

UCLA
CSW Update Newsletter

Title

CSW Newsletter March 1992

Permalink

<https://escholarship.org/uc/item/54n0w3bf>

Publication Date

1992-03-01

UCLA Center for the Study of Women

Research Bulletin

Prepared by Evelyn Barnes, Assistant to the Director, x65898

March 1992

Research Mission

The Center for the Study of Women at UCLA is the only organized research unit (ORU) at the University of California devoted to the study of women and gender. A primary purpose of the Center is to seek extramural funding for research on women and gender from government agencies and private foundations, as well as from sources within the University.

The Center's major goal as an ORU is to facilitate the research of faculty and graduate students on women and gender. Toward this end, the Center assists with funding source identification, proposal development and processing and grants administration. Please feel free to call Evelyn Barnes at (310) 206-5898 for more information or for assistance with your research projects.

This research bulletin contains a list of a few of the federal agencies and private foundations that fund research on women and gender topics. The Center has more detailed information about the programs listed below. We also have a small library of materials for many other foundation and government agencies.

Contract and Grant Development

While planning and preparing research or conference proposals is primarily the responsibility of the faculty, our staff is available to assist in any or all of the following ways:

1. The Center for the Study of Women will consult on project ideas, including assistance in conceptualizing and editing proposals. We will also assist in budget development.
2. CSW will act as an intermediary with UCLA's Office of Contracts and Grants Administration (OCGA) in order to get specific answers to any questions you may have.

3. When appropriate, we will serve as your link to funding agencies and foundations, acquiring all the information needed to complete your proposal properly.
4. The University policy states that no proposal may be submitted without the full endorsement of the administration via OCGA. CSW will provide assistance in completing "Goldenrods" and shepherding materials through the university system so that your proposal meets necessary criteria.
5. The Center will assist with the duplication and mailing of proposals.

Contract and Grant Administration

Once a proposal is funded, the Center will provide the following fiscal and administrative services:

1. CSW will provide accounting support, including monthly ledger reconciliation, budget monitoring, and budget analysis to Principal Investigators and Project Directors.
2. CSW will handle processing of personnel and payroll forms.
3. CSW will insure the proper disbursement of funds.
4. CSW will act as the liaison with OCGA accounting for all budgetary and personnel matters (OCGA provides periodic budget reports to funding sources).
5. CSW will act as the liaison with OCGA for interpretation of contract and grant regulations received from the funding agency.
6. CSW will provide audit assistance

Federal Funding Sources

National Science Foundation

Deadlines: Throughout the year

Washington, DC. 20550

NSF offers research grants and/or conference funding in a number of social science areas as well as in the biological and physical sciences. Current social science programs include Social and Developmental Psychology, Economics, Law and Social Science, History and Philosophy of Science, Measurement Methods and Data Improvement, Sociology, and Ethics and Values Studies. NSF also offers a "Research Opportunities for Women" program and Visiting Professorships for Women program. **August 15** is the next deadline for many programs; **October 1** is the deadline for Visiting Professorships for Women.

National Institute of Aging

Deadlines: Feb. 1, June 1, Oct. 1

Behavioral and Social Research Program
Building 31C 900 Rockville Pike
Bethesda, MD 20892

BRS is concerned with the social, historical, cultural, and economic facts that affect (and are affected by) the process of growing old and with the place of older people in society. Research is also supported on the behavioral and social mechanism and processes that influence cognitive and intellectual functioning, interpersonal relationships, and social and behavioral factors in physical health over the adult life course. An emphasis is placed on research relevant to maintaining and improving well-being.

National Institute of Mental Health

5600 Fishers Lane
Rockville, MD 20857

NIMH has 3 major divisions, 12 branches, and 35 different research programs. A sampling includes Stress and Behavior, Antisocial and Violent Behavior (with a focus on rape), Family processes, Emotion and Personality, Cognition and Learning, Interpersonal Processes, and Development of Coping Mechanisms. CSW has summary descriptions of the research topics in each of these areas.

National Institute on Alcohol Abuse
and Alcoholism

Deadlines: Feb. 1, June 1, Oct. 1

14C-17 Parklawn Building
5600 Fishers Lane
Rockville, MD 20857

The NIAAA provides support for basic and applied alcohol research. The long-range goal of the research program is to develop new knowledge that will facilitate the achievement of two broad objectives: to reduce the incidence and prevalence of alcohol abuse and alcoholism and to reduce the morbidity and mortality associated with alcohol use, alcohol abuse, and alcoholism. NIAAA supports alcohol-relevant research in many disciplines, including anthropology, economics, epidemiology, psychology, and sociology. Research priorities also include studies of traffic safety, injury and death due to alcohol use/abuse, and the problems of special populations (the elderly, women, youth, and minorities).

Fund for the Improvement of Postsecondary
Education

Deadlines: Oct. 16

7th & D Streets, S.W., Room 3100
Washington, DC 20202-5175

FIPSE awards grants and cooperative agreements to institutions for the purpose of improving postsecondary educational opportunities. FIPSE invites proposals aimed at providing equal educational opportunity for all." Projects may receive support for 1-, 2-,

or 3-year periods. Most funded projects are local improvements which continue beyond the period of Federal support; however, successful projects are generally designed to influence practice elsewhere.

National Endowment for the Humanities

Deadlines: Various

1100 Pennsylvania Avenue, N.W.
Washington, D.C. 20506

The National Endowment for the Humanities was established in 1965 as an independent grantmaking agency of the federal government to support research, education, and public programs in the humanities. Grants are made through five divisions - Education Programs, Fellowships and Seminars, General Programs, Research Programs, and State Programs - and two offices, the Office of Challenge Grants and the Office of Preservation.

Division of Education Programs - This division supports projects designed to improve education in the humanities at all levels. Within this division, the Higher Education in the Humanities program (**October 1** deadline) provides grants that support a variety of activities, including national conferences, curriculum development efforts, and various types of faculty study programs within individual institutions. .

Division of Fellowships and Seminars - NEH fellowships afford individual scholars and teachers of the humanities opportunities to undertake study, research, or independent work for periods ranging from several weeks to one year. Programs in this division include Fellowships for University Teachers, (**June 1** deadline) Summer Stipends (**October 1** deadline), Travel to Collections (**June 15 and January 15** deadlines), and Summer Seminars for College Teachers (**March 1** deadline).

Division of General Programs - This division fosters public understanding and appreciation of the Humanities by supporting projects that bring significant insights of these scholarly disciplines to general audiences through interpretive exhibitions, radio and television programs, lectures, symposia, printed materials, and reading and discussion groups. Through the Public Humanities Projects program (**September 15 and March 16** deadlines), the Endowment recognizes exemplary public programs and promotes model humanities projects of potential national significance. Projects formats may include public symposia, community forums, debates, interpretive pamphlets, or audiovisual materials.

Division of Research Programs - Grants in this division support the preparation for publication of important texts and documents in the humanities, the organization of collections and the preparation of reference materials, the conduct of collaborative interpretive studies, and specific regrant programs, including conferences. The Texts program (**June 1** deadline) provides support for the preparation for publication of works that promise to make major contributions to the study of the humanities. Grants in the Reference Materials program (**September 1** deadline) provide support for projects that will aid scholarly research by organizing essential resources and by preparing finding aids and other reference materials that improve scholars' access to information and collections. The Interpretive Research program (**October 15** deadline) provides support for scholarly research and interpretation that will advance knowledge and deepen or broaden the understanding of major topics in the humanities. Support can be for periods of from one to three years, and all projects are expected to result in significant scholarly publications.

Private Funding Sources

Ford Foundation

Deadlines: Throughout the year

320 East 43rd Street
New York, NY 10017

The Ford Foundation operates six major programs -- Urban Poverty, Rural Poverty and Resources, Human Rights and Social Justice, Governance and Public Policy, Education and Culture and International Affairs. A brief letter of inquiry is advised. The Ford Foundation has a strong track record for funding research on women. CSW has in its files the most recent issue of the Ford Foundation Letter, listing the titles and brief descriptions of more than 100 recently funded grants.

The Spencer Foundation

Deadlines: Throughout the year

900 N. Michigan Avenue, Suite 2800
Chicago, IL 60611

The Spencer Foundation supports field-initiated research that gives promise of contributing new knowledge to the improvement of education, in one or another of its forms, in the United States or abroad. The Foundation invites proposals for studies in the humanities and the social sciences, both disciplinary and interdisciplinary research, that includes a global definition of education. Also offered is a Small Grants Program, with awards ranging from \$1,000 to \$7,500, that attracts scholars who wish to pursue exploratory research, problem-finding research, or the initial phases of larger investigations. In addition, the Foundation provides Spencer Postdoctoral Fellowships and Spencer Dissertation-Year Fellowships.

The John Randolph Haynes and Dora Haynes Foundation

Deadlines: Throughout the year

888 West Sixth Street, Suite 1150
Los Angeles, CA 90017-2737

The Haynes Foundation, established in 1926, makes grants for study and research in the social sciences. The Foundation seeks applications and makes grants for research on major economic, social, and political problems, preferring studies which add to the knowledge and understanding of complex issues in the greater Los Angeles area. Preference is given to studies which, in addition to adding significantly to knowledge, are judged to show promise of influencing policies and practices addressing those problems. The Foundation is willing to consider requests for support in disseminating the results of the studies which it funds.

The John D. And Catherine T. MacArthur Foundation

Deadlines: Throughout the year

140 S. Dearborn Street
Chicago, IL 60603

The MacArthur Foundation has developed a limited number of programs in areas where it believes a focused philanthropic effort can make an important contribution. Some of the current areas of sustained Foundation emphasis are: The Education Programs, which focus on the development of literacy, numeracy, and critical and creative thinking skills; The General Program, a locus for Foundation interests in justice, mass communications, and institutional support; The Health Program, devoted primarily to research on mental health and on the biology of parasitic diseases; The Program on Peace and International Cooperation, which seeks to expand and strengthen the field of international security studies and to increase public understanding of complex security issues; The World Environment and Resources Program, which supports conservation efforts, and The World Population Program, which is addressing the complex problems posed by the tremendous growth of the world's population.

Carnegie Corporation of New York

Deadlines: Throughout the year

437 Madison Avenue
New York, NY 10022

The Carnegie Corporation has a policy of selecting a few areas at a time in which to concentrate its grants. Currently, the Corporation is concentrating on three programs. (1) The Education and Healthy Development of Children and Youth Program supports comprehensive approaches to the prevention of adolescent health problems, including pregnancy, drug abuse, and violence. It also supports programs that encourage the study of science and mathematics among minority members and girls, and supports some aspects of the reform of educational systems to make them more effective, particularly for disadvantaged minority students. (2) The Strengthening Human Resources in Development Countries Program gives emphasis to maternal and child health, and encourages the application of science and technology for development. Within the United States, the program attempts to improve understanding among the general public of development issues through grants to academic institutions to support distinguished visitors from development countries. (3) The Cooperative Security Program emphasizes programs that encourage the application of cooperative security principles to the avoidance of catastrophic conflict.

University of California and UCLA Funding Opportunities

Presidential Grants for School Improvement

Deadline: April 3

Office of the President
300 Lakeside Dr.
Oakland, CA 94612-3550
(510) 987-9423

The PGSI program is designed to advance new and continuing research that has the potential to enhance the quality of precollegiate education in California's public schools, with particular attention to improving the academic achievement and educational attainment of students traditionally underrepresented in postsecondary education. A primary goal of the program is to encourage UC faculty, in collaboration with K-12 educators, to consider ways in which educational research might be applicable to

improving school practice, and to engender changes in the way teachers teach and students learn. PGSI applications must include evidence of direct participation of K-12 educators in the planning and implementation of the project. For Research Support Grants, proposals ranging from \$15,000 to \$40,000 are encouraged.

UCLA Center for 17th- & 18th-Century Studies

Deadline: March 16

1100 Glendon Avenue, Ste. 1548
Los Angeles, CA 90024
(310) 206-8552

The UCLA Center for 17th- & 18th-Century Studies and the William Andrews Clark Memorial Library have created a theme-based Ahmanson and Getty Postdoctoral Fellowship program. Awards will be made for participation in the cross-disciplinary, comparative research projects undertaken by the Center. The topic for academic year 1992-93 is "Constructing the Body in the 17th & 18th Centuries. Themes to be investigated include: Politics and the Body, Representing the Body, Science and the Body, and Performing the Body. Scholars whose research projects pertain to the theme, and whose Ph.D degree was awarded not more than six years prior to application are eligible to apply. The award is a minimum of two and a maximum of three academic quarters, in residence at UCLA and the Clark Library, with a stipend of \$9,200 per academic quarter.

ISOP Small Grants for UCLA Faculty Research

Deadline: March 16

Intercom Office
11351 Bunche Hall
CAMPUS 148703

Eligible applicants for these grants are those UCLA faculty whose research falls clearly in international and foreign area studies. Higher priority will be accorded to proposals that provide for: enhanced understanding, interdisciplinary cooperation through group projects, comparative approaches, contemporary relevance, policy relevance, and a promise of being catalytic in obtaining extramural support and of becoming ultimately self-sustaining under that support. All other things being equal, junior scholars will be preferred over senior scholars, and those scholars who have not received ISOP assistance during the past three years will be preferred.

UCLA Institute of American Cultures

Deadline: March 31

The Institute, in collaboration with the ethnic studies centers, invites applications for support of research on Afro-Americans, American Indians, Asian Americans, or Chicanos. Applicants should discuss their proposals with the assistant director of the appropriate center prior to the submission of applications. Preference will be given to research projects in the social sciences, arts, and humanities. Application forms are available from each of the ethnic studies centers as follows:

Center for Afro-American Studies	N. Cherie Francis, x68009
American Indian Studies Center	Troy Johnson, x57315
Asian American Studies Center	Enrique dela Cruz, x52974
Chicano Studies Research Center	Antonio Serrata, x52364

History of CSW

The Center for the Study of Women at UCLA is the only organized research unit at the University of California devoted to the study of women and gender. Founded in 1984, the Center has grown and changed as feminist research has expanded in the social sciences and humanities, the arts and the sciences. In 1984, feminist scholars working on the campus knew each other because they were relatively few in number. The Center bolstered them in carrying out pathbreaking work in their disciplines. Today, researchers working on women and gender have significantly changed many fields, redefining old problems and studying new topics. Many of these researchers had interests that spanned the traditional boundaries of their disciplines. By bringing together scholars to study similar problems from different angles, the Center for the Study of Women has played an important role in the intellectual life of UCLA. The Center's research mission has both deepened and broadened as feminist research has gained ground in many disciplines. Through its conferences, seminars and publications, the Center has enabled feminist scholars to exchange ideas, and, equally crucially, it has helped researchers secure funding to carry out their projects.

UCLA

UCLA Center for the Study of Women
236A Kinsey Hall 150405

**CAMPUS
MAIL**
