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The Docket

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STUDENT BAR ASSOCIATION OF UCLA

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ATTENTION: THIRD YEAR STUDENTS

1. The class party is at 8 p.m. this Friday, May 13, at the Sunset Recreation Center. There will be dancing to live music provided by a Salsa-Disco-Rock Band(they do it all). A couple of the acts from the Law Revue will perform. There will be free booze and snacks, however there will be a donation of \$1.50 advanced, \$2.00 at the door. Purchase tickets either from a friend or from Judith Moorehead, room 2479. If you would like to volunteer to sell a few tickets, please contact Mario via the SBA office. The third year party is usually heavily attended and I hope that everyone will make a point of coming this year.

2. Prof. Kenneth N. Graham will honor the third year class with a one hour lecture entitled "How to Cheat on the Bar Examination." The lecture is scheduled for Monday, May 23 at Noon. (Room number will be posted). Beverages will be provided.

3. Graduation will be held on Sunday, June 19, at 12:30 p.m. in Royce Hall. No tickets will be required. Justice Tobriner of the Cal. Supreme Court will be our guest speaker, along with Alison Anderson, professor of the year. Student speeches (or at least a rough draft) are due today and a copy should be placed in my box in the SBA office (Mario). More on graduation later this month.

4. Please order your yearbook now from Judith Moorehead, room 2479. We only ordered a limited number and we are precluded from any future reorders. Many of the faculty and staff members are planning to buy copies of the yearbook. Also, many students are buying more than one copy. Be sure to order your copy now.

PLACEMENT OFFICE SEMINARS/ MANDATORY? MEETINGS

Monday, May 9 at Noon in room 3125B - "Coping with Law School" - a video tape of panel presented at Women and Law Conference with discussion following. Sign up in placement office.

First Year Sections 1 & 2, Fall on Campus *interviews* informational meeting, Tuesday, May 10 at 10 A.M. in Faculty Conf Room -2423.

First Year Sections 3 & 4, Fall on Campus interview informational meeting, Wed., May 11 at 10 a.m. in room 2423.

JOB SEARCH SEMINARS- including resume preparation and interviewing techniques . 3rd yr - Fri., May 13, 2nd yr - Tues., May 17 at 10 a.m. and 1 p.m. respectively in room 2423 the Faculty Conference Room.

BAR EXAM DEADLINE

The application for the July California Bar exam must be received at the State Bar office by today. Handcarry it(to avoid the late fee).

Important changes on the July exam are listed on a notice on the window near the records office. Check it out.

JUNE GRADUATES check the list outside the records office to insure that you are listed as a potential graduate and that your name is spelled correctly.

SPEAKERSspeakersSPEAKERS

"CUT-EM LOOSE BRUCE"

On Friday, May 13, 1977 at Noon (room unkn), Judge Bruce Wright will speak at the law school. Judge Wright is considered a very controversial judge because of his position on bail - i.e., "low bail or no bail." Because of his position on bail, he has been nicknamed "Cut-em Loose Bruce". It will be an experience you won't want to miss.

PERSONAL INJURY - ALUMNI PRACTICE SERIES

Sanford Gage of Gage & Cooper, and Lee Wenzel of Morgan, Wenzel & McNicholas will speak on the practical aspect of personal injury work Monday, May 9 at Noon in the Faculty Conference Room.

CLINICAL PROGRAMS

An informational meeting concerning clinical programs for next year will be held Monday May 9 at noon in room 1359.

STUDENT-FACULTY COMMITTEE MEETING

The student faculty relations committee meets today, Monday from 3-5p.m. in room 1425 to consider proposed changes in the LEOP tutorial program. This meeting is designed specifically to allow members of the law school community to express opinions on various proposals which have been submitted. The committee has to date taken no position on the 5 alternatives, which are: 1. status quo maintained; 2. maintain LEOP tutorials as presently constituted, and encourage professors to add tutorials for all other interested students; 3. Maintain LEOP tutorials as presently constituted, and encourage professors to add tutorials for other students based on academic need; 4. maintain LEOP tutorials for initial part of 1st year, then determine eligibility by academic need, not Leap status; 5. From the outset, condition eligibility for tutorials upon academic need alone, w/o reference to LEOP status. Max of 3 minutes for intro remarks & then respond to questions. Unable to attend?-written comments to Prof. Paul Boland.

COMMENTS

editorial by CCR

This past year was a decidedly mixed experience for me. I strongly resisted taking the SBA Presidency because I believed the SBA to be inherently ungovernable. I haven't really changed my mind.

I tried to run the government much more openly than in the past, with more frequent meetings, open invitations to all students to attend the meetings, and the posting of minutes. I started and wrote the Pocket Docket (idea from Fran McQuade) in an attempt to bring information and education to the law school body in a consistent and timely manner. I tried to involve many segments of students in the SBA by appointing persons to committees from all classes & segments of the school. I relied heavily on persons who had shown an interest in SBA by seeking elective office, hoping they would have good visibility with other students.

We had some successes. The lounge is being redone; an architect has been hired, given the student survey results, and the alumni have told us that the estimated \$10,000 price tag should not be a problem. The SBA placement committee with the placement office has increased opportunities at the "elite" large firms (N.Y. & D.C.), in the smaller local firms, and in the more relevant public interest/government/community oriented areas. We coordinated the speakers & seminars sponsored by the Alumni Practice Series, the Placement Seminar series and the SBA speakers Forum to present a varied spectrum of educational, informative and often entertaining speakers. We assisted the staff in starting a cleanup campaign which hopefully will bear fruit in the future. We initiated the 1st year picture Docket and a 3rd year yearbook (both the Dean's idea) in an effort to help us know each other better and then to remember each other. We tried to provide convenient services to the students such as bringing fingerprint people to the school for Bar applications (Mario's idea). We struggled to be relevant, often without much success on issues such as library overcrowding, bluebooks, room reallocation, GSA reforms, bar review course and final exam overlap, and quarter vs semester system (although on the latter we successfully forestalled the imposition of a late semester which had some faculty support).

We spent twice as much on law school parties as in previous years, had a successful Law Revue (thanks to Timi Mason, Jim Phelps, et al), found money for every person/group who asked for it and still ended the year with a small surplus.

The executive board was a beautiful group of people. We were different, we worked hard, and yet we must have set the world's record for percentage unanimous votes.

Of course, not everything went well. I was on a quarter away in the fall, and from what I can tell the whole school must have lost it's collective mind over the Bakke decision. The bigots crawled out from under the rocks and the whole atmosphere

at the law school had changed by the time I returned. Anonymous' letter and conversation, the subsequent Bruin article & comments by several first year students (who did not then know who I was) gave me such a low opinion of first year intelligence, fairness and common sense that it briefly impacted on my work. It also convinced many talented people that the SBA was not worth the hassle; the whole school will be poorer because of it.

The key to a truly effective SBA is control of student committee members - some 80+ people sitting on 18 law school committees. Almost all law school business of any type goes through one of these committees. It is essential that the committee members attempt to represent students in general and not merely themselves. It requires the creation of a dialogue, an information delivery system, so that students have an understanding of the issues before a committee and can have some input. It simply didn't happen often this year (nor in previous years). Part of the problem is that the student body seems generally uninterested unless presented with a problem that immediately affects them. My limited efforts to put committee reports on the bulletin board or in the library on reserve did not have much of an impact though I do recommend continued attempts along these lines. An expanded Pocket Docket may be helpful, but it would be very costly in terms of time and effort.

Often the student committee member will not recognize the significance of the issue before his/her committee, especially in relation to work of other committees (overlapping or cumulative) or the significance in relation to historical events. The SBA president/executive board must coordinate the effort, and thus must have a constant flow of information/reports from members to be effective. Previous SBA presidents appointed committee members mainly from their own circle of friends in an attempt to assure the flow of information. Their point of view was often very narrow. I attempted to select members from all segments of the school but I simply did not get consistently good feedback.

A related problem was an inability to get the administration/ faculty chairpersons to give the SBA a copy of committee reports before they were acted on in a faculty meeting. A faculty member votes only for herself/himself (and from their performance at faculty meetings I have gotten an idea of what it must be like to face a totally unprepared class; their lack of preparation/understanding, uninformed comments, and shortsighted actions must be embarrassing even to them.) Nevertheless, since I represented the student body, I needed at least a full day to properly

Comments (cont)

do my political homework on the various issues. A number of totally unforgiveable faculty/committee blunders could have been avoided with better information flow.

This does not mean that I feel that students would ever have any meaningful control over their education/ legal processing at UCLA if they would prepare properly. This faculty has made it quite clear that they intend to make all the decisions irrespective of student views, no matter how poorly the faculty exercises that control, and even if the faculty doesn't care about the outcome either way (example: the 1st year scheduling issue). A different sort of example is the LEOP admissions issue where the lack of communication can not fairly be called a misunderstanding. No one should be misled by the Bruin article into believing that many students view the outcome as a "victory". The faculty was upset that the school was shut down for the first time in its 25 year history, but they still seem to have little understanding of what has happened. The demonstration was much more restrained than originally planned, and the original plan was incredibly restrained compared to actual feelings. A lot of the restraint was because of (misplaced?) confidence in my ability to correct the situation. It will not easily be forgotten that, among other things, an assistant Dean and one well respected faculty member sought to derail the drafting of even the token substitute language that most faculty claimed was already implicit in the guidelines; at one point nearly the entire SBA executive board considered resigning over faculty obtuseness on the issue. The resentment is still here, and the lack of third world students running for SBA office reflects a widespread feeling that negotiations with the faculty are generally meaningless. As a person who has devoted enormous amounts of time to an effort to negotiate the differences, I am in the uncomfortable position of being unable to tell my classmates that their cynicism is unwarranted. The handwriting is on the wall in very large letters; I hope everyone/someone can see it. (The issue is not whether a change can be made in a program, it is whether the faculty can unilaterally chop down the whole tree while continuing to say that they only want one cherry, and then get upset with comments on their motives and good faith.)

So now I leave it for better or worse to the new board. I wish Dave and the rest of you good luck. I hope ~~that~~ the new members approach the job positively and with a spirit of cooperation; we don't need GSA's bad habits & manners in the SBA. I also hope that everyone is tolerant; only a person who is both crazy and a fellow member of the All Time All-American examination cram specialist team could spend the kind of time I did trying to do the job (with 18 units yet).

I'd like to thank those numerous persons on the board, on the committees and otherwise who generously gave their precious time to help me and/or worked for the benefit of others. Now I plan to enjoy a little sunshine, reacquaint myself with old (& new) friends, think about a job and the bar exam, and find out whether the bookstore still has the textbooks for my classes this quarter.

- Carl Robinson

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