UCLA UCLA Previously Published Works

Title

Response to Society for Epidemiologic Research Diversity and Inclusion Survey Commentaries

Permalink https://escholarship.org/uc/item/4q1097qm

Journal American Journal of Epidemiology, 189(10)

ISSN

0002-9262

Authors

DeVilbiss, Elizabeth A Weuve, Jennifer Fink, David S <u>et al.</u>

Publication Date

2020-10-01

DOI

10.1093/aje/kwaa103

Peer reviewed



Response to Commentaries

Response to Society for Epidemiologic Research Diversity and Inclusion Survey Commentaries

Elizabeth A. DeVilbiss, Jennifer Weuve, David S. Fink, Onyebuchi A. Arah, Jeannie G. Radoc, Geetanjali D. Datta, David S. Lopez, Dayna A. Johnson, Charles C. Branas, and Enrique F. Schisterman*, on behalf of the Society for Epidemiologic Research Diversity and Inclusion Committee

* Correspondence to Dr. Enrique F. Schisterman, Epidemiology Branch, Division of Intramural Population Health Research, *Eunice Kennedy Shriver* National Institute of Child Health and Human Development, 6710B Rockledge Drive, MSC 7004, Bethesda, MD 20892 (e-mail: schistee@mail.nih.gov).

Initially submitted June 12, 2020; accepted for publication June 12, 2020.

Editor's note: The opinions expressed in this article are those of the authors and do not necessarily reflect the views of the American Journal of Epidemiology.

We thank all the authors for answering our call for commentaries (1-10) to our article assessing diversity and inclusion among members of the Society for Epidemiologic Research (SER) (11). These insightful commentaries represent voices that should be heard with respect to diversity and inclusion in SER. They raised many sobering and important points and contain a wealth of actions for improving diversity and inclusion within the Society. The SER Diversity and Inclusion Committee and SER leadership will deliberate these ideas to identify effective and sustained diversity and inclusion actions for our organization. Here, we have endeavored to respond to all points covered by the commentaries herein, acknowledging that publication space constrains the more extensive exchange that these points warrant. The exchange represented by the pieces in the Journal should be viewed as only a small part of meaningful dialogues on improving diversity and inclusion in SER and we are grateful to all the authors for generously sharing their time, experiences, and expertise.

In their article, Allen and Lewis (1) assert that the use of political affiliation is not an appropriate metric for diversity because it undermines the promotion of diversity and inclusion in epidemiology by working against equity-building initiatives. The authors point out that the promotion of political diversity is based on the premise that increasing diversity means increasing the variety of identities, which is agnostic to the power and priority those identities have historically received. We see the authors' point and believe it warrants careful consideration in the context of the overarching and diversity and inclusion goals of SER. These goals should determine the appropriateness of political affiliation as a diversity metric. Drs. Lilienfeld, Terris, and MacMahon established SER as an organization for scientific research to "exchange ideas" (12), presumably for the purposes of advancing the field. If SER should represent a microcosm of society consisting of a wide variety of identities, SER's goal may be to diversify identities and ideas, as epidemiology and science in general grow on a wide variety of views and perspectives (13–18), acknowledging antiscience views are an obvious and notable exception. Conversely, if the promotion of this kind of diversity is agnostic to inclusion, the variety of researchers could increase, but not the full or quality engagement among all people if persons do not feel included, welcomed, or valued (19). When these persons are reluctant to share their ideas (or are not given full consideration), we threaten our organization's goal of continuously circulating diverse perspectives and ideas over the long term. Furthermore, the field's impact on public health could suffer. Indeed, in the SER data, members of various groups were less likely to report feeling very welcomed (11); women with racial/ethnic nonresponse were least likely, whereas White men were most likely to report feeling very welcomed. Clearly, we should not solely focus on diversity to the detriment of inclusion, or vice versa. Rather, both should be thoughtfully promoted to cultivate the richest pool of ideas possible. The work of Allen and Lewis (1) highlights the need for being intentional in balancing diversity and inclusion within SER. We further appreciate the authors' suggestion of the use of the Public Health Critical Race Praxis model in epidemiologic research by placing racism and intersecting inequities in their broader structural context given it is the background for all public health work.

The article by Jackson (2) provides a well-researched compendium of actions for advancing diversity and inclusion in SER. This thought-provoking work challenges SER leadership and committees to examine critically how to evaluate ideas for future diversity and inclusion opportunities, offering the importance of measuring potential impact over intent and that future work "should be centered around inequity stemming from the widespread historical and contemporary maldistribution of power (e.g., decision making) and resources (e.g., funding)." In acknowledgment of these observations, the SER Diversity and Inclusion Committee will propagate discussion and action on this topic in terms of promoting justice, dissent, and the best science, all of which are codependent (20). We strongly urge SER leadership and other SER committees to do the same.

In their commentary, Becerra et al. (3) discuss how SER's Diversity and Inclusion Committee could consider measured variables related to career outcomes and trajectories. We encourage data-driven evaluations of interventions to diminish disparities. The Diversity and Inclusion Committee will consider assessing aspects of career development and workforce outcomes in future iterations of the survey such that these may be examined longitudinally, as Becerra et al. (3) suggest.

Boybjerg et al. (4) argue that inclusion of institution at the annual meeting should be a metric for diversity. This is a notable point. We agree that diversity by institutional affiliation should be acknowledged and tracked, as it underpins inclusion on multiple dimensions such as race, resources, and geographic representation. In their analysis of data from the 2019 annual SER meeting, just 8 institutions composed between 33% and 64% of oral presentations and symposia. We urge SER leadership to take note of these findings and deliberately include diverse perspectives by including scholars from a broad array of institutions at both the annual meeting and in online programming. SER efforts to improve diversity and representation by institutional affiliation include, for example, the creation of the SERvisits program (7) to establish meaningful, bidirectional engagement with institutions that have been historically marginalized and under-represented at SER. In addition, similar to Bovbjerg et al. (4), results of a bibliometric analysis of SER annual meeting presentations by institutional affiliation are forthcoming (21). We welcome additional ideas to track SER's progress on diversity by institutional affiliation.

In their commentary, Johnson and Chin (5) suggest diversifying locations of SER annual meetings as a means to reduce financial barriers to conference attendance to increase diversity among conference attendees. This is a good point, and we agree that SER annual meetings should occasionally be held in less expensive cities or in cities with a high concentration of public health programs. It will also be important to recognize that locations where large concentrations of public health programs do not already exist may foster more diversity and inclusion and offer important opportunities for new mutual exchange at the annual meeting. In addition to diversity, inclusion, and participant cost, many other factors must also be weighed in selecting conference locations, such as airline accessibility, interest of local professionals, local hotel capacities,

expected attendance, and contract costs. We acknowledge that diversity and participant cost are important factors for consideration, and we thank the authors for their recommendations.

Doàn et al. (6) make recommendations for SER to strengthen its commitment to diversity, inclusion, and equity by integrating this priority on all agendas, supporting the growth of a diversifying workforce in epidemiology, increasing the visibility of health disparities research and researchers in epidemiology, and enhancing efforts to improve accountability within the organization. The Diversity and Inclusion Committee commits to working toward these objectives. For example, publication of survey findings (11), the upcoming bibliometric analysis of presenters at SER (21), and our response to commentaries are methods of holding us accountable. The authors additionally recommend enhancing efforts to improve self-awareness among members; SER leadership and the Diversity and Inclusion Committee will consider this in future goal-setting initiatives. With regard to our original manuscript (11), we appreciate the authors' comments about potential bias due to multiple imputation (MI) if underlying assumptions are inaccurate (13). Whereas the proportion of imputed missing data in our study ranged from 1% to 51%, the potential bias imparted by MI is not a function of the proportion of missing data for any given variable, but rather the missingness mechanism by which it came to be unobserved. Estimates produced by MI are unbiased when the data are missing completely at random or missing at random. Missing completely at random requires that missingness be independent of all measured or unmeasured variables, whereas missing at random requires that missingness be related only to measured variables. However, if missingness is additionally related to unmeasured variables, then the data would be missing not at random, and multiple imputation could impart bias (22–25). Although we used a wide variety of demographic characteristics (Table 2) (11) in our MI under a missing at random assumption to mitigate bias, missingness due to unmeasured variables (i.e., missing not at random) remains a possibility. We hope to improve the survey response rate in future iterations and thank the authors for suggesting we explore reasons for survey nonresponse.

In their article, Zhang et al. (8) recommend goals for SER and detail numerous suggestions for diversity and inclusion promotion within the organization. They recommended actions such as convening epidemiologic researchers with diverse backgrounds and ideas, promoting an inclusive environment at the SER annual meeting, developing and disseminating best practices to honor diversity in epidemiologic research, and increasing prioritization of health disparities research and methods. We acknowledge the Johns Hopkins Bloomberg School of Public Health Department of Epidemiology's Inclusion, Diversity, Equity, and Science working group's expertise, experience, and insight. We appreciate their suggestions on how to make the annual meeting more inclusive and agree that health disparities research-its substance and its methods-addresses a fundamental cause of illness and should play a central role in the meeting. We recommend that future organizing committees read and adopt action discussed by Zhang et al. (8).

Moore et al. (9) suggest that SER appears strong with respect to diversity but lags with respect to inclusion. They make noteworthy recommendations for future survey iterations and analyses with respect to measuring inclusion, adding barriers to participation, data analysis, and evaluating diversity and inclusion efforts. These are excellent points. Although the measures of inclusion in our article were not ideal, these data (11) show that some SER members do not feel welcomed. We acknowledge that there is much room for improvement both in SER and on future iterations of the survey and respective analyses and appreciate these recommendations. Moore et al. (9) also articulate the possibility that our recruitment methods may have produced differential response from members of underrepresented identities. Given that the cover letter inviting members to participate in the survey cited "diversity," "inclusion," and "non-discrimination," we indicate in the article (11) that survey respondents could have differed from nonrespondents. This is supported by differences in response rates by race and ethnicity and gender (see Table 1 of DeVilbiss et al. (11)). For example, we see that Black members were more likely to respond than White members. Although we used inverse probability weighting to generalize our findings to all of SER's membership, in the future we can improve the phrasing of the cover letter and survey questions, ideally freeing us from the need for analytical methods to account for this issue of unbalanced sampling (26). For the SER survey data, weights were constructed on the basis of race and ethnicity, gender, and institutional representation, to address potential differential response by these characteristics. Weighting resulted in each survey respondent analytically accounting for more than 1 SER member (range, 1.8-63), with the weights summing to the total number of SER members in 2018 (n = 1,631). However, we note in our article (11) that if response is additionally related to other factors, the potential for residual bias remains because these factors could not be addressed by weighting. Residual bias could also arise if responses by race and ethnicity, gender, and institutional representation were not representative of nonresponses in each of these groups.

In their article, Puac-Polanco and Morabia (10) suggest a wide variety of constructive ideas for SER diversity and inclusion programming including but not limited to a panel to review and determine community response to survey findings, running periodic member surveys and improving their response rates, collecting perhaps more open-ended information on reasons for not feeling welcomed, operationalizing inclusion more meaningfully and completely, supporting and appropriately recognizing the involvement of members of under-represented groups, applying inclusion practices at every level of SER, and instituting inclusive policies and procedures. We strongly recommend that the SER Diversity and Inclusion Committee take leadership on incorporating these recommendations to help move the field forward.

CONCLUSION

We again thank and appreciate all the authors for the rich content of their commentaries. As a result, SER has

amassed an incredible resource of recommendations for improving diversity, inclusion, and equity in SER and for comprehensively tracking our progress over time. This is our responsibility, which we are committed to addressing, given the extensive history of racism and injustice, including in our own field, especially toward people of color. We acknowledge racism as a detriment to public health, and we condemn it in all of its overt and insidious forms. As an organization, we will work to be part of the solution first by listening, learning, working to improve the culture of inclusion, committing to support and recognize the involvement of epidemiologists of color, and elevating the conduct of epidemiologic research with shared purpose and action. We additionally commit to offering space to continue meaningful dialogue to the extent that it is desired through the continued offering of workshops, sessions, and professional development seminars aimed at promoting diversity. To identify effective and sustained diversity and inclusion opportunities for SER, the Diversity and Inclusion Committee and SER leadership commit to thoughtful consideration of the actions recommended in each of these commentaries. Finally, we undertook this survey with the goal of repeating it over time to identify changes in diversity and inclusion within and among our society members. We hope the Diversity and Inclusion Committee, with the influx of new members, will continue administering the survey and acting on its results, because we believe in data-driven and evidence-based approaches to monitoring, examining, and addressing inequities.

ACKNOWLEDGMENTS

Author affiliations: Epidemiology Branch, Division of Intramural Population Health Research, Eunice Kennedy Shriver National Institute of Child Health and Human Development, Bethesda, Maryland (Elizabeth A. DeVilbiss, Jeannie G. Radoc, Enrique F. Schisterman); Department of Epidemiology, Boston University School of Public Health, Boston, Massachusetts (Jennifer Weuve); Department of Epidemiology, Mailman School of Public Health, Columbia University, New York, New York (David S. Fink, Charles C. Branas); Department of Epidemiology and Biostatistics, University of California, San Francisco, San Francisco, California (Onyebuchi A. Arah); Department of Epidemiology, Fielding School of Public Health, University of California, Los Angeles (UCLA), Los Angeles, California (Onyebuchi A. Arah); Department of Statistics, UCLA College of Letters and Science, Los Angeles, California (Onvebuchi A. Arah); Department of Public Health, Aarhus University, Aarhus, Denmark (Onyebuchi A. Arah); Department of Social and Preventative Medicine, Université de Montréal School of Public Health, Montreal, Quebec, Canada (Geetanjali D. Datta); Health Innovation and Evaluation Hub, CHUM Research Centre, Montreal, Quebec, Canada (Geetanjali D. Datta); Department of Preventative Medicine and Community Health, The University of Texas Medical Branch, Galveston, Texas (David S. Lopez); and Department of Epidemiology,

Rollins School of Public Health, Emory University, Atlanta, Georgia (Dayna A. Johnson).

This work was supported by the Intramural Research Program of the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH) (contract numbers HHSN267200603423, HHSN267200603424, and HHSN267200603426). J.W. was supported by grants from the National Institute on Aging (grants R13AG064971, R01AG062348, RF1AG057532, R01AG051635) and the National Institute of Environmental Health Sciences (grants R01ES028694, R01ES024749, R21ES24700-02S1) of the NIH. D.S.F. was supported by the National Institute on Drug Abuse (training grant T32DA031099). Onyebuchi A. Arah was supported by the National Center for Advancing Translational Science, NIH (grant UL1TR001881); and the facilities and resources provided by the California Center for Population Research at University of California, Los Angeles, which receives core support (grant R24HD041022) from the Eunice Kennedy Shriver NICHD at the NIH. J.G.R. was supported by the NIH Medical Research Scholars Program, a public-private partnership supported jointly by the NIH and generous contributions to the Foundation for the NIH from the Doris Duke Charitable Foundation (grant 2014194), Genentech, Elsevier, and other private donors. D.S.L. was supported by the National Institute on Aging, NIH (grant 1P30AG059301-01). Dayna A. Johnson was supported by the National Heart, Lung, and Blood Institute, NIH (grant K01HL138211).

Conflict of interest: The corresponding author is Editor-in-Chief of the *American Journal of Epidemiology*. Authors are members of the Society for Epidemiologic Research (SER) and are members of SER's Diversity and Inclusion Committee.

REFERENCES

- Allen B, Lewis A. Diversity and political leaning: considerations for epidemiology. *Am J Epidemiol*. 2020; 189(10):1011–1015.
- Jackson CL. Food for thought: opportunities to improve diversity, inclusion, representation, and participation in epidemiology. *Am J Epidemiol*. 2020;189(10):1016–1022.
- Becerra AZ, Ekundayo O, Salahuddin M, et al. Diversity and inclusion in the epidemiology workforce. *Am J Epidemiol*. 2020;189(10):1023–1025.
- Bovbjerg ML, Misra D, Snowden JM. You're from ... where, again? A critical assessment of institutional diversity in the Society for Epidemiologic Research. *Am J Epidemiol*. 2020;189(10):1026–1029.
- Johnson CY, Chin HB. Improving diversity and promoting inclusion in the Society for Epidemiologic Research through choice of conference location. *Am J Epidemiol*. 2020; 189(10):1030–1032.
- Đoàn LN, Bacong AM, Ma KPK, et al. Epidemiologists count: the role of diversity and inclusion in the field of epidemiology. *Am J Epidemiol*. 2020;189(10):1033–1036.
- 7. Gilman SE, Arah OA, Bates LM, et al. The Society for Epidemiologic Research and the future of diversity and

inclusion in epidemiology. Am J Epidemiol. 2020;189(10): 1049–1052.

- Zhang M, Jarrett BA, Althoff KN, et al. Recommendations to the Society for Epidemiologic Research for further promoting diversity and inclusion at the annual meeting and beyond. *Am J Epidemiol.* 2020;189(10):1037–1041.
- Moore KJ, Xiong S, Bhattacharya M, et al. Beyond diversity: focusing on and enhancing inclusion in the Society for Epidemiologic Research. *Am J Epidemiol*. 2020;189(10): 1042–1046.
- Puac-Polanco V, Morabia A. A diverse and inclusive academic membership for all. *Am J Epidemiol*. 2020;189(10): 1047–1048.
- DeVilbiss EA, Weuve J, Fink DS, et al. Assessing representation and perceived inclusion among members of the Society for Epidemiologic Research. *Am J Epidemiol.* 2020;189(10):998–1010.
- Society for Epidemiologic Research. *History*. https:// epiresearch.org/about-us/history/. Accessed May 27, 2020.
- Hong L, Page SE. Groups of diverse problem solvers can outperform groups of high-ability problem solvers. *Proc Natl Acad Sci.* 2004;101(46):16385–16389.
- Woolley AW, Chabris CF, Pentland A, et al. Evidence for a collective intelligence factor in the performance of human groups. *Science*. 2010;330(6004):686–688.
- Nielsen MW, Alegria S, Börjeson L, et al. Opinion: gender diversity leads to better science. *Proc Natl Acad Sci.* 2017; 114(8):1740–1742.
- AlShebli BK, Rahwan T, Woon WL. The preeminence of ethnic diversity in scientific collaboration. *Nat Commun.* 2018;9(1):5163.
- 17. Ong M, Wright C, Espinosa L, et al. Inside the double bind: a synthesis of empirical research on undergraduate and graduate women of color in science, technology, engineering, and mathematics. *Harvard Educational Review*. 2011;81(2): 172–209.
- Vega WA. Theoretical and pragmatic implications of cultural diversity for community research. *Am J Community Psychol*. 1992;20(3):375–391.
- Maton KI, Beason TS, Godsay S, et al. Outcomes and processes in the Meyerhoff Scholars Program: STEM PhD completion, sense of community, perceived program benefit, science identity, and research self-efficacy. *CBE Life Sci Educ*. 2016;15(3).
- Ness R, Bondy M, Branas C, et al. Dissent is a cornerstone of scientific discourse. *Ann Epidemiol.* 2003;13(9): 597–598.
- 21. Nobles CJ, Lu Y-L, Andriessen VC, et al. A data-based approach to evaluate representation by gender and affiliation in key presentation formats at the Society for Epidemiologic Research annual meeting. *Am J Epidemiol*. (In press).
- Perkins NJ, Cole SR, Harel O, et al. Principled approaches to missing data in epidemiologic studies. *Am J Epidemiol*. 2018; 187(3):568–575.
- 23. Little R, Zanganeh S. Missing at Random and Ignorability for Inferences About Subsets of Parameters With Missing Data. University of Michigan Department of Biostatistics Working Paper Series, working paper 98. Ann Arbor, MI: University of Michigan; 2013.
- Little RJ, D'Agostino R, Cohen ML, et al. The prevention and treatment of missing data in clinical trials. *N Engl J Med*. 2012;367(14):1355–1360.
- 25. Little RJ, Rubin DB. *Statistical Analysis With Missing Data*. Hoboken, NJ: John Wiley & Sons; 2014.
- Mansournia MA, Altman DG. Inverse probability weighting. BMJ. 2016;352:i189.