Thursday, May 31, 2012

**Breakout Session – Lightning Teams**

**Lightning Teams**
Summary from LAUC Assembly - May 10, 2012 (Afternoon Breakout Session)

Small focused group, quick fix
Single issue - depth of vision
Scalable
Composition: Diversity of opinion
Balance size and speed with broad representation
Planning tool: Campus expertise

Three People per “pod” - single issue
Time schedule - report back to campus? LAUC? SOPAG?

Which issues are appropriate?
Who to report back to

LAUC systemwide
e.g. training
• implementing subject specialists
• hiring
• Project Management
• Can we train ourselves or do we hire someone else?
• Structure for training - gain expertise: Send person for specific training
• e.g. UCSB copyright

Lightning Team
Train in specific area
Re-train colleagues

Being together - engaging with each other
Training the trainer

Benefit to our users
Subject knowledge or copyright
Collaboration: Evaluating resources, technology for user needs.

e.g. Chat Service

Lightning Team
For e.g. after HOPS and committee deliberation
Six week study & implement

Narrow charge:
Simple charge; well-defined
Separate lightning teams on pieces of problem
Someone in charge of storm
Group decides what lightning is - Then a couple go to different campuses and give show on how to implement

Most effective at grass-roots, lowest in-the-trenches level.

What are most important do-able problems -
Which would lend themselves
• People committed -
• Turn-around time
• Results -

What lends itself to lightning?
e.g. gap in Distance Education
Identify it

Identify practices
Breakout Session – Skills and Training

Skills and Training

Summary from LAUC Assembly - May 10, 2012 (Afternoon Breakout Session)

Market Library to users as “user friendly” and relevant
1. I.D. opportunities to make a difference
Fulfill a demand users didn’t know they need (proactively)

Fluency with outreach through new communication mechanisms
[Social media/marketing principles]

Skill at crafting “elevator” speeches
Demonstrate effectiveness and benefits of Library research

Training

Formal/Informal/Ad Hoc [on our own]
Basic competency & expert level

Training Skill Sets

New Grads
* Collections
* Data Curation
* Project Management
* Copyright
* Public Speaking

Experienced
* Data
* Project Management
* Copyright
* Public Speaking

Advocacy
Awareness of Library Services and Strengths
Play role in programs and systems used on campus/research

Broader Skills
* Entrepreneurial Skills
Ex: Matching a need with something library can or should provide
• Collaborative
• Data Analysis
• Flexible and proactive

Increase presence in departments
Embedded in curriculum
Awareness of trends

• Marketing Services
• Communicate Value

Breakout Session - Communications

Communications
Summary from LAUC Assembly - May 10, 2012 (Afternoon Breakout Session)

Outreach to:
• Campus online education groups
• Office of Research
• Alumni

New education initiatives - awareness
Librarian representation
• Faculty senate
• Academic Federation

Write self into grant proposals
Embedded with researchers
LAUC Facebook :

Seminars on data management
* Informs researchers
* Frame workshops in same vocabulary as audience
LAUC Blog: assembly2012

e.g. where should I publish? (no “open access”)

Food!
Have events for student chapters of IEEE
Share with each other

- Videos
- Clearinghouse to share info about Librarian “tasks” among LAUC members
- Skillsets
- Info for new hires
- Succession planning
- Share local practices, etc.

Posted by Mitchell_C_Brown at 3:20 PM  No comments:
Labels: assembly2012, communication, LAUC, Librarians, next generation technical services, NGTS, shared service models
Location: 2505 Augustine Dr, Santa Clara, CA 95054, USA

**Breakout Session - Shared Service Models**

**Shared Service Models**

Summary from LAUC Assembly - May 10, 2012 (Afternoon Breakout Session)

How to Keep Pace with User Expectations
Given Decreasing $
What of standard for digital reference?
Where will subject librarians (and expertise) go when subject libraries close?

User Expectations - subscriptions to everything online (suggested by WorldCat and Google)
Cross-campus access to e-books

- Immediate gratification (though not necessarily through library)
- Immediate ILL borrowing
- Local assistance

Solutions? Library services modeled after UC path

- Consortial e-books
- Systemwide proxy access? Shibboleth? (Problem w/non-Tier 1 resources though)

Re-focus on ‘One Library’ concept (e.g. ‘UC Undergraduate Library’)
Systemwide subject guides w/ tab for local-only resources

Shared bibliographers (for languages, at least)
  - for cross-campus (and institution) instruction?

Problem: Funding for shipped shared resources
  - (ILL, preservation of rare items)

Distance Education will require local proctors (most look toward libraries for such services)

Posted by Mitchell_C_Brown at 3:19 PM  No comments:
Labels: assembly2012, LAUC, next generation technical services, NGTS, personnel, shared service models
Location: 2505 Augustine Dr, Santa Clara, CA 95054, USA

Sunday, May 20, 2012

**Presentations - Morning Session and Afternoon Session**

**Presentations**

Next-Generation UC Libraries; Next-Generation UC Librarians
Welcome Address from Ginny Steel, University Librarian, UC Santa Cruz

- **PowerPoint** (300 Kb) | **PDF** (1.0 Mb)

**Systemwide Library Planning** - Joanne Miller, Systemwide Library Planning, UCOP (11:10) Flash video

- **PowerPoint** (2.9 Mb) | **PDF** (2.0 Mb)

**Collaboration in the Cloud** - Laine Farley, Executive Director, California Digital Library (17:15) Flash video

- **PowerPoint** (1.5 Mb) | **PDF** (2.1 Mb)

**Digital Libraries and Copyright: Paths Forward for UC Libraries**
David Hansen, Digital Library Fellow, UC Berkeley School of Law Library (41:29) Flash video
**Next-Generation Technical Services** - Martha Hruska, UC San Diego, NGTS Steering Group Chair, and Emily Lin, UC Merced, NGTS Communications Manager (1:14:50) Flash video

- PowerPoint (6.0 Mb) | PDF (898 Kb)

---

**Evaluation for LAUC Assembly 2012 at UCSC Extension - May 10, 2012**

Thank you for logging into the LAUC Assembly through ReadyTalk on May 10, 2012. Please feel free to share the link to the evaluation form with campus colleagues who joined you in participating in the morning or afternoon conference programs.

To help in planning for future LAUC Assemblies an evaluation form is available for your comments on the Assembly program and speakers and a section for suggestions for future topics, speakers, or ways to improve the Assembly meetings.

The presentation speaker videos, PowerPoint presentations, and Breakout session summaries are being added to the LAUC Assembly Blog (http://laucassembly.blogspot.com/). You can scan the 2012 Assembly topics (http://laucassembly.blogspot.com/search/label/assembly2012). LAUC members can comment on sessions through the blog or share with your campus CPG representatives.

Online Evaluation
https://www.surveymonkey.com/s/LAUC_Assembly_2012

The survey will close on June 1, 2012.

With best regards,

Mitchell Brown
LAUC President 2011/2012

---

**Monday, May 14, 2012**

**Notes from LAUC-LA Remote Breakout Sessions**

**LAUC-LA Breakout Sessions:**

Next Steps for Planning for Future Librarianship

Thursday, May 10, 2012
YRL Presentation Room, UCLA

There were ten UCLA Librarians in attendance, including some new(er) UCLA librarians. Those in attendance did not feel we had sufficient numbers to break out into meaningful discussion groups, so we decided to discuss the four topics among the entire group. This minor adjustment provided a successful format for stimulating conversation and brainstorming ideas. Lynda Tolly, the LAUC-LA Representative to LAUC Committee on Professional Governance, performed the role of facilitator, and two volunteer note takers recorded the main points of our discussions. Following is a summary of our discussions and suggestions.

**Shared Service Models**

Need more communication:
- More communication regarding shared cataloging
- Long term plans, who will be responsible?

Establish a campus liaison who will keep informed of activities related to shared services (someone to monitor POT blog and NGTS updates, etc.) and provide summary updates to local LAUC members
- One way of updating members would be to hold a regular program or brown bag to bring local members up to date on developments and plans

There needs to be more opportunities for front-line librarians and other front-line library staff (library assistants, etc.) to provide input

Some challenges and concerns of shared collections on campuses with the quarter system
- More information about ILL policies with more emphasis on quick turn-around

**Lighting Teams - The New Working Model?**

Find “good” project management tools (e.g. Basecamp)
Find ways to eliminate (or work around) bureaucracy
Management needs to encourage experimentation and create a safe environment for experimentation
Willingness to make mistakes
  o Use mistakes as a learning mechanism
  o Success vs. lessons learned
Can’t have single model, report back and reiterate
  o Try several things
  o Can have lots of different projects going on
Communication about project processes (learning from each other)
  o Intra and Inter Library communication across UC
  o Ad Hoc LAUC task force to share info and provide informal updates system-wide

Communications Models

We are at the forefront of building communication initiatives that librarians could be a part of (such as “open access”, etc.)
Communication with partners
  o Such as HATHI Trust, etc.
How else can we align ourselves with peers?
  o ARL, what other groups?
Look at JISC model
Role of State Library (some states have state-wide licenses out of State Library for all colleges, university, community colleges, etc.)
Communication to Inter-disciplinary Research Centers
Communicating our value to general public

Training and New Skills

Mentorship program/committee
Summer Institutes
  o Similar to Harvard Leadership Institute
  o Create opportunities for cross-training
  o Examples of summer institutes that might be of value to UC Librarians: management training, project management training
  o Learn from colleagues
  o Expand networks
  o Partner/co-sponsor
  o LAUC grant? Other grants?
  o UCHRI residential programs
  o Tie into new online education initiatives
Technology training:
  o Lynda.com
Is LHR and HR providing the training that librarians need?
  o Librarians should have more input on training that is needed (our needs haven’t been surveyed)
  o Strong need for innovation and project management training