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Authors

Twamley, Elizabeth W
Palmer, Barton W
Jeste, Dilip V
et al.

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Transient and executive function working memory in schizophrenia

Elizabeth W. Twamley^{a,*}, Barton W. Palmer^a, Dilip V. Jeste^{a,b},
Michael J. Taylor^a, Robert K. Heaton^a

^a University of California, San Diego, Department of Psychiatry, 140 Arbor Drive, San Diego, CA 92103, USA

^b VA San Diego Healthcare System, 3350 La Jolla Village Drive (116-A1), San Diego, CA 92161, USA

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Abstract

Transient working memory requires attention and temporary storage of information, whereas executive function working memory requires additional mental manipulation of that information. Working memory impairment is common in schizophrenia patients, but only some studies have found differential impairment in executive function working memory compared to transient working memory. We measured both types of working memory using the Digit Span forward (DF) and backward (DB) tasks in a large sample of schizophrenia patients ($n=267$) and normal comparison subjects ($n=82$); in the patients, we also examined associations between performance on the Digit Span tasks and Letter–Number Sequencing (LNS), a putative executive function working memory test. Compared to healthy subjects, the schizophrenia patients showed impairment in the medium effect size range on both DF ($d=-0.55$) and DB ($d=-0.68$). DB scores predicted LNS performance, whereas DF scores did not. Worse negative symptoms were associated with worse performance on DF, DB and LNS. These results do not reflect differential executive function working memory dysfunction in schizophrenia, but appear to support transient and executive function working memory as separable constructs.

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Keywords: Psychotic disorders; Cognition; Immediate memory; Short-term memory

1. Introduction

Working memory impairment is common in schizophrenia and has been proposed as a possible “core deficit” that contributes to multiple features of the disorder (Goldman-Rakic, 1994). Working memory is commonly defined as the capacity for “temporary

storage and manipulation of the information necessary for such complex cognitive tasks as language comprehension, learning and reasoning” (Baddeley, 1992, p. 556, italics added). A recent re-conceptualization parses the storage and manipulation aspects of working memory by characterizing tasks as measuring either “transient online storage and retrieval” or “executive function working memory”, respectively (Perry et al., 2001). The term “working memory” has been used inconsistently in the schizophrenia literature and elsewhere, but these more precise definitions should be useful in clarifying the findings of past and future investigations.

* Corresponding author. Tel.: +1 619 497 6684; fax: +1 619 497 6686.

E-mail addresses: etwamley@ucsd.edu (E.W. Twamley), bpalmer@ucsd.edu (B.W. Palmer), djeste@ucsd.edu (D.V. Jeste), mjtaylor@ucsd.edu (M.J. Taylor), rheaton@ucsd.edu (R.K. Heaton).

43 The “transient” type of working memory is measured
44 by “hold and repeat” tests in which the individual
45 creates and maintains an internal representation of
46 external stimuli. Examples of such tasks include
47 repeating a series of digits, or holding a spatial location
48 in mind and indicating the location following a brief
49 delay. This latter type of task has been used by
50 Goldman-Rakic (1994) and Park and Holzman (1992)
51 to demonstrate transient working memory impairment in
52 schizophrenia.

53 “Executive function” working memory is measured
54 by tests that require transient working memory as well
55 as additional processing or manipulation of the
56 information held in mind. Common tests of executive
57 function working memory include repeating digits in
58 reverse order, pointing to a sequence of items in reverse
59 order, and re-ordering a jumbled sequence of numbers
60 and letters (Digit Span backward, Spatial Span back-
61 ward and Letter–Number Sequencing from the Wechsler
62 Adult Intelligence and Memory Scales (Wechsler,
63 1997a,b)).

64 Digit span tests are among the oldest in the history of
65 psychology, appearing in some of the first widely used
66 intelligence tests (e.g., the Binet-Simon Scale in 1905
67 and Wechsler’s Bellevue Intelligence Examination in
68 1939; see Ramsay and Reynolds, 1995 for review). The
69 Digit Span test purportedly measures both types of
70 working memory. For the Digit Span forward (DF)
71 items, the examinee is required to simply repeat, in
72 order, a series of numbers read aloud by the examiner at
73 the rate of one digit per second. For the Digit Span
74 backward (DB) items, the examinee must repeat the
75 series of numbers in reverse order. The DF and DB tasks
76 become more difficult as the number of digits to be
77 repeated grows longer. It has long been recognized that
78 DF and DB are tasks that measure somewhat different
79 abilities. DF requires reception, attention, temporary
80 storage and repetition of the stimuli, whereas DB
81 requires these abilities as well as manipulation (reorder-
82 ing) of the stimuli. Thus, DF appears to be a prototypical
83 transient working memory task, whereas DB seems to
84 measure the executive function working memory,
85 because it demands manipulation of the items held in
86 mind (Perry et al., 2001). (It should be recognized that,
87 although DF does not involve re-ordering of items, there
88 may be an “executive” component of successful
89 performance on long digit span lengths, during which
90 respondents often use a chunking strategy.) The
91 difference in span between DF and DB (DIF) may
92 also be a good measure of executive function working
93 memory, because it controls for “hold and repeat” or
94 transient working memory function assessed by DF.

95 Presumably, greater DIF scores indicate more difficulty
96 with the executive function component of working
97 memory compared with transient working memory.

98 In a comprehensive review of the literature on digit
99 span testing, Ramsay and Reynolds (1995) concluded
100 that more investigations ($n=13$) supported separate
101 scaling for DF and DB than supported combined scaling
102 ($n=4$). Compelling evidence suggests that people often
103 use visuospatial strategies to perform DB, but they
104 rarely do so while performing DF (Ramsay and
105 Reynolds, 1995). Brain imaging studies suggest that
106 both tasks recruit left hemisphere brain regions, whereas
107 DB appears to involve an additional right hemisphere
108 substrate in the dorsolateral prefrontal cortex (Hoshi et
109 al., 2000). Factor analytic studies, too, suggest that DF
110 and DB often load on different factors (Ramsay and
111 Reynolds, 1995).

112 Some investigations have found that patients with
113 schizophrenia perform worse than healthy comparison
114 subjects on both DF and DB (Conklin et al., 2000; Perry
115 et al., 2001; Stefansson and Jonsdottir, 1996; Stratta
116 et al., 1997); however, others have found that schizophre-
117 nia patients exhibit either no impairment on either test
118 (Park and Holzman, 1992) or selective impairment in
119 DB, but not DF (Stone et al., 1998). Many of these
120 studies relied on small samples of 12–52 patients. A
121 meta-analysis (Aleman, 1999) including 18 studies of
122 DF and 7 studies of DB found no significant difference
123 between the effect sizes comparing schizophrenia
124 patients’ performance to that of normal subjects
125 ($d=0.71$ for DF and $d=0.82$ for DB). Evidence
126 regarding the relationship between clinical symptoms,
127 DF and DB performance have been mixed, with one
128 study finding an association between severity of positive
129 symptoms and poor performance on DF (Berman et al.,
130 1997), and another study finding an association between
131 severity of negative symptoms and poor performance on
132 DB (Moritz et al., 2001).

133 In order to expand on the previous findings of smaller
134 studies, we examined the relationships among DF, DB
135 and DIF scores in a large sample of patients with
136 schizophrenia and normal comparison subjects (NCs).
137 We hypothesized that schizophrenia patients would
138 perform worse than NCs on DF, DB and DIF, but would
139 demonstrate a differential impairment on the measures
140 more likely to tap executive function working memory,
141 i.e., DB and DIF. We also sought to examine the
142 associations of the Digit Span tests with a more
143 challenging measure of executive function working
144 memory (WAIS-III Letter–Number Sequencing), which
145 requires reordering of both numbers and letters; our
146 hypothesis was that performances on LNS would be

147 more strongly associated with those on DB and DIF than
148 DF. Finally, we examined correlations between psychi-
149 atric symptom severity and the various measures of
150 working memory performance.

151 2. Methods

152 2.1. Participants and procedures

153 The present report is based on a secondary analysis
154 of an existing dataset of schizophrenia patients and
155 NCs who were enrolled in the University of California,
156 San Diego (UCSD) Advanced Center for Interventions
157 and Services Research. Data from 267 outpatients with
158 either schizophrenia ($n=212$) or schizoaffective disorder
159 ($n=55$) and 82 NCs who had completed the Digit
160 Span tests as part of several parent studies, were used
161 in the current study. Of the schizophrenia patients,
162 diagnostic subtypes included paranoid (54%), undiffer-
163 entiated (24%), residual (18%), disorganized (3%) and
164 catatonic (<1%). Participants were recruited from San
165 Diego County mental health providers, the UCSD
166 Medical Center, the Department of Veterans Affairs
167 San Diego Healthcare System and the San Diego
168 community. Diagnoses of schizophrenia or schizoa-
169 fective disorder were made by the treating psychiatrist
170 and confirmed via chart reviews using DSM-IV criteria

171 or structured clinical interviews (e.g., Structured
172 Clinical Interview for DSM-IV; First et al., 2002).
173 The NC participants were screened for the absence of
174 Axis I disorders with the Mini-International Neuropsy-
175 chiatric Interview (Sheehan et al., 1998). Many
176 participants have contributed data to previous studies
177 from our research center. All parent studies were
178 completed in accordance with the Declaration of
179 Helsinki, with a complete description of the study to
180 the subjects, who then gave written informed consent.
181 This secondary analysis was approved by the UCSD
182 Human Research Protections Program Institutional
183 Review Board.

184 The NCs were demographically comparable to the
185 schizophrenia patients with respect to age and education
186 distributions. There were significantly greater propor-
187 tions of women and non-Caucasians in the NC group.
188 The participants were selected if they were 40–85 years
189 of age and were determined by their treating psychiatrist
190 to be sufficiently stable to undergo neuropsychological
191 assessment. Subjects were excluded if they reported a
192 history of head injury with ≥ 30 -min loss of conscious-
193 ness, history of seizure disorder, current diagnosis of
194 dementia or current diagnosis of substance abuse or
195 dependence as determined by their treating psychiatrist.
196 Characteristics of the participants are summarized in
197 Table 1.

t1.1 Table 1
t1.2 Demographic characteristics and cognitive test scores of study participants

t1.3	Schizophrenia patients ($n = 267$)	Normal comparison subjects ($n = 82$)				
t1.4	Mean (S.D.)	Mean (S.D.)	t	df	p	
t1.5	Demographics					
t1.6	Age, years	56.42 (9.30) (range=43–85)	56.59 (10.13) (range=40–82)	-0.14 ⁺	347	0.888
t1.7	Education, years	12.60 (2.54) (range=5–20)	12.83 (2.27) (range=6–18)	-0.73 ⁺	347	0.463
t1.8	Age of illness onset, years	29.23 (13.14) (range=4–84)	–	–	–	–
t1.9	Duration of illness, years	27.10 (13.30) (range=0–59)	–	–	–	–
t1.10	SAPS	5.93 (3.59)	–	–	–	–
t1.11	SANS	7.74 (3.97)	–	–	–	–
t1.12	HAM-D 17	9.43 (5.88)	–	–	–	–
t1.13						
t1.14	Percentage	Percentage	χ^2			
t1.15	Gender (% female)	32	68	34.63	1	<0.001
t1.16	Ethnicity (% Caucasian)	76	57	10.81	1	0.001
t1.17	% on no antipsychotics	18	–	–	–	–
t1.18	% on typical only	53	–	–	–	–
t1.19	% on atypicals only	17	–	–	–	–
t1.20	% on both	8	–	–	–	–
t1.21						
t1.22	Mean (S.D.)	Mean (S.D.)	t	df	p	
t1.23	T-scores					
t1.24	DF	44.55 (10.36)	50.23 (10.26)	-4.35	347	<0.001
t1.25	DB	43.50 (9.10)	50.05 (10.05)	-5.56	347	<0.001
t1.26	DB T-score minus DF T-score	-1.05 (9.57)	-0.18 (7.83)	- [^] 7.49 [^]	347	0.454
t1.27	LNS ($n=61$)	39.05 (10.48)	–	–	–	–

198 A subsample of 61 patients was also administered
 199 WAIS-III Letter–Number Sequencing (LNS; Wechsler,
 200 1997a), described below, by virtue of involvement in
 201 additional research studies. These 61 subjects had a
 202 mean age of 55.9 years (S.D.=8.6) and a mean
 203 education of 12.5 years (S.D.=2.7). Forty-two had
 204 schizophrenia (36% paranoid type, 33% residual type,
 205 29% undifferentiated type and 2% disorganized type)
 206 and 19 had schizoaffective disorder. Forty-four percent
 207 were women and 72% were Caucasian; demographically,
 208 they were similar to the larger patient sample, except
 209 that a slightly higher percentage was women and there
 210 was a greater proportion of subjects with schizoaffective
 211 disorder. The patient groups with and without LNS did
 212 not differ significantly on their Digit Span scores (all
 213 t 's < 0.4, all p 's > 0.7).

214 2.2. Measures

215 Participants completed the WAIS-R or WAIS-III
 216 Digit Span task as part of a larger neuropsychological
 217 battery. These tests are identical except that the DF
 218 portion of the WAIS-III adds two trials of two digits, and
 219 the second trial of item 1 of DB is slightly different (“5–
 220 8” on WAIS-R versus “5–7” on WAIS-III). The first
 221 trials of DF are the easiest trials and all subjects were
 222 able to repeat at least three digits in the forward
 223 direction; therefore, two points were added to each
 224 subject's WAIS-R DF score to make the WAIS-R and
 225 WAIS-III scores equivalent.

226 As noted above, a subset of patients also completed
 227 LNS (Wechsler, 1997a), an abbreviation of a longer task
 228 developed by Gold et al. (1997) that requires the
 229 examinee to listen to a string of spoken letters and
 230 numbers and repeat back the numbers in ascending
 231 order, followed by the letters in alphabetical order. For
 232 example, if the examiner says “7-F-3-K-8-B”, the
 233 correct response is “3-7-8-B-F-K”.

234 Raw scores on DF, DB and LNS were converted into
 235 demographically corrected T -scores that control for age,
 236 gender, education level and ethnicity (Taylor and
 237 Heaton, 2001). A mean of 50 and a standard deviation
 238 of 10 apply to the standardization sample. To examine
 239 the DIF score, we subtracted the DF T -score from the
 240 DB T -score, so that higher numbers indicated better
 241 performance on the putative executive function working
 242 memory component of DB.

243 Patients were also administered the Scale for the
 244 Assessment of Positive Symptoms (SAPS; Andreasen,
 245 1984a), the Scale for the Assessment of Negative
 246 Symptoms (SANS; Andreasen, 1984b) and the 17-item
 247 Hamilton Depression Rating Scale (HAM-D 17;

Hamilton, 1967). The total score on each instrument 248
 was used, with higher scores reflecting more severe 249
 symptomatology. 250

251 2.3. Data analyses

252 All the variables of interest were normally distributed 252
 in the NCs, the patients without LNS and the patients 253
 with LNS. Because the schizophrenia and schizoaffective 254
 disorder patients did not differ from each other on 255
 any of the Digit Span measures or on LNS (all t 's < 1.2, 256
 all p 's > 0.2), and have been shown to have similar 257
 cognitive profiles in previous research, we performed 258
 analyses on the combined patient sample. For the first 259
 hypothesis, independent samples t -tests were used to 260
 compare the mean digit span T -scores of the patients and 261
 NCs; Cohen's d effect sizes were calculated to quantify 262
 the magnitude of these differences. We used Pearson's 263
 correlations and hierarchical linear regression with raw 264
 scores to examine the second hypothesis. To explore 265
 associations between working memory performance and 266
 symptom severity, we computed Pearson's correlations 267
 between symptom ratings and working memory T - 268
 scores. All statistical tests were two-tailed, with 269
 significance levels set at 0.05. 270

271 3. Results

272 Our first hypothesis, that schizophrenia patients 272
 would show differential impairment on DB and DIF, 273
 as compared to DF, was not supported. The patient 274
 group performed significantly worse than did NCs on 275
 both DF and DB. However, the groups did not differ 276
 significantly on DIF (see Table 1). Effect sizes (Cohen's 277
 d) for group differences in the T -scores were $d = -0.55$ 278
 for DF, $d = -0.68$ for DB and $d = -0.10$ for DIF. The 279
 proportion of patients impaired (i.e., T -score < 40) on DF 280
 was 29.8%, whereas the proportion of patients impaired 281
 on DB was 26.4%. Only 12.3% of patients were 282
 impaired on DIF. The correlation between DF and DB 283
 was significantly lower in the schizophrenia subjects 284
 than in the NCs ($r = 0.52$ and $r = 0.70$, respectively, 285
 $Z = 2.28$, $p = 0.022$). 286

287 Our second hypothesis was that DB and DIF scores 287
 would predict variance in LNS scores, whereas DF 288
 would not be a significant predictor of LNS perfor- 289
 mance. In the subsample of patients ($n = 61$) who were 290
 administered LNS, 52.5% of participants were impaired 291
 (i.e., T -score < 40). There was a moderate correlation 292
 between LNS and DB ($r = 0.46$, $p < 0.001$) and a smaller 293
 correlation between LNS and DF ($r = 0.30$, $p = 0.019$), 294
 but the difference between these correlations did not 295

t2.1 Table 2
t2.2 Correlations between positive symptoms, negative symptoms,
depressive symptoms and working memory performance

t2.3		HAM-D 17	SAPS	SANS
t2.4	DF ($n=243$)	0.006	0.009	-0.156 *
t2.5	DB ($n=243$)	0.090	0.062	-0.224 **
t2.6	DIF ($n=243$)	0.078	0.047	-0.031
t2.7	LNS ($n=57$)	-0.021	-0.009	-0.574 **

t2.8 * $p < 0.05$.
t2.9 ** $p < 0.001$.

296 reach statistical significance ($t = 1.39$, $df = 58$, $p = 0.170$).
297 The correlation between LNS and DIF was low
298 ($r = 0.09$, $p = 0.470$). In a hierarchical regression analysis
299 predicting LNS scores, DF explained only 3% of the
300 variance in LNS when forced into the equation first and
301 was not a significant predictor ($\beta = 0.181$, $p = 0.162$).
302 However, DB, entered second, explained an additional
303 9% of the variance in LNS and was a significant
304 predictor ($\beta = 0.354$, $p = 0.019$).

305 We also examined correlations between depressive
306 symptoms, positive symptoms, negative symptoms, and
307 working memory performance (see Table 2). Depressive
308 symptom and positive symptom scores were not
309 associated with any working memory score. More
310 severe negative symptoms were significantly associated
311 with more impairment on DF ($r = -0.16$, $p = 0.018$), DB
312 ($r = -0.22$, $p = 0.001$) and especially LNS ($r = -0.57$,
313 $p < 0.001$).

314 4. Discussion

315 Many previous studies (Conklin et al., 2000; Perry et
316 al., 2001; Stefansson and Jonsdottir, 1996; Stratta et al.,
317 1997) and a meta-analysis (Aleman, 1999) have found
318 that participants with schizophrenia are about equally
319 impaired on both DF and DB. Our results, using a large
320 sample and demographically corrected T -scores, are
321 consistent with these findings. Schizophrenia patients'
322 average performance was slightly over half of a standard
323 deviation lower than normative expectation for both DF
324 and DB, suggesting only mild impairment in both
325 transient and executive function working memory. The
326 patients were not impaired on the difference between DF
327 and DB, again suggesting that they are not differentially
328 impaired on the executive function working memory
329 component of DB.

330 Do DF and DB measure truly different abilities? Our
331 results suggest that this is the case. When entered
332 together into a multiple regression analysis, DB was a
333 significant predictor of variance in LNS performance,
334 whereas DF was not. The DIF score was not significantly

335 associated with LNS performance and, as such, probably
336 is not a good measure of the executive function
337 component of working memory. Certainly, the reliability
338 of DIF (or any difference score) is likely to be lower than
339 either component of the score.

340 Worse negative symptoms were associated with
341 poorer performance on DF, DB, and LNS, with the
342 strength of the relationship increasing with increased
343 working memory task burden. These results are
344 consistent with those of Moritz et al. (2001) and others
345 who have identified a relationship between neuropsy-
346 chological impairment and severity of negative symp-
347 toms. Research utilizing data from neuropsychological
348 testing, psychiatric rating scales and neuroimaging
349 suggests that a frontal-subcortical substrate underlies
350 both negative symptoms and neurocognitive impairment
351 in schizophrenia (e.g., Sanfilippo et al., 2002).

352 An advantage of this study is the large sample size
353 used to evaluate the main hypothesis. Limitations to this
354 study include the relatively smaller patient subgroup
355 that had been administered LNS and the lack of
356 additional measures of working memory against which
357 to compare the Digit Span tasks. There were also gender
358 and ethnicity differences between the schizophrenia
359 group and the NC group, although our use of
360 demographically corrected T -scores controlled for
361 those differences. Because we chose to match partici-
362 pants on age and level of education, it is possible that
363 matching on education produced a sample of "under-
364 performing" normal participants. Arguing against this
365 possibility is the fact that our NC group performed
366 exactly according to normative expectation on both DF
367 and DB, using norms based on the large national
368 standardization sample for the WAIS-III (T -score means
369 of 50 and S.D. of 10; see Table 1).

370 Working memory, and particularly executive func-
371 tion working memory, has been considered important in
372 the cognitive profile of schizophrenia. Although these
373 results, along with previous findings, call into question
374 the notion of working memory as a core deficit in
375 schizophrenia, tests of working memory are commonly
376 used to evaluate treatment outcomes, particularly in
377 trials of antipsychotic medications. These findings
378 suggest that DF and DB may measure different aspects
379 of working memory (i.e., transient storage and executive
380 functioning, respectively) and should be considered
381 separately.

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