LIMITATIONS

The Kirkpatrick Model

Reaction | Learning | Behavior | Results
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Library Tutorial

Reaction | Learning | Behavior | Results
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Learning leads to changes in behavior, which can be observed and assessed.

A unique challenge of online instruction is that it does not provide a way to observe changes in behavior. We must maximize learning evaluation.

WHAT HAVE YOU LEARNED?

Learning Outcome

Given an article, learner will be able to identify the elements needed for a citation.

Level 2 Assessment Question

Q: As a result of this tutorial, are you able to identify parts of a citation (e.g. title, author, publication, etc.)?

- I am NOT ABLE to identify parts of a citation.
- I have general awareness of parts of a citation, but I will need MORE GUIDANCE to identify them.
- I have general awareness of parts of a citation, but I will need MORE PRACTICE to identify them.
- I am ALWAYS able to identify parts of a citation.

DATA & ANALYSIS

Level 2 [Learning] Assessment Results

<table>
<thead>
<tr>
<th></th>
<th>12%</th>
<th>56%</th>
<th>32%</th>
</tr>
</thead>
<tbody>
<tr>
<td>need more guidance</td>
<td></td>
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<tr>
<td>need more practice</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>always able</td>
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These results tell us that most students felt they learned the content presented in the tutorial, but recognize that they need more practice using the new skill acquired.

The ideal results for this assessment will depend on your learner population and what you know they have already know (or don’t). Be sure to do an audience analysis so that you can interpret your results appropriately.