UC Davis UC Davis Previously Published Works

Title

Tits (Paridae sp.) use social information when locating and choosing nest lining material

Permalink

<https://escholarship.org/uc/item/2gf3z34q>

Journal

Behavioral Ecology and Sociobiology, 77(1)

ISSN 0340-5443

Authors

Vistalli, Sally Jäger, Tim Aplin, Lucy M [et al.](https://escholarship.org/uc/item/2gf3z34q#author)

Publication Date 2023

DOI

10.1007/s00265-023-03289-8

Copyright Information

This work is made available under the terms of a Creative Commons Attribution-NonCommercial-NoDerivatives License, availalbe at <https://creativecommons.org/licenses/by-nc-nd/4.0/>

Peer reviewed

- Germany's Excellence Strategy (EXC 2117 422037984). LMA was supported by a 19
- Max Planck Society Group Leader Fellowship. 20

Statements and Declarations 21

- Conflict of Interest 22
- The authors have no competing interests to declare that are relevant to the content 23
- of this article. 24
- Data availability 25
- All data and R code for replicating analyses are available on 26
- https://github.com/sonjawild/MS_lining_material 27
- Author contributions 28
- LMA and SW conceived the study. TJ and SV built equipment. SV and SW collected 29
- data, ran analyses and drafted the manuscript. All authors contributed to writing. 30

Ethics Approval 31

- The use of animals adheres to the guidelines set forth by the Association for the 32
- Study of Animal Behaviour. Birds were ringed under ringing licenses held by LMA 33
- and SW, granted by the Radolfzell Bird Observatory (55-8841.03; 8853.17). 34
- Experimental procedures did not require ethical approval. Participation in the 35
- experiments occurred on a voluntary basis. 36

Abstract 37

As an important determinant of reproductive success, avian nest building is under strong selection and requires behavioral plasticity to optimize conditions in which offspring develop. Learning is a one form of plasticity that allows adaptation to the local environment. Birds may refine nest-building behavior with personal experience 38 39 40 41

or use social information to guide their choices. While there is mounting evidence for an effect of experience-based learning on nest building and social information use when selecting nesting material in the laboratory, experimental evidence for social information use in wild birds is lacking. Here, we provided sources of two differently colored wool as nest lining material in a wild mixed-species community of tits (Paridae sp.) to investigate experimentally (i) whether females use social information to locate lining materials, and (ii) whether preferences for specific materials (here color) are socially influenced. We investigated pathways of social transmission through a foraging association and a spatial breeding network using the time of arrival at the wool in a network-based diffusion analysis. Our results gave evidence that birds learned about the location of lining resources from foraging associates. Furthermore, we found significant non-random clustering of wool colors in nest boxes across the study area, suggestive of a social influence on selecting lining materials. Taken together, we provide quantitative evidence for a role of social information use in both finding and selecting lining material in wild tits and demonstrate that social information use constitutes an important factor towards behavioral plasticity in nest building in wild birds. 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58

Keywords 59

Social information use, Paridae, nest construction, NBDA, social networks, social learning 60 61

Significance statement 62

As vessels of reproduction, avian nests are under strong selection to provide optimized conditions for developing offspring. Learning is one mechanism that allows individuals to adapt to local environmental conditions. Previous work has shown that nest-building birds use both social information and personal experience to refine their nests. Yet, evidence for social information use for nest construction in the wild has been purely anecdotal and experimental evidence lacking. Here, we demonstrate for the first time experimentally that in wild tits (Paridae sp.), females rely on social information from their foraging associates to locate and choose material to line their nests. This research highlights the importance of social information use as a potential mechanism of behavioral plasticity in wild nestbuilding birds. 63 64 65 66 67 68 69 70 71 72 73

Introduction 74

Nest construction is a widespread behavior among many bird species (Hansell 2000). Nests serve to create a suitable microclimate during incubation of eggs and for developing offspring and provide shelter to minimize predation risk (Mainwaring et al. 2014). As 'vessels of reproduction' and determinants of reproductive success (Järvinen and Brommer 2020), nest-building behavior – including nest site selection and construction – are under strong selection (Mainwaring et al. 2014). Yet, contrary to historical beliefs that nest construction was largely based on a fixed genetic template (e.g. Nickell 1958), it is now well understood that nest building requires behavioral plasticity to optimize conditions in which offspring develop (Britt and Deeming 2011; Deeming et al. 2012; Mainwaring et al. 2012; Healy et al. 2015; O'Neill et al. 2018). 75 76 77 78 79 80 81 82 83 84 85

Learning is a vital form of plasticity, allowing individuals to adapt to their local environment (Snell-Rood 2013). Research from the past two decades has shown that learning plays a significant role in a variety of behavior related to nest building (reviewed in Breen et al. 2016). Thereby, individuals may refine their nests based on personal breeding experiences. For example, birds of several species were found to re-use or avoid breeding sites based on previous breeding success (e.g. Suryan and Irons 2001; Fisher and Wiebe 2006). Furthermore, in captive zebra finches (Taeniopygia guttata), males that successfully fledged chicks continued to prefer one of two provided colors as nest material, while males that failed to fledge chicks switched color preference when building a subsequent nest (Muth and Healy 2011). 86 87 88 89 90 91 92 93 94 95

Alternatively, individuals can use social cues to guide their decisions on nest-site selection and building behavior, thereby incorporating the experience of others (Laland 2004; Kendal et al. 2005). In the context of nest site selection, there is strong evidence that several bird species use social information when choosing breeding locations (Breen et al. 2016). For example, migratory flycatchers (Muscicapidae) – when returning to breeding sites – were found to use the breeding success of the resident tits (Paridae) to assess habitat quality and select nest sites (Forsman and Thomson 2008; Forsman and Seppänen 2011; Jaakkonen et al. 2015). Several studies have also suggested an influence of social information use in the context of nest construction (reviewed in Breen et al. 2016; Breen 2021), through observation and copying of material choice. The most comprehensive evidence for social information use in material choice comes from experiments on captive zebra finches (Guillette et al. 2016; Breen et al. 2019, 2020). Individuals with no prior experience in nest building switched their initial color preference of nest material after watching an experienced individual build a nest with their less preferred color material, but only if the demonstrator was a familiar individual (Guillette et al. 2016). Even when presented with only a completed nest of their non-preferred color without a demonstrator present, first-time builders lost their initial color preference and picked material colors at random, indicative that a nest alone without a demonstrator present may be sufficient to influence future preference for nest material (Breen et al. 2019). 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116

Meanwhile, evidence from the wild for social information use in material choice remains both scarce and more mixed (Breen 2021). The first evidence comes from as early as 1924, when Williams provided colored yarn to nest-building birds in his backyard (Williams 1934). Over the years, orioles (Icteridae) seemed to follow the 117 118 119 120

'fashion of the season' when choosing yarn, with birds converging to choose only white yarn after a conspecific had built its nest using only white yarn, indicative of a social influence on color choice (Williams 1934). More recent, indirect evidence comes from a study on blue tits (Cyanistes caeruleus) that reported local clustering in preferences for particular plants used for nest lining. These preferences did not appear to be predicted by local availability, suggesting the potential for social transmission of plant preferences (Mennerat et al. 2009). Contrasting results were found in a study providing colored wool to breeding tits, where females opportunistically incorporated all materials close to the nest site (Surgey et al. 2012). Finally, a cross-fostering study between blue and great tits (*Parus major*) did not find any evidence of cultural inheritance of nest lining material (Aasen and Slagsvold 2020). Here, the authors compared the proportion of feathers (naturally preferred by blue tits) and fur (naturally preferred by great tits) (Perrins 1979) in the nests of cross-fostered and control young but found no effect of foster parents' preference on the offspring's material choice (Aasen and Slagsvold 2020). 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135

Here, we experimentally test the importance of social information use in finding and choosing nest materials in a wild mixed-species community of tits (Paridae sp.) marked with Passive Integrated Transponder (PIT) tags. In tits, females build a nest consisting of a base layer made mostly of moss and a lining layer of various soft materials such as hair, feathers, fur and wool for insulation of eggs and chicks (Perrins 1979). These soft materials often represent ephemeral and potentially limited resources. For example, fur may be obtained from a rabbit or badger carcass, or even plucked from live mammals (Pollock et al. 2021). We provided PITtag reading dispensers containing two different colors of wool across five replicate areas and recorded both visits to dispensers and presence of wool in nests. 136 137 138 139 140 141 142 143 144 145

First, we investigated whether females used social information to *locate* lining materials by using the time of arrival to dispensers in a 'network-based diffusion analysis' (NBDA) (Hasenjager et al. 2020). We considered two different networks, a foraging association and a spatial breeding network, which allowed to distinguish between two possible pathways of information transmission. As tits are known to rely on social information from both individuals of their own as well as other species to locate food resources (Aplin et al. 2012; Farine et al. 2015), it is plausible that breeding females may also obtain social information from foraging associates about other types of resources, including the location of nest lining material. Alternatively, birds may gather social information about the nest site and construction material by inspecting other birds' next boxes (Forsman and Thomson 2008; Loukola et al. 2012; Schlicht et al. 2015; Szymkowiak et al. 2017). We therefore hypothesized that tits may potentially develop a search image for the provided lining material through inspection of other females' nests breeding in close proximity or obtain indirect social information about the location of the lining material through directional cues when observing a female entering her neighbouring nest with the provided colored wool. As we could not measure prospecting directly, we used spatial proximity as a proxy network for this pathway. 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163

Second, we investigated whether females socially acquired preferences for particular lining material colors. In five replicate areas, we initially created local preferences for one of the two provided colors by blocking access to the second color before allowing access to both colors. We then monitored the specific wool colors females first incorporated into their nests in each area, expecting to find similarities between the seeded color and the color first incorporated into nests if color preferences were socially influenced. 164 165 166 167 168 169 170

Material & Methods 171

a) Field methods 172

We conducted our experiment between 23 February and 11 May 2021 in a study population around the Max Planck Institute of Animal Behavior in Radolfzell, Germany, where 207 nest boxes (Schwegler type 1B, 2M, 3SV) have been provided for the use of breeding tits. As part of a long-term project on this community, we caught blue tits, great tits and marsh tits (Poecile palustris) in mist nests or trapped them in nest boxes as nestlings or adults. All birds were equipped with a metal leg ring (EURING 'Radolfzell Germania') and a plastic leg ring containing a PIT-tag (Eccel Technology Ltd). Adults were aged and sexed based on plumage (Svensson 1992). 173 174 175 176 177 178 179 180

Over three periods of 48 hours (6 full days in total) between 23 February and 11 March 2021 – immediately prior to the breeding season – we recorded visits by PITtagged birds to six bird feeders filled with a mix of kibbled peanuts and sunflower seed. We spaced these feeders around the woodland in an approximate grid to cover the entire study area (Fig. 1C). Access points to feeders were equipped with radio-frequency identification (RFID) antennae (NatureCounters Ltd), with data loggers (Priority1 Design, Australia) recording visits of PIT-tagged birds. We then used the spatio-temporal patterning of these visits to build a foraging association network (see below). 181 182 183 184 185 186 187 188 189

On 26 March 2021, we deployed five dispensers containing felting merino wool, each offering two colors of similar hues ad libitum (Fig. 1A). We used a balanced experimental design with three dispensers providing orange and pink wool, and two containing blue and purple wool (Fig. 1C). These were spaced approximately 300 m apart to avoid too much overlap between dispenser areas, based on Surgey et al. 190 191 192 193 194

(2012) that suggested that tits are unlikely to travel much further than 200 m to collect wool. Each dispenser was equipped with RFID antennae and data loggers to record visits to the wool by PIT-tagged birds. We initially created an artificial local preference for one of two wool colors in each area by blocking access to the other color with a transparent plastic sheet. Once provisioned material was observed by experimenters in one or more nests in each dispenser area, we allowed access to both colors (Table S1). To test for any potential innate color preferences, we additionally deployed four dispensers in two separate control areas (not shown in Fig. 1A), with unlimited access to the two-color pairs (orange/pink and blue/purple) at all times. 195 196 197 198 199 200 201 202 203 204

Throughout the experiment, we monitored all nest boxes across the woodlands every 2-4 days, recording nest stage and the presence (yes/no), color and amount (categories 1-4, see Table S2) of any provisioned lining material. We identified PITtagged breeding females by deploying 'faceplate loggers' (NatureCounters Ltd) with an RFID antenna around the nest box entrance for 48 hours as nests reached completion, i.e., as females started laying eggs (supplementary Information: SI). This further allowed us to identify which females were not PIT-tagged and needed trapping in nest boxes for ringing. 205 206 207 208 209 210 211 212

b) Statistical analysis 213

i) Constructing networks 214

To investigate whether tits relied on social information to locate lining resources (irrespective of color choice), we used NBDA (Franz and Nunn 2009; Hoppitt et al. 2010; Hasenjager et al. 2020). NBDA tracks the spread of a behavior through a network and infers that it is socially learned if the diffusion of the behavior follows 215 216 217 218

the network connections (Hasenjager et al. 2020). Here, we compared two alternative pathways of information spread about locations of lining resources in a multi-network NBDA (Farine et al. 2015; Wild et al. 2019) by including two different networks: (i) the foraging association network and ii) the spatial breeding network. 219 220 221 222

To construct the foraging association network among females we recorded the identity of all visiting birds with PIT-tags to the RFID feeders that we had deployed around the woodland between 23 February and 11 March 2021 (see Field methods; Fig. 1C). From these visits, we identified groups using a Gaussian mixture model to detect clusters in the data stream (Psorakis et al. 2012). We then built social networks using a gambit of the group approach and calculated edge weights using the simple ratio index which ranges from 0 (never observed together in a group) to 1 (always observed in the same group) (Cairns and Schwager 1987; Farine 2013; Farine and Whitehead 2015; Hoppitt and Farine 2018). Since the foraging network was highly stable across the three weeks of data collection (week 1 to week 2: Mantel R=0.634, p=0.001; week 2 to week 3: Mantel R=0.650, p=0.001), we used a static network in NBDA based on all the association data (Hasenjager et al. 2020). 223 224 225 226 227 228 229 230 231 232 233 234

To construct the spatial breeding network, we calculated the Euclidean distances between nest boxes using their GPS locations. We then used the inverted square root of distances between nests to account for the fact that space use is non-linear and that females breeding closer together had higher values. As tits occupy relatively small home ranges during the breeding season (Naef-Daenzer 1994), we the entries between females that were nesting more than 50 m apart to 0. This network served as a proxy for prospecting opportunities, e.g. (Schlicht et al. 2015), as well as a proxy for opportunities to observe other females carrying wool, which are expected to occur at higher frequency among birds nesting in close proximity. 235 236 237 238 239 240 241 242 243

Recording of prospecting events on faceplate loggers were insufficient to create a prospecting network directly (SI). 244 245

The maximum known distance travelled between a nest box and dispenser in our study area was 184 m. We therefore subset both networks to only include birds that were breeding in nest boxes within a 200 m radius of each dispenser and considered dispenser areas as independent replicates (Fig. 1C). This meant that a minority of birds was assigned to more than one dispenser area (Fig. 1C; Table S1). 246 247 248 249 250

ii) Locating lining resources 251

We used the 'time of acquisition diffusion analysis' (TADA) variant of NBDA v0.9.6 (Hasenjager et al. 2020) and used the time of first arrival of each female at the wool dispensers as diffusion data. We restricted our analyses to visits by PIT-tagged females. If no information on sex was available, we assigned sex either by a process of exclusion if sex was known for the breeding partner, or as female if the bird visited the wool dispensers at least three times, assuming that males would be unlikely to re-visit a resource with lining material. Additionally, we included 10 females that had visited the dispenser but whose breeding location was unknown and set their connections in the breeding network to 0. 252 253 254 255 256 257 258 259 260

We additionally included three individual-level variables (ILVs) that could potentially influence social and asocial learning rates: First, we included species as an ILV as 'great tit' or 'other'. Great tits naturally prefer wool and fur-like material for lining their nests, while blue tits show a preference for feathers if available (Perrins 1979), which may lead to differences in the rates of social or asocial discovery of the provisioned wool. Second, we included age of individuals as 'adult' or 'first-year' to account for age-biased learning (e.g. Aplin et al. 2013), as first-time builders may 261 262 263 264 265 266 267

rely more strongly on social transmission of information compared to experienced nest builders. Finally, we controlled for the distance of each female's nest to the nearest wool dispenser, as females in close proximity to a dispenser are also expected to be more likely to locate the resource. For females whose breeding location was unknown, we assigned them the average distance between nest boxes and dispenser within the respective area. We used the standardized square root of distances for better model fitting (Hasenjager et al. 2020). We built unconstrained models, which allow ILVs to influence the social and asocial learning rate independently (Hoppitt and Laland 2013). We created models in all possible combinations of the two networks and three ILVs (Hasenjager et al. 2020), resulting in 200 different models, and used the Akaike Information Criterion corrected for sample size (AICc) to infer model support (Burnham and Anderson 2002). For each supported variable (with summed Akaike weights $\sum w_i$ >0.5), we extracted model averaged estimates as weighted medians and extracted profile likelihood confidence intervals based on the best performing model in which the respective parameter occurred (Morgan 2008). All statistical analyses were conducted in R v4.1.2 (R Core Team 2022). 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284

ii) Selecting lining material 285

To investigate whether tits acquired the color preferences initially seeded in each area, we compared the first color birds incorporated – i.e., the first color of provided wool to appear in their nests - with the color seeded in each dispenser area using a Fisher's Exact Test. We additionally accounted for any potential local environmental influence of bucket placement (e.g. in case one bucket was more easily accessible). We did this by extracting the number of reads of each visiting PIT-tagged female on 286 287 288 289 290 291

both antennae after access was granted to both colors, expecting females to use both antennae for perching if equally accessible. 292 293

Results 294

Locating lining resources 295

A total of 46 PIT-tagged females – 31 great tits, 11 blue tits and 4 marsh tits - were recorded in the foraging association network and subsequently observed breeding in the study area. 36 of those were recorded in nest boxes, while 10 were recorded only on the wool dispensers, and were presumably nesting in natural tree cavities (Fig. 1B). Of those 46 females, 21 visited the dispensers – 13 great tits, 4 blue tits and 4 marsh tits – between 1 and 64 times, with an average of 12 visits (Table S1; Online Resource 2). With only one tagged learner, dispenser area 4 was excluded from the NBDA analysis (Table S1). Overall, the foraging association and spatial breeding network were not significantly correlated (Mantel test, p=0.060; r=0.055) and were therefore both included in NBDA models. 296 297 298 299 300 301 302 303 304 305

NBDA strongly supported models that included social transmission of information about the location of the lining dispensers through the foraging association network (summed Akaike weights ($\sum w_i$) = 0.64). This was followed by purely asocial models ($\sum w_i$ = 0.17), models that included transmission through both foraging association and breeding network ($\sum w_i = 0.12$), and models that included transmission through the breeding network alone ($\sum w_i$ = 0.07). In the best performing model (Table S3), 39.9% [95% CI 1.5-61.5%] of females were estimated to have used social information to locate lining dispensers, with the rest learning asocially. This 306 307 308 309 310 311 312 313

asocial learning rate was highest in birds close to the dispenser and decreased by a factor of 0.84 [0.60-0.99] per m increase in distance between a female's nest and the dispenser ($\sum w_i$ = 0.60; Table S4). Age and species had no influence on either social or asocial learning rate (all $\sum w_i$ <0.5; Table S4). 314 315 316 317

Selecting lining material 318

We found provisioned wool in 26 out of 68 occupied nest boxes by 19 tagged and seven untagged females (Fig. 1C). Of those 26, eight nests were built while access was restricted to a single color. In the remaining 18 nests, 13 birds used only one color in their nests. Of the 18 females, 1 first incorporated blue, 1 orange, 12 pink and 4 purple wool. We found significant non-random spatial color clustering, with 10 out of the 18 females preferring the initially seeded color in their dispenser area as their first choice (Fisher's Exact Test: N=18; p=0.025). 319 320 321 322 323 324 325

With only 18 nests (15 great tits, 1 blue tit, 2 of unknown species; 8 adults, 5 firstyears, 5 of unknown age), sample size was too small to investigate the effect of species and age on color preference (Table S5). By contrast, we recorded eight females in the control areas using provisioned wool. Data on the first incorporated wool color was only available for two out of the eight nests (one pink, one yellow), but females of all eight nests incorporated both colors. 326 327 328 329 330 331

Of the 23 tagged females that visited the dispensers after access was granted to both colors, 16 were registered on both antennae, while seven were only registered on one antenna (Fig. S1). This indicates that both antennae were used for perching and that RFID data were not a reliable indicator of the color choice (see also Online Resource 2). 332 333 334 335 336

Discussion 337

Our study provides experimental evidence that tits use social information when locating sources of nest lining material, and that social information also influences their choice of lining material color. Such quantitative evidence for social information use in finding and using sources of nest lining material in wild birds has been lacking thus far. Given that great and blue tits are well known to rely on social information in a variety of behavioral contexts - including finding new food sources (Aplin et al. 2012; Farine et al. 2015), selecting nest sites (Parejo et al. 2007; Slagsvold et al. 2013) and acquiring foraging behavior (Slagsvold and Wiebe 2011; Aplin et al. 2013, 2015) - our results are perhaps unsurprising. Yet, they add to our understanding of the extensive influence of social information on the life history and ecology of these species and highlight the importance of social information use as a potential mechanism for behavioral plasticity in nest-building birds. 338 339 340 341 342 343 344 345 346 347 348 349

Our results from NBDA analyses suggest that social information on the location of lining material was acquired from intra- and interspecific foraging associates, in line with previous work showing that tits rely on social information for locating food resources from both con- as well as heterospecifics (Farine et al. 2015). Meanwhile, we found little evidence for transmission through the spatial breeding network. This suggests that females did not obtain information about the location of the lining material through prospecting, or through directional cues when observing neighbouring females returning to their nest with color wool, but rather when in foraging flocks. The lack of a correlation between foraging network and spatial breeding suggests that even though foraging associations shape spatial breeding 350 351 352 353 354 355 356 357 358 359

decisions in great tits (Firth and Sheldon 2016), they may not necessarily predict the identity of birds breeding in direct vicinity. 360 361

Females breeding closer to a lining dispenser were more likely to discover its location asocially. Given the tits' territories are concentrated around the nest site during breeding (Naef-Daenzer 1994), it appears plausible that they would be more likely to discover resources that are in close proximity to the nest site. In fact, these results are in line with a previous study providing colored wool to breeding tits, finding that the proportion of birds that used the provided material declined with increasing distance between the source of the material and the nest site (Surgey et al. 2012). 362 363 364 365 366 367 368 369

We furthermore observed significant non-random spatial clustering of the provisioned wool colors in each dispenser area, with females preferentially lining their nests with the color that was first seeded in the respective area. In addition, the majority of females in the experimental area (13/18) only incorporated one color, while females in the control area all incorporated both provided colors. Taken together, these results are suggestive of a potential social influence when initially selecting wool color. Our findings are consistent with the early observations of Williams who found that nest-building birds appeared to undergo 'fashions' across the years when selecting colored nest material (Williams 1934), as well as the previously documented local preferences for particular aromatic plants in wild blue tits that appeared to be unrelated to the local abundance of those plants (Mennerat et al. 2009). Yet, our results are in contrast to Surgey et al.'s (2012) study, in which breeding tits did not appear to have any preference for a particular wool color. This may, however, be explained by differences in experimental setup. Surgey et al. (2012) initially provided wool in four different colors dispersed throughout the 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384

woods during six breeding seasons, before placing four dispensers together in one location to ascertain whether birds had preferences for a particular color. Therefore, at the time of investigating color preferences, females may have already collected extensive personal information, and could therefore have been less reliant on social information when choosing colors. 385 386 387 388 389

Our study is also in contrast to Aasen and Slagsvold (2020) cross-fostering study between great and blue tits that found no evidence for cultural inheritance of the choice of nest lining material. However, their study investigated preferences at the level of nest material (Aasen and Slagsvold 2020) rather than material color. It seems quite likely that higher-level preferences for lining material, for example wool or feathers, are a relatively fixed species-specific trait (Perrins 1979; Britt and Deeming 2011), while behavioral flexibility acts within these preferences. Alternatively, it is possible that transmission of social information about lining material does not occur during early life from parent to offspring but is transmitted later in life from peer to peer when birds build their own first nest (Aasen and Slagsvold 2020). 390 391 392 393 394 395 396 397 398 399 400

It should be noted that our sample size for both NBDA analyses and investigating color preferences were limited. That said, in NBDA, low sample size - e.g. through missing observations due to untagged individuals - reduces power to detect social transmission and increases uncertainty about the strength of a social transmission effect (Wild and Hoppitt 2018). As such, our NBDA results provide a conservative estimate for the plausibility of social transmission. However, the strength of the effect size should be interpreted with caution, with confidence intervals providing a plausible range (Hoppitt 2017). We were also unable to establish the pathways of transmission of color preferences due to small sample size. Future studies including 401 402 403 404 405 406 407 408 409

larger sample size should therefore aim to investigate how females may socially acquire preferences for certain colors, *i.e.*, whether this occurs through prospecting, or whether they observe other females carrying wool while entering their nest boxes or at dispensers or get cues from wool that may be scattered around the dispensers. Studies including larger sample sizes could also investigate whether females rely more strongly on social information for locating lining resources from con- over heterospecifics, as has been demonstrated in a foraging context (Farine et al. 2015). Furthermore, future studies should examine a possible effect of age or species on whether females showed a preference for the initially seeded color. This would give insights into potential learning strategies that nest-building females employ, such as a transmission bias from more experienced to first-time builders (e.g. Guillette et al. 2016; Breen et al. 2019, 2020), or a preference for con- over heterospecific demonstrators (e.g. Farine et al. 2015; Jaakkonen et al. 2015). 410 411 412 413 414 415 416 417 418 419 420 421 422

Taken together, our study provides quantitative evidence for a role of social information use in both finding and selecting nest-lining material in wild birds and shows that this social transmission occurs horizontally through observation of other breeding females. It demonstrates that while many aspects on material choices in nest building may be based on an innate template (Perrins 1979; Britt and Deeming 2011), social information use can constitute an important factor towards plasticity in nest building. Repeated social transmission of information or behavior can lead to the establishment of local cultural traditions (Fragaszy and Perry 2003), as has previously been demonstrated in wild birds in a foraging context (e.g. Aplin et al. 2015; Klump et al. 2021). We therefore concur with (Breen 2021) conclusions that avian nest construction provides a promising avenue for studying animal cultural phenomena and suggest that future studies should aim to investigate 423 424 425 426 427 428 429 430 431 432 433 434

- experimentally whether such local preferences for nest lining material can persist
- across generations.

References 438

- Aasen M, Slagsvold T (2020) No cultural transmission of use of nest materials in titmice Paridae. Anim Behav 170:27–32. 439 440
- https://doi.org/10.1016/j.anbehav.2020.10.005 441
- Aplin LM, Farine DR, Morand-Ferron J, Cockburn A, Thornton A, Sheldon BC (2015) 442
- Experimentally induced innovations lead to persistent culture via conformity in 443
- wild birds. Nature 518:538–541. https://doi.org/10.1038/nature13998 444
- Aplin LM, Farine DR, Morand-Ferron J, Sheldon BC (2012) Social networks predict 445
- patch discovery in a wild population of songbirds. Proc R Soc Lond B 279:4199- 446
- 4205. https://doi.org/10.1098/rspb.2012.1591 447
- Aplin LM, Sheldon BC, Morand-Ferron J (2013) Milk bottles revisited: Social learning 448
- and individual variation in the blue tit, Cyanistes caeruleus. Anim Behav 449
- 85:1225–1232. https://doi.org/10.1016/j.anbehav.2013.03.009 450
- Breen AJ (2021) Animal culture research should include avian nest construction. Biol Lett 17:20210327. https://doi.org/10.1098/rsbl.2021.0327 451 452
- Breen AJ, Bonneaud CC, Healy SD, Guillette LM (2019) Social learning about 453
- construction behaviour via an artefact. Anim Cogn 22:305-315. https://doi.org/ 10.1007/s10071-019-01240-x 454 455
- Breen AJ, Guillette LM, Healy SD (2016) What can nest-building birds teach us? Comp Cogn Behav Rev 11:83–102. https://doi.org/10.3819/ccbr.2016.110005 456 457
- Breen AJ, Lovie KE, Guerard C, Edwards SC, Cooper J, Healy SD, Guillette LM (2020) 458
- Juvenile socio-ecological environment shapes material technology in nest-459
- building birds. Behav Ecol 31:892-901. https://doi.org/10.1093/beheco/araa027 460
- Britt J, Deeming DC (2011) First-egg date and air temperature affect nest 461
- construction in Blue Tits Cyanistes caeruleus, but not in Great Tits Parus major. 462
- Bird Study 58:78–89. https://doi.org/10.1080/00063657.2010.524916 463
- Burnham K, Anderson D (2002) Model selection and multi-model inference: a 464
- practical information-theoretic approach, 2nd edn. Springer, New York 465

Cairns SJ, Schwager SJ (1987) A comparison of association indices. Anim Behav 35:1454–1469 466 467

Deeming DC, Mainwaring MC, Hartley IR, Reynolds SJ (2012) Local temperature and 468

not latitude determines the design of Blue Tit and Great Tit nests. Avian Biol 469

Res 5:203–208. https://doi.org/10.3184/175815512X13528874959581 470

Farine DR (2013) Animal social network inference and permutations for ecologists in 471

- R using asnipe. Methods Ecol Evol 4:1187–1194. https://doi.org/10.1111/2041- 210X.12121 472 473
- Farine DR, Aplin LM, Sheldon BC, Hoppitt W (2015) Interspecific social networks 474
- promote information transmission in wild songbirds. Proc R Soc B 475
- 282:20142804. https://doi.org/10.1098/rspb.2014.2804 476
- Farine DR, Whitehead H (2015) Constructing, conducting and interpreting animal 477

social network analysis. J Anim Ecol 84:1144–1163. 478

- https://doi.org/10.1111/1365-2656.12418 479
- Firth JA, Sheldon BC (2016) Social carry-over effects underpin trans-seasonally 480
- linked structure in a wild bird population. Ecol Lett 19:1324–1332 481
- Fisher RJ, Wiebe KL (2006) Breeding dispersal of Northern Flickers Colaptes auratus 482
- in relation to natural nest predation and experimentally increased perception 483
- of predation risk. Ibis 148:772–781 484
- Forsman JT, Seppänen JT (2011) Learning what (not) to do: Testing rejection and 485
- copying of simulated heterospecific behavioural traits. Anim Behav 81:879– 486
- 883. https://doi.org/10.1016/j.anbehav.2011.01.029 487
- Forsman JT, Thomson RL (2008) Evidence of information collection from 488
- heterospecifics in cavity-nesting birds. Ibis 150:409–412 489
- Fragaszy D, Perry S (2003) Towards a biology of traditions. In: Fragaszy D, Perry SE 490
- (eds) The Biology of Traditions. Cambridge University Press, Cambridge, UK, pp 491
- 1–32 492

Franz M, Nunn CL (2009) Network-based diffusion analysis: a new method for 493

- detecting social learning. Proc Royal Soc Lond B 276:1829–1836. 494
- https://doi.org/10.1098/rspb.2008.1824 495

Guillette LM, Scott ACY, Healy SD (2016) Social learning in nest-building birds: A role 496

for familiarity. Proc R Soc B 283:20152685. 497

https://doi.org/10.1098/rspb.2015.2685 498

Hasenjager MJ, Leadbeater E, Hoppitt W (2020) Detecting and quantifying social 499

- transmission using network-based diffusion analysis. J Anim Ecol 90:8–26. 500
- https://doi.org/10.1111/1365-2656.13307 501
- Healy SD, Morgan K v, Bailey IE (2015) Nest construction behaviour. In: Deeming 502
- DC, Reynolds SJ (eds) Nests, eggs and incubation: new ideas about avian 503
- reproduction. Oxford University Press Oxford, pp 16–28 504
- Hoppitt W (2017) The conceptual foundations of Network-Based Diffusion Analysis: 505
- choosing networks and interpreting results. Phil Trans R Soc B 372:20160418. 506
- http://dx.doi.org/10.1098/rstb.2016.0418 507
- Hoppitt W, Boogert NJ, Laland KN (2010) Detecting social transmission in networks. J Theor Biol 263:544–55. https://doi.org/10.1016/j.jtbi.2010.01.004 508 509
- Hoppitt WJE, Farine DR (2018) Association indices for quantifying social 510
- relationships: How to deal with missing observations of individuals or groups. 511
- Anim Behav 136:227–238. https://doi.org/10.1016/j.anbehav.2017.08.029 512
- Hoppitt WJE, Laland KN (2013) Social learning: an introduction to mechanisms, 513
- methods, and models. Princeton University Press, Princeton 514
- Jaakkonen T, Kivelä SM, Meier CM, Forsman JT (2015) The use and relative 515
- importance of intraspecific and interspecific social information in a bird 516
- community. Behav Ecol 26:55–64. https://doi.org/10.1093/beheco/aru144 517
- Järvinen P, Brommer JE (2020) Lining the nest with more feathers increases 518
- offspring recruitment probability: Selection on an extended phenotype in the 519
- blue tit. Ecol Evol 10:13327–13333. https://doi.org/10.1002/ece3.6931 520
- Kendal RL, Coolen I, van Bergen Y, Laland KN (2005) Trade-offs in the adaptive use of social and asocial learning. Adv Stud Behav 35:333–379 521 522
- Klump BC, Martin JM, Wild S, Hörsch JK, Major RE, Aplin LM (2021) Innovation and 523
- geographic spread of a complex foraging culture in an urban parrot. Science 373:456-460 524 525
- Laland KN (2004) Social learning strategies. Learn Behav 32:4–14 526
- Loukola OJ, Seppänen J-T, Forsman JT (2012) Intraspecific social information use in the selection of nest site characteristics. Anim Behav 83:629–633 527 528
- Mainwaring MC, Hartley IR, Bearhop S, Brulez K, du Feu CR, Murphy G, Plummer KE, 529
- Webber SL, Reynolds JS, Deeming DC (2012) Latitudinal variation in blue tit 530
- and great tit nest characteristics indicates environmental adjustment. J 531
- Biogeogr 39:1669–1677. https://doi.org/10.1111/j.1365-2699.2012.02724.x 532
- Mainwaring MC, Hartley IR, Lambrechts MM, Deeming DC (2014) The design and 533
- function of birds' nests. Ecol Evol 4:3909–3928. 534
- https://doi.org/10.1002/ece3.1054 535
- Mennerat A, Perret P, Lambrechts MM (2009) Local individual preferences for nest materials in a passerine bird. PLoS ONE 4:e5104. 536 537
- https://doi.org/10.1371/journal.pone.0005104 538
- Morgan BJT (2008) Applied stochastic modelling. CRC Press, Boca Raton, FL 539
- Muth F, Healy SD (2011) The role of adult experience in nest building in the zebra 540
- finch, Taeniopygia guttata. Anim Behav 82:185–189. 541
- https://doi.org/10.1016/j.anbehav.2011.04.021 542
- Naef-Daenzer B (1994) Radiotracking of great and blue tits: New tools to assess 543
- territoriality, home-range use and resource distribution. Ardea 82:335–347 544
- Nickell WP (1958) Variations in engineering features of the nests of several species 545
- of birds in relation to nest sites and nesting materials. Bot Stud 13:121–139 546
- O'Neill LG, Parker TH, Griffith SC (2018) Nest size is predicted by female identity and the local environment in the blue tit (Cyanistes caeruleus), but is not 547 548
- related to the nest size of the genetic or foster mother. R Soc Open Sci 549
- 5:172036. https://doi.org/10.1098/rsos.172036 550
- Parejo D, White J, Clobert J, Dreiss A, Danchin E (2007) Blue tits use fledgling 551
- quantity and quality as public information in breeding site choice. Ecology 552
- 88:2373–2382. https://doi.org/10.1890/06-2000.1 553
- Perrins CM (1979) British tits. Collins, London. 554
- Pollock HS, MacDonald SE, Vizentin-Bugoni J, Brawn JD, Sutton ZS, Hauber ME 555
- (2021) What the pluck? The theft of mammal hair by birds is an overlooked but 556
- common behavior with fitness implications. Ecology 102:e03501. 557
- https://doi.org/10.1002/ecy.3501 558
- Psorakis I, Roberts SJ, Rezek I, Sheldon BC (2012) Inferring social network structure 559
- in ecological systems from spatiotemporal data streams. J R Soc Interface 9:3055–3066 560 561
- R Core Team (2022) R: A language and environment for statistical computing. R Foundation for Statistical Computing, Vienna, Austria, http://www.R-project.org 562 563
- Schlicht L, Valcu M, Kempenaers B (2015) Male extraterritorial behavior predicts 564
- extrapair paternity pattern in blue tits, Cyanistes caeruleus. Behav Ecol 565
- 26:1404–1413. https://doi.org/10.1093/beheco/arv076 566
- Slagsvold T, Wiebe KL (2011) Social learning in birds and its role in shaping a 567
- foraging niche. Phil Trans R Soc B 366:969–977. 568
- https://doi.org/10.1098/rstb.2010.0343 569
- Slagsvold T, Wigdahl Kleiven K, Eriksen A, Johannessen LE (2013) Vertical and 570
- horizontal transmission of nest site preferences in titmice. Anim Behav 85:323– 571
- 328. https://doi.org/10.1016/j.anbehav.2012.10.024 572
- Snell-Rood EC (2013) An overview of the evolutionary causes and consequences of 573
- behavioural plasticity. Anim Behav 85:1004–1011. 574
- https://doi.org/10.1016/j.anbehav.2012.12.031 575
- Surgey J, du Feu C, Deeming CD (2012) Opportunistic use of a wool-like artificial 576
- material as lining of tit (Paridae) nests. Condor 114:385–392. 577
- https://doi.org/10.1525/cond.2012.110111 578
- Suryan RM, Irons DB (2001) Colony and population dynamics of black-legged 579
- kittiwakes in a heterogeneous environment. Auk 118:636–649 580
- Svensson L (1992) Identification guide to European passerines. Lars Svensson, **Stockholm** 581 582
- Szymkowiak J, Thomson RL, Kuczynski L (2017) Interspecific social information use in habitat selection decisions among migrant songbirds. Behav Ecol 28:767– 583 584
- 775. https://doi.org/10.1093/beheco/arx029 585
- Wild S, Allen SJ, Krützen M, King SL, Gerber L, Hoppitt WJE (2019) Multi-network-586
- based diffusion analysis reveals vertical cultural transmission of sponge tool use within dolphin matrilines. Biol Lett 15:20190227. 587 588
- https://doi.org/https://doi.org/10.1098/rsbl.2019.0227 589
- Wild S, Hoppitt W (2018) Choosing a sensible cut-off point: assessing the impact of 590
- uncertainty in a social network on the performance of NBDA. Primates 60:307- 591
- 315. https://doi.org/10.1007/s10329-018-0693-4 592
- Williams HS (1934) Nest building new style. Nat Hist 34:431-446 593

Fig. 1: A) Illustration of a wool dispenser. Two transparent buckets presented felting wool that could be pulled through mesh at the bottom. Wool colors were either paired as orange & pink, or blue & purple, with RFID antennae registering visiting birds' PIT-tags. **B) Foraging association network of females breeding in the study area.** Each node represents an individual bird with shapes indicating the species it belongs to (circle $=$ great tit; square $=$ blue tit; triangle $=$ marsh tit). Edge thickness is proportional to the association strength among birds. **C) Map of the study area.** Dots: nest boxes with colors indicating the color of incorporated wool (no fill = empty; grey = occupied, no wool; pink = pink wool; purple = purple wool; orange = orange wool; blue = blue wool; if two colors in nest: initial color at centre, second color as outline). Nests of demonstrator birds that started building when only one color was accessible are additionally marked by a black bar across. Squares: locations of wool dispensers - the first seeded color with a solid outline, the second color with a dashed line. Dispenser areas are marked by a circle with 200m radius. Black stars: locations of RFID feeders for 594 595 596 597 598 599 600 601 602 603 604 605

collecting foraging association data 606

