

UC Berkeley
IURD Working Paper Series

Title

Oakland Child Health and Safety Initiative: Report on Youth-to-Youth Survey Project

Permalink

<https://escholarship.org/uc/item/3fj0g99c>

Authors

Luluquisen, Mia
Wu, Alice P

Publication Date

1997-08-01

Working Paper 97-11

**Oakland Child Health and Safety Initiative:
Report on Youth-to-Youth Survey Project**

Mia Luluquisen and Alice P. Wu



The University-Oakland Metropolitan Forum is a partnership of the University of California at Berkeley; California State University, Hayward; Mills College; Holy Names College; the Peralta Community College District; and the Oakland community.

University of California at Berkeley
Institute of Urban and Regional Development

**OAKLAND CHILD HEALTH AND SAFETY INITIATIVE
REPORT ON YOUTH TO YOUTH SURVEY PROJECT**

written by
Mia Luluquisen and Alice Wu
prepared for
OCHSI STAFF
AUGUST 1997

2ND DRAFT

TABLE OF CONTENTS

LIST OF TABLES AND FIGURES.....	4
EXECUTIVE SUMMARY	5
INTRODUCTION	6
SURVEY RESPONDENT PROFILE	11
SURVEY RESULTS.....	14
HEALTH AND SAFETY ISSUES FOR OAKLAND YOUTH	15
<i>Health and Safety Issues in their Neighborhoods.....</i>	15
<i>Health and Safety Issues in the City of Oakland</i>	17
<i>Neighborhood.....</i>	18
<i>Fun and Recreation.....</i>	19
<i>Recommendations for Improving the Health and Safety of Youth in their Neighborhoods, Schools and Living in the City of Oakland.....</i>	23
RESOURCES OAKLAND YOUTH USE	26
<i>Education.....</i>	26
<i>Employment</i>	27
<i>Health.....</i>	29
<i>Relationships</i>	30
<i>Nowhere and Don't Know.....</i>	31
<i>Reasons Why Youth Utilize Resources and Programs.....</i>	33
<i>Recommendations for Designing Programs and Services for Oakland Youth.....</i>	34
APPENDIX:	35

EXECUTIVE SUMMARY

Growing up can be a confusing and potentially overwhelming task for a young person to do. The **Oakland Child Health and Safety Initiative (OCHSI)** is shaping an agenda to promote a young person's **SAFE PASSAGE** to adulthood that will be implemented in Oakland for the next eight years. Recognizing the unique time that Oakland is in, as many city and community efforts are trying to improve the quality of life for youth, OCHSI is committed to working collaboratively with and adding value to these current efforts. After much discussion with other agencies, key players, and youth, themes began to emerge around quality of life for youth, resources available for youth, and resources that could be/should be available for Oakland youth. Common questions were being asked, such as: *Why do some youth attend poorly resourced programs, while other million-dollar edifices stand empty? What makes the difference, and how can Oakland offer what youth want? What resources do youth use now, and why do they use them? What do they need that they don't have? How will funding agencies know what works, and what can be supported and expanded?*

Believing that the answers came from youth themselves, OCHSI hired 30 youth for the Youth To Youth Interview project (also referred to in this report as the Youth to Youth Survey). The project was designed to find out about the everyday areas of a young person's life, including the environment in a young person's **neighborhood**; the **recreation, education** and **employment** opportunities available, the supports and life found in **relationships**, and the questions and guidance regarding one's **health**. For four weeks between February 15 - March 15, 1997, thirty of Oakland's young people ages 16 to 19 interviewed their peers about their experiences and ideas about everyday matters, about problems and ideas, and about where and to whom they turned for help or support in each of these areas. They asked questions, listened to responses and feelings, recorded what their peers thought should be done to improve the experience of young people in Oakland, and conveyed their findings in written surveys and weekly downloading sessions.

Their findings reveal much about the youth experience in Oakland. They found that

OAKLAND CHILD HEALTH AND SAFETY INITIATIVE
Youth to Youth Survey Report

- To obtain four areas of information from youth:
 - 1) Youth Resources:** Where are youth going, and who are they turning to, for things/ support that they need? Are they going to friends or family members or are they utilizing formal services and programs? What social support networks do youth have to fill some of their social, educational, employment needs?
 - 2) Reasons behind Resources:** What are the reasons that youth give regarding who they turn to--individuals, services or programs? Why do they use certain services or program? Why do they turn to family or friends?
 - 3) Youth Needs:** What do youth report as their health and safety needs within their social environments--family, school, work, and places where they spend fun and recreation time?
 - 4) Youth Recommendations:** If services and programs were to be provided in Oakland, what do youth recommend as program components and what qualities would the people who run these services and programs have, where would these programs and services be located?
- To foster critical thinking amongst Oakland youth interviewers as they participate in the survey research process with their peers.
- To have Oakland youth engage in group planning processes as they partake in dialogue amongst each other about the health and safety issues that affect them.

Youth Interviewers

(get from Susan)

Age ranges	% males	% females	Highs schools	colleges	ethnicity
------------	---------	-----------	---------------	----------	-----------

OAKLAND CHILD HEALTH AND SAFETY INITIATIVE

Youth to Youth Survey Report

- Employment
- Health

Questions were asked related to resources that they utilize were asked--that is, where do youth go and who they turn to for issues relating to socialization and recreation, education, employment, relationships, and health. A set of questions were also asked about what formal resources they currently utilize. They were also asked how they would design youth-focused services and programs.

Sampling: how youth respondents were recruited to be interviewed

Youth respondents were recruited in a number of ways. Youth interviewers were instructed to utilize their personal network of friends, family members (siblings, cousins, etc.), school classmates and acquaintances, if they fit into the age criteria, 14-21 years old. They were also instructed to approach youth they did not know, in any number of locations, such as on the streets, at school, at churches, recreation areas, stores or other places. After the interviewers gave a short presentation about the purpose of the survey project, they asked permission to ask questions about Oakland youth.

Downloading Sessions

Every week on Saturdays, during February 15-March 15, 1997, the interviewers came together as members of their districts. The downloading sessions were held at EBAYC's San Antonio office for Chinatown/ Fruitvale/ San Antonio districts; EOYDC for Elmhurst /Central East Oakland and the Hills districts; and DeFremery Park for North Oakland and West Oakland districts.

A facilitator and/or OCHSI staff led the groups in a discussion about what they had heard from those they interviewed. The weekend downloading sessions became a place to de-brief the information they heard and to delve deeper into the issues raised during their interviews with other youth. The downloading sessions were conducted in neighborhood groups and produced qualitative data.

Data management and data analysis

Data from all 468 questionnaires were cleaned and coded; missing data were coded as such. Each questionnaire form was coded, removing all identifying information about the respondents. Data were entered on MS Excel spreadsheet and transported for analysis into the Statistical Package for Social Sciences (SPSS).

Quantitative data analysis was done on a descriptive level, comparing youth responses as a whole sample and then by ethnicity, age group, gender, and neighborhood district in

SURVEY RESPONDENT PROFILE

- *Response Rate:*

The target number of questionnaires was 480 and the youth submitted a total of 468 recorded interviews.

Youth were allowed to give multiple answers to the questions, and, due to the varying nature of each interview, not all questions were answered in every interview. This accounts for a varying number of total responses per question. Percentages in the following report are based on the total number of youth who responded to that particular question, as opposed to the total number of responses per question, or the total number of youth respondents overall.

Table 1: Ethnic Distribution of Youth Respondents

	Sample N=	Sample %	% City of Oakland	% Oakland School District
African-American	163	38.9%	43.9%	52%
Latino	93	22.2%	13.9%	20%
White	31	7.4%	18.6%	7%
Asian American	92	22.0%	14.8%	20%
Native American	5	1.2%	0.6%	1%
Multi-Ethnic	25	6.0%	--	--
Other	10	2.4%	8.3%	--
Total	419	100%	100%	100%

Source: Population Characteristics of Oakland Unified School District, 1996

- *Ethnicity:*

The ethnicity of the resulting sample was close to the citywide percentage for Latinos and Asian Americans, but there were less African Americans and whites in this survey than the city averages. 39% respondents were African-Americans, 22% were Latino, another 22% (n=92) were Asians, 7.4% (n=31) were white, 6% (n=25) were multi-ethnic, 1% (n=5) were Native Americans, and 2.4% were of other ethnicities.

OAKLAND CHILD HEALTH AND SAFETY INITIATIVE
Youth to Youth Survey Report

The 266 youth attending public high schools come from each of Oakland's six public high schools but the majority of respondents came from Fremont High School (34%, n=90) in the San Antonio/Fruitvale/East Oakland area, and Oakland Technical High School (35%, n=93) in North Oakland. 5% (n=15) attend Castlemont High in the East Oakland/Elmhurst area, 6% (n=17) attend McClymonds High School in the West Oakland area. 6% (n=16) attend Skyline High, which is in the Hills. 5% (n=14) attend private schools, namely Bishop O'Dowd and St. Elizabeth High School, and 2.4% (n=7) attend the Street Academy High School, one of Oakland's Alternative High Schools.

Table 4: Public High Schools Attended by Youth Respondents

	School Population	% OUSD High School Population	Survey Respondents	% Public High School Students
Castlemont	1,362	14%	15	6%
Fremont	1,520	16%	90	34%
McClymonds	1,362	14%	17	6%
Oakland High	1,699	18%	35	13%
Oakland Tech	1,643	17%	93	35%
Skyline	1,904	20%	16	6%
Total	9,490	100%	266	100%

Source: OUSD statistics from OUSD Research and Evaluation Unit for year 1995-1996

• *Neighborhood*

Youth respondents were from all areas of Oakland, with the majority of youth living east of Lake Merritt, in the San Antonio/Fruitvale or Elmhurst/Central East Oakland areas. North and West Oakland were about equally represented, with about 45 youth, 12% of the total sample each. About 15% (55 youth) came from Chinatown or Downtown Oakland, and 5.6% (21 youth) live in the Hills.

Table 5: Neighborhood Districts in which Youth Respondents Live

Districts	Population*	Youth Population (ages 14-21)**		Survey	
		Population	% Youth	Sample Size	% Sample
San Antonio/Fruitvale	94,789	10,877	11%	104	28%
Downtown/Chinatown	29,828	1,853	6%	55	15%
North Oakland	45,259	4,035	9%	47	13%
Elmhurst/Central E. Oakland	102,797	12,813	12%	100	27%
Hills	75,493	5,311	7%	21	6%
West Oakland	22,613	3,015	13%	46	12%
Total	370,779	37,904	10%	373	100%

Source: 1990 Census

* Based on 1990 Census and Oakland Community Development Districts, excluding Harbor & Airport Districts. Hills = South, Lower, & North Hills. District breakdowns based on population by census tracts. Formulas derived by Urban Strategies Council, Oakland, CA. For Further breakdown of census tracts and zipcodes, see appendix.

SURVEY RESULTS

The results of the survey will be discussed in two main sections:

- ◆ **Health and Safety Issues for Oakland Youth** in their *neighborhoods, schools, places they go for fun, and the city of Oakland*, and **recommendations** for improving these places.
- ◆ **Resources Oakland Youth Use** when they need help with *School, Employment, Relationships and Health-Related Problems*, **reasons** why youth utilize these resources, and **recommendations** for designing programs and services that effectively reach Oakland youth.

HEALTH AND SAFETY ISSUES FOR OAKLAND YOUTH

Health and Safety Issues in their Neighborhoods

Youth were asked: “What do you not like about your neighborhood or want to get rid of in your neighborhood?” and “What problems have you had in your neighborhood?”

The youth reported that they do not like several aspects of their neighborhoods: the **“bad/ unhealthy/ unsafe” things** that their neighbors (or people who come to their neighborhoods) do or the way that these people act; the **unhealthy physical environment**; and **lack of places** to go to.

OAKLAND CHILD HEALTH AND SAFETY INITIATIVE

Youth to Youth Survey Report

and arguments, murders and assaults; too much (gun) shooting; women got shot; attempted rape; racial conflicts and arguments; getting dirty looks when you walk downtown; getting sexually harassed when you go to the store; people throwing eggs at cars.”

Drug-related safety problems were commonly reported: “drug dealing, drug problems, drug dealers walking around.” The **physical environmental** also presented problems: “; graffiti; streets are dirty; trash; speeding cars; car accidents; power outages; racoon problem; it’s noisy; clothes in alleyways, hard to find a parking space; cars parked in sidewalks; people park in my driveway”. Some youth went on to report that they saw/ experienced “fires, cops chasing criminals; neighbors calling police to shut down parties; people are at corners; kids after school hang out in the streets; and sometimes people jumping our backyards to run away from cops.”

Health and Safety Issues in the City of Oakland

As a way of getting to problems around health and safety, youth were asked two questions? “What are the kinds of places that you’d get rid of in Oakland?” and “Have you had any problems, like police harassment, racial problems, drug dealing, speeding cars, etc. at any of the places you go to?”

In answer to the first question, youth stated that they would eliminate **types of places** and types of **activities** people do. **Places** that they would eliminate include “liquor stores, such as those stores that sell alcohol and tobacco to kids; some corner stores; all drug/ crack houses, areas and spots, such as place where people sell drugs; malls; abandoned/ vacant torn-down buildings; bars empty factories, clubs that cause problems; dead or trashy parks; messed up streets; schools that don’t teach; gang territories; places that have to do with violence; pay phones, side shows; and fast food stores”. The types of **activities** they would get rid of include “exploiting Black people; selling liquor and cigarettes to youth; racial tension; fights, violence, shootings; selling drugs; gang banging; and harassment.

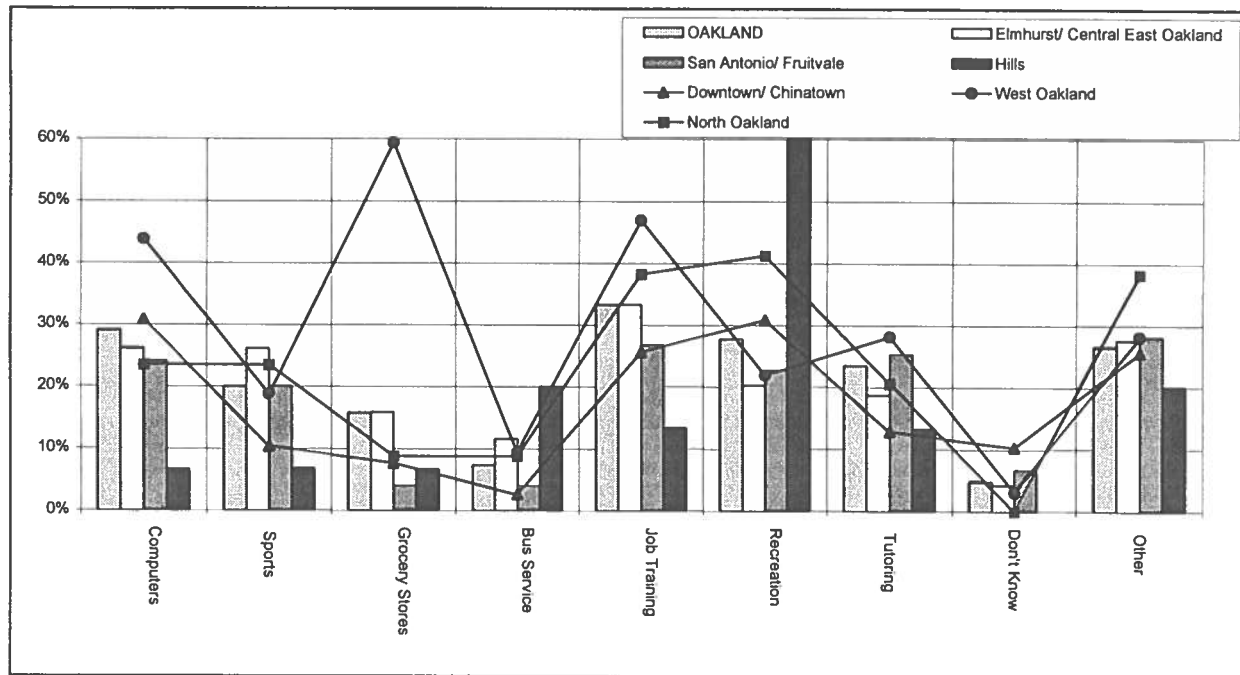
The problems that youth experienced in the places that they go to in Oakland included **robberies and other crimes, violence, and harassment**. They had been “robbed; mugged/ jumped by a group of guys from my skateboard; in fights due to racial problems” or “my car window was smashed at night; beaten up by school bully; this guy pulled a gun; 30 guys chased me; while walking down the street, got hit with a billie club; three guys pointed gun to my head when delivering pizza.” Moreover, several

OAKLAND CHILD HEALTH AND SAFETY INITIATIVE

Youth to Youth Survey Report

- Different neighborhoods prioritized programs differently. While job training was a priority in almost all areas, almost 60% of the youth from West Oakland reported a need for grocery stores in their neighborhood. Youth from the hills expressed a strong need for recreational opportunities, as did youth from Downtown, Chinatown, and North Oakland. Youth from San Antonio and Fruitvale reported in almost equal numbers needs for computers, sports, job training, recreation, tutoring, and other programs.
- Recreational programs were identified as a priority for younger and older respondents, over one-third (37%) of youth 19 years and older, and almost a quarter of all youth 14-15 years old (24%). Over one-

Figure 3 Percent Youth by District Reporting Programs Needed in Their Neighborhoods



third of youth 16 years and older (36.5%) reported a need for job training programs.

Recommendations

- ⇒ Job Training, computer, and recreation programs can and should be implemented and supported citywide.
- ⇒ A closer look at West Oakland's supply of resources is warranted. The largest percentages of youth desiring grocery stores, job training, computers, and tutoring were all from West Oakland.
- ⇒ Recreation programs should include older youth, including those over 19 years old.

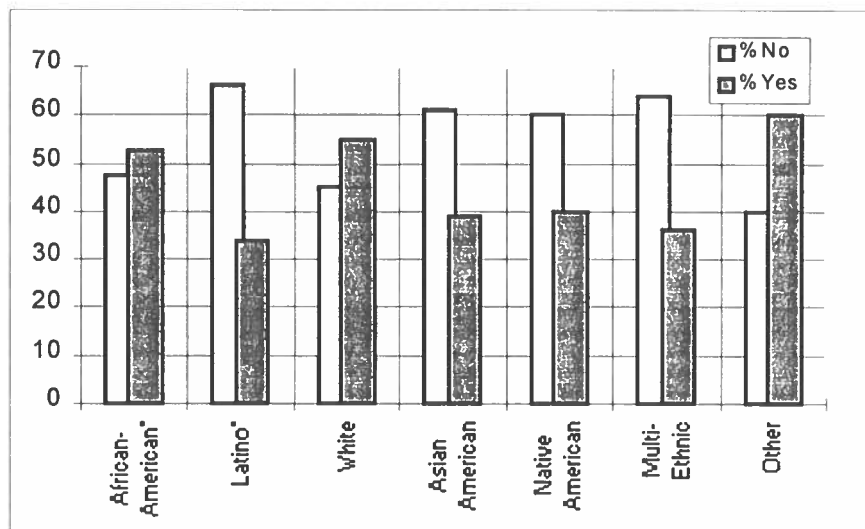
Fun and Recreation

OAKLAND CHILD HEALTH AND SAFETY INITIATIVE

Youth to Youth Survey Report

- Many youth (15%) go to another city for fun after school, and almost one out of four go to another city for fun on weekends. Youth from the Hills tend to go to other cities much more often than youth from other districts.
- Only a few youth (4%) attend parties after school, but on weekends, one out of five (21%) report going to parties and raves for fun.
- Very few youth report utilizing after school programs or community organizations for fun after school or on weekends. Only 4% go to school programs and even less (1.6%) go to community organizations for fun after school. A few more go to community organizations (2.9%) on the weekends, while only

Figure 5: Percent Youth by Ethnicity Having Problems in the Places They Go for Fun



2% go to school programs on weekends. One reason that so few youth report using such programs could be that very few of these programs exist for Oakland youth ages 14 to 21, and that few youth have access to such opportunities as community organizations and extracurricular activities at school. Another possibility is that many of the programs that currently exist significantly lack resources or expertise that would make them relevant and fun for Oakland's youth.

- Almost half of all youth (45%) report experiencing problems such as police harrasment, racial violence, etc., in the places they go for fun, while 55% do not. Significantly fewer Latinos (33.7%) report having problems in the places they go for fun, while over half of all African American youth (53%) report having such problems.
- Only a quarter of youth ages 14 to 15 years old (25%) report having problems in the places they go for fun, while over half of older youth ages 19 to 21 years old (52%) do experience these problems.
- Youth in San Antonio and Fruitvale have a significantly lower rate of experiencing such problems (29%), while almost 60% of youth in West Oakland and Elmhurst/East Oakland report experiencing these problems in places they go for fun.

Recommendations

Recommendations for Improving the Health and Safety of Youth in their Neighborhoods, Schools and Living in the City of Oakland

What Would Make their Neighborhoods a Safe and Healthy Place to Live In?

Oakland youth who were interviewed cited four categories for improving their neighborhoods:

- the physical environment of their neighborhoods
- provide services and things to protect the residents
- programs and activities for people to participate in
- actions that would eliminate threats to their safety

With regards to improving the **physical environment**, they recommended the following: have recreation parks, especially for young children, a community center, more lights, streetlights, a parking lot, speed bumps, crossing guards, stop signs. They want people to clean up after themselves, clean up the neighborhood, and get rid of air pollution from cars and buses. Services to the neighborhoods would also include more trash-pick ups. For **services and things to protect the residents**, the youth recommended police protection: keep police in their neighborhoods; have neighborhood safety/ security watches; block associations; tenant and youth organizers; and things would include guard towers, alarms and police station. **Programs and activities** in the neighborhoods would include mentoring, teen recreation, block parties, football program, social activities that would promote people knowing each other and a counseling program for families. To eliminate threats to their safety, they would get rid drugs, violence, crimes and guns; have less traffic, keep cars and fire trucks from speeding; stop underage drinking and smoking; they would get rid of drug dealers, hookers, gangs, panhandlers, slum lords, crack addicts. They would also fix poorly lit streets and have more street lights instead of stop signs.

What Would Make their Schools a Safe and Healthy Place to Be At?

Several categories were reported by the youth respondents:

- the physical environment of their schools
- provide staff, services and things to protect students

OAKLAND CHILD HEALTH AND SAFETY INITIATIVE
Youth to Youth Survey Report

committed crimes constantly; more job opportunities, job programs, more education ; and more recreation places.” Several youth recommended **programs and activities to foster good relationships among Oakland residents**: such as those that would help “people take more responsibility for themselves and for their kids; make peace and get along/ be unified; be friendlier; people form closer community to care about one another; people treat each other with equal rights for all colors and races/ respect for other’s race, colors and sex;” and have “places for creative outlets and keep people from being bored and create problems.”

OAKLAND CHILD HEALTH AND SAFETY INITIATIVE

Youth to Youth Survey Report

Recommendations

- ⇒ Support for schools and tutoring programs in North Oakland would help to alleviate the high percentage of youth having nowhere to go for help with school, and who only go home. Programs through schools, libraries, neighborhood centers and churches should be encouraged to open and support youth after school.
- ⇒ Programs that are geared to male teenagers should be encouraged and supported to provide options for Oakland's males, many of whom have nowhere to go and few of whom utilize school services for help. Male mentoring from college students or community groups should be encouraged.

Employment

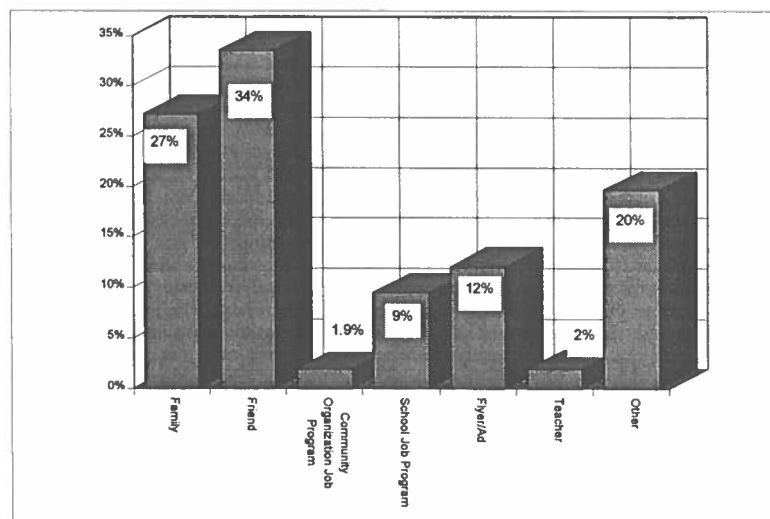
◇ What kind of job do you have? What kind do you want?

◇ Where do you go for help to find a job?

◇ How do you travel to your job?

- The kinds of jobs youth have include fastfood (20%), cashier positions (13%), office jobs (12.7%), and retail (9%). Youth expressed much interest in other kinds of jobs, especially desiring more opportunities in office work (23.3%) and retail (23%). One third (33%) of all 14-15 year olds who have jobs currently work in the fast food industry. The majority of 16 year olds and older have other types of jobs.
- The way that youth get their jobs these days are mostly through informal connections such as friends (34%) and family (27%), but the majority of youth looking for jobs would utilize formal resources such as school programs (26%) and community organizations (25%).
- Asians are the group most likely to find jobs through school programs (46%), while white youth are more likely to receive help in finding a job from their own homes (39%). African Americans tend to utilize the community organizations (26%) and school programs (23%) as well. Latinos are the group most served by community organizations (28%).
- One out of three of youth living in the hills turn to their own home (33%) for help finding a job, while youth in West Oakland tend to use school programs (46%) and community organizations (31%),

Figure 8: How Youth Currently Working Got Their Jobs



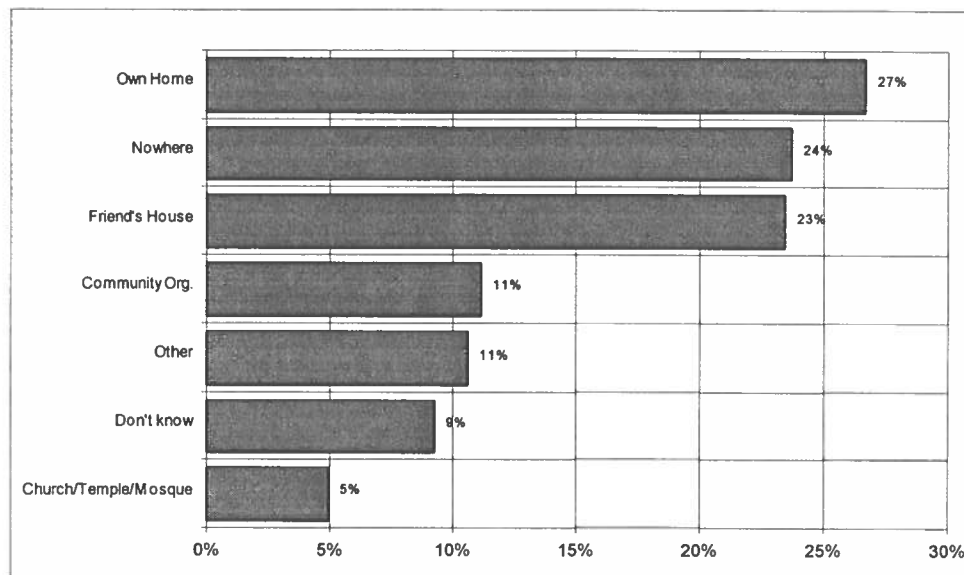
OAKLAND CHILD HEALTH AND SAFETY INITIATIVE

Youth to Youth Survey Report

Health

- ◇ If you needed help because of problems related to **DRUGS**, where would you go and who would you turn to?

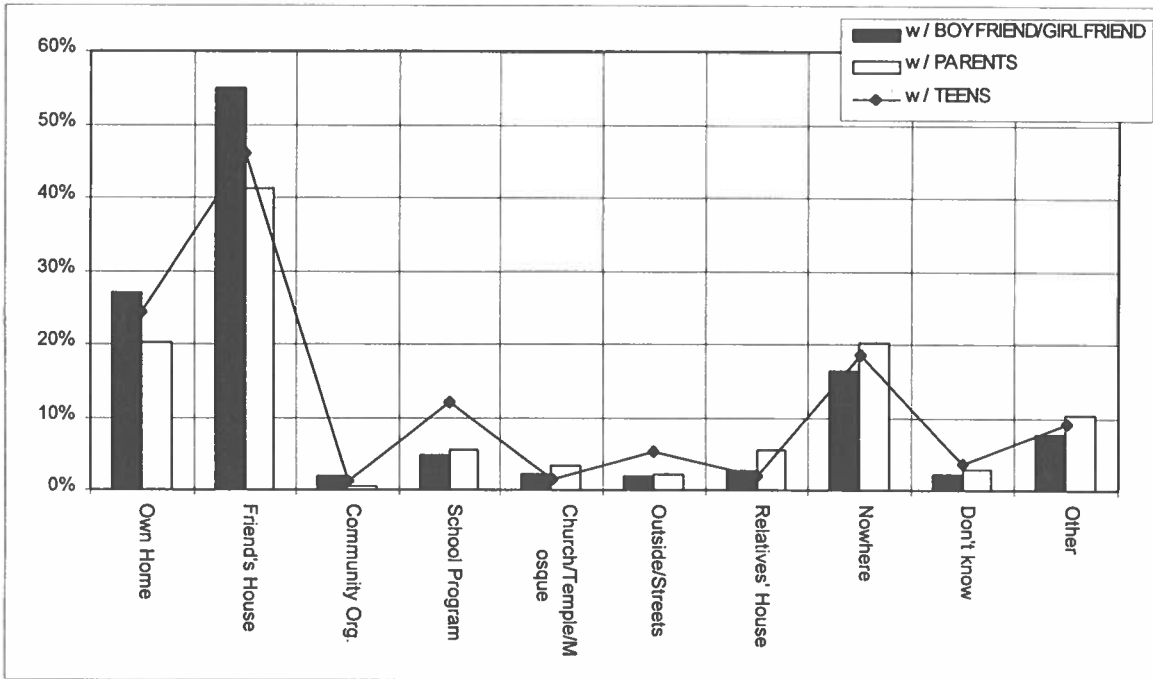
Figure 10 Percentage of Youth Going Places for Help with Issues Related to Drugs



- About one quarter of youth respondents reported that they go home for help with problems relating to drugs, another quarter of youth go to their friends' homes, and a third quarter reports that they go "no where". White youth are much more likely to turn to their own home or their friends' homes (38% each) than are other ethnicities, and are the least likely (15%) to have nowhere to go for help.
- One out of three youth have nowhere to go or don't know where they would go for help with problems relating to drugs.
- One out of ten youth turn to community organizations (11%) and some others turn to school programs (6%), a church or other religious institution (5%), and other places.
- Asians are the least likely to be able to turn to their own home for help (12%), but find it easiest to turn to their friends' homes (26%).
- Twelve percent reported not knowing where to turn for such help. African American youth are the highest in number and percentage to report having nowhere to go (29%) for help. Latino youth report a high percentage (18.5%) of youth being able to turn to community organizations, but they also turn to their friends (27%) and their own home (23%).

OAKLAND CHILD HEALTH AND SAFETY INITIATIVE
 Youth to Youth Survey Report

Figure 11: Where Youth Turn for Help with Problems in their Relationships



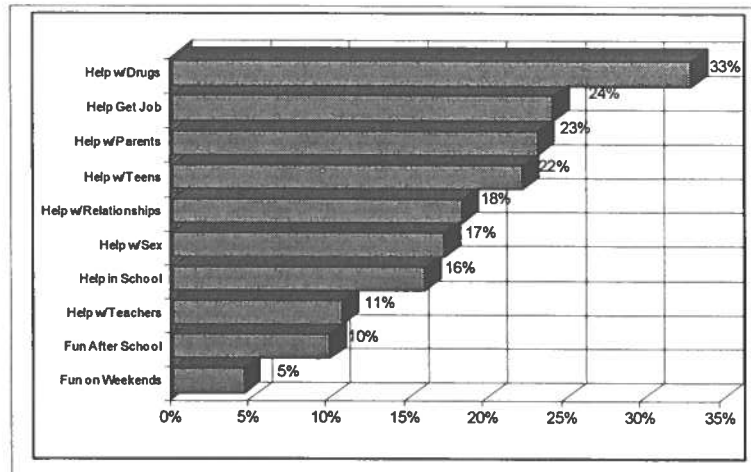
Recommendations

⇒ Since youth utilize informal networks so much, conflict resolution and other such programs should emphasize peer counselors. Information needs to be readily available so that youth can help one another with confidence.

Nowhere and Don't Know

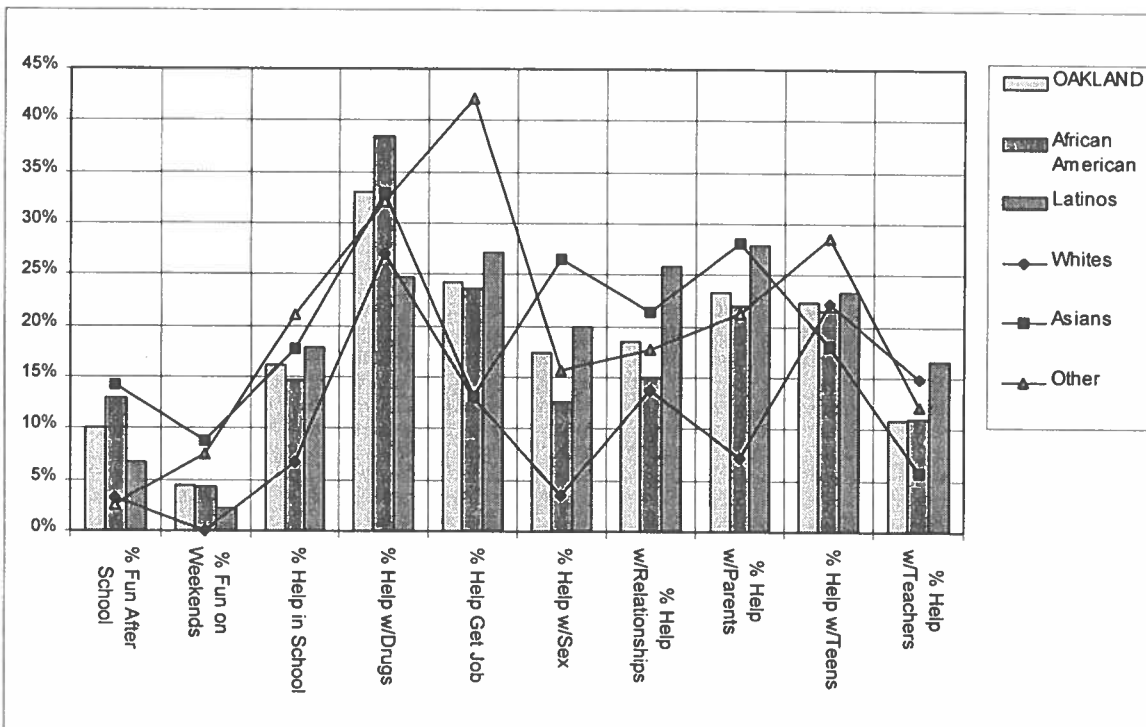
- ◇ In what situations do youth have nowhere to go, or don't know where to go?
- One out of three youth respondents claimed that they had nowhere to go or that they didn't know where to go for help with problems relating to drugs (33%). Almost two out of three youth in West Oakland (62%), and over half of the youth in North Oakland (52%), responded this way, while 80% of the youth

Figure 12: Situations in Which Youth Have Nowhere or Don't Know Where to Go for Help



OAKLAND CHILD HEALTH AND SAFETY INITIATIVE
 Youth to Youth Survey Report

Figure 13: Situations in Which Youth (by Ethnicity) Have Nowhere or Don't Know Where to Go for Help



Reasons Why Youth Utilize Resources and Programs

Youth interviewers asked their peers: “Why do you go to those place or programs (for help)?” “Why do you choose to go there?” and “What do you like about it (the service/program)?”

Youth go to people who provide resources because of what they do: “they understand me and help with any problem; they listen, give good advice, valuable information,; they’re reliable, resourceful; they’re intelligent; they are fun, they are experienced.” The feelings that youth have when they receive help at these resources include: “trust, security, comfort; it feels like they care; they keep me motivated. ” **Features of these resources and programs** include: “easy accessibility, convenience and availability, they’re available during the week when I have time; they’re efficient; they’re free or cost

APPENDIX:

DATA SHEETS

Figure 21 : Jobs Youth Have and Jobs Youth Want – Oakland.....	17
Figure 22: Jobs Youth Currently Have - by Ethnicity	17
Figure 23: Jobs Youth Currently Have - by Age and Gender.....	18
Figure 24: Jobs Youth Currently Have - by District.....	18
Figure 25 : How Youth Get Jobs – Oakland	20
Figure 26: How Youth Get Jobs - by Ethnicity.....	20
Figure 27: How Youth Get Jobs - by Age and Gender.....	21
Figure 28: How Youth Get Jobs - by District	21
Figure 29 : How Youth Get to Work – Oakland	23
Figure 30: How Youth Get to Work - by Ethnicity	23
Figure 31: How Youth Get to Work - by Age and Gender	24
Figure 32: How Youth Get to Work - by District	24
Figure 33: Where Youth Go for Help re: Problems w/Drugs – Oakland.....	26
Figure 34: Where Youth Go for Help re: Problems w/Drugs - by Ethnicity	26
Figure 35: Where Youth Go for Help re: Problems w/Drugs - by Age and Gender.....	27
Figure 36: Where Youth Go for Help w/Problems w/Drugs - by District.....	27
Figure 37: Where Youth Go for Help w/Problems re: Sex – Oakland	29
Figure 38: Where Youth Go for Help w/Problems re: Sex - by Ethnicity.....	29
Figure 39: Where Youth Go for Help w/Problems re: Sex - by Age and Gender	30
Figure 40: Where Youth Go for Help w/Problems re: Sex - by District	30
Figure 41: Have Trusted Adults – by Oakland and Ethnicity.....	31
Figure 42: Have Trusted Adults – by Age	31
Figure 43: Have Trusted Adults – by Gender	31
Figure 44: Have Trusted Adults – by District.....	31
Figure 45: Where Youth Go for Help w/Relationships – Oakland.....	33
Figure 46: Where Youth Go for Help w/Relationships - by Ethnicity	33
Figure 47: Where Youth Go for Help w/Relationships - by Age and Gender.....	34
Figure 48: Where Youth Go for Help w/Relationships - by District.....	34
Figure 49: Where Youth Go for Help w/Parental Problems – Oakland	36
Figure 50: Where Youth Go for Help w/Parental Problems - by Ethnicity.....	36
Figure 51: Where Youth Go for Help w/Parental Problems - by Age and Gender	37
Figure 52: Where Youth Go for Help w/Parental Problems - by District.....	37
Figure 53: Where Youth Go for Help w/Problems re: Other Teens – Oakland.....	39
Figure 54: Where Youth Go for Help w/Problems re: Other Teens - by Ethnicity	39
Figure 55: Where Youth Go for Help w/Problems re: Other Teens - by Age and Gender.....	40
Figure 56: Where Youth Go for Help w/Problems re: Other Teens - by District.....	40
Figure 57: When Youth Have Nowhere/Don't Know Where to Go – Oakland	42
Figure 58: When Youth Have Nowhere/Don't Know Where to Go – by Ethnicity	43
Figure 59: When Youth Have Nowhere/Don't Know Where to Go – by Age	44
Figure 60: When Youth Have Nowhere/Don't Know Where to Go – by District.....	45
Figure 61: Types of Resources Youth Use for Recreation	47
Figure 62: Types of Resources Youth Use in Relationships.....	47
Figure 63: Types of Resources Youth Use for Education and Employment.....	47

WHAT PROGRAMS DO YOU NEED IN YOUR NEIGHBORHOOD?

Figure 1: Programs Needed in Oakland

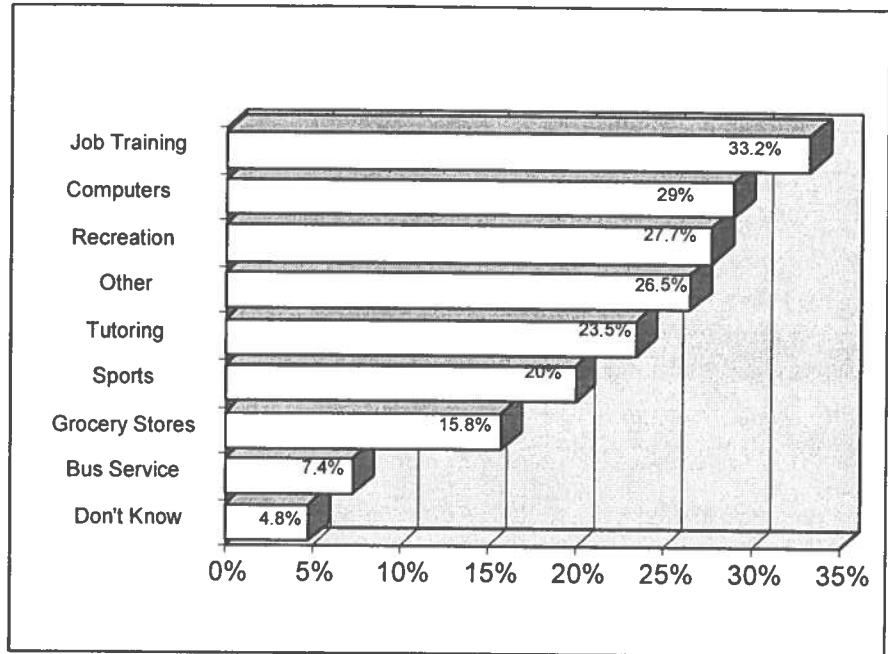
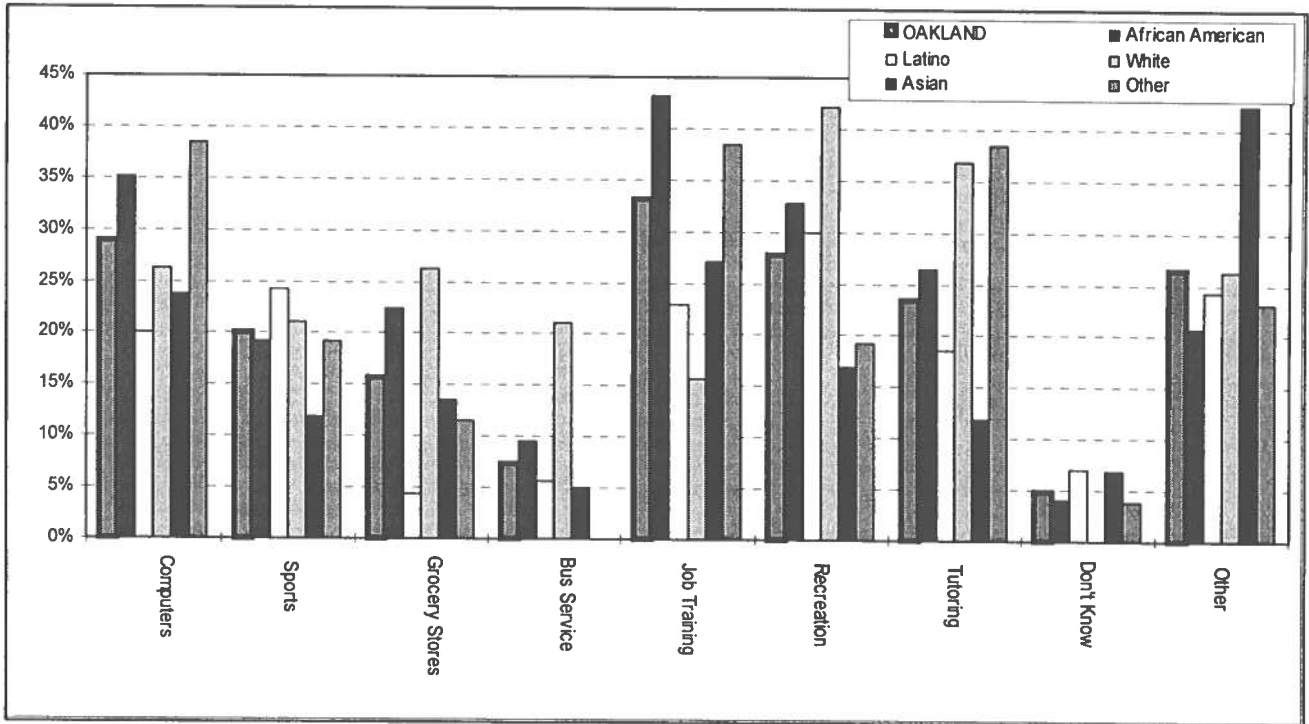


Figure 2: Programs Needed by Ethnicity



WHAT DO YOU DO FOR FUN AFTER SCHOOL?

Figure 7: Places Youth Go for Fun After School - by Age and Gender

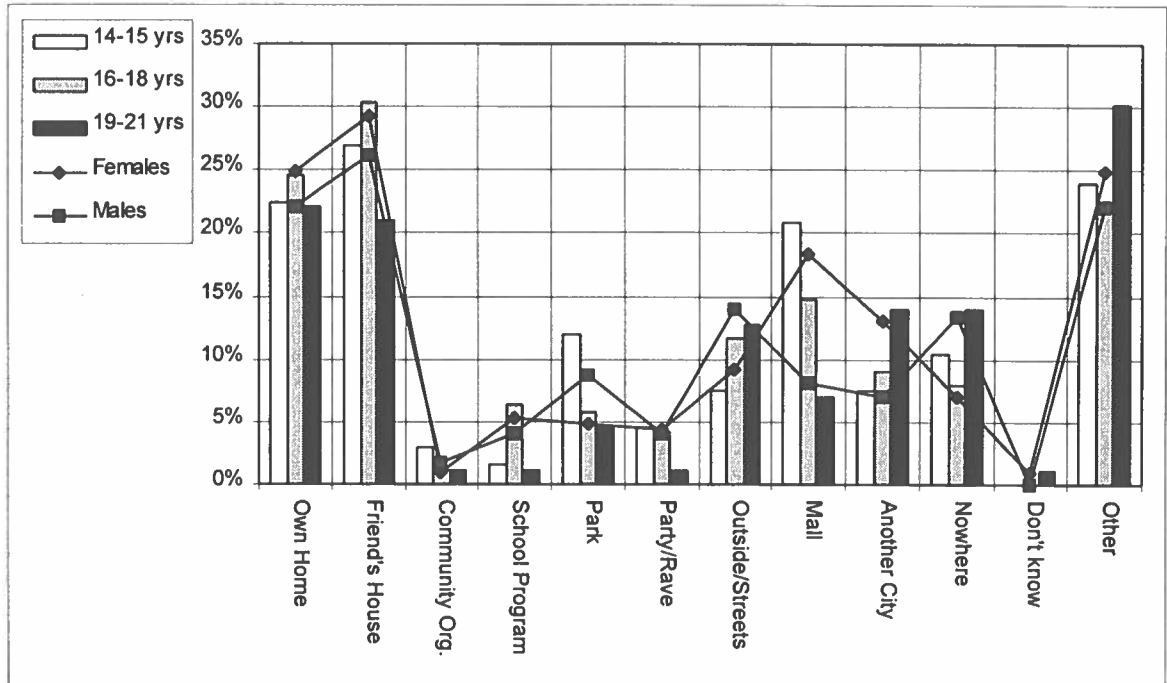
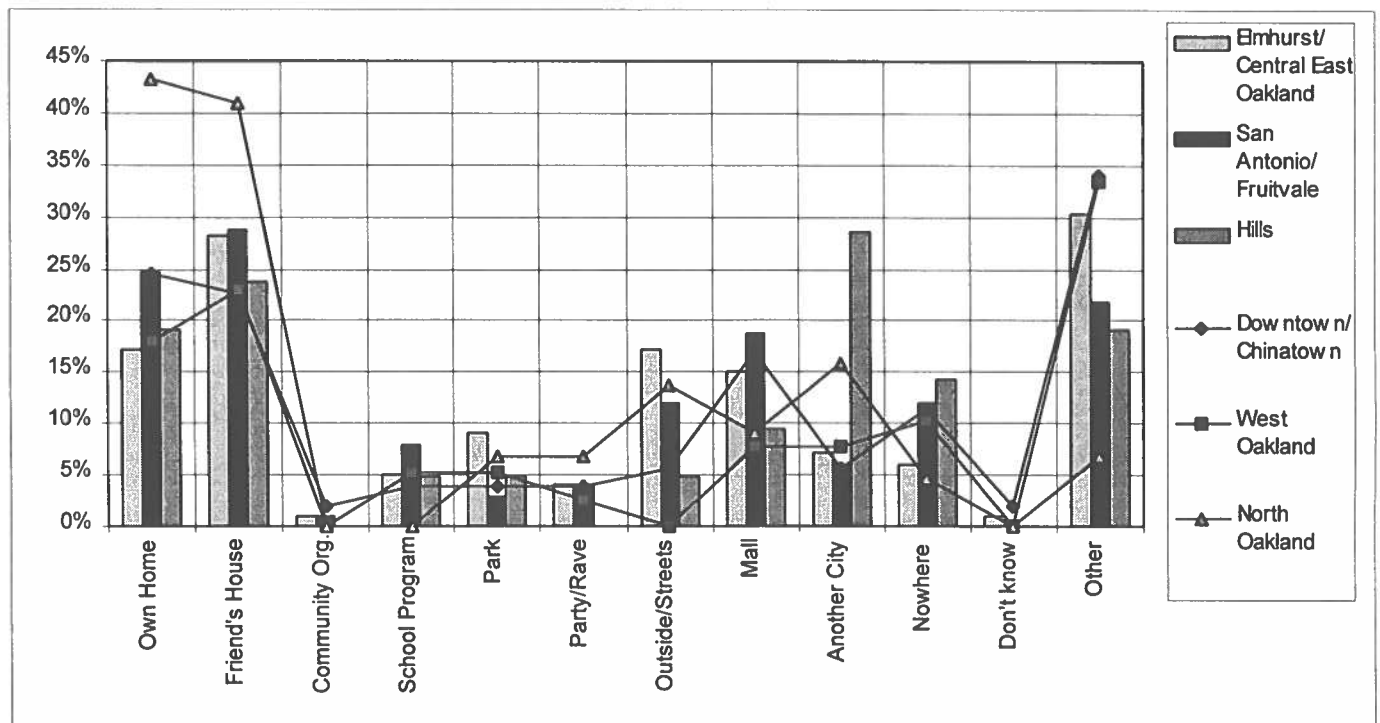


Figure 8: Places Youth Go for Fun After School - by District



Do You Have Problems In the Places You Go For Fun?

TABLE 4: HAVE PROBLEMS IN PLACES YOU GO FOR FUN -- OAKLAND & ETHNICITY

	No	% No	Yes	% Yes	Total
Oakland	247	55.5	198	44.5	445
African-American*	77	47.2	86	52.8	163
Latino*	61	66.3	31	33.7	92
White	14	45.2	17	54.8	31
Asian American	56	60.9	36	39.1	92
Native American	3	60.0	2	40.0	5
Multi-Ethnic	16	64.0	9	36.0	25
Other	4	40.0	6	60.0	10
TOTAL	231	55.3	187	44.7	418

* = Significant at p<0.01

FIGURE 9: Problems by Oakland and Ethnicity

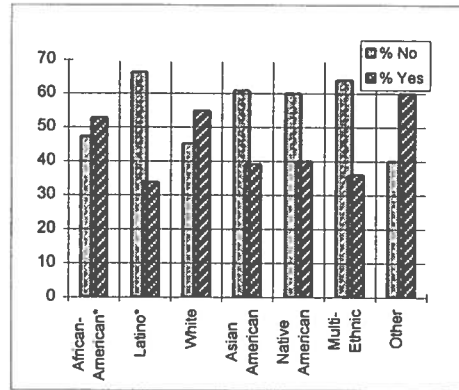


TABLE 5: HAVE PROBLEMS IN PLACES YOU GO FOR FUN -- BY AGE GROUPS

AGE GROUPS	No	% No	Yes	% Yes	Total
15 yrs & below*	50	74.5	17	25.4	67
16yrs - 18yrs	142	53.2	125	46.8	267
19yrs & up**	42	47.7	46	52.3	88
TOTAL	234	55.5	188	44.5	422

* = Significant at p<0.01, ** = Significant at p<0.10

FIGURE10: Problems by Age Group

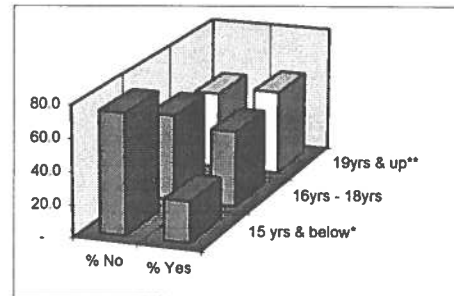


TABLE 6: HAVE PROBLEMS IN PLACES YOU GO FOR FUN -- BY GENDER

GENDER	No	% No	Yes	% Yes	Total
Female	136	59.4	93	40.6	229
Male*	89	50.9	86	49.1	175
TOTAL	225	55.7	179	44.3	404

* = Significant at p<0.20

FIGURE11: Problems by Gender

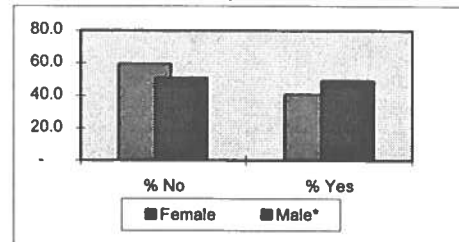
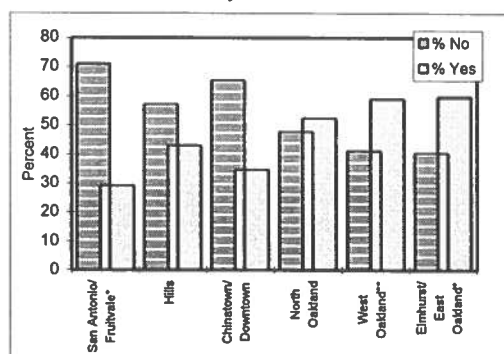


TABLE 7: HAVE PROBLEMS IN PLACES YOU GO FOR FUN -- BY DISTRICT

DISTRICT	No	% No	Yes	% Yes	Total
San Antonio/ Fruitvale*	73	70.9	30	29.1	103
Hills	12	57.1	9	42.9	21
Chinatown/ Downtown	34	65.4	18	34.6	52
North Oakland	21	47.7	23	52.3	44
West Oakland**	16	41.0	23	59.0	39
Elmhurst/ East Oakland*	40	40.4	59	59.6	99
TOTAL	196	54.7	162	45.3	358

* = Significant at p<0.01, ** = Significant at p<0.05

FIGURE12: Problems by District



WHERE DO YOU GO FOR HELP WITH SCHOOL?

Figure 13 : Where Youth Get Help With School - Oakland

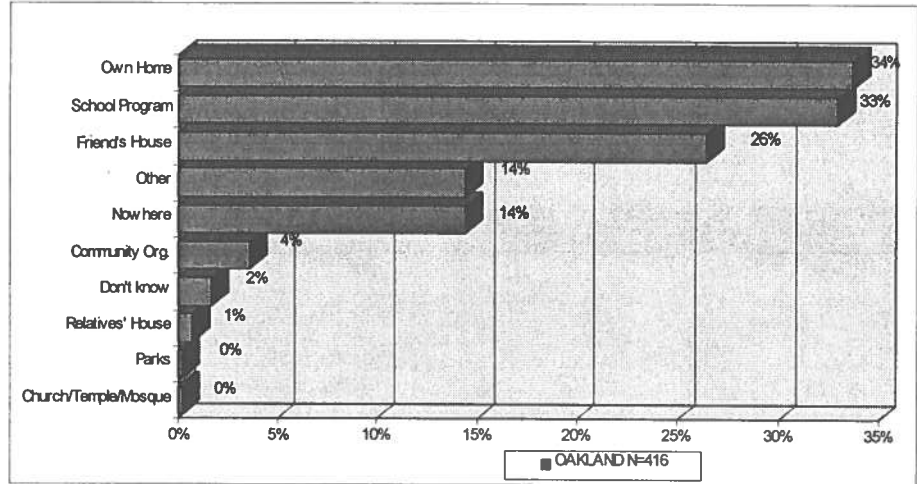


Figure 14: Where Youth Get Help With School - by Ethnicity

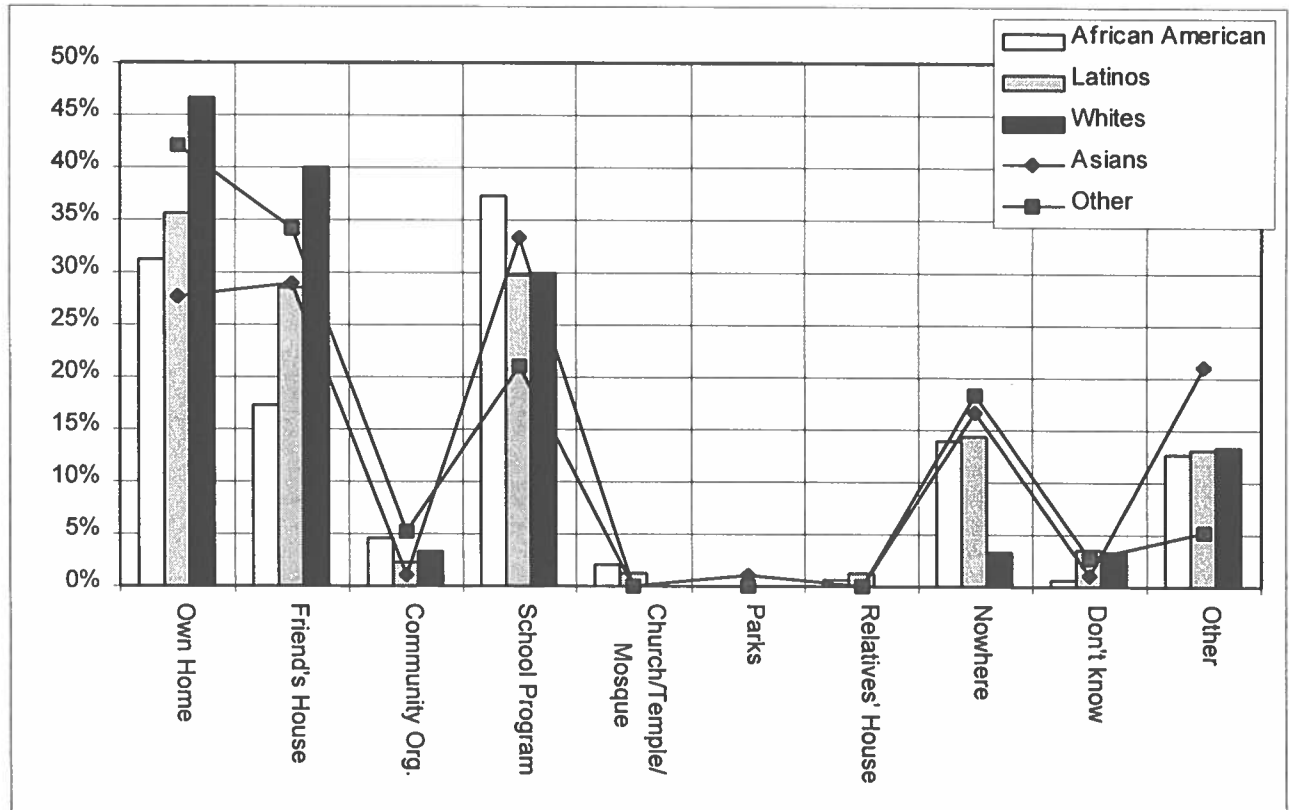


TABLE 9: WHERE DO YOU GO FOR HELP IN GETTING A JOB?

	OAKLAND		African American		Latinos		Whites		Asians		Other		Eimhurs/ Central East Oakland		San Antonio/ Fruitvale		Hills		Downtown/ Chinatown		West Oakland		North Oakland		14-15 yrs		16-18 yrs		19-21 yrs		Females		Males					
Own Home	87	30	21	12	7	10	14	25	7	3	6	11	17	51	14	37	39																					
Friend's House	64	18	15	3	19	5	8	22	5	10	4	3	7	42	12	28	26																					
Community Org.	109	42	26	5	17	9	21	21	0	13	12	11	12	65	18	61	30																					
School Program	117	37	19	6	42	8	17	34	2	15	18	12	19	80	14	68	40																					
Church/Temple/Mosque	12	3	3	2	0	1	1	1	1	1	0	3	1	6	3	7	3																					
Parks	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0																					
Outside/Streets	24	6	11	1	2	4	1	10	2	3	0	2	3	16	5	8	15																					
Nowhere	69	20	15	2	7	7	19	8	2	7	2	11	11	34	8	32	22																					
Don't know	48	18	10	2	5	9	9	10	2	6	2	6	10	26	8	26	18																					
Other	108	37	18	6	28	9	36	22	1	17	7	9	14	67	17	57	40																					
Total Responses	629	211	138	39	128	62	126	154	22	75	51	68	94	388	99	325	233																					
Total Respondents	442	161	92	31	92	38	99	102	21	53	39	44	66	265	85	228	170																					

* Percents based on total respondents, not on total responses.

WHERE DO YOU GO FOR HELP GETTING A JOB?

Figure 19: Where Youth Find Help Getting a Job - by Age and Gender

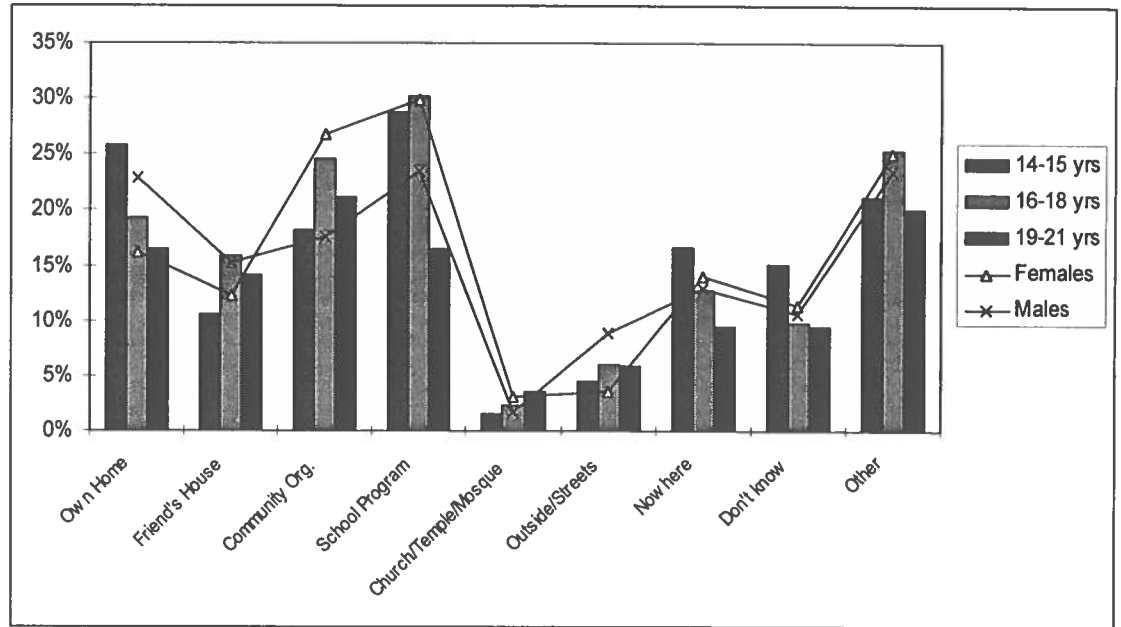


Figure 20: Where Youth Find Help Getting a Job - by District

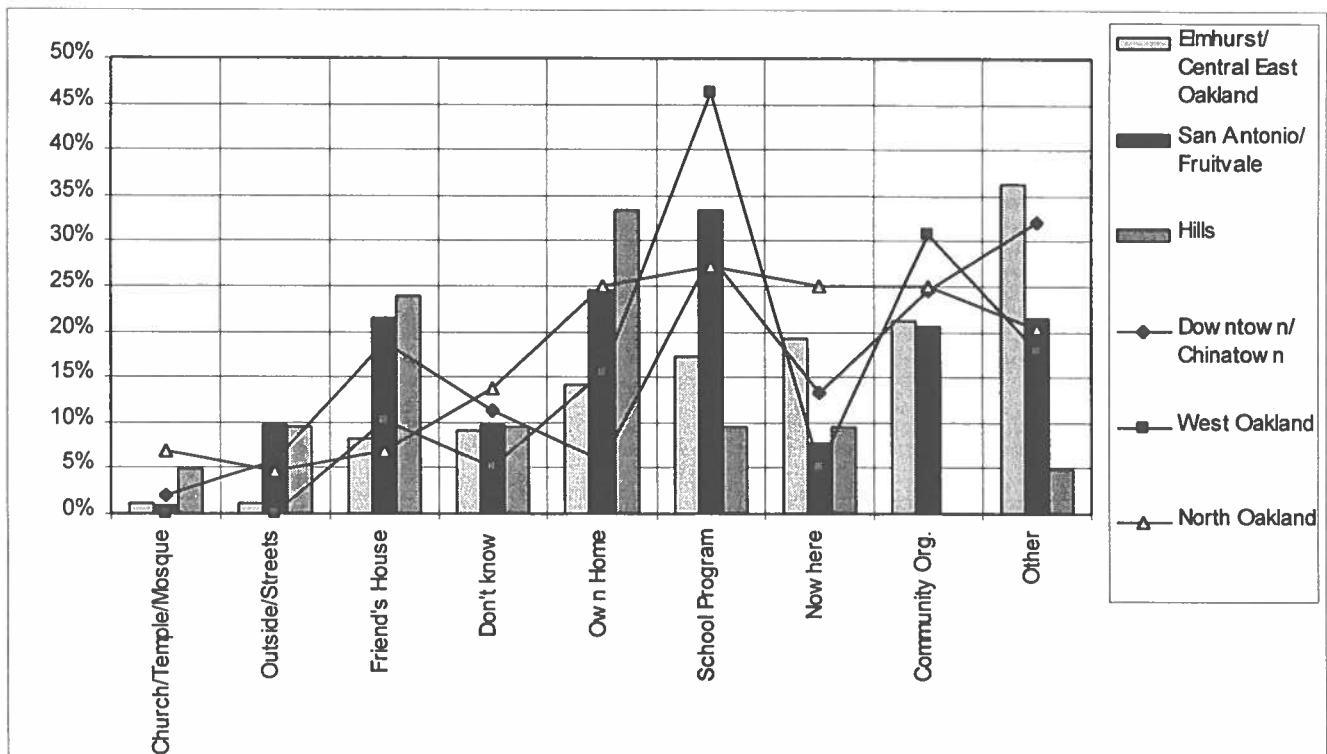


TABLE 11: What Kind of Job Do You Want?

	OAKLAND	African American	Latinos	Whites	Asians	Other	Elmhurst/ Central East Oakland	San Antonio/ Fruitvale	Hills	Downtown/ Chinatown	West Oakland	North Oakland	14-15 yrs	16-18 yrs	19-21 yrs	Females	Males
Retail	14 23%	5 21%	3 25%	0 0%	4 25%	2 40%	2 25%	2 18%	1 33%	1 11%	1 25%	2 18%	2 50%	10 24%	2 17%	5 17%	5 23%
Fastfood	10 17%	3 13%	1 8%	0 0%	5 31%	1 20%	1 13%	2 18%	0 0%	3 33%	1 15%	1 9%	1 25%	9 21%	0 0%	5 17%	2 9%
Office	14 23.3%	4 16.7%	3 25.0%	0 0.0%	6 37.5%	1 20.0%	1 12.5%	4 36.4%	1 33.3%	3 93.3%	1 12.5%	2 18.2%	0 0%	13 31%	1 8%	8 27%	3 14%
Non Profit Organization	5	2	1	0	2	0	0	1	0	1	0	1	1	4	0	3	1
Non-Profit Organization	8	4	2	0	2	0	0	2	0	1	0	0	25%	10%	0%	10%	5%
Childcare	8	4	2	0	2	0	2	2	0	1	0	1	1	7	0	5	1
Childcare	13	17%	17%	0%	13%	0%	25%	18%	0%	11%	0%	9%	25%	17%	0%	17%	5%
Recreation Leader	8	3	1	0	3	0	1	1	0	2	1	1	0	7	0	3	2
Recreation Leader	13	13%	8%	0%	19%	0%	13%	9%	0%	22%	13%	8%	0%	17%	0%	10%	9%
Cashier	9	3	3	0	2	0	2	1	0	1	1	3	25%	14%	8%	3	3
Cashier	15	13%	25%	0%	13%	0%	25%	9%	0%	11%	13%	27%	25%	14%	8%	10%	14%
I Don't Know	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	1	0
I Don't Know	2	0%	8%	0%	0%	0%	0%	9%	0%	0%	0%	0%	0%	2%	0%	3%	0%
Other	26	13	6	1	5	1	4	6	1	3	3	7	1	17	8	13	12
Other	43	54%	50%	100%	31%	20%	50%	55%	33%	33%	38%	64%	25%	40%	67%	43%	55%
Total Responses	95	37	21	1	29	5	13	20	3	15	9	18	7	74	12	46	29
Total Respondents	60	24	12	1	16	5	8	11	3	9	8	11	4	42	12	30	22
Respondents		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

* Percents based on total respondents, not on total responses.

WHAT KIND OF JOB DO YOU HAVE NOW

Figure 23: Jobs Youth Currently Have - by Age and Gender

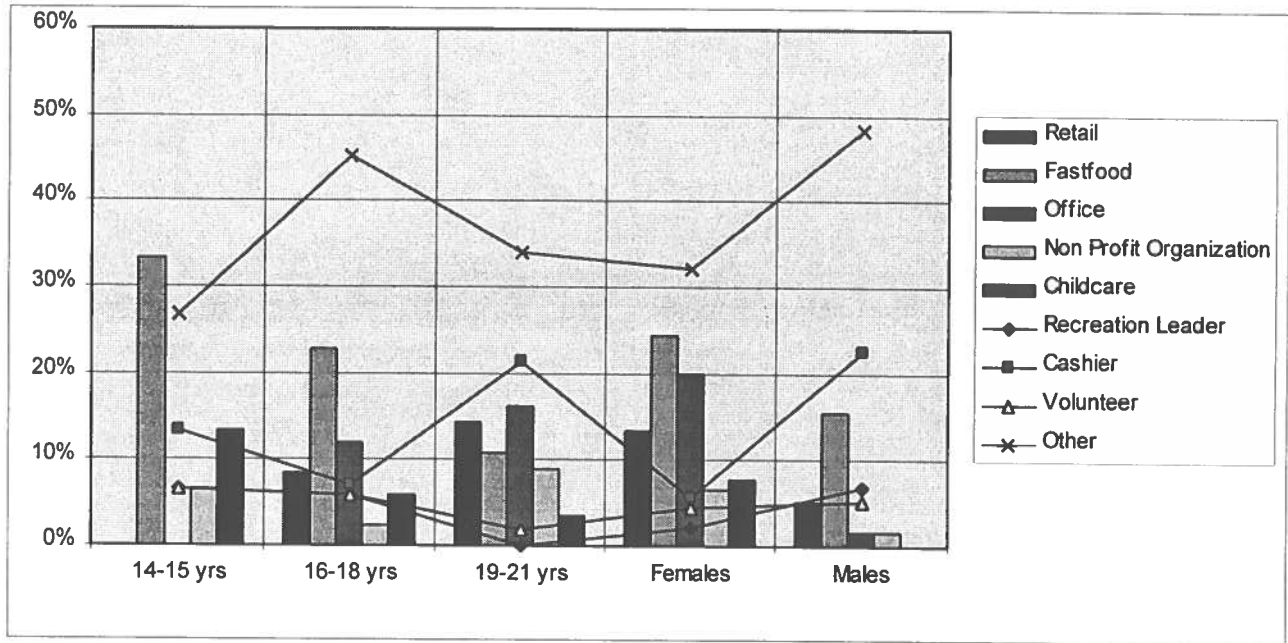
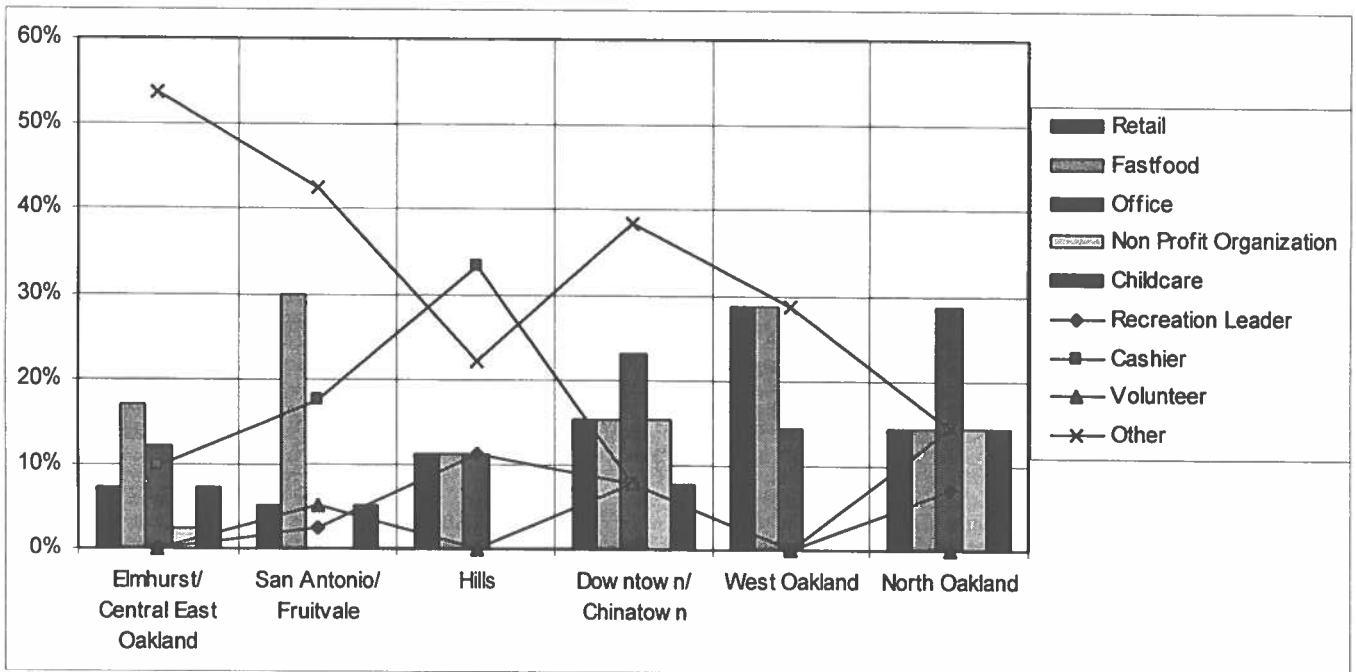


Figure 24: Jobs Youth Currently Have - by District



HOW DID YOU GET YOUR JOB?

Figure 25 : How Youth Get Jobs – Oakland

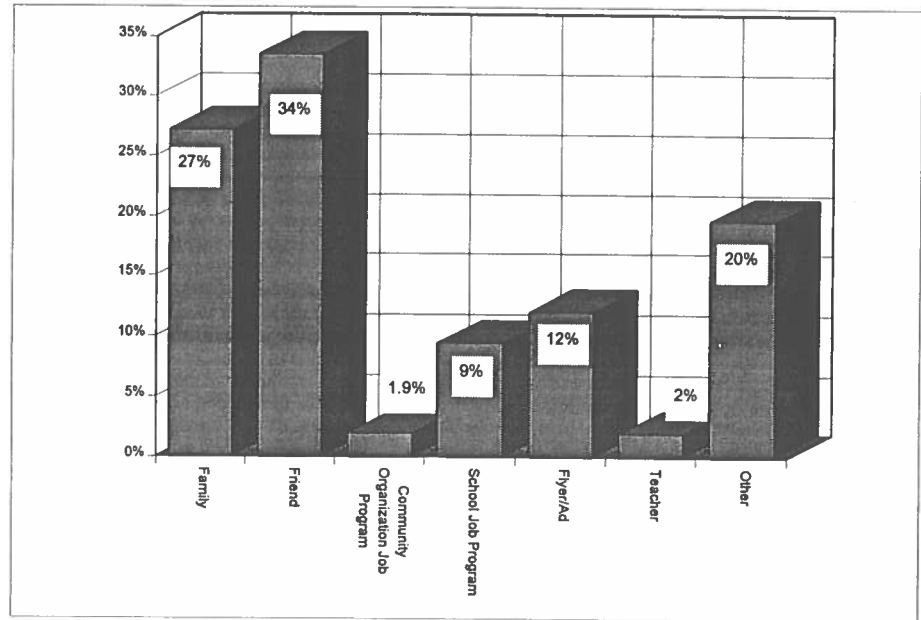
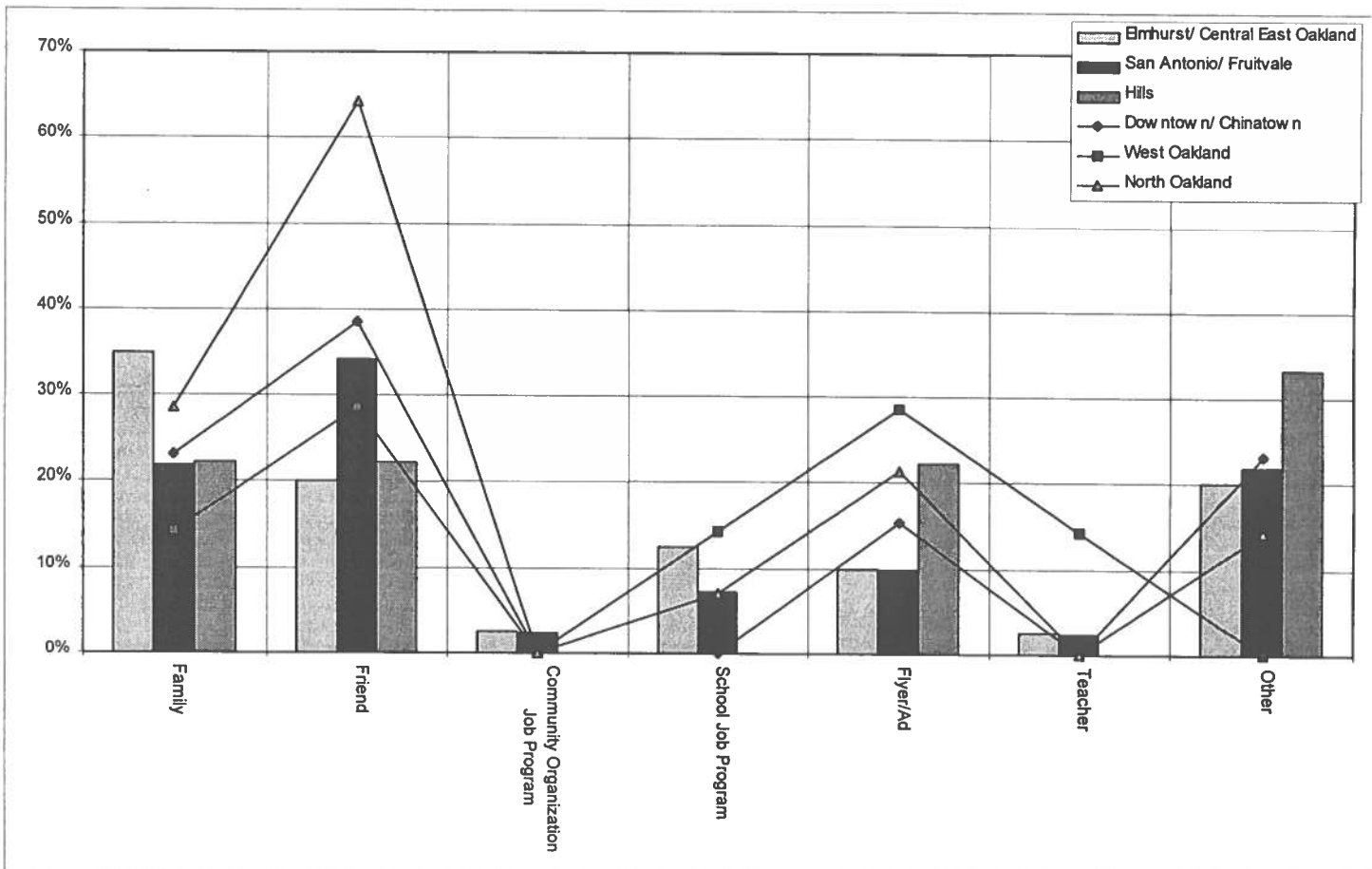
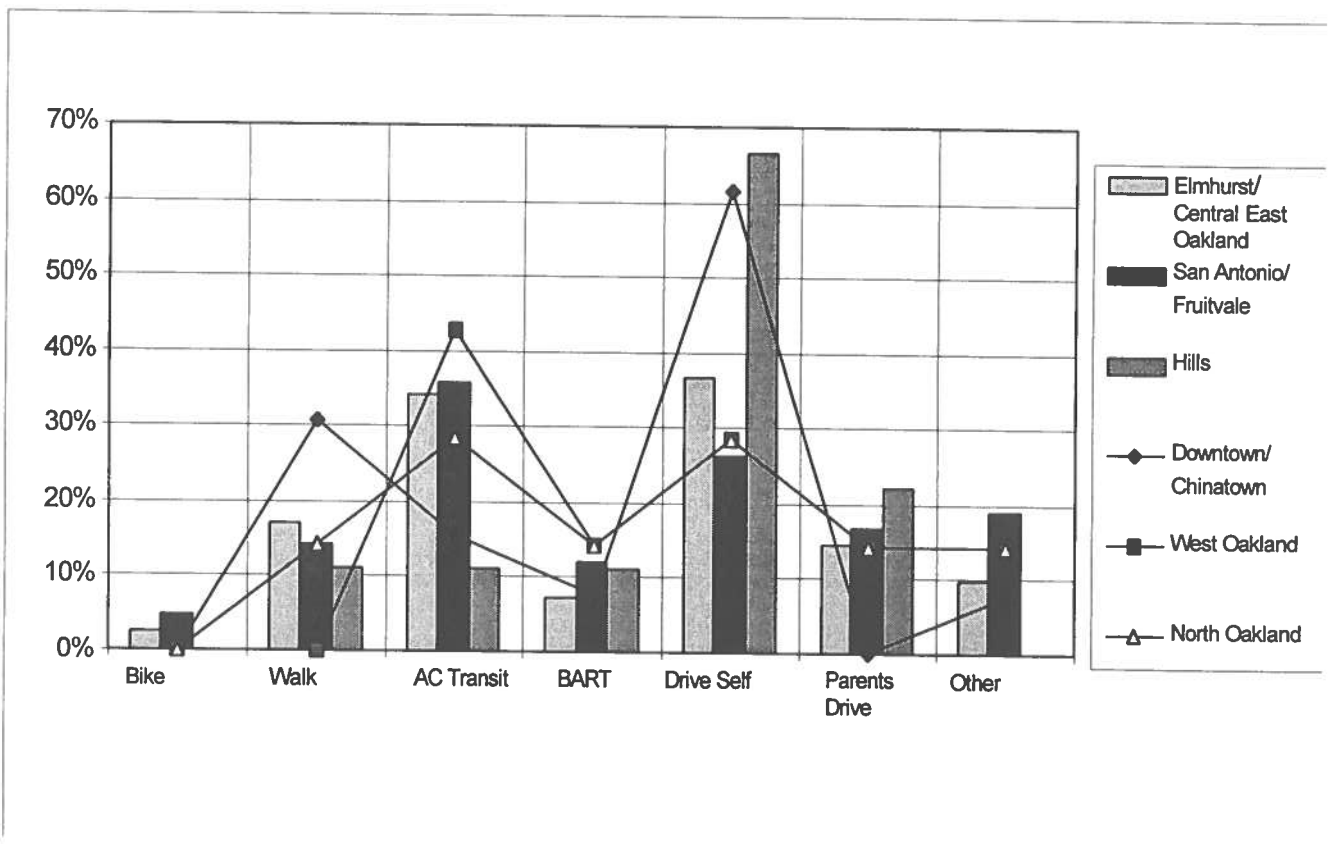
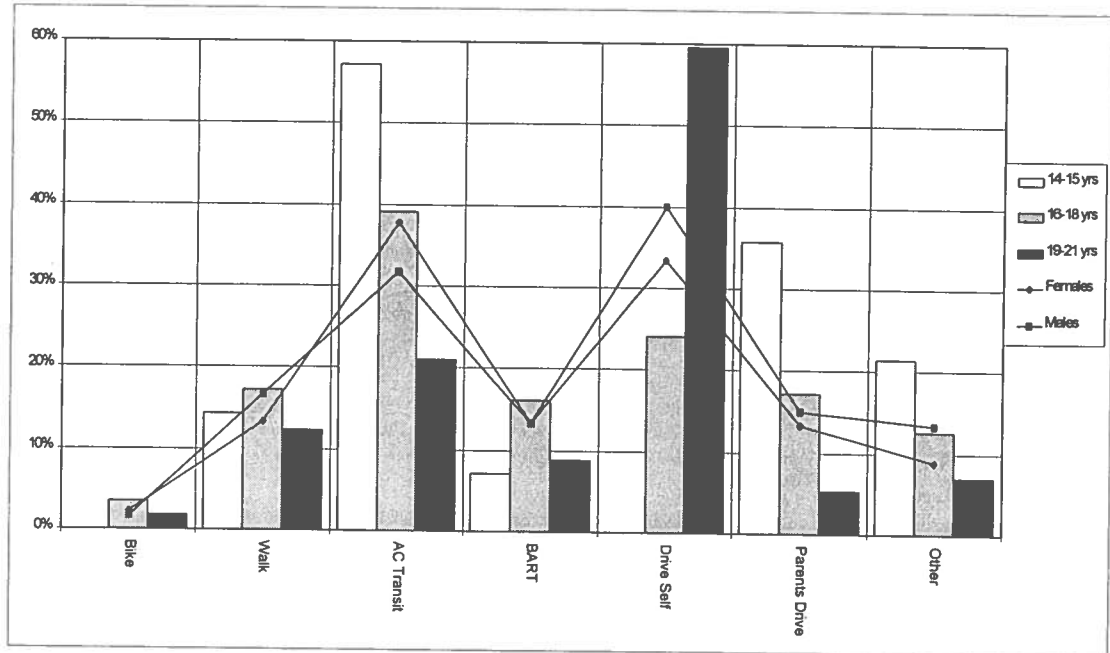


Figure 26: How Youth Get Jobs - by Ethnicity



HOW DO YOU GET TO WORK?

Figure 31: How Youth Get to Work - by Age and Gender



WHERE DO YOU GO FOR HELP re: PROBLEMS w/ DRUGS?

Figure 33: Where Youth Go for Help re: Problems w/Drugs – Oakland

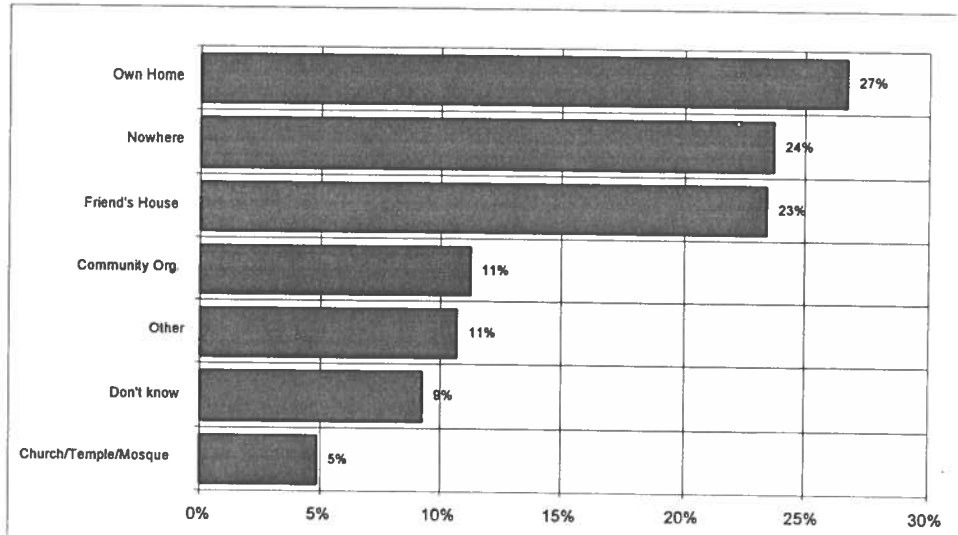


Figure 34: Where Youth Go for Help re: Problems w/Drugs - by Ethnicity

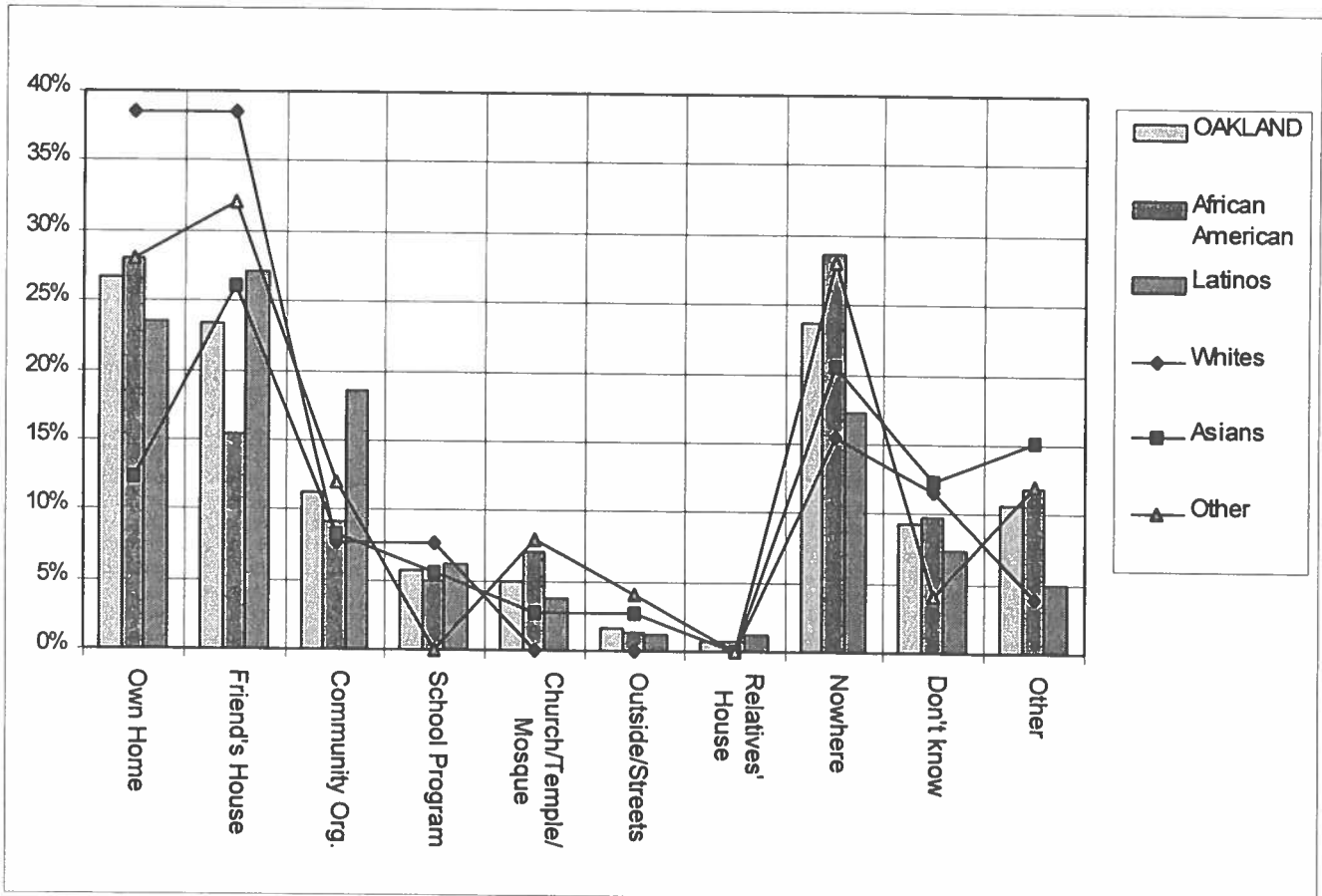


TABLE 15: WHERE DO YOU GO FOR HELP WITH PROBLEMS RELATED TO SEX?

	OAKLAND	African American	Latino	Whites	Asians	Other	Elmhurst/ Central East Oakland	San Antonio/ Fruitvale	Hills	Downtown/ Chinatown	West Oakland	North Oakland	14-15 yrs	16-18 yrs	19-21 yrs	Females	Males
Own Home	122 31%	50 33%	27 32%	12 43%	19 23%	8 25%	21 23%	39 39%	5 26%	10 24%	9 25%	13 32%	17 31%	84 35%	18 22%	58 29%	51 32%
Friend's House	134 34%	46 30%	31 36%	11 39%	24 29%	15 47%	25 27%	31 31%	7 37%	16 38%	11 31%	16 39%	15 27%	85 35%	26 31%	74 36%	49 31%
Community Org.	48 12%	21 14%	11 13%	3 11%	6 7%	4 13%	14 15%	9 9%	2 11%	5 12%	2 6%	7 17%	4 7%	25 10%	15 18%	29 14%	15 9%
School Program	17 4%	4 3%	4 5%	2 7%	5 6%	1 3%	1 1%	7 7%	0 0%	2 5%	3 8%	2 5%	3 5%	13 5%	0 0%	11 5%	5 3%
Church/Temple/Mosque	12 3%	5 3%	2 2%	2 7%	1 1%	1 3%	1 1%	4 4%	0 0%	2 5%	1 3%	1 2%	0 0%	8 3%	4 5%	7 3%	5 3%
Outside/Streets	2 1%	1 1%	0 0%	0 0%	0 0%	1 3%	1 1%	0 0%	0 0%	0 0%	0 0%	1 2%	1 2%	1 0%	0 0%	1 0%	1 1%
Relatives' House	3 1%	1 1%	0 0%	0 0%	2 2%	0 0%	0 0%	0 0%	1 5%	1 2%	0 0%	0 0%	0 0%	3 1%	0 0%	3 1%	0 0%
Nowhere	45 11%	17 11%	9 11%	0 0%	13 16%	2 6%	10 11%	6 6%	1 5%	6 14%	6 17%	8 20%	6 11%	27 11%	10 12%	20 10%	20 13%
Don't know	24 6%	2 1%	8 9%	1 4%	9 11%	3 9%	3 3%	9 9%	2 11%	3 7%	1 3%	4 10%	4 7%	16 7%	3 4%	11 5%	12 8%
Other	69 17%	29 19%	13 15%	5 18%	15 18%	5 16%	24 26%	14 14%	3 16%	5 12%	8 22%	3 7%	13 24%	38 16%	17 20%	37 18%	24 15%
Total Responses	476	176	105	36	94	40	100	119	21	50	41	55	63	300	93	251	182
Total Respondents	398	151	85	28	83	32	91	99	19	42	36	41	55	243	83	203	159
Respondents		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

* Percents based on total respondents, not on total responses.

WHERE DO YOU GO FOR HELP WITH PROBLEMS RE: SEX?

Figure 39: Where Youth Go for Help w/Problems re: Sex - by Age and Gender

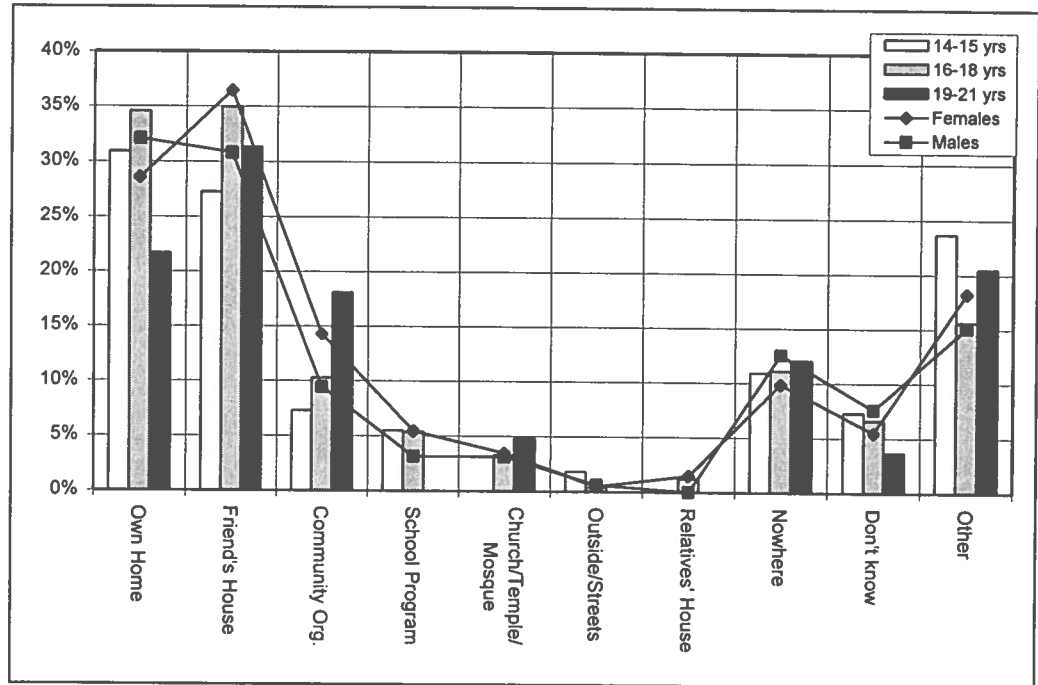


Figure 40: Where Youth Go for Help w/Problems re: Sex - by District

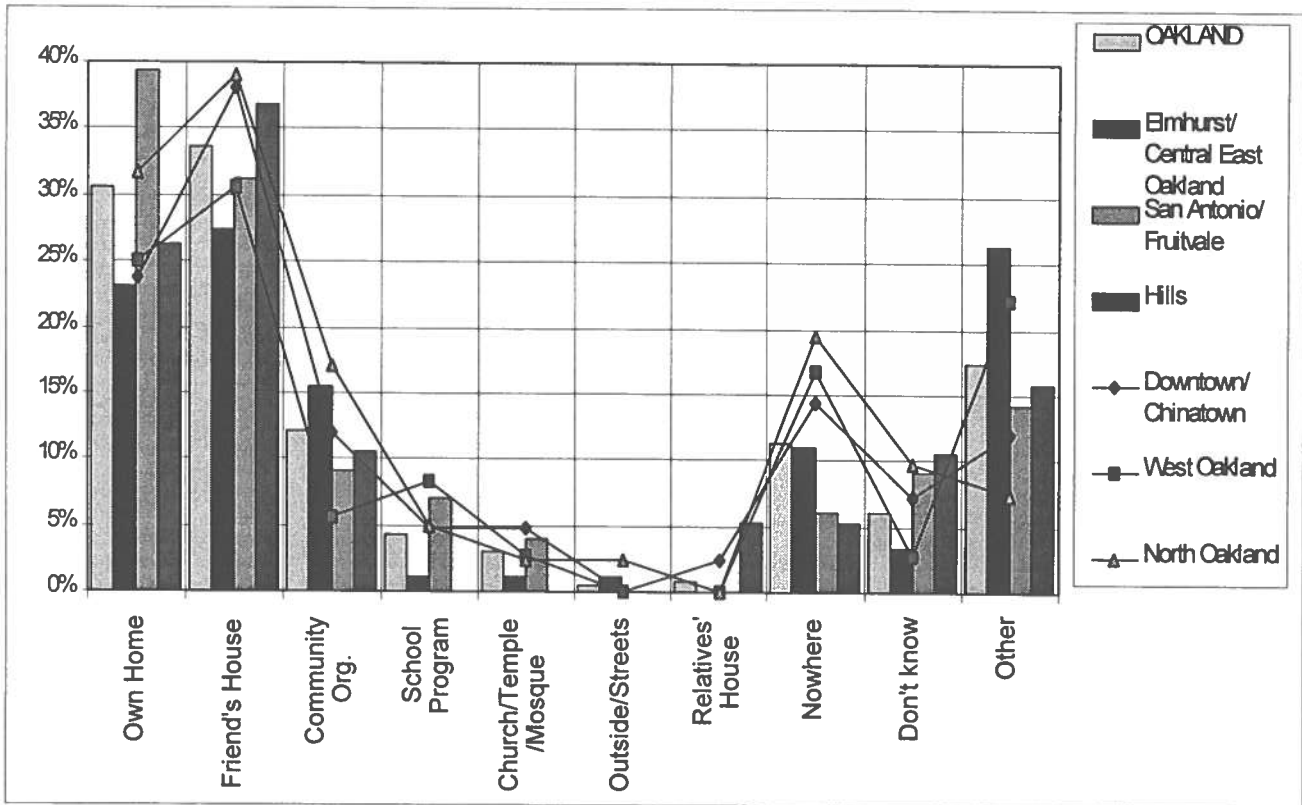


TABLE 20: WHERE DO YOU GO FOR HELP WITH RELATIONSHIPS?

	OAKLAND		African American		Latinos		Whites		Asians		Other		Eimhursi/ Central East Oakland		San Antonio/ Fruitvale		Hills		Downtown/ Chinatown		West Oakland		North Oakland		14-15 yrs		16-18 yrs		19-21 yrs		Females		Males		
Own Home	113	27%	50	25	8	12	11	22	31	3	8	8	13	24%	31%	15%	16%	21%	8	8	22	68	17	37	22	68	17	37	61	29%	22%	22%	22%		
Friend's House	229	55%	79	43	18	52	23	47	58	15	23	26	51%	58%	75%	46%	58%	58%	22	22	28	147	42	85	28	147	42	121	57%	51%	51%	51%	51%		
Community Org.	8	2%	1	4	2	0	0	2	3	0	1	1	2%	3%	0%	2%	0%	0%	0	0	0	3	3	1	0	3	3	6	3%	1%	1%	1%	1%		
School Program	20	5%	4	3	2	10	0	2	6	0	4	5	2%	6%	0%	8%	3%	3%	1	1	2	16	1	6	2	16	1	13	6%	4%	4%	4%	4%		
Church/Temple/Mosque	9	2%	1	3	1	3	1	2	1	0	2	1	2%	1%	0%	4%	3%	2%	1	1	1	6	2	3	1	6	2	6	3%	2%	2%	2%	2%		
Church/Temple/Mosque	8	2%	2	1	0	2	1	1	3	0	0	1	2%	1%	0%	4%	3%	2%	1	1	4	1	1	4	4	1	1	2	3%	2%	2%	2%	2%		
Outside/Streets	8	2%	1	1	0	2	1	1	3	0	0	1	1%	3%	0%	0%	3%	2%	1	1	4	1	1	4	4	1	1	2	3%	2%	2%	2%	2%		
Relatives' House	11	3%	3	3	0	0	1	4	0	1	1	1	1%	3%	0%	0%	3%	3%	1	1	0	3	4	0	0	3	4	8	1%	2%	2%	2%	2%		
Relatives' House	3	3%	2	3	0	0	3	4	0	5	2	3	4%	0%	5%	2%	3%	3%	1	1	0	3	4	0	0	3	4	8	1%	2%	2%	2%	2%		
Nowhere	68	16%	23	18	4	16	5	15	14	2	11	6	16%	14%	10%	22%	18%	18%	7	7	7	45	14	31	7	45	14	32	4%	1%	5%	5%	5%		
Nowhere	16	16%	15	20	14	18	15	16	14	10	22	15	16%	14%	10%	22%	18%	18%	7	7	11	18	17	19	11%	18%	17	15%	19%	19%	19%	19%	19%		
Don't know	9	2%	0	5	0	3	1	4	1	0	1	1	4%	4%	1%	2%	0%	0%	1	1	0	6	0	5	3	6	0	4	2%	3%	3%	3%	3%		
Other	32	8%	13	4	2	10	2	8	6	1	4	6	8%	9%	6%	8%	8%	8%	4	4	3	14	10	17	7	14	10	10	2%	3%	3%	3%	3%		
Other	8	8%	8	4	7	11	6	9	6	5	8	6	8%	9%	6%	8%	8%	8%	4	4	3	14	10	17	7	14	10	10	2%	3%	3%	3%	3%		
Total Responses	507		176	109	37	108	45	107	123	22	55	44	59	107	123	22	55	44	44	44	74	309	94	190	74	309	94	263	51%	51%	51%	51%	51%		
Total Respondents	417		153	89	29	89	34	93	100	20	50	38	41	93	100	20	50	38	38	38	63	250	83	166	63	250	83	211	51%	51%	51%	51%	51%		
Respondents			100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	

* Percents based on total respondents, not on total responses.

WHERE DO YOU GO FOR HELP w/ RELATIONSHIP PROBLEMS?

Figure 47: Where Youth Go for Help w/Relationships - by Age and Gender

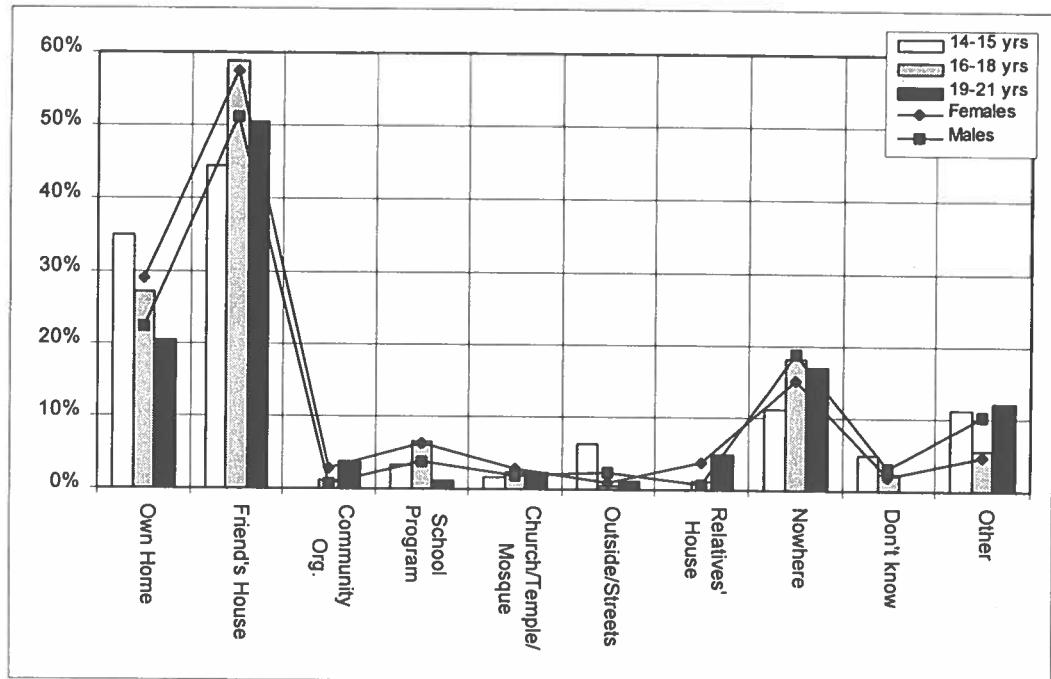
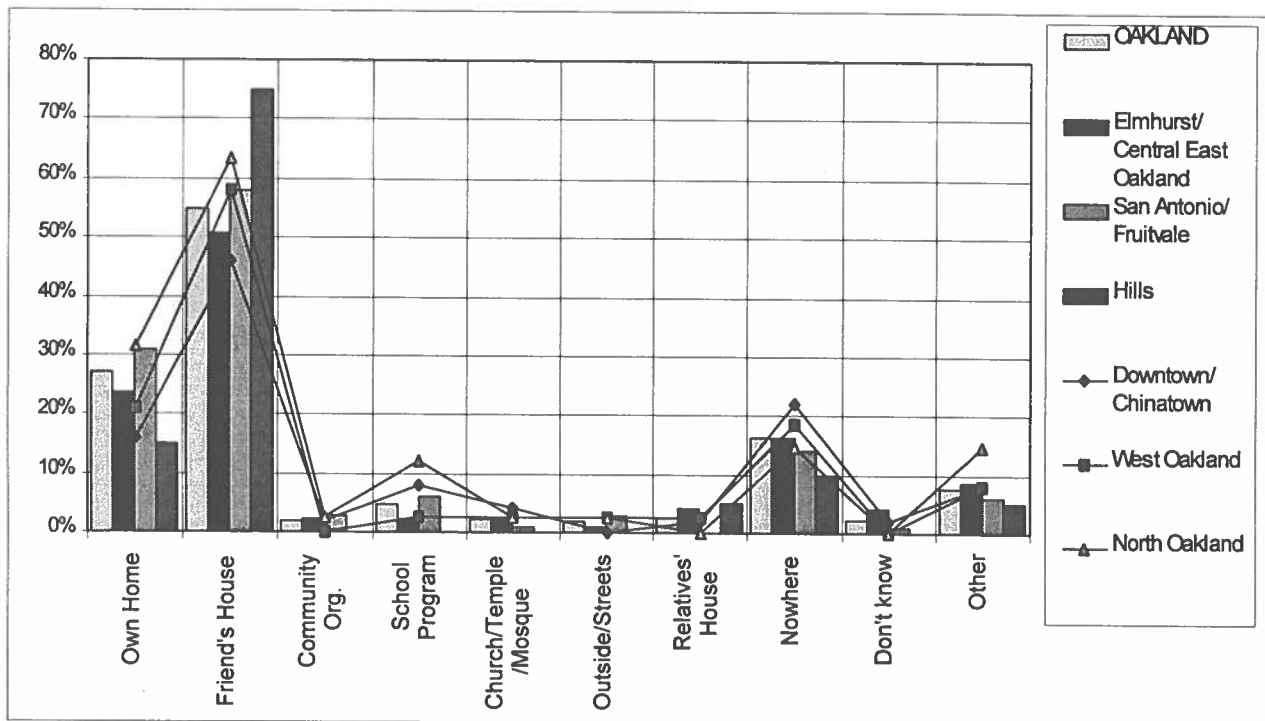


Figure 48: Where Youth Go for Help w/Relationships - by District



WHERE DO YOU GO FOR HELP WITH PARENTAL PROBLEMS?

Figure 49: Where Youth Go for Help w/Parental Problems – Oakland

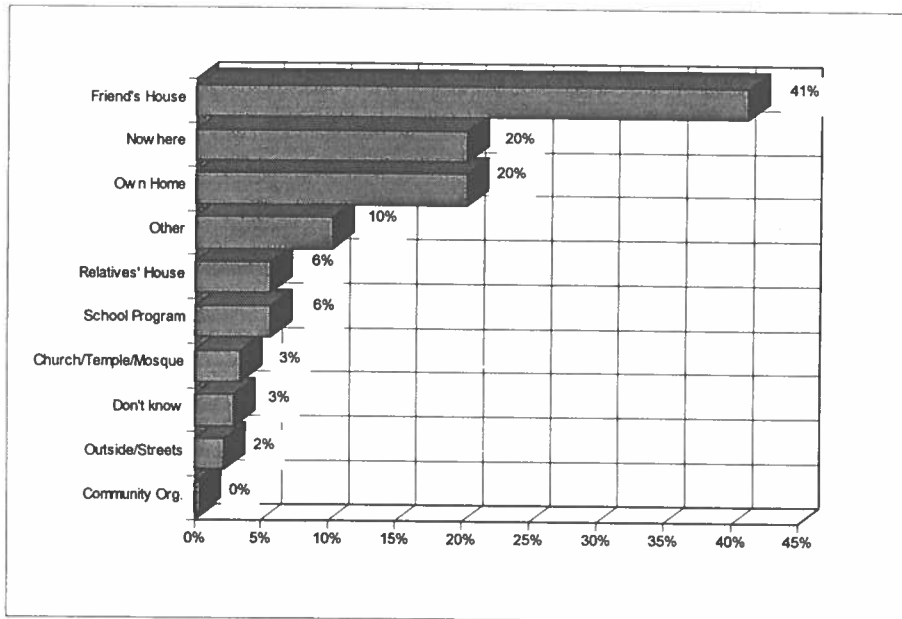
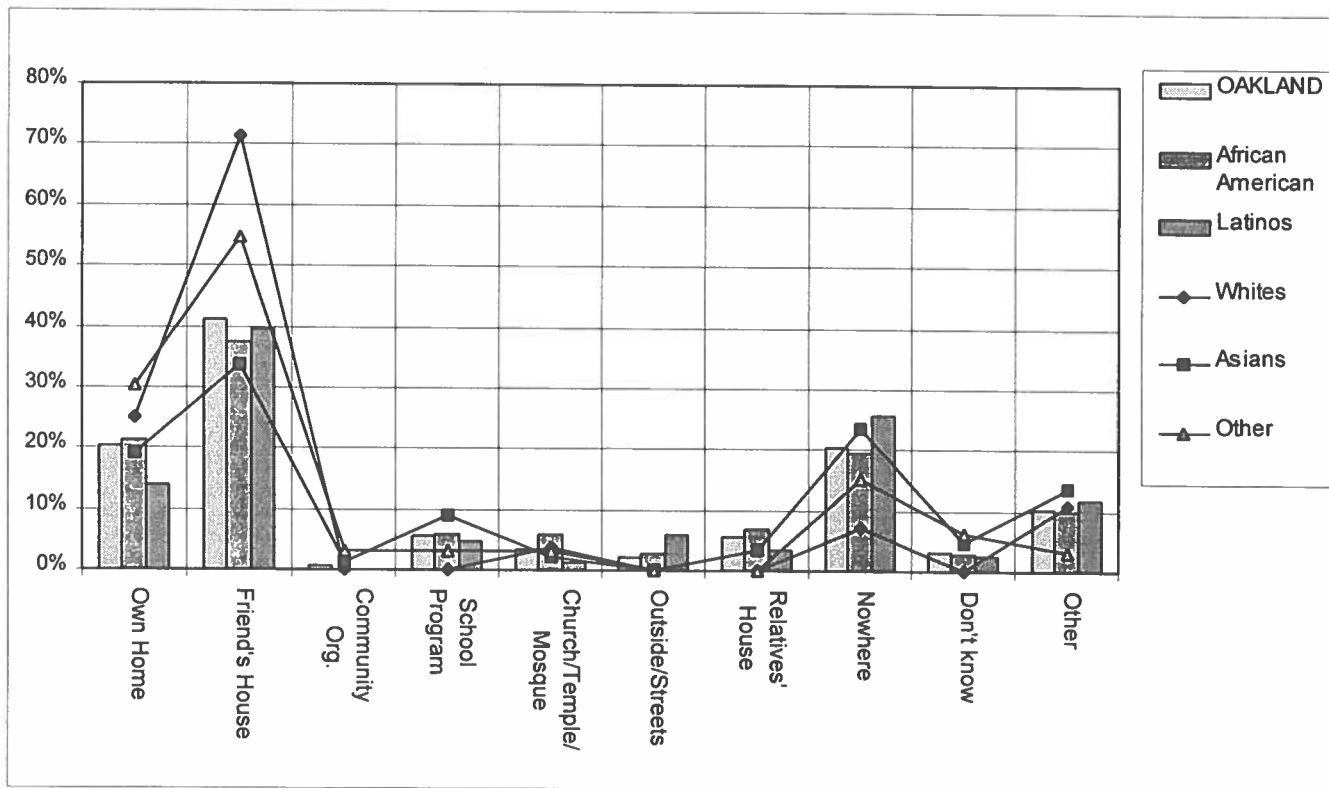


Figure 50: Where Youth Go for Help w/Parental Problems - by Ethnicity



WHERE DO YOU GO FOR HELP WITH PROBLEMS W/TEENS?

Figure 55: Where Youth Go for Help w/Problems re: Other Teens - by Age and Gender

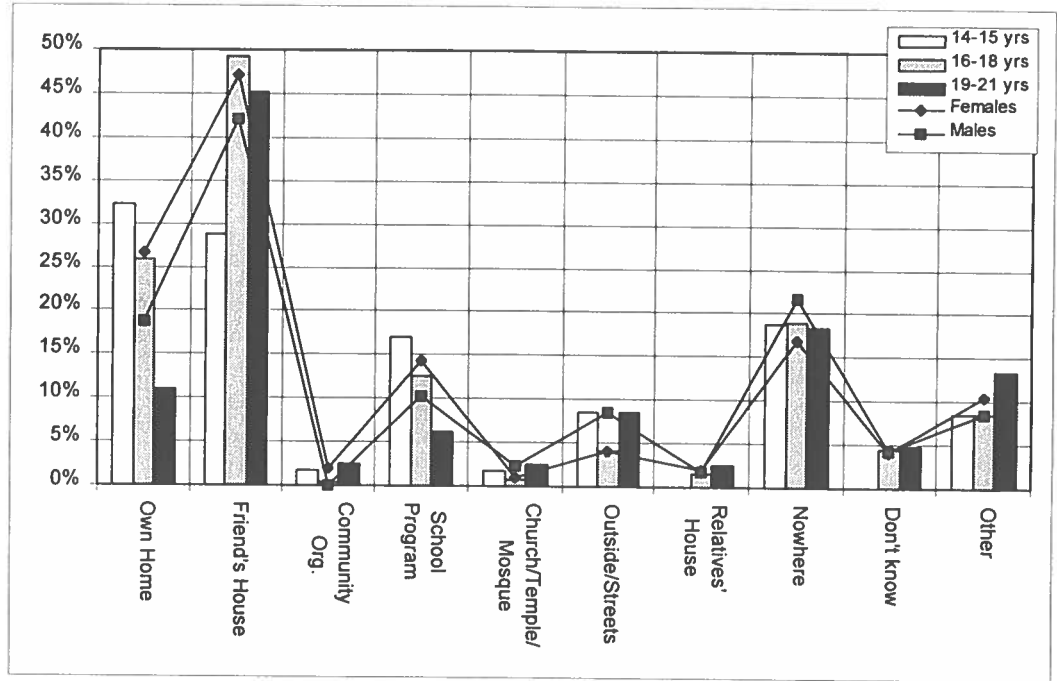
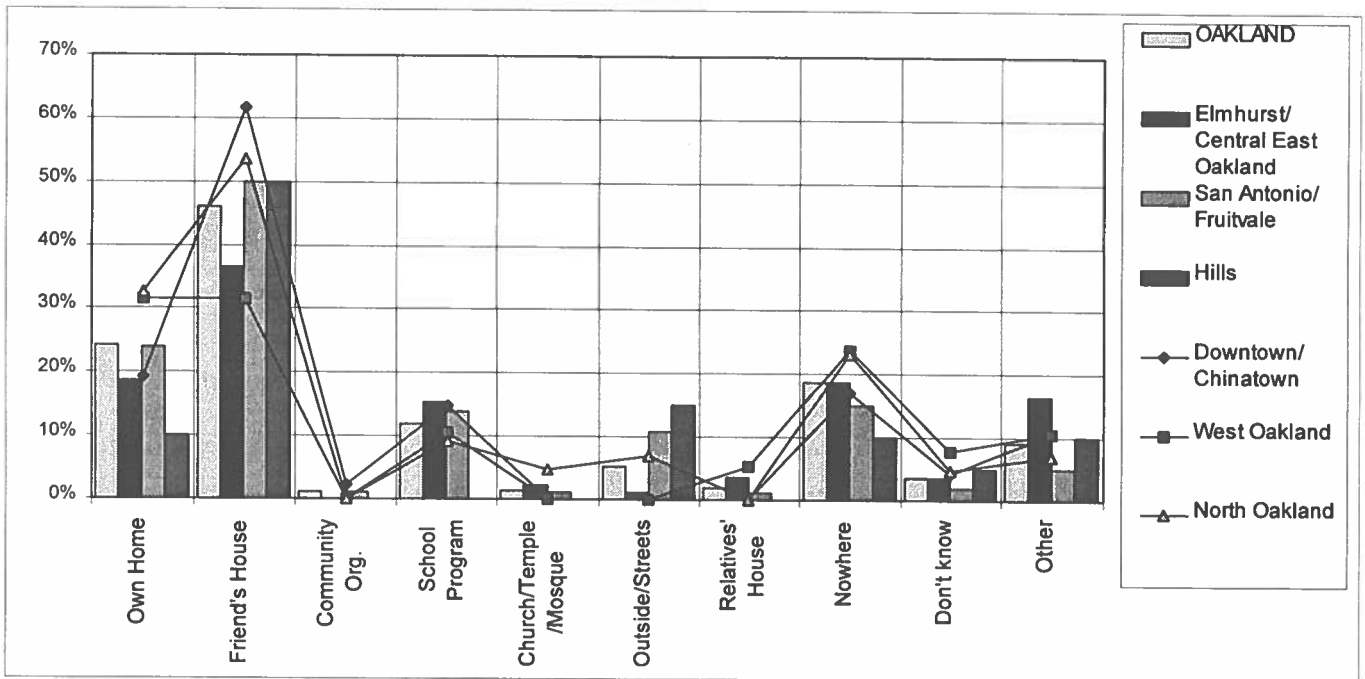
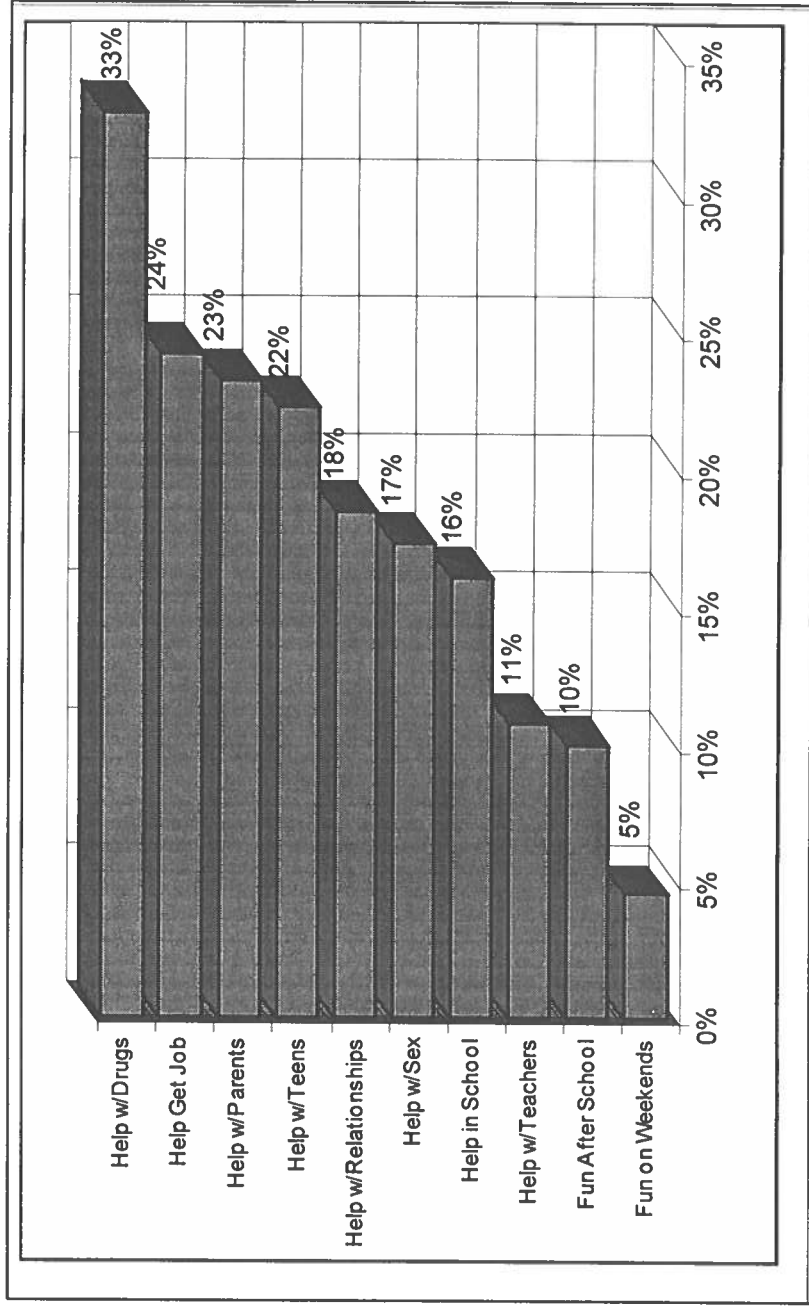


Figure 56: Where Youth Go for Help w/Problems re: Other Teens - by District



IN WHICH SITUATIONS DO YOUTH HAVE NOWHERE TO GO OR DON'T KNOW WHERE TO GO FOR HELP?

Figure 57: When Youth Have Nowhere/Don't Know Where to Go – Oakland



**IN WHICH SITUATIONS DO YOUTH HAVE NOWHERE TO GO OR
 DON'T KNOW WHERE TO GO FOR HELP?**

Figure 59: When Youth Have Nowhere/Don't Know Where to Go – By Age

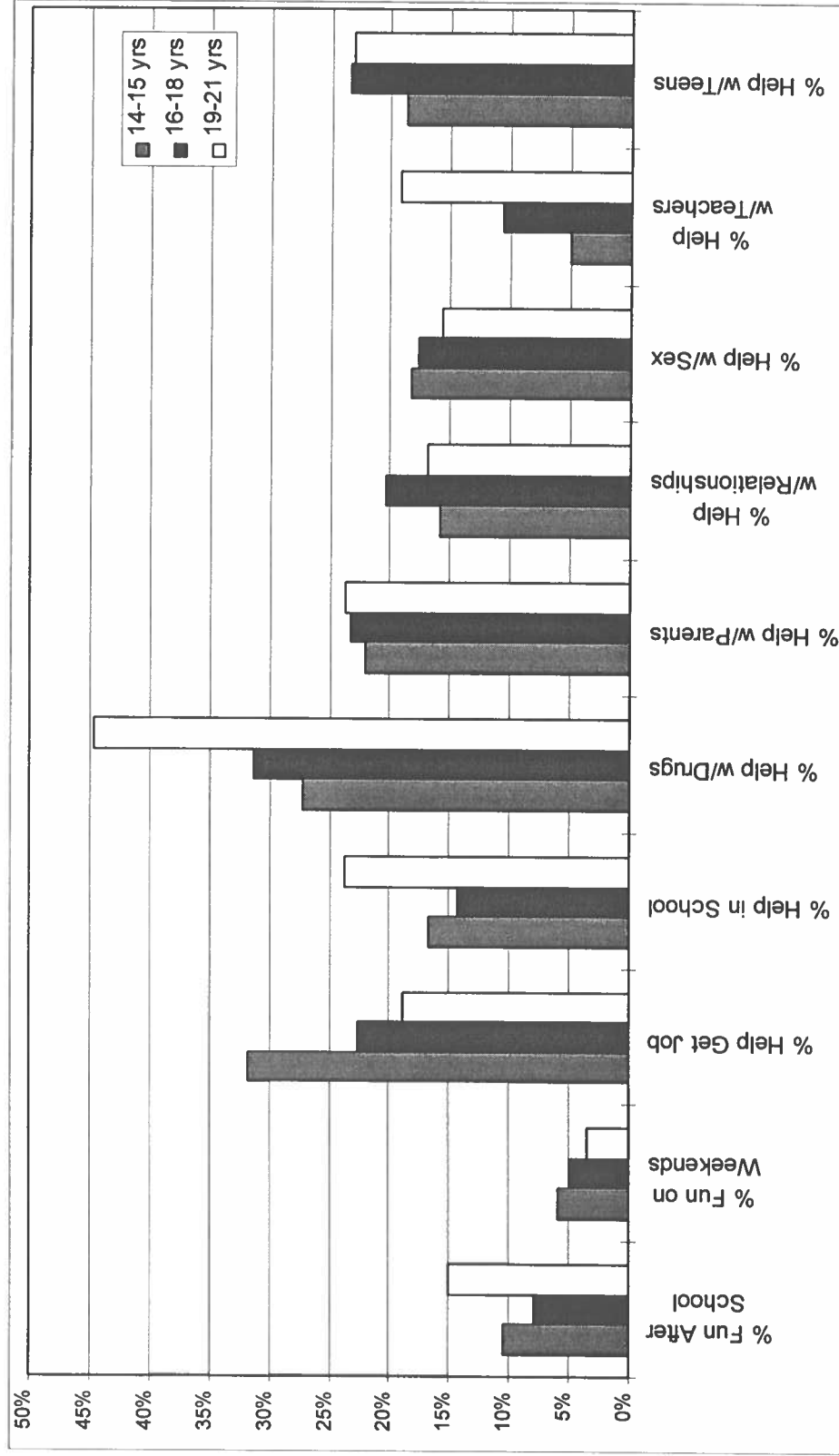


TABLE 24: TYPES OF RESOURCES USED BY YOUTH: FORMAL/INFORMAL/NONE

	WHERE DO YOU TURN?				WHO DO YOU TURN TO?			
	SOMEWHERE		NOWHERE	Total n- WHERE	SOMEONE		NO ONE	Total n- WHO
	Formal	Informal			Formal	Informal		
Fun After School	18	310	13	378	--	--	--	--
% Fun After School	5%	95%	3%	100%	--	--	--	--
Fun on Weekends	56	311	20	367	--	--	--	--
% Fun on Weekends	15%	85%	5%	100%	--	--	--	--
Help in School	153	166	64	383	100	201	8	309
% Help in School	48%	52%	17%	100%	33%	67%	3%	100%
Help Choosing College	179	65	42	286	122	121	26	269
% Help Choosing College	73%	27%	15%	100%	50%	50%	10%	100%
Help Choosing Career	146	84	58	288	171	110	61	342
% Help Choosing Career	63%	37%	20%	100%	61%	39%	18%	100%
Help w/Teachers	175	155	43	373	142	181	38	361
% Help w/Teachers	53%	47%	12%	100%	44%	56%	11%	100%
Help w/Drugs	76	143	118	337	60	190	94	344
% Help w/Drugs	35%	65%	35%	100%	24%	76%	27%	100%
Help w/Sex	73	201	66	340	56	249	51	356
% Help w/Sex	27%	73%	19%	100%	18%	82%	14%	100%
To Get Away From It All	61	220	50	331	11	135	110	256
% To Get Away From It All	22%	78%	15%	100%	8%	92%	43%	100%
Help Get Job	212	106	63	381	127	168	52	347
% Help Get Job	67%	33%	17%	100%	43%	57%	15%	100%
How Got Job	18	140	--	--	--	--	--	--
% How Got Job	11%	89%	--	--	--	--	--	--
Help w/Relationships	35	292	74	401	24	323	51	398
% Help w/Relationships	11%	89%	18%	100%	7%	93%	13%	100%
Help w/Parents	38	246	88	372	38	278	75	391
% Help w/Parents	13%	87%	24%	100%	12%	88%	19%	100%
Help w/Teens	58	240	87	385	38	368	69	375
% Help w/Teens	19%	81%	23%	100%	12%	120%	18%	100%

DEFINITIONS OF FORMAL AND INFORMAL CATEGORIES

PLACE GO FOR FUN AFTERSCHOOL

Nowhere: Nowhere, I don't know

Somewhere: Formal + Informal

- Informal: Own Home, Friend's House, Outside/the streets, Party/Rave, Mall, Another City.
- Formal: Community Organizations, School Programs, Park

PLACE GO FOR FUN ON WEEKENDS

Nowhere: Nowhere, I don't know

Somewhere: Formal + Informal

- Informal: Own Home, Friend's House, Outside/the streets, Party/Rave, Mall, Another City.
- Formal: Community Organizations, School Programs, Park

PLACE YOU GO FOR HELP WITH SCHOOL

Nowhere: Nowhere, I don't know

Somewhere: Formal + Informal

- Informal: Own Home, Friend's House, Outside/the streets, Relatives' House
- Formal: Community Organizations, School Programs, Park, Church/Temple/Mosque

WHO YOU TURN TO FOR HELP WITH SCHOOL

Nowhere: No One, I don't know

Somewhere: Formal + Informal

- Informal: Parent/Guardian, Friends, Brother/Sister, Other Relative, Neighbors
- Formal: Community Organization Staff, School Staff, Civic/Religious Leader

PLACE YOU GO FOR HELP FINDING A JOB

Nowhere: Nowhere, I don't know

Somewhere: Formal + Informal

- Informal: Own Home, Friend's House, Outside/the streets,
- Formal: Community Organizations, School Programs, Park, Church/Temple/Mosque

WHO YOU TURN TO FOR HELP FINDING A JOB

Nowhere: No One, I don't know

Somewhere: Formal + Informal

- Informal: Parent/Guardian, Friends, Brother/Sister, Other Relative, Neighbors
- Formal: Community Organization Staff, School Staff, Civic/Religious Leader

PLACE YOU GO FOR HELP CHOOSING A CAREER

Nowhere: Nowhere, I don't know

Somewhere: Formal + Informal

- Informal: Own Home, Friend's House, Outside/the streets, Park
- Formal: Community Organizations, School Programs, Church/Temple/Mosque

WHO YOU TURN TO FOR HELP CHOOSING A CAREER

Nowhere: No One, I don't know

Somewhere: Formal + Informal

- Informal: Parent/Guardian, Friends, Brother/Sister, Other Relative, Neighbors
- Formal: Community Organization Staff, School Staff, Civic/Religious Leader

Somewhere: Formal + Informal

- Informal: Own Home, Friend's House, Outside/the streets, Relatives' House
- Formal: Community Organizations, School Programs, Park, Church/Temple/Mosque

WHO YOU TURN TO FOR HELP w/PROBLEMS w/OTHER TEENS

Nowhere: No One, I don't know

Somewhere: Formal + Informal

- Informal: Parent/Guardian, Friends, Brother/Sister, Other Relative, Neighbors
- Formal: Community Organization Staff, School Staff, Civic/Religious Leader

PLACE YOU GO FOR HELP w/PROBLEMS RE: DRUGS/ALCOHOL

Nowhere: Nowhere, I don't know

Somewhere: Formal + Informal

- Informal: Own Home, Friend's House, Outside/the streets, Relatives' House
- Formal: Community Organizations, School Programs, Park, Church/Temple/Mosque

WHO YOU TURN TO FOR HELP w/PROBLEMS RE: DRUGS/ALCOHOL

Nowhere: No One, I don't know

Somewhere: Formal + Informal

- Informal: Parent/Guardian, Friends, Brother/Sister, Other Relative, Neighbors
- Formal: Community Organization Staff, School Staff, Civic/Religious Leader

PLACE YOU GO FOR HELP w/PROBLEMS RE: SEX/PREGNANCY

Nowhere: Nowhere, I don't know

Somewhere: Formal + Informal

- Informal: Own Home, Friend's House, Outside/the streets, Relatives' House
- Formal: Community Organizations, School Programs, Park, Church/Temple/Mosque

WHO YOU TURN TO FOR HELP w/PROBLEMS RE: SEX/PREGNANCY

Nowhere: No One, I don't know

Somewhere: Formal + Informal

- Informal: Parent/Guardian, Friends, Brother/Sister, Other Relative, Neighbors
- Formal: Community Organization Staff, School Staff, Civic/Religious Leader

PLACE YOU GO JUST TO GET AWAY

Nowhere: Nowhere, I don't know

Somewhere: Formal + Informal

- Informal: Own Home, Friend's House, Outside/the streets, Relatives' House, Mall, Another City
- Formal: Community Organizations, School Programs, Park, Church/Temple/Mosque

WHO YOU TURN TO JUST TO GET AWAY

Nowhere: No One, I don't know

Somewhere: Formal + Informal

- Informal: Parent/Guardian, Friends, Brother/Sister, Other Relative, Neighbors
- Formal: Community Organization Staff, School Staff, Civic/Religious Leader

HOW DID YOU GET YOUR JOB?

- Informal Connections: Family, Friends
- Formal Program: Community Organization Program, School Program, Teacher
- Other: Flyer/Ad, Other

INSTRUCTIONS TO THE YOUTH INTERVIEWER

You don't have to read these questions straight off the sheet. Just have a conversation with the people you are interviewing. Some of the questions have a choice of answers for you to check off, but they are only there to help you take notes faster. You can list the answers as suggestions, but don't read them as if they are the only answers possible. Let your friends talk. We want to know what they are really thinking, so follow up each question with as much detail as possible, and write down all that you can. We want to know what the person you're interviewing is really thinking!

What you can say in the Introduction:

Hi, I'm _____ and I'm with the Oakland Child Health and Safety Initiative. a group which actively works to make our city safer and healthier for youth.

We are interviewing young people to see what services they are looking for in their neighborhoods, what they need and like and would like to use. This interview will help the Oakland Child Health and Safety Initiative find out what youth in Oakland really need, what we really have to offer, and what it would take for an organization to really work for us. Everyone wants to know what YOU think Oakland needs to make things better for young people.

This survey will also be used to create a youth information phoneline called **YOUTHLINE!** and a phone book (**YOUTH YELLOW PAGES**) that will help young people find services that they need. Your thoughts will be very helpful to us, but **if for any reason you don't want to answer a question, just say so, and we'll skip that question. You won't have to answer anything you don't want to. Your answers will be confidential and your name not used.**

Are you willing to be interviewed? Yes No

IF YES:

Great, let's start with what part of Oakland you are from what your neighborhood is like...*(begin survey on next page.)*

IF NO:

Okay, that's fine. Thank you for your time!

PLACES TO GO, PEOPLE TO SEE
FUN AND RECREATION

6. What places do you go to to have fun and kick it with your friends after school?

- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> friend's house | <input type="checkbox"/> a park (which one?) | <input type="checkbox"/> another city |
| <input type="checkbox"/> your own home | <input type="checkbox"/> a mall (which one?) | <input type="checkbox"/> No where |
| <input type="checkbox"/> school program | <input type="checkbox"/> Community organization (which one?) | <input type="checkbox"/> I don't know |
| <input type="checkbox"/> Outside/the streets | <input type="checkbox"/> a Party/a rave | <input type="checkbox"/> other |

7. Where do you go for fun on the weekends?

- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> friend's house | <input type="checkbox"/> a park (which one?) | <input type="checkbox"/> another city |
| <input type="checkbox"/> your own home | <input type="checkbox"/> a mall (which one?) | <input type="checkbox"/> No where |
| <input type="checkbox"/> school program | <input type="checkbox"/> Community organization (which one?) | <input type="checkbox"/> I don't know |
| <input type="checkbox"/> Outside/the streets | <input type="checkbox"/> a Party/a rave | <input type="checkbox"/> other |

8. Have you had any problems, like police harassment, racial problems, drug dealing, speeding cars, etc. at any of the places you go to?

- Yes No (if yes, go to #8, if no, go to #9)

9. If yes, can you describe what happened?

10. What kinds of places for fun and recreation would you like to have more of in Oakland?

11. Say you were in charge of designing a program for youth to go to have fun in your neighborhood. What would it be like? Include activities, classes, etc. that you yourself would like in such a program.

15. If you want advice about **choosing a college**, where would you go and who would you turn to?

- | | | | |
|---|--|---|--|
| a) Where: _____ | | b) Who: _____ | |
| <input type="checkbox"/> a community organization | <input type="checkbox"/> a church/ temple/mosque | <input type="checkbox"/> community organization staff | <input type="checkbox"/> civic leader (at church, etc.) |
| <input type="checkbox"/> friend's house | <input type="checkbox"/> Outside/the streets | <input type="checkbox"/> friend | <input type="checkbox"/> Neighbor |
| <input type="checkbox"/> home | <input type="checkbox"/> No where | <input type="checkbox"/> parent/guardian | <input type="checkbox"/> Nobody |
| <input type="checkbox"/> school program | <input type="checkbox"/> I don't know | <input type="checkbox"/> brother sister | <input type="checkbox"/> I don't know |
| <input type="checkbox"/> park | <input type="checkbox"/> other | <input type="checkbox"/> other relative | <input type="checkbox"/> other |

16. What is it about the PLACES or PROGRAMS that you said you'd go to that make you want to go there?

17. Is there anything you don't like about those PLACES or PROGRAMS?

18. NOW suppose you're in charge of putting together a program to *help youth in their education or with employment* in your neighborhood. What would it be like? Include activities, classes, etc. that you would want to offer.

19. What would the people running this program be like? Describe them.

23. If you need help because of **PROBLEMS WITH OTHER TEENAGERS**, where do you go and who do you turn to?

- a) Where: _____ b) Who: _____
- | | | | |
|---|--|---|---|
| <input type="checkbox"/> a community organization | <input type="checkbox"/> a church/ temple/mosque | <input type="checkbox"/> community organization staff | <input type="checkbox"/> civic leader (at church, etc.) |
| <input type="checkbox"/> friend's house | <input type="checkbox"/> Outside/the streets | <input type="checkbox"/> friend | <input type="checkbox"/> Neighbor |
| <input type="checkbox"/> home | <input type="checkbox"/> No where | <input type="checkbox"/> parent/guardian | <input type="checkbox"/> Nobody |
| <input type="checkbox"/> school program | <input type="checkbox"/> I don't know | <input type="checkbox"/> brother sister | <input type="checkbox"/> I don't know |
| <input type="checkbox"/> park | <input type="checkbox"/> other | <input type="checkbox"/> other relative | <input type="checkbox"/> other |

24. What makes these places good places to go? Why do you choose to go there?

25. **NOW** say that you're in charge of designing a program to help youth deal with the problems they have in relationships. What would the program be like?

26. What would the people running the program be like?

27. What role would adults play in this program?

28. What role would other youth play in this program?

33. Do you have an adult you trust in your life? Yes No (If yes, go #34, if no, go to #35)

34. If yes, what about them makes you trust them?

35. **And this time**, you're in charge of designing a program to help youth deal with the problems that come from drugs, alcohol, or issues around sex or pregnancy. What would the program be like?

36. What would the people running the program be like?

Interviewer: Now I'm going to ask you questions about your experiences with jobs as an Oakland youth.

EMPLOYMENT

37. Are you employed? Yes No (If yes, go to #38. If no, go to # 39)

38. **If yes**, what do you do?

- | | | |
|------------------------------------|--|--------------------------------------|
| <input type="checkbox"/> Retail | <input type="checkbox"/> Non-profit organization | <input type="checkbox"/> Cashier |
| <input type="checkbox"/> Fast Food | <input type="checkbox"/> Childcare/babysitting | <input type="checkbox"/> Volunteer |
| <input type="checkbox"/> Office | <input type="checkbox"/> Recreation Leader | <input type="checkbox"/> Other _____ |

40. Where do you work?

49. What is the name of your School? _____

50. What grade are you in?
 9th 11th college
 10th 12th

51. How old are you?
 14 17 20
 15 18 21
 16 19 Other

52. Where were you born?
 U.S.
 another country: please give country's name _____

53. How many years have you lived in Oakland? _____ years

54. I speak the following languages: English Other (which others?) _____

55. What languages do your parents and other people you live with speak at home?
 Only or mostly English
 another language _____
 English and _____ language

56. What is your zip code?
 94601 94607 94612 94625
 94602 94608 94613 94626
 94603 94609 94618 94627
 94605 94610 94619 94649
 94606 94611 94621 Don't Know