 - Blow into an old reed to make a crow sound.

M21 – Helicopter tonguing. In normal playing position, perform tonguing without producing music notes.

M25 - Make high pitch noise (like whistle) with a new reed. Reed only, no bassoon.

M27 - Stamp foot on 1st and 3rd beat. Shout on 2nd and 4th beat.

Section L - Make loud air sounds while sliding 'into' and 'out of' the bassoon on the reed.

Section L (end) – While singing the D note, generate air sounds with indicated fingerings.

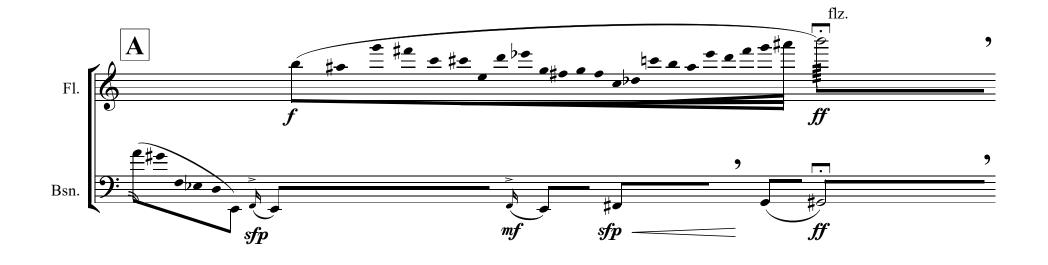
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Bouazizi's self immolation and the sparking of a revolution

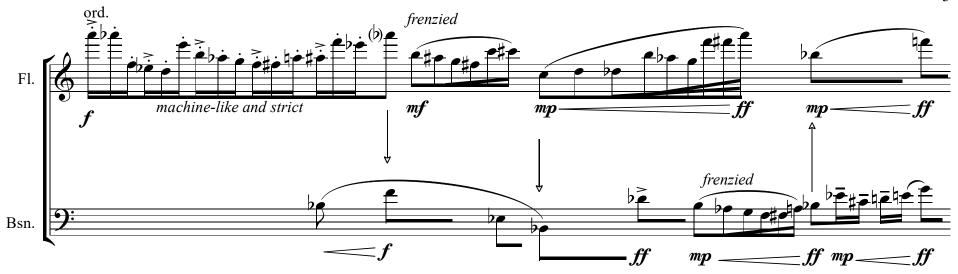
J = c.a 60 senza misura

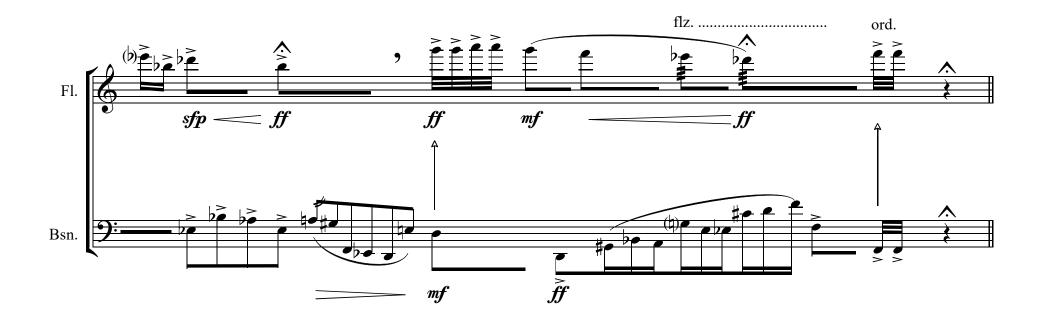


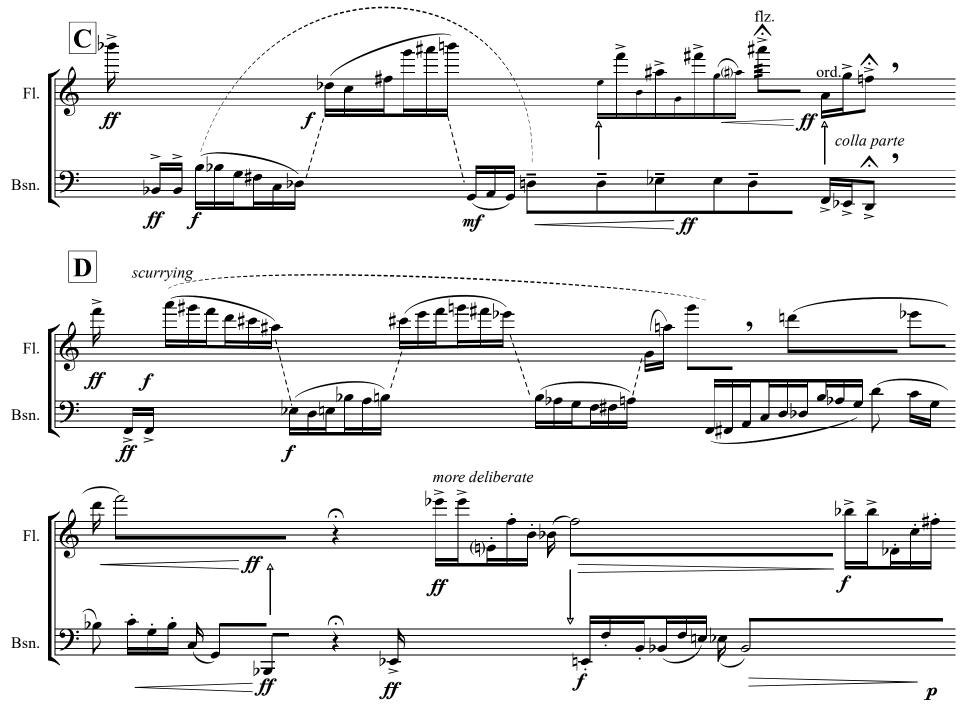
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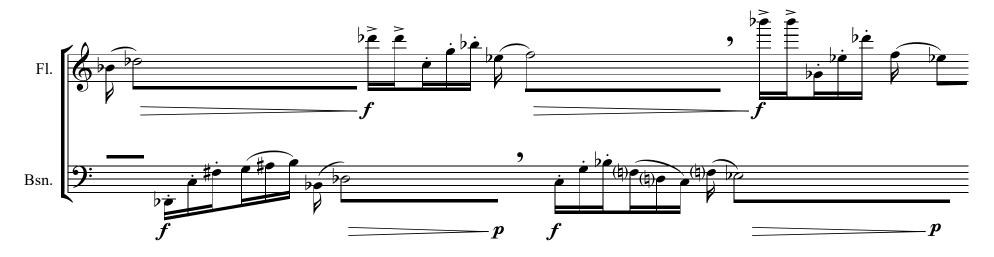


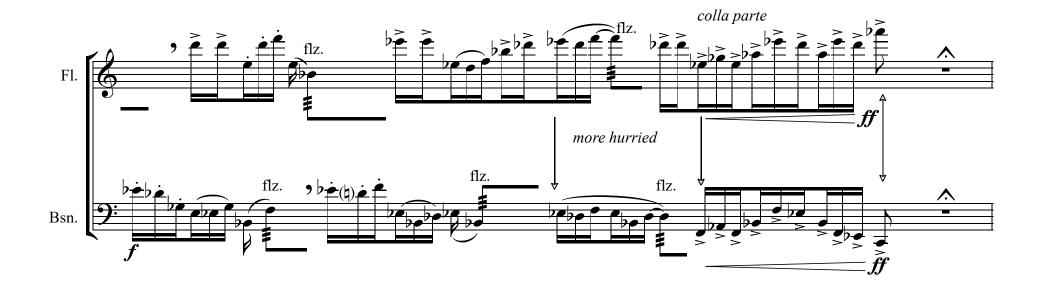




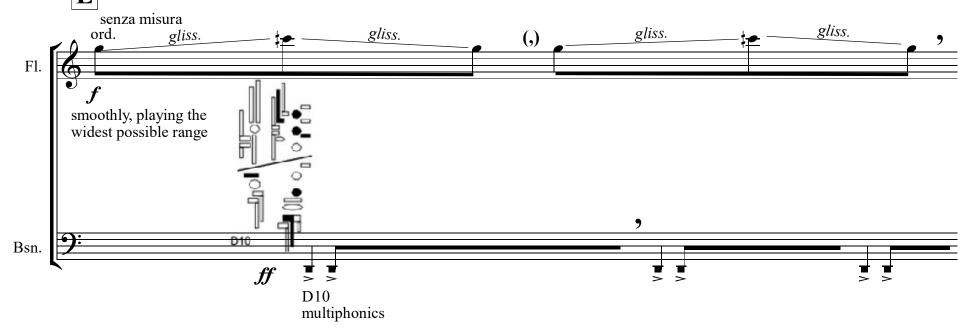








E Sirens! The police arrives.





smoothly, playing the widest possible range

F (Bassoon is police. Flute has no room to express and is always impeded)

