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Who Should Read This Journal?

We are excited and pleased that from the previous volume (Volume 45, published in 2020), the *Annual Review of Environment and Resources* joins the ranks of the first handful of Annual Reviews journals that are converting to open access. The conversion uses a new model: Subscribe to Open (S2O). All articles in that and subsequent volumes will be permanently open access to the whole world, and so long as S2O continues, all articles in all past volumes of the *Annual Review of Environment and Resources* will also be kept accessible to all without a paywall. We are pleased to note that the number of article downloads has seen a huge increase of more than a factor of five since the journal went open access.

The *Annual Review of Environment and Resources* provides authoritative, up-to-date reviews of key issues at the intersections of sustainability, science, technology, and policy. It is a useful resource for researchers and practitioners working on nature-society interactions who want and ought to know the current state of affairs on the topics reviewed. Each review offers critical synthesis of the 150 recent articles from dozens of high-impact journals that would need to be read to keep up to date. Reviews summarize what is known and unknown and identify emerging directions for future research as judged by authorities on that issue. These reviews are valuable for early career scholars in shaping their research trajectory by enabling them to learn new fields quickly and identify new areas for their research. Overall, this journal provides updates and the most recent perspectives on many of the same issues covered more generally in textbooks on environmental science and policy. In effect, five consecutive volumes of the *Annual Review of Environment and Resources* represent a rolling textbook or desk reference about environment, resources, and society for faculty and students. This journal also serves nonscientist readers professionally charged with making sense of changing environmental issues—for example, journalists, educators, legislative and agency staff, analysts in international organizations, community organizers, and experts engaged in global assessments.

Ashok Gadgil and Thomas P. Tomich

Berkeley and Davis, California

August 31, 2021



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