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Paradoxical Trend for Improvement in Mental Health with Aging: A Community-Based Study of 1,546 Adults Aged 21–100 Years

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Abstract

Objective—Studies of aging usually focus on trajectories of physical and cognitive function, with far less emphasis on overall mental health, despite its impact on general health and mortality. This study examined linear and non-linear trends of physical, cognitive, and mental health over the entire adult lifespan.

Method—Cross-sectional data were obtained from 1,546 individuals aged 21 to 100 years, selected using random digit dialing for the Successful AGing Evaluation (SAGE) study, a structured multi-cohort investigation, that included telephone interviews and in-home surveys of community-based adults without dementia. Data were collected from 1/26/2010 to 10/07/2011 targeting participants aged 50 to 100 years, and 6/25/2012 to 7/15/2013 targeting participants aged 21 to 50 years. Data included self-report measures of physical health, measures of both positive and negative attributes of mental health, and a phone interview-based measure of cognition.

Results—Comparison of age cohorts using polynomial regression suggested a possible accelerated deterioration in physical and cognitive functioning, averaging one-and-a-half to two standard deviations over the adult lifespan. In contrast, there appeared to be a linear improvement of about one standard deviation in various attributes of mental health over the same life period.

Conclusion—These cross-sectional findings suggest the possibility of a linear improvement in mental health beginning in young adulthood rather than a U-shaped curve reported in some prior studies. Lifespan research combining psychosocial and biological markers may improve our understanding of resilience to mental disability in older age, and lead to broad-based interventions promoting mental health in all age groups.

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INTRODUCTION

Traditionally, aging has been conceptualized as an ongoing process of physical and cognitive decline, with far less emphasis on mental health. Yet, in a recent national poll, 89% of American adults reported that mental health was as important as physical health.¹ Impaired mental health can adversely impact self-care and is a leading cause of disability.² Furthermore, untreated mental health problems often have a deleterious effect on physical health.³

Although mental health of older people might be assumed to follow a deteriorating course in step with worsening physical and cognitive function, findings regarding subjective well-being have been mixed.^{4,5} Some investigators find a U-shaped curve of well-being across the lifespan, with declines from early adulthood to middle age followed by improvement during later adulthood.^{6–8} Other studies report contradictory findings,^{9–11} including increase, decline, or flat trajectory of psychological well-being across early adulthood. Charles et al.¹⁰ showed declines in negative affect while positive affect remained stable. Vaillant and Blazer have described successful cognitive and emotional aging in specific groups of older adults.^{12–16} The reasons for differences in results are not obvious. Springer et al. suggest changes in well-being with ages may be due to measurement variation across studies,¹⁷ with many studies focusing on single domains of physical^{18,19} or cognitive health²⁰ or on single indicators of mental health such as psychological well-being.

Psychological well-being²¹ should be distinguished from the multidimensional construct of mental health, which also includes perceived stress and absence of anxiety and depressive symptoms. The effects of age may vary depending on the specific domain(s) assessed. In one study,⁷ happiness, enjoyment, and the inverse of sadness were all U-shaped, while stress, worry, and anger showed apparent improvements with aging.⁷ Thus, the empirical literature is inconsistent regarding the pattern of change in mental health across the adult lifespan.

Epidemiologic studies have reported lower prevalence of all mental illnesses, except for neurocognitive disorders, in older adults.^{22–25} The reasons remain unclear. Common explanations include inappropriate diagnostic criteria for geriatric mental disorders, older patients' reluctance or inability (due to memory difficulties) to report mental problems, and mis-attribution of psychological symptoms to physical illnesses.²⁶ However, survivor effects also may play a role – i.e., the adults who survive into older age may have better mental health than younger counterparts. Additional studies of aging, using validated measures of broadly defined mental health along with physical and cognitive functioning across the adult lifespan, are needed.

We simultaneously examined physical health, cognitive function, and several measures of mental health across the adult lifespan (age 21–100 years) in a community sample. Unlike many studies using samples of convenience, we obtained a sample in San Diego County, California, using random digit dialing, with nearly equal numbers of men and women, stratified by age decade, and an oversampling of adults over age 75. We hypothesized that while physical and cognitive function would be lower among successively older age cohorts,

mental health would follow a non-linear, U-shaped trend, with middle-aged cohorts evidencing the worst mental health relative to younger and older cohorts.

METHODS

Participants

Participants included 1,546 community-dwelling adults from the University of California (UC) San Diego Successful AGing Evaluation (SAGE) study.²⁷ A structured multi-cohort design was used to recruit residents of San Diego County. The study originally targeted adults aged 50–100 years, but subsequently we added participants aged 21–50 years. Partial data in adults age 50+ have been reported previously^{27,28} in regard to self-perceived successful aging, but this report represents our first examination of the life-span trajectory of physical, cognitive, and mental health in the entire age range. Exclusion criteria were: 1) residence in a nursing home or need for daily skilled nursing care, 2) self-reported prior diagnosis of dementia, 3) terminal illness or need for hospice care, and 4) inability to understand written or spoken English. Participants who completed a 25-minute structured telephone interview, that included cognitive assessment, were subsequently mailed a survey questionnaire that asked for detailed demographic and clinical information and included a number of rating scales and other measures. The enrollment sequence is depicted in Supplemental (on-line only) Figure 1. Participants were compensated \$10 for their participation in the phone interview and \$15 for the completion of their baseline SAGE Survey. The study was approved by UC San Diego, Human Research Protections Program.

Measures

Physical health—This construct was operationally defined as a composite of self-reported Physical Functioning, Role-Physical, Bodily Pain, and General Health subscale total scores from the Medical Outcomes Study 36-Item Short-Form Health Survey (SF-36).^{29,30} Subjects rated themselves on both the presence of good (or poor) health and its functional consequences. To create the composite, we standardized scores from each subscale, computed the average value, and then standardized the outcome (z-scores). Unlike the manual-based scoring method for the SF-36 - which includes both physical and mental health subscale scores to determine the physical health composite, our composite was composed of physical health subscales only, in order to operationalize physical health independently of mental health. The internal consistency of the modified physical composite was high ($\alpha=0.81$) and variance was dominated by a general factor ($\omega_1=0.75$).

Cognitive function—This was assessed by total scores on the Telephone Interview of Cognitive Status - Modified (TICS-M).³¹ TICS-M scores are documented as having good convergent³¹ and discriminant³² validity.

Mental health—This construct was operationally defined as a composite of 3 measures reflecting positive and 3 reflecting negative attributes. Measures reflecting positive attributes included total scores on the Happiness Subscale³³ of the Center for Epidemiological Studies – Depression scale (CES-D); the Satisfaction with Life Scale;³⁴ and a composite of Vitality, Social Functioning, Role-Emotional, and Mental Health subscale total scores from the

SF-36.²⁹ Negative attributes were assessed with total scores on the Brief Symptom Inventory Anxiety Scale;³⁵ Patient Health Questionnaire Depression Module (PHQ-9);³⁶ and Perceived Stress Scale.^{37,38} We created the mental health composite by standardizing the scores reflecting 3 positive and 3 negative psychological attributes, calculating the average value (with negative attributes weighted by -1), and then standardizing the outcome. The internal consistency of the composite was high ($\alpha=0.87$) and variance was dominated by a general factor ($\omega_1=0.82$).

Analyses

To evaluate aging-associated trends in physical, cognitive, and mental health, we fitted power polynomial regression models to each construct.³⁹ These models sought to determine whether, and how, the relationship between age and each construct was linear or nonlinear. We hierarchically compared models that included linear, linear and quadratic, or linear, quadratic, and cubic effects of (centered) age. Polynomial terms allow nonlinear curves or bends in the relationship between variables. Models with linear terms allow zero bends, models with linear and a single nonlinear (quadratic) term allow one bend, and models with linear and two nonlinear (quadratic and cubic) terms allow two bends. The linear term indicates whether the relationship between variables generally rises or falls; the nonlinear (quadratic and cubic) terms indicate whether the bends are concave upward or downward. All models also included gender and marital status (contrast coded), and education (linear trend coded).⁴⁰ Additionally, we assessed age effects for each scale contributing to the mental health composite. Models were compared using likelihood ratio tests. Effect size was quantified in terms of increment in variance accounted for (R^2) comparing nested models. All analyses were conducted using R.⁴¹

RESULTS

Participant Characteristics

Mean age was 66 years ($SD=21$; range=21–99), and 51% were men. Highest level of education completed was 12 years for 20%, 13–16 years (Bachelor's degree) for 60%, and post-graduate education for 21% of the sample. Seventy-six percent identified as non-Latino Caucasian, 14% as Hispanic/Latino, 7% Asian-American, 1% African American, and 2% other ethnic or racial backgrounds.

Age-associated Trends in Physical Health, Cognitive Function, and Mental Health

Tables 1, 2, and 3 show results of regression analyses for physical, cognitive, and mental health variables, respectively. For ease of communication, results are described in terms of age-associated deterioration or improvement in health; however, within-subject changes can only be inferred from longitudinal data. Interpretive limitations of the cross-sectional design are discussed below.

While physical and cognitive function showed nonlinear (accelerating) worsening with age, mental health showed linear improvement. Specifically, the physical health model with gender, education, and marital status was improved by adding a linear effect of age ($R^2=.125$) as well as a nonlinear (quadratic) effect ($R^2=.004$), but not a second nonlinear (cubic)

effect. The cognitive function model was improved by adding a linear effect of age ($R^2=.197$) as well as a nonlinear (quadratic) effect ($R^2=.033$) and a second nonlinear (cubic) effect ($R^2=.003$). The mental health model was improved by adding a linear effect of age ($R^2 = .046$) but not by adding nonlinear (quadratic and cubic) effects.

Predicted values for the best fitting regression models are plotted in Figure 1 (corresponding observed data are reported in Supplemental Figure 2). Successively older cohorts had better mental health despite having successively worse physical and cognitive function than younger cohorts. Across the 80 cross-sectional years of data, participants reported, on average, approximately a 1.5 standard deviation (SD) drop in self-reported physical health and a 2 SD decline in cognitive function. Cognitive function appeared very non-linear, with accelerating decline beginning in the 60s. The apparent improvement in mental health with age was linear with participants reporting nearly 1 SD of change, on average.

It has been argued that the U-shaped curve frequently seen in studies of well-being is an artifact of inappropriately controlling for marital status and education, as these variables are possibly influenced by well-being⁴². In the present data, results without these covariates were similar except for a few minor differences – i.e., the nonlinear (quadratic) effect of age on mental health was additionally significant and the second nonlinear (cubic) effect of age on cognitive function was non-significant. Interpretively, mental health showed slight inverted U-shaped trend with age that peaked in late life and cognitive function showed an inverted U-shaped trend that peaked in early life.

Figure 2 shows predicted age-related trends in the individual mental health scores that contributed to the composite. Scores on the Happiness Subscale, and reverse-coded Anxiety Scale and Depression Scale all improved with age (linear terms of $b=0.0108$, $SE=0.0013$, $p<.001$; $b=0.0068$, $SE=0.0013$, $p<.001$; and $b=0.0085$, $SE=0.0013$, $p<.001$, respectively). Both the SF-36 mental health composite and the reverse-coded Perceived Stress Scale score demonstrated inverted U-shaped effects (linear terms of $b=0.0011$, $SE=0.0015$, $p=.486$; and $b=0.0075$, $SE=0.0015$, $p<.001$, respectively, and quadratic terms of $b=-0.0002$, $SE=0.0001$, $p=.005$; and $b=-0.0001$, $SE=0.0001$, $p=.037$, respectively). The Satisfaction with Life Scale score demonstrated a U-shaped effect (linear term of $b=0.0155$, $SE=0.0014$, $p<.001$ and quadratic term of $b=0.0001$, $SE=0.0001$, $p<.029$).

DISCUSSION

Our findings support the existence of a “paradox” in which aging is associated with better mental health among older adults at the population level despite loss of physical and cognitive function. Consistent with prior research, relative to successively younger cohorts, older cohorts had worse physical and cognitive function,^{43–45} but better mental health. This pattern was observed in each successive age cohort from 20s through 90s. The magnitude of this change was substantial, with the oldest cohort having mental health scores 1 SD higher than the youngest cohort’s, in sharp contrast to the 1.5 and 2 SD differences (suggesting declines) in physical and cognitive function, respectively. The age effects on the composite mental health measure did not conform to a “U-shaped” curve, rather a linear increase from the 20s to the 90s provided the best fitting model.

Study strengths include the structured multi-cohort design, subject selection using random digit dialing, oversampling of older adults (due to increased risk of drop-outs), and use of published, validated measures of various constructs simultaneously. However, our study also has limitations. First, data were cross-sectional; therefore, we cannot make longitudinal or causal inferences about changes in these domains for individual participants. The apparent changes might reflect birth cohort differences (e.g., baby boomers have a higher incidence of mental illnesses including depression, anxiety disorders, and substance use disorders compared to the people born before the World War II)⁴⁶ and/or survivor bias (i.e., less healthy younger adults are less likely to survive into old age). However, the negative trajectory of physical and cognitive health across age groups with expected magnitudes of decline argues against the older participants being super-healthy. While longitudinal studies to examine aging trajectories require many resources, are expensive, and require more than a decade of follow-up, employment of innovative study designs such as the multi-cohort longitudinal design that we used, can make such research more feasible. Second, self-report measures of physical and mental health could be less accurate than objective measures. However, investigations have shown self-reports of subjective functioning correlate significantly with objective measures of health (e.g., mortality)⁴⁷ and of local community wellness,⁴⁸ suggesting that subjective measures do have objective value. Third, representativeness of the sample might have varied across age groups. While we used random digit dialing to reduce bias in convenience sampling, our study protocol required participants be selected/contacted using a landline. Many younger adults use cell phones as their main form of communication;⁴⁹ we might not have achieved a fully representative sample among younger age groups. However, cell phone numbers do not correspond to the local area code of residence and thus, do not help ascertain if the participant is located in San Diego county. Similarly, measurement floor or ceiling effects could have impacted the analyses. Furthermore, we did not use a comprehensive neuropsychological evaluation to measure cognition, but rather a telephone-based screening tool (TICS-M). Although dementia was screened out by self-report, our sample likely included some individuals with previously undiagnosed dementia.³² Some of the observed cognitive decline beginning around age 65 may reflect such pathological cognitive aging. Finally, our sample was based in San Diego, and further studies of this type are needed in other regions to generalize our findings to communities with different population characteristics.

Notwithstanding these limitations, an intriguing question is whether the observed positive mental health in old age reflects favorable brain changes,⁵⁰ or is the result of diminished risk factors for mental distress. One possibility is that older adults become more adept at coping with stressful changes.^{12,13,51–53} Similar to the literature on cognitive reserve in which passive versus active processes converge in maintaining cognitive function,⁵⁴ active emotional reserve may enable older adults to counter threats to mental health such as diminishing physical health. Carstensen and colleagues have attributed such changes to socioemotional selectivity in later life, resulting from narrower horizon of life in view of the acknowledgement of mortality.¹⁴ Another possible explanation for greater life satisfaction among older adults is what Linda George described 30 years ago as “lowering [of] aspirations to meet realities.”⁵⁵

An important explanation for improved mental health in later life is increase in wisdom with aging, as suggested by several (but not all) studies.^{8,13,56} Researchers have reported that, compared to younger adults, older individuals tend to be more skilled at emotional regulation and complex social decision making, and to exhibit more positively valenced information processing.^{12–16} Others have found that as people age they experience fewer negative emotions, regulate their emotions more effectively, and show positive biases in their memory.⁵⁷ One study reported older adults used accumulated lifetime experience in decision making to determine long-term utility rather than immediate gains.¹⁶ In one investigation, Gooding and colleagues reported older adults were more resilient than younger ones with respect to emotional regulation and problem solving.⁵⁸ These behavioral changes parallel functional imaging studies showing diminished responsiveness of amygdala to negative or stressful images in older compared to younger adults.⁵⁹ Such positivity may lead to higher levels of subjective well-being in later life.

Our results are consistent with epidemiological studies finding the prevalence of non-dementing mental disorders decline incrementally from younger to older age groups.^{22–25} Our results suggest that surviving older adults may be more resilient to common physical and social stresses compared to younger counterparts. A similar phenomenon may underlie the lower prevalence of mental illnesses in older adults, although there are alternative explanations such as under-diagnosis or mis-diagnosis of psychiatric conditions in later life.

At the same time, old age is often associated with serious physical, psychological, and social stresses. One must not underestimate the need for high quality mental and physical healthcare for older adults. Nonetheless, our study raises important questions about traditional conceptualization of models of aging, including biological ones, which focus on functional (physical and cognitive) declines with usual aging or employ longevity as the primary marker of successful aging. These models need revising to account for what may be “normative” improvement in mental health that may accompany population aging. Even among people with serious mental illnesses such as schizophrenia, aging tends to be associated with improvement in mental health.^{60,61}

Another notable finding relates to high levels of subjective (perceived) stress along with symptoms of depression and anxiety among those in their 20s and 30s. This “fountain of youth” is associated with far worse level of psychological well-being than during any other period of adulthood. There are many pressures rather unique to this life phase – e.g., establishing careers, finding life partners, and navigating financial issues.⁶² Whereas adolescence has long been an area of social and scientific concern, relatively little attention has been paid to issues that continue or get exacerbated post-adolescence. Of note, the rate of mental illness and treatment seeking in younger persons has been increasing sharply,⁶³ whereas rates of self-reported depressive symptoms in later life have declined.⁶⁴

When treating younger adults, we should consider how to leverage positive mental health factors to augment their psychosocial functioning, whereas in older adults these factors may help with physical and cognitive functioning. There is a critical need for lifespan research combining psychosocial and biological sciences to improve our understanding of the

processes that underlie increased well-being in later life and to help develop interventions to promote wellness in all age groups.

Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

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CLINICAL POINTS

1. Studies show declining physical and cognitive health during later phases of the lifespan; yet, few have examined trajectories of mental health in the context of these declines.
2. Our results point to a progressive improvement in mental health (i.e., higher levels of life satisfaction, happiness, and well-being, and lower levels of anxiety, depression, and perceived stress) from age 21 through the 90s.
3. When treating younger adults, consider how to leverage positive mental health factors in augmenting their psychosocial functioning, whereas in older adults these factors may help with physical and cognitive functioning.

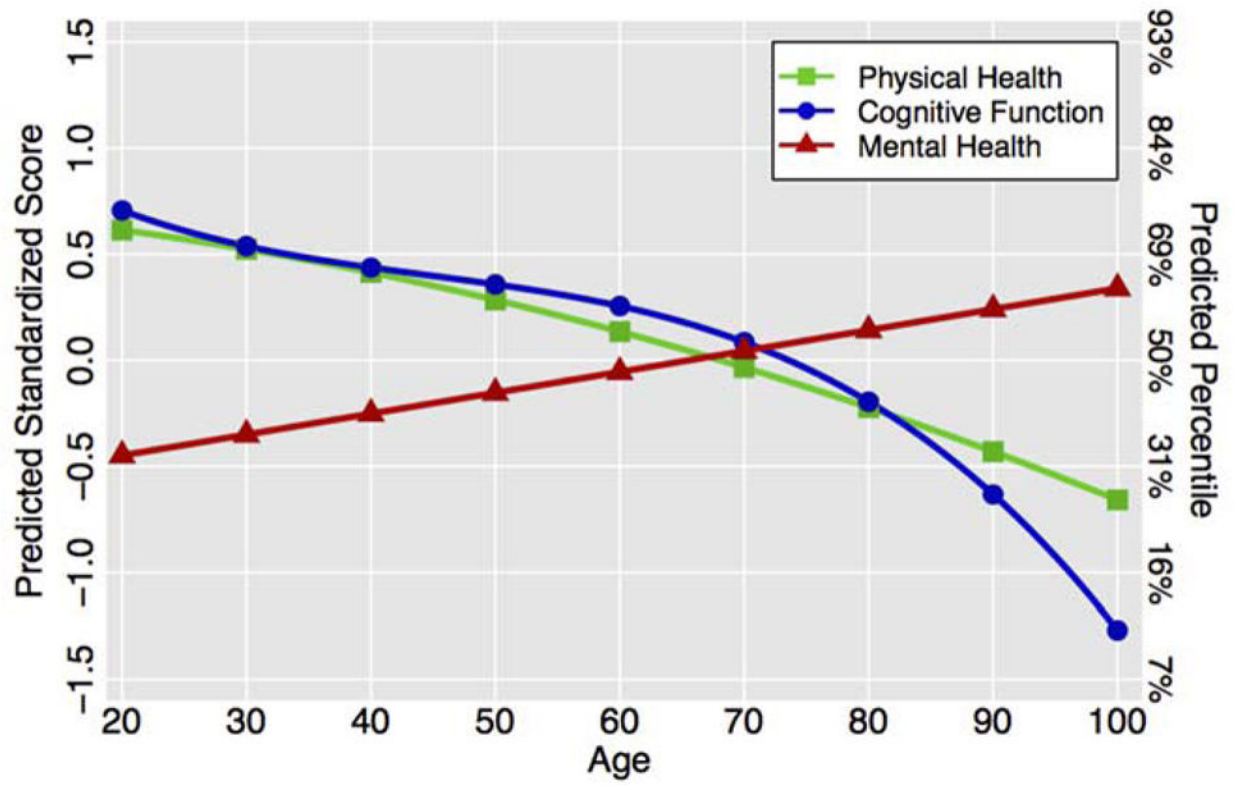


Figure 1.
Predicted Values of Each Health Domain by Age

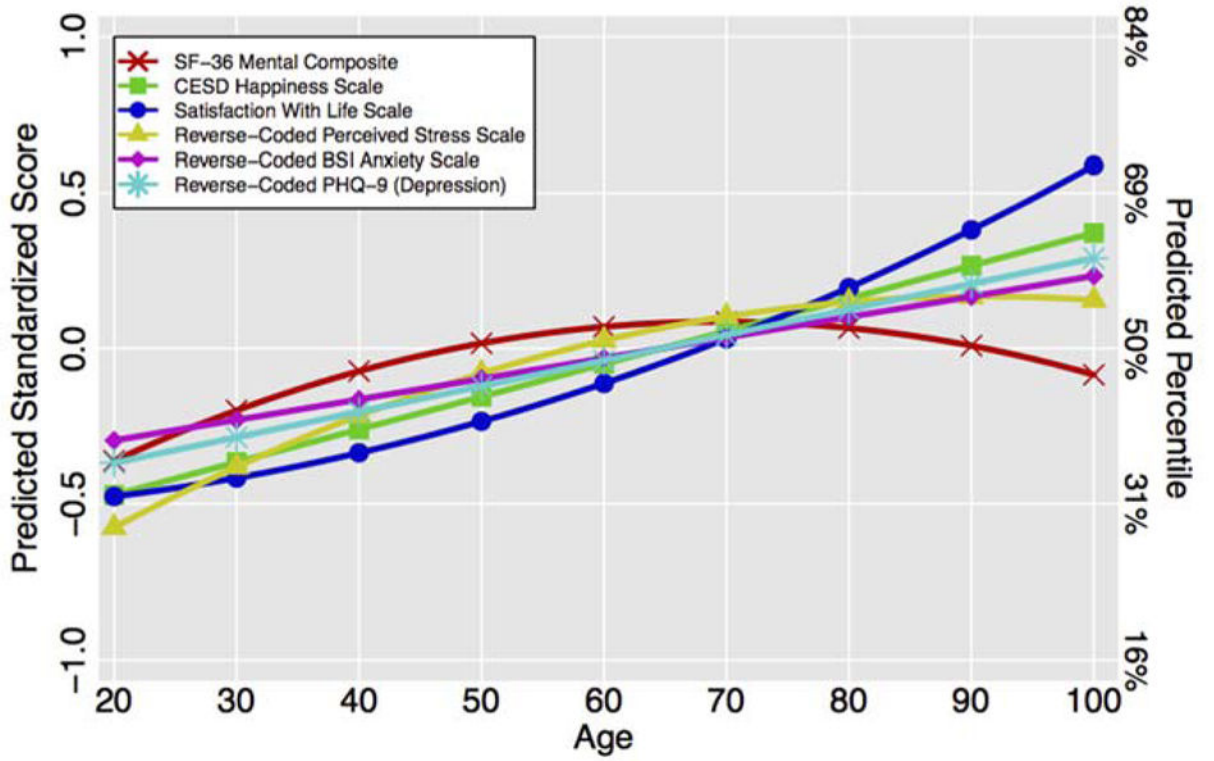


Figure 2. Predicted Values for Individual Measures of Mental Health
Abbreviations. BSI = Brief Symptom Inventory; CESD = Center for Epidemiological Studies – Depression scale; PHQ-9 = Patient Health Questionnaire Depression Module.

Table 1

Results of Nested Regression Models for Physical Health (N=1,491)

Predictor	Model 1		Model 2		Model 3		Model 4	
	<i>b</i>	<i>SE</i>	<i>b</i>	<i>SE</i>	<i>b</i>	<i>SE</i>	<i>b</i>	<i>SE</i>
Intercept	0.0037	0.0252	-0.0004	0.0236	0.0638	0.0365	0.0769*	0.0380
Gender (Male)	-0.0234	0.0534	0.0690	0.0503	0.0767	0.0504	0.0747	0.0504
Education	0.2398***	0.0406	0.1745***	0.0382	0.1682***	0.0383	0.1713***	0.0383
Marital Status (Married)	0.2816***	0.0539	0.2201***	0.0506	0.1831***	0.0531	0.1877***	0.0532
Age (linear)	--	--	-0.0166***	0.0011	-0.0182***	0.0013	-0.0155***	0.0025
Age (quadratic)	--	--	--	--	-0.0001*	0.0001	-0.0002*	0.0001
Age (cubic)	--	--	--	--	--	--	<.0001	<.0001
LRT <i>p</i> value	--	--	<.001	--	.021	--	.219	--
<i>R</i> ²	.051	--	.170	--	.173	--	.174	--

Note: *b* = beta coefficient, *SE* = standard error, LRT = likelihood ratio test; *R*² = variance accounted for;

* *p* < .05

**

p < .01

p < .001.

Table 2

Results of Nested Regression Models for Cognitive Function ($N=1,491$)

Predictor	Model 1		Model 2		Model 3		Model 4	
	<i>b</i>	<i>SE</i>	<i>b</i>	<i>SE</i>	<i>b</i>	<i>SE</i>	<i>b</i>	<i>SE</i>
Intercept	0.0118	0.0244	0.0069	0.0219	0.1893***	0.0333	0.2114***	0.0347
Gender (Male)	-0.3633***	0.0517	-0.2509***	0.0467	-0.2290***	0.0460	-0.2324***	0.0460
Education	0.3933***	0.0393	0.3138***	0.0355	0.2960***	0.0350	0.3011***	0.0350
Marital Status (Married)	0.2245***	0.0522	0.1498**	0.0470	0.0445	0.0485	0.0522	0.0485
Age (linear)	--	--	-0.0202***	0.0011	-0.0246***	0.0012	-0.0202***	0.0023
Age (quadratic)	--	--	--	--	-0.0004***	0.0001	-0.0005***	0.0001
Age (cubic)	--	--	--	--	--	--	<.0001*	<.0001
LRT <i>p</i> value	--	--	<.001	<.001	<.001	<.001	.024	.024
<i>R</i> ²	.094		.273		.297		.299	

Note: *b* = beta coefficient, *SE* = standard error, LRT = likelihood ratio test; *R*² = variance accounted for

* $p < .05$

** $p < .01$

*** $p < .001$.

Table 3

Results of Nested Regression Models for Mental Health ($N=1,491$)

Predictor	Model 1		Model 2		Model 3		Model 4	
	<i>b</i>	<i>SE</i>	<i>b</i>	<i>SE</i>	<i>b</i>	<i>SE</i>	<i>b</i>	<i>SE</i>
Intercept	-0.0003	0.0255	0.0022	0.0249	0.0483	0.0386	0.0651	0.0402
Gender (Male)	0.0920	0.0540	0.0354	0.0532	0.0409	0.0533	0.0384	0.0533
Education	0.1859***	0.0411	0.2258***	0.0404	0.2213***	0.0405	0.2252***	0.0406
Marital Status (Married)	0.2038***	0.0546	0.2414***	0.0535	0.2149***	0.0562	0.2208***	0.0563
Age (linear)	--	--	0.0102***	0.0012	0.0090***	0.0014	0.0124***	0.0027
Age (quadratic)	--	--	--	--	-0.0001	0.0001	-0.0002*	0.0001
Age (cubic)	--	--	--	--	--	--	<.0001	<.0001
LRT <i>p</i> value	--	--	<.001		.119		.138	
<i>R</i> ²		.036	.080		.082		.083	

Note: *b* = beta coefficient, *SE* = standard error, LRT = likelihood ratio test; *R*² = variance accounted for

* *p* < .05

** *p* < .01

*** *p* < .001.