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## Beyond the Ask and Advise: Implementation of a Computer Tablet Intervention to Enhance Provider Adherence to the 5As for Smoking Cessation

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### Abstract

**Background**—The 5As for smoking cessation is an evidence-based intervention to aid providers in counseling patients to quit smoking. While most providers “ask” patients about their tobacco use patterns and “advise” them to quit, fewer patients report being “assessed” for their interest in quitting, and even fewer report subsequent “assistance” in a quit attempt and having follow-up “arranged”.

**Purpose**—This article describes the design of an implementation study testing a computer tablet intervention to improve provider adherence to the 5As for smoking cessation. Findings will contribute to the existing literature on technology acceptance for addressing addictive behaviors, and how digital tools may facilitate the broader implementation of evidence-based behavioral counseling practices without adversely affecting clinical flow or patient care.

**Methods**—This project develops and tests a computer-facilitated 5As (CF-5As) model that administers the 5As intervention to patients with a computer tablet, then prompts providers to reinforce next steps. During the development phase, 5As content will be programmed onto computer tablets, alpha and beta-testing of the service delivery model will be done, and pre-intervention interview and questionnaire data will be collected from patients, providers, and clinic staff about 5As fidelity and technology adoption. During the program evaluation phase, a

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randomized controlled trial comparing a group who receives the CF-5As intervention to one that does not will be conducted to assess 5As fidelity. Using the Technology Acceptance Model, a mixed methods study of contextual and human factors influencing both 5As and technology adoption will also be conducted.

**Conclusions**—Technology is increasingly being used in clinical settings. A technological tool that connects patients, providers, and clinic staff to facilitate the promotion of behavioral interventions such as smoking cessation may provide an innovative platform through which to efficiently and effectively implement evidence-based practices.

## Keywords

implementation science; smoking cessation; digital health

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## 1. Introduction

Smoking is the leading cause of preventable morbidity and mortality in the United States (U.S. Department of Health and Human Services, 2014). Approximately 18% of Americans currently smoke, and about 480,000 annual deaths are attributed to smoking (Jamal et al., 2014). The U.S. Public Health Service's 5As model (Fiore MC, Jaen CR, Baker TB, & et al., May 2008) is considered the gold standard evidence-based practice for conducting smoking cessation counseling. The 5As model consists of *asking* patients about their tobacco use patterns, *advising* them to quit, *assessing* willingness to quit, *assisting* those who are willing to do so, and *arranging* follow-up assessments. In primary care, delivery of the 5As is often incomplete (King, Dube, Babb, & McAfee, 2013; Tong, Strouse, Hall, Kovac, & Schroeder, 2010), with commonly cited obstacles including time constraints, lack of expertise, financial incentives, patient privacy, and stigma about smoking (Schroeder, 2005).

Technological tools including telephone quitlines (Stead, Hartmann-Boyce, Perera, & Lancaster, 2013) and Web-based cessation programs (Civljak, Stead, Hartmann-Boyce, Sheikh, & Car, 2013; Munoz et al., 2009) help people quit. Self-help and telephone-based interventions, however, are less effective than in-person clinician interventions, and they don't connect cessation with ongoing medical care (Fiore MC et al., May 2008). Furthermore, although provider hand-held devices and electronic reminders improve cessation efforts, they often exacerbate clinician time pressures (Marcy et al., 2008). Physician advice to quit is associated with increased odds of tobacco abstinence (Fiore MC et al., May 2008; Stead, Buitrago, et al., 2013), and smokers who ask their physician for assistance with quitting receive smoking cessation services more frequently than those who do not (Quinn et al., 2005); thus, patient factors cannot be overlooked.

Although computer screeners, electronic decision support, and other technological tools are increasingly used for behavioral interventions in primary care (Hunt, Haynes, Hanna, & Smith, 1998; Souza et al., 2011), substantial adoption and implementation barriers to such interventions remain (Sciamanna et al., 2004). An innovative smoking cessation delivery system would include both patient and provider, while still addressing the user and system obstacles of time, counseling expertise, cost, and stigma. This system should capitalize on

evidence-based practices like the 5As, be acceptable to diverse patients, tap local cessation resources, and be minimally disruptive to clinic flow.

### 1.1 The Computer-Facilitated 5As Service Delivery Model

This paper describes the study protocol for a smoking cessation delivery system designed to address potential facilitators and barriers to adoption and implementation of such technology. In an implementation study funded by the National Institute on Drug Abuse, we will evaluate the use of computer tablets to deliver the 5As for smoking cessation in adult primary care clinics. We aim to apply technology to facilitate implementation of evidence-based behavioral counseling practices, without adversely affecting clinical flow or patient care. Thus, we will be evaluating the implementation of the 5As and tablet technology and predictors of adoption of both the 5As and the tablet.

As described by Proctor et al. (Proctor et al., 2009), implementation strategies that influence change span a variety of levels, including systems (e.g. policies), organizations (e.g. health care organizations), groups (e.g. clinics), and individuals (e.g. health care providers). In this study, we specifically focus on addressing individual provider behaviors in implementing the 5As for smoking cessation. On a group level, the implementation of tablet technology into the pre-existing clinic workflow will also be evaluated.

Specifically, we will develop a computer-facilitated 5As (CF-5As) service delivery model and tests its effects on 5As fidelity in primary care, beginning with a patient self-administered computer tablet intervention in the waiting room and ending with a patient-provider exchange to reinforce key messages, provide additional cessation assistance (including pharmacotherapy if appropriate), and arrange follow-up. This takes advantage of the convenience, privacy, and time-savings of computers while using the social influence, (computer-supplemented) clinical expertise, and prescribing capacity of primary care providers. More broadly, this study will also elucidate patient, clinician and system drivers and inhibitors of technology acceptance and 5As implementation to inform future technological approaches in health care settings.

## 2. Methods/Design

This study will progress through two key phases: (i) program development (Year 1) and (ii) program evaluation (Years 2–4; Figure 1 and Supplementary Figure). Development includes computer programming and alpha/beta-testing of the CF-5As intervention, and development of semi-structured interviews and questionnaires to assess key staff and provider attitudes, beliefs, and behaviors about smoking cessation and technology adoption. Program evaluation consists of a randomized controlled trial (RCT) to assess the effects of the CF-5As intervention on provider adherence to the 5As compared to a control group that does not receive the 5As intervention. Evaluation will also include a mixed methods study of contextual and human factors influencing both 5As and technology implementation.

### 2.1 Conceptual Model for Implementation

This study tests innovative implementation strategies to facilitate both tablet and 5As adoption based on recent adaptations to the Theory of Planned Behavior and Social

Cognitive Theory (Ajzen I & Fishbein M, 1980; Bandura A, 1986). Our implementation study is guided by the Technology Acceptance Model (TAM; Davis, 1989, 1993). TAM draws from the Theory of Planned Behavior (and the closely related Theory of Reasoned Action) to explain behavior by looking at the relationships between external stimuli, cognitive responses (beliefs), affective responses (attitudes), and consequent behavioral intentions to act (Venkatesh & Davis, 2000). TAM posits that behavioral intention (to use the technology) is influenced by attitudes, which, in turn, are influenced by perceived usefulness (PU), i.e. the perception that using the technological device enhances job performance, and perceived ease of use of the technology (PEOU; Figure 2). Recent adaptations to the model have added variables such as social norms and influence (SNI), which refers to an individual's perception of the opinions of important others, and facilitating conditions (FC), i.e. an individual's perception of environmental factors that may impede or facilitate use of the technology (Venkatesh & Bala, 2008; Venkatesh, Morris, Davis, & Davis, 2003).

In our study, we manipulate PEOU for the 5As by placing the 5As on a computer tablet and doing the majority of the work for the clinicians in the intervention condition. We have further manipulated PU by having the computer tablet create two handouts: a tailored, resource guide for patients, and a clinical summary with decision support tools for the clinician. By increasing PEOU and PU, we hope to promote the "acceptance" of the 5As and the computer tablets. We do not directly manipulate either SNI or FC, but assess these as important co-variants.

Our study design includes the use of iterative mixed methods (structured and semi-structured interviews and surveys) with medical staff and clinicians, and direct observation of social and organizational factors to identify factors that promote and inhibit 5As implementation. Survey items and interview prompts are explicitly based on core TAM constructs—i.e. PU, PEOU, SNI, and FC. These repeated assessments will allow us to determine if our manipulations were successful (for PEOU and PU) and to capture important co-variants (SNI, FC). Thus, our trial will allow us to answer important questions regarding the operative factors in technology acceptance and 5As implementation. Our exploration of the interdependence of patient, tablet, and clinician may point to innovative strategies to better integrate technology into (and around) the medical visit while preserving patient-centeredness and capitalizing on the powerful effects of clinician influence.

## 2.2 Phreesia Computer Tablet System: A Systems/Operations Perspective

Used throughout the United States, the Phreesia tablet is a wireless, touch-screen, mobile tablet designed for patient self-service check-in and health data collection. It is portable, has a long battery life, and wireless connectivity, thereby allowing patients to use it anywhere in the waiting area. All data is encrypted before being stored in the Phreesia database; no patient data are stored on the tablet. Tablets are supplied and maintained by Phreesia for a minimal subscription charge paid by the practice.

The computerized self-reported "patient interview" is a series of questions asked and answered in text via the tablet about patient demographics and insurance data, personal/family medical history, and other relevant clinical information during the check-in process.

It also collects signatures for typical medical practice agreement forms. Phreesia-delivered interviews occur in both English and Spanish.

Phreesia provides a secure web accessible Practice Portal that staff and providers can access from computer workstations. Through the portal, practices can access patient information, view and edit individual records, and print and export patient data. The printout is a paper and/or PDF record of a patient's tablet interview that is automatically produced after a patient completes the interview. Phreesia also provides integration with many leading electronic medical record vendors.

For the CF-5As intervention, we will add two key innovations to the existing Phreesia system. First, tailored information on smoking cessation and resources will be created for patients. A patient printout will include 5As-tailored health messages and referral/treatment resources. Second, a separate printed decision tool and treatment guide will be produced to better inform the clinician on 5As use. Table 1 shows where the tablet will assist in 5As delivery.

### 2.3 Study Settings and Populations

Initial program development and alpha-testing of the CF-5As delivery system will occur at the University of California San Francisco (UCSF) Screening and Acute Care Clinic (SACC), where Phreesia tablets have already been implemented for patient registration. Beta-testing and the RCT will be carried out at three sites: an academic internal medicine primary care clinic, a general medicine clinic at a safety-net community hospital, and a HIV primary care practice at a safety-net community hospital. The three beta-testing and RCT sites are not currently using Phreesia or other similar tablets. All of the study sites currently use electronic medical records for clinical documentation and placing orders. While each clinic may have a small number of physician tasks done on paper, the majority are done electronically.

**2.3.1 SACC**—SACC is an acute care clinic in San Francisco that operates on a same-day, walk-in appointment basis for adults. Approximately 60% of patients are from community-based, non-UCSF primary care practices. In FY2011, SACC provided care to 15,569 patients (60% were female, 76% were between 25–64 years old, 48% were racial/ethnic minorities, and 93% had commercial insurance or Medicare). SACC is operated by 16 physicians, 4 nurse practitioners or physician assistants, and 30 residents doing elective rotations.

**2.3.2 University of California San Francisco Adult General Medicine Clinic (UCSF)**—UCSF follows approximately 18,000 patients who make about 40,200 annual visits and are seen by 30 faculty physicians, 30 primary care residents, 33 categorical residents, 3 fellows, and 5 nurse practitioners. The clinic also has 13 clinical staff and 34 administrative staff. Patients are ethnically diverse: 49% White, 24% Asian/Pacific Islander, 15% Latino, 11% African-American, and 1% American Indian. The payer mix is also diverse: 32% Medicare, 34% managed care, 15% Medicaid, 13% contracts, 4% non-capitated insurance plans, and 2% self-pay. An estimated 12% of the patients are smokers.

### **2.3.3 San Francisco General Hospital General Medicine Clinic (SFGH GMC)—**

Operated by the City and County of San Francisco, SFGH GMC serves as the primary health care facility for San Francisco's underserved and uninsured families: 32% of patients are uninsured, 36% have Medicaid, and 31% have Medicare. Patients are diverse: 28% are Latino, 19% African-American, 20% white, 29% Asian-American, and 4% other race or ethnicity. An estimated 25% of the patients are smokers. The clinic provides approximately 25,000 patient visits to more than 6,500 patients/yr. SFGH providers include 22 faculty, 51 residents, 2 fellows, and 7 NP's. The clinic also has 7 clinical staff and 16 administrative staff.

### **2.3.4 The UCSF Positive Health Program at SFGH (PHP)—**

PHP provided 12,088 patient visits to 2,653 people living with HIV/AIDS in 2013–14. Primary care is provided by 30 part-time faculty members, 6 fellows, and 4 full-time nurse practitioners. The clinic also has 20 clinical staff and 5 administrative staff. Patients are ethnically diverse: 19% are Latino, 22.5% African-American, 5.4% Asian, 50.9% white and 2.2% other races. PHP serves a diverse array of publicly funded insurance, including Medicare, Medicaid, Community Health Network capitated plans and Healthy San Francisco, a health access program for San Francisco's uninsured. An estimated 40% of the patients are smokers.

## **2.4 Phase 1: Program and Instrument Development**

Project personnel will work closely with Phreesia programmers and clinic staff to develop a CF-5As service delivery model that is tailored to each clinic. When possible, clinical data will be directly integrated into the electronic medical record. Where integration is not available, copy-paste routines from the Phreesia web-based portal into the appropriate location in the electronic medical record is an alternative. While we chose the Phreesia system for both technical and logistical reasons, we intend our CF-5As application to be exportable to similar platforms.

### **2.4.1 Development of the Computerized 5As Module—**

Validated 5As interventions, training materials, and computer smoking cessation programs (Ajzen I & Fishbein M, 1980; Dillman DA & Bowker D, 2001; Fiore MC et al., May 2008; The EX Plan; Unrod et al., 2007) will inform the 5As content optimized for the tablet platform. Formative research with patients will inform the delivery, length, and appropriate messaging. Prototypes of the layout and tablet flow will be reviewed by individuals with 5As and computer expertise. These will be tailored further based on feedback from interviews with patients using tablet screen shots. The final design will draw from best practices and visual appeal for web-based survey administration, including simplicity of format (Vehovar, Manfreda, & Batagelj, 2000), screen-based navigation that allows skip patterns (C. C. Doak, Doak, Friedell, & Meade, 1998; Zukerberg, Nichols, & Tedesco, 1999), and instructions for touch screen usage (Vehovar et al., 2000).

The CF-5As intervention will deliver smoking cessation messages and create both patient and provider printouts. Patients will receive a summary of their responses, step-by-step instructions on enhancing motivation or promoting cessation, and instructions on follow-up care. Personalized risk and recommendation information will be provided to each patient.

Visuals will accompany the messages(Doak CC, Doak LG, & Root JH, 1996), and a 6<sup>th</sup>-grade reading level will be used for all written patient materials (L. G. Doak & Doak, 1987). Figure 3 shows an example of a patient printout. For the Spanish language version, we will follow a rigorous translation and adaptation method: initially, the English version of the module will be translated into Spanish by Phreesia, then it will be reviewed by bilingual project staff, and finally materials will be independently back-translated into English (Brislin RW, 1976). Any discrepancies and non-idiomatic translations will be resolved by a team of bilingual research staff.

On the provider printout, the steps of “assist” and “arrange” will be emphasized, because these are the steps that are overlooked most often. For patients interested in cessation, information regarding local resources, quitlines, and/or smoking cessation medications will be presented to the provider to discuss with the patient. For patients not ready to quit, suggestions to improve motivation will be provided. Concrete goals for the patient will be suggested and the provider will be instructed to “arrange” a follow-up appointment. Several mock provider handouts will be created and vetted through provider focus groups and refined during the alpha and beta-testing trials. Figure 4 shows a sample provider printout.

**2.4.2 Alpha-testing**—Alpha-testing will be done at the SACC to ensure that all items are understood and 5As fidelity is maximized. Direct observations of patients using the computer tablets and evaluation of tablet-collected data will help identify any problem areas. Suggestions for functional enhancements will also be solicited from the patients. Clinicians will be provided simulated printouts and we will conduct semi-structured interviews for feedback. Staff will be interviewed to assess their perspectives on clinic flow, patient reaction, and provider buy-in. Interviews with the clinicians and staff will be audiotaped, transcribed, and systematically analyzed.

**2.4.3 Beta-Testing**—Beta-testing will occur in the study clinics to best adapt the product to the local environment and population, improve design, develop clinic flow processes, and document potential problems. Since the study clinics are not already using computer tablets, beta-testing will help to develop strategies to minimize interruption to regular clinic flow. To improve “perceived usefulness” of the tablet, each clinic can add customized material to the tablet on topics of interest to the clinic and their population; examples include a survey on use of emergency room services, a questionnaire on food, exercise and safety, and a survey on patient satisfaction and safety net resources such as free food and shelter. Adapting an approach by Nielsen (Nielsen, 2000), beta-testing will take place two times using post-use interviews of patients (5 patients per round per clinic), staff (2 per round per clinic), and providers (3 per round per clinic) for a total of 60 brief interviews (30 patients, 12 staff, 18 providers) to assess the content, appeal, and ease of use of the tablet and the printouts. The CF-5As module will be delivered to 5 consecutive patients with minimal additional assistance from research staff. After module completion, each patient will be interviewed individually to assess comprehension of each module section and to obtain his or her reaction to the motivational messages. Patients will receive printouts and will be encouraged to discuss them with their providers.



#### **2.4.4 Developing Evaluation Instruments and an Implementation Plan—**

Contextualization of TAM in health care settings requires an understanding of the factors comprising perceived usefulness, social norms and influence, and facilitating conditions in these settings, and how these factors could inform implementation strategies. We posit that an iterative process of beliefs elicitation with medical staff and clinicians and observational analysis of social and organizational factors will allow us to define these variables, design evaluation tools to measure them, and adapt our intervention to promote 5As implementation. To best understand implementation drivers, interviews, direct observations, and brief surveys will be triangulated and compared.

In an iterative pre-testing phase, we will conduct beliefs elicitation interviews with SACC personnel to construct TAM-based questionnaires contextualized for a health care setting. These newly developed questionnaires will then be used for pre-intervention data collection to revise the intervention as indicated. For example, staff may indicate that weekly performance feedback from the clinic director could motivate better compliance with distributing tablets to patients (social norms and influence). Providers might indicate that readily available smoking brochures (facilitating conditions) would improve 5As fidelity. After pre-intervention data collection, implementation plans will be tailored for each study clinic using interview, survey, and observational data to inform refinements during beta-testing.

The most commonly occurring themes from beliefs elicitation interviews with physicians and staff from each clinic will be converted into questionnaire items and pilot tested in the traditional Theory of Planned Behavior format (Francis et al., 2004). Revised questionnaires will be administered in the RCT to more quickly assess TAM variables over the course of the study. TAM suggests that buy-in from staff and providers is strongly predicted by perceived usefulness. We will design and tailor by study site strategies to increase perceived usefulness and make use of facilitating conditions and social influence around this new technology tailored to suit a particular clinical context.

### **2.5 Phase 2: Study Design, Recruitment, and Evaluation of the CF-5As Model and Implementation Factors**

**2.5.1 Study design—**We will evaluate our hypothesis that CF-5As will improve the frequency and fidelity with which 5As are administered with a RCT in three primary care clinics. After pre-intervention assessment, providers will be randomized for an implementation trial.

**2.5.2 Randomization—**Providers will be randomly assigned to intervention groups, stratified by site. Within each clinic site, using restricted randomization (Hayes & Moulton, 2009), we will create two sets of providers matched on personal and practice characteristics (e.g., provider sex, percentage of clinical effort, provider type: attending, nurse practitioner, fellow, resident); one set per site will be randomized to intervention, the other to control. Randomization at the provider level was chosen due to a low number of study sites and to reduce the risk of bias from providers potentially altering their behaviors as a result of treating patients in both study arms. Enrolled patients who smoke will be assigned to a study

arm based on whether the provider that they are seeing that day (who is not necessarily their primary care physician) is randomized to the intervention or control group. Smoking patients seeing any randomized provider will be eligible, regardless of the type of visit (e.g. acute visit, new patient visit, or routine follow-up).

**2.5.3 Eligibility criteria**—All providers will be invited and incentivized to participate in the pre-intervention assessments. Participation in the RCT by randomized providers involves standard clinical care (with intervention providers receiving a 5As printout and control providers receiving nothing). Participation in the pre-intervention assessments is not a prerequisite for provider inclusion in the study. Providers must be in internal or family medicine, actively engaged in patient care, and plan to continue practicing in their current location for at least one year. No education or training on the 5As will be done with providers as part of this study. Providers randomized to the CF-5As condition will be incentivized to participate in pre- and post-intervention interviews and surveys. All providers will be incentivized to participate in subsequent interviews and surveys. They will be compensated with a \$25 gift card for their participation.

**2.5.4 Intervention and control conditions**—Smoking patients of providers assigned to the intervention group will receive the CF-5As module, and printouts will be generated and delivered to both patient and provider during the same clinic visit. The printouts are delivered by a clinical research coordinator or research assistant. The module is expected to take approximately 5–10 minutes to complete. Patients of control providers will be given the tablets for study enrollment and demographics only (neither patient nor provider will receive a printout). Measures of 5As utilization and fidelity will be obtained by calling patients after their primary care visit, i.e. requiring no provider effort. Patient surveys will be used rather than medical chart review or provider surveys as medical charts are often incomplete and providers often over-estimate their levels of adherence (Conroy et al., 2005).

**2.5.5 Patient recruitment**—During the pre- and post-intervention periods, all mentally-competent, English- and Spanish-speaking patients 18+ years of age will be provided a tablet by the front desk staff or a research assistant and screened for eligibility on the tablet. Patients reporting smoking at least one cigarette in the past 7 days and having smoked more than 100 cigarettes in their lifetime will be invited to participate in the study. Signed consent will be obtained on the tablet and two phone numbers and a mailing address where the patient can be reached after the primary care visit will be obtained. If a patient consents to the study but does not have time to initiate or complete the module prior to their visit with a provider, then the survey is deemed incomplete and the patient is not eligible for participation in the study.

**2.5.6 Assessment and Outcome Measures**—The main outcomes that we will assess are the impact of the CF-5As service delivery model on 5As fidelity and evaluation of innovative implementation strategies to facilitate both tablet and 5As adoption based on the Technology Acceptance Model. Prior to implementation of the 5As intervention, primary care providers in the study and their patients, as well as clinic staff, will complete a baseline assessment.

**2.5.6.1 Patient survey measures:** For patients, the assessments are comprised of a brief survey of demographic questions administered prior to the primary care visit and either a telephone or in-person interview after the visit about smoking habits and about discussions related to smoking that occurred during the clinical visit (Table 2). The post-visit survey must occur within 72 hours of the patient's visit, and participants will be compensated with a \$20 gift card once the post-visit call or interview is completed. Specifically, 5As fidelity will be assessed by asking patients whether they were asked about their tobacco use patterns, whether they were advised to quit, whether their willingness to quit was assessed, whether they were assisted in their quit attempt (if interested), and whether follow-up was arranged. Although some patients have multiple clinic visits during the time of the study, each patient can only participate in the study up to 3 times assuming that they still meet eligibility criteria. Previously enrolled participants will be identified either by the tablet after they enter their demographic information, by answering a question about how many times they participated (if 3 or more, they will be ineligible to continue), or through staff verification of eligibility through the Phreesia dashboard.

**2.5.6.2 Clinical team survey measures:** For providers, administrative staff, and nursing staff, assessments at baseline and at the end of the study include semi-structured interviews and surveys about technology acceptance and tablet implementation based on TAM core variables (Table 3). Staff surveys will focus on factors such as leadership support, organization structure, workload, communication, and perceived social norms of the workplace. Provider surveys include the above and attitudes about smoking and smoking cessation. We will conduct semi-structured interviews with clinic staff and providers to assess TAM variables (PU, PEOU, SNI, FC) and to identify barriers, facilitators, and unintended consequences of tablet implementation at each site. Individuals will be compensated with a \$25 gift card for each questionnaire and interview.

During baseline assessment, we will also examine provider factors that might influence 5As fidelity using the New Jersey Health Care Provider Tobacco Survey to assess provider attitudes and knowledge about smoking and smoking cessation (Gundersen DA et al., December 2008; Steinberg & Delnevo, 2007). This extensive, validated survey includes questions on tobacco dependence treatment practices, barriers to treatment, attitudes towards cessation, perceived effectiveness of treatment, self-efficacy, awareness of clinical guidelines, and awareness/referrals to local quitlines. The surveys will allow us to evaluate any associations between these factors and 5As fidelity.

**2.5.6.3 Other measures:** On the clinic level, we will measure tablet implementation by tablet saturation, defined as the percentage of English and Spanish-speaking patients seen in a clinic that are given a tablet upon check-in by front desk staff. Tablet saturation will be assessed by observational data collected over several days at each study site both towards the middle and the end of the recruitment period. Information about rates of tablet referral, patient use of the tablets, provider compliance with the 5As recommendations, in addition to information about institutional, social, and structural/environmental facilitators and barriers to implementation will be collected at each clinic. This will be done through surveys and interviews as well as direct observations of clinic flow and operations at each study site. By

accounting for site-related contextual factors, a more thorough understanding of implementation can be obtained.

**2.5.7 Quantitative Data Analysis Plan**—For provider surveys, 3 comparisons are planned: post-test group comparison, group-by-time interaction, and pre-post comparison. For staff surveys, only a pre-post comparison is planned because staff will work with both intervention and control patients.

**2.5.7.1 Analysis of 5As fidelity:** The primary outcome is 5As fidelity, i.e. patient-reported receipt of each of the components of the 5As during their clinic visit. Thus, our primary analysis will focus on comparisons between intervention groups on 5As fidelity. Patient-level 5As measures will be regressed onto the intervention group and categorical time (baseline versus intervention phase) indicators, as well as their interaction. Significant intervention group differences will be interpreted and described. Secondary analyses will also be performed to explore potential intervention effect modifiers. Specifically, we will evaluate interactions between the intervention groups with recruitment site, provider sex, and provider clinical experience, as well as interactions between patient demographics (age, race/ethnicity, sex, and language) and intervention group.

**2.5.7.1.1 Power analyses for 5As fidelity outcomes:** By randomizing providers in this study, contamination could bias the results if providers assigned to opposing experimental groups discuss the study with each other; however, this would tend to bias toward the null. We have addressed this by increasing the planned sample size, which allows for detection of smaller intervention effects. We plan to recruit 624 patients during the baseline phase and 1526 patients during the intervention phase. Assumptions included intention-to-treat analyses, 80% power, two-tailed alpha = 0.05, 80% of enrolled patients completing a phone interview, case-wise deletion of missing data (for power analysis only), and logistic regression models testing group differences at follow-up as well as the group-by-time interaction. For the 5As outcomes, we expect baseline rates equal to 70% (Advise), 60% (Assess), 50% (Assist: broadly), 25% (Assist: quitline), and 10% (Arrange). The data have a 4-level structure: sites, providers, patients, and repeated assessments. Intra-site and intra-provider-and-site correlations were assumed to equal 0.05 and 0.10, respectively. The minimum detectable effect sizes for group differences were 70% vs. 77.9% (OR=1.51) for Advise, 60% vs. 68.7% (OR=1.46) for Assess, 50% vs. 59% (OR=1.44) for Assist: broadly, 25% vs. 33.2% (OR=1.49) for Assist: quitline, and 10% vs. 16.1% (OR=1.73) for Arrange. For group-by-time (baseline versus intervention phase) interaction effects, assuming no time effect in the control group, the minimum detectable group differences were 70% vs. 81.2% (OR=1.97) for Advise, 60% vs. 72.3% (OR=1.87) for Assess, 50% vs. 62.2% (OR=1.78) for Assist: broadly, 25% vs. 36% (OR=1.95) for Assist: quitline, and 10% vs. 21.5% (OR=2.73) for Arrange.

**2.5.7.2 Effects of tablet implementation:** The post-intervention phase surveys will allow evaluation of the effects of implementation on the clinic and staff/provider attitudes and knowledge including TAM variables of PU, PEOU, SNI, and FC. Responses to the staff and provider surveys are reported on Likert scales. For analysis of the provider data, 3

comparisons are planned: post-test group comparison, group-by-time interaction, and pre-post comparison within the intervention group. For the staff data, only a pre-post comparison is planned because staff will work with both intervention and control patients.

**2.5.7.2.1 Power analyses for effects of tablet implementation:** We assume 144 providers and 36 staff will provide both pre- and post-assessments, intra-person correlation of repeated measurements=0.50, unit-standardized continuous outcomes assessed via linear mixed models and binary outcomes with base rate=40% assessed via alternating logistic regression. The minimum detectable effect sizes,  $d$  and odds ratios (OR), for provider data equaled  $d=0.44$  & OR=2.73 (post-test group effect),  $d=0.45$  & OR=2.72 (group-by-time effect), and  $d=0.33$  & OR=2.00 (pre-post effect). For the pre-post staff comparison,  $d=0.44$  & OR=2.73 (all estimated by simulation).

**2.5.8 Qualitative Data Analysis Plan**—Formative, process and outcome evaluations through observations and semi-structured interviews with providers and staff will be conducted to assess TAM variables and to identify barriers, facilitators, and unintended consequences of tablet implementation at each site. Work patterns, institutional policies, physical layout, patient population characteristics, and other factors vary between study sites, and an in-depth understanding of these contingencies is essential to evaluating implementation. Careful documentation of contextual factors at each site will allow for a more thorough explanation of partial adoption, adaptation, or workarounds. Constant-comparative analysis will identify commonalities and differences in implementation barriers and facilitators across sites and over time.

In Year 3, an implementation (process) evaluation will use direct observations and interviews with providers, staff, and patients to gather detailed information about the implementation process, with particular attention to intervention activities and clinic processes and structures. Interviews with providers and staff will be conducted in Year 4 to assess perceived usefulness of the CF-5As and perspectives on the overall effectiveness of the program.

Qualitative findings will report on institutional, social, and structural/environmental facilitators and barriers to implementation, as well as any unintended consequences of the tablet intervention on clinic processes and patient care. Our analysis will be informed by the mixed methods approach “merging data” (Creswell, Klassen, Plano Clark, & Smith, 2011) in which the scope of triangulation is expanded such that one type of data is used to explain, support, refute, or add complexity and meaning to another. For example, analysis of interviews and clinic observations will help to explain differing rates of adherence to the 5As among clinicians.

### 3. Discussion

This study protocol plans to evaluate a novel technological tool to facilitate implementation of the evidence-based 5As for smoking cessation in primary care settings. By combining the data-gathering capability of a computer tablet with a provider’s counseling and treatment skills, adherence to the 5As may be improved, and subsequently promote successful tobacco

cessation among more smokers. More broadly, we will study the various facilitators and barriers to successful technology implementation and continued use in outpatient settings as framed by the Technology Acceptance model and its focus on perceived usefulness, perceived ease of use, social norms and influence, and facilitating conditions. Results will be used to adapt our computer delivery system to our current study sites and to promote the efficient and effective use of digital health interventions for substance abuse and other behavioral disorders.

Computerized health screens have been used to screen for and provide brief intervention on health behaviors such as alcohol and drug use (Fiore MC et al., May 2008; Holtz, Landis, Nemes, & Hoffman, 2001; Schwartz et al., 2014). Despite initial concerns about privacy and compliance, patients are willing to share sensitive data with the computer and some studies suggest disclosure and accuracy may be superior to personal interviews (Bachman, 2003; Newman et al., 2002). If successful, the CF-5As will combine a tool for screening for tobacco use with a treatment plan that will extend after the visit. Adaptations to the intervention may also allow for screening for and intervening on other health behaviors and substance use in the future.

Both the CF-5As model and the TAM-informed implementation interventions are exportable products that could promote evidence-based practices for substance use in primary care. Upon study completion (i.e. in year 5), we hope to disseminate our work through both academic organizations and a national network of academic and community clinics. All community clinics currently using the Phreesia pad will be offered free access to the CF-5As program (via automatic downloads) and direct consultation to facilitate local implementation. We hope that the CF-5As can be incorporated into a variety of different platforms and electronic medical records, to increase accessibility and ease of implementation with pre-existing technological systems in clinics.

Our CF-5As evaluation will be guided by the RE-AIM framework (reach, efficacy, adoption, implementation, maintenance) (Glasgow, Vogt, & Boles, 1999). This will support our goal of evaluating individual and practice-level changes, and creating an intervention that can be disseminated to other clinical settings. Reach will be assessed by determining the percentage of eligible adult smokers recruited at each site and how many completed post-visit follow-up surveys. Provider adherence to the 5As after implementation of the intervention will help determine its efficacy. Direct observations, interviews, and questionnaires will allow for assessment of tablet/technology adoption and implementation at our clinical study sites, and 5As fidelity will continue to be assessed after trial conclusion to evaluate maintenance.

Strengths of the study include the diversity of the three study sites, two of which are located in a safety-net setting. This will allow for our findings to be generalizable to a broader audience, and allows us to evaluate the effects of a broader range of patient- and clinic-level factors on technology implementation. One limitation is that the study population only includes English and Spanish-speaking individuals; future efforts should include additional languages to be accessible to a larger audience. Another limitation is that our outcome, 5As

fidelity by the provider, is only assessed by patient report rather than including directly-observed measures of 5As fidelity.

An increasing number of technological tools are being developed for use in health care settings. Using technology that engages patients, providers, and clinic staff to promote behavioral interventions such as smoking cessation may provide an innovative platform through which evidence-based practices can be implemented. The process of implementation can also examine the underlying implementation science of computer-aided service delivery models with important implications for the integration of other substance use or behavioral health interventions in primary care.

## Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

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### Highlights

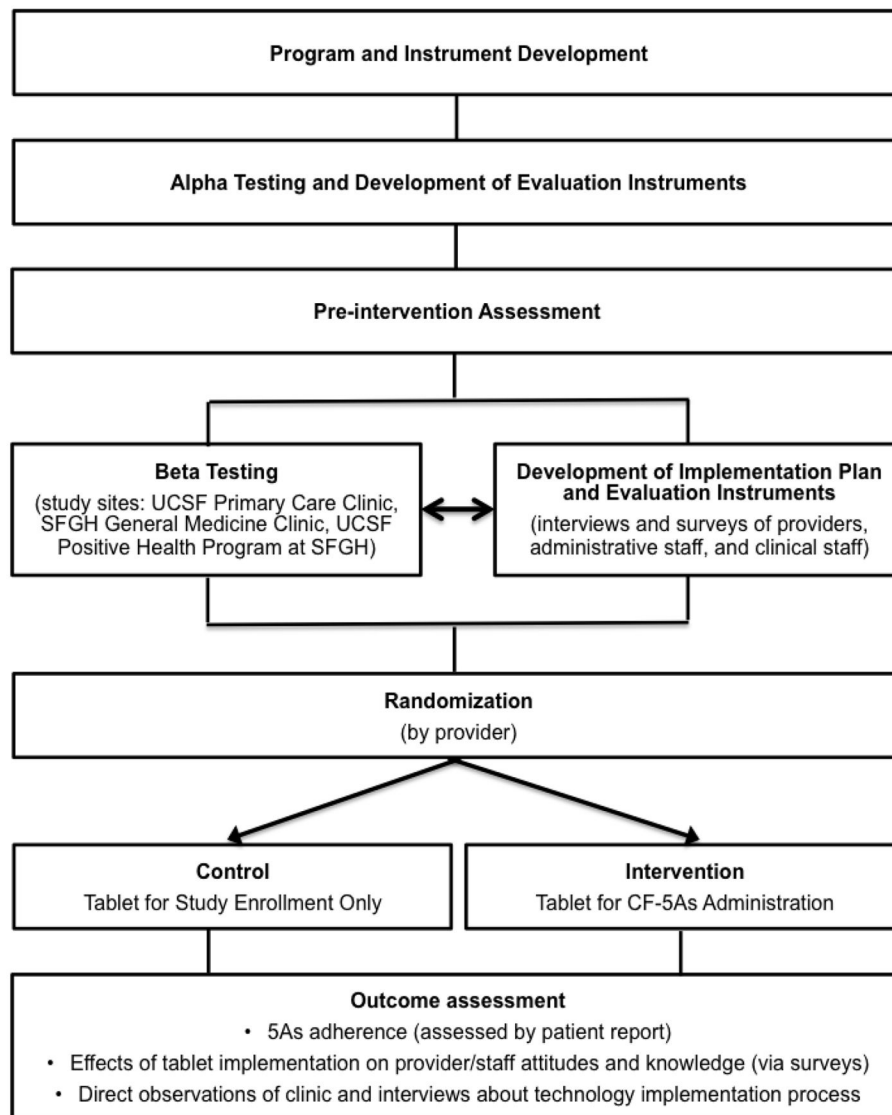
- We will develop a computer facilitated 5As (CF-5As) model for smoking cessation
- A randomized control trial in primary care clinics will test provider adherence to the 5As
- Mixed methods will evaluate factors influencing 5As and technology adoption

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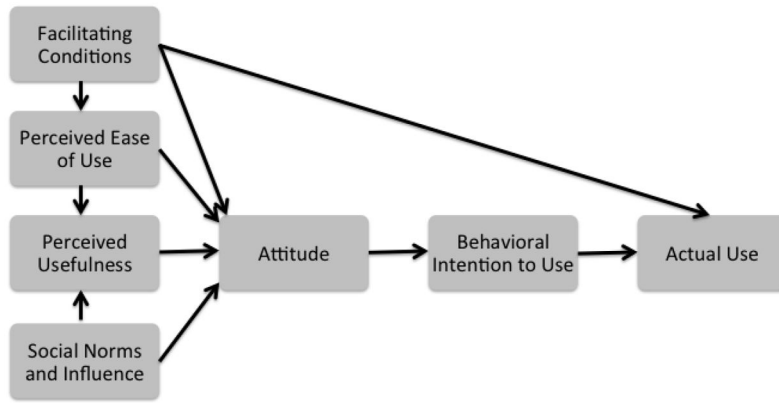
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**Figure 1.**  
Study Design



**Figure 2.**  
Technology Acceptance Model.

**UCSF Medical Center**  
Smoking Health Assessment 

Dear \_\_\_\_\_, thanks for completing your smoking health assessment! This is your personalized report. This information will help you talk with your provider and help you reach your personal goals.


**Based on your answers...**

- You smoke an average of 8 cigarettes per day.
- You have been a smoker for 53 years.
- You are interested in quitting.

**Did you know?**

For patients who quit smoking, including women aged 63, good changes can happen right away:

- Your chance of having a heart attack or stroke decreases.
- You could lower your blood pressure.
- You could save \$758 per year.




**Getting yourself ready...**

Before you set your quit date, it is important to have a plan in place and to feel confident about your plan. You currently do have a plan to quit smoking.

Your plan includes: Attend a smoking cessation group or program, Distract yourself when you have a craving, Exercise or get more physical activity, Use acupuncture, meditation, hypnosis, Use nicotine patch, gum, spray or other product, You will set a quit date

Your current confidence level is 7 out of 10 or medium. We want to help get your confidence to 8 or higher before setting your quit date.

In the past you have been able to quit smoking. It usually takes several quit attempts before you can stop for good. Learn from your past successes or the success of your friends.



Those things have helped in the past or helped with friends: A smoking cessation group or program, Distracting yourself when you had cravings, Nicotine patch, gum, spray or other product, Setting a quit date, Used a Prescription medication (Chantix or Zyban)

These things got in the way or made it harder to quit: Couldn't avoid temptation, craving too strong, Too much stress in your life

**Your next steps...**

Based on your information and interests, we recommend that you...

- Delay your first cigarette in the morning
- Talk to a friend who cut down or quit completely, tell friends and family that you are trying to quit
- Call 1-800 NO BUTTS or 1-800-QUIT-NOW and visit [www.smokefree.gov](http://www.smokefree.gov)
- Keep a smoking diary or track your cigarettes with a smartphone app: QuitSTART or QuitGuide

Ask your provider to: Refer you to a smoking cessation program

Schedule a follow-up visit to talk to your provider. Your next appointment is: \_\_\_/\_\_\_/\_\_\_

If you feel confident at this next appointment, it will be time to set your quit date.

This is a summary of your responses and is not meant to be a substitute for clinical care.  
Please talk with your doctor about the information on this form.

I have reviewed and support these next steps: \_\_\_\_\_  
Provider Signature

**Figure 3.**  
Sample patient printout

**Smoking Cessation Guide**  
PROVIDER REPORT  
04/27/2015

Patient Stage: **Preparation (Change in 1 month)**

Patient Summary	Smoking Data
<p><b>Patient X</b> is READY TO QUIT She currently does have a plan Her confidence is medium (7 / 10) HAS successfully quit in the past</p>	<p>Current Smoker: Yes Days / week: 7 Current cigarette use: 8 / Day Years of use: 55 Quit History: Yes</p>

What You Should Do	Patient DATA								
<input type="checkbox"/> - Reinforce cessation advice and health benefits of quitting	The most important thing you can do to improve your health is to stop smoking...								
<input type="checkbox"/> <b>Build Confidence</b> - Share success stories - Assign homework such as: - Delay 1st cigarette of the day - Decrease number smoked - Talk with friends that have quit - Discuss resources and support for quitting such as NRT, Rx, Quit lines, websites	<table style="width: 100%;"> <tr> <td>Patient confidence to quit:</td> <td>Medium (7 / 10)</td> </tr> <tr> <td>1st cigarette:</td> <td>Less than 30 minutes</td> </tr> <tr> <td>Knows someone who quit:</td> <td>N/A</td> </tr> <tr> <td>Other successful changes (like weight loss):</td> <td>N/A</td> </tr> </table> <p>Patient interested in the following NRT/Rx:                      Patient interested in the following resources:                      - Nicotine Lozenge                      - Refer you to a smoking cessation program</p>	Patient confidence to quit:	Medium (7 / 10)	1st cigarette:	Less than 30 minutes	Knows someone who quit:	N/A	Other successful changes (like weight loss):	N/A
Patient confidence to quit:	Medium (7 / 10)								
1st cigarette:	Less than 30 minutes								
Knows someone who quit:	N/A								
Other successful changes (like weight loss):	N/A								
<input type="checkbox"/> - Review and sign patient's smoking handout	- Your endorsement may increase adherence								
<input type="checkbox"/> - Arrange a follow-up appointment to re-assess confidence and set a quit date	- Ideally, confidence should be 8/10. Quit date should be w/in 2 weeks after your next appt.								

Pt's quit date should be set next visit if confidence >=8 Outlines: 1-800-NO-BUTTS or 1-800-QUIT-NOW Website: smokefree.gov	Pt's follow-up appt is _____ Smartphone apps: QuitSTART or QuitGuide
---	---

**Figure 4.** Sample provider printout. There is another side to the printout that provides scripts for common scenarios, as well as a table showing available doses of stop-smoking medications, instructions for their use, and their approximate costs.

**Table 1**

Use of a Computer Tablet to Deliver the U.S. Public Health Service 5As Model for Smoking Cessation

5As Component	As Currently Administered	As Administered in the CF- 5As
Ask	Provider	Tablet
Advise	Provider	Tablet + Provider
Assess	Provider	Tablet
Assist	Provider	Tablet + Provider
Arrange	Provider	Tablet + Provider

CF-5As: computer-facilitated 5As

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**Table 2**

## Post-Primary Care Visit Survey Questions

<i>Patient smoking habits</i>
Duration of smoking
Current smoking patterns (days/week, cigarettes/day)
Time before first cigarette in the morning (> or 30 minutes)
Interest in cessation
<i>Smoking assessment during visit (by tablet, staff, or provider)</i>
Asked if currently smoke (Ask)
Advised to quit smoking (Advise)
Asked about readiness to quit smoking (Assess)
Asked about a quit plan and/or acceptable next steps
Asked about roadblocks to smoking cessation
Provided resources such as educational materials, counseling, referrals (Assist)
Offered pharmacotherapy (Assist)
Set quit date (Assist)
Arranged follow-up visit (Arrange)
<i>Provider factors</i>
Quality of explanations
Listening skills
Discussion of health concerns, history
Time spent
Respect
<i>Technology</i>
Preference for source of smoking cessation counseling
Use of technology in addition to in-person counseling
Preferred technology medium (e.g. website, tablet, phone)
Location of counseling
Use of technology for other health conditions/behaviors



**Table 3**

Provider and Clinical Staff Assessments as Related to the CF-5As at Different Study Times

<b>Pre-intervention (baseline)</b>	<b>During intervention</b>	<b>Post-intervention</b>
<u>Primary Care Providers</u> <ul style="list-style-type: none"> <li>• Qualitative interviews</li> <li>• Survey 1: Facilitating Conditions, Social Norms and Influence</li> <li>• Survey 2: Attitudes *</li> <li>• Survey 3: Tablet Technology Implementation</li> <li>• Survey 4: New Jersey Health Care Provider Tobacco Survey</li> </ul>	<u>Primary Care Providers</u> <ul style="list-style-type: none"> <li>• Qualitative interviews</li> </ul>	<u>Primary Care Providers</u> <ul style="list-style-type: none"> <li>• Qualitative interviews</li> <li>• Survey 1: Facilitating Conditions, Social Norms and Influence</li> <li>• Survey 2: Attitudes *</li> <li>• Survey 3: Tablet Technology Implementation</li> </ul>
<u>Administrative Staff</u> <ul style="list-style-type: none"> <li>• Qualitative interviews</li> <li>• Survey 1: Facilitating Conditions, Social Norms and Influence</li> <li>• Survey 2: Attitudes *</li> <li>• Survey 3: Tablet Technology Implementation</li> </ul>	<u>Administrative Staff</u> <ul style="list-style-type: none"> <li>• Qualitative interviews</li> <li>• Survey: Tablet Technology Implementation</li> </ul>	<u>Administrative Staff</u> <ul style="list-style-type: none"> <li>• Qualitative interviews</li> <li>• Survey 1: Facilitating Conditions, Social Norms and Influence</li> <li>• Survey 2: Attitudes *</li> <li>• Survey 3: Tablet Technology Implementation</li> </ul>
<u>Clinical Staff</u> <ul style="list-style-type: none"> <li>• Qualitative interviews</li> <li>• Survey 1: Facilitating Conditions, Social Norms and Influence</li> <li>• Survey 2: Attitudes *</li> <li>• Survey 3: Tablet Technology Implementation</li> </ul>	<u>Clinical Staff</u> <ul style="list-style-type: none"> <li>• Qualitative interviews</li> <li>• Survey: Tablet Technology Implementation</li> </ul>	<u>Clinical Staff</u> <ul style="list-style-type: none"> <li>• Qualitative interviews</li> <li>• Survey 1: Facilitating Conditions, Social Norms and Influence</li> <li>• Survey 2: Attitudes *</li> <li>• Survey 3: Tablet Technology Implementation</li> </ul>
Baseline Clinic Demographics		Ending Clinic Demographics

\* Attitudes related to technology and smoking/smoking cessation