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## CONTRIBUTORS

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**James Catterall** is Professor, Assistant Dean, and Chair of the Faculty at the UCLA Graduate School of Education and Information Studies. Dr. Catterall's work focuses on contemporary education policy issues, with an emphasis on instructional and curriculum policies impacting teaching and learning. He is nationally known for works related to children-at-risk, and, in recent years, for his studies examining the roles of the arts in learning and development. Professor Catterall holds a Ph.D. in education policy studies from Stanford University, an M.A. in public policy from the University of Minnesota, and an AB with honors in economics from Princeton University.

**Joel Handler**, Maxwell Professor of Law at UCLA, joined the faculty in 1985 from the University of Wisconsin, where he was the George A. Wiley Professor at the law school, held a university-wide endowed chair as Vilas Research Professor, and served as Senior Researcher at the university's Institute for Research on Poverty. He also taught at Vanderbilt and Illinois. He is a nationally recognized expert in the fields of social welfare and poverty law and policy, legal services and social change. Professor Handler graduated from Princeton University and Harvard Law School. He has been a consultant to the Ford Foundation and served on national task forces on income maintenance and welfare and poverty issues. He chaired the Wisconsin Governor's Task Force on Reform of General Relief, and since 1978, has continuously chaired or served on panels and committees of the National Research Council of the National Academy of Sciences. He is also a board member of the Coalition of California Welfare Rights Organizations, the Center for Health Care Rights, and the Fund for Research on Dispute Resolution. He is president of the Law & Society Association, and holds a faculty appointment in the Department of Policy Studies at the UCLA School of Public Policy and Social Research. His books include: *Reforming the Poor: Social Movements and the Legal System*; *Public Interest Law: an Economic and Institutional Analysis*; *The Conditions of Discretion: Autonomy, Community, Bureaucracy, Law and the Search for Community*; *The Poverty of Welfare Reform*; and *Down from Bureaucracy: the Ambiguity of Privatization and Empowerment*.

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**Larry Kimbell** is Director of the UCLA Business Forecasting Project and co-author of its quarterly UCLA National and California Forecast, where he developed macroeconomic models of the U.S. and California economies. He is also a Professor of Business Economics at the John E. Anderson Graduate School of Management at UCLA. He has a B.A. from Yale and a Ph.D. from the University of Texas at Austin. He was Director of the U.S. Macroeconomic Forecasting Service of the WFA Group and has been a consultant to many private corporations, local, state and the federal governments, as well as international agencies such as the World Bank, the Bundesbank and the United Nations. He has been a consultant to government and business in North and South America, Europe, Asia, Australia and the Middle East.

**Marilyn Korostoff** is Associate Professor and Coordinator of the Educational Administration Program at California State University, Long Beach. Professor Korostoff specializes in leadership and administrative practices with an emphasis on teachers and teaching, and in the implementation of reform policies. She formerly worked as an elementary school principal in Fullerton, CA. Dr. Korostoff received her Doctor of Education degree from UCLA in 1994, an MS

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**Mary Richardson** is a doctoral student in Urban Planning at UCLA's School of Public Policy and Social Research. She is a research assistant at the Business Forecasting Project where she has been analyzing occupational employment trends. Her doctoral research concerns the impact of immigration on the earnings of less-educated native workers. Ms. Richardson coordinated a joint labor-management training program for Los Angeles County in 1993, and interned with the Job Training and Partnership Administration in Sacramento in 1989. She currently teaches ESL, English as a Second Language to Mexican and Central American immigrants for the Los Angeles Unified School District.

**Martin Wachs** is Director of the University of California Transportation Center at Berkeley. He was a member of the UCLA faculty from 1971 until this year, serving most recently as a Professor in Urban Planning and as Director of the Institute of Transportation Studies at UCLA. He holds a Bachelor's Degree in Civil Engineering from the City University of New York, and MS and Ph.D. degrees in Transportation Planning from Northwestern University. He has authored or edited four books, and written extensively on transportation planning and policy. He was Associate Editor of the international journal *Transportation*, and is currently a member of the editorial advisory boards of several transportation organizations. He has been a consultant to General Motors Research Laboratories, the Urban Institute, the South Coast Air Quality Management District, Kaiser Permanente Health Care Programs, and a number of other federal and state agencies. He currently serves on the Executive Committee of the Transportation Research Board, the American Planning Association, and the American Institute of Certified Planners, whose Ethics Committee he has served on for 7 years.

**Roger Waldinger** is Professor of Sociology, and Director, Lewis Center for Regional Policy Studies, UCLA. An expert on immigration, ethnicity, and urban change, his most recent publications include *Still the Promised City? New Immigrants and African-Americans in Post-Industrial New York* (Harvard University Press, 1996 ) and *Ethnic Los Angeles* (edited with Mehdi Bozorgmehr, Russell Sage Foundation, 1996). He is completing a manuscript on black/immigrant competition in Los Angeles and is beginning two new projects: "Immigrants in the Science and Engineering Complex in California," with funding from the Sloan Foundation; and "Immigration and the American City," with funding from the Ford Foundation.