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## Transient and executive function working memory in schizophrenia

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### Abstract

Transient working memory requires attention and temporary storage of information, whereas executive function working memory requires additional mental manipulation of that information. Working memory impairment is common in schizophrenia patients, but only some studies have found differential impairment in executive function working memory compared to transient working memory. We measured both types of working memory using the Digit Span forward (DF) and backward (DB) tasks in a large sample of schizophrenia patients ( $n=267$ ) and normal comparison subjects ( $n=82$ ); in the patients, we also examined associations between performance on the Digit Span tasks and Letter–Number Sequencing (LNS), a putative executive function working memory test. Compared to healthy subjects, the schizophrenia patients showed impairment in the medium effect size range on both DF ( $d=-0.55$ ) and DB ( $d=-0.68$ ). DB scores predicted LNS performance, whereas DF scores did not. Worse negative symptoms were associated with worse performance on DF, DB and LNS. These results do not reflect differential executive function working memory dysfunction in schizophrenia, but appear to support transient and executive function working memory as separable constructs.

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### 1. Introduction

Working memory impairment is common in schizophrenia and has been proposed as a possible “core deficit” that contributes to multiple features of the disorder (Goldman-Rakic, 1994). Working memory is commonly defined as the capacity for “temporary

storage and manipulation of the information necessary for such complex cognitive tasks as language comprehension, learning and reasoning” (Baddeley, 1992, p. 556, italics added). A recent re-conceptualization parses the storage and manipulation aspects of working memory by characterizing tasks as measuring either “transient online storage and retrieval” or “executive function working memory”, respectively (Perry et al., 2001). The term “working memory” has been used inconsistently in the schizophrenia literature and elsewhere, but these more precise definitions should be useful in clarifying the findings of past and future investigations.

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43 The “transient” type of working memory is measured  
44 by “hold and repeat” tests in which the individual  
45 creates and maintains an internal representation of  
46 external stimuli. Examples of such tasks include  
47 repeating a series of digits, or holding a spatial location  
48 in mind and indicating the location following a brief  
49 delay. This latter type of task has been used by  
50 Goldman-Rakic (1994) and Park and Holzman (1992)  
51 to demonstrate transient working memory impairment in  
52 schizophrenia.

53 “Executive function” working memory is measured  
54 by tests that require transient working memory as well  
55 as additional processing or manipulation of the  
56 information held in mind. Common tests of executive  
57 function working memory include repeating digits in  
58 reverse order, pointing to a sequence of items in reverse  
59 order, and re-ordering a jumbled sequence of numbers  
60 and letters (Digit Span backward, Spatial Span back-  
61 ward and Letter–Number Sequencing from the Wechsler  
62 Adult Intelligence and Memory Scales (Wechsler,  
63 1997a,b)).

64 Digit span tests are among the oldest in the history of  
65 psychology, appearing in some of the first widely used  
66 intelligence tests (e.g., the Binet-Simon Scale in 1905  
67 and Wechsler’s Bellevue Intelligence Examination in  
68 1939; see Ramsay and Reynolds, 1995 for review). The  
69 Digit Span test purportedly measures both types of  
70 working memory. For the Digit Span forward (DF)  
71 items, the examinee is required to simply repeat, in  
72 order, a series of numbers read aloud by the examiner at  
73 the rate of one digit per second. For the Digit Span  
74 backward (DB) items, the examinee must repeat the  
75 series of numbers in reverse order. The DF and DB tasks  
76 become more difficult as the number of digits to be  
77 repeated grows longer. It has long been recognized that  
78 DF and DB are tasks that measure somewhat different  
79 abilities. DF requires reception, attention, temporary  
80 storage and repetition of the stimuli, whereas DB  
81 requires these abilities as well as manipulation (reorder-  
82 ing) of the stimuli. Thus, DF appears to be a prototypical  
83 transient working memory task, whereas DB seems to  
84 measure the executive function working memory,  
85 because it demands manipulation of the items held in  
86 mind (Perry et al., 2001). (It should be recognized that,  
87 although DF does not involve re-ordering of items, there  
88 may be an “executive” component of successful  
89 performance on long digit span lengths, during which  
90 respondents often use a chunking strategy.) The  
91 difference in span between DF and DB (DIF) may  
92 also be a good measure of executive function working  
93 memory, because it controls for “hold and repeat” or  
94 transient working memory function assessed by DF.

95 Presumably, greater DIF scores indicate more difficulty  
96 with the executive function component of working  
97 memory compared with transient working memory.

98 In a comprehensive review of the literature on digit  
99 span testing, Ramsay and Reynolds (1995) concluded  
100 that more investigations ( $n=13$ ) supported separate  
101 scaling for DF and DB than supported combined scaling  
102 ( $n=4$ ). Compelling evidence suggests that people often  
103 use visuospatial strategies to perform DB, but they  
104 rarely do so while performing DF (Ramsay and  
105 Reynolds, 1995). Brain imaging studies suggest that  
106 both tasks recruit left hemisphere brain regions, whereas  
107 DB appears to involve an additional right hemisphere  
108 substrate in the dorsolateral prefrontal cortex (Hoshi et  
109 al., 2000). Factor analytic studies, too, suggest that DF  
110 and DB often load on different factors (Ramsay and  
111 Reynolds, 1995).

112 Some investigations have found that patients with  
113 schizophrenia perform worse than healthy comparison  
114 subjects on both DF and DB (Conklin et al., 2000; Perry  
115 et al., 2001; Stefansson and Jonsdottir, 1996; Stratta  
116 et al., 1997); however, others have found that schizophre-  
117 nia patients exhibit either no impairment on either test  
118 (Park and Holzman, 1992) or selective impairment in  
119 DB, but not DF (Stone et al., 1998). Many of these  
120 studies relied on small samples of 12–52 patients. A  
121 meta-analysis (Aleman, 1999) including 18 studies of  
122 DF and 7 studies of DB found no significant difference  
123 between the effect sizes comparing schizophrenia  
124 patients’ performance to that of normal subjects  
125 ( $d=0.71$  for DF and  $d=0.82$  for DB). Evidence  
126 regarding the relationship between clinical symptoms,  
127 DF and DB performance have been mixed, with one  
128 study finding an association between severity of positive  
129 symptoms and poor performance on DF (Berman et al.,  
130 1997), and another study finding an association between  
131 severity of negative symptoms and poor performance on  
132 DB (Moritz et al., 2001).

133 In order to expand on the previous findings of smaller  
134 studies, we examined the relationships among DF, DB  
135 and DIF scores in a large sample of patients with  
136 schizophrenia and normal comparison subjects (NCs).  
137 We hypothesized that schizophrenia patients would  
138 perform worse than NCs on DF, DB and DIF, but would  
139 demonstrate a differential impairment on the measures  
140 more likely to tap executive function working memory,  
141 i.e., DB and DIF. We also sought to examine the  
142 associations of the Digit Span tests with a more  
143 challenging measure of executive function working  
144 memory (WAIS-III Letter–Number Sequencing), which  
145 requires reordering of both numbers and letters; our  
146 hypothesis was that performances on LNS would be

147 more strongly associated with those on DB and DIF than  
148 DF. Finally, we examined correlations between psychi-  
149 atric symptom severity and the various measures of  
150 working memory performance.

## 151 2. Methods

### 152 2.1. Participants and procedures

153 The present report is based on a secondary analysis  
154 of an existing dataset of schizophrenia patients and  
155 NCs who were enrolled in the University of California,  
156 San Diego (UCSD) Advanced Center for Interventions  
157 and Services Research. Data from 267 outpatients with  
158 either schizophrenia ( $n=212$ ) or schizoaffective disorder  
159 ( $n=55$ ) and 82 NCs who had completed the Digit  
160 Span tests as part of several parent studies, were used  
161 in the current study. Of the schizophrenia patients,  
162 diagnostic subtypes included paranoid (54%), undiffer-  
163 entiated (24%), residual (18%), disorganized (3%) and  
164 catatonic (<1%). Participants were recruited from San  
165 Diego County mental health providers, the UCSD  
166 Medical Center, the Department of Veterans Affairs  
167 San Diego Healthcare System and the San Diego  
168 community. Diagnoses of schizophrenia or schizoaaf-  
169 fective disorder were made by the treating psychiatrist  
170 and confirmed via chart reviews using DSM-IV criteria

171 or structured clinical interviews (e.g., Structured  
172 Clinical Interview for DSM-IV; First et al., 2002).  
173 The NC participants were screened for the absence of  
174 Axis I disorders with the Mini-International Neuropsy-  
175 chiatric Interview (Sheehan et al., 1998). Many  
176 participants have contributed data to previous studies  
177 from our research center. All parent studies were  
178 completed in accordance with the Declaration of  
179 Helsinki, with a complete description of the study to  
180 the subjects, who then gave written informed consent.  
181 This secondary analysis was approved by the UCSD  
182 Human Research Protections Program Institutional  
183 Review Board.

184 The NCs were demographically comparable to the  
185 schizophrenia patients with respect to age and education  
186 distributions. There were significantly greater propor-  
187 tions of women and non-Caucasians in the NC group.  
188 The participants were selected if they were 40–85 years  
189 of age and were determined by their treating psychiatrist  
190 to be sufficiently stable to undergo neuropsychological  
191 assessment. Subjects were excluded if they reported a  
192 history of head injury with  $\geq 30$ -min loss of conscious-  
193 ness, history of seizure disorder, current diagnosis of  
194 dementia or current diagnosis of substance abuse or  
195 dependence as determined by their treating psychiatrist.  
196 Characteristics of the participants are summarized in  
197 Table 1.

t1.1 Table 1  
t1.2 Demographic characteristics and cognitive test scores of study participants

t1.3	Schizophrenia patients ( $n = 267$ )	Normal comparison subjects ( $n = 82$ )				
t1.4	Mean (S.D.)	Mean (S.D.)	$t$	$df$	$p$	
t1.5	Demographics					
t1.6	Age, years	56.42 (9.30) (range=43–85)	56.59 (10.13) (range=40–82)	−0.14†	347	0.888
t1.7	Education, years	12.60 (2.54) (range=5–20)	12.83 (2.27) (range=6–18)	−0.73‡	347	0.463
t1.8	Age of illness onset, years	29.23 (13.14) (range=4–84)	–	–	–	–
t1.9	Duration of illness, years	27.10 (13.30) (range=0–59)	–	–	–	–
t1.10	SAPS	5.93 (3.59)	–	–	–	–
t1.11	SANS	7.74 (3.97)	–	–	–	–
t1.12	HAM-D 17	9.43 (5.88)	–	–	–	–
t1.13						
t1.14	Percentage	Percentage	$\chi^2$			
t1.15	Gender (% female)	32	68	34.63	1	<0.001
t1.16	Ethnicity (% Caucasian)	76	57	10.81	1	0.001
t1.17	% on no antipsychotics	18	–	–	–	–
t1.18	% on typicals only	53	–	–	–	–
t1.19	% on atypicals only	17	–	–	–	–
t1.20	% on both	8	–	–	–	–
t1.21						
t1.22	Mean (S.D.)	Mean (S.D.)	$t$	$df$	$p$	
t1.23	T-scores					
t1.24	DF	44.55 (10.36)	50.23 (10.26)	−4.35	347	<0.001
t1.25	DB	43.50 (9.10)	50.05 (10.05)	−5.56	347	<0.001
t1.26	DB T-score minus DF T-score	−1.05 (9.57)	−0.18 (7.83)	−1.749	347	0.454
t1.27	LNS ( $n=61$ )	39.05 (10.48)	–	–	–	–

198 A subsample of 61 patients was also administered  
 199 WAIS-III Letter–Number Sequencing (LNS; Wechsler,  
 200 1997a), described below, by virtue of involvement in  
 201 additional research studies. These 61 subjects had a  
 202 mean age of 55.9 years (S.D.=8.6) and a mean  
 203 education of 12.5 years (S.D.=2.7). Forty-two had  
 204 schizophrenia (36% paranoid type, 33% residual type,  
 205 29% undifferentiated type and 2% disorganized type)  
 206 and 19 had schizoaffective disorder. Forty-four percent  
 207 were women and 72% were Caucasian; demographically,  
 208 they were similar to the larger patient sample, except  
 209 that a slightly higher percentage was women and there  
 210 was a greater proportion of subjects with schizoaffective  
 211 disorder. The patient groups with and without LNS did  
 212 not differ significantly on their Digit Span scores (all  
 213  $t$ 's < 0.4, all  $p$ 's > 0.7).

## 214 2.2. Measures

215 Participants completed the WAIS-R or WAIS-III  
 216 Digit Span task as part of a larger neuropsychological  
 217 battery. These tests are identical except that the DF  
 218 portion of the WAIS-III adds two trials of two digits, and  
 219 the second trial of item 1 of DB is slightly different (“5–  
 220 8” on WAIS-R versus “5–7” on WAIS-III). The first  
 221 trials of DF are the easiest trials and all subjects were  
 222 able to repeat at least three digits in the forward  
 223 direction; therefore, two points were added to each  
 224 subject's WAIS-R DF score to make the WAIS-R and  
 225 WAIS-III scores equivalent.

226 As noted above, a subset of patients also completed  
 227 LNS (Wechsler, 1997a), an abbreviation of a longer task  
 228 developed by Gold et al. (1997) that requires the  
 229 examinee to listen to a string of spoken letters and  
 230 numbers and repeat back the numbers in ascending  
 231 order, followed by the letters in alphabetical order. For  
 232 example, if the examiner says “7-F-3-K-8-B”, the  
 233 correct response is “3-7-8-B-F-K”.

234 Raw scores on DF, DB and LNS were converted into  
 235 demographically corrected  $T$ -scores that control for age,  
 236 gender, education level and ethnicity (Taylor and  
 237 Heaton, 2001). A mean of 50 and a standard deviation  
 238 of 10 apply to the standardization sample. To examine  
 239 the DIF score, we subtracted the DF  $T$ -score from the  
 240 DB  $T$ -score, so that higher numbers indicated better  
 241 performance on the putative executive function working  
 242 memory component of DB.

243 Patients were also administered the Scale for the  
 244 Assessment of Positive Symptoms (SAPS; Andreasen,  
 245 1984a), the Scale for the Assessment of Negative  
 246 Symptoms (SANS; Andreasen, 1984b) and the 17-item  
 247 Hamilton Depression Rating Scale (HAM-D 17;

Hamilton, 1967). The total score on each instrument  
 was used, with higher scores reflecting more severe  
 symptomatology.

## 251 2.3. Data analyses

252 All the variables of interest were normally distributed  
 253 in the NCs, the patients without LNS and the patients  
 254 with LNS. Because the schizophrenia and schizoaffective  
 255 disorder patients did not differ from each other on  
 256 any of the Digit Span measures or on LNS (all  $t$ 's < 1.2,  
 257 all  $p$ 's > 0.2), and have been shown to have similar  
 258 cognitive profiles in previous research, we performed  
 259 analyses on the combined patient sample. For the first  
 260 hypothesis, independent samples  $t$ -tests were used to  
 261 compare the mean digit span  $T$ -scores of the patients and  
 262 NCs; Cohen's  $d$  effect sizes were calculated to quantify  
 263 the magnitude of these differences. We used Pearson's  
 264 correlations and hierarchical linear regression with raw  
 265 scores to examine the second hypothesis. To explore  
 266 associations between working memory performance and  
 267 symptom severity, we computed Pearson's correlations  
 268 between symptom ratings and working memory  $T$ -  
 269 scores. All statistical tests were two-tailed, with  
 270 significance levels set at 0.05.

## 271 3. Results

272 Our first hypothesis, that schizophrenia patients  
 273 would show differential impairment on DB and DIF,  
 274 as compared to DF, was not supported. The patient  
 275 group performed significantly worse than did NCs on  
 276 both DF and DB. However, the groups did not differ  
 277 significantly on DIF (see Table 1). Effect sizes (Cohen's  
 278  $d$ ) for group differences in the  $T$ -scores were  $d = -0.55$   
 279 for DF,  $d = -0.68$  for DB and  $d = -0.10$  for DIF. The  
 280 proportion of patients impaired (i.e.,  $T$ -score < 40) on DF  
 281 was 29.8%, whereas the proportion of patients impaired  
 282 on DB was 26.4%. Only 12.3% of patients were  
 283 impaired on DIF. The correlation between DF and DB  
 284 was significantly lower in the schizophrenia subjects  
 285 than in the NCs ( $r = 0.52$  and  $r = 0.70$ , respectively,  
 286  $Z = 2.28$ ,  $p = 0.022$ ).

287 Our second hypothesis was that DB and DIF scores  
 288 would predict variance in LNS scores, whereas DF  
 289 would not be a significant predictor of LNS perfor-  
 290 mance. In the subsample of patients ( $n = 61$ ) who were  
 291 administered LNS, 52.5% of participants were impaired  
 292 (i.e.,  $T$ -score < 40). There was a moderate correlation  
 293 between LNS and DB ( $r = 0.46$ ,  $p < 0.001$ ) and a smaller  
 294 correlation between LNS and DF ( $r = 0.30$ ,  $p = 0.019$ ),  
 295 but the difference between these correlations did not

t2.1 Table 2  
t2.2 Correlations between positive symptoms, negative symptoms,  
depressive symptoms and working memory performance

t2.3		HAM-D 17	SAPS	SANS
t2.4	DF ( $n=243$ )	0.006	0.009	-0.156 *
t2.5	DB ( $n=243$ )	0.090	0.062	-0.224 **
t2.6	DIF ( $n=243$ )	0.078	0.047	-0.031
t2.7	LNS ( $n=57$ )	-0.021	-0.009	-0.574 **

t2.8 \*  $p < 0.05$ .  
t2.9 \*\*  $p < 0.001$ .

296 reach statistical significance ( $t = 1.39$ ,  $df = 58$ ,  $p = 0.170$ ).  
297 The correlation between LNS and DIF was low  
298 ( $r = 0.09$ ,  $p = 0.470$ ). In a hierarchical regression analysis  
299 predicting LNS scores, DF explained only 3% of the  
300 variance in LNS when forced into the equation first and  
301 was not a significant predictor ( $\beta = 0.181$ ,  $p = 0.162$ ).  
302 However, DB, entered second, explained an additional  
303 9% of the variance in LNS and was a significant  
304 predictor ( $\beta = 0.354$ ,  $p = 0.019$ ).

305 We also examined correlations between depressive  
306 symptoms, positive symptoms, negative symptoms, and  
307 working memory performance (see Table 2). Depressive  
308 symptom and positive symptom scores were not  
309 associated with any working memory score. More  
310 severe negative symptoms were significantly associated  
311 with more impairment on DF ( $r = -0.16$ ,  $p = 0.018$ ), DB  
312 ( $r = -0.22$ ,  $p = 0.001$ ) and especially LNS ( $r = -0.57$ ,  
313  $p < 0.001$ ).

#### 314 4. Discussion

315 Many previous studies (Conklin et al., 2000; Perry et  
316 al., 2001; Stefansson and Jonsdottir, 1996; Stratta et al.,  
317 1997) and a meta-analysis (Aleman, 1999) have found  
318 that participants with schizophrenia are about equally  
319 impaired on both DF and DB. Our results, using a large  
320 sample and demographically corrected  $T$ -scores, are  
321 consistent with these findings. Schizophrenia patients'  
322 average performance was slightly over half of a standard  
323 deviation lower than normative expectation for both DF  
324 and DB, suggesting only mild impairment in both  
325 transient and executive function working memory. The  
326 patients were not impaired on the difference between DF  
327 and DB, again suggesting that they are not differentially  
328 impaired on the executive function working memory  
329 component of DB.

330 Do DF and DB measure truly different abilities? Our  
331 results suggest that this is the case. When entered  
332 together into a multiple regression analysis, DB was a  
333 significant predictor of variance in LNS performance,  
334 whereas DF was not. The DIF score was not significantly

335 associated with LNS performance and, as such, probably  
336 is not a good measure of the executive function  
337 component of working memory. Certainly, the reliability  
338 of DIF (or any difference score) is likely to be lower than  
339 either component of the score.

340 Worse negative symptoms were associated with  
341 poorer performance on DF, DB, and LNS, with the  
342 strength of the relationship increasing with increased  
343 working memory task burden. These results are  
344 consistent with those of Moritz et al. (2001) and others  
345 who have identified a relationship between neuropsy-  
346 chological impairment and severity of negative symp-  
347 toms. Research utilizing data from neuropsychological  
348 testing, psychiatric rating scales and neuroimaging  
349 suggests that a frontal-subcortical substrate underlies  
350 both negative symptoms and neurocognitive impairment  
351 in schizophrenia (e.g., Sanfilipo et al., 2002).

352 An advantage of this study is the large sample size  
353 used to evaluate the main hypothesis. Limitations to this  
354 study include the relatively smaller patient subgroup  
355 that had been administered LNS and the lack of  
356 additional measures of working memory against which  
357 to compare the Digit Span tasks. There were also gender  
358 and ethnicity differences between the schizophrenia  
359 group and the NC group, although our use of  
360 demographically corrected  $T$ -scores controlled for  
361 those differences. Because we chose to match partici-  
362 pants on age and level of education, it is possible that  
363 matching on education produced a sample of "under-  
364 performing" normal participants. Arguing against this  
365 possibility is the fact that our NC group performed  
366 exactly according to normative expectation on both DF  
367 and DB, using norms based on the large national  
368 standardization sample for the WAIS-III ( $T$ -score means  
369 of 50 and S.D. of 10; see Table 1).

370 Working memory, and particularly executive func-  
371 tion working memory, has been considered important in  
372 the cognitive profile of schizophrenia. Although these  
373 results, along with previous findings, call into question  
374 the notion of working memory as a core deficit in  
375 schizophrenia, tests of working memory are commonly  
376 used to evaluate treatment outcomes, particularly in  
377 trials of antipsychotic medications. These findings  
378 suggest that DF and DB may measure different aspects  
379 of working memory (i.e., transient storage and executive  
380 functioning, respectively) and should be considered  
381 separately.

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