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AUTHORS

Dannia Andrade will be entering the University of Hawai‘i John A. Burns School of Medicine in fall 2026. Her academic interests focus on access to resources, health equity, and the social factors that affect community health and well-being. She is committed to advancing research and advocacy that support equitable health outcomes for Native Hawaiian and Pacific Islander communities.

As a dedicated Kaiapuni educator, **Aulia Austin** has supported the revitalization of *‘ōlelo Hawai‘i* in Hawaiian-medium schools for the past thirty years. Currently, Aulia serves Kaiapuni schools statewide as a Kaiapuni specialist with the Office of Hawaiian Education.

Liliana Caughman is an assistant professor in American studies and a global futures scientist at Arizona State University. She is a scholar, community partner, and educator synthesizing Indigenous studies and environmental topics. Rooted in relationalities, culture, and identity, Caughman brings alternative epistemologies into every research project and creates tangible, community-driven results for tribes and communities across Arizona.

Michele Clark is an ecologist and AAAS Science and Technology Policy Fellow whose work focuses on environmental justice and community-engaged research. She brings an interdisciplinary perspective to collaborations across science, policy, and the arts. She is also a certified critical response process facilitator with experience supporting reflective dialogue and equitable feedback practices.

Ryan Dubnick is a PhD candidate and digital humanities specialist at the School of Information Sciences at the University of Illinois, Urbana-Champaign. He contributes to research and development, general user and research support, outreach, and education efforts for the school across multiple projects.

Darcey Evans is an assistant professor of anthropology and Native American and Indigenous studies at the State University of New York at Stony Brook and a member of the Quartz Valley Indian Reservation in Northern California.

Nancy Grimm is an ecosystem ecologist who studies the interactions of climate change, human activities, resilience, and biogeochemical processes in urban and stream ecosystems. Grimm was founding director of the Central Arizona–Phoenix Long-Term Ecological Research program, codirected the Urban Resilience to Extremes Sustainability Research Network, and now codirects the Natura and ESSA research networks.

Michelle Hale (Laguna, Chippewa, Odawa) is a citizen of the Navajo Nation from Oak Springs, Arizona. She is assistant professor of American Indian studies, senior sustainability scholar with the Julie Ann Wrigley Global Institute of Sustainability,

and a member of the honors faculty for Arizona State University's Barrett Honors College. Hale teaches federal Indian policy, tribal community planning, and reservation economic development.

Edward Headington is a PhD student at Claremont Graduate University focusing on American and comparative politics, with an emphasis in Native American politics. In addition to his academic research, Edward is a prolific TV and movie actor.

Raina Heaton is associate professor of Native American studies and associate curator of the Native American Languages Collection at the University of Oklahoma's Sam Noble Museum. She is a linguist who studies underresourced language groups.

Kaleikoa Ka'eo is associate professor of Hawaiian studies at the University of Hawai'i Maui College, a prominent Native Hawaiian scholar and activist renowned for his lifelong advocacy of Hawaiian sovereignty. *'O Samuel Kaleikoa Ka'eo kekahi kumu a me kālai'ike kaulana e a'ō nei i ka 'Ike Hawai'i ma ke Kulanui o Hawai'i ma Maui. He kanaka koa 'ō ia i kūpa'a mau ma ka pale 'āna i nā pono 'ōiwi a me ka paipai 'āna i ka lāhui ma o ka 'ōlelo makuahine. He mākaukau loa nō hō'i kona ma ka ho'ona'auao kanaka a me ka ho'omau 'āna i nā mo'omeheu kahiko i ho'oilina 'ia mai nā kūpuna mai.*

Kea Kahoilua-Clebsch is a Native Hawaiian artist from Waimea, Hawai'i. Her work has been shown across Hawai'i and the Bay Area, including at Donkey Mill Art Center, Kearny Street Workshop, SOMArts, and Stanford Art Gallery. Kea's practice centers Indigenous memory, ecology, *mo'olelo*, and land stewardship, reflected through exhibitions, teaching, public commissions, and fellowships.

Keali'i Kukahiko is a lecturer in ethnic studies at the University of Hawai'i at Mānoa, and an assistant professor in the College of Education's Department of Educational Administration. His research investigates the historical context of contemporary circumstances in Hawai'i, which informs the educational P4 (practices, projects, programs, and policies) that recalibrate the course of Hawaiian education toward desired futurities.

Kun Lu is associate professor in the School of Library and Information Studies at the University of Alabama. He is an information scientist specializing in applied natural language processing, large language models, and text mining.

Isabella Magni is a lecturer in digital humanities in the School of History, Philosophy, and Digital Humanities at the University of Sheffield. Her research is located at the intersection of digital philology and digital editing, text and data analysis, and cultural analytics.

Margary Martin is an associate professor in the School of Education at University of Hawai'i at Hilo. She examines how social systems can cultivate or hinder the socio-emotional development and circumstances of youth and young adults.

Kate McCowan (Ysleta del Sur Pueblo) is currently the Luce Curatorial Fellow of Native American Art at the Portland Art Museum. She earned her MA in art history

at Pennsylvania State University in 2025, and was a summer Native American Fellow at the Peabody Essex Museum. Kate is a Tigua citizen of Ysleta del Sur Pueblo, committed to platforming Native arts and knowledge.

Jorge Morales-Guerrero is an interdisciplinary researcher focused on renewable energy, how it affects electricity prices, and how narratives of place shape emancipatory practices. He believes that by challenging our perception of the world we live in, we can find solutions to pressing contemporary challenges.

Maria Murad is a PhD candidate at the University of Oxford, specializing in the anthropological training of British colonial officers at Oxford and Cambridge in the twentieth century. She completed her MPhil at Oxford and her BA at the University of Pennsylvania, where she wrote her thesis on Florence Shotridge. Her academic interests include the history of anthropology, archives, visual anthropology, and food studies.

Nikolaus Parulian earned his PhD in information sciences from the School of Information Sciences at the University of Illinois, Urban-Champaign. His research focuses on network analysis, digital libraries, data curation, and building transparent data-processing models.

Edauri Navarro Pérez is a Boricua ecologist whose work bridges environmental science, community engagement, and relational approaches to knowledge. She earned her PhD in environmental life sciences from Arizona State University, researching root functional traits and restoration treatments on plants. Currently, she engages in interdisciplinary and community-based work exploring how relationality is expressed in ecological knowledge.

Raymond Isaac Orr (Citizen Potawatomi Nation) is professor and chair of the Department of Political Science at the University of California, Santa Barbara. His work seeks to utilize recent advancements in methods toward longstanding themes in the field of American Indian and Indigenous studies.

Sarah Rice is a research and evaluation consultant whose work focuses on place-based education and community well-being. She supports programs and communities in strengthening culturally grounded learning, understanding educational impact, and developing approaches rooted in Indigenous knowledge and place.

Melissa Rogers is professor of political science at Claremont Graduate University. She collaborates with Jean Schroedel to publish research on Native American voting rights.

Dawn Kau'i Sang is director of the Office of Hawaiian Education at the Hawai'i Department of Education. As a Native Hawaiian educator, she strives to embed indigenous ways of knowing and being into the construct of the public education systems. The Office of Hawaiian Education focuses on creating opportunities for all public education students to access Hawaiian language, culture, and history education.

Jean Reith Schroedel is professor emerita of political science at Claremont Graduate University. She has published extensively on Native American voting rights.

Kalanimanuia Alyssa Wong started as an undergraduate participant in the Office of Hawaiian Education's Student Research Program and remained in SRP for three years. Kalani is now a graduate student at the University of Hawai'i at Mānoa's College of Education. Her research examines the intersection of education and political agency of the Hawaiian Kingdom from the nineteenth century to the twenty-first.