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Introducing New Journal Feature: Teachers' Forum

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INTRODUCING THE TEACHER'S FORUM CALL FOR PAPERS

Since its establishment in 2009, *L2 Journal* has published a variety of quality research papers on different aspects of language learning and teaching, reaching a wide audience of interested scholars, educators, and students. The journal has also published several special issues on important topics in applied linguistics and second language acquisition. We are proud to announce the introduction of a new section in the journal, *Teacher's Forum*, to be edited by Rick Kern, specifically geared towards language lecturers and graduate student instructors. The *Teacher's Forum* will offer a platform to share brief, refereed reports on second and foreign language pedagogical activities and research.

Submissions for the *Teacher's Forum* should conform to the following guidelines:

- Content: curriculum design, teaching innovations, reflections on pedagogy
- Length: 3,000 words, not including bibliography, appendices, and supplementary materials
- Style: APA

Reports should be submitted online at this address: http://escholarship.org/uc/uccllt_l2. They will be fully refereed according to the following criteria: originality, clear rationale, thorough description/documentation, quality of writing, and evaluation of the activity (i.e., were the learning objectives attained and how was this assessed?)

As with the other submissions, the *Teacher's Forum* reports will be published on a rotating basis throughout the year. After publication, the reports will be downloadable directly and for free from the *L2 Journal* website.

We invite all second and foreign language teachers to submit reports and we look forward to providing a public forum for them!

Claire Kramersch
L2 Journal Editor

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