

Cisek, Drew & Kalaska (Eds.)
Progress in Brain Research, Vol. 165
ISSN 0079-6123
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CHAPTER 28

The place of ‘codes’ in nonlinear neurodynamics

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Abstract: A key problem in cognitive science is to explain the neural mechanisms of the rapid transposition between stimulus energy and abstract concept — between the specific and the generic — in both material and conceptual aspects, not between neural and psychic aspects. Three approaches by researchers to a solution in terms of neural codes are considered. Materialists seek rate and frequency codes in the interspike intervals of trains of action potentials induced by stimuli and carried by topologically organized axonal lines. Cognitivists refer to the symbol grounding problem and search for symbolic codes in firings of hierarchically organized feature-detector neurons of phonemes, lines, odorants, pressures, etc., that object-detector neurons bind into representations of probabilities of stimulus occurrence. Dynamicists seek neural correlates of stimuli and associated behaviors in spatial patterns of oscillatory fields of dendritic activity that self-organize and evolve as trajectories through high-dimensional brain state space; the codes are landscapes of chaotic attractors. Unlike codes in DNA and the periodic table, these codes have neither alphabet nor syntax. They are epistemological metaphors required by experimentalists to measure neural activity and by engineers to model brain functions. Here I review the central neural mechanisms of olfaction as a paradigm for use of codes to explain how brains create cortical activities that mediate sensation, perception, comprehension, prediction, decision, and action or inaction.

Keywords: action–perception cycle; electroencephalogram; intentional arc; mesoscopic brain dynamics; neural code; phenomenology; reflex arc; scale-free cortical dynamics; wave packet

Introduction

Everyone knows the experience of smelling the scent of a rose. How does this happen? How do we interact with a material object and then know what it is and what it means for us? A neurobiologist says that we extract information from the chemicals and process it into a form suitable for comparison with information stored in memory; a cognitivist says that we make a representation and operate on the symbol according to certain rules; a

dynamicist says that we intend the rose. These words denote complex concepts that we use to describe an elementary process. We need to simplify. We know that we share the process with animals, which often have better acuity than we do, though not our depth of comprehension, so we can study the process in animals with brains less complex than our own. The same elementary process occurs in all our senses, not just the traditional five of sight, sound, touch, taste, and smell, but also gravity, muscle tension, muscle length, joint angle, and countless senses for chemicals concentrations, pressures, temperatures, and volumes throughout our bodies and brains. Olfaction is the most versatile and universal, rivaled only by the immune

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1 system, yet also the simplest and most ancient. It is
2 the prototype for all other perceptual systems.

3 For these reasons olfaction in rabbits is a par-
4 adigm of choice for study to understand the ele-
5 mentary process (Freeman, 2001) in order to
6 compare the biological, cognitive, dynamic, and
7 philosophical descriptions of brain/mind function
8 and find commonalities. We seek answers to the
9 question: How can we so simply and elegantly
10 cross the border between odorant and odor, be-
11 tween the material and the perceptual: in one di-
12 rection to perceive the smell of a substance, in the
13 other direction to create a chemical with a desired
14 fragrance (Burr, 2002; Turin, 2006)? A concept of
15 critical utility in this quest is “intentionality”
16 (Freeman, 2007b); we must “intend” to perceive
17 and create. By this we mean our minds using our
18 bodies to thrust out into the world and in part
19 change it and in part accommodate and assimilate
20 to it by learning from the experience. The concept
21 had its origin in the work of Thomas Aquinas de-
22 scribing the functions of mind and body; deriva-
23 tive meanings are the psychologists’ “intent”
24 meaning purpose and the analytic philosophers’
25 “aboutness”, the relation of a mental symbol to
26 that which it represents (Searle, 1983). Aquinas
27 further distinguished between “first intention”,
28 which is the perception of objects that need not be
29 conscious, and “second intention”, which includes
30 awareness of the self-perceiving.

31 In this review an answer is sought in neurody-
32 namics by analyzing patterns of neural activity
33 that self-organize in the brain. This neural activity
34 is hierarchically organized. Sensory inflows from
35 receptors and motor outflows to muscles are by
36 myriad pulses on axons at the microscopic level,
37 the level of the “phantasms” of Thomas Aquinas
38 and the inaccessible raw sense data of
39 phenomenologists. These data require rate and
40 frequency codes. Below is the flux of molecules at
41 submicroscopic and quantum levels. Above is the
42 self-organization of local fields into pulse and
43 wave activity in spatiotemporal patterns at the
44 mesoscopic level, the first and incomplete stage of
45 perception where abstraction and generalization
46 take place. Next is the organization of widespread
47 fields of coordinated neural activity at the macro-
48 scopic level. The fields are large enough to include

1 many areas of the brain, perhaps at times in syn-
2 chronized oscillations involving the entire fore-
3 brain. At this level the perceptual contents in
4 patterned activity include the locations in time and
5 space of perceptions of objects and events. These
6 patterns are not representations of stimuli, actions,
7 thoughts, beliefs, etc.; they are expressions of
8 knowledge in active support of perception, recol-
9 lection, and decision. They do not result from
10 computations in any literal mathematical sense.
11 They are dynamic entities akin to vortices in hur-
12 ricanes, unlike numbers in computers. We use
13 symbolic codes to represent them and to model
14 them with statistics and differential equations.

15 These levels are not intrinsic to brains; they are
16 imposed by the scales required by the techniques
17 used for measurements using chemistry, electrical
18 recording, and brain imaging. The fallout for the
19 synthesis by brain modelers is the necessity for
20 bridging across these levels. For heuristic purposes
21 I find that these three levels suffice: micro-meso-
22 macro.

23 I postulate that these macroscopic self-organ-
24 ized goal states, through recursive self-similarity,
25 include perceptions of present states, projections
26 of future states, plans at the mesoscopic level for
27 action to achieve them, and trajectories of micro-
28 scopic pulses that direct muscular activity in goal-
29 directed actions modulated by sensory feedback.
30 This hierarchy gives the behaviorists’ reflex arc,
31 the pragmatists’ action–perception cycle, and the
32 phenomenologists’ intentional arc. My proposed
33 explanation in terms of central action through field
34 neurodynamics is consistent with the nonrepresent-
35 ational systems of Aquinas, Heidegger, and Mer-
36 leau-Ponty that avoid the Cartesian
37 subject–object split. I will conclude that, at
38 present, neurodynamics can explain first intention
39 — understanding perception as direct grasp of
40 objects and events by animals and prelingual chil-
41 dren — but lacks the experimental data on brain
42 activity that will be needed to explain second in-
43 tention whereby the self comprehends the imma-
44 nent action of understanding itself. Field studies
45 open a pathway to remedy this deficiency.

1 The neurodynamical paradigm

3 Experimental neurobiologists are privileged in the
5 search for understanding the process of transpo-
7 sition, because we have been granted the oppor-
9 tunity to record and measure the activity of
11 neurons in the nose and in the many parts
13 throughout the brain where the ongoing neural
15 activity is modified by the elementary act that in-
17 tends a rose, and represents it, and processes its
19 information into knowledge. My group has re-
21 corded electrical activity from electrodes we fixed
23 in the brains of rabbits trained to respond by
25 sniffing or chewing after they learned the signifi-
27 cance of simple odorant chemicals. By their ac-
29 tions we proved that they could identify the
31 specific odorants that we presented to them. The
rabbits acted the way they did because each time
we presented an odorant we accompanied it by a
reward or punishment that made the odorant
meaningful for them. Without this reinforcement
the odorants were meaningless for the rabbits, and
they quickly learned to ignore them. With rein-
forcement they learned actions by which to get
rewards and avoid punishments. They also learned
to predict that any of several odorants would come
in the near future, and they prepared their bodies
to detect them and take appropriate action in re-
sponse to whatever might occur, including the un-
expected or unknown events, which in their limited
and uncertain world could occur at any moment.

33 All these properties we derive from classical be-
35 haviorism. Psychologists describe and control
37 these behaviors in terms of schedules of reinforce-
39 ment (Ferster and Skinner, 1957); neu-
41 rodynamicists describe them in terms of
43 hierarchies of reflexes (Sherrington, 1906); philos-
45 ophers describe them in terms of intentionality
47 (Searle, 1983). Researchers comprehend the neural
activity by recording and measuring the electric
potential differences in and around the brains of
the animals (e.g., scalp EEG, the magnetoenceph-
alogram, MEG) as they anticipate, detect, and re-
spond appropriately to the odorants in their
learned repertoires. There is a notable reciprocity
between the intention of a rabbit to perceive a
signal of import and the intention of a researcher
to perceive the neural activity. The animal

1 prepares its body by orienting its nasal sensory
3 receptors and sniffing; the researcher prepares and
5 places electrode arrays, rigs electronics to amplify,
7 filter and measure signals, and creates displays to
9 bring the measurements to the observer's senses.
11 The designs of the arrays, the filters, and the
13 methods for measurements to extract information
15 depend on the expectations of the researcher and
17 the properties of the subjects. The details are com-
19 plex and of interest only to specialists, but in prin-
21 ciple the process is the same in man and rabbit.
From our respective experiences we and our rabbit
predict what the future holds; we plan appropriate
tests of our predictions; we make the tests and
detect the changes in our sensory input that are
caused by our actions in making the test; we clas-
sify the results of our test by whether or not what
happens conforms with what we expect to happen;
and we modify our expectations accordingly. We
and they are not observers; we are participants in a
circumscribed relationship.

23 Of course, the rabbit is much simpler, and
25 therein lies its utility. From its training it expects
27 to receive any one of two or three odorants at
29 some time in the near future, and it samples the air
31 each time it breathes in. When an odorant comes,
33 the rabbit detects it with its nose, determines with
35 its brain which expected event has occurred, and
37 with its body takes appropriate action such as
39 sniffing or chewing or relaxing. The crux of the
41 problem lies in the neural events by which the de-
43 termination occurs in the brain of the odor from
45 the odorant. We divide the neurobiological process
47 into stages. In the first stage we observe the effect
of the odorant on the receptor cells in the nose. In
the second stage we observe the effect of the ac-
tivated receptors on the olfactory brain. In the
third stage we observe the effect of the olfactory
system on the whole brain. Fourth, we observe the
neural activities in the motor systems. Lastly we
observe the effect of the brain on the body, as the
rabbit responds to the odorant. The transposition
from odorant to odor occurs in the second and
third stages. We observe the process in these stages
with electrodes in the brain by which to record,
measure, and model neural activity, first in the ol-
factory system, then in the neocortices serving the

1 limbic system and the other distance receptors in
 2 the eye, ear, and skin.

3
 4
 5 **The network approach: information processing and**
 6 **linear causality**

7 Consider again that we are contrasting the reflex
 8 arc with the intentional arc. The intentional arc
 9 begins with emergence from the present brain state
 10 of an extrapolation into the future that will require
 11 some appropriate action to direct the self into
 12 successful assimilation with an altering world.
 13 That foresight includes prior specification of what
 14 information might be needed through acts of obser-
 15 vation and perception to achieve success. The
 16 details are formulated in the attractor landscapes
 17 emerging through prefference. The reflex arc is
 18 widely thought to begin with the stimulus that ac-
 19 tivates the sensory systems of a subject and to end
 20 with the response. To the contrary the reflex arc
 21 begins with the intentional action of the observer
 22 to explore the properties of the subject. The “fea-
 23 tures” of the stimulus emerge in the mind of the
 24 experimenter and are embodied in the selection
 25 and delivery of the stimulus. Neural correlates of
 26 the “features” are clearly detectable in the evoked
 27 activity of the brain, but whether and how the
 28 brains of subjects transform these evoked patterns
 29 of activity into percepts are matters for investiga-
 30 tion. The aim of electrophysiological investigation
 31 is proposed here as challenging the “feature de-
 32 tector” concept and offering the “attractor land-
 33 scape” concept as an alternative.

34 Each electrode inserted into the nose or the
 35 brain yields two forms of electrical activity. We see
 36 one form in trains of electric pulses (spikes, action
 37 potentials, units) from individual neurons. We see
 38 the other form in continuous waves of electric
 39 current (dendritic potentials, local field potentials,
 40 electrocorticograms — ECoG, scalp electroen-
 41 cephalograms — EEG) from populations of neu-
 42 rons. The study of pulses is based on the view of
 43 the organization of olfactory receptors and brain
 44 areas as networks of spiking neurons. The study of
 45 waves is based on the view of the same neurons
 46 generating continuous space-time fields, in which
 47 the identities of the neurons are submerged in the

1 populations. The differences in views resemble
 2 those between the psychological analyses of indi-
 3 viduals in families contrasted with sociological
 4 analyses of the organizations of cities and nations.
 5 At the start of the neurobiological experiments the
 6 electrodes are shaped and placed to maximize the
 7 detection of either pulses or waves, and the re-
 8 cordings of electrical activity containing both
 9 forms are filtered to separate the pulses and the
 10 waves for analyses. The data from each stream are
 11 used to construct hypotheses about the functions
 12 of the olfactory brain, on one hand as discrete
 13 networks of neurons that are connected by junc-
 14 tions, the synapses, and on the other hand as tis-
 15 sues that contain such high densities of neurons
 16 and synapses that the tissue can be described as a
 17 continuum, analogous to ways in which molecules
 18 can be described as forming a liquid or gas, and
 19 supporting both synaptic and nonsynaptic com-
 20 munication and modulation (Freeman, 2005c).

21 A selective synthesis of both views is essential
 22 for understanding brain function. This is because
 23 brains work at many levels of organization. An act
 24 of perception involves all levels of activity, ranging
 25 from the attachment of individual molecules of an
 26 odorant to the molecular structures on the surfaces
 27 of olfactory receptor cells to the initiation by the
 28 rabbit of sequences of social behaviors intended to
 29 enhance the likelihood of its species to survive.
 30 The guiding principles of experimental neurobiol-
 31 ogy are that we record activities of both kinds as
 32 the neural correlates of the process by which an
 33 odorant is comprehended as an odor, and that we
 34 use our observations of the correlates to construct
 35 explanations in the form of dynamic models of the
 36 brain systems that perform the process. Notably
 37 these numerical correlates interrelate patterns of
 38 neural activity with patterns of goal-directed be-
 39 havior, not with consciousness or verbal descrip-
 40 tions of phenomenological states. We have no
 41 measure of what rabbits feel or what they are
 42 conscious of. We deal here with the process of in-
 43 ductive category formation in the accumulation
 44 and intentional utilization of knowledge, for which
 45 emotion is an integral part (Freeman, 2001), not
 46 with the ‘hard problem’ at the core of conscious-
 47 ness studies (Chalmers, 1996).

1 The network model is commonly assumed to
 2 begin with the reflex arc (but see “The continuity
 3 of circular causality across all levels”), in which the
 4 stimulus has the form of molecules of odorant that
 5 bind to receptor cells at the molecular and quantum
 6 levels. The binding releases a wave of electric
 7 current, the generator potential, that initiates and
 8 sustains firing of pulse trains from just those receptor
 9 neurons that can selectively bind the molecules. According
 10 to various authors (Letzter and Gesteland, 1965; Lancet
 11 and Ben-Arie, 1993; Freeman, 2001; Burr, 2002; Buck
 12 and Axel, 2004) the microscopic neurons encode sensory
 13 information in their pulses and transmit it by axons into
 14 the olfactory brain, where it is directed by switching
 15 networks to selected neurons that by filtering or
 16 resonance act as feature detectors. The cortical
 17 neurons send the processed information to associational
 18 areas of the brain.

19 The steps beyond are conjectured from properties
 20 of artificial neural networks: higher areas are thought
 21 to compare the input information with previously stored
 22 information retrieved from memory by symbolic dynamics.
 23 Studies of perception in humans report the firing of
 24 neurons with remarkable specificity to stimuli such as
 25 photographs of famous persons (e.g., Quiroga et al.,
 26 2005), suggesting that their spike trains serve as
 27 symbols. Cognitivists propose that the best matching
 28 symbol is selected by competitive inhibition among
 29 such neurons and sent to the motor cortex, where an
 30 appropriate response is selected by winner-take-all
 31 for transmission into the motor systems of the brain
 32 stem and spinal cord. All this must occur in time
 33 frames lasting on the order of half a second.

34 **The field approach: the action–perception cycle**

35 The field theoretic model using the action–perception
 36 cycle begins not with the stimulus but instead with
 37 the formation in the forebrain of a macroscopic
 38 pattern that embodies anticipation of a desired future
 39 state of the brain and body, such as finding food or
 40 avoiding danger. We conjecture that within this
 41 macroscopic pattern the brain constructs mesoscopic
 42 activity patterns, which

43 organize the local sensory and motor populations
 44 that control the actions intended to achieve the
 45 goal. Within each mesoscopic population the
 46 microscopic neurons are directed (“ordered”) to fire
 47 pulses in prescribed sequences. These individual
 48 neurons also receive proprioceptive feedback from
 49 sensory receptors in the muscles and joints through
 50 the cerebellum and basal ganglia that is needed to
 51 continuously adapt the intended movement of the
 52 body to the intended goal. Knowledge about the
 53 neurobiology of these two downward steps is
 54 insufficient to detect and measure the mesoscopic
 55 patterns. They can be conceived in engineering
 56 terms as predictive systems such as those for
 57 controlling the flight of an airplane, which have
 58 an over-arching level in which the goal is selected
 59 by choosing a flight plan, outer loops that set the
 60 control surfaces to direct the aircraft to its goal,
 61 and inner loops that regulate the control surfaces
 62 in the wings and tail to compensate for air
 63 turbulence. In these terms the macroscopic pattern
 64 establishes a context embedding the mesoscopic
 65 patterns that self-organize in multiple populations
 66 comprising ‘modules’ (Houk and Wise, 1995; Houk,
 67 2005), and the modules establish the local
 68 contexts in which microscopic neural networks
 69 perform the intended tasks.

70 The movements of the body in every intended
 71 overt action modify the positions with respect to
 72 the environment of the receptor cells in all sensory
 73 systems. The modifications change the sensory
 74 input. These self-induced changes are anticipated
 75 and predicted from past experience. The predictions
 76 have been described as communicated from the
 77 motor modules to the sensory modules of the
 78 brain by copies of the motor outflow known as
 79 “corollary discharges” (Sperry, 1950) and “efference
 80 copies” (Von Holst and Mittelstädt, 1950) in the
 81 process of “preference” (Kay and Freeman, 1998),
 82 which is the basis for focused attention. The
 83 corollary discharges prime the sensory areas by
 84 making them selectively sensitive to each of the
 85 expected stimuli in the search for odorants
 86 signifying food or danger, be they from carrot or
 87 fox, cabbage, or man.

88 Studies of neural fields (Freeman, 2004a, b,
 89 2005a, 2006a) show that the impact of the pulses
 90 from the receptors on the sensory areas of the

1 brain is not at all the processing of spikes on a few
 2 hundred axons. In olfaction the millions of pulses
 3 with each inhalation cause a major change in
 4 function, which is equivalent to the change in state
 5 from a gas to a liquid (Freeman and Vitiello,
 6 2006). The nearly random activity before the im-
 7 pact is increased in amplitude, and at some point it
 8 condenses much as would water molecules forming
 9 a raindrop. In physical terms the impact induces a
 10 phase transition in the olfactory brain, which
 11 forces it out of its receiving state that is maintained
 12 at a pseudoequilibrium (Freeman, 2005b) into a
 13 transmitting state into which the bulbar dynamics
 14 converges. The transition period leading to conver-
 15 gence is a brief metastable state (Bressler and
 16 Kelso, 2001) of search through the selective classes
 17 of sensitivities stored by modifications of synaptic
 18 strengths from prior learning in an attractor land-
 19 scape. We conceive each cortical dynamical system
 20 as having a state space through which the system
 21 travels as a point moving along a path (trajectory)
 22 through the state space (Kozma and Freeman,
 23 2003).

24 A simple analogy is a spaceship flying over a
 25 landscape with valleys resembling the craters on
 26 the moon. An expected stimulus contained in the
 27 omnipresent background input selects a crater into
 28 which the ship descends. The convergent region in
 29 each crater defines the attractor to which the sys-
 30 tem trajectory goes, and the set of craters are the
 31 basins of attraction in the attractor landscape.
 32 There is a different attractor for each class of
 33 stimulus that has been learned and that preaffer-
 34 ence has primed the system to anticipate, each
 35 surrounded by its basin. The landscape is sur-
 36 rounded by a catch basin that signals unknown
 37 stimuli (Skarda and Freeman, 1987) that might be
 38 important. These output patterns trigger a fixed
 39 “auto-shaped” behavioral action known as the
 40 “orienting response”. The animal receiving an un-
 41 expected stimulus freezes and directs its senses in
 42 search of something unknown and possibly threat-
 43 ening. If the unknown stimulus is accompanied by
 44 reinforcement, then a new attractor forms by He-
 45 bbian learning, which changes all of the other ba-
 46 sins in deforming the landscape by attractor
 47 crowding. If there is no reinforcement, the system
 automatically adapts by habituation to block

1 cortical responsiveness to that input in the future.
 2 These processes of Hebbian linkage and non-He-
 3 bbian habituation are the essence of associative
 4 memory. There is an exclusion principle at work in
 5 that only one attractor can be selected at a time
 6 (Freeman and Vitiello, 2006), though rapid rota-
 7 tion among two or more attractors may occur.
 8 Sequences of patterns indicate that “itinerant tra-
 9 jectories” (Tsuda, 2001) form through successions
 10 of attractors in the landscape, each attractor dis-
 11 solving as soon as it is accessed and giving way to
 the next.

12 The dynamics in each sensory cortex (not just
 13 for olfaction but also vision, hearing, and touch)
 14 converges within milliseconds to an attractor,
 15 which transmits a modality-specific burst of neu-
 16 ral activity that I call a “wave packet” (Freeman,
 17 1975/2004, 2000) This is a spatially coherent os-
 18 cillation of dendritic potentials typically in the
 19 gamma range (30–80 Hz) with relatively fixed spa-
 20 tial patterns of amplitude and phase modulation
 21 (AM, PM) of the shared wave form (Freeman,
 22 2004b, 2007a). The perceptual contents of the AM
 23 patterns are determined by the previously learned
 24 synaptic connections in the sensory cortices, which
 25 constitute the integrated record of knowledge con-
 26 structed during prior experience with the stimulus.
 27 That synaptic network determines the attractor
 28 and its basin in the landscape sustained by each
 29 cortex for each learned class of stimulus. A He-
 30 bbian network spans the basin of each class. The
 31 stimulus-evoked action potentials that are trig-
 32 gered by an expected stimulus select a basin by
 33 activating the network; this is the process of gen-
 34 eralization to the class of the detected stimulus as
 35 the trajectory converges to the attractor, irrespec-
 36 tive of where the cortex was placed within the ba-
 37 sin by the particular receptors that the stimulus
 38 attached to, which vary from trial to trial. With
 39 each trial the process of learning continues to re-
 40 fine and update the Hebbian synaptic network. As
 41 the system converges to the attractor in the basin,
 42 it deletes the extraneous information about which
 43 particular receptors receive the stimulus; this is the
 44 process of abstraction. The attractor determines
 45 the transmitted wave packet, not the stimulus,
 46 which merely selects and refines the transmitted
 47 AM pattern, which is an expression of its

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1 knowledge by the rabbit that in terms of coding
can be modeled as a symbol of its contents.

3 Owing to the large surface area of sensory cortex
5 that is integrated by the attractor (Freeman,
7 2004b) and the divergent–convergent topology of
9 the transmitting bundles of axons, the patterns are
11 broadcast through the brain. Those cortical trans-
13 mission pathways that have divergent–convergent
15 projections and not topographic mapping perform
17 a spatial integral transformation on the output.
19 Transmitted activity having dispersed phase and
21 frequency values is attenuated by cancellation and
23 smoothing; activity that is spatially coherent (same
25 frequency and phase) is relatively enhanced. The
27 most salient among the targets of transmission is
29 the limbic system. This is the core structure of
31 every vertebrate brain that is identified with the
33 expression of emotion. Its key structure, the hip-
35 pocampus, was the first cortex to appear as lam-
37 inated neuropil in the phylogenetic evolution of
39 the brain (Maclean, 1969), and it well deserves its
41 appellation, archicortex (“ancient cortex”). The
43 hippocampus sustains the neural machinery by
45 which sensory events and objects are assigned en-
47 vironmental spatial locations and times of occur-
rence in the stream of life history (Freeman, 2001).
In mammalian brains the wave packets of all sensory
cortices are received either directly from the olfactory
bulb or by relays from other modalities by the hippocampal
vestibule, the outer layer of the entorhinal cortex. Time
and place are linked to each other and to the contents
of multimodal stimuli (Gestalts) in the hippocampus. There
multiple sensory cortical wave packets are integrated
into a multisensory pattern as they pass through the
hippocampus back to the deep layers of the entorhinal
cortex, whence it is disseminated back to the cortices
of origin. Every event must make this passage, if it is
to be assigned a space-time location in the stream of
personal history.

These properties are commonly referred to as the
spatial “cognitive map” and the temporal “short term
memory” provided by the hippocampus (O’Keefe and
Nadel, 1978; Buzsaki, 2002). The collective and
incremental modification is the basis for self-assimilation
by which the animal continuously updates its tenancy in
the environment. The combined spatiotemporal pattern that

is assembled in the hippocampus is re-transmitted
by stages to all sensory areas by preafference. The
result is that within half a second of the original
event there emerges in the brain a global pattern of
cortical activity that is participated in by every
sensory area (Freeman and Burke, 2003; Freeman
and Rogers, 2003). I postulate that this global
pattern updates the contents of attractor land-
scapes, implement the prediction of new sensory
inputs, and issue fresh motor commands. Preafference
operates not as copies of motor commands for error
correction (Von Holst and Mittelstädt, 1950) but
by participation in a macroscopic, spatially coherent
AM pattern. This emergence of the macroscopic
pattern completes the action–perception cycle with
assimilation (Freeman, 1995), literally within the
time frame required for the blink of an eye.

Circular causality

One may ask where in the brain does one see the
macroscopic pattern and in what form? My answer
is that it appears in synchronized oscillations over
broad ranges of beta frequencies in ECoG (Freeman
and Burke, 2003; Freeman and Rogers, 2003) and
EEG (Freeman et al., 2003a, b) and ECoG (Freeman
and Burke, 2003), and that the underlying activity
organizes all parts of brain and body that are
simultaneously engaged with the material, formal
and social environments. To focus again on olfaction,
the molecular structures of the receptor cells in the
nose are active in binding odorant molecules from
the air stream. So also are the myriad synapses in
the sensory and motor areas of cortex and at the
neuromuscular synapses on muscle cells, which bind
neurotransmitter molecules at the submicroscopic
level. The networks of neurons in the olfactory
brain are active in preprocessing the information
delivered by pulses from receptor cells into cortical
networks, executing the essentially engineering
operations of amplification, range compression,
normalization, filtering, and selective enhancement
of the information (Freeman, 1999). The entire
olfactory brain is reorganized in a phase transition
by which the stimulus selects the class to which it
belongs, and the entire

1 olfactory system transmits a wave packet through-
 3 out the basal forebrain including the limbic sys-
 5 tem. The subsequent formation of a macroscopic
 7 pattern integrates the activity of the entire fore-
 9 brain including the limbic, motor, and olfactory
 11 systems (Freeman and Burke, 2003). I conjecture
 13 that the pattern provides the context in which the
 15 appropriate behavior self-organizes, containing
 17 the trajectories of microscopic neural activity and
 19 mesoscopic limb movements that are required to
 21 achieve emergent goal states. Molecular, cellular,
 23 and mesoscopic assemblies are modulated and di-
 25 rected at all times, everywhere, and at all levels.
 27 How might this orchestration take place?

15 One might ask a similar question about any
 17 large-scale, self-organized physical process such as
 19 a hurricane or a tree. How does each molecule of
 21 air or water conform its trajectory into the gigantic
 23 vortex that feeds on solar energy? How does each
 25 pore on every leaf in the sunlight coordinate with
 27 every hair on every root branch in the ground?
 29 Correspondingly, how does each molecule of neu-
 31 rotransmitter substance and each neuron and
 33 each local assembly conform to the global organ-
 35 ization that we observe in animal and human be-
 37 havior? These questions we can answer now by
 39 combining neurobiological observation and exper-
 41 imentation with theory from physics, chemistry,
 43 and mathematics (Prigogine, 1980; Haken, 1983).
 45 But hurricanes and trees cannot intend, whereas
 47 brains can and do intend. The difference is two-
 fold: hurricanes and trees cannot remember and
 utilize their past, and neither trees nor hurricanes
 can direct the movement of their bodies through
 their environments. They have no brains. Only
 animals with brains have the machinery for antic-
 ipating future states, planning for deployment of
 their bodies in pursuit of satisfaction of perceived
 needs, predicting the consequences on sensory in-
 flow of their own actions, and above all for self-
 assimilating by which they bring their brains and
 bodies into conformance with their environments.
 In short, hurricanes and trees lack the mechanisms
 required for intentionality (Freeman, 1995).

15 It is immediately apparent that intention spans
 17 the entire range of material, psychological, and
 19 social behaviors, from the most distant conception
 21 of survival and procreation to the molecular

1 changes in nerve and receptor cells that enable
 3 sensation, learning, and muscle contraction. The
 5 material basis at each level and its teleological re-
 7 lations to levels immediately below and above are
 9 well described by the particular science that is di-
 11 rected to the level. Of particular concern is the
 13 relation *between* levels that is described with the
 15 concept of circular causality (Haken, 1983): in self-
 17 organization the higher level order forms by the
 19 interactions of lower order parts. The now classic
 21 example in physics and engineering comes from
 23 the dynamics of a laser. The parts are the atoms in
 25 a gas that oscillate at frequencies in a wide distri-
 27 bution about some mean value, when they are in a
 29 state of low energy. When energy is pumped into
 31 the atoms, they oscillate more strongly and inter-
 33 act with each other more strongly. At some thresh-
 35 old they undergo a state transition and oscillate all
 37 at a shared frequency. The high-energy oscillation
 39 is called an “order parameter”, because the atoms
 41 that generate the oscillation are “ordered” (“en-
 slaved” according to Haken) by the whole to os-
 cillate at one frequency. The reason this process is
 described as “circular causality” is that the parti-
 cles (neurons) create the field (the wave packet)
 and the field imposes order onto the particles.
 Similarly in the olfactory brain at low energy be-
 fore a stimulus input arrives, the neurons emit
 pulses seemingly at random with a distribution of
 pulse frequencies. When their energy level is in-
 creased by excitation from olfactory receptors,
 their pulse frequencies increase. At some threshold
 the whole population interacts so strongly that all
 the neuronal potentials oscillate at the same in-
 stantaneous frequency, though with different am-
 plitudes and different levels of participation. The
 population signal seen in the AM pattern of the
 wave packet in that frequency range is an order
 parameter that brings all of the neurons into var-
 ying degrees of synchronous oscillation (Freeman
 and Vitiello, 2006).

15 The analogy is limited, because atoms are all
 17 indistinguishable, whereas neurons all differ from
 19 one another, no two being identical. Whereas all
 21 the atoms are locked into the one order parameter,
 23 the neurons in a population have varying degrees
 25 of sharing in the common signal; the order pa-
 27 rameter is vectorial. Owing to their individual

1 differences the classical descriptions from statisti- 1
 3 cal mechanics are not adequate to describe pop- 3
 5 ulation neurodynamics. Descriptions using 5
 7 concepts from classical thermodynamics certainly 7
 9 apply in terms of the requirements for disposal by 9
 11 brains of waste heat and entropy, as well as es- 11
 13 sential constraints on brain temperature, pressure, 13
 15 mass, and volume that are self-regulated. The 15
 17 analogy does have great value, because it expresses 17
 19 a fundamental property of brains in a simple way: 19
 21 populations of neurons interact by recurrent exci- 21
 23 tation and inhibition through synaptic transmis- 23
 25 sion and create order parameters that regulate the 25
 27 same neurons. This is “circular causality”. It 27
 29 differs from “entrainment”, which denotes the re- 29
 31 ciprocal interaction of two entities at the same 31
 33 level, such as clocks or neurons. As introduced by 33
 35 Haken (1983) it denotes the conformance of the 35
 37 individual with the group, which requires field 37
 39 effects as seen in mobs and vortices. We observe 39
 41 the individual neural activity in pulse trains on 41
 43 axons; we observe the order parameter in waves of 43
 45 dendritic currents. The relation between pulses and 45
 47 waves is bidirectional. We predict the wave den- 47
 sities from pulse densities by averaging over the 1
 parts that form the whole. We deduce the effects of 3
 the waves on the pulse densities by calculating 5
 differences in wave densities. Integration carries us 7
 to the higher level; differentiation carries us to the 9
 lower level. These processes of summation and 11
 differencing occur simultaneously in all areas of 13
 cortex (Freeman, in press). The predominant di- 15
 rection of information flow through these pro- 17
 cesses in sensory areas is upward from individual 19
 neural activity to population densities; the pre- 21
 dominant direction in motor areas is downward 23
 from population wave densities to more individu- 25
 ally structured trajectories of pulse densities. 27
 29

41 **The continuity of circular causality across all levels**

43 Looking downwardly, neurons are microscopic 43
 45 parts of mesoscopic populations, yet each neuron 45
 47 is a semi-autonomous whole that develops and 47
 maintains complex relations among its parts. It 1
 devotes most of its lifespan to its own janitorial 3
 functions; the typical cortical neuron fires a pulse 5
 lasting 1 ms at an average rate of 1/s, which would 7
 scale to 1 full day every 3 years. Yet it is ceaselessly 9
 active at all times in responding to input from an 11
 average 10,000 other neurons (Braitenberg and 13
 Schüz, 1998) by which it is modulated through 15
 multiple order parameters. Each of its parts is a 17
 subwhole, which is organized by assemblies of 19
 macromolecules that provide the energy for gener- 21
 ating electric fields, opening and closing ion 23
 channels, and maintaining chemical balances. 25
 Each macromolecule is an organized assembly of 27
 atoms that performs a designated task that de- 29
 pends on collective, patterned action expressing an 31
 order parameter. Looking upwardly, mesoscopic 33
 neural populations are components of ongoing 35
 macroscopic fields comprising organized actions of 37
 the whole brain. The brain is one organ among 39
 many in the body that cooperate continually in 41
 directed actions. The body is embedded in organic 43
 relations with the material and social worlds, and 45
 so on. Each of these levels generates order param- 47
 eters at differing scales of time and space, and op- 1
 erates with entities, states, and state variables that 3
 are unique to the point of view taken by scientists 5
 engaged in systematic study at each level. Yet 7
 brain wave dynamics is scale-free (Freeman, 9
 2005b, 2007c), meaning that its wave patterns of 11
 electrical activity are self-similar (Barabási, 13
 2002) across wide scales of time and space, as shown 15
 by measurements of distributions of its dynamic 17
 properties, most obviously those of the neocortex 19
 (Freeman, 2006b). It is the scale-free dynamics 21
 that appears to enable mammalian brains varying 23
 in mass 10^4 from mouse to whale to participate in 25
 and organize all levels of function simultaneously 27
 by transactions that extend seamlessly across the 29
 entire range, yet which can be abstracted for meas- 31
 urement and analysis at each desired level with its 33
 pertinent scales of measurement. These measure- 35
 ments give the numbers that are translated into 37
 information, and the numbers support the analy- 39
 ses by modeling based in symbolic codes. 41
 The reflex arc actually begins not with a stimu- 43
 lus but with the intention of the investigator, who 45
 selects and delivers a stimulus to the subject with 47
 the goal of constructing a useful code. The stimu- 1
 lus is a pattern of chemical energy that impacts 3
 on individual receptors at the atomic level with 5

1 binding of molecules of scent to the surfaces of
 3 receptor cells, initiating cascades of biochemical
 5 reactions resulting in microscopic pulses transmit-
 7 ted to the brain. The impact of myriads of pulses
 9 with inhalation destabilizes the olfactory brain and
 11 changes the order parameter to an intracortical
 13 search mode. Convergence to an attractor means
 15 that the collective population of neurons enters
 17 into an ordered state that modulates the pulse
 19 trains of the entire olfactory brain, sending an AM
 21 pattern that is carried by the patterns of myriad
 23 microscopic pulses to other parts of the brain. The
 25 pattern of the wave packet, being mesoscopic, is
 27 not detectable by observing the pulse trains of any
 29 small number of neurons; it is only seen in large
 averages. The integration of multiple wave packets
 supports the emergence of a global brain state that
 provides an order parameter that includes the mo-
 tor areas simultaneously with the sensory areas.
 This macroscopic context modulates the me-
 soscopic populations that organize the motor ar-
 eas into controlled sequences of oscillations and
 shape the sensitivities of the sensory areas by se-
 lection of attractor landscapes in preference. The
 reflex arc is completed by the modular organiza-
 tion of microscopic pulse trains of motor neurons,
 which release the neurochemical synaptic trans-
 mitter molecules that are required for muscle con-
 traction.

Whatever the intent of the investigator, the in-
 tentional arc of the animal begins with its intention
 as expressed in its macroscopic goal state and ex-
 tends through mesoscopic patterns to the micro-
 scopic level of muscle contraction. Actions cause
 changes in the microscopic binding of chemicals to
 chemoreceptors, photons to visual receptors, and
 so on, which are transduced into rates and fre-
 quencies of firing, followed by mesoscopic phase
 transitions and, eventually by closure of the arc on
 assimilation and updating of the perceptual wave
 packets and the conceptual macroscopic state.
 This is the action–perception cycle.

From sensation to perception to conception; from goal to plan to action

The above descriptions of the neural correlates of
 intentional action and perception, when viewed in
 terms of scale-free brain dynamics across the
 broad range of scientific disciplines, leads to the
 view that engagement of the individual with the
 environment is simultaneous at all levels. Even
 though there are no “atomic propositions” (Bar-
 low, 1972), the metaphors for coding are invalu-
 able for communication among researchers. The
 material engagement takes place in the immersion
 of body and receptors in gases, liquids, and solids
 governed at the atomic and molecular levels by
 quantum field theory, and at macroscopic levels by
 Newtonian physics through forces that modulate
 the firings of stretch receptors in muscles, pressure
 receptors in skin, joints internal organs, and ves-
 tibular receptors for gravity and acceleration of
 the head. These chemical and physical forces per-
 meate brains and bodies with continuous presen-
 tation of information to the brain, followed by its
 selective distillation into knowledge. At the me-
 soscopic level there is preconscious apprehension
 of the influx of new relationships between body
 and environment that go far beyond information
 processing in the emergence of wave packets,
 which can be interpreted as symbols of generaliza-
 tions representing confirmations or disclaimers
 of anticipations regarding the continuity of the
 fabric of the world and the place claimed by the
 individual, the “horizons” of Merleau-Ponty
 (1942/1963). These surmises about the impending
 future accompany the preparations for rest or for
 incipient action to deal with predicted or unex-
 pected contingencies in the surround, the arena of
 perception. Yet this is not all. Embedding the per-
 ceptual and premotor activities of body and brain
 is the guiding matrix of goals, ranging in scope and
 complexity from what to do in the next few sec-
 onds in the face of opportunity or danger to life-
 long ambition to flourish and prevail. It is this self-
 structured dynamic edifice of anticipations rooted
 in the accumulated self-assimilations of a lifetime
 of knowledge that modulates, enriches, and inte-
 grates the experience so immediately reflected in
 mesoscopic and macroscopic patterns of brain

1 activity. We have also discovered their traces in
 2 electrical fields at the surface of the human scalp
 3 (Freeman et al., 2003), but we cannot yet read
 4 them, because we do not yet know how to encode
 5 their patterns in terms of information and symbols
 6 adequately to correlate them with behavioral
 7 measurements that include verbal communica-
 8 tions.

9 This description of intentional brain dynamics
 10 was pioneered seven centuries ago by Aquinas
 11 (1272), who dismissed the passivity of the Platonic
 12 soul by conceiving intention as taking action (*in-*
 13 *tendere*) and coming to know the world by self-
 14 assimilation (*adequatio*), which is conforming the
 15 body and brain with the environment and not the
 16 Aristotelian processing and storing of forms (in-
 17 formation). In the view of the intentional arc the
 18 goal pre-exists the action, whereas in the view of
 19 the reflex arc the goal exists as an achievement
 20 after completion of the action. According to
 21 Aquinas (Q 85, A 2) there are two kinds of inten-
 22 tional action. One is transitive action in mecha-
 23 nistically thrusting the body into the world in the
 24 manner of a robot or other machine. The other is
 25 immanent action by understanding, which distin-
 26 guishes the actions of animals and humans from
 27 those of machines that act without comprehending
 28 what they are doing. Understanding includes con-
 29 templative withholding of action but still has re-
 30 ference to or engagement in the world that provides
 31 knowledge through self-assimilation through
 32 learning from the senses, herein differing from
 33 idealist conceptions that understanding is derived
 34 solely through reference to innate codes in the
 35 brain. Understanding does not occur at the mi-
 36 croscopic level of single neural activity of pulses,
 37 which is unique and ephemeral and directly related
 38 to the particular stimulus that drives it. These
 39 Aquinian phantasms are likenesses of a thing and
 40 not the thing, in the manner that trains of action
 41 potentials that bear information to the brain are
 42 the likeness of a stimulus but not the stimulus.
 43 Being unique events, the phantasms (the patterns
 44 of the microscopic pulses, the raw sense data) are
 45 unknowable.

46 The mesoscopic level is that of the intelligible
 47 species, which forms by abstraction and general-
 48 ization over multiple sequential phantasms. Here

1 is the first step of crossing from the realm of the
 2 material to the realm of the perceptual, from the
 3 concrete to the abstract. The transposition begins
 4 in sensory areas with modality-specific wave pack-
 5 ets, which embody a selection of all stored experi-
 6 ence that is immediately relevant to the intended
 7 inputs (The information-bearing stimuli that are
 8 sought by intentional observations). The wave
 9 packets are not fully intelligible, because they lack
 10 multisensory integration and orientation in time
 11 and space from convergence and passage through
 12 the limbic system. Aquinas wrote (Q 79, A 4):
 13 “Therefore we must say that in the soul is some
 14 power derived from a higher intellect, whereby it
 15 is able to light up the phantasmata. And we know
 16 this by experience, since we perceive that we ab-
 17 stract universal forms from their particular condi-
 18 tions, which is to make them actually intelligible.”
 19 His “light up” appears to correspond to the stage
 20 of self-assimilation when a macroscopic state
 21 emerges following the limbic integration of meso-
 22 scopic wave packets and preafferece (Freeman
 23 and Burke, 2003; Freeman and Rogers, 2003).
 24 That macroscopic order parameter modulates all
 25 sensory cortices and includes the motor areas,
 26 which must be engaged in the process of deciding
 27 what to do in the light of new integrated input
 28 stemming from the senses.

29 The new state of knowledge is an engagement
 30 with the situation of brain and body in the world
 31 that by self-similarity contains mesoscopic prepar-
 32 atory states in both sensory and motor areas for
 33 planning action and predicting its sensory conse-
 34 quences. By virtue of scale-free dynamics the en-
 35 gagement occurs at all levels simultaneously, they
 36 may be material, formal, or social. Through meso-
 37 scopic and macroscopic constructions the brain
 38 conceives, grasps, and approaches by sequential
 39 actions with the body what Merleau-Ponty called
 40 “maximum grip” immediately and directly in the
 41 way that an aircraft pilot, a car driver, and a tennis
 42 player experience the instruments as extensions of
 43 the body, not as inner manipulation of symbols
 44 and representations or exercise of codes in com-
 45 putational logic. This elemental process does not
 46 posit consciousness; there is no need at this level
 47 for that hypothesis. Self-awareness in these actions
 48 is by neural mechanisms not yet adequately

1 examined in humans to provide the experimental
 3 field data required to build the appropriate theory,
 5 but it readily appears that the recursive embedding
 7 provided by circular causality in macroscopic pat-
 9 terns of transient global synchrony will be identi-
 11 fied as crucial in the process of consciousness.

9 **First intention and second intention**

11 This description of the neurodynamics of inten-
 13 tionality has been made possible only in the past
 15 few years, equally by advances in technology that
 17 enabled simultaneous EEG recording from large
 19 electrode arrays implanted onto the surface of the
 21 brain or on the scalp of humans, and by advances
 23 in theory that enabled modeling the EEG patterns
 25 using concepts from nonlinear dynamical theory
 27 (Freeman and Vitiello, 2006), neuroperturbation
 29 theory (Kozma et al., 2005), and scale-free dy-
 31 namics (Barabási, 2002; Freeman, 2006a, 2007c).
 33 These developments open the way to reconsider
 35 long-standing differences between cognitivists and
 37 phenomenologists in their interpretations of inten-
 39 tionality. Descartes abandoned the Thomist con-
 41 cept of intentionality in his dualist, subject–object
 43 description of the soul operating the brain like a
 45 pilot controlling machine functions using repre-
 47 sentational logic and mathematics. Intention was
 re-introduced by Brentano (1889/1969) as the basis
 for distinguishing the representations and opera-
 tions on them of humans who know what they are
 doing from those of machines that do not know.
 The usages by his successors have led to Searle’s
 (1983) characterization of intentionality as
 “aboutness”, because a thought or a perception
 is “about” something. This interpretation suffers
 the intractable difficulty of grounding coding sym-
 bols in machines and brains to the entities they
 represent. For example, what is the relation be-
 tween a word in a computer memory and the real
 person it represents? Similarly, how does the firing
 of neurons in the cortex of the fusiform gyrus sig-
 nify the perception of a face, and how does that
 firing “cause” one to classify the person whose
 face it is?

Heidegger (1975/1988) reintroduced what he
 called “the enigmatic phenomenon of

intentionality” in a form that is indistinguishable
 from that of Aquinas, despite his denial of any
 indebtedness to the “Scholastics”. The only reason
 for citing his turgid, obfuscatory, quasimystical
 work for neuroscientists is that he addressed what
 he rightly called “the central problem of philoso-
 phy”, the same as that with which this review be-
 gan: in his terms, “... the ‘transposition’
 [transcendence] of the Dasein over to things”,
 and that he led other phenomenologists, princi-
 pally Merleau-Ponty, back to this forgotten in-
 sight. By “Dasein” he simply meant the
 underlying, largely unconscious, intentional self
 and not the egoistic awareness of self. He usefully
 distinguished two widespread “misinterpretations”
 of “intentionality”. First was the “common sense”
 assignment of intentionality to the subject; Searle
 (1983) wrote that the firing of neurons caused per-
 ception of an object, thus maintaining the Carte-
 sian subject–object separation that is inherent in
 representationalism. Heidegger wrote that this
 view characterized “... intentionality as an extant
 relation between two things extant, a psycholog-
 ical subject and a physical object. The nature as
 well as the mode of being of intentionality is com-
 pletely missed (pp. 60–61).” The second miscon-
 ception was the “erroneous subjectivization of
 intentionality. ... Intentionality is neither objec-
 tive nor subjective in the usual sense, although it is
 certainly both (pp. 63–65). This misconception is
 common among psychologists who conceive in-
 tention as purpose, a mental state of goal-direct-
 edness.

Here again is the core problem: understanding
 the relation between the abstractions and general-
 izations in the structures of brain dynamics and
 the material involvements that are understood,
 and how they are understood through and beyond
 “likenesses”: the action potentials of neuro-
 dynamicists, the phantasms of Aquinas, and the
 raw sense data of psychologists. The dynamical
 view proposes that a self-similar hierarchy of pat-
 terns, emerging from the structures of knowledge
 that are stored in the synaptic tissues of the brain,
 is continually modified by interactions with the
 multiple environments of the body and brain. In
 some deep sense this patterned activity expresses
 the being that Heidegger conceived as the Dasein,

1 but at present with a significant limitation that
 3 constrains intentional neurodynamics to describ-
 5 ing only first intention that animals share with
 7 children still too young to remember their lives or
 9 to distinguish themselves from any other inten-
 11 tional being (Dasein). Operationally the capability
 13 is defined by the mirror test: toddlers in front of a
 15 mirror look behind it to see who is there; a few
 17 months later they watch themselves touching
 19 themselves. At present the evidence for macro-
 21 scopic neurodynamics comes only from animals
 23 that cannot pass the test. Second intention in
 25 which the self reflects on the process of compre-
 27 hending the likenesses provided by sensory
 29 processing early in first intention is barely touched
 31 by neurodynamicists, despite major efforts to ex-
 33 plore consciousness and awareness. This is the do-
 35 main of phenomenology. Dreyfus (2006) has
 37 described remarkably close correspondences be-
 39 tween nonlinear brain dynamics and the basic
 41 conceptions of the dynamics of intentional be-
 43 haviors as conceived by Heidegger and Merleau-
 45 Ponty, subject to the limitation that phenomenol-
 47 ogy can only begin with consciousness of concepts
 that emerge far above the raw sense data and wave
 packets. Owing to their entry at this high-level
 phenomenologists cannot reach down to the level
 of sensation so as to distinguish between sensation
 and perception, as neurophysiologists distinguish
 them, as shown by this exchange between Merleau-
 Ponty (1966) and a conference organizer:

M. Parodi. Could you tell us what is
 your most important contribution on
 this question of fact. You began with
 very clear examples: we think we per-
 ceive things which we really only see in
 part, or more or less. What, according
 to you, is the essential element in this
 operation?

M. Merleau-Ponty. To perceive is to
 render oneself present to something
 through the body. All the while the
 thing keeps its place within the horizon
 of the world, and the structurization
 consists in putting each detail in the
 perceptual horizons which belong to it.
 But such formulas are just so many

enigmas unless we relate them to the
 concrete developments which they sum-
 marize.

M. Parodi. I would be tempted to say
 that the body is much more essential for
 sensation than it is for perception.

M. Merleau-Ponty. Can they be distin-
 guished? ... (p. 42)”

Clearly M. Parodi did not grasp Merleau-Ponty’s
 position, which was that sensation did not exist as
 a mental process, hence “the primacy of phenom-
 enology”.

Conclusions

Contemporary approaches used by researchers to
 understand and model both human and machine
 intelligence are commonly based in search for
 computational and representational codes. One
 reason is the clarity and simplicity of logical
 positivist concepts describing brain activity in terms of
 information and symbols, compared with the rela-
 tive obscurity and impenetrability of the descrip-
 tors by dynamicists and phenomenologists. For
 nonscientists the arcane descriptions by brain dy-
 namicists may appear just as opaque as He-
 idegger’s and Merleau-Ponty’s prose in
 translation appears to scientists, but scientists
 have the advantage of experimental grounding in
 brain physiology, the interpretation of which may
 be facilitated by translating concepts between
 fields. Alternative approaches to incorporate in-
 tentuality into neurobiology include those of
 pragmatists such as Dewey (1914): “Actions are
 not reactions to stimuli; they are actions into the
 stimuli”; Piaget (1930) in the study of child devel-
 opment; Köhler (1940) using field theory; Koffka
 (1935) using Gestalt theory; its extension by Gib-
 son (1979) into ecological psychology; and situated
 cognition (Slezak, 1995). As shown by Dreyfus
 (2006) these and related cognitivist approaches are
 still shot through with strong reliance on infor-
 mation theory and representationalism for con-
 struction of explanatory codes. Indeed the
 inventor and chief architect of the programmable
 serial digital computer, the backbone of artificial
 intelligence for manipulation of symbols in coding

1 systems, von Neumann (1958), realized early the
 2 limitations of the computer model:

3 “Thus the outward forms of *our* math-
 4 ematics are not absolutely relevant from
 5 the point of view of evaluating what the
 6 mathematical or logical language *truly*
 7 used by the central nervous system is. ...
 8 It is characterized by less logical and
 9 arithmetical depth than what we are
 10 normally used to. ... We require exqui-
 11 site numerical precision over many logi-
 12 cal steps to achieve what brains
 13 accomplish in very few short steps.”
 14 (pp. 81–82)

15 Those few short steps can now be seen through the
 16 lens of nonlinear field neurodynamics.

17 Brain imaging also shows great promise as a
 18 source of new experimental data on global brain
 19 dynamics, but currently it is in a phase of empirical
 20 casuistry that in many ways resembles 19th cen-
 21 tury phrenology, owing to lack of adequate brain
 22 theory. Psychiatrists likewise rely heavily on em-
 23 pirical taxonomy following the failure of Freudian
 24 theory. Numerous proposals for theory have come
 25 from neurophilosophers on one hand and from
 26 mathematicians and physical scientists on the
 27 other, but with inadequate experimental support
 28 and with derivations often too strongly Cartesian
 29 to meet the challenge. Therefore, the new tech-
 30 niques for acquiring macroscopic data and inter-
 31 preting them on the light of updated field theory
 32 and neuropercolation theory can provide the solid
 33 conceptual structure that is necessary to solve the
 34 core problem of philosophy. There is more. Tho-
 35 mist-Heideggerian philosophy will likely lead to
 36 constructing a totally new class of machine, the
 37 intentional robot, which is based in neurodynam-
 38 ics instead of digital logic (Kozma and Freeman,
 39 2003; Kozma et al., 2003; Dreyfus, 2006). This
 40 possibility is as relevant to philosophers as it is to
 41 engineers. If an intelligent machine can compre-
 42 hend and remember only the sensory consequences
 43 of its own intended actions, then it must be
 44 equipped with appropriate sensors, effectors,
 45 sources of reward, and the autonomy to explore
 46 its environment with learning by trial and error
 47 under reinforcement. Demonstration of a solution

1 to the core problem of cognitive science and phi-
 2 losophy by such modeling of first intention must
 3 precede an approach to second intention, for
 4 which there is no realistic possibility at present.

5 From detailed measurements of the electric
 6 fields of the brain it is possible to infer that the
 7 essential operation in the sensory cortices is to re-
 8 place (transpose) stimulus input with constructs by
 9 the brain of conceptions that stem from anticipa-
 10 tion based in memory. These constructs emerge by
 11 cooperative neurodynamics operating over a con-
 12 tinuum of scales in time and space that can be
 13 divided into levels corresponding to the techniques
 14 of observation and measurement of brain activity
 15 and behavior. The constructs are states of knowl-
 16 edge that support predictions by multisensory pro-
 17 jections from the present into the future of desired
 18 rewards through patterns of sensory input from
 19 the body and the environment. The anticipations
 20 exist as macroscopic patterns of neural activity
 21 that order (“enslave”) the mesoscopic populations
 22 of neurons comprising the sensory and motor ar-
 23 eas. In the sensory cortical areas the local attractor
 24 landscapes embody the specific predictions. The
 25 motor cortical areas embed the tactical trajectories
 26 of neural activity that control the movements of
 27 the body and with proprioception shape the ac-
 28 tions in the context of the changing environment.
 29 The changes in sensory inflow resulting from
 30 movements are transmitted to sensory cortical ar-
 31 eas, where they encounter the attractor landscapes
 32 formulated through preafferece as internal
 33 model-building. The sensory and motor meso-
 34 scopic activity patterns that exist in the forms
 35 and trajectories of the material substrate of neural
 36 activity are the abstract concepts that govern the
 37 engagement of the Dasein with the world by an-
 38 ticipating, acting, sensing, generalizing, and ass-
 39 imilating, encompassing first intention in animals
 40 and in preconscious states of humans.

41 In neurodynamics the process can be studied at
 42 the multiple levels of its material substrate in
 43 brain, body, and environment and the forms per-
 44 taining thereto. In physics the process can best be
 45 described by models that combine the agent of
 46 action with that part of the environment that is
 47 engaged, creating a mirror image or ‘double’ in
 order to balance the energy flows in the unified

1 system (Vitiello, 2001). In philosophy the concepts
 2 referred to as phenomena constitute the mind,
 3 which directly enters into the world on its own
 4 terms, achieving closure and “maximum grip”
 5 without intermediation by representations of raw
 6 sense data (Dreyfus, 2006). What is still inaccessible
 7 to analysis with respect to neurodynamics is
 8 an explanation of second intention, the awareness
 9 of experiencing of the world. There is no physiological
 10 test for consciousness even at the elemental
 11 level of that which is obtunded by anesthesia or
 12 sleep. There is only the phenomenological test of
 13 asking a subject, “What do you remember?” and
 14 comparing the answer with objective records. In
 15 the lack of such a test the only acceptable conclusion
 16 is that we do not now understand the process
 17 of self-awareness. The aim of this essay is to describe
 18 a pathway in brain dynamics toward understanding
 19 by experimental observation and measurement of the
 20 macroscopic fields of the brains of normal subjects,
 21 which will require devising and applying new and
 22 advanced EEG technology supplemented in parallel
 23 with related techniques of noninvasive brain imaging.


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