

UC Davis

Institutional Reports, Briefs and Presentations

Title

For Your Information, Volume 2, Oct. 2020 - Jul. 2021

Permalink

<https://escholarship.org/uc/item/62z512b2>

Author

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Publication Date

2021

volume 2 | issue 1
For Your Information
October 1, 2020

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

Welcome back! Fall quarter is in session! Election season has also started, and in these remarks, please allow me to share some of the programming and resources that have been prepared for you.

First, we recognize that this season is stressful, so we are sharing information that we think will be of both interest and use. Our Division of Student Affairs has excellent information online about voting—if you haven't seen them already, here are two websites that can help: [Aggies Vote](#), [Are you ready to vote?](#)

We also want to be sure that you know that taking care of your mental health doesn't stop just because we are in a virtual environment. Resources and appointments with counselors are available (See: [Each Aggie Matters](#), [Counselors](#)). Student Affairs also has [group therapy](#) and [You Got This \(YGT\) Workshops: Coping with Emotions, Coping with Anxiety](#). UC Davis Health Equity, Diversity, and Inclusion will also have a [Coping as a Community](#) session in late October that deals with anxiety. If you missed any of the earlier webinars, they are accessible online. Here are some sessions that are coming up:

MONDAY, OCTOBER 12, 2020

The President of the Morehouse School of Medicine, [Dr. Valerie Montgomery Rice](#) will speak at UC Davis on the topic: *The Intersection of Social Justice, Health, and Well-being*.

THURSDAY, OCTOBER 15, 2020

King Hall – The School of Law has stellar seminars that are free, and open to all; you just need to register! On October 15 from 12-1:00 p.m., they encourage you to join them “for a panel discussion with law professors who will examine the upcoming 2020 election and cover subjects ranging from criminal, immigration, health, administrative law and voter suppression.” Speakers:

- [Raquel E. Aldana](#) – *The Promise for Immigration and Criminal Justice Reforms*
- [Ashutosh A. Bhagwat](#) - *Future of the Administrative State*
- [Christopher S. Elmendorf](#) - *Voting Rights and the U.S. Senate*
- [Lisa C. Ikemoto](#) - *Health Care Law and Reproductive Rights and Justice*
- [Lisa R. Pruitt](#) – *Rural and Working-Class White Voters in the Era of Trump*

TUESDAY, OCTOBER 27, 2020

Dean [Angela Onwuachi-Willig](#) (Boston University School of Law) will be a guest speaker for the [Racial Justice series](#), and will discuss *The Trauma of Injustice*.

Join us for these events, and please tune in for others that are forthcoming. All the best this quarter!

Kind Regards,

Renetta G. Tull
Vice Chancellor

Aggies Vote!

The election is 33 days away - be prepared! Visit [Aggies Vote](#) for registration information, resources such as campus ballot drop-off locations, key dates, information about statewide ballot measures and a helpful guide created by ASUCD.

UPDATES & ANNOUNCEMENTS

Office of Campus Community Relations | AEVC Rahim Reed

Campus Community Book Project – Marbles: Mania, Depression, Michelangelo and Me by Ellen Forney

The [UC Davis Campus Community Book Project \(CCBP\)](#) is thrilled to announce our 2020-2021 program of events. In its nineteenth year, the book project focuses on the topic of mental health and features graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney. In support of our theme and selection, the Campus Community Book Project organizes a year-long program of lectures, panels, workshops, book discussions, film screenings, exhibits, performances, and more, which will be offered virtually via Zoom. We invite you to visit the [Campus Community Book Project Events page](#) and [subscribe to our online calendar](#) for up-to-date information on our programs and to register for events.

This year's book project program reflects partnerships with nearly 40 campus and community collaborators. The Campus Community Book Project is especially proud to partner with First-Year Seminars, University Writing Program, and other departments and programs to encourage UC Davis instructors to teach the book project in coursework across the disciplines.

Students, faculty, staff, and community members are all welcome to participate in the Campus Community Book Project. For more information on getting involved with the book project, or for any other questions, please contact ccbp@ucdavis.edu.

Call for Nominations: 2020-2021 Diversity Awareness Workshops

We invite you to participate in or nominate a faculty or staff colleague for the 2020-2021 Diversity Awareness Workshops sponsored by the Office of Campus Community Relations.

Initiated in 1993, the Diversity Awareness Workshop, which is a part of our Diversity Education Program, aims to build awareness about the diversity of our campus community and engage in important conversations about ways of making our campus more inclusive and welcoming. As our campus continues to grow, these types of important dialogues are more

imperative to ensure that we continue to aspire towards an environment that is inclusive of our diversity.

This fall the first of our two-day diversity workshops is scheduled for Monday and Tuesday, November 16 and 17, 2020 from 10:00 am to 3:00 pm, with more sessions planned in winter and spring. Space is limited, so please respond by October 16, 2020 in order to be considered. If you are interested in participating in or would like to nominate a colleague for one of our sessions, [please complete the online Participant Interest Form](#).

If selected, participants will receive a confirmation letter with additional information; those not selected this year will be notified and their names will be placed on the waiting list, and they will receive priority for future sessions. At this time, we are only able to consider participants who have not attended the workshop in previous years. If you have any questions, please [e-mail Sunny Dosanjh](#) or at (530) 754-0610.

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Mexican Government Honors Sergio Aguilar-Gaxiola with Ohtli Award

Sergio Aguilar-Gaxiola, director of the UC Davis Center for Reducing Health Disparities, has received a prestigious award from the Mexican government for his work in advocating for the rights of Mexican nationals in the United States. The recognition – known as the [Ohtli Award](#) – is the highest honor granted by the Mexican government to individuals who have dedicated their lives to improving the well-being of Mexicans, Mexican Americans and other Latinos abroad. [Read the article here](#).

Partnership encourages Native Americans to pursue health care careers

The UC Davis School of Medicine has joined with two other universities and a regional health board in a collaborative effort to increase the number of Native Americans practicing health care. The joint project, called Reimagine Indians into Medicine, or RISE, stands to substantially increase the total number of Native medical and health science students nationwide, which in turn can decrease health disparities and improve public health. “The UC Davis School of Medicine is firmly committed to reducing health disparities, and one of the most successful ways to achieve that is to matriculate more students from diverse backgrounds,” said Dr. [Allison Brashear](#), Dean of the [UC Davis School of Medicine](#). “Studies show that students who belong to underrepresented minority groups are drawn to careers in medicine where they can care for underserved populations – which also happen to have the greatest health disparities.” [Read the full article](#)

Office of Academic Diversity | Interim AVC Lorena Oropeza

2020 CAMPOS and CAMPSSAH New Faculty Orientation

[CAMPOS](#) recently [welcomed its sixth cohort](#) and now includes [more than thirty Faculty Scholars](#) total from eight colleges and schools. The newly-created [CAMPSSAH](#) inducted [its second cohort](#) for a total of [thirteen faculty](#) across twelve disciplines. The mission of both centers is to promote the research and accomplishments of its scholars who help diversify the perspectives and experiences of the university’s faculty.

From September 21-23, more than twenty new Faculty Scholars from the Center for the Advancement of Multicultural Perspectives on Science ([CAMPOS](#)) and Center for the Advancement of Multicultural Perspectives on Social Science, Arts, and Humanities

([CAMPSSAH](#)) interacted with leaders and service providers from across campus to help them understand the breadth of support available to them as they begin their careers at UC Davis.

Organized by the Faculty Directors, Mariel Vazquez (CAMPOS) and Kimberly Nettles-Barcelón (CAMPSSAH), and newly appointed interim Associate Vice Chancellor, Lorena Oropeza, the orientation included information about:

- the process of tenure, merit, and promotion from Academic Affairs, who was joined by a panel of experts representing Faculty Personnel Committees from the various colleges and schools of the Faculty Scholars;
- news and media relations and social media from Strategic Communications;
- successfully navigating the process of applying for grants from the Office of Research;
- the global connections between faculty and students facilitated by Global Affairs;
- the Office of the Vice Chancellor for Diversity, Equity and Inclusion's broad responsibility for promoting equity in higher education; and
- strategies to overcome the challenges presented by remote learning from the Center for Educational Effectiveness, who was joined by a representative from the Student Disability Center

Unearthing Indigenous Land Dispossession in the Founding of the University of California

Presidential Postdoctoral Fellow in Ethnic Studies at UC Berkeley and new [CAMPSSAH Faculty Scholar Kat Whiteley](#) (Wiyot) assistant professor in Native American Studies, presented some of her research at the Centers for Educational Justice & Communicate Engagement forum on the "University of California Land Grab." Viewed by more than five hundred participants, Whiteley discussed "The 'Lost' Treaties of California: Dispossession, Memory and Futures." You can [watch the entire forum from Part 1 here](#). Part 2, "From Land-grab to Land Acknowledgement and Beyond" takes place on October 23. You can [learn more and register here](#).

EVENTS

October 2, Friday

Cal Fresh 101 | 10:00AM

Cal NERDS and CalFresh in the Basic Needs Center have come together to help you during these challenging times. CalFresh is California's food stamps (SNAP) program. Learn how to get money on an EBT card to help pay for food. Many students qualify for Cal Fresh, but never knew that they did! In our efforts to provide you with more resources, we want to invite you to a virtual CalFresh Info Sessions. [Register here](#).

October 7, Wednesday

Successful Treatment of Chemical & Electrical Sensitivity | 12:00PM

Do you hate perfume or cologne? Do you avoid the detergent aisle in stores? You may be experiencing chemical sensitivity. Come learn more about how we are affected by our environment and successful treatments from Dr. Lisa Nagy. October is Disability Awareness Month and 2020 is the thirtieth anniversary of the Americans with Disabilities Act. [Join us for this online webinar, register here](#).

October 9, Friday

Book Project: Mental Health and the Power of Resilience | 2:00PM

A talk by Hendry Ton, associate vice chancellor, Office of Health Equity, Diversity and Inclusion, UC Davis Health & clinical professor, Psychiatry and Behavioral Sciences. Sponsored by the Campus Community Book Project and held in conjunction with [NAMI Yolo County Mental Illness Awareness Week](#). The 2020-21 book project features a yearlong program around graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney, and the overall theme of mental health. [Register here.](#) [See the full CCBP calendar here.](#)

October 12, Monday

Book Project: El impacto de COVID-19 en la salud mental de los Latinos | 3:00PM

A talk by Sergio Aguilar-Gaxiola, Director, Center for Reducing Health Disparities; Director, Community Engagement Program, Clinical Translational Science Center; & Professor, Internal Medicine. *This presentation will be offered in Spanish.* [Register here.](#) [See the full CCBP calendar here.](#)

The Intersection of Social Justice, Health, and Well-being | 9:00AM

Featuring the keynote address by Valerie Montgomery Rice, M.D., President and Dean, Morehouse School of Medicine. As part of Global Diversity Awareness Month, the School of Medicine is hosting a virtual address via Facebook Live. Will include a Q&A with Chancellor Gary S. May and Dean Allison Brashear. Join at facebook.com/UCDMedicine.

October 13, Tuesday

Book Project: The Impact of COVID-19 on Latino Mental Health | 3:00PM

A talk by Sergio Aguilar-Gaxiola, Director, Center for Reducing Health Disparities; Director, Community Engagement Program, Clinical Translational Science Center; & Professor, Internal Medicine. This presentation will be offered in English. [Register here.](#) [See the full CCBP calendar here.](#)

October 19, Monday

Cal Fresh 101 | 10:00AM

Cal NERDS and CalFresh in the Basic Needs Center have come together to help you during these challenging times. CalFresh is California's food stamps (SNAP) program. Learn how to get money on an EBT card to help pay for food. Many students qualify for Cal Fresh, but never knew that they did! In our efforts to provide you with more resources, we want to invite you to a virtual CalFresh Info Sessions. [Register here.](#)

October 19-24

Society for the Advancement of Chicanos and Native Americans in Science (SACNAS) Virtual Conference

Calling all SACNISTAS, and/or soon to be SACNISTAS this fall! Lolita Adkins is the program manager at the [Undergraduate Research Center \(URC\)](#) and the UC Davis SACNAS staff coordinator and I would like to coordinate a list of participants (students, faculty, postdocs, and staff) who plan to attend the [SACNAS Virtual Conference](#) October 19-24. Please let us know if you will be going by completing the information in the [link](#). Feel free to pass this

email along to others so we can spread the net far and wide. Complete the [LINK](#) if you plan to attend.

October 21, Wednesday

"The family in inequality debates" - UC Davis School of Law Racial Justice Speaker Series | 12:15PM

Robin A. Lenhardt (Professor, Georgetown Law) was formerly a Professor of Law and Faculty Director of the Center on Race, Law and Justice at Fordham Law School. Professor Lenhardt specializes in matters pertaining to race, family, and citizenship. Before entering legal academia, Professor Lenhardt held a number of positions in the private and non-profit sectors. [Register here](#).

October 23, Friday

The University of California Land Grab - Part 2: From Land-grab to Land Acknowledgement and Beyond | 9:00am - 12:30pm

This two-part forum examines the 150,000 acres of Indigenous land that funded the University of California is intricately tied to California's unique history of Native dispossession and genocide, and how UC continues to benefit from this wealth accumulation today. We will then explore current university initiatives with tribes and engage in a community dialogue on actions the University of California can take to address their responsibility to California Indigenous communities. [Learn more and register here](#).

October 26-28

Hispanic Association of Colleges and Universities 34th Annual Virtual Conference

The Hispanic Association of Colleges and Universities has announced more than 50 workshops will be offered virtually under the theme, "Championing Hispanic Higher Education: Fostering Excellence and Social Justice," as part of its 34th Annual Conference, October 26-28, 2020. A virtual exhibitor experience will also be included. General conference workshops will include topics of interest to Hispanic-Serving Institutions, offered under six tracks. A separate student track will be offered for undergraduates under HACU's ¡Adelante!

Are you interested in representing the UC Davis Office of Diversity, Equity and Inclusion at the HACU virtual conference? As part of the Vice Chancellor's commitment to institutional transformation and in keeping with the aspirations and vision set forth by the HSI Task Force Report, the Office of Diversity, Equity and Inclusion will cover the costs of attending the conference for up to 50 UC Davis students, faculty and staff. [Please fill out this interest](#)

Leadership Institute. [Learn more here](#).

October 27, Tuesday

"The trauma of injustice" - UC Davis School of Law Racial Justice Speaker Series | 12:15PM

Angela Onwuachi-Willig (Dean, Boston University School of Law) A graduate of Grinnell College (B.A.), University of Michigan Law School (J.D.), and Yale University (Ph.D.), Angela Onwuachi-Willig is Dean and Professor of Law at Boston University School of Law. Previously, she served as Chancellor's Professor of Law at the UC Berkeley. She is author of *According to Our Hearts: Rhinelander v. Rhinelander and the Law of the Multiracial Family* and numerous articles in leading law journals. [Register here](#).

RECOMMENDED READING

Ackerman-Barger, K. & Jacobs, N.N. (2020, Dec.). The microaggressions triangle model: A humanistic approach to navigating microaggression in health professions schools.

Associate Dean for Health Equity, Diversity and Inclusion, Director of Faculty Development for Education and Teaching, and Associate Clinical Professor in the Betty Irene Moore School of Nursing Ackerman-Barger discusses the Microaggressions Triangle Model, which is a framework for understanding microaggressions from a human interaction standpoint. At each point in the model, the authors provide approaches designed to help recipients, sources, and bystanders construct responses that may allow for rebuilding. [Read the article here.](#)

UCLA Health Center for the Study of Latino Health and Culture, "2020 LDC U.S. Latino GDP Report, Quantifying the New American Economy," September 29, 2020.

The 2020 edition of the U.S. Latino GDP Report was released this week by the Latino Donor Collaborative, a non-profit organization dedicated to reshaping the perception of Latinos as part of the American social mainstream. "The report shows that, during 2018, the nearly 60 million Latinos living in the U.S. generated the world's eighth largest gross domestic product (GDP)," said Matthew Fienup, Executive Director of the Center for Economic Research and Forecasting at California Lutheran University, one of the report's co-authors. [Read the press release.](#) [Read the report.](#)

ADDITIONAL RESOURCES

[Counseling Services Mental Health Resources Webinar](#) [requires Kerberos log-in] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, Counseling Services provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

[Aggie Compass Basic Needs Center](#) We are a student community space where you can find fresh fruits and vegetables during Fruit & Veggie Up!, get CalFresh enrollment assistance and find resources to help you find stable housing and financial assistance.

[Food Resources for UC Davis Students and Community Members](#) Food is one of the most basic and important human needs, yet an increasing number of college students are going hungry as food insecurity gets worse. Food insecurity can not only lead to poor health, but it can also have detrimental effects on a student's academic, professional, and social life. Food insecurity can be brought on by various factors, including limited food access and financial difficulties. Here in Davis, there is a variety of [fresh and health foods](#) in grocery stores, restaurants, and farmer's markets.

[Campus Ready](#) With the anticipation that our on-campus community will increase gradually over the next several months, we are introducing a robust COVID-19 plan to ensure that UC Davis is “campus ready” for you. What does campus ready mean? It means phases of return to campus. New policies, guidelines and protocols to minimize exposure. And a campus wide approach that follows prevention best practices including wearing face coverings, physical distancing, frequent sanitization and symptom monitoring.

[Keep Teaching](#) Instructional Resilience at UC Davis. To support UC Davis faculty during a time of COVID-19-related illness, quarantine, or campus closure, this site provides concise, practical resources and strategies for moving part or all of a course online to help you keep teaching.

[UC Davis Office for Health Equity, Diversity and Inclusion COVID resources page](#) In English and Spanish to reach our communities and we are actively updating with new resources.

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

volume 2 | issue 2
For Your Information
October 15, 2020

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

There is a lot of good news to share! This month UC Davis will be supporting more than 100 students, faculty, and staff as they participate in the Fall 2020 virtual conferences for the Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS), and the Hispanic Association of Colleges and Universities (HACU): Championing Hispanic Higher Education: "Fostering Excellence and Social Justice." Aggies from several schools and colleges across campus will be participating. DEI and the HSI Task Force are leading the delegation for HACU, and the Undergraduate Research Center is leading the delegation for SACNAS.

The UC Davis MIND Institute collaborated with DEI to submit and win a grant from the US Department of Education to develop California's first 4-year residential program for students with intellectual disabilities! The MIND Institute has a deep commitment to families and their children affected by autism, fragile X syndrome, attention deficit hyperactivity disorder (ADHD) and Down syndrome. Our program at UC Davis will be part of the Transition and Postsecondary Programs for Students with Intellectual Disabilities, or TPSID. I'm pleased to be a Co-PI along with the project's leaders, Dr. Len Abbeduto and Beth Foraker from the School of Education.

We're also pleased to announce that on Weds. Oct. 28 at 3 PM, UC Davis Forums on the Public University and the Social Good (previously known as the Provost's Forum) and our Native American Studies Department, in celebration of the anniversary of the Ethnic Studies programs, will be hosting Walter Echo-Hawk, President of the Pawnee Nation, as a special speaker to discuss "*The U.N. Declaration on the Rights of Indigenous Peoples and NAGPRA*." NAGPRA is the Native American Graves Protection and Repatriation Act.

A pre-panel will be held on Oct. 28 from 12 Noon – 1 PM, with legal and human rights scholars Professor Liza Grandia, Chadwick Smith (new director of the Tribal Justice Project, former Principal Chief of the Cherokee Nation, and former attorney general for the Tohono O'odham Nation), Law professor Raquel Aldana, and Native American Studies PhD Candidate Brittani Orona. The program is open to all (register here), and is co-hosted by the Indigenous Research Center of the Americas and Human Rights Studies.

Election season is now underway, and in addition to our 11 actions page, and the anti-racism syllabus, DEI has developed a **new website** called "**Election 2020: Caring for Ourselves and Our Community.**" The page launches today, and features resources from Student Affairs, ASUCD, the UC Davis Humanities Institute, the School of Law, UC Davis Health, the University Religious Council, Student Health and Counseling Services, and more. We invite students, staff, faculty, alumni, and the community at-large to utilize this resource. We hope that it will be helpful.

Please see more great information below. We thank you for your steadfast resilience; we invite you to continue to share and engage.

Kind Regards,

Renetta G. Tull
Vice Chancellor

Manetti Shrem Museum Introduces interACT: A Space for Community and Conversation

In this time of intense change and heightened dialogue, the Manetti Shrem Museum is committed to being a "third space" where conversation and connection can happen. With the UC Davis campus in a state of reduced operations, the museum is offering its Zoom webinar platform, **interACT**. They invite campus community groups to utilize this new resource for amplifying voices through virtual gatherings with museum staff support. [Learn more and sign up.](#)

Global Diversity Awareness Month

October is Global Diversity Awareness Month, a perfect time to celebrate and foster an inclusive environment for all ethnicities and cultures. The [U.S. Census Bureau](#) includes statistics and infographics on race and ethnicity trends from 2010-2018, which demonstrate the continuous growth of ethnically diverse people in the U.S.

National Disability Employment Awareness Month

October is National Disability Employment Awareness Month. 2020 marks the 30th anniversary of the [Americans with Disabilities Act](#) (ADA), which prohibits discrimination against people with disabilities in several areas, including employment, transportation, public accommodations, communications and access to state and local government' programs and services. As it relates to employment, Title I of the ADA protects the rights of both employees and job seekers.

National LGBT History Month

October is [LGBT History Month](#), a month-long celebration of queer identities. The celebration began in October 1994 when Missouri high-school teacher Rodney Wilson decided to create a curriculum for educators to better instruct their classes on gay history. Wilson became inspired after coming out to his high school history class while teaching a lesson on the Holocaust. Since then, LGBT History Month has evolved to educate the public on the achievements and legacy of history's lesbian, gay, bisexual, transgender, and queer leaders. Read more about the significance of LGBT History Month on the [Aggie One Network](#).

UPDATES & ANNOUNCEMENTS

Office of Campus Community Relations | AEVC Rahim Reed

Campus Community Book Project Mental Health Resources Webpage

We are pleased to release our [book project Mental Health Resources page](#), which includes campus, local, national, and international resources. Enormous thanks to Sara Blair-Medeiros, Assistant Director of Outreach, Women's Resources and Research Center; Emilia George, Mental Well-Being Health Promotion Specialist, Student Health and Counseling Services; and Jill Lopez-Rabin, Project Coordinator, Center for Reducing Health Disparities for curating this list. In its nineteenth year, the Campus Community Book Project focuses on the theme of mental health and features graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney. Visit the [CCBP Events page](#) and [subscribe to our online calendar](#) for up-to-date event information and registration links. We also invite you to follow the book project on [Facebook](#), [Twitter](#), and [Instagram](#).

Is It Bullying? Awareness, Understanding and Strategies

The objectives of this course are to increase awareness and understanding about bullying and other forms of abrasive behaviors in the workplace, become familiar with the policies and resources related to bullying and other forms of abrasive behavior. Participants will learn skills for responding to abrasive behaviors in the workplace, examine one's own behavior (self-reflection) that impacts

interaction with colleagues and workplace climate, and explore strategies for empowering ourselves and others in cultivating inclusive work environments. Throughout the course, participants will have the opportunity to discuss hypothetical workplace case studies and apply various proactive and response strategies to these cases. This course is developed by the Office of Campus Community Relations (OCCR) as a part of its Diversity Education Program, and is offered in partnership with Staff Development and Professional Services (SDPS). Sessions offered on October 21 and November 5 [Register here.](#)

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Office of Student and Resident Diversity at the UC Davis School of Medicine Crowdfund: Future Healthcare Workers Serving the Underserved Award

Will you help us support our students? If there is one thing that we are passionate about it's uplifting students from disadvantaged backgrounds to gain opportunities and become our future healthcare leaders. The idea to help fundraise for our students in their journey to medicine is based in the personal experiences with and admiration for our students.

Becoming a healthcare worker is no easy task and it comes with a heavy price tag. Our students take out large loans to become health professionals with the goals of serving those with limited resources. We want to be able to offer our students financial support so they can focus on their aspirations and education, and to create an opportunity for students to decide that they can afford to pursue their dream career.

This award supports postbaccalaureate, medical and nursing students interested in serving underserved populations. This includes but is not limited to students who have faced economic or social barriers, including being considered "undocumented," DACA, AB-540, or California Dream Act students. Students eligible for this award are currently enrolled at the UC Davis School of Medicine, the School of Nursing, or the postbaccalaureate program. [Donate! Our Fundraiser is LIVE!](#)

The annual Improving OUTcomes LGBTQ+ Conference goes virtual!

The annual Improving OUTcomes Conference is back, now in a virtual setting! Join us for Improving LGBTQ Health Today for a Better Tomorrow: A Virtual Series in October, November, and December as we explore how health professionals and community partners can improve quality and access to care for lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ+) patients and their families. For more details please visit the [conference website.](#)

Office of Academic Diversity | Interim AVC Lorena Oropeza

University of California-Hispanic Serving Institutions Doctoral Diversity Initiative (UC-HSI DDI)

The Office of the President is pleased to announce the release of the University of California-Hispanic Serving Institutions Doctoral Diversity Initiative (UC-HSI DDI). This systemwide effort is designed to support faculty diversity by enhancing pathways to the professoriate for underrepresented students from California Hispanic Serving Institutions (HSIs). The UC-HSI DDI program includes two components:

1. Competitive grant awards to UC faculty/faculty administrators that will support short-term and long-term programs/projects to enhance and expand pathways to the professoriate for underrepresented minorities, with a goal to increase faculty diversity and inclusion at UC. *Please see the Request for Proposals for detailed application information.*
2. Funding to support graduate student preparation for the professoriate. Specifically, there are resources to help support a limited number of PhD students, who are California HSI alumni and have advanced to candidacy at UC, to foster their interest and preparation for the professoriate, and additional professional development outreach and support for

underrepresented PhD students with a goal to encourage and help equip them to consider careers in the professoriate. *UCOP will coordinate directly with campus graduate divisions for this component of the Initiative.*

Please note that applicants at UC Davis must (1) partner with an HSI that is on the Department of Education's list ([click here for a list of California HSIs](#)), and (2) UC Davis applicants must [contact Vice Chancellor Tull](#) with their intent to apply to sign off on proposals.

Proposals are due Friday, January 29, 2021. [Learn more here.](#)

EVENTS

October 16, Friday

2020 Puente California Community Colleges Motivational Conference | 10:00am

Join the Enrollment Management and Undergraduate Admissions team at the 2020 Puente Transfer conference where Dr. Cornell West, Professor of the Practice of Public Philosophy at Harvard University and will offer the keynote address. Welcome remarks by Chancellor Gary S. May. [Watch livestream here.](#)

October 17, Saturday

Book Project: Alternatives to Policing in Mental Health Care | 12:30pm

A workshop by MH (Mental Health) First Sacramento, presented by the UC Davis African American Faculty and Staff Association (AAFSa) in partnership with the Campus Community Book Project. MH First Sacramento, a project of Anti Police-Terror Project Sacramento, is a cutting-edge new model for non-police response to mental health crisis. The goal of MH First is to respond to mental health crises including, but not limited to, psychiatric emergencies, substance use support, and domestic violence situations that require victim extraction. This event is 2020-21 book project features a yearlong program around graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney, and the overall theme of mental health. [Register here.](#)

October 19, Monday

Cal Fresh 101 | 10:00am

Cal NERDS and CalFresh in the Basic Needs Center have come together to help you during these challenging times. CalFresh is California's food stamps (SNAP) program. Learn how to get money on an EBT card to help pay for food. Many students qualify for Cal Fresh, but never knew that they did! In our efforts to provide you with more resources, we want to invite you to a virtual CalFresh Info Session. [Register here.](#)

October 19-24

Society for the Advancement of Chicanos and Native Americans in Science (SACNAS) Virtual Conference

Calling all SACNISTAS, and/or soon to be SACNISTAS this fall! Lolita Adkins is the program manager at the [Undergraduate Research Center \(URC\)](#) and the UC Davis Society for the Advancement of Chicanos and Native Americans in Science (SACNAS) staff coordinator and would like to coordinate a list of participants (students, faculty, postdocs, and staff) who plan to attend the [SACNAS Virtual Conference](#) October 19-24. Please let Ms. Adkins know if you will be going by completing the information in the [link](#). Feel free to pass this email along to others so we can spread the net far and wide. Complete the [LINK](#) if you plan to attend.

October 20, Tuesday

Book Project: Understanding Your Stress and Ways to Manage It | 11:00am

This workshop by Alison Ward, Psychologist, Academic and Staff Assistance Program will share resources on the Academic Staff and Assistance Program (ASAP) and tips to managing your stress. The 2020-21 book project features a yearlong program around graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney, and the overall theme of mental health. [Register here.](#)

October 21, Wednesday

"The family in inequality debates" - UC Davis School of Law Racial Justice Speaker Series | 12:15pm

Robin A. Lenhardt, Professor, Georgetown Law, (formerly a Professor of Law and Faculty Director of the Center on Race, Law and Justice at Fordham Law School), specializes in matters pertaining to race, family, and citizenship. Before entering legal academia, Professor Lenhardt held a number of positions in the private and non-profit sectors. [Register here](#) for the lecture.

Police Accountability Board Public Meeting | 4:00pm

Held each quarter during the regular academic year, the PAB Public meetings provide opportunities for Davis and Sacramento campus community members and others, including people from the surrounding communities, to learn more about the board's work and how to file complaints, and to raise concerns. The meeting is informal and follows an "office hour" format. To attend, please [click here](#) to register.

October 22, Thursday

Diversity and Inclusion Dialogue Series – Prepare to Care and Caregiving: Levels of Care and Community Resources | 12:00pm

No matter where you are in the journey of family caregiving - just beginning to anticipate a need, helping to coordinate a big move, or taking care of a family member full-time - having a good framework to guide both you and your loved one will make the process easier. [Learn more and register.](#)

October 23, Friday

The University of California Land Grab - Part 2: From Land-grab to Land Acknowledgement and Beyond | 9:00am - 12:30pm

This two-part forum examines the 150,000 acres of Indigenous land that funded the University of California is intricately tied to California's unique history of Native dispossession and genocide, and how UC continues to benefit from this wealth accumulation today. The forum will explore current university initiatives with tribes and engage in a community dialogue on actions the University of California can take to address their responsibility to California Indigenous communities. [Learn more and register here.](#)

Book Project: The Mental Health Comedy Show | 8:00pm

Stand-up comedy presented by the Stand-Up Comedy Club. The 2020-21 book project features a yearlong program around graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney, and the overall theme of mental health. [Register here.](#)

October 26-28

Hispanic Association of Colleges and Universities 34th Annual Virtual Conference

The Hispanic Association of Colleges and Universities has announced more than 50 workshops will be offered virtually under the theme, "Championing Hispanic Higher Education: Fostering Excellence and Social Justice," as part of its 34th Annual Conference. General conference workshops will include topics of interest to Hispanic-Serving Institutions, offered under six tracks. A separate student track will be offered for undergraduates under HACU's ¡Adelante! Leadership Institute. [Learn more here.](#)

October 27, Tuesday

"The trauma of injustice" - UC Davis School of Law Racial Justice Speaker Series | 12:00pm

Angela Onwuachi-Willig, Dean, Boston University School of Law, is a graduate of Grinnell College (B.A.), University of Michigan Law School (J.D.), and Yale University (Ph.D.). Angela Onwuachi-Willig has served as Chancellor's Professor of Law at the UC Berkeley and is the author of *According to Our Hearts: Rhinelander v. Rhinelander and the Law of the Multiracial Family* and numerous articles in leading law journals. [Register here](#) for the event.

Book Project: Coping with COVID: Short- and Long-term Approaches | 4:00pm

A talk by Peter Yellowlees, Professor, Psychiatry and Behavioral Sciences and Chief Wellness Officer at UC Davis Health presented in partnership with School of Medicine Alumni Week. [Register here.](#)

October 28, Wednesday

2020 Improving OUTcomes Conference Improving LGBTQ+ Health Today for a Better Tomorrow: A Virtual Series

Join us as we explore how health professionals and community partners can improve quality of and access to care for lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ+) patients and their families. Join us to Learn about clinical best practices and new LGBTQ+ research; Meet with regional and national experts in LGBTQ+ related fields; Brainstorm new ways to improve care in your field and beyond; Strengthen the link between UC Davis Health and the LGBTQ+ Community. Keynote Address by Dr. Jann Murray-García, Associate Professor, UC Davis Betty Irene Moore School of Nursing, "*Cultural Humility: Overcoming Our Stereotype Threat to Serve and Stand With LGBTQ+ Patients, Students, Community Members, and Colleagues.*" [Register.](#)

October 29, Thursday

Conversation and Book Launch for *Young, Gifted and Black: A New Generation of Artists, The Lumpkin-Boccuzzi Family Collection of Contemporary Art* | 4:30pm

This event celebrates the recent publication of the survey of the work of a new generation of Black artists that accompanies the Young, Gifted and Black exhibition. Associate Curator Susie Kantor will be in conversation with collector Bernard Lumpkin, writer Antwaun Sargent and curator Matt Wycoff. [Register here.](#) The event will travel to the Manetti Shrem Museum in 2022.

November 4, Wednesday

Claudia Rankine Reading and Lecture, *Just Us: An American Conversation*

Award-winning writer Claudia Rankine's timely new book, *Just Us: An American Conversation* (Graywolf Press, 2020) questions what it means to interrogate white privilege, liberal politics and much more in a genre-defying work that is being hailed as her magnum opus. Organized by Professor Allison Coudert, Paul A. and Marie Castelfranco Chair in the History of Religion; Professor Katie Peterson, director of the Creative Writing Program; and the Manetti Shrem Museum, and co-sponsored by 23 UC Davis departments, centers and organizations. [Register here.](#)

November 13, Friday

UC's First-Generation Virtual Symposium | 9:00am

Join your peers from UC and other higher education institutions across the nation for a virtual symposium on first-generation college students. This occasion celebrates the 55th anniversary of the Higher Education Opportunity Act and is inspired by this year's National First-Generation Celebration Day on November 8. We welcome participants from divisions with oversight of programs that address retention, graduation and time-to-degree of first-gen students. [Register for sessions here.](#) The symposium will explore four themes related to the first-gen experience, including:

- Asian American and Pacific Islander students
- The first-generation population in graduate schools
- Practices for supporting first-generation students' career readiness
- The evolution of higher education in times of unpredictable challenge and opportunity

RECOMMENDED READING

Jocelyn Anderson, "Communicating Science," *UC Davis Magazine*, October 12, 2020.

At a time when society increasingly looks to science for answers, UC Davis experts weigh in on imparting knowledge that increases understanding, engages audiences and breaks down barriers. [Read the article here.](#)

Ackerman-Barger, K., London, M., White, D. (2020, Nov.). "When an omitted curriculum becomes a hidden curriculum: Let's teach to promote health equity." *Journal of the Healthcare Poor and Underserved*. 34(1) suppl.

Ackerman-Barger, K., Sandvold, I., Patterson, D., Brown, K.Y., Douglas-Kersellius, N.V. (2020, Nov). "Leveraging collective impact to promote health equity." *Journal of the Healthcare Poor and Underserved*. 34(1) suppl.

Associate Dean for Health Equity, Diversity and Inclusion, Director of Faculty Development for Education and Teaching, and Associate Clinical Professor in the Betty Irene Moore School of Nursing Ackerman-Barger published two more articles about equity in health education.

ADDITIONAL RESOURCES

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, Counseling Services provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

[Aggie Compass Basic Needs Center](#) We are a student community space where you can find fresh fruits and vegetables during Fruit & Veggie Up!, get CalFresh enrollment assistance and find resources to help you find stable housing and financial assistance.

[Food Resources for UC Davis Students and Community Members](#) Food is one of the most basic and important human needs, yet an increasing number of college students are going hungry as food insecurity gets worse. Food insecurity can not only lead to poor health, but it can also have detrimental effects on a student's academic, professional, and social life. Food insecurity can be brought on by various factors, including limited food access and financial difficulties. Here in Davis, there is a variety of [fresh and health foods](#) in grocery stores, restaurants, and farmer's markets.

[Campus Ready](#) With the anticipation that our on-campus community will increase gradually over the next several months, we are introducing a robust COVID-19 plan to ensure that UC Davis is "campus ready" for you. What does campus ready mean? It means phases of return to campus. New policies, guidelines and protocols to minimize exposure. And a campus wide approach that follows prevention best practices including wearing face coverings, physical distancing, frequent sanitization and symptom monitoring.

[Keep Teaching](#) Instructional Resilience at UC Davis supports UC Davis faculty during a time of COVID-19-related illness, quarantine, or campus closure. This site provides concise, practical resources and strategies for moving part or all of a course online to help you keep teaching.

[UC Davis Office for Health Equity, Diversity and Inclusion COVID resources page](#) In English and Spanish to reach our communities and we are actively updating with new resources.

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

volume 2 | issue 3
For Your Information
October 29, 2020

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

Greetings! This week, a group of more than 60 staff, students, faculty, and alumni from both the Davis and Sacramento campuses attended the virtual 34th annual conference for [HACU](#) – the Hispanic Association of Colleges and Universities. UC Davis' engagement in the conference was widely recognized, and we will leverage the information and inspiration to continue to implement the plan from the UC Davis [HSI Task Force Report](#).

Yesterday, we were pleased to share in the [49th UC Davis Forum](#), which featured Walter Echo-Hawk (Pawnee) as the Distinguished Speaker discussing: "The UN Declaration on the Rights of Indigenous Peoples, NAGPRA, and Higher Education." Some screen captures from the event can be found [here](#) (lecture) and [here](#) (honor song by Prof. John-Carlos Perea, SFSU). Provost Mary Croughan opened the session, and [Professor Inés Hernández-Ávila \(Nez Perce/Tejana\)](#), Department of Native American Studies, served as the moderator. The forum also had more than 100 students from the UC Davis [Interdepartmental Program in Human Rights Studies](#).

In an international talk on women in engineering yesterday, I discussed research by women faculty that connects to the [UN's Sustainable Development Goals](#). The talk included continuing [work by Global Affairs](#) on this topic, the Feminist Research Institute's focus on collaboration, and several individual highlights.

I also want to thank the UC Davis [Center for Poverty and Inequality](#) (under their new name) for inviting me to give opening remarks for their forum on "[Race and Class Inequalities in Higher Education](#)." In my remarks, I discussed SDG#1: No Poverty, and SDG#10: Reduced Inequalities, as well as our Principles of Community, which discuss our commitment to serving the needs of a global society.

As I close, we are all too aware that Election Day is Tuesday. In two words: **Please VOTE!** DEI has curated a site with several resources from campus and the community called [Caring for Ourselves and Our Community: Election 2020](#) where you can find locations for voting, information about the propositions, the "Unprecedented" workshops, today's session on "Elections and Voting in America," with History Professor Gregory Downs, access to information for expanded opportunities to care for mental health, and more. Please take advantage of the resources that are available for information, engagement, and wellness.

Thank you for your continued engagement, and we appreciate the opportunity to serve.

Kind Regards,

Renetta G. Tull
Vice Chancellor

Anti-Racism Syllabus

We published a webpage of events that address racism and elevate awareness of racism and bias that took place over the summer, along with numerous others planned for the fall, and invite you to use this resource to engage in activities and learning opportunities that are forthcoming. Some of the events that have passed include opportunities to continue to engage and learn, beyond the date that

the event was offered, through summary posts, video recordings, or other asynchronous options. If you see something that is missing, [please e-mail Tom O'Donnell](#).

Global Affairs Announces Seed Grants for International Activities

Global Affairs announces the 2020-21 call for proposals for its [Seed Grants for International Activities](#) program. The Seed Grants for International Activities program began in 2001 to spark bold new ideas in international research. To date, the program has funded 242 projects totaling over \$3.5 million dollars; in turn, these projects have generated over \$40 million in external funding. As a collaboration between Global Affairs, the academic deans and the Office of Research, [Seed Grant Projects](#), have helped faculty from every college and professional school at UC Davis to forge and expand important relationships with leading international universities, government agencies, and industry partners, as well as community and non-governmental organizations. We encourage faculty of all ranks and from across the university to submit proposals.

Call for Applications to Participate in ACCELERATE Fellows Program through the Center for Educational Effectiveness

To continue helping faculty with remote teaching, and in light of the COVID-19 pandemic, the Center for Educational Effectiveness (CEE) is pleased to announce the [ACCELERATE Fellows program](#). ACCELERATE is a self-paced, fully-online asynchronously program to support the creation of inclusive and equitable e-learning environments during the transition of face-to-face courses into online courses. The program is open to all faculty, instructors, teaching assistants, and staff. The application deadline is Monday, November 16, 2020 at 5:00 PM.

UPDATES & ANNOUNCEMENTS

Office of Campus Community Relations | AEVC Rahim Reed

Claudia Rankine Reading and Lecture, *Just Us: An American Conversation*

The Campus Community Book Project and the Office of the Vice Chancellor for Diversity, Equity and Inclusion are proud to support "Just Us: An American Conversation," featuring award-winning writer Claudia Rankine. In a series of revelatory, funny and ingeniously written essays that mix text and visuals, Rankine questions what it means to interrogate white privilege, liberal politics, white male aggression and much more. Coming the day after the U.S. presidential election, this virtual event, like Rankine's intimate book, promises to bring us into a necessary conversation about what we don't know. As Rankine says, "It's all right to not know; it's what you do with your not-knowing." [Register here](#).

Campus Community Book Project

In its nineteenth year, the Campus Community Book Project focuses on the theme of mental health and features graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney. In support of this year's book, we will be hosting virtual lectures, seminars, forums, film screenings, performances, exhibits, workshops, and the author's visit. You can find a poster of all the planned events [here](#). Missed a book project event? We record many of our sessions! Event recordings can be found on the [book project resources page](#). Visit the [CCBP Events page](#) and [subscribe to our online calendar](#) for up-to-date event information and registration links. We also invite you to follow the book project on [Facebook](#), [Twitter](#), and [Instagram](#).

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Anchor Institution Mission for Community Health Website Launch

In 2019, UC Davis Health formally launched its Anchor Institution Mission (AIM) for Community Health. Anchor institutions are nonprofit or public place-based entities such as universities and hospitals that are rooted in their local community by mission, invested capital, or relationships to

customers, employees, residents, and vendors. In the initial phase, UC Davis Health AIM initiative is focusing on three zip codes in the Sacramento region consisting of the Oak Park, Tahoe Park and South Sacramento communities. Associate Vice Chancellor Hendry Ton recently noted:

For us to truly improve the health of communities, we must continue to be more than the best provider in the region. We must also continue to improve access to care. And we must leverage UC Davis Health's resources to improve the economic vitality of underserved communities - essentially serving as an "anchor" for communities buffeted by socioeconomic instability. This is the goal of our new Anchor Institution Mission - our AIM for Community Health Initiative. By developing and supporting jobs for local community members, partnering with local businesses, and purchasing and investing locally, we can help generate wealth that stays and grows within those communities.[1]

Now, the Office for Health Equity, Diversity and Inclusion has a website—[Anchor Institution Mission for Community Health](#)—where you can learn more about the mission and action of this important initiative.

[1] Hendry Ton, M.D., M.S., Associate Vice Chancellor for Health Equity, Diversity and Inclusion, "Joint Statement from the Division of Student Affairs and the Office of Diversity, Equity and Inclusion: Principles of Community in Action," February 21, 2020. [Read the full statement here.](#)

Position Announcements

1. UC Postbaccalaureate Consortium Coordinator - SOM: Health Equity, Diversity, and Inclusion - Sacramento Campus
 - The Office of Student and Resident Diversity is seeking applicants for the position of UC Postbaccalaureate Consortium Coordinator. This individual works closely with our UC Postbac partners at UCSF, UCLA, UCI, and our own UC Davis to administer a joint online application process and to conduct statewide outreach. Another major role of this position is the administration of OSRD undergraduate conferences and outreach. [The job posting closes November 5, 2020 and can be found here.](#)
2. Senior Director of Institutional Culture, Climate & Community Engagement Office for Health Equity, Diversity and Inclusion UC Davis Health
 - The incumbent will report directly to the Associate Vice Chancellor (AVC) for HEDI and is charged with operationalizing our mission and vision of making University of California Davis Health a fully inclusive, anti-racist, and multicultural organization that integrates the Principles of Community across the organization. More information and the online application can be found at [Job ID: 12104](#). *Application review will begin after November 6th, but applications will be accepted through November 24th.* Please feel free to distribute this announcement and/or [share our post on LinkedIn](#).

Office of Academic Diversity | Interim AVC Lorena Oropeza

Representing UC Davis at the Hispanic Association of Colleges and Universities (HACU) 34th Annual Virtual Conference

iUC Davis presente! More than fifty UC Davis students, faculty, staff, and alumni attended [HACU's annual conference](#), one of the largest campus contingents to attend this three-day event. The Office of the Vice Chancellor for Diversity, Equity and Inclusion sponsored their participation to showcase the campus' commitment to securing Davis' identity as a Hispanic *Serving* Institution and to further the institutional transformation set forth in the 2019 [HSI Taskforce Report](#). Between Oct. 26th-28th, participants had the option of attending more than 50 workshops on topics ranging from the future of higher education in a post-Covid world to HSI-National Science Foundation grants to community-campus partnerships that work. You can find out what Davis attendees learned and what were their

impressions of the conference by searching Twitter, LinkedIn, and Facebook for the hashtags #HACU2020 and #ThinkBigDiversity.

University of California-Hispanic Serving Institutions Doctoral Diversity Initiative (UC-HSI DDI)

The University of California Office of the President is pleased to announce the release of the [University of California-Hispanic Serving Institutions Doctoral Diversity Initiative](#) (UC-HSI DDI). This systemwide effort is designed to support faculty diversity by enhancing pathways to the professoriate for underrepresented students from California Hispanic Serving Institutions (HSIs). The UC-HSI DDI program includes two components:

1. Competitive grant awards to UC faculty/faculty administrators that will support short-term and long-term programs/projects to enhance and expand pathways to the professoriate for underrepresented minorities, with a goal to increase faculty diversity and inclusion at UC. *Please see the Request for Proposals for detailed application information.*
2. Funding to support graduate student preparation for the professoriate. Specifically, there are resources to help support a limited number of PhD students, who are California HSI alumni and have advanced to candidacy at UC, to foster their interest and preparation for the professoriate, and additional professional development outreach and support for underrepresented PhD students with a goal to encourage and help equip them to consider careers in the professoriate. *UCOP will coordinate directly with campus graduate divisions for this component of the Initiative.*

Please note that applicants at UC Davis must (1) partner with an HSI that is on the Department of Education's list ([click here for a list of California HSIs](#)), and (2) UC Davis applicants must [contact Vice Chancellor Tull](#) with their intent to apply to sign off on proposals. Proposals are due Friday, January 29, 2021. [Learn more here.](#)

Raquel Aldana Selected as 2020 American Law Institute Member

Professor of Law and former Associate Vice Chancellor for Academic Diversity, [Raquel E. Aldana](#) was elected to membership in the prestigious [American Law Institute](#) (ALI). The ALI is a leading independent organization producing scholarly work to clarify, modernize, and improve U.S. law. Through their participation in the Institute's work, its distinguished members have the opportunity to influence the development of the law in both existing and emerging areas, to work with other eminent lawyers, judges, and academics, to give back to a profession to which they are deeply dedicated, and to contribute to the public good.

EVENTS

Ongoing Events for the Fall Quarter

UC Davis Cross Cultural Center has a robust and relevant series of discussions and workshops lined up for the fall quarter. [Take a look at their calendar of events here.](#)

School of Education Graduate Group in Education is offering a Brown Bag Speaker Series during the fall quarter. [Please look at their flyer of upcoming speakers here.](#)

Feminist Research Institute continues to offer their "Asking Different Questions" research training series to create and implement more equitable research agendas. [Learn more on their website.](#)

Campus Community Book Project, in its 19th year is focusing on the theme of mental health

October 29, Thursday

La Gente: Struggles for Empowerment and Community Self-Determination in Sacramento | 4:00pm

La Gente: Struggles for Empowerment and Community Self-Determination in Sacramento traces the rise of the Chicana/o Movement in Sacramento and the role of la gente, or everyday people, in galvanizing a collective to seek lasting and transformative change during the 1960s and 1970s. In its efforts to be self-determined, la gente resisted multiple forms of oppression at school, work sites, and in their communities. [Register here.](#)

Conversation and Book Launch for *Young, Gifted and Black: A New Generation of Artists, The Lumpkin-Bocuzzi Family Collection of Contemporary Art* | 4:30pm

This event celebrates the recent publication of the survey of the work of a new generation of Black artists that accompanies the Young, Gifted and Black exhibition. Associate Curator Susie Kantor will be in conversation with collector Bernard Lumpkin, writer Antwaun Sargent and curator Matt Wycoff. [Register here.](#) The event will travel to the Manetti Shrem Museum in 2022.

Sacramento Mexican Consulate - Access to UC Davis | 4:00PM

Join Undergraduate Admissions and current UC Davis students who are from the region to learn more about our campus and hear firsthand from current students about the resources they use at Davis. [Register here.](#)

November 4, Wednesday

Claudia Rankine Reading and Lecture, *Just Us: An American Conversation*

Award-winning writer Claudia Rankine's timely new book, *Just Us: An American Conversation*, questions what it means to interrogate white privilege, liberal politics and much more in a genre-defying work that is being hailed as her magnum opus. Organized by Professor Allison Coudert, Paul A. and Marie Castelfranco Chair in the History of Religion; Professor Katie Peterson, director of the Creative Writing Program; and the Manetti Shrem Museum, and co-sponsored by 23 UC Davis departments, centers and organizations. [Register here.](#)

"Picture a Scientist" Film Q&A | 12:00PM

Please join the Center for Immunology and Infectious Diseases (SVM) for an opportunity to view the 2020 Tribeca film selection "Picture a Scientist", a powerful documentary that explores gender and racial bias in the STEM fields through the experiences of three woman scientist. CIID has acquired a campus license that allows registered individuals to view this film for free over the weekend of 10/30/20 through 11/2/20. This will be followed by a lunchtime webinar Q&A session on Wednesday, 11/4/20 with Dr. Willenbring, one of the three scientist featured prominently in the film. [Registration is open to UC Davis students, staff and faculty.](#)

November 9, Monday

Book Project: The Adventures of Comic Book Readers vs. Genre Snobs: Fighting for Respect | 12:00PM

A talk by Karma Waltonen, Continuing Lecturer, University Writing Program. [Registration here.](#)

November 13, Friday

UC's First-Generation Virtual Symposium | 9:00am

Join your peers from UC and other higher education institutions across the nation for a virtual symposium on first-generation college students. This occasion celebrates the 55th anniversary of the Higher Education Opportunity Act and is inspired by this year's National First-Generation Celebration Day on November 8. We welcome participants from divisions with oversight of programs that address retention, graduation and time-to-degree of first-gen students. [Register for sessions here.](#) The symposium will explore four themes related to the first-gen experience, including:

- Asian American and Pacific Islander students
- The first-generation population in graduate schools
- Practices for supporting first-generation students' career readiness
- The evolution of higher education in times of unpredictable challenge and opportunity

November 18, Wednesday

2020 Improving OUTcomes Conference: "Homelessness in the LGBTQ+ Community: Discussing Promising Practices and Programs" | 3:30PM

Improving LGBTQ+ Health Today for a Better Tomorrow: A Virtual Series, discussion with Koby Rodriguez Chief Program Officer Sacramento LGBT Center. Join us as we explore how health professionals and community partners can improve quality of and access to care for lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ+) patients and their families.

Join Us To: Learn about clinical best practices and new LGBTQ+ research; Meet with regional and national experts in LGBTQ+ related fields; Brainstorm new ways to improve care in your field and beyond; Strengthen the link between UC Davis Health and the LGBTQ+ Community. [Register here.](#)

RECOMMENDED READING

Erin R. Hamilton, Caitlin Patler, and Robin Savinar, "DACA Enables Mobility, but its Uncertain Future Undermines Benefits for Recipients," Center for Poverty and Inequality Research.

In a new [policy brief](#), Hamilton, Patler, and Savinar write that DACA recipients, without access to permanent legal status, experience 'liminal legality' characterized by chronic uncertainty and limited socioeconomic integration.

ADDITIONAL RESOURCES

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

[Aggie Compass Basic Needs Center](#) We are a student community space where you can find fresh fruits and vegetables during Fruit & Veggie Up!, get CalFresh enrollment assistance and find resources to help you find stable housing and financial assistance.

[Keep Teaching](#) Instructional Resilience at UC Davis supports UC Davis faculty during a time of COVID-19-related illness, quarantine, or campus closure. This site provides concise, practical resources and strategies for moving part or all of a course online to help you keep teaching.

[Food Resources for UC Davis Students and Community Members](#) Food is one of the most basic and important human needs, yet an increasing number of college students are going hungry as food insecurity gets worse. Food insecurity can not only lead to poor health, but it can also have detrimental effects on a student's academic, professional, and social life. Food insecurity can be brought on by various factors, including limited food access and financial difficulties. Here in Davis, there is a variety of [fresh and health foods](#) in grocery stores, restaurants, and farmer's markets.

[Campus Ready](#) With the anticipation that our on-campus community will increase gradually over the next several months, we are introducing a robust COVID-19 plan to ensure that UC Davis is “campus ready” for you. What does campus ready mean? It means phases of return to campus. New policies, guidelines and protocols to minimize exposure. And a campus wide approach that follows prevention best practices including wearing face coverings, physical distancing, frequent sanitization and symptom monitoring.

[UC Davis Office for Health Equity, Diversity and Inclusion COVID resources page](#) In English and Spanish to reach our communities and we are actively updating with new resources.

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

volume 2 | issue 4
For Your Information
November 12, 2020

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

Thank you for utilizing our resources and for letting us know that they are useful. You utilized our [Elections 2020: Caring for Ourselves and Our Community website](#) along with the other campus resources, and there was record voting this year. Congratulations to President-Elect Biden and Vice President-Elect Harris. Focus on Vice President-Elect Harris' background has also brought attention to Howard University, an HBCU. As a proud Howard grad myself, I am very pleased to know that a graduate from my *Alma mater* is breaking through glass ceilings! UC Davis has partnerships with HBCUs through the [UC-HBCU initiative](#).

This week, the *California Aggie* published a story on our Anti-racism Syllabus, "[Anti-Racism Syllabus developed at UC Davis following the death of George Floyd,](#)" and on Monday, the Center for Educational Effectiveness leads, "[Building an Anti-Racist Classroom Environment.](#)" UC Davis' attention to providing faculty and staff with professional opportunities to build and participate in programming was mentioned in the American Physiological Society's article, "[An Eye on Diversity,](#)" the featured article from the November 2020 issue of *The Physiologist Magazine*.

Last week on social media, we also started to share more about our Principles of Community and "4 Words" that resonate for students. [The first set of "4 Words"](#) included: Equity, Justice, Respect, and Community. There will be more engagement in the "4 Words" initiative through the [Chancellor's Achievement Awards for Diversity and Community](#), and leading up to our Principles of Community celebration coming in February 2021. Please continue to engage with us in digital spaces. As you do so, please follow the new Twitter account for the Status of Women at Davis Administrative Advisory Committee ([@SWADAAC](#)) which ran a short feature on [Co-Chair Katrina Wong](#) last month. We may not be able to see one another on campus, but technology still provides ways for us to remain connected.

As always, thank you for your support, and thank you for the opportunity to serve.

Kind Regards,

Renetta G. Tull
Vice Chancellor

Anti-Racism Syllabus

We published a webpage of events that addresses racism and elevates awareness of racism and bias that took place over the summer, along with numerous others planned for the fall, and invite you to use this resource to engage in activities and learning opportunities that are forthcoming. Some of the events that have passed include opportunities to continue to engage and learn, beyond the date that the event was offered, through summary posts, video recordings, or other asynchronous options. If you see something that is missing, [please e-mail Tom O'Donnell](#).

Center for Educational Effectiveness, "Just-in-Time Teaching: Anti-Racism Series"

CEE's Just-in-Time Teaching (JITT) resources address a range of strategies instructors can readily use in their classrooms. Each JITT provides a snapshot of the topic, data that inform it, teaching

strategies, student comments, and reflection questions. Their newest edition is a three-part series on anti-racism. Part 1: Definitions, significance and preventative/responsive measures for the classroom. Part 2: Strategies to develop student-centered learning experiences. It highlights anti-racist strategies to implement both in what instructors want students to learn (the content) and how instructors want them to learn it (the process). Part 3: Seven Actionable Anti-Racist Steps in the Academy. Each step is supported by literature to inform action. [Download the PDF here](#). [Visit their JIIT website](#) for additional topics including Implicit Bias, First-Generation Students, and more.

Call for submissions: Congratulating, graduating international students!

With the cancelation of in-person fall commencement, we are pursuing alternative ways to honor graduating international students. Although we can't replace this experience for our international students, you can help us celebrate them in a unique way by recognizing their hard work and perseverance with a message of congratulations and support. We are asking members of our UC Davis community to [submit 10-second self-made videos](#) (on your cellphone is perfect) for consideration. We will edit together these submissions to create a video message that celebrates graduating international students, and will publish the video at the end of finals week in December. [Check out the video](#) we put together in June for the spring 2020 graduates. You are welcome and encouraged to record your message in a language other than English, if you are multilingual.

UPDATES & ANNOUNCEMENTS

Office of Campus Community Relations | AEVC Rahim Reed

Call for Nominations Chancellor's Achievement Awards for Diversity and Community

Nominations are being requested to help identify individuals deserving special recognition through a campus wide award program. The Chancellor's Achievement Awards for Diversity and Community were established to honor achievements that contribute in substantial ways to the development and well-being of our diverse and evolving community. UC Davis faculty, staff, and students, and local community members are eligible for an award in any of the following categories:

- Exemplary service that embodies the Principles of Community through outstanding leadership in areas of social and/or cultural understanding, local or regional community involvement, and/or collaborations leading to increased knowledge or expertise in areas of special interest to the campus
- Outstanding efforts toward achieving and/or advancing a diverse and principled academic community, including exemplary service in the areas of student, staff, and faculty recruitment and development
- Exemplary scholarship having a major impact on community and diversity
- Exemplary contributions to the success of campus-based outreach efforts
- Exemplary service to the campus and/or community through active leadership, involvement in pre-college partnership initiatives

Seven awards are available, one to a member of each of the following constituencies: Academic Senate, Academic Federation, Staff, Graduate Students, Post-docs, Undergraduate Students, and members of the local community. The award recipients will receive a monetary prize and they will be honored at a special reception held in the Winter Quarter at the Chancellor's Residence. [Please click here to submit a nomination application](#).

Campus Community Book Project

In its nineteenth year, the Campus Community Book Project focuses on the theme of mental health and features graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney. In support of this year's book, we will be hosting virtual lectures, seminars, forums, film screenings, performances, exhibits, workshops, and the author's visit. You can find a poster of all the

planned events [here](#). Missed a book project event? We record many of our sessions! Event recordings can be found on the [book project resources page](#). Visit the [CCBP Events page](#) and [subscribe to our online calendar](#) for up-to-date event information and registration links. We also invite you to follow the book project on [Facebook](#), [Twitter](#), and [Instagram](#).

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Sergio Aguilar-Gaxiola to serve on the California COVID-19 Vaccine Drafting Guidelines Workgroup

Dr. Erica Pan, the Acting State Health Officer of California, invited Dr. Aguilar-Gaxiola, Founding Director of the Center for Reducing Health Disparities at UC Davis Health to serve on the California COVID-19 Vaccine Drafting Guidelines Workgroup to which he agreed. This workgroup will advise the state on COVID-19 vaccine prioritization and allocation. Building on the state's COVID-19 Scientific Safety Review Workgroup, the Drafting Guidelines Workgroup is comprised of immunization, geriatrics, ethics, epidemiology, health equity, and pharmacy practice experts. The group is tasked with developing California-specific guidance for prioritization and allocation of a COVID-19 vaccine which will be based on several national frameworks from the National Academies of Sciences, Engineering, and Medicine (NASEM), the Advisory Committee on Immunization Practices (ACIP), and the U.S. Centers for Disease Control and Prevention (CDC). [You can read the full press release here](#).

New Positions Announced

UC Davis has received funding from NIH for the ÓRALE project: "ÓRALE COVID-19!: Organizaciones para Reducir, Avanzar y Lograr Equidad contra el COVID-19" (Organizations to Reduce, and to Advance, and Lead for Equity against COVID-19). In collaboration with a broad group of central valley Community-Based Organizations, this project will develop and put into place strategies to overcome both motivational and logistic barriers to COVID-19 testing, with a focus on the Latinx and indigenous populations, and particularly farmworkers in several counties. UC Davis seeks to hire for several positions that will be located in the Central Valley, for this study:

- [Clinical Research Coordinators](#) (to coordinate the recruitment and testing)
- [Lab Assistant II's](#) (to run the tests)
- [Research Data Analyst 3](#) (to analyze and maintain databases)
- [Lab Research Supervisor 2](#) (to manage the entire project—despite the title, there is no laboratory component of this position)

Office of Academic Diversity | Interim AVC Lorena Oropeza

PLACE and FRIENDS Advancing Faculty Diversity Grants Proceed

Our UCOP Advancing Faculty Diversity (AFD) grants are underway. [Faculty Retention and Inclusive Excellence Networks Designing Solutions](#) or "FRIENDS" relaunched October 26 with an all-participants convening (via Zoom) to reconnect and share our plans for the academic year. We also introduced two new leaders to the grant. [Lorena Oropeza](#) (Associate Vice Chancellor for Academic Diversity and Professor of History) who will be taking over as a team lead replacing Cynthia Pickett and as co-Principal Investigator along with [Raquel Aldana](#) (Professor of Law). Additionally, [Rachel Jean-Baptiste](#) (Associate Professor, History) will be a team co-lead.

Our newest AFD grant, [Professors Leveraging A Community of Engagement with CAMPSSAH](#) or "PLACE," led by [Kimberly Nettles-Barcelón](#) (CAMPSSAH Faculty Director; Associate Professor Gender, Sexuality, and Women's Studies) is preparing for a busy winter and spring quarters. The focus of PLACE are faculty retention efforts, most notably through creating a community of social science, arts, and humanities faculty among underrepresented and minoritized faculty. Primarily this will be achieved through the creation of writing communities that will meet during the academic year, a summer writing retreat, and a manuscript writing workshop. There will also be a "Scholar of the

Quarter" award, a post-tenure "start-up" award for newly tenured faculty to get their next big project off the ground. And finally, an invitation for pre-tenure affiliates to join the CAMPSSAH [Faculty Scholars](#) and [Faculty Affiliates](#) community. You can [visit our webpage](#) to learn more.

EVENTS

Ongoing Events for the Fall Quarter

UC Davis Cross Cultural Center has a robust and relevant series of discussions and workshops lined up for the fall quarter. [Take a look at their calendar of events here.](#)

School of Education Graduate Group in Education is offering a Brown Bag Speaker Series during the fall quarter. [Please look at their flyer of upcoming speakers here.](#)

Feminist Research Institute continues to offer their "Asking Different Questions" research training series to create and implement more equitable research agendas. [Learn more on their website.](#)

Campus Community Book Project, in its 19th year is focusing on the theme of mental health and is hosting numerous events throughout the academic year. If you missed a book project event, they record many of the sessions! Event recordings can be found on the [book project resources page](#). We also recently added this year's book project poster to the website

November 13, Friday

UC's First-Generation Virtual Symposium | 9:00am

Join your peers from UC and other higher education institutions across the nation for a virtual symposium on first-generation college students. This occasion celebrates the 55th anniversary of the Higher Education Opportunity Act and is inspired by this year's National First-Generation Celebration Day on November 8. We welcome participants from divisions with oversight of programs that address retention, graduation and time-to-degree of first-gen students. [Register for sessions here.](#) The symposium will explore four themes related to the first-gen experience, including:

- Asian American and Pacific Islander students
- The first-generation population in graduate schools
- Practices for supporting first-generation students' career readiness
- The evolution of higher education in times of unpredictable challenge and opportunity

November 16, Monday

CEE's "Building an Anti-Racist Classroom Environment" | 12:10P

As racial inequities and disparities permeate society, these inequities also appear on campuses, in curricula, and in classrooms. By infusing our professional practice with actions in support of anti-racist ideals, we can, as educators, contribute to this race and equity work. In this workshop, participants will explore how we might take anti-racist actions -- preventatively and responsively -- in the context of our classrooms. We will also discuss actionable steps towards building an anti-racist teaching presence, cognitive presence, and social presence. [Register here.](#)

November 17, Tuesday

Global Conversations: Promoting Women's Resilience in Africa's Arid Regions in the Age of COVID-19 | 9:00A

Join Global Affairs for the third installment in our [UC Davis Global Conversations Series](#). Promoting Women's Resilience in Africa's Arid Regions in the Age of COVID-19, will be a one-hour online panel discussion that will focus on how empowering women can provide the greatest return on investment

for helping families and communities achieve a future free from poverty and food insecurity. The panel will include experts from The BOMA Project Kenya and the International Livestock Research Institute. The event will be moderated by Michael Carter, Feed the Future Innovation Lab for Markets, Risk & Resilience Innovation Lab director, and distinguished professor of Agricultural and Resource Economics, UC Davis.

Vice Chancellor Tull featured speaker at Staff Assembly General Meeting | 12:00P

Every UC Davis staff person is a member of Staff Assembly. To get more involved in Staff Assembly, please attend one of the monthly General Meetings. Typically, meetings are held on the second Tuesday of every month at 12-1 p.m. via Zoom. [Learn more and register here.](#)

Book Project: Bipolar Disorder: A Medical, Cultural, and Historical Perspective | 5:30P

A talk by Amy Barnhorst, Vice Chair for Community and Hospital-Based Services, Psychiatry and Behavioral Sciences; Associate Clinical Professor, Emergency Medicine; & Director, BulletPoints Project, UC Firearm Violence Research Center. [Register here.](#)

November 17-20

Global Careers Panel Series

The Cal Aggie Alumni Association (CAAA) is committed to supporting the professional development of Aggies no matter where in the world they are. CAAA has partnered with International Development and Global Affairs to present our Global Careers Panel Series. Alumni, students, parents, and friends are invited to join us as we learn from leading professionals about what it takes to build a successful career in their region of the world. The panels will be recorded. If you are not able to join us during the panel, be sure to register so you can get a recording of the panel sent directly to your inbox. Zoom information will be provided to registrants. Please see details about each session including panelists and registration information on the [Global Careers Panel website.](#)

November 18, Wednesday

2020 Improving OUTcomes Conference: "Homelessness in the LGBTQ+ Community: Discussing Promising Practices and Programs" | 3:30PM

Improving LGBTQ+ Health Today for a Better Tomorrow: A Virtual Series, discussion with Koby Rodriguez Chief Program Officer Sacramento LGBT Center. Join us as we explore how health professionals and community partners can improve quality of and access to care for lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ+) patients and their families.

Join Us To: Learn about clinical best practices and new LGBTQ+ research; Meet with regional and national experts in LGBTQ+ related fields; Brainstorm new ways to improve care in your field and beyond; Strengthen the link between UC Davis Health and the LGBTQ+ Community. [Register here.](#)

UC Postbaccalaureate Consortium Meet the Advisors! | 12:00P

The UC Postbaccalaureate Consortium is a partnership of postbaccalaureate premedical programs at the Schools of Medicine at UC Davis, UC Irvine, UC Los Angeles, and UC San Francisco. The mission of the Consortium is to increase the number of physicians who practice in shortage areas of California by assisting capable and dedicated students from disadvantaged backgrounds in gaining admission to medical school. What you'll be learning: Meet our Program Advisors! Individualized presentations about our four postbaccalaureate premedical programs; Live Q&A with Program Advisors.

[Click here to see our other upcoming informational sessions!](#)

November 18, Wednesday

Unpacking Oppression | 1:00P

Participants will explore the cultural barriers that perpetuate oppression at the institutional level. In addition to oppression theory, the course provides an opportunity to increase awareness regarding

power and privilege with the goal of fostering a more inclusive and equitable campus environment. [Register here.](#)

Conflict Competence in Uncertain Times | 12:00P

Especially in this current health situation, good communication practices are essential to your professional success and well-being as you navigate new or existing conflicts in the workplace. Join this interactive webinar for practical tips and tools on topics including: Strategies for de-escalating conflict; Words to use and avoid when having difficult conversations; Maximizing your chances of being heard when sharing concerns or requests. [Register here.](#)

November 19, Thursday

Diversity and Inclusion Dialogue Series | "Lung Cancer Disparities: What are they and how to end them" | 12:00P

Dr. David Tom Cooke is an Associate Professor at the University of California, Davis School of Medicine. He is the Section Head of General Thoracic Surgery, Associate Director of Cardiothoracic Robotic Surgery, and the Vice Chair for Faculty Development and Wellness for the Department of Surgery. Dr. Cooke specializes in the surgical treatment of malignant and benign lung and esophageal disease and is a national leader in robotic thoracic surgery. [RSVP here.](#)

Implementing the Diversity and Inclusion Strategic Vision | 10:00A

Every organization is called upon to implement UC Davis' Diversity and Inclusion Strategic Vision. In support of our campus' "To Boldly Go" vision, this session provides an understanding of the goals in the diversity, equity and inclusion strategic vision and the opportunity to explore how organizations may integrate diversity and inclusion as informed by their work. [Register here.](#)

November 20, Friday

The Beautiful Ugly Struggle: How Black Lives Mattered to Angela Davis and Amiri Baraka | 9:00A

UCLA African American Studies and Cheryl L. Keyes, Chair, UCLA Department of African American Studies, invites you to attend "Black Lives Matter—Past, Present, and Beyond" lecture series featuring Christopher Lebron, Associate Professor of Philosophy, Johns Hopkins University. [Register here.](#)

RECOMMENDED READING

Erin R. Hamilton, Caitlin Patler, and Robin Savinar, "DACA Enables Mobility, but its Uncertain Future Undermines Benefits for Recipients," Center for Poverty and Inequality Research.

In a new [policy brief](#), Hamilton, Patler, and Savinar write that DACA recipients, without access to permanent legal status, experience 'liminal legality' characterized by chronic uncertainty and limited socioeconomic integration.

ADDITIONAL RESOURCES

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

[Aggie Compass Basic Needs Center](#) We are a student community space where you can find fresh fruits and vegetables during Fruit & Veggie Up!, get CalFresh enrollment assistance and find resources to help you find stable housing and financial assistance.

[Keep Teaching](#) Instructional Resilience at UC Davis supports UC Davis faculty during a time of COVID-19-related illness, quarantine, or campus closure. This site provides concise, practical resources and strategies for moving part or all of a course online to help you keep teaching.

[Food Resources for UC Davis Students and Community Members](#) Food is one of the most basic and important human needs, yet an increasing number of college students are going hungry as food insecurity gets worse. Food insecurity can not only lead to poor health, but it can also have detrimental effects on a student's academic, professional, and social life. Food insecurity can be brought on by various factors, including limited food access and financial difficulties. Here in Davis, there is a variety of [fresh and health foods](#) in grocery stores, restaurants, and farmer's markets.

[Campus Ready](#) With the anticipation that our on-campus community will increase gradually over the next several months, we are introducing a robust COVID-19 plan to ensure that UC Davis is "campus ready" for you. What does campus ready mean? It means phases of return to campus. New policies, guidelines and protocols to minimize exposure. And a campus wide approach that follows prevention best practices including wearing face coverings, physical distancing, frequent sanitization and symptom monitoring.

[UC Davis Office for Health Equity, Diversity and Inclusion COVID resources page](#) In English and Spanish to reach our communities and we are actively updating with new resources.

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)
<https://diversity.ucdavis.edu/>

volume 2 | issue 5
For Your Information
December 10, 2020

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

This issue of our newsletter marks the last one for 2020. What a year it has been ... and we are still here. In a phone conversation with one of our team members this morning, I asked her how she was doing, and she said, "It is a beautiful day outside, and I am alive and breathing." That truly made my day. I am thankful that we've made it to this point, and wish you strength as you continue forward.

For this issue, I would like to ask you to take a look at our newly published [Impact Report](#), which chronicles activities from July 2019 when I started, to June 2020. It also includes a few more recent highlights from late Summer and Fall 2020 to highlight our path forward. I would like to share parts of the opening letter here:

I arrived at UC Davis in July 2019, and within a few months of 2020, we've experienced challenges that have grasped the world, the nation, and UC Davis, e.g., the COVID-19 pandemic, greater attention to loss of Black lives to violence, and greater recognition of the incidence and impacts of ongoing racism. These challenges continue, and our community has been traumatized -seeking answers and ways to cope. However, despite these difficulties, there is strength, resilience, and a continued – indeed a collaborative commitment to equity and justice. Ensuring that justice is served is not limited to the work of a few, it is up to all of us to join in and work together.

I have never asked so much of our DEI staff in Davis and Sacramento as I have this year ... and they are working on behalf of the campus and community to respond to these challenges. We consider the effects of every decision—and there are many complex decisions we must make every day—in service to all members of our campus community. Some of our most important pivots have been around tailoring our racial healing and health work toward the urgent needs of both the COVID-19 pandemic and the racial justice movement that has become front and center nationally and locally. Our office has established partnerships across the campus, which have been essential as the campus responds to issues at local, national, and global levels. We thank you for working with us.

So many have pitched in and given so much to help with working toward an equitable environment. DEI would like to thank Dr. Danica Tisdale Fisher, Director of Summer Sessions, and Chair of the African American Faculty and Staff Association (AAFSAs) on the Davis campus for her tremendous service and dedication to DEI efforts. Dr. Fisher will be starting a new position at Yale University as Assistant Dean of Diversity in the Graduate School, starting January 2021. UC Davis will miss her leadership! We applaud her, and congratulate her on her new role!

As we end the year, we thank you for your resilience, and for your resounding commitment to social justice. During this season, we send our best wishes to you for joy, hope, peace, and some much needed rest.

Warmest regards,

Renetta

New! "Engineering an Inclusive Future" Webpage

The College of Engineering strives to implement the vision set forth by Chancellor May to make UC Davis one of the most diverse and inclusive universities in the country and to integrate concepts of diversity, inclusion, and equity into everything we do. They are proud to present "Engineering an Inclusive Future," a new communications platform showcasing our efforts through the viewpoints of our remarkable faculty, staff, researchers and students. [Explore here!](#)

New Director of Chicanx and Latinx Academic Student Success: Dr. Lily Ploski

Kayton C. Carter, Executive Director, Student Affairs Retention Initiatives announced the selection of Dr. Ploski to lead CCLASS effective December 7, 2020. Ploski is an education advocate and has been a leader in the field of higher education for more than 20 years. She has been working to expand the education and workforce development pipeline for communities of color and first-generation college students. Ploski has also served as a professional expert for federal, state, county, and regional planning committees and has experience working with non-profit agencies and K-12, community colleges, and four-year universities. Her work breaks down barriers for low-income students as well as advances institutional learning around diversity, inclusion, and equity practices. "Welcome Dr. Ploski!"

Winter-Spring 2021 Anti-Racism Syllabus

Earlier this fall, we published a webpage of events that addresses racism and elevates awareness of racism and bias that took place over the summer, along with numerous others that have occurred during the fall quarter. We are now putting together our anti-racism syllabus for the winter and spring quarters. Please let us know if you are a part of or hosting an event we can include. [Please e-mail the details to Tom O'Donnell.](#)

UPDATES & ANNOUNCEMENTS

Office of Campus Community Relations | AEVC Rahim Reed

YEAR-END REPORT HIGHLIGHT: "Police Reform and Safety"

The Police Accountability Board (PAB) provides important insight to campus policing moving forward and in light of current events and the call to reimagine policing at UCD (and across the system). DEI held quarterly PAB public meetings during the academic year to give opportunities to Davis and Sacramento campus community members and surrounding community members, to learn more about the board's work and how to file complaints, and to raise concerns.

The Next Generation Reforms to Advance Campus Safety Task Force is co-chaired by Renetta Garrison Tull, Vice Chancellor for Diversity, Equity and Inclusion, and Kevin Johnson, Dean of the School of Law. The group is tasked with discussing and assessing how the university's police department should evolve to look, operate, and engage on both the Davis and Sacramento campuses. Plans for the taskforce include a close examination of histories, both at UC Davis and within the U.S. (DEI, "Taking Action, Year-End Report, 2019-2020," page 5.)

Police Accountability Board 2019-2020 Annual Report

The [UC Davis Police Accountability Board \(PAB\) 2019-2020 Annual Report](#) is now available online. The PAB issues an annual, public report detailing summary information and statistical data regarding the number of complaints filed, the type of complaints filed, analysis of trends or patterns, the ultimate disposition of the complaints, and the percentage of complaints in which the recommendations of the PAB were either accepted, rejected, or modified by the Chief of Police. In an effort to increase the transparency of the PAB's work and to provide timely follow-up on issues important to the UC Davis

and broader communities, the 2019-2020 Annual Report continues to include detailed summaries of the PAB's recommendations along with its questions and comments to the Chief, as well as a summary of the PAB pilot program review, recommendations, and proposed implementation plan. Additional information on the Police Accountability Board can be found on the [PAB website](#).

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

YEAR-END REPORT HIGHLIGHT: "Community Building, Squared"

As one of the leading institutions in both higher education and health care in the region, UC Davis is committed to leveraging its economic power and human and intellectual resources to increase the economic vitality of our surrounding communities thereby improving the health and well-being of their residents. Following the launch of the Anchor Institution Mission (AIM) for Community Health in 2019-20, UC Davis Health has continued to outline its goals and milestones for this important initiative. UC Davis seeks to partner with community in a number of strategic areas:

- Volunteer Locally: engage employees to volunteer in local neighborhoods,
- Invest Locally: invest portions of endowments into projects in vulnerable communities,
- Purchase Locally: purchase more goods and services from local vendors, and
- Hire Locally: hire and develop local talent. Success in these areas hinges on strong internal/external partnerships.

DEI, "Taking Action, Year-End Report, 2019-2020," pages 38, 23.

Office of Academic Diversity | Interim AVC Lorena Oropeza

YEAR-END REPORT HIGHLIGHT: "CAMPSSAH Inaugural Cohort"

The new Center for the Advancement of Multicultural Perspectives on Social Science, Arts, and Humanities (CAMPSSAH) was established in 2019 to build on the success of the Center for the Advancement of Multicultural Perspectives on Science (CAMPOS) and the mission to encompass the multicultural perspectives of academic faculty in social science, arts, and humanities. In July, Kimberly Nettles-Barcelón, Associate Professor and Faculty Advisory of Gender, Sexuality, and Women's Studies, was appointed as the inaugural Faculty Director. She has worked closely with the DEI office and Academic Affairs to strengthen the recruitment, hiring, and retention practices initially begun under Provost Ralph Hexter as part of the Impact Recruitment Initiative (IRI) to support faculty with a focus on African American or African diaspora students and communities.

In November, CAMPSSAH inducted its inaugural cohort of eight Faculty Scholars representing seven different disciplines: Orly Clergé, Sociology; Darnel Degand, Education; Juan Diego Diaz, Music; StacyAnn Elvy, Law; Stephen Garcia, Graduate School of Management; Jamal Jones, Religious Studies; Faheemah Mustafaa, Education; and Branwen Kiemute Okpako, Cinema and Digital Media. (DEI, "Taking Action, Year-End Report, 2019-2020," page 29.)

NSF CAREER Grant for Materials Chemist and CAMPOS Faculty Scholar Jesús Velázquez

Jesús Velázquez, assistant professor of chemistry, and [2016 CAMPOS Faculty Scholar](#), has received a prestigious CAREER grant from the National Science Foundation (NSF). The NSF Faculty Early Career Development (CAREER) program funds junior faculty who perform outstanding research, are excellent educators and include outreach in their work. Velázquez's lab creates [new materials for use in nanoelectronics](#), green energy and environmental remediation. The grant will support research on compounds called chalcogenides, which contain the elements sulfur, selenium or tellurium. [Read the article here](#).

EVENTS

December 10, Thursday

Report on the State of Undocumented Students in California's Public Universities | 12:00PM

The UC Collaborative to Promote Immigrant and Student Equity and the Undocumented Student Equity Project will be releasing a new report, *Persisting Inequalities and Paths Forward: A Report on the State of Undocumented Students in California's Public Universities*. Drawing on a survey of nearly 1,300 undocumented CSU and UC students, the report takes stock of the educational experiences and wellbeing of undocumented college students in California. We will host a special briefing to offer in-depth coverage of the findings and a discussion of what stakeholders need to know to advance equity and inclusion for undocumented students. [Register for the virtual briefing here.](#)

2020 Improving OUTcomes Conference: Improving LGBTQ Health Today for a Better Tomorrow | 3:30PM

Improving LGBTQ+ Health Today for a Better Tomorrow: A Virtual Series. Join us as we explore how health professionals and community partners can improve quality of and access to care for lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ+) patients and their families. The discussion will focus on Transgender Learner Experiences. [Register here.](#)

January 23 - 25

"Picture a Scientist" Film Viewing and Panel Discussion

Please join the Office for Diversity, Equity and Inclusion in partnership with the Women in Medicine and Health Sciences (WIMHS) and Isabel P. Montañez and Dawn Sumner, Professors in the Department of Earth and Planetary Sciences for an opportunity to view the 2020 Tribeca film selection "Picture a Scientist" about the groundswell of researchers who are writing a new chapter for women scientists. We will publish a link to view the film online for 72 hours starting on Saturday, January 23 and then host a round table featuring UC Davis faculty to discuss the film on Monday, January 25 from 4:30 - 6:00pm. Registration information will be available soon.

RECOMMENDED READING

David E. Hayes-Bautista, Giselle D. Hernandez, Paul Hsu, Center for the Study of Latino Health and Culture, "The First Year of Latino COVID-19 Deaths: Why Should Anyone Care?" December 2020.

During its first year, the coronavirus has ravaged Latino families and communities in California and other states far more seriously than it has non-Latino populations. Anyone who is interested in restoring the United States Gross Domestic Product's (GDP) growth rate to healthy levels should care deeply about the threat that COVID-19 poses to the fastest-growing segment of the nation's economy: the U.S. Latino Gross Domestic Product. [Read the press release;](#) [read the full report.](#)

Hannah Wiley and Kim Bojórquez, "California's vaccine plan will prioritize Blacks and Latinos, among others. Here's why." *Sacramento Bee*, November 19, 2020.

Sergio Aguilar-Gaxiola of the Center for Reducing Health Disparities is quoted in a Sacramento Bee story that explores whether Blacks and Latinos should be on the priority list for a COVID-19 vaccine. [Read the article.](#)

Vanessa Romo, "Judge Orders Trump Administration To Restore DACA As It Existed Under Obama," *NPR.org*, December 4, 2020.

A federal judge has reversed the Trump administration's latest round of rules placing further limits on the Obama-era program that shields undocumented immigrants who came to the country as children from deportation. [Read the article.](#)

ADDITIONAL RESOURCES

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

[Aggie Compass Basic Needs Center](#) We are a student community space where you can find fresh fruits and vegetables during Fruit & Veggie Up!, get CalFresh enrollment assistance and find resources to help you find stable housing and financial assistance.

[Keep Teaching](#) Instructional Resilience at UC Davis supports UC Davis faculty during a time of COVID-19-related illness, quarantine, or campus closure. This site provides concise, practical resources and strategies for moving part or all of a course online to help you keep teaching.

[Food Resources for UC Davis Students and Community Members](#) Food is one of the most basic and important human needs, yet an increasing number of college students are going hungry as food insecurity gets worse. Food insecurity can not only lead to poor health, but it can also have detrimental effects on a student's academic, professional, and social life. Food insecurity can be brought on by various factors, including limited food access and financial difficulties. Here in Davis, there is a variety of [fresh and health foods](#) in grocery stores, restaurants, and farmer's markets.

[Campus Ready](#) With the anticipation that our on-campus community will increase gradually over the next several months, we are introducing a robust COVID-19 plan to ensure that UC Davis is "campus ready" for you. What does campus ready mean? It means phases of return to campus. New policies, guidelines and protocols to minimize exposure. And a campus wide approach that follows prevention best practices including wearing face coverings, physical distancing, frequent sanitization and symptom monitoring.

[UC Davis Office for Health Equity, Diversity and Inclusion COVID resources page](#) In English and Spanish to reach our communities and we are actively updating with new resources.

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)
<https://diversity.ucdavis.edu/>

volume 2 | issue 6
For Your Information
January 7, 2021

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

Happy New Year! After yesterday's travesty at the Capitol, I, among several others who are penning letters or publishing updates for today, have completely changed what we were going to say. We've deleted or edited the general "Happy New Year" cheer notes and traded them for blank screens or new empty pages, holding emotions at bay. Even now, I am writing and deleting, and so this issue is coming to you late on Thursday afternoon for that reason. I've lived many years of my life in Washington, DC and the surrounding area, and I know from experience how it feels to go through all of the security measures to get into a federal building. Yesterday, I watched the attack, and [I tweeted the following](#): *"Discussions about white supremacy and unequal treatment must continue. There are stark differences between how people were treated during protests in June and how today's rioters are encouraged. This insurrection has disrupted democracy and has caused death. It is inexcusable."* Chancellor May [posted a full statement](#) yesterday afternoon, sharing, *"We all denounce the abhorrent behavior of the insurrectionists who breached our nation's Capitol."* Whether you are shocked, or "not surprised," the situation is still jarring.

Many have asked, "How can I work?" "How do I study?" or noting that it is hard to concentrate. Indeed, it is, and there are several things that we can do. First, continue to take care of ourselves and others. Take a look at the ["Tips for Managing Socio-Political Stress,"](#) and consider campus resources for attending to mental health ([for students](#), [for faculty and staff](#)), and/or your own community resource networks. We mourn, reflect, refresh, and then, we continue to work. On Tuesday, I shared with our team that we don't just sound an alarm when something is broken, we put in the work to build something better. As I continue to ponder what has happened, I have thoughts about our UC Davis community ... good thoughts, because I believe that while we are evolving, we are not blind to bias and racism, and we clearly see issues for what they are. We are far from perfect, but as the country is both reeling from and reckoning with facing the truth about structures that allow a celebration of white supremacy and its ideologies (such as carrying a confederate flag though the Capitol), we are continuing to recognize and call out injustices.

I remain optimistic about our progress, because we have been [facing racism head on](#). Throughout the Summer and Fall of 2020, our campus read [the Anti-racist Syllabus](#), and implemented some of the [actions to address anti-racism](#). We have been taking time to contemplate "reckoning," [unpacking oppression](#), participating in [weeks of anti-racism challenge activities](#), and volunteering extra time to serve on committees and task forces such as UC Davis Health's [Inclusion, Diversity, Anti-Racism, and Equity \(IDARE\) Taskforces Initiative](#), which is one among many. We are learning more about addressing our histories, while building our futures as we adopt the conceptual framework of the 5 pedagogical stances from the [Transformative Justice in Education Center](#). In other words, here at UC Davis, we are putting in the work. **As we work, we must be in a constant state of checking to be sure that we are NOT creating, participating in, nor perpetuating systems of oppression and structures of inequity.** Several departments are doing that ... building as they ask questions, assessing their situations, learning about injustices, and implementing new policies for improvement. We are a work in progress, but we can be proud of our growth. (For more, see the [DEI Impact Report: Taking Action](#), released Dec. 2020. To take actions, incorporate the [D&I Strategic Vision](#) into new plans.)

The next newsletter will be published on January 21, 2021, which gives us an opportunity in this issue to commemorate Dr. Martin Luther King, Jr. If you are new to the campus, take a look at the [website for our law school](#), named under Dr. King. [King Hall will](#) "...keep alive the name -- and, most importantly, the vision -- of its namesake, Dr. Martin Luther King, Jr., whose dream of legal, social, and economic justice for all is the animating vision for the School of Law at UC Davis."

As we recognize Dr. King, we also mourn the passing of one of our own, Tribal Elder Marshall McKay of the Yocha Dehe Wintun Nation. [UC Davis' statement](#) noted that Chairman McKay had a "commitment to Native American cultural renewal included a focus on education and sustainable land-use practices." [The Yocha Dehe Tribal Council spoke as one](#) and stated: "We know our pain is shared by so many families facing the devastating effects of this pandemic. We know also the pain of Marshall's loss is shared by the many who loved him and learned from him. We will miss his strength and wisdom. He was a resolute protector of Native American heritage here, within our own homeland, but also throughout California and Indian Country."

In spite of the struggles, we still have joy. This week, we welcome to the DEI family Germaine Kennix, who will serve as the new EA3-Executive Assistant for my office, supporting me and our executive initiatives. Germaine came to our office from our UC Davis Health campus in Sacramento with a wealth of knowledge, experience, enthusiasm, and well wishes from her colleagues. Welcome Germaine! We also welcome Dr. Jorge García from the UC Davis Health [Office of Student and Resident Diversity](#) to his [new role as Associate Dean for Diverse and Inclusive Learning Communities!](#) Congratulations Dr. García! In closing, we are making strides! Your good work counts! I continue to bid you good tidings, and still offer an expression of "Happy New Year." As always, thank you for your commitment, and for your support!

Very kind regards,
Renetta

"Picture a Scientist" Film Viewing and Panel Discussion

Please join the Office for Diversity, Equity and Inclusion in partnership with the [Women in Medicine and Health Sciences](#) (WIMHS) and Isabel P. Montañez and Dawn Sumner, Professors in the Department of Earth and Planetary Sciences for an opportunity to view the [2020 Tribeca film selection "Picture a Scientist"](#) about the groundswell of researchers who are writing a new chapter for women scientists. We will publish a link to view the film online for 72 hours starting on Saturday, January 23 and then host a round table featuring UC Davis faculty to discuss the film on Monday, January 25 from 4:30 - 5:30pm. [Register here](#).

Winter-Spring 2021 Anti-Racism Syllabus

Earlier this fall, we published a webpage of events that addresses racism and elevates awareness of racism and bias that took place over the summer, along with numerous others that occurred during the fall quarter. We are now putting together our anti-racism syllabus for the winter and spring quarters. Please let us know if you are a part of or hosting an event we can include. [Please e-mail the details \(event name, date, link, and description\) to Tom O'Donnell](#).

UPDATES & ANNOUNCEMENTS

Office of Campus Community Relations | AEVC Rahim Reed

Campus Community Book Project

The [UC Davis Campus Community Book Project \(CCBP\)](#) recently wrapped up its fall quarter program of events and will return in mid-January 2021 for our winter quarter program. Did you miss an event this fall? Below is a list of event recordings and materials, which also can be found on the [CCBP Resources page](#):

- [Hendry Ton, "Mental Health and the Power of Resilience"](#) (October 9, 2020) – Presented as a part of NAMI Yolo County Mental Illness Awareness Week
- [Sergio Aguilar-Gaxiola, "El impacto de COVID-19 en la salud mental de los Latinos"](#) (October 12, 2020)
- [Sergio Aguilar-Gaxiola, "The Impact of COVID-19 on Latino Mental Health"](#) (October 13, 2020)
- Presentation materials: [Alison Ward, "Understanding Your Stress and Ways to Manage It"](#) (October 20, 2020)
- [Peter Yellowlees, "Coping with COVID"](#) (October 27, 2020) – Presented in partnership with School of Medicine Alumni Week
- [Karma Waltonen, "The Adventures of Comic Book Readers vs. Genre Snobs"](#) (November 9, 2020)
- [Amy Barnhorst, "Bipolar Disorder: A Medical, Cultural, and Historical Perspective"](#) (November 17, 2020)
- [Amishi Jha, "Strengthening our Effectiveness and Well-being with Mindfulness Meditation" \(registration required to view/download video\)](#) – Hosted by the Cal Aggie Alumni Association (December 3, 2020)

We also are pleased to release our [Mental Health Bibliography](#), which includes non-fiction, memoir, and fiction titles on this year's theme. Enormous thanks to Matt Conner, UC Davis Librarian, for curating this bibliography.

In its nineteenth year, the Campus Community Book Project focuses on the theme of mental health and features graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney. Visit the [CCBP Events page](#) and [subscribe to our online calendar](#) for up-to-date event information and registration links. We also invite you to follow the book project on [Facebook](#), [Twitter](#), and [Instagram](#).

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

"Black California surgeon at UC Davis Health 'walks the walk' on virus vaccine"

Dr. David Tom Cooke, head of general thoracic surgery at UC Davis Health, is featured in an Associated Press article about his determination to demonstrate the safety of the COVID vaccine and serve as a model for the African American community. He says his choice to participate in a clinical trial for a coronavirus vaccine is like his grandmother's decision to leave the Jim Crow South to work in California's naval shipyards during World War II. She was determined to contribute even though the country didn't recognize her as worthy of full rights. Today, it's Cooke's sense of duty and experience as a Black man that led him to test out Pfizer's vaccine in August and make it his mission to allay concerns about its safety among Black friends, family and community members. He's also driven by an understanding of skepticism toward the medical profession among many Black Americans, rooted in a history of poor health outcomes and abusive research. [Please read the full article here.](#)

Dr. Cooke will be participating in a **COVID-19 Vaccine Community Forum** on January 22, please see **EVENTS** below for

Jorge A. García Becomes School of Medicine Associate Dean for Diverse and Inclusive Learning Communities

It is our pleasure to announce that Dr. Jorge A. García has accepted the position of the School of Medicine's Associate Dean for Diverse and Inclusive Learning Communities position. Dr. García is a distinguished faculty member, clinician, mentor, and a respected leader at UC Davis School of Medicine, most recently as Director in the Office of Student and Resident Diversity. He has extensive expertise creating welcoming and inclusive learning environments that inspire and nurture students and trainees from all backgrounds to meet the health needs of the diverse communities we serve. He

shares and embodies our deep commitment to advancing diversity, equity and inclusion in all aspects of education, science and health care. [Please read the full article here.](#)

Office of Academic Diversity | Interim AVC Lorena Oropeza

UC Davis Hispanic Serving Institution Implementation Taskforce Begins Work

Following the 2019 HSI Taskforce Report, "[Investing in Rising Scholars and Serving the State of California: What it Means for UC Davis to be a Hispanic Serving Institution](#)," Chancellor Gary S. May issued [a subsequent charge letter](#) creating the HSI Implementation Taskforce, co-chaired by Interim Associate Vice Chancellor [Lorena Oropeza](#) and Chief of Staff [Mark A. López](#). As Chancellor May notes, that report emerged from many conversations with students, faculty, staff, community leaders, and public officials. It adopted an asset-oriented view of "Rising Scholars" and presented a vision of UC Davis as "a culturally responsive learning community that fulfills the mission of a Research 1 and land grant university, closing the equity gap in higher education; enabling all of its community members, including Rising Scholars, to thrive and reach their full potential; and elevating our excellence in public service and scholarship." Members of the taskforce constituted itself into [four implementation subcommittees](#): Recruitment, Retention and Persistence, Grant Writing, and Communications.

Opportunities and News from CAMPSSAH

The [Center for the Advancement of Multicultural Perspectives on Social Science, Arts, and Humanities](#) (CAMPSSAH) is excited to preview a forthcoming call for *four* separate initiatives in support of "[P.L.A.C.E. with CAMPSSAH](#)," a 2020-22 UCOP Advancing Faculty Diversity (AFD) grant: Scholar of the Quarter, Manuscript Workshop, Summer Writing Retreat, and Post-tenure Faculty Start-up Award. You can find more information about each on the [PLACE webpage](#) now and we will be posting and e-mailing nomination/application information out on January 11.

CAMPSSAH Faculty Affiliate [Archana Venkatesan](#) and her colleague in the department of Religious Studies, [Seth Sanders](#), recently served as faith advisors on Disney's new Pixar film *Soul*.

Four Associate Professors have been selected to participate in the inaugural cohort of the P.L.A.C.E. with CAMPSSAH Writing Community: [Corrie Decker](#) (History, *Puberty Matters: Age, Sex, and Race in Twentieth-Century East Africa*), [Margaret Laurena Kemp](#) (Theater and Dance, *Voicing the Sensuous/A Multi-Disciplinary Approach to Awakening all the Sounds of Human Communication*), [Erica Kohl-Arenas](#) (American Studies, *Outlaws, Runaways and Dreamers: The Cultural Politics of Radical California*), and [Cecilia Tsu](#) (History, *Starting Over: Refugee Resettlement in the Reagan Era*). We know anecdotally and through research that women faculty and faculty of color are more likely to remain in the Associate rank for a longer period of time due to multiple factors (childcare/family care responsibilities, service work overload, coupled with ongoing gender and racial bias). Our writing community initiative serves as a space for community building and peer mentorship as well as individualized technical support in crafting a book project. These scholars will work together for the winter and spring quarters to move their projects toward completion.

EVENTS

January 13, Wednesday

Trauma and Coping | 12:00PM

For African Americans, witnessing state-sanctioned violence against Black bodies is an all too familiar and frequent occurrence. As individuals and as a community, it is imperative for African Americans to understand the impact of the historical racial trauma, its intersection with contemporary racial trauma, and how these things impact our individual and collective health. Please join us for a discussion on how to understand these traumas and their impact and how we can best cope with them. *This Session is targeted to Black identifying Faculty, Staff, and Students. Future Sessions will be open to all Faculty, Staff, and Students.* [Zoom Registration.](#)

January 18, Monday

"A People's Holiday," Hosted by the National Museum of African American History and Culture | 4:00PM (EST)

A concert and poetry reading honoring Dr. King's commitment to racial equality, justice and service featuring six-time Grammy award-winning bassist, composer, and educator Christian McBride in a digital performance inspired by his social justice-focused album entitled, "The Movement Revisited: A Musical Portrait of Four Icons." The 45-minute concert of jazz and poetry will feature performances of students from The Julliard School and a poetry reading by the legendary Sonia Sanchez. [Learn more here.](#)

January 20, Wednesday

Racial Healing Circles | 6:00PM

A technique for proactively building authentic dialogue and relationships to create collective impact. Join the UC Davis Health Office for Health Equity, Diversity and Inclusion for our virtual racial healing circle, facilitated by Mercedes Piedra, Director, Office for Health Equity, Diversity & Inclusion and Rangineh Azimzadeh Tosang, Founder of Solh Resolutions International. We are creating a safe space for supportive dialogue to build a community of belonging for a collective impact on racial justice. [Register here.](#)

Campus Community Book Project: Hendry Ton, "Bias and Racism in Mental Health and Mental Health Treatment" | 1:30PM

A talk by Hendry Ton, Associate Vice Chancellor for Health Equity, Diversity, and Inclusion & Clinical Professor, Psychiatry and Behavioral Sciences. [Register here.](#)

My Life as a Postbacc | 4:00PM

The UC Postbaccalaureate Consortium is a partnership of postbaccalaureate premedical programs at the Schools of Medicine at UC Davis, UC Irvine, UC Los Angeles, and UC San Francisco. The mission of the Consortium is to increase the number of physicians who practice in shortage areas of California by assisting capable and dedicated students from disadvantaged backgrounds in gaining admission to medical school. What you'll be learning: Personal stories and advice from current and previous Postbacc students; Discussing navigating a postbacc program and medical school prep during COVID-19; Live Q&A Session. [Register here.](#)

January 22, Friday

COVID-19 Vaccine Community Forum | 12:00PM

Join the African American Faculty and Staff Association for an information session with Dr. David Cooke, Associate Professor and Head of the Section of General Thoracic Surgery, discussing the COVID-19 vaccine and the African American Community. Dr. Cooke was part of the clinical trial for the vaccine and is a leader in the vaccine efforts at UC Davis Health. [Log on to Zoom here.](#)

January 23 - 25

"Picture a Scientist" Film Viewing and Panel Discussion

Please join the Office for Diversity, Equity and Inclusion in partnership with the Women in Medicine and Health Sciences (WIMHS) and Isabel P. Montañez and Dawn Sumner, Professors in the Department of Earth and Planetary Sciences for an opportunity to view the 2020 Tribeca film selection "Picture a Scientist" about the groundswell of researchers who are writing a new chapter for women scientists. We will publish a link to view the film online for 72 hours starting on Saturday, January 23 and then host a round table featuring UC Davis faculty to discuss the film on Monday, January 25 from 4:30 - 6:00pm. Registration information will be available soon.

January 28, Thursday

Enhancing Student Wellness Community of Practice Concluding Event | 3:00PM

The Student Affairs and Undergraduate Education Community of Practice includes over 50 campus leaders – staff, students and faculty – representing a comprehensive array of student-support programs. They have worked together for over a year to determine and prioritize strategic investments or practices that can improve student outcomes and eliminate gaps in the four-year graduation rates that currently exist by race/ethnicity, parent education and family income. The seven teams that comprise the Community of Practice will present their findings and recommendations to the Chancellor, Provost and a broad cross section of university leadership. [Zoom registration](#).

February 12, Friday

Foundations of an Anti-racist Pedagogy | 12:10PM

Racial inequities persist on campuses, in curricula, and in classrooms. In this faculty workshop, participants will explore how to take action towards building an anti-racist curriculum and anti-racist pedagogical and assessment practices -- proactively and responsively -- . We will also discuss actionable steps towards building an anti-racist presence, along cognitive, social, and teaching dimensions. [Register here](#).

RECOMMENDED READING

Monday, January 18, 2021 is Martin Luther King, Jr. Day and while we are prevented from gathering to march or celebrate in honor of his achievements and sacrifice, we can individually reflect on his life and ideas. Below are some helpful resources to learn more about King and his mission.

The [National Center for Civil and Human Rights](#) is a museum and human rights organization in Atlanta that inspires people to tap their own power to change the world around them. The Center's iconic exhibitions feature the papers and artifacts of Dr. Martin Luther King, Jr.; the history of the US civil rights movement; and stories from the struggle for human rights around the world today. They offer [a virtual tour](#) of their exhibit "Rolls Down Like Water: The American Civil Rights Movement."

The [Smithsonian Institution](#) houses an enormous collection of photographs, videos, and documents of Dr. King.

The [National Museum of African American History and Culture](#) (NMAAHC), the only national museum devoted exclusively to the documentation of African American life, history, and culture, has resources for [students](#), [families](#), and [talking about race](#).

The NMAAHC is hosting a community program entitled "A People's Holiday" concert and poetry reading honoring Dr. King's commitment to racial equality, justice and service on Monday, January 18, at 4:00P (EST). Features six-time Grammy award-winning bassist, composer, and educator Christian McBride in a digital performance inspired by his social justice-focused album entitled, "The Movement Revisited: A Musical Portrait of Four Icons." The 45-minute concert of jazz and poetry will feature performances of students from The Julliard School and a poetry reading by the legendary Sonia Sanchez. [Learn more here](#).

ADDITIONAL RESOURCES

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty

can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

[Aggie Compass Basic Needs Center](#) We are a student community space where you can find fresh fruits and vegetables during Fruit & Veggie Up!, get CalFresh enrollment assistance and find resources to help you find stable housing and financial assistance.

[Keep Teaching](#) Instructional Resilience at UC Davis supports UC Davis faculty during a time of COVID-19-related illness, quarantine, or campus closure. This site provides concise, practical resources and strategies for moving part or all of a course online to help you keep teaching.

[Food Resources for UC Davis Students and Community Members](#) Food is one of the most basic and important human needs, yet an increasing number of college students are going hungry as food insecurity gets worse. Food insecurity can not only lead to poor health, but it can also have detrimental effects on a student's academic, professional, and social life. Food insecurity can be brought on by various factors, including limited food access and financial difficulties. Here in Davis, there is a variety of [fresh and health foods](#) in grocery stores, restaurants, and farmer's markets.

[Campus Ready](#) With the anticipation that our on-campus community will increase gradually over the next several months, we are introducing a robust COVID-19 plan to ensure that UC Davis is "campus ready" for you. What does campus ready mean? It means phases of return to campus. New policies, guidelines and protocols to minimize exposure. And a campus wide approach that follows prevention best practices including wearing face coverings, physical distancing, frequent sanitization and symptom monitoring.

[UC Davis Office for Health Equity, Diversity and Inclusion COVID resources page](#) In English and Spanish to reach our communities and we are actively updating with new resources.

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)
<https://diversity.ucdavis.edu/>

volume 2 | issue 7
For Your Information
January 21, 2021

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

Our last edition was two weeks ago, January 7, the day after the “Insurrection at the Capitol.” Today is a new day, 1/21/21 - the day after the Inauguration at the Capitol – and today, we move forward with a new hope!

As we welcome a new administration, the work of DEI is included in some of President Biden’s Executive Orders and Presidential Actions. Here are a few of them that are directly connected to our work:

- [Executive Order On Advancing Racial Equity and Support for Underserved Communities Through the Federal Government](#)
- [Preserving and Fortifying Deferred Action for Childhood Arrivals \(DACA\)](#)
- [Proclamation on Ending Discriminatory Bans on Entry to The United States](#)
- [Executive Order on Preventing and Combating Discrimination on the Basis of Gender Identity or Sexual Orientation](#)

And yes, history has been made as we acknowledge Madam Vice President, Kamala Harris in her new role! Like MVP Harris, I am also a graduate of Howard University, one of the nation’s tremendous Historically Black Colleges and Universities (HBCUs). I have several family members and friends who either went to Howard and/or who are members of Alpha Kappa Alpha Sorority (AKA), and there is indeed jubilation combined with great reverence for strong women who paved the way in the past so that we could celebrate this moment in history. For my part, I celebrated by wearing a shirt with Harriet Tubman’s image to my meetings today, and [posted the photo here](#).

As we remember the events from yesterday, I must mention Youth Poet Laureate Amanda Gorman, who [in her poem said](#), “*For while we have our eyes on the future, history has its eyes on us ... The new dawn blooms as we free it. For there is ALWAYS light, if only we’re brave enough to see it, if only we’re brave enough to be it.*” Gorman’s extraordinary words cause us to think, lead us to reflect, and yes, through poetry, there is inspiration to act! Youth Poet Laureate Gorman is from California, and her eloquent rendition and thought-provoking prose reminded me of the fabulous poets in our own program here at UC Davis. [Patrice Hill](#), the Director of the [UC Davis Sacramento Area Youth Speaks](#) (SAYS) program, notes that poetry and spoken word can “break generational curses.” Director Hill brought the Youth Poet Laureate (YPL) Program to SAYS in 2016 in partnership with Urban Word NYC (the home organization of the National YPL program). Director Hill’s notes,

“ ... we have crowned four Sacramento Poet Laureates (all four women of color) and have had multi-year funding from the Sacramento Office of Arts and culture for the last three years to support the Youth Poet Laureate program.”

There is additional good news, and I am pleased to share it in this newsletter. Director Hill shared, *“ ... one of our current YPLs, Alexandra Huynh, a student (now graduated) from Mira Loma High in the San Juan Unified School District, will advance as a finalist in the National Youth Poet Laureate competition (the same program and title that Amanda Gorman held) and is now the YPL Ambassador for the Western Region.”*

We all agree that is fantastic news for Alexandra, and for the SAYS program. Patrice Hill and Denisha Bland lead SAYS at Davis, which is housed in Undergraduate Admissions, and partners with DEI and the School of Education. Congratulations to SAYS and to Alexandra!

Our hope for a better future must also be coupled with work. As 2020 closed our DEI staff did some brainstorming and shared their ideas for additional hashtags to describe our continuing work. They are:

[#DEIForward](#) [#DoDiversityDifferently](#) [#DiversityWorks](#) [#ThinkBigDiversity](#). Please continue to join us online! Thank you for your work and for being brave enough to see and be the light!

Warmest Regards,
Renetta

International Holocaust Remembrance Day | January 27, 2021

The United Nations General Assembly designated January 27—the anniversary of the liberation of [Auschwitz-Birkenau](#)—as [International Holocaust Remembrance Day](#). On this annual day of commemoration, the UN urges every member state to honor the six million Jewish victims of the Holocaust and millions of other victims of Nazism and to develop educational programs to help prevent future genocides. [Learn more at the U.S. Holocaust Memorial Museum](#).

“Picture a Scientist” Film Viewing and Panel Discussion

Please join the Office for Diversity, Equity and Inclusion in partnership with the [Women in Medicine and Health Sciences](#) (WIMHS) and Isabel P. Montañez and Dawn Sumner, Professors in the Department of Earth and Planetary Sciences for an opportunity to view the [2020 Tribeca film selection “Picture a Scientist”](#) about the groundswell of researchers who are writing a new chapter for women scientists. We will publish a link to view the film online for 72 hours starting on Saturday, January 23 and then host a round table featuring UC Davis faculty to discuss the film on Monday, January 25 from 4:30 - 5:30pm. [Register here](#).

The Free People of Color Lecture Series

This series is hosted by the Aoki Center at King Hall and the UC Davis Department of History to explore the rights of people of color in the United States following the Civil War and inquire how that history continues to shape our thinking today. The Series will bring leading scholars from around the country to answer such questions as: What does freedom mean in the absence of chattel slavery? Which rights adhere to all free people, and which rights functioned more as privileges belonging to a narrow few? How did the establishment of birthright national citizenship transform the legal rights both of citizens and of so-called aliens? [Learn more here](#).

Apply for the 2021 Healthy UC Davis Project Grant

Healthy UC Davis is requesting intent for proposals for projects that will support our organizational mandate of making UC Davis the healthiest community in the nation. They are looking for project leads/teams with proposals that promote health and well-being, which can include promotion of Physical Activity, Nutrition, Mental and Emotional Well-being and Smoke and Tobacco Free. Healthy UC Davis will provide the funding and some minimal support for study design and project assistance. In the 2021 grant cycle, special consideration will be given to projects aiming to promote diversity, equity, and inclusion at UC Davis in a substantial and meaningful way. The maximum amount of discretionary allocations Healthy UC Davis can recommend for the 2021-2022 fiscal year is \$85,000. The application deadline is February 26, 2021 at 5PM. [More information about the 2021 Healthy UC Davis Project Grant](#).

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | Interim AVC Lorena Oropeza

CAMPOS Research Colloquium - Fernanda S. Valdovinos, "Understanding the Dynamics of Complex Food Webs to Inform Fisheries Sustainability"

We are facing a fisheries crisis worldwide, with fish stocks and marine ecosystems collapsing due to human over-exploitation. Understanding the interconnectedness among species in harvested ecosystems and the dynamic responses of ecosystems to fishing is critical for informing managing practices to attain fisheries' sustainability. Two of our recent publications evaluate such interconnectedness among dozens of species in harvested ecosystems using network analysis, mathematical models and computational tools. First, we investigate the combined effects of artisanal fisheries and climate change on an intertidal food web of the Central Coast of Chile. We show that climate change has a stronger effect on the food web than artisanal fisheries. Second, we incorporate economic rules governing fish extraction based on fish price and yield to evaluate how economic dynamics affect food webs and cause species extinctions. Our work exemplifies the importance of studying the effects of fisheries on the entire food web, instead of only focusing on the target species, and of introducing humans as dynamic components into food web models to answer questions of fisheries sustainability. [For Zoom link, email Mariana Galindo-Vega.](#)

Award and Grant Opportunities from P.L.A.C.E. with CAMPSSAH

The Center for the Advancement of Multicultural Perspectives on Social Science, Arts, and Humanities (CAMPSSAH) is pleased to announce four new opportunities as part of the [P.L.A.C.E. with CAMPSSAH](#) Advancing Faculty Diversity (AFD) grant:

1. SCHOLAR OF THE QUARTER (WINTER) recognizes faculty at the Assistant or Associate ranks whose scholarship epitomizes engaged excellence, defined as scholarly or creative achievements that involve diverse communities with a commitment to social change. Application deadline: February 1, 2021.
2. MANUSCRIPT WORKSHOP will aid selected faculty in getting a project from rough draft to published manuscript by providing financial resources to secure critical feedback. P.L.A.C.E. will offer up to \$2,500 each for four UC Davis faculty to allow the recipients to convene a one-to two-day workshop that brings together chosen experts in the scholar's field to help prepare a manuscript for submission to a publisher. Application deadline: February 8, 2021.
3. POST-TENURE START-UP AWARD will offer two newly-tenured faculty a "start-up" package of \$4,000 as an Academic Enrichment Fund to assist them in the development of a new project or allow them to refocus their energies in ways more attuned with their desired career path within the university. Application deadline: February 15, 2021.
4. SUMMER WRITING RETREAT will host a small group (4-6 faculty) to engage in a week-long writing retreat. This writing retreat in the early summer is geared toward faculty working to complete a big task (e.g. writing an introduction, a book proposal, or a chapter in a book project) who would benefit from uninterrupted, concentrated writing time, and structured feedback. Application deadline: April 15, 2021.

[Please visit our webpage for more details and application requirements.](#)

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Jann Murray-García Receives C.A. Covell Award, City of Davis Top Citizen Award

Jann Murray-García is a founding member and associate clinical professor at the Betty Irene Moore School of Nursing at UC Davis, Director for Social Justice and Immersive Learning, Office for Health Equity, Diversity and Inclusion at UC Davis Health, and co-founder of [Cultural Humility](#). Murray-García's contributions to the city of Davis are many – and they're being recognized. Addressing racial disparities in achievement and discipline in a high-performing school district. Facilitating the introduction of curricula from new historical perspectives as an alternative to traditional U.S. History. Inspiring a community to embrace social justice, including in its community-police relations. The C.A. Covell Award was first awarded in 1944 to C.A. Covell, a longtime mayor of Davis, for whom the award is named. Criteria for selection includes leadership in civic activities; unselfish service to the community; reliability in following through on commitments; and involvement in a variety of activities. [Please read the full article here.](#)

Coming Soon - Principles of Community Week - February 22-25

The Health campus will host "pop up" events throughout the week including an opening ceremony and an Employee Resource Group and Diversity Committee Virtual Fair on February 22. Watch this space or [our website](#) for more details soon.

Ruth Shim Becomes School of Medicine Associate Dean for Diverse and Inclusive Education

We are pleased to announce that Ruth Shim, MD, MPH has accepted the position of Associate Dean for Diverse and Inclusive Education in the School of Medicine with an anticipated start date of February 1, 2021. As the UC Davis School of Medicine's Luke & Grace Kim Professor in Cultural Psychiatry, director of cultural psychiatry and professor in the Department of Psychiatry and Behavioral Sciences, Dr. Shim brings to her new role a wealth of expertise and leadership in addressing core issues of importance including social justice in medicine, racism and mental health equity and social determinants of mental health. She is also a dedicated and active mentor to UC Davis School of Medicine students, and shares our deep commitment to advancing a culture of diversity, equity and inclusion in all aspects of education, science and health care. [Please read the full article here.](#)

Office of Campus Community Relations | AEVC Rahim Reed

Campus Community Book Project

The [UC Davis Campus Community Book Project \(CCBP\)](#) invites you to join us for our author lecture March 1, 2021, 4:00 - 5:30pm. Ellen Forney is an author, artist, teacher, and mental health coach. Her work includes *The New York Times* bestselling graphic memoir *Marbles: Mania, Depression, Michelangelo, & Me*, the story of her diagnosis and struggle with bipolar disorder. [Learn more about the event and register here.](#)

Did you miss a CCBP event this fall? Below is a list of event recordings and materials, which also can be found on the [CCBP Resources page](#):

- [Hendry Ton, "Mental Health and the Power of Resilience"](#) (October 9, 2020) – Presented as a part of NAMI Yolo County Mental Illness Awareness Week
- [Sergio Aguilar-Gaxiola, "El impacto de COVID-19 en la salud mental de los Latinos"](#) (October 12, 2020)
- [Sergio Aguilar-Gaxiola, "The Impact of COVID-19 on Latino Mental Health"](#) (October 13, 2020)
- Presentation materials: [Alison Ward, "Understanding Your Stress and Ways to Manage It"](#) (October 20, 2020)
- [Peter Yellowlees, "Coping with COVID"](#) (October 27, 2020) – Presented in partnership with School of Medicine Alumni Week
- [Karma Waltonen, "The Adventures of Comic Book Readers vs. Genre Snobs"](#) (November 9, 2020)
- [Amy Barnhorst, "Bipolar Disorder: A Medical, Cultural, and Historical Perspective"](#) (November 17, 2020)

- [Amishi Jha, "Strengthening our Effectiveness and Well-being with Mindfulness Meditation" \(registration required to view/download video\)](#) – Hosted by the Cal Aggie Alumni Association (December 3, 2020)

We also are pleased to release our [Mental Health Bibliography](#), which includes non-fiction, memoir, and fiction titles on this year's theme. Enormous thanks to Matt Conner, UC Davis Librarian, for curating this bibliography.

In its nineteenth year, the Campus Community Book Project focuses on the theme of mental health and features graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney. Visit the [CCBP Events page](#) and [subscribe to our online calendar](#) for up-to-date event information and registration links. We also invite you to follow the book project on [Facebook](#), [Twitter](#), and [Instagram](#).

EVENTS

January 22, Friday

COVID-19 Vaccine Community Forum | 12:00PM

Join the African American Faculty and Staff Association for an information session with Dr. David Cooke, Associate Professor and Head of the Section of General Thoracic Surgery, discussing the COVID-19 vaccine and the African American Community. Dr. Cooke was part of the clinical trial for the vaccine and is a leader in the vaccine efforts at UC Davis Health. [Log on to Zoom here](#).

January 23 - 25

"Picture a Scientist" Film Viewing and Panel Discussion

Please join the Office for Diversity, Equity and Inclusion in partnership with the Women in Medicine and Health Sciences (WIMHS) and Isabel P. Montañez and Dawn Sumner, Professors in the Department of Earth and Planetary Sciences for an opportunity to view the 2020 Tribeca film selection "Picture a Scientist" about the groundswell of researchers who are writing a new chapter for women scientists. We will publish a link to view the film online for 72 hours starting on Saturday, January 23 and then host a round table featuring UC Davis faculty to discuss the film on Monday, January 25 from 4:30 - 6:00pm. [Register here](#).

January 26, Tuesday

Free People of Color Seminar Series - Masur, "The Rights of the Citizens of Massachusetts": African American Sailors in Southern Ports in the 1830s" | 12:00PM

This chapter explores how and why residents of Massachusetts mobilized to protect the freedom of Black sailors who were imprisoned in southern port cities. Along the way, it examines how antebellum Americans understood citizenship under the Constitution's privileges and immunities clause (Article IV, section 2). [Register here](#).

Book Project: Stigma and Mental Illness: The Final Frontier for Human Rights | 6:30PM

A talk by Stephen Hinshaw, Professor of Psychology, UC Berkeley & Professor of Psychiatry and Behavioral Sciences and Vice-Chair for Child and Adolescent Psychology, UC San Francisco. [Register here](#).

January 27, Wednesday

International Holocaust Remembrance Day

The United Nations General Assembly designated January 27—the anniversary of the liberation of [Auschwitz-Birkenau](#)—as [International Holocaust Remembrance Day](#). On this annual day of commemoration, the UN urges every member state to honor the six million Jewish victims of the Holocaust and millions of other victims of Nazism and to develop educational programs to help prevent future genocides. [Learn more at the U.S. Holocaust Memorial Museum](#).

January 28, Thursday

Enhancing Student Wellness Community of Practice Concluding Event | 3:00PM

The Student Affairs and Undergraduate Education Community of Practice includes over 50 campus leaders – staff, students and faculty – representing a comprehensive array of student-support programs. They have worked together for over a year to determine and prioritize strategic investments or practices that can improve student outcomes and eliminate gaps in the four-year graduation rates that currently exist by race/ethnicity, parent education and family income. The seven teams that comprise the Community of Practice will present their findings and recommendations to the Chancellor, Provost and a broad cross section of university leadership. [Zoom registration](#).

February 2, Tuesday

Free People of Color Seminar Series - Lew-Williams, "Mary Chinaman: Trafficking, Runaways, and the Law in the American West" | 12:00PM

This work-in-progress considers the experience of female Chinese runaways in the 19th-century U.S. West. By focusing on their fugitive movements—what they wished to escape, how they fled, and where they sought refuge—the chapter examines the multiple and intertwining forces that conditioned Chinese women's lives. [Register here](#).

February 10, Wednesday

UC Davis Library, Renate Chancellor, "Libraries, Leadership and Social Justice: Lessons from E.J. Josey" | 1:00PM

Librarian, educator and activist E.J. Josey stands out within the broader social and political landscape of civil rights for his courage and leadership in desegregating the library profession. As president of the American Library Association (ALA) from 1984 to 1985, he successfully drafted a resolution preventing state library associations from discriminating against librarians of color — an act considered by many to have desegregated the ALA. During this online talk, Dr. Renate Chancellor will seek to answer the following questions: How did Josey transform the modern profession? What lessons can we take from his leadership and apply today? [Register here](#).

February 11, Thursday

College of Engineering Diversity, Equity, and Inclusion Panel | 9:00AM

Join Cindy Rubio Gonzalez, Faculty Assistant to the Dean for Diversity and Inclusion, and other panelists to learn about the College of Engineering's efforts in diversity, equity and inclusion. Following the panel discussion, panelists will answer questions. Please submit questions related to college-wide DEI efforts by Thursday, Feb. 4 using the form below. [Questions may also be submitted anonymously here](#). [Register here](#).

February 12, Friday

Foundations of an Anti-racist Pedagogy | 12:10PM

Racial inequities persist on campuses, in curricula, and in classrooms. In this faculty workshop, participants will explore how to take action towards building an anti-racist curriculum and anti-racist pedagogical and assessment practices -- proactively and responsively -- . We will also discuss actionable steps towards building an anti-racist presence, along cognitive, social, and teaching dimensions. [Register here](#).

March 1, Monday

Campus Community Book Project Author Lecture | 4:00PM

Ellen Forney is an author, artist, teacher, and mental health coach. Her work includes *The New York Times* bestselling graphic memoir *Marbles: Mania, Depression, Michelangelo, & Me*, the story of her

diagnosis and struggle with bipolar disorder and this year's selection for the [UC Davis Campus Community Book Project](#). [Register here](#).

RECOMMENDED READING

David E. Hayes-Bautista, Giselle D. Hernandez, Paul Hsu, Center for the Study of Latino Health and Culture, "The First Year of Latino COVID-19 Deaths: Why Should Anyone Care?" December 2020.

During its first year, the coronavirus has ravaged Latino families and communities in California and other states far more seriously than it has non-Latino populations. Anyone who is interested in restoring the United States Gross Domestic Product's (GDP) growth rate to healthy levels should care deeply about the threat that COVID-19 poses to the fastest-growing segment of the nation's economy: the U.S. Latino Gross Domestic Product. [Read the press release](#); [read the full report](#).

Hannah Wiley and Kim Bojórquez, "California's vaccine plan will prioritize Blacks and Latinos, among others. Here's why." *Sacramento Bee*, November 19, 2020.

Sergio Aguilar-Gaxiola of the Center for Reducing Health Disparities is quoted in a Sacramento Bee story that explores whether Blacks and Latinos should be on the priority list for a COVID-19 vaccine. [Read the article](#).

Vanessa Romo, "Judge Orders Trump Administration To Restore DACA As It Existed Under Obama," *NPR.org*, December 4, 2020.

A federal judge has reversed the Trump administration's latest round of rules placing further limits on the Obama-era program that shields undocumented immigrants who came to the country as children from deportation. [Read the article](#).

ADDITIONAL RESOURCES

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

[Aggie Compass Basic Needs Center](#) We are a student community space where you can find fresh fruits and vegetables during Fruit & Veggie Up!, get CalFresh enrollment assistance and find resources to help you find stable housing and financial assistance.

[Keep Teaching](#) Instructional Resilience at UC Davis supports UC Davis faculty during a time of COVID-19-related illness, quarantine, or campus closure. This site provides concise, practical resources and strategies for moving part or all of a course online to help you keep teaching.

[Food Resources for UC Davis Students and Community Members](#) Food is one of the most basic and important human needs, yet an increasing number of college students are going hungry as food insecurity gets worse. Food insecurity can not only lead to poor health, but it can also have detrimental effects on a student's academic, professional, and social life. Food insecurity can be brought on by various factors, including limited food access and financial difficulties. Here in Davis, there is a variety of [fresh and health foods](#) in grocery stores, restaurants, and farmer's markets.

[Campus Ready](#) With the anticipation that our on-campus community will increase gradually over the next several months, we are introducing a robust COVID-19 plan to ensure that UC Davis is “campus ready” for you. What does campus ready mean? It means phases of return to campus. New policies, guidelines and protocols to minimize exposure. And a campus wide approach that follows prevention best practices including wearing face coverings, physical distancing, frequent sanitization and symptom monitoring.

[UC Davis Office for Health Equity, Diversity and Inclusion COVID resources page](#) In English and Spanish to reach our communities and we are actively updating with new resources.

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

volume 2 | issue 8
For Your Information
February 4, 2021

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

We've made it to February, and I'm grateful that it looks like we are on the road to recovery! [The New York Times talked about our campus this week](#), referring to the "[Healthy Davis Together](#)" campaign this week, and noted that,

"Though vaccines have begun to roll out, epidemiologists say playbooks like the one in Davis — masks, distance, hygiene and, in particular, cheap, rapid tests to detect cases quickly — may be the only way to reopen schools and businesses in the near term until the nation achieves herd immunity."

My tests part of a routine, so that grocery shopping and errand days are also my "COVID-test days." The testing process is quick and easy. I'm always in and out of the testing center in 15 minutes or less! We can be proud of our campus' efficiency and attention to our health. Even as people begin to get the vaccine, we'll still need our tests because a person can be asymptomatic and pass the virus along, even while vaccinated. The DEI office is participating in Healthy Davis Together as well. Our goal is to make sure that people from all backgrounds have access to testing and to the vaccine, and that we all emerge from this pandemic with continued respect for one another.

In the last newsletter, we mentioned briefly that January 27th marked the 76th anniversary of the liberation of [Auschwitz](#) and the International Holocaust Remembrance Day. This week, our internal DEI leadership council members took time to note that during the 1940's, millions of the world's Jewish people were murdered, along with LGBTQ people, people with disabilities, and many others in the worst genocide numerically in modern times. The world witnessed mass devastation caused by unchecked hate, the impact of which continues to reverberate in many Jewish families today.

Those lessons are of unprecedented importance these days, as hate crimes in the United States reach their highest levels in more than a decade. We've seen hate infiltrate our own community, in the speech and signage as well. As we affirm the values of diversity, equity, and inclusion at our University, we share some reflections on how the lessons hard-wrought from the Holocaust can serve as a light to guide us through these times. Unchecked hate and complacency fueled the Holocaust. We must speak out against the resurgence of anti-Semitism and all forms of hate.

In those reflections with our DEI Leadership Council this week, AVC Hendry Ton noted something that resonated deeply among us when he expressed: *"Get over it already" is a common phrase used by oppressors, whether it is in the context of the Holocaust, racial trauma, or domestic violence. We need to honor the memory of Holocaust victims, understand that the healing process for intergenerational trauma is complex and nuanced, and be allies and advocates not Holocaust deniers.*

As a final note to this first week of February edition of our newsletter, and on a personal note, I miss being able to go to the Black History Month events with my family, to hear see the plays at church, and to participate in the various programs. As we think about Black history, it's important to remember that we are not only recognizing contributions from those who lived in the past, but that we are also acknowledging and respecting Black people who are living and making contributions in the present.

Thank you for sharing time with us this week and we appreciate your engagement in DEI's efforts.

Warmest Regards,
Renetta

Message from President Drake on Black History Month

On the first day of Black History Month, Monday (Feb. 1), UC President Michael V. Drake shared a video message honoring "the Black workers, scholars, artists and activities who have propelled our university and the world forward." "Throughout UC's history, Black alumni, faculty and students have been integral to our excellence, making pioneering advances in science, medicine, the humanities, the law and other fields," said Drake, who goes on to discuss Ralph J. Bunche, Annie Virginia Stephens Coker, Roy Overstreet, Barbara Christian, and the UC students who organized and marched to fight racial discrimination in housing and employment, and to demand equal rights for all. [Read the statement.](#)

The Free People of Color Lecture Series

This series is hosted by the Aoki Center at King Hall and the UC Davis Department of History to explore the rights of people of color in the United States following the Civil War and inquire how that history continues to shape our thinking today. The Series will bring leading scholars from around the country to answer such questions as: What does freedom mean in the absence of chattel slavery? Which rights adhere to all free people, and which rights functioned more as privileges belonging to a narrow few? How did the establishment of birthright national citizenship transform the legal rights both of citizens and of so-called aliens? [Learn more here.](#)

Apply for the 2021 Healthy UC Davis Project Grant

Healthy UC Davis is requesting intent for proposals for projects that will support our organizational mandate of making UC Davis the healthiest community in the nation. They are looking for project leads/teams with proposals that promote health and well-being, which can include promotion of Physical Activity, Nutrition, Mental and Emotional Well-being and Smoke and Tobacco Free. Healthy UC Davis will provide the funding and some minimal support for study design and project assistance. In the 2021 grant cycle, special consideration will be given to projects aiming to promote diversity, equity, and inclusion at UC Davis in a substantial and meaningful way. The maximum amount of discretionary allocations Healthy UC Davis can recommend for the 2021-2022 fiscal year is \$85,000. The application deadline is February 26, 2021 at 5PM. [More information about the 2021 Healthy UC Davis Project Grant.](#)

Applications for the 2020-21 UC Davis Chancellor's Fellowship for Diversity, Equity and Inclusion

As the UC Davis student body becomes increasingly diverse and reflective of the population demographics of California, more is needed from faculty to foster a learning environment where all students can develop the skills to be successful. Some faculty members have made exceptional contributions in supporting, tutoring, mentoring, and advising underrepresented students and/or students from underserved communities. To recognize these outstanding efforts, the Chancellor is offering the Chancellor's Fellowship for Diversity, Equity and Inclusion. [Learn more and submit an application here.](#) **Deadline: March 12, 2021.**

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | Interim AVC Lorena Oropeza

Members in the CAMPOS and ADVANCE Community Contributing to the UCD Efforts Fighting COVID

You may have seen the recent *New York Times* article, "[A California University Tries to Shield an Entire City from Coronavirus](#)," highlighting the "most ambitious program" of coronavirus mitigation efforts in the country. It featured 2019 ADVANCE Scholar Award winner and Professor of Evolution and Ecology in the College of Biological Sciences and Medical Microbiology and Immunology in the School of Medicine, **Jonathan Eisen**. In [his role](#) at UC Davis and the Healthy Davis Together (HDT) initiative, he notes, "1. Helping w/ environmental testing for [#SarsCoV2](#) (projects being led by others such as [@davidacoil](#) [@colorsofwater](#)) 2. Running a [@ucdavis](#) course where students work at testing kiosks testing."

If you missed **Fernanda Valdovinos's** recent talk about complex food webs and the sustainability of fisheries, you can [watch](#)

Also, [CAMPOS Faculty Scholar Samuel Díaz-Muñoz](#) contributes to [science communication](#) for Spanish speakers related to COVID.

Award and Grant Opportunities from P.L.A.C.E. with CAMPSSAH

The Center for the Advancement of Multicultural Perspectives on Social Science, Arts, and Humanities (CAMPSSAH) is pleased to announce four new opportunities as part of the [P.L.A.C.E. with CAMPSSAH](#) Advancing Faculty Diversity (AFD) grant:

1. **SCHOLAR OF THE QUARTER (WINTER)** recognizes faculty at the Assistant or Associate ranks whose scholarship epitomizes engaged excellence, defined as scholarly or creative achievements that involve diverse communities with a commitment to social change. Application [deadline: February 8, 2021](#).
2. **MANUSCRIPT WORKSHOP** will aid selected faculty in getting a project from rough draft to published manuscript by providing financial resources to secure critical feedback. P.L.A.C.E. will offer up to \$2,500 each for four UC Davis faculty to allow the recipients to convene a one- to two-day workshop that brings together chosen experts in the scholar's field to help prepare a manuscript for submission to a publisher. Application [deadline: February 22, 2021](#).
3. **POST-TENURE START-UP AWARD** will offer two newly-tenured faculty a "start-up" package of \$4,000 as an Academic Enrichment Fund to assist them in the development of a new project or allow them to refocus their energies in ways more attuned with their desired career path within the university. Application [deadline: February 22, 2021](#).

[Please visit our webpage for more details and application requirements.](#)

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Health Equity Academy – Leaders for Tomorrow's Healthcare (HEALTH)

The School of Medicine [K-12 Outreach program](#) will offer six sessions beginning February 20 at no cost to 9th-12th grade students from historically underrepresented or rural backgrounds with an interest in medicine or health. Students will meet health professionals, current medical students, and other high school students to gain leadership opportunities and learn about career pathways in healthcare to research and address public health issues in their communities.

Office of Campus Community Relations | AEVC Rahim Reed

Police Accountability Board (PAB) Winter 2021 Public Meeting

Held each quarter during the regular academic year, the Police Accountability Board public meeting provides opportunities for Davis and Sacramento campus community members and others, including people from the surrounding communities, to learn more about the board's work and how to file inquiries, and to raise concerns or issues. The meeting is informal and follows an "office hour" format. Due to the current measures being taken in response to COVID-19, the PAB's Winter 2021 public meeting will be held online via Zoom with board representatives in attendance on Wednesday,

February 17 from 4:00-5:00pm. [To attend, please register here](#). More information on the PAB can be found at pab.ucdavis.edu.

Welcome to our New Education Specialist Christopher Nguyen Pheneger

It is our pleasure to introduce Christopher Nguyen Pheneger to the DEI family. Christopher is an Aggie alum and it's our pleasure to welcome him back to UC Davis. He comes to us with great experience in DEI work, having been a member of our Student Recruitment and Retention Center and active in the efforts from our Community Resource Centers. Christopher has presented in numerous venues related to experiences and needs of transracially adopted students, sustainable learning communities, mentorship, and the experiences of API students in higher education institutions. He comes with a wealth of experience in student-centered/affairs work, and we look forward to his expertise that will enrich our diversity and inclusion education offerings. His professional experience includes serving as student support specialist at American River College, program coordinator of CSU Sacramento's Full Circle Project, and serving as a mentor and facilitating trainings aimed to support API students. He holds a master's degree in higher education and student affairs.

Christopher will assume the second Diversity/Inclusion Educator & Specialist position, and in that capacity, assist Mikael Villalobos and Eric Sanchez continue to build out our diversity and inclusion education efforts to staff, faculty, and students. His background in student affairs will serve him (and us!) well as we continue to expand our offerings in leadership development for our students focusing on diversity, equity and inclusion.

EVENTS

February 8, Monday

Supporting Students during a Time of Collective Racial Trauma | 12:00PM

Associate Dean for Health Equity, Diversity and Inclusion Piri Ackerman-Barger works to promote diversity and inclusion in nursing and medical schools. In this presentation, she discusses why health equity and social justice matter to everyone and highlights a number of methods to identify, understand the impacts of and undo racism. Join this virtual event to learn more about: Types of racism; How we know racism exists; Cognitive impacts of racism; How to undo racism; Best practices and promising practices for providing equity-minded curricula and teaching practices. [Register here](#).

Graduate Group in Education Speaker Series | 12:10PM

Marcela Cuellar, School of Education, School Organization and Educational Policy and Natalia Deeb-Sossa, Chicana/o Studies, Recruitment Practices during COVID-19: Perspectives from Institutional Agents at an Emerging Hispanic-Serving Institution (HSI). [Zoom link](#).

February 10, Wednesday

UC Davis Library, Renate Chancellor, "Libraries, Leadership and Social Justice: Lessons from E.J. Josey" | 1:00PM

Librarian, educator and activist E.J. Josey stands out within the broader social and political landscape of civil rights for his courage and leadership in desegregating the library profession. As president of the American Library Association (ALA) from 1984 to 1985, he successfully drafted a resolution preventing state library associations from discriminating against librarians of color — an act considered by many to have desegregated the ALA. During this online talk, Dr. Renate Chancellor will seek to answer the following questions: How did Josey transform the modern profession? What lessons can we take from his leadership and apply today? [Register here](#).

Book Project: Losing Our Marbles: Mental Illness Narratives | 12:00PM

A talk by Karma Waltonen, Continuing Lecturer, University Writing Program. [Register here](#).

Film Screening and Discussion - Alyscia Cunningham: *I Am More Than My Hair* | 4:30PM

Alyscia Cunningham is an entrepreneur, author, filmmaker and photographer. Her second book and documentary film, *I Am More Than My Hair*, interviews females who have experienced hair loss due to a health-related condition. The program will include a short film by Chara Charis Andrews, followed by a Q&A moderated by Associate Professor of Gender, Sexuality and Women's Studies Kimberly Nettles-Barcelón. [Register here](#).

Julie Sze Book Chat, *Environmental Justice in a Moment of Danger* | 5:10PM

This new acclaimed book examines mobilizations and movements, from protests at Standing Rock to activism in Puerto Rico in the wake of Hurricane Maria. It is an essential primer on environmental justice, packed with cautiously hopeful stories for the future. [Register here](#).

February 11, Thursday

Principles of Community Week: February 22-26

Please [visit our webpage](#) for more information and registration links

Monday, February 22

Principles of Community Opening Ceremony

Tuesday, February 23

Healthy Davis Together with Dr. Brad Pollack (Lunch with an Expert)

Join us for an hour of learning with expert Brad Pollack, M.P.H., Ph.D., who will share insight on Healthy Davis Together, a campus-community effort to prevent the spread of COVID-19 by providing resources that are inclusive and accessible to all.

Film Screening "Picture a Scientist"

"Picture a Scientist" chronicles the groundswell of researchers who are writing a new chapter for women scientists.

Wednesday, February 24

DIAAC Dialogues Presents: The Intersection of Disability and Other Identities

SDAAC Presents: Constituent Group Open House
Come meet representatives from our Constituent Groups

Undergraduate Student Event

The Student Advisors to the Chancellor and representatives from the Chancellor's Undergraduate Advisory Board are hosting a meet and greet! Tune in to learn about the positions, our advocacy, and how you can get involved!

Mental Health in the Black Community: Experiences, Perspectives, and Healing

Faculty Workshop: Making the Invisible Visible: Using Cognitive Apprenticeship to Engage Students in Disciplinary Discourse

Thursday, February 25

2021 Small and Diverse Business Expo

Promoting awareness of small and diverse

College of Engineering Diversity, Equity, and Inclusion Panel | 9:00AM

Join Cindy Rubio Gonzalez, Faculty Assistant to the Dean for Diversity and Inclusion, and other panelists to learn about the College of Engineering's efforts in diversity, equity and inclusion. Following the panel discussion, panelists will answer questions. Please submit questions related to college-wide DEI efforts by Thursday, Feb. 4 using the form below. [Questions may also be submitted anonymously here.](#) [Register here.](#)

Winter 2021: UC Davis Forum on the UN SDGs | 9:00AM

The three-part series of forums is centered around UC Davis engagement with sustainable development across economic, social and environmental dimensions. The forums aim to build a campuswide community deeply committed to advancing the SDGs, and stimulate the creation of a UC Davis community of practice to think and work together and help chart a course for intentional and sustained commitment to the SDGs agenda. This forum will focus on the connections between the SDG Agenda and Diversity, Equity and Inclusion efforts, and will highlight ways that UC Davis is contributing to specific SDGs, including Zero Hunger, Climate Action, and more. [Learn more and register here.](#)

February 12, Friday

Foundations of an Anti-racist Pedagogy | 12:10PM

Racial inequities persist on campuses, in curricula, and in classrooms. In this faculty workshop, participants will explore how to take action towards building an anti-racist curriculum and anti-racist pedagogical and assessment practices -- proactively and responsively -- . We will also discuss actionable steps towards building an anti-racist presence, along cognitive, social, and teaching dimensions. [Register here.](#)

February 16, Tuesday

UCPromISE, "Advancing Equity for Undocumented Students and Students from Mixed-Status Families at the University of California" | 12:00PM

A panel discussion of new report. Authors will be in conversation with UC undocumented service providers to discuss key findings and practices to advance equity for all students affected by unjust immigration policies. [Register here.](#) [You can download the full report here.](#)

Book Project: Reimagining and Reinventing Our Community Response - Forum on Mental Health & Law Enforcement and Criminal Justice | 4:00PM

"Mental Health: Reimagining and Reinventing Our Community Response," a forum on mental health & law enforcement and criminal justice featuring the UC Davis Police Department, Yolo County District Attorney's Office & UC Davis Police Accountability Board. [Register here.](#)

February 18, Thursday

Chancellor's Colloquium: María Teresa Kumar | 4:00PM

Alumna María Teresa Kumar, founding president and CEO of Voto Latino, which has registered more than a million voters since 2012, and who is an Emmy-nominated MSNBC contributor, is the next guest in the Chancellor's Colloquium Distinguished Speaker Series. Her chat with Chancellor Gary S. May will be presented via Zoom. [Learn more and register here.](#)

February 19, Friday

Race, Museums, Art History: Templeton Colloquium in Art History | 4:00PM

Can the museum be a space of anti-racism, and can the discipline of art history help to achieve that? The 2021 Templeton Colloquium focuses on these questions to better understand the relationship between the display of art and racial privilege. Speakers will include Professor Bridget Cooks of UC Irvine, author of *Exhibiting Blackness: African Americans and the American Art Museum* (2011), and

Dr. Susan Mullin Vogel, a curator, filmmaker and expert on African art whose most recent book is *E/Anatsui: Art and Life* (2020). Following their brief presentations there will be a conversation moderated by Michael Yonan, professor of art history and Alan Templeton Endowed Chair in European Art, 1600–1830. [Register here](#).

March 1, Monday

Campus Community Book Project Author Lecture | 4:00PM

Ellen Forney is an author, artist, teacher, and mental health coach. Her work includes *The New York Times* bestselling graphic memoir *Marbles: Mania, Depression, Michelangelo, & Me*, the story of her diagnosis and struggle with bipolar disorder and this year's selection for the [UC Davis Campus Community Book Project](#). [Register here](#).

April 22, Thursday

Manetti Shrem, Art Studio Visiting Artist Lecture Series, Arnold Joseph Kemp in Conversation with Sampada Aranke | 4:30PM

The materials employed in **Arnold J. Kemp's** interdisciplinary practice absorb or reflect light while mirroring likeness, becoming haunted and ghostly metaphors for absented and obfuscated black bodies. Kemp will give a poetry reading, then discuss the relationship between language and the aesthetics presented in his paintings, photographs and sculpture with Manetti Shrem Museum scholar-in-residence Sampada Aranke. Kemp's exhibition Arnold Joseph Kemp: I would survive. I could survive. I should survive, curated by Aranke, is on view through April 25, 2021. [Register here](#).

RECOMMENDED READING

Kim Bojórquez, "How Joe Biden's Immigration Plan Works, and What it Would Mean for California," *Sacramento Bee*, January 21, 2021.

Kevin R. Johnson, dean of the UC Davis School of Law and Caitlin Patler, associate professor of Sociology at UC Davis, offer insight and analysis on potential changes coming to federal immigration policy. [Read the article here](#).

UCPromISE, "Advancing Equity for Undocumented Students and Students from Mixed-Status Families at the University of California"

features data from a survey of 2,742 UC undergraduate students and compares the experiences of three groups: undocumented immigrant students, U.S. citizen students with undocumented parents, and U.S. citizen students with immigrant parents who are permanent residents or naturalized citizens. The report powerfully illustrates that immigration policy disrupts the educational experiences of a larger group of students than often recognized. Drawing lessons from undocumented student programs at the UC, it identifies areas of improvement that can aid all universities in advancing equity for all students impacted by immigration policies. [Download the report here](#).

Corrie Decker and Elisabeth McMahon, "What Americans across the political spectrum got wrong about the attempted insurrection," *Washington Post*, January 21, 2021.

Associate professor of history at UC Davis, Corrie Decker, co-wrote a perspective piece about the global history of anti-Black racism and the idea of American greatness. [Read the article](#).

ADDITIONAL RESOURCES

"Zoombombing"

There has been an increase recently of reports of "Zoombombing" across campus so we'd like to share some resources to help mitigate the likelihood of your virtual meetings from being disrupted by

such actions. “Zoombombing” is a form of internet trolling in which individuals maliciously disrupt Zoom meetings and attendees often by inciting obscene images and derogatory language.

Per our [Principles of Community](#), UC Davis is committed to confront and reject **ALL** forms of discrimination — a commitment that extends to virtual spaces we occupy amidst these unprecedented times. We recommend all incidents of hate and bias be reported through our UC Davis [Report Hate and Bias](#) channels so we may respond to and track these incidents in a timely manner.

We would especially like to recognize that during times of crisis, marginalized communities are often disproportionately affected by the crisis itself. As such, injuries related to incidents of hate and bias can become magnified due to heightened emotions and increased tensions. Therefore, it is important to reiterate: just because our spaces are quickly shifting to virtual platforms, this does not change the way we should relate to one another.

We encourage our Campus community to utilize the available resources for [Students](#) and [Staff](#) and [the Academic and Staff Assistance Program \[ASAP\]](#) to cope with the heightened emotions and stress resulting from instances of hate and bias. While our campus operations have shifted online, most campus resource centers are still available in modified formats (i.e. Zoom, Phone, Email).

[UCD Human Resource’s Top-5 Zoom Security Recommendations:](#)

- Don’t post unsecured meeting links on webpages
- Require *Registration* and *Password* to control who enters your meeting
- Turn off *Join Before Host* so crashers can’t join before you
- Disable *Screen Sharing* and *Annotation* for participants
- Read the Zoom guides found here:
 - [How to Keep Uninvited Guests Out of Your Zoom Event](#)
 - [Security at Zoom](#)

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

[UC Davis Office for Health Equity, Diversity and Inclusion COVID resources page](#) In English and Spanish to reach our communities and we are actively updating with new resources.

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

volume 2 | issue 9
For Your Information
February 18, 2021

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

This week, I am doing something a little bit different. As we continue to condemn xenophobia in the Asian community, I bring your attention to [last week's tweet](#) and the [letter from the UC Davis Asian Pacific American Systemwide Alliance](#). Further, this week, I hold space for more awareness and ask you to read the letter below from Health Equity, Diversity, and Inclusion's Associate Vice Chancellor Hendry Ton:

February 12, 2021

Dear friends and colleagues,

Today marks an important holiday for many Asian and Asian Americans: Lunar New Year. It is a time of family and community gathering; and a time to take stock of the year that has passed and place hope in the year to come. The COVID-19 pandemic calls for creative ways to preserve and foster community, and the promise of the vaccines and demand for policies to make their distribution equitable offers hope for the new year. Yet we are seeing a disturbing rise in anti-Asian hate and violence this week as the lunar new year approaches. My heart breaks for the 91-year-old man who was violently shoved to the ground as he walking past Asian Resources in Oakland. My heart breaks for 84-year-old Vicha Ratabapakdee's family who was killed in an unprovoked attack in San Francisco. My heart breaks for 61-year-old Noel Quintana, who was slashed in the face while riding the subway. These attacks are particularly painful for many Asians and Asian Americans, as the love and reverence we have for elders is at the core of our identity. It saddens me to say that the hate is not new, but stoked by inflammatory rhetoric, there has been 20-fold increase in hate crimes and violence against Asians and Asian Americans in the past year.

But let us be clear--hate of does not have the power to break our collective communities. We must respond with support for those who are harmed by it, solidarity for communities threatened by it, and we must remember that injustice anywhere threatens justice everywhere.

In this context, I would like to share [this powerful letter from APASA](#) calling for solidarity in allyship and advocacy.

Wishing you a safe, love-filled, and healthy Lunar New Year.

Hendry Ton MD MS

*Associate Vice Chancellor for Health Equity, Diversity, and Inclusion
Professor of Psychiatry and Behavioral Sciences
UC Davis Health*

Thank you for spending time to read Dr. Ton's letter, and for your resolve to be [active upstanders](#).

Next week, we enter into a celebration of our [Principles of Community](#) and we invite you to choose your "four words" that best describe the principles – the survey ends tomorrow, Friday, Feb. 19. You can probably complete it in 4 seconds! Pick your 4 words [here](#).

We also invite you to [join and share in the events](#). As you do so, please be aware that all of us have a part to play in understanding, addressing, and remedying situations that threaten the well-being and lives of others. There are issues such as anti-Semitism and caste-based discrimination that many may have thought were part of the past, but these and other discriminatory behaviors threaten inclusion and access --- in short, we reject them! By "we," we don't just mean the DEI office; remembering that "*...each of us has an obligation to the UC Davis community of which we have chosen to be a part.*" We engage our entire campus community, and encourage you to uphold our values and ideals that "*affirm the dignity inherent in all of us, and we strive to maintain a climate of equity and justice demonstrated by respect for one another.*"

Warmest Regards,
Renetta

UC Davis School of Law Tribal Justice Seminar Series

The Tribal Justice Seminar Series strives to unite law students, graduate students, faculty, and practitioners with leaders and scholars who specialize in the area of tribal courts. Over the course of the Spring 2021 semester, the series will explore some of the current challenges facing tribal courts and the creative, groundbreaking ways that thought leaders and practitioners are addressing them. [View a schedule with registration information here.](#)

Doing It All When Your Children Are Small: A Support Group for Faculty Parents

Attention, faculty parents! The demands of parenthood can be overwhelming and the COVID-19 pandemic has only intensified these challenges. Faculty parents are not only teaching courses, trying to write and conduct research, but also caring for and schooling their children. Do you sometimes feel as though you'll never sleep again, let alone have a clear intellectual thought? Does publishing seem like a pipe dream? You are not alone. Academic Affairs will host two more drop-in Zoom support group meetings at various days to accommodate faculty parent schedules. Join for as long as you would like, whether it's 5 or 50 minutes. Meet and connect with others as we share ideas and strategies for engaging in research and writing while parenting, especially under these new physical distancing conditions. [Learn More.](#)

Applications for the 2020-21 UC Davis Chancellor's Fellowship for Diversity, Equity and Inclusion

As the UC Davis student body becomes increasingly diverse and reflective of the population demographics of California, more is needed from faculty to foster a learning environment where all students can develop the skills to be successful. Some faculty members have made exceptional contributions in supporting, tutoring, mentoring, and advising underrepresented students and/or students from underserved communities. To recognize these outstanding efforts, the Chancellor is offering the Chancellor's Fellowship for Diversity, Equity and Inclusion. [Learn more and submit an application here.](#) **Deadline: March 12, 2021.**

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | Interim AVC Lorena Oropeza

CAMPSSAH Faculty Scholar Branwen Okpako Selected as 2020-21 Chancellor Fellow

Twelve early-career faculty members, including Branwen Okpako (cinema and digital media) are adding a new title after their names: Chancellor's Fellow, in recognition of their outstanding work in academia. Each keeps the title for five years and receives \$25,000 in philanthropic support for research or other scholarly work. [Read the full story.](#)

CAMPSSAH Faculty Scholar Emily Vazquez Receives Junior Faculty Manuscript Workshop Grant

The University of California Humanities Research Institute (UCHRI) has selected Emily Vázquez (Spanish and Portuguese) for one of its junior faculty manuscript workshop grants for her project *Border Biomes: Coexistence and Interference on American Migration Trails*. The UCHRI facilitates experimental, interdisciplinary humanities scholarship through partnerships, research initiatives, and competitive grants. This grant's cycle is focused on "Living Through Upheaval," an 18-month research and public programming initiative developed by UCHRI and the UC Humanities Collaborative to foster the systemwide engagement of humanities faculty and students around important and transformative issues related to moments of upheaval—past, present, and future. It supports innovative grantmaking, public events, and a publication series.

Award and Grant Opportunities from P.L.A.C.E. with CAMPSSAH

The Center for the Advancement of Multicultural Perspectives on Social Science, Arts, and Humanities (CAMPSSAH) is pleased to announce four new opportunities as part of the [P.L.A.C.E. with CAMPSSAH](#) Advancing Faculty Diversity (AFD) grant:

1. **MANUSCRIPT WORKSHOP** will aid selected faculty in getting a project from rough draft to published manuscript by providing financial resources to secure critical feedback. P.L.A.C.E. will offer up to \$2,500 each for four UC Davis faculty to allow the recipients to convene a one- to two-day workshop that brings together chosen experts in the scholar's field to help prepare a manuscript for submission to a publisher. Application deadline: February 22, 2021.
2. **POST-TENURE START-UP AWARD** will offer two newly-tenured faculty a "start-up" package of \$4,000 as an Academic Enrichment Fund to assist them in the development of a new project or allow them to refocus their energies in ways more attuned with their desired career path within the university. Application deadline: February 22, 2021.

[Please visit our webpage for more details and application requirements.](#)

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Partnership with Opening Doors, Inc. One Example of Anchor Institution Mission in Action

[Anchor Institution Mission \(AIM\) for Community Health](#) seeks to harness the advantages of being Sacramento County's second-largest employer to increase community wealth-building and strengthen the social infrastructure for the communities in our vicinity. The areas surrounding the Sacramento campus have been underserved for decades; AIM is just one way UC Davis Health is working to reverse systemic/structural racism and discrimination, in close allyship with impacted communities.

To learn more, join us on Friday, Feb. 25 at the UC Davis Health [Virtual Small and Diverse Supplier Expo](#). This event aims to promote awareness of small and diverse suppliers in the Davis and Sacramento areas and build understanding of how UC Davis departments can do business with them.

Deans' Awards for Excellence Annual Call for Nominations

Nominations are now being accepted for the [Deans' Team Award for Inclusion Excellence](#) and [Deans' Award for Excellence in Equity, Diversity and Inclusion](#). Nomination deadline for all awards is Sunday, February 28, 2021. Visit our [Deans' Awards](#) pages for more details.

Principles of Community Week, February 22-26, 2021

The annual Principles of Community at UC Davis Health is a week-long diversity celebration for internal and external community members. New for 2021, the Principles of Community is being celebrated with virtual "Pop Ups" throughout the week. Hosted by various constituent groups within the UC Davis Health community, these events will showcase the diversity and inclusive community we strive toward and value here at UC Davis Health.

Office of Campus Community Relations | AEVC Rahim Reed

CALL FOR NOMINATIONS: Soaring to New Heights Awards 2021

The Office of the Vice Chancellor of Diversity, Equity and Inclusion, the Office of Campus Community Relations (OCCR) and the Staff Diversity Administrative Advisory Committee (SDAAC), is pleased to invite nominations for the Calvin E. Handy Leadership Award and Soaring to New Heights Diversity & Principles of Community Achievement Award for 2021.

The Calvin E. Handy Leadership Award

This award is a crime prevention and public safety award that recognizes individuals based on community oriented engagement and activities that are collaborative, cooperative, and proactive. This award highlights the importance of maintaining an environment where safety is essential to the successful mission of UC Davis, UC Davis Health System and its surrounding communities.

Soaring to New Heights Award

This award recognizes campus employees who demonstrate diversity and Principles of Community efforts that exceed the expectations of their position.

Please submit nominations by 11:59pm on March 14, 2021. Please direct any questions to occr@ucdavis.edu.

Please [click here](#) to submit a nomination for the Calvin E. Handy Leadership Award and Soaring to New Heights Diversity & Principles of Community Achievement Award.

We would also like to invite you to participate in the Four Words Campaign by completing the survey [here](#). The survey closes on Friday, February 19 so please vote now!

EVENTS

February 18, Thursday

Chancellor's Colloquium: María Teresa Kumar | 4:00PM

Alumna María Teresa Kumar, founding president and CEO of Voto Latino, which has registered more than a million voters since 2012, and who is an Emmy-nominated MSNBC contributor, is the next guest in the Chancellor's Colloquium Distinguished Speaker Series. Her chat with Chancellor Gary S. May will be presented via Zoom. [Learn more and register here.](#)

February 19, Friday

Race, Museums, Art History: Templeton Colloquium in Art History | 4:00PM

Can the museum be a space of anti-racism, and can the discipline of art history help to achieve that? The 2021 Templeton Colloquium focuses on these questions to better understand the relationship between the display of art and racial privilege. Speakers will include Professor Bridget Cooks of UC Irvine, author of *Exhibiting Blackness: African Americans and the American Art Museum* (2011), and Dr. Susan Mullin Vogel, a curator, filmmaker and expert on African art whose most recent book is *El Anatsui: Art and Life* (2020). Following their brief presentations there will be a conversation moderated by Michael Yonan, professor of art history and Alan Templeton Endowed Chair in European Art, 1600–1830. [Register here.](#)

February 20, Saturday

Book Project: Holistic Healing: Finding Harmony Between the Mind, Body, and Spirit | 11:00AM

Facilitated by Angie Franklin, Owner, Afro Yoga & Nicole Carter, LCSW, Psychotherapist, Nicole Carter Consulting and Counseling. Co-sponsored by the UC Davis Health African American Faculty and Staff Association. [Register here](#)—all are welcome.

Mondavi Center HomeStage presents: Heartbeat Opera, *Breathing Free* | 7:30PM

Breathing Free builds on Heartbeat Opera's 2018 collaboration with 100 incarcerated singers in six prison choirs, part of a contemporary *Fidelio* told through the lens of Black Lives Matter. Now, in the turbulent wake of George Floyd's murder and in the grip of a pandemic which is ravaging our prison population, Heartbeat curates a song cycle brought to life by three singers, three dancers, eight instrumentalists and the use of vivid music videos, mingling excerpts from Beethoven's *Fidelio* with songs by Black

Principles of Community Week: February 22-26

Please [visit our webpage](#) for more information and registration links

Monday, February 22

Principles of Community Opening Ceremony

Tuesday, February 23

Healthy Davis Together with Dr. Brad Pollack (Lunch with an Expert)

Join us for an hour of learning with expert Brad Pollack, M.P.H., Ph.D., who will share insight on Healthy Davis Together, a campus-community effort to prevent the spread of COVID-19 by providing resources that are inclusive and accessible to all.

Film Screening "Picture a Scientist"

"Picture a Scientist" chronicles the groundswell of researchers who are writing a new chapter for women scientists.

Wednesday, February 24

DIAAC Dialogues Presents: The Intersection of Disability and Other Identities

SDAAC Presents: Constituent Group Open House
Come meet representatives from our Constituent Groups

Undergraduate Student Event

The Student Advisors to the Chancellor and representatives from the Chancellor's Undergraduate Advisory Board are hosting a meet and greet! Tune in to learn about the positions, our advocacy, and how you can get involved!

Mental Health in the Black Community: Experiences, Perspectives, and Healing

Faculty Workshop: Making the Invisible Visible: Using Cognitive Apprenticeship to Engage Students in Disciplinary Discourse

Thursday, February 25

2021 Small and Diverse Business Expo
Promoting awareness of small and diverse

composers and lyricists, which together manifest a dream of justice and equity. [Purchase tickets here \(students free\)](#)

February 23, Tuesday

Breathing Free: Anti-Racism and Activism in the Arts | 7:00PM

Black Artists Fund & Heartbeat Opera present in association with the Mondavi Center BREATHING FREE Anti-Racism and Activism in the Arts - a live panel discussion. Join arts leaders and activists from Heartbeat Opera and the Sacramento community in a free panel discussion about how our arts community can join the fight for racial justice. [View here.](#)

February 24, Wednesday

Road Blocks to STEM Graduate Student Retention | 8:00AM

Presentations by Kenneth Gibbs, Chief, Undergraduate and Predoctoral Cross-Disciplinary Training Branch Division of Training, Workforce Development and Diversity, National Institutes of Health; Renetta Garrison Tull, Vice Chancellor for Diversity, Equity and Inclusion; Suzanne Ortega, Preseident, Council of Graduate Schools; Celina Gray (Blackfeet/Métis), Wildlife Biology M.S. Program, University of Montana. [View here.](#)

Histories of Racial Capitalism: A Conversation with Destin Jenkins and Justin Leroy | 11:00AM

UC Davis history professor Justin Leroy will join his co-editor Destin Jenkins (history, University of Chicago) to discuss their edited volume *Histories of Racial Capitalism*. [Register here.](#)

Book Project: Mental Health in the Black Community: Experiences, Perspectives, and Healing | 6:00PM

Facilitated by Tiffany R. Mimms, PhD, President and Clinical Psychologist, Rosetta Center for Counseling and Wellness, Inc. Co-sponsored by the UC Davis Health African American Faculty and Staff Association & Office for Health Equity, Diversity, and Inclusion. [Register here](#)—all are welcome.

February 25, Thursday

UndocuAdvocate Program for Educators | 10:00AM

UndocuAdvocate Program for Educators is an opportunity for educators to engage in shared knowledge and opportunities regarding serving and advocating alongside the undocumented and immigrant student community at UC Davis. Through discussions on laws, policies, mental health, support and access, educators will gain a better understanding of the undergraduate and graduate undocumented and immigrant student experience. This interactive course is intended to be a first step and investment in analyzing the current resources within your unit and creating a more accessible and equitable experience for undocumented and immigrant students at UC Davis. [Register here.](#)

March 1, Monday

Campus Community Book Project Author Lecture | 4:00PM

Ellen Forney is an author, artist, teacher, and mental health coach. Her work includes *The New York Times* bestselling graphic memoir *Marbles: Mania, Depression, Michelangelo, & Me*, the story of her diagnosis and struggle with bipolar disorder and this year's selection for the [UC Davis Campus Community Book Project](#). [Register here.](#)

March 2, Tuesday

Office of Research - Advancing Diversity, Equity, and Inclusion in Research and Grant Writing | 12:00PM

Whether you're looking at NSF's 'Broadening Participation' initiative the NIH's 'Scientific Workforce Diversity' program, or any other federal funding agency's pipeline programs, the evidence abounds:

the United States is heavily invested in the recruitment of a diverse scientific America. This focus is reflected in the ongoing requirement for grant seekers to consider how they, too, will engage in educational and outreach efforts for historically excluded and marginalized communities, training a new and more inclusive generation of researchers, scholars, and creative professionals. In this workshop, participants will consider the impacts of DEI on areas of proposal development including, but not limited to:

- Proposal preparation process (how tasks are assigned; strength-based preparation; the "one right way" mindset; calling out "water cooler" culture)
- Project leadership (who is included; 'permissible' leaders; conflict resolution policy)
- Methods and approach (distribution of tasks and responsibilities; distribution of resources)
- Facilities, equipment, and other resources (accounting for institutional wealth; leveraging DEI resources for faculty/staff)
- Data management plan (data privacy; public access policies; archiving plans)
- Dissemination plan (Authorship policies; open-access publishing; public scholarship)

[Register here.](#)

March 5, Friday

Anti-Racism: Applications to Higher Ed Pedagogy - Graduate Student Workshop | 1:30PM

From the Center for Educational Effectiveness: Just as racial inequities and disparities permeate society, these inequities also appear on campuses, in curricula, and in classrooms. By infusing our professional practice with actions in support of anti-racist ideals, we can, as educators, contribute to this race and equity work. In this workshop for graduate students, participants will explore how we might take anti-racist actions -- preventatively and responsively -- in the context of our classrooms. We will also discuss actionable steps towards building an anti-racist teaching presence, cognitive presence, and social presence. [Register here.](#)

April 22, Thursday

Manetti Shrem, Art Studio Visiting Artist Lecture Series, Arnold Joseph Kemp in Conversation with Sampada Aranke | 4:30PM

The materials employed in **Arnold J. Kemp's** interdisciplinary practice absorb or reflect light while mirroring likeness, becoming haunted and ghostly metaphors for absented and obfuscated black bodies. Kemp will give a poetry reading, then discuss the relationship between language and the aesthetics presented in his paintings, photographs and sculpture with Manetti Shrem Museum scholar- in-residence Sampada Aranke. Kemp's exhibition Arnold Joseph Kemp: I would survive. I could survive. I should survive, curated by Aranke, is on view through April 25, 2021. [Register here.](#)

RECOMMENDED READING

Mallika A. Nocco, "Mentorship, equity, and research productivity: lessons from a pandemic," *Science Direct* (March 2021).

Cooperative Extension Specialist, Land, Air and Water Resources and Conservation Irrigation Lab PI, Mallika Nocco published an article about inclusive mentorship. The coronavirus pandemic is more fully exposing ubiquitous economic and social inequities that pervade conservation science. In this time of prolonged stress on members of the research community, primary investigators or project leaders (PLs) have a unique opportunity to adapt their programs to jointly create more equitable and productive research environments for their teams. [Read the article here.](#)

Corrie Decker and Elisabeth McMahon, "What Americans across the political spectrum got wrong about the attempted insurrection," *Washington Post*, January 21, 2021.

Associate professor of history at UC Davis, Corrie Decker, co-wrote a perspective piece about the global history of anti-Black racism and the idea of American greatness. [Read the article.](#)

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)
<https://diversity.ucdavis.edu/>

volume 2 | issue 10
For Your Information
March 4, 2021

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

Today, I am pleased to publicly announce more information about our new center in DEI, **The IDEA** – the Institute for Diversity, Equity, and Advancement. Plans for The IDEA started in 2019, and I thank all of the stakeholders who provided input during those early meetings. The IDEA will be a Special Research Program in collaboration with the Office of Research. This center will serve as a collaborative hub for several projects that we have on campus, and will be positioned to provide research and metrics on several DEI programmatic initiatives. The foundational project will be campus-wide, and is titled, **Addressing Anti-Blackness to Facilitate Inclusive Excellence**. The IDEA will be a partnership hub for several programs on campus, including but not limited to: Sacramento Area Youth Speaks (SAYS), the Cesar Chavez Youth Leadership Program, the PROMISE Engineering Institute, the ENGAGE: Professional Development & Global Engagement initiative, and the Program-level Assessment Capacity Enrichment for Equity (PACE4E) program.

The new Faculty Director for The IDEA is [*Dr. Rachel Jean-Baptiste*](#), Associate Professor in the Department of History. Dr. Jean-Baptiste is focused on the efficacy and metrics associated with programs, and brings her experience as both a professor and an administrator. She has had faculty experience in New York, Chicago, and California, she was Director of DEI for the King School in Stamford, CT, and she served as the former Faculty Director for the University of California Education Abroad Program Study Center in France (Paris, Bordeaux, Lyon) and Geneva, Switzerland.

Dr. Vickie Gomez will be The IDEA's Interim Program Director. Dr. Gomez currently serves as the Director for Campus and Regional Community Engagement, within DEI's Office of Campus Community Relations (OCCR). Dr. Gomez is part of several activities on campus that work to improve campus climate. She is well-known for being a facilitator for the Racial Healing Circles Program. She notes that the program "advances the campus communities' knowledge, skills and perspectives about race and to explore the historical and current effects of racism at the individual and systemic level." Gomez has several accolades; a few include certifications from the National Association of Diversity Officers in Higher Education (NADOHE) Standards of Professional Practice Institute, and the UC Berkeley Restorative Justice Center. She is involved in initiatives across campus, and is one of the members of the newly formed Graduate Studies Anti-Racist Plan Scoping Committee.

Elaina Lopez will serve as the Program Coordinator. Lopez is an Aggie herself! She recently earned a Bachelor's degree in International Relations, was a Program Assistant for UC Davis Continuing and Professional Education, and served as an Administrative Coordinator for UC Davis Global Affairs. We welcome these leaders!



Rachel Jean-Baptiste, Ph.D.
IDEA Faculty Director

Associate Professor
UC Davis Department of History



Vickie Gomez, Ed.D.
IDEA Interim Program Director

Director, Campus and Regional
Community Engagement,
Campus Community Relations, DEI



Elaina Lopez
IDEA Program Coordinator

Office of the Vice Chancellor
for Diversity, Equity, and Inclusion (DEI)

I would also like to invite the campus community and all friends to a Discussion on Leadership and Resilience on Tuesday, March 9, 2021, at 11 AM PST. This discussion will feature Dr. Angela Byars-Winston of the University of Wisconsin-Madison, and Dr. Beronda Montgomery (A UC Davis Aggie) from Michigan State University.

A Discussion on Leadership and Resilience

Featuring: Dr. Angela Byars-Winston & Dr. Beronda Montgomery

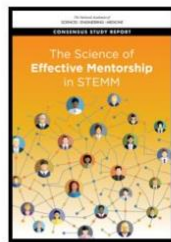
Moderator: Dr. Renetta G. Tull, Vice Chancellor DEI, UC Davis, on the occasion of her birthday,

Tuesday, March 9, 2021, 11:00 AM PST



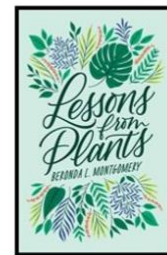
Dr. Angela Byars-Winston

- Professor, Division of General Internal Medicine within the Department of Medicine
- Director - Research & Evaluation, UW Center for Women's Health Research
- Associate Director - Collaborative Center for Health Equity
- Faculty lead - Center for the Improvement of Mentored Experiences in Research
University of Wisconsin-Madison
- Co-Editor, *The Science of Effective Mentorship in STEMM* (Nat. Academies)



Dr. Beronda Montgomery

- Int. Assist. Vice President, Office of Research & Innovation,
- MSU Foundation Professor, Biochemistry & Molecular Biology and Microbiology & Molecular Genetics, Department of Energy (DOE) Plant Research Laboratory
Michigan State University
- UC Davis Alumna
- Author of "Lessons from Plants" (Harvard Press)



This event will be held on the occasion of my birthday! [Please register here](#). I hope that you will be able to join us!

Warmest Regards,
Renetta

Women's Resources and Research Center

The Women's Resources and Research Center (WRRC) challenges all forms of oppression, through the lens of gender equity. The WRRC provides education, advocacy, resources, and a safe space that centers the experiences of womxn, transgender, femme, and nonbinary individuals. Womxn, transgender, nonbinary, and gender expansive individuals need places where they can find support when facing gender bias, gendered violence and the impacts of inequities on self-esteem. It is critical for everyone to have space to study, relax, be inspired, and laugh in the company of folks who believe in their full potential. There has been much progress toward gender equity, and yet, many of the issues that motivated UC Davis students, staff and faculty to create a supportive space for womxn on campus in the 1970s still persist on campus and in our communities. [Visit their website for more information on their programs and resources](#).

Caroline Cabias Receives the 2021 CAAA Alumni Aggie Service Award

Caroline Cabias, Co-Chair, Chicanx Latinx Alumni Association (CLAA), a Trustee on the UC Davis Foundation, and a member of Mondavi Center Advisory Board, has been selected to receive the 2021 CAAA Alumni Aggie Service Award. Cabias has a long history of commitment and dedication to UC Davis, establishing a scholarship for Latinx and Filipino students. She Co-Chairs, the annual Cesar Chavez Youth Leadership Conference and is member of the UC Davis HSI Task Force. In addition, she serves on the Board of Directors for the Hispanic Chamber of Commerce and Latino Economic Council in Sacramento. [Please read the full announcement here](#).

University of California Women's Initiative Panel Discussion Featuring UCWI Graduates

On March 11, at 1:30PM, the Status of Women at Davis Administrative Advisory Committee (SWADAAC) invites the campus community to a Women's History Month special presentation featuring: Lorena Oropeza, Interim Associate Vice Chancellor of Academic Diversity, DEI; Kristin H. Lagattuta, Professor, Psychology; Christine Wu Nordahl, Associate Professor, Psychiatry & Behavioral Sciences; Whitney Smith, CMM Director, Ceremonies and Special Events; Moderated by Melissa D. Bauman, Professor, Psychiatry & Behavioral Sciences Director, Women in Medicine and Health Sciences. [Register here](#).

Applications for the 2020-21 UC Davis Chancellor's Fellowship for Diversity, Equity and Inclusion

As the UC Davis student body becomes increasingly diverse and reflective of the population demographics of California, more is needed from faculty to foster a learning environment where all students can develop the skills to be successful. Some faculty members have made exceptional contributions in supporting, tutoring, mentoring, and advising underrepresented students and/or students from underserved communities. To recognize these outstanding efforts, the Chancellor is offering the Chancellor's Fellowship for Diversity, Equity and Inclusion. [Learn more and submit an application here](#). Deadline: March 12, 2021.

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | Interim AVC Lorena Oropeza

Faculty Satisfaction Survey Reports (COACHE)

To assess how satisfied our faculty members are in their work as researchers, teachers, and members of the UC Davis community, UC Davis participated in the COACHE (Collaborative on Academic Careers in Higher Education) Faculty Job Satisfaction Survey in 2012-13, 2016-17, and again in 2020-2021. The COACHE Survey is administered annually by the Harvard Graduate School of Education to hundreds of Institutions of higher education and is designed to measure faculty members' satisfaction with the many dimensions of their work - from their research, teaching, and service activities to the work-life, health and retirement benefits; from the merit and promotion system to academic leadership and shared governance; and from support for interdisciplinary and collaborative work to the collegiality of their department. [Read more here.](#)

Award and Grant Opportunity from P.L.A.C.E. with CAMPSSAH

The Center for the Advancement of Multicultural Perspectives on Social Science, Arts, and Humanities (CAMPSSAH) is pleased to announce four new opportunities as part of the [P.L.A.C.E. with CAMPSSAH](#) Advancing Faculty Diversity (AFD) grant:

1. **MANUSCRIPT WORKSHOP** will aid selected faculty in getting a project from rough draft to published manuscript by providing financial resources to secure critical feedback. P.L.A.C.E. will offer up to \$2,500 each for four UC Davis faculty to allow the recipients to convene a one-to two-day workshop that brings together chosen experts in the scholar's field to help prepare a manuscript for submission to a publisher. Application are accepted on a rolling basis until the available funds are disbursed. [Please visit our webpage for more details and application requirements.](#)

Be on the look out for application information on this year's Summer Writing Retreat grant opportunity through P.L.A.C.E. with CAMPSSAH coming soon!

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Sacramento Regional Transit offering free rides for COVID-19 Vaccination Appointments

Starting Monday, March 1, 2021 through May 31, 2021, SacRT will offer free transit rides for everyone who needs to get to a scheduled COVID-19 vaccine appointment location. This includes all vaccination sites in Sacramento County within SacRT's service area, including hospitals, pharmacies, and other immunization locations. [More information here.](#)

Be Heard! HEDI Blog in Development – Accepting Submissions for Future Posts

The Office for Health Equity, Diversity and Inclusion is now accepting Blog Article Submissions from students, faculty, staff, and community members that provide relevant and timely insight into topics related to Diversity, Equity and Inclusion for our readers.

Topics may include:

- Highlighting Health Equity in Action
- Honoring culture in our campus community
- Current events in Diversity, Equity and Inclusion
- Research, tips, and new innovations in Diversity, Equity and Inclusion

Audience: UCDH/UCD Students, Staff, Faculty, and our internal/external community partners.

Length: 250-1000 words; pictures/videos welcome!

What to expect: If approved for posting, we will reach out to you to inform you of the scheduled date of your post. Thank you for your patience during the approval and scheduling process.

[Posts may be submitted here.](#)

Please direct any questions related to the HEDI blog to Rebecca Jorin, remoncada@ucdavis.edu

Office of Campus Community Relations | AEVC Rahim Reed

CALL FOR NOMINATIONS: Soaring to New Heights Awards 2021

The Office of the Vice Chancellor of Diversity, Equity and Inclusion, the Office of Campus Community Relations (OCCR) and the Staff Diversity Administrative Advisory Committee (SDAAC), is pleased to invite nominations for the Calvin E. Handy Leadership Award and Soaring to New Heights Diversity & Principles of Community Achievement Award for 2021.

The Calvin E. Handy Leadership Award

This award is a crime prevention and public safety award that recognizes individuals based on community oriented engagement and activities that are collaborative, cooperative, and proactive. This award highlights the importance of maintaining an environment where safety is essential to the successful mission of UC Davis, UC Davis Health System and its surrounding communities.

Soaring to New Heights Award

This award recognizes campus employees who demonstrate diversity and Principles of Community efforts that exceed the expectations of their position.

Please submit nominations by 11:59pm on March 14, 2021. Please direct any questions to occr@ucdavis.edu.

Please [click here](#) to submit a nomination for the Calvin E. Handy Leadership Award and Soaring to New Heights Diversity & Principles of Community Achievement Award.

Author Ellen Forney Brings Campus Community Book Project to Virtual Stage

On Monday, March 1, 2021, we welcomed [Campus Community Book Project](#) featured author Ellen Forney to UC Davis' virtual stage in partnership with the Robert and Margrit Mondavi Center for the Performing Arts and Downey Brand. Ellen's graphic memoir *Marbles: Mania, Depression, Michelangelo, & Me* is the book project selection for 2020-2021 academic year, addressing the theme of "mental health." We're excited to welcome Ellen Forney back on Tuesday, April 13th at 11:00 am, when Ellen will participate in a panel discussion on mental health self-care, advocacy, and activism and her latest book *Rock Steady: Brilliant Advice From My Bipolar Life*. [Register here](#) for this free virtual event—all are welcome. For more information about the book project and a complete calendar of events, visit [the book project website here](#).

[You can watch a recording of Forney's talk here.](#)

EVENTS

March 5, Friday

Anti-Racism: Applications to Higher Ed Pedagogy - Graduate Student Workshop | 1:30PM

From the Center for Educational Effectiveness: Just as racial inequities and disparities permeate society, these inequities also appear on campuses, in curricula, and in classrooms. By infusing our professional practice with actions in support of anti-racist ideals, we can, as educators, contribute to this race and equity work. In this workshop for graduate students, participants will explore how we might take anti-racist actions -- preventatively and responsively -- in the context of our classrooms. We will also discuss actionable steps towards building an anti-racist teaching presence, cognitive presence, and social presence. [Register here](#).

March 8, Monday

The UC President's Advisory Committee on the Status of Women (PACSW) presents "Women We Admire: Lina Mendez" | 12:00PM

Lina Mendez is a first generation Latina who is passionate about teaching and mentoring. She has worked at the UC Davis campus since 2003. Lina has committed her career to opening doors for students, the next generation of professionals. Her work revolves around building bridges through meaningful partnerships. Because of her lived experiences, Lina sees her work through a social justice

lens, which allows her to build rapport and trust. She has held leadership roles in the Latinx Staff and Faculty Association, the Staff Diversity Administrative Advisory Committee, and the UC Davis Chicano Latinx Alumni Association. In each of these roles, she has focused on fostering a sense of belonging. [Watch the webinar.](#)

Pedagogy after the Pandemic: What Happens Next in Higher Education? | 3:00PM

The effects of the COVID-19 pandemic have been felt broadly across higher education. Faculty and students have found new approaches to teaching and learning that allow them to carry on remotely or through other socially distanced means. Although these solutions are meant to be temporary, and we are moving toward a time when we can occupy campus learning spaces in the same manner that we did prior to 2020, colleges and universities have changed pedagogically and technologically. In this forum, Dr. Dennen will summarize some of the changes higher education has experienced and connect them to contemporary pedagogical theories and practices. [Register here.](#)

March 10, Wednesday

Leading with Justice: Speaker Series - Dr. Bree Picower | 12:00PM

Building on our success with the fall series, please join us for the spring #LeadingWithJustice webinar events. All sessions are free and open to the public. In this "lunch + learn" virtual format, we will hear from educational luminaries. Thank you for registering for – Professor Bree Picower discussing her new book, *Reading, Writing, and Racism: Disrupting Whiteness in Teacher Education and in the Classroom*. We look forward to your participation! [Register here.](#)

March 11, Thursday

University of California Women's Initiative Panel Discussion Featuring UCWI Graduates | 1:30PM

A Women's History Month special presentation, the Status of Women at Davis Administrative Advisory Committee (SWADAAC) invites the campus community to a panel discussion featuring: Lorena Oropeza, Interim Associate Vice Chancellor of Academic Diversity, DEI; Kristin H. Lagattuta, Professor, Psychology; Christine Wu Nordahl, Associate Professor, Psychiatry & Behavioral Sciences; Whitney Smith, CMM Director, Ceremonies and Special Events; Moderated by Melissa D. Bauman, Professor, Psychiatry & Behavioral Sciences Director, Women in Medicine and Health Sciences. [Register here.](#)

Book Project: Good Chemistry: The Science of Connection | 6:00PM

A talk by Julie Holland, author of *Good Chemistry* and a psychiatrist specializing in psychopharmacology. [Register here.](#)

March 13, Saturday

University of California Chicano Latinx Alumni Association Summit | 9:30AM

Presentations by UCOP Chicano Latino Advisory Council; Dr. Theresa Maldonado, Vice President, UCOP; CLAA Mission, Strategic Plan, By-Laws; CLAA Advisory Board; CLAA Campus & Committee Updates. [Register here.](#)

March 17, Wednesday

Leading with Justice: Speaker Series - Dr. Pedro Noguera | 12:00PM

Building on our success with the fall series, please join us for the spring #LeadingWithJustice webinar events. All sessions are free and open to the public. In this "lunch + learn" virtual format, we will hear from educational luminaries. Thank you for registering for Dr. Pedro Noguera's upcoming talk. We look forward to your participation! [Register here.](#)

March 20, Saturday

Leading with Justice: Speaker Series - Keynote Address - Dr. Bettina Love - 27th Annual Multicultural Education Conference | 9:00AM

Sacramento State is excited to host the 27th Annual Multicultural Education Conference virtually. This year our conference theme is "Lifting as We Climb" inspired by the work of the National Association of Colored Women founded in 1896 to support education and women's suffrage by fighting racism and sexism. We see these ancestors as guides to help us build a path towards collective healing from the complexities of our trauma and grief over the double pandemics of Covid 19 and anti blackness. Thank you for registering! [Register here.](#)

April 13, Tuesday

Book Project: Panel with Author Ellen Forney - Mental Health Self-Care, Advocacy & Activism | 11:00AM

A panel with book project featured author Ellen Forney on mental health self-care, advocacy, and activism and her latest book *Rock Steady: Brilliant Advice From My Bipolar Life*. [Register here.](#)

April 22, Thursday

Manetti Shrem, Art Studio Visiting Artist Lecture Series, Arnold Joseph Kemp in Conversation with Sampada Aranke | 4:30PM

The materials employed in **Arnold J. Kemp's** interdisciplinary practice absorb or reflect light while mirroring likeness, becoming haunted and ghostly metaphors for absented and obfuscated black bodies. Kemp will give a poetry reading, then discuss the relationship between language and the aesthetics presented in his paintings, photographs and sculpture with Manetti Shrem Museum scholar- in-residence Sampada Aranke. Kemp's exhibition Arnold Joseph Kemp: I would survive. I could survive. I should survive, curated by Arnanke, is on view through April 25, 2021. [Register here.](#)

RECOMMENDED READING

Excelencia in Education, "A California Briefing on 25 Years of HSIs," (March 2021).

The year 2020 marked 25 years since Hispanic Serving Institutions (HSIs) were specifically funded through federal legislation. Excelencia in Education has taken responsibility for chronicling the impact and changes across HSIs, issuing the annual list of institutions, creating the definition of Emerging HSIs, and producing numerous seminal briefs and fact sheets starting with our launch in 2004. In 2021, Excelencia brings the full project, 25 Years of HSIs to the public. [Read the report here.](#)

Leah C. Hibel, Chase J. Boyer, Andrea C. Buhler-Wassmann, and Blake J. Shaw, "Low-Income Latina Mothers Need Protection from Pandemic's Economic and Psychological Strain," Center for Poverty and Inequality Research.

Systemic oppression makes the Latino community especially vulnerable to the economic, health, and psychological risks of the COVID-19 pandemic. Latina mothers, in particular, must navigate the pandemic from their racialized, gendered, and classed positions while caring for children and families. In a recent study, conducted during California's initial shelter-in-place mandate (March 20 – June 1, 2020), we surveyed 70 Latina mothers from Sacramento and Yolo Counties. Latina mothers' worries of contracting the novel coronavirus are driving higher stress, and that economic hardship is affecting their emotional well-being. [Read the policy brief.](#)

Caleb Hampton, "Local Farmworkers Recount Fear and Exclusion during Pandemic," *Davis Enterprise* (February 20, 2021).

CAMPSSAH and Global Migration Center Affiliate Natalia Deeb-Sossa was recently featured in an article detailing the effects of the pandemic on local farmworkers, noting that despite their "essential worker" status, they are treated as disposable. [Read the article here.](#) Professor Deeb-Sossa was also featured in another [article](#) advocating for vaccine priority towards farmworkers.

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

volume 2 | issue 11
For Your Information
March 18, 2021

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

#StopAsianHate. Today, I will start there. The tragic murders of eight women, among them six Asian women, causes us to pause and call out both racism and sexism that has resulted in a senseless loss of life. We mourn their lives. We seek to raise awareness, and we seek action.

In this message, I am asking for all of us here at UC Davis to make a conscious decision to do more. **Lives are at stake.** The first thing that all of us can do is increase our awareness. Sophie Barbu, one of our Assistant Directors in DEI, [highlighted a discussion by Amanda Nguyen](#), 2019 Nobel Peace Prize Nominee, which discusses countering silence on the issue of violence against the Asian community. Chancellor May also said [in his statement](#), "*I condemn the increased racism and xenophobia directed at the Asian Pacific Islander community,*" and he shared [resources available through our Asian Pacific Islander Retention Initiative](#).

In my own tweets, I've noted that Anti-Asian racism and anti-Asian sentiments can't be ignored. To our students, we also reiterate that if you have been impacted by the senseless killings in Atlanta, other hate crimes, or are in crisis, you can speak to a counselor by calling 530-752-0871 and pressing 0. You can ask to speak to a Crisis Counselor. Please know that you are not alone.

[In a tweet posted yesterday](#), I highlighted a graphic developed by our D&I Education team, that reminds us that in addition to raising awareness and speaking out, we can stand up.

From Bystander to **UPSTANDER**
Living Our Principles of Community

Three things that you can do to stand up against acts of hate, bias and bigotry:

- 1. Intervene** – If you feel comfortable taking a more direct approach, intervene by doing something yourself. You may speak by addressing the person's behavior or you may appeal to the person's better instincts. [In a short moment, having something quick and constructive to say that interrupts the person's behavior can be helpful.](#) It could be as simple as, "*That comment is inappropriate, please stop*" OR "*Don't use that language when I'm around.*"
- 2. Delegate** – If you don't feel comfortable confronting another person, try asking someone else for help to intervene. Involving others will make them more aware of the situation as well. Know what resources are available to you and know where to ask for help.
- 3. Distract** – Try diffusing the situation by diverting people's attention to other events. Distractions are useful in removing people from potentially harmful situations. You may consider being an ally to the target by saying, "*Are you okay...can I help? Or can I call someone?*"

[Putting the "U" in Upstander, UC Davis Student Health and Counseling Services](#)

Thank you for your attention. Let's be a campus of action. We can determine to increase awareness and understanding, reconfigure our own thoughts and words so that they uplift rather than dehumanize and oppress, speak out against injustices, and continue to focus on actualizing our [Principles of Community](#) as we work to [uphold our four words: Respect, Equity, Learning, Community](#).

Warmest Regards,
Renetta

APPLY to be a 2021-22 AB540 and Undocumented Student Center Community Advocate!

The center is excited to open the search process for next year's Community Advocate interns. All [application materials can be found here](#), the deadline to apply is April 5. They seek a diverse, talented applicant pool that reflects the knowledge, experiences, and skills of our undocumented immigrant community at UC Davis. This internship disburses an inclusive fellowship stipend (i.e., scholarship) to students with demonstrated financial need and does NOT require work authorization. Please consider applying and forwarding this to students and peers who'd be interested in this prestigious opportunity! [Questions after taking a look at the applications materials?](#) Email ab540-undocumented@ucdavis.edu with the subject line "2021-2022 Community Advocate Application."

Fulbright U.S. Scholar Program - 2022-23 Competition is Open!

For those interested in opportunities through the [Fulbright U.S. Scholar Program](#), please note that the competition for 2022-23 is open! The Fulbright U.S. Scholar program offers diverse opportunities for U.S. academics, administrators and professionals to teach, research, do professional projects and attend seminars abroad. To identify potential opportunities, visit the [Catalog of Awards](#) for details of over 400 awards offered across 130 countries. The deadline to apply is **September 15, 2021**. Please note that U.S. citizenship is required. Our partners in Global Affairs have [more information on their website including some upcoming webinars for potential applicants](#).

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | Interim AVC Lorena Oropeza

ADVANCE Scholar Award | Call for Nominations

The [ADVANCE Scholar Award](#) is available for mid-career and senior Academic Senate or Academic Federation faculty who advance diverse perspectives and gender equity in STEM through their teaching, research and service. Two 2021 ADVANCE Scholar Awardees will be selected. The recipients will receive a small cash award. The intent of the ADVANCE Scholar Award is to encourage research, leadership, and outreach to underserved communities and/or mentorship of under-represented students, and to highlight and celebrate the contributions that STEM faculty at UC Davis have made to their fields through outstanding scholarship and mentorship. **Nomination Deadline: June 1, 2021.** [Details about nominating a scholar for the ADVANCE Scholar Award can be found here.](#)

CAMPOS Faculty Awarded "Grants for Advancing Sustainable Development Goals"

The [Grants for Advancing Sustainable Development Goals](#) facilitate faculty work on the economic, social, and environmental issues that are critical to humankind at the local, regional, national, and international levels. These challenges are complex and interlinked, and to address them requires multi-disciplinary, transdisciplinary, multi-stakeholder collaborations. UC Davis is committed to contributing to the achievement of these goals through research, teaching, and service.

Groundwater Quality and Water Security Under a Changing Climate

Jasquelin Peña, an associate professor of civil and environmental engineering in the [College of Engineering](#) and her colleague Heather Bischel are teaming up with the Universidade Federal Fluminense in Brazil, to contribute to SDG 3: Good Health and Well-Being and SDG 6: Clean Water and Sanitation.

Developing an Interdisciplinary Framework to Study the Sustainability of Marine Ecosystems in Chile and California

Fernanda Valdovinos, assistant professor of environmental science and policy and her colleague John Largier are collaborating with the Estación Costera de Investigaciones Marinas at Pontificia Universidad Católica de Chile to contribute to SDG 14: Life Below Water.

[Save the date] **Marie Heffern**, Assistant Professor, Chemistry will give the next CAMPOS Research Colloquium - "Unraveling the Role of Metals in Extracellular Dynamics" on **Thursday, April 1** starting at 3:10PM with an informal discussion to follow. [Email Mariana Galindo-Vega for Zoom link.](#)

[You can read the full announcement and list of recipients here.](#)

P.L.A.C.E. with CAMPSSAH Scholar of the Quarter

We are delighted to announce the recipient of our inaugural Scholar of the Quarter award—**Lisa Materson**, Associate Professor in history! The Scholar of the Quarter award is a new initiative funded by a UC Office of the President "Advancing Faculty Diversity" grant designed to improve faculty retention and satisfaction through peer recognition. This award is designed to recognize faculty at the Assistant or Associate rank whose scholarship epitomizes scholarly or creative achievements that involve diverse communities with a commitment to social change. A specialist in U.S. women's political history, Materson's work focuses on women's participation in social justice movements in the late nineteenth and twentieth centuries. Currently, Professor Materson is completing her manuscript, *Within the Regime, Against the Regime: Ruth Reynolds and the Battle for Puerto Rico's Independence*, which combines a feminist biography with a history of multiple activist communities to examine the gendered, transnational history of the Puerto Rican independence movement. Stemming from this research, she has been integral to what came to be known as the "Davis-Puerto Rico Initiative." Since 2018, she has led a public speaker series centered on Puerto Rico and longstanding historical, political and environmental questions that forcefully came to the fore in the aftermath of 2017's disastrous Hurricane Maria.

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Latino vaccination initiative boosted by UC Davis Health partnership

A community partnership involving UC Davis Health is offering COVID-19 vaccines by appointment at the Consulate of Mexico in Sacramento. The clinic is open to anyone eligible under health guidelines to receive the vaccine, but organizers at a news conference Monday stressed the need for Latinos to get inoculated. "Latinos, unfortunately and tragically enough, have been disproportionately represented in that they are 40 percent of the population of California, they have over 60 percent of COVID infections and close to 50 percent of deaths of COVID-19," said [Mexican Consul General Liliana Ferrer](#). [Read the article here.](#)

Be Heard! HEDI Blog in Development – Accepting Submissions for Future Posts

The Office for Health Equity, Diversity and Inclusion is now accepting Blog Article Submissions from students, faculty, staff, and community members that provide relevant and timely insight into topics related to Diversity Equity

UC Postbaccalaureate Consortium - Apply Now!

Are you seeking community, mentorship and an academic boost for medical school? Consider the UC Postbaccalaureate Consortium! Our programs assist students from disadvantaged backgrounds in gaining admission to medical school. We are seeking students committed to practicing in underserved communities in California. Our free application is currently open. Don't miss your chance and apply

before our upcoming deadlines! First-time Applicant Deadline: Wednesday, March 24, 2021; Re-applicant Deadline: Tuesday, May 4, 2021. [Learn more on our website.](#)

Office of Campus Community Relations | AEVC Rahim Reed

Author Ellen Forney Brings Campus Community Book Project to Virtual Stage

On Monday, March 1, 2021, we welcomed [Campus Community Book Project](#) featured author Ellen Forney to UC Davis' virtual stage in partnership with the Robert and Margrit Mondavi Center for the Performing Arts and Downey Brand. Ellen's graphic memoir, *Marbles: Mania, Depression, Michelangelo, & Me*, is the book project selection for 2020-2021 academic year, addressing the theme of "mental health." We're excited to welcome Ellen Forney back on Tuesday, April 13th at 11:00 am, when Ellen will participate in a panel discussion on mental health self-care, advocacy, and activism and her latest book, *Rock Steady: Brilliant Advice From My Bipolar Life*. [Register here](#) for this free virtual event—all are welcome. For more information about the book project and a complete calendar of events, visit [the book project website here](#).

EVENTS

March 20, Saturday

Leading with Justice: Speaker Series - Keynote Address - Dr. Bettina Love - 27th Annual Multicultural Education Conference | 9:00AM

Sacramento State is excited to host the 27th Annual Multicultural Education Conference virtually. This year our conference theme is "Lifting as We Climb" inspired by the work of the National Association of Colored Women founded in 1896 to support education and women's suffrage by fighting racism and sexism. We see these ancestors as guides to help us build a path towards collective healing from the complexities of our trauma and grief over the double pandemics of COVID-19 and anti blackness. Thank you for registering! [Register here](#).

March 25, Thursday

The Race to Vaccinate: Protecting the most vulnerable Californians from COVID-19 | 5:00PM

Developing safe and effective COVID-19 vaccines in less than one year ranks among the greatest achievements of modern medicine. Now our challenge is ensuring that the people and communities who have been hardest hit by COVID-19 are willing and able to get vaccinated. Join a panel of esteemed health care heroes on the front lines of this pandemic for a discussion on the entrenched inequities in our health systems, the science behind the development of the COVID-19 vaccines, and the medical community's role in building trust with communities of color. This virtual event is free. Registration is required. Closed captioning and Spanish interpretation will be available. [Register here](#).

April 13, Tuesday

Book Project: Panel with Author Ellen Forney - Mental Health Self-Care, Advocacy & Activism | 11:00AM

A panel with book project featured author Ellen Forney on mental health self-care, advocacy, and activism and her latest book, *Rock Steady: Brilliant Advice From My Bipolar Life*. [Register here](#).

April 22, Thursday

Manetti Shrem, Art Studio Visiting Artist Lecture Series, Arnold Joseph Kemp in Conversation with Sampada Aranke | 4:30PM

The materials employed in **Arnold J. Kemp's** interdisciplinary practice absorb or reflect light while mirroring likeness, becoming haunted and ghostly metaphors for absented and obfuscated black bodies. Kemp will give a poetry reading, then discuss the relationship between language and the

aesthetics presented in his paintings, photographs and sculpture with Manetti Shrem Museum scholar-in-residence Sampada Aranke. Kemp's exhibition Arnold Joseph Kemp: I would survive. I could survive. I should survive, curated by Aranke, is on view through April 25, 2021. [Register here](#).

RECOMMENDED READING

john a. powell, "Asians must be a part of our story, too," *Othering & Belonging Institute*, U.C. Berkeley, March 10, 2021.

Director john a. powell [published a new piece](#) addressing anti-Asian violence and bias. The piece offers historical context to frame the recent attacks on Asians widely reported in the media, and cautions against adopting an overly simplistic tale of a racial conflict pitting the Black community against the Asian community.

Center for Reducing Health Disparities, "Trauma-Informed Care and Services for Immigrant Families: A Three-Part Symposium, Proceedings Report," February 2021.

According to the Migration Policy Institute, in 2018 one in seven U.S. residents was an immigrant, constituting approximately 14% of the national population (44.7 million people). The number of immigrants in the U.S. continues to increase and makes immigration policy one of the most controversial political topics of debate. During the Trump administration, changes in immigration policy heightened the importance of the need to look at trauma-informed care and services for immigrants, refugees and asylum seekers. The administration used executive orders and administrative policies to create and perpetuate an environment in which racism and xenophobia are maintained and even intentionally exacerbated. The Center for Reducing Health Disparities and the California Health Care Foundation partnered to put together a three-part symposium to better understand the impacts and effects of anti-immigrant policies on immigrants and their families, and to focus on trauma-informed care and services for immigrants. The [report](#) along with all the slides, programs, and video recordings can be found on [our Center's website](#).

Caitlin Patler, University of California, Davis; Jackie Gonzalez, Immigrant Defense Advocates; and Hamid Yazdan Panah, Immigrant Defense Advocates, "Immigrant Detention and COVID-19: A Tragic Call to Action for Federal and State Officials, Policy Brief" *Immigration Initiative at Harvard*, February, 2021.

[In this issue brief](#), we review research on immigration detention, with a particular focus on conditions of confinement and the pains of imprisonment experienced by detained people in the United States. We then discuss federal and state actions to save lives and uphold human dignity in both the shorter-term timeline (of the pandemic) and the longer-term.

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you,

please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

volume 2 | issue 12
For Your Information
April 1, 2021

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

DEI asks you to continue to take care of yourselves. Fear due to hate crimes against the Asian and Pacific Islander community, trauma connected to the Chauvin trial, grief from losses due to the pandemic, and other issues become harder to manage when services are limited or not yet available in person. If students are impacted by these issues or in crisis, they can speak to a counselor by calling 530-752-0871 and pressing 0. Students can ask to speak to a Crisis Counselor.

In partnership with Student Health and Counseling Services (SHCS) and Healthy Davis Together, and in response to issues that have been exacerbated by the COVID-19 pandemic, **Emergency Mental Health Grants** offer assistance for students who may be struggling with mental health issues and need support with transportation costs, copays for therapy, prescription medication, psychoeducational testing, basic hygiene supplies and more. Please [review the application](#) to learn more or contact Emilia George at emiliageorge@ucdavis.edu for any questions. The application period closes on Friday, April 9th at 4PM PST. Also offered are **Movies for Mental Health**, a 2-hour virtual workshop that uses the power of film to unite folks in community, connection, and conversation. The workshop is planned for Wednesday, April 14th at 5:30PM in partnership with the [UC Davis Mental Health Initiative](#) and [Art with Impact](#). This interactive, online experience will feature an anonymous, chat-based discussion on mental health, a live screening of three award-winning short films and a UC Davis student, staff and community panel sharing of lived-experiences and mental health resources. Space is limited so please [register today!](#) All of this information can be found on SHCS' [#ThisIsUCDavis](#) page.

Good news --- UC Davis "Development and Alumni Relations ([DEVAR](#)) has shared challenges for Give Day to raise funds for DEI initiatives! So many alumni, friends of the university, community members, faculty, and staff are stepping up to raise funds for UC Davis, and they have considered a DEI lens! Take a look below, and please consider engaging and sharing this list with friends, family, and colleagues, as we raise funds for our extraordinary students! Many thanks to Sam Alavi and the DEI Committee of DEVAR, along with VC Shaun Keister and DEVAR as a whole for putting great work into this effort. Some of the descriptions have been abbreviated for space here, but clicking the links will provide detailed information. The key to Give Day "Challenges" is that all are encouraged to donate, and then a certain number of gifts of varying amounts can "unlock" the amount given by the donor.

- [Arturo González Chicanx/Latinx Scholarship Challenge](#)
The Chicanx Latinx Alumni Association Scholarship (CLAA) Fund is a vital resource for our most promising students who have the greatest financial need. Once 30 gifts are received, \$10,000 from Arturo and Rosa Gonzalez will be activated for the CLAA Scholarship Fund!
- [Student Disability Center Support Fund Challenge](#)
The Student Disability Center at UC Davis, provides accommodation, service, and support for students with disabilities to create equitable access to the university's educational programs. Join Dr. Maud Hinchee in supporting the Student Disability Resource Center on Give Day! 10 gifts will unlock \$5,000 for the Student Disability Center.

- **Outdoor Adventures Diversity, Equity, and Inclusion Challenge**
Your gift supports the mission of Diversity, Equity, and Inclusion within nationally recognized Outdoor Adventures (OA), providing equitable access to training and programs. OA is creating a \$50,000 endowment to perpetually fund support for underrepresented communities. OA alumnus Kevin Schwartz has provided the first \$10,000.
- **First Generation Initiative Challenge: Opening Doors!**
Join Aggie parents and donors Steve McAdams and Hilarie Koplow-McAdams as they issue a challenge to build momentum for the First Generation Initiative.
- **Biology Undergraduate Scholars Program**
The Biology Undergraduate Scholars Program (BUSP) is an enrichment program aimed at promoting diversity in the life sciences. Sponsored by the College of Biological Sciences, BUSP offers undergraduate students, who are underrepresented, economically and socially disadvantaged or disabled) the academic support, lab skills courses, and faculty-mentored research experience.
- **Imagining America's Social Justice Student Podcasting Fellows**
Imagining America: Artists and Scholars in Public Life, a national consortium hosted at UC Davis, brings together scholars, artists, and organizers to imagine, study, and enact a more just and liberatory world. Your gift will support an undergraduate student podcasting fellowship to produce and host conversations on social, political, racial, and environmental justice issues with artists, organizers, and public scholars from the Sacramento Valley region and Imagining America's diverse national network. 10 gifts will unlock this challenge!
- **Young Scholar Program Challenge**
Support equitable opportunities for promising high school students from underserved backgrounds. Every 5 gifts will activate \$5,000 from the Boroditsky Family, up to \$25,000!
- **Transformative Justice in Education Center**
The Transformative Justice in Education Center (TJE) is a visionary space that supports a vibrant community of researchers, designers, and futurists engaged in equity-oriented, justice-seeking education projects. Guided by the 5 pedagogical stances—History Matters, Race Matters, Justice Matters, Language Matters, and Futures Matter—that enable practitioners to shift paradigms toward pursuits and outcomes of justice. All gifts make a difference in supporting undergraduate and research fellowships, practitioners in residence and a speaker series. Every 25 gifts will activate \$6,000, up to \$12,000 for this challenge.
- **Behavioral Health for Special Populations Challenge**
There is a rising need for behavioral health for individuals within the LGBTQ+ community and other special populations that are discriminated against because of their lifestyle or disability. 7 gifts to any Department of Psychiatry fund will unlock this challenge.
- **Dr. Morris K. Pleasant Memorial Scholarship**
Your support of this scholarship will honor the memory of UC Davis School of Medicine Alumni Dr. Morris K. Pleasant. A beloved psychiatrist who practiced in the Sacramento area for over 40 years, Dr. Pleasant's memorial scholarship will support medical students and/or residents pursuing a career in psychiatry or mental health with a preference for students who have overcome obstacles consistently faced by African American male students and/or students of color. Our goal is to

reach \$50,000 by December 2023, establishing an endowment to provide support in perpetuity. Just 20 gifts will unlock a generous gift of \$2,500 from Sharon, Shakira, and Kelly Pleasant.

- **Human Rights Studies Challenge**

Join us and support Human Rights Studies which seeks to build a favorable climate for rights on our campus, advance an agenda of diversity/equity/inclusion, and provide opportunities and resources for excellence in human rights teaching and learning, disciplinary research, and research in the public good. 10 gifts will unlock this challenge

- **C.N. Gorman Museum Challenge**

The C.N. Gorman Museum was founded in 1973 by the Department of Native American Studies in honor of retired faculty member, Carl Nelson Gorman, Navajo artist, WWII code-talker, cultural historian, and advocate for Native peoples. The C.N. Gorman Museum is dedicated to the creative expressions and contemporary art of Native American artists and artists of diverse cultures and histories.

- **ASUCD Equity and Inclusion Award Support Fund in honor of Chancellor Gary S. May**

Your generous gift to the ASUCD Equity and Inclusion Award support fund in honor of Chancellor Gary S. May, strengthens our commitment to inclusivity and educating the great and diverse minds of tomorrow while propelling the development of our cutting-edge research and innovative programs that continue to be globally recognized.

These are wonderful challenges, and it is a win for all of us to have so many opportunities to raise funds for social justice and DEI causes. Thank you DEVAR, and thank you donors! Let's unlock these gifts for our students!

Warmest Regards,
Renetta

Library Resources for Understanding: Addressing Racism Against Asian Americans

The UC Davis Library offers a list of resources that address Anti-Asian American racism as a catalyst for positive social change and conversation, to aid not only those who seek to better understand the social causes of this problem, but to help empower those who organize to confront and disrupt it. The work of Asian American Studies scholars listed here gives voice to an equally long history of struggle in the cause of social justice and human rights. These resources acknowledge the cost of the contemporary microaggressions, bigotry and violence suffered by Asian Americans today, while providing context to it within the history of white supremacist ideology and neo-colonial ambition. [Learn more.](#)

April is Sexual Assault Awareness Month

The [Center for Advocacy, Resources and Education, or CARE](#), invites students, staff and faculty to participate in **Wear Teal Day**, Tuesday (April 6), wherever you are—and post photos to social media using the hashtag #ucdsaam2021. Also, tag @ucdcare to be included in a CARE compilation of social media posts that people share through the month. Teal is the official color of Sexual Assault Awareness Month, observed each April. CARE is promoting Wear Teal Day and Denim Day, and has organized several other activities, including a discussion with the authors of *Sexual Citizens: A Landmark Study of Sex, Power and Assault on Campus*. Social media posts will be displayed starting Thursday (April 1) in a virtual space CARE is creating for Sexual Assault Awareness Month. [Please visit their webpage for more information and a calendar of events and activities.](#)

Each Aggie Matters #ThisIsUCDavis

#ThisIsUCDavis is a UC Davis campaign centered on three core values: diversity, mental health and resilience. This campaign aims to bring together the campus community featuring opportunities for student engagement, mental health support and a shared commitment to supporting student mental well-being. This initiative will offer Emergency Mental Health Grants, access suicide prevention training, "Movies for Mental Health," a workshop that uses the power of film to unite folks in community, connection, and conversation. [Learn more.](#)

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | Interim AVC Lorena Oropeza

ADVANCE Scholar Award | Call for Nominations

The [ADVANCE Scholar Award](#) is available for mid-career and senior Academic Senate or Academic Federation faculty who advance diverse perspectives and gender equity in STEM through their teaching, research and service. Two 2021 ADVANCE Scholar Awardees will be selected. The recipients will receive a small cash award. The intent of the ADVANCE Scholar Award is to encourage research, leadership, and outreach to underserved communities and/or mentorship of under-represented students, and to highlight and celebrate the contributions that STEM faculty at UC Davis have made to their fields through outstanding scholarship and mentorship. **Nomination Deadline: June 1, 2021.** [Details about nominating a scholar for the ADVANCE Scholar Award can be found here.](#)

CAMPOS Faculty Scholars in the News

Dr. Theanne Griffith spoke with Chancellor May (pictured here) about [research and kids books](#).

[Dr. James Letts](#) and Dr. Maria Maldonado co-lead the UC Davis [First Nations Launch \(FNL\)](#) Team composed by students from the UC Davis [American Indian Science and Engineering Society \(AISES\)](#) chapter. Their team was [recognized](#) with a #WSGCStudentSpotlight. [Tweet Link](#).

Jeanette Ruiz (Communications Department) won a [Distinguished Teaching Award](#).

And don't forget, today at 3:10PM - Marie Heffern, Assistant Professor of Chemistry, ([Heffern Lab](#)) will present her recent research: "Unraveling the Role of Metals in Extracellular Dynamics" [Please email Mariana Galindo-Vega for Zoom link](#).

P.L.A.C.E. with CAMPSSAH Scholar of the Quarter (Spring) Call for Nominations

The Scholar of the Quarter is a new initiative that recognizes faculty at the Assistant or Associate ranks whose scholarship epitomizes engaged excellence, defined as scholarly or creative achievements that involve diverse communities with a commitment to social change. [Please visit our webpage for more details and award requirements](#). Application deadline: April 26, 2021.

Lawyers, Guns & Money Podcast

Interim AVC and Professor of History, Lorena Oropeza speaks with Erik Loomis about her new book, *The King of Adobe: Reies López Tijerina, Lost Prophet of the Chicano Movement*. [Take a listen here](#).

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Introducing the new Senior Director of Institutional Culture, Climate and Community Engagement

We are pleased to announce that Ceasor Dennis has joined the HEDI teams as the new Senior Director of Institutional Culture, Climate and Community Engagement. He brings to this role a wealth of expertise and leadership in addressing core issues of importance including social and racial justice, health equity and the social determinants of health. Mr. Dennis is also experienced in developing and

implementing strategies grounded in transformative learning opportunities and programs that move organizations towards inclusion, equity, and growth.

As the Senior Director of Institutional Culture, Climate & Community Engagement, Mr. Dennis is responsible for leading the efforts that will continue to transition UC Davis Health in becoming a fully inclusive, anti-racist, and multicultural organization that values and actualizes health equity, diversity and inclusion, and integrates the Principles of Community across our tri-part mission. Mr. Dennis will be working directly with leadership and across educational and training programs to address our campus culture/climate, professional leadership and development, as well as community and stakeholder engagement needs. We are delighted to have him join UC Davis Health and our HEDI team.

Position Announcement

We are pleased to share that the Office of Health, Equity, Diversity and Inclusion (HEDI) is recruiting a new member to our team as a Health Professions Education Specialist. This is a full-time position that will report directly to the Chief Administrative Officer (CAO) for HEDI. This position will support the administration, coordination and development of diversity education programs, along with special projects as directed by the Associate Vice Chancellor (AVC) for Health Equity Diversity and Inclusion, the Diversity Education Director(s) and the CAO. The position is also responsible for supporting the technology and communications needs of the unit such as online curriculum development, website maintenance, listserv and newsletter development and dissemination. [Please view the full job description and application information](#), see Job ID: 16294. Applications will be accepted through April 16, 2021.

Office of Campus Community Relations | AEVC Rahim Reed

Save the Date! Chancellor's Achievement Awards for Diversity and Community Ceremony

Chancellor Gary S. May, Vice Chancellor Renetta Garrison Tull, and Associate Executive Vice Chancellor Rahim Reed cordially invite you to attend an on-line event to honor the recipients of the Chancellor's Achievement Awards for Diversity and Community on **Wednesday, April 28 at 5:00PM**. These awards were established to honor achievements that contribute in substantial ways to the development and well-being of our diverse and evolving community. [Learn more about the awards and past recipients](#). This event will be held exclusively on-line. Look for registration details in next week's *Dateline* and in our next newsletter (April 15).

EVENTS

April 6, Tuesday

Asian Solidarity in Action | 12:00PM

Opening remarks by Dr. Hendry Ton, Associate Vice Chancellor of Health Equity, Diversity and Inclusion. As we grapple with the increased violence toward Asian Americans, it's critical to hear from experts about the importance of eradicating hate and adopting an anti-racism lens to aid in the safety of our communities. Featured guests: Mai Vang, MPH, District 8 Councilmember; Robyn Rodriguez, Professor and Community Organizer, Founding Director of the Bulosan Center for Filipinx Studies, Asian American Studies; Marilyn P. Wong, MD, MPH, Executive Director for Mothers-for-Mothers Postpartum Justice Project (MPJ), Vice President, Medical Alumni Association Board at UC San Francisco; Kimberly M. Ngo, 4th year Medical Student, UC Davis School of Medicine; Mercedes Piedra, MS, Director for Office for Health Equity, Diversity and Inclusion at UC Davis Health. We will discuss the following: Sacramento County's commitment to racial equity and justice; Contributions of the AAPI community in healthcare and on the front lines of the pandemic; Asian-American and Black activism throughout history and in the onset of COVID-19; The healing work of community organizing. [Register here](#).

Sexual Assault Awareness Month: Trauma-Informed Yoga | 12:00PM

A gentle yoga session, no experience necessary. Open to all UC Davis affiliates, including undergraduate students, graduate and professional students, staff and faculty. [Register here.](#)

April 7, Wednesday

Racial Justice Speaker Series: Raquel Aldana, "Citizenism" and the Shackles of Borders | 12:15PM

The enforcement of borders has always been punitive and racialized. Yet, immigration law's exceptionalism and bounded notions of social membership has left the other – the "alien" – largely unprotected from the shackles of borders. This presentation will argue why any racial justice project must embrace the dismantling of citizenism -- a view in which " U.S. citizenship" is foundational to the distribution of rights – as central to the transformation of the United States into a more just nation.

[Register here.](#)

April 8, Thursday

My Brother's Keeper Sacramento: Trauma Healing and Learning Series | 10:00AM

Join My Brother's Keeper (MBK Sacramento) Collaborative for its Trauma Healing & learning Series, centered around increasing the understanding of the impacts of racism on overall well-being, and promoting healing-centered approaches to healthcare. The MBK Collaborative is administered by the Center at Sierra Health Foundation and was formed out of the Obama Foundation. MBK focuses on addressing disparities for young men of color through policy advocacy, systems change and support for effective programs. [Register here.](#)

April 9, Friday

How Can We Retain Mothers in the Academic Pipeline | 11:00AM

For many PhD students and postdocs, starting a family coincides with a period of their careers where they are expected to be highly productive. The challenges of balancing personal life and work expectations leave many women dropping out of the academic pipeline. Recent studies have shown, that a supportive relationship with their advisors is critical for the success of Early Career Researchers and can be a decisive factor to retain young mothers in scientific careers. But what does it take to foster a healthy relationship between advisor and mentee? The event brings together PhD students, postdocs and faculty to discuss how advisors can help Early Career Researchers with children.

[Register here.](#)

April 12, Monday

LGBTQ+ Cultural Humility Training | 9:00AM

The Yolo County Office of Education is holding a "LGBTQ+ Cultural Humility Training" as part of its monthly Foster and Homeless Education Service Collaborative. The training will be presented by the Sacramento LGBT Community Center. The presentation will be followed by CommuniCare Health Center sharing resources for youth in our county. Review definitions, language and symbols; Current legal context for LGBTQ+ Californians; Discussions and usage of pronouns and language; Understanding privilege and minority stress; Discussion of best practices for diversity and inclusion. The meeting is open to the public. [Zoom link.](#)

April 13, Tuesday

Gendered Impact of COVID-19 on Women's Careers | 2:30PM

Join Vice Chancellor of Diversity, Equity and Inclusion, Dr. Renetta Tull, Associate Vice Chancellor for Academic Personnel, Dr. Colleen Clancy and Professor of Sociology, Dr. Diane Wolf as they discuss the gendered impact of COVID-19. A [recently released report from the National Academies of Sciences, Engineering and Medicine](#) (NASEM) indicates that the COVID-19 pandemic has negatively impacted women across academic STEM fields. Our WIMHS program has been compiling [peer-](#)

[reviewed papers and popular press media](#) on the gendered-impact of COVID-19 on women's careers. WIMHS will be hosting a panel discussion to raise awareness of these findings and discuss potential solutions. All are welcome and *male allies* are especially encouraged to attend and join the discussion: NASEM report findings on the impact of the COVID-19 pandemic; Tips for preparing for merits and promotions; Resources for addressing childcare challenges. [Register here.](#)

Book Project: Panel with Author Ellen Forney - Mental Health Self-Care, Advocacy & Activism | 11:00AM

A panel with book project featured author Ellen Forney on mental health self-care, advocacy, and activism and her latest book, *Rock Steady: Brilliant Advice From My Bipolar Life*. [Register here.](#)

April 15, Thursday

Cultural Studies Colloquium: Lorena Oropeza | 4:00PM

Professor Oropeza will discuss her new book *The King of Adobe: Reies López Tijerina, Lost Prophet of the Chicano Movement*. This biography offers a fresh and unvarnished look at one of the most controversial, criticized, and misunderstood activists of the civil rights era. Most famous for leading an armed raid on the Rio Arriba courthouse in 1967, Reies López Tijerina demanded that Americans attend to an overlooked part of the country's history: the United States was an aggressive empire that had conquered and colonized the Southwest and subsequently wrenched land away from border people—Mexicans and Native Americans alike. [Register here.](#)

April 22, Thursday

Manetti Shrem, Art Studio Visiting Artist Lecture Series, Arnold Joseph Kemp in Conversation with Sampada Aranke | 4:30PM

The materials employed in **Arnold J. Kemp's** interdisciplinary practice absorb or reflect light while mirroring likeness, becoming haunted and ghostly metaphors for absented and obfuscated black bodies. Kemp will give a poetry reading, then discuss the relationship between language and the aesthetics presented in his paintings, photographs and sculpture with Manetti Shrem Museum scholar-in-residence Sampada Aranke. Kemp's exhibition *Arnold Joseph Kemp: I would survive. I could survive. I should survive*, curated by Aranke, is on view through April 25, 2021. [Register here.](#)

April 23-25

UC Davis Global Learning Conference

Undergraduates, graduate students and alumni are invited to [register](#) and attend the second annual [Global Learning Conference](#) from April 23-25. This conference is FREE and ONLINE, with opportunities to network with like-minded students and professionals. Learn to articulate and market your global skills in your career search while advancing your personal and professional goals. Connect with potential employers, showcase your experience in your resume and cover letter, hear from seasoned professionals in a variety of global fields, connect with peers, and explore resources and opportunities for your global future. [Learn more here](#) or [Register Now!](#)

April 28, Wednesday

Sexual Assault Awareness Month: Denim Day

In this international event held annually, people are asked to make a social statement by wearing jeans as a visible means of protest against the misconceptions that surround sexual violence. Post photos to social media, using the hashtag #ucdavisdenimday. Tag @ucdcare to be featured in the CARE compilation.

Sexual Assault Awareness Month: *Sexual Citizens: A Landmark Study of Sex, Power and Assault on Campus* / 5:00PM

A discussion with the authors, Jennifer S. Hirsch and Shamus Khan. [Register here.](#) Presented by the Love Lab and CARE.

May 6, Thursday

Graduate Anti-Racism Symposium | 9:00AM

Graduate Studies is pleased to announce the inaugural **Graduate Anti-Racism Symposium** at UC Davis. Co-sponsored by the Office of Diversity, Equity, and Inclusion, the symposium seeks to highlight best practices in anti-racist approaches to graduate education, particularly in the wake of the death of George Floyd and the ensuing racial reckoning of 2020. Registration opens April 6.

[Learn more here.](#)

RECOMMENDED READING

Publications documenting the impact of COVID on women's careers

The Women in Medicine and Health Sciences group has been compiling a list of peer-reviewed papers and popular press media on the gendered impact of COVID-19 on women's careers. [Please see the list here.](#)

"Emerging Evidence Indicates COVID-19 Pandemic Has Negatively Impacted Women in Academic STEM Fields, Endangering Progress Made in Recent Years," National Academies of Sciences, Engineering, and Medicine, March 9, 2021.

Preliminary evidence indicates that the COVID 19 pandemic has negatively affected the well-being of women in academic STEM fields in a range of areas, including productivity, work-life boundary control, networking and community building, and mental well-being, says a [new report](#) from the National Academies of Sciences, Engineering, and Medicine. [Read the press release.](#)

Caitlin Patler, University of California, Davis; Jackie Gonzalez, Immigrant Defense Advocates; and Hamid Yazdan Panah, Immigrant Defense Advocates, "Immigrant Detention and COVID-19: A Tragic Call to Action for Federal and State Officials, Policy Brief" *Immigration Initiative at Harvard*, February, 2021.

[In this issue brief](#), we review research on immigration detention, with a particular focus on conditions of confinement and the pains of imprisonment experienced by detained people in the United States. We then discuss federal and state actions to save lives and uphold human dignity in both the shorter-term timeline (of the pandemic) and the longer-term.

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

volume 2 | issue 13
For Your Information
April 15, 2021

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Dear Friends,

We were already having a tough week, and this week has been particularly charged. [Chancellor May shared a statement](#) with his sentiments about the tragic killing of Duante Wright. My own [short message on social media](#) noted ongoing trauma related to the Chauvin trial, with information about mental health resources for faculty and staff. We know that there is hurt, and we urge flexibility with schedules and duties as our communities make efforts to move forward. I also wanted to share that if you missed UC Davis Health Equity, Diversity, and Inclusion's (HEDI) latest recorded presentation, "[Asian Solidarity in Action](#)," please take some time to watch it; you'll be glad that you did. Once you've finished watching that video, you might consider looking at some of the other videos in the series as they do a tremendous job of talking about structural racism, and coping in challenging times. There are even some short meditations to provide an opportunity to breathe and receive a sense of calm during the viewing.

Last summer, there were many voices of allyship after the death of George Floyd, and we gathered those letters and statements as part of our [new DEI website on Anti-Racism](#). We mentioned in newsletters over the past several months that statements that recognized harm and hurt were greatly appreciated. Our campus stepped up and was not silent. DEI also shared that we were looking forward to sharing some of the next steps. In keeping with that promise, I'm pleased to share the [UC Davis DEI Strategic Investments](#) document, which shows that our campus has demonstrated **ACTION!** The "UC Davis Strategic Investments" document shares just some of the many investments that have been made to support our communities, particularly in light of the need to address implicit and explicit bias, racism, and structural inequalities. Thank you to all of the campus leaders in our schools, colleges, and units who have worked hard to move these initiatives forward!



Our units on campus are not just working here in Davis and Sacramento, we are happy to share that colleagues from Davis have been involved in [a collaborative effort with other campuses in the UC to create resources for anti-racism](#). The

Northern Cohort of [CORO](#) – the System-wide Leadership Collaborative has developed a prototype for an **Anti-Racism Learning and Reflection Tool**. The link to PDF for the prototype of this matrix can be found here <http://bit.ly/UCAntiRacismTool>, and the Self Assessment/Reflection Qualtrics Survey (prototype) version of the tool is here: <http://bit.ly/AntiRacismSurvey>. We're going to be talking more about this tool in the coming months. Congratulations to "NorCal CORO" (Davis, Berkeley, San Francisco, Merced, Santa Cruz) and thank you for your tremendous work!

I really love being here at UC Davis, and I appreciate the tremendous work that all of the members of our campus community continue to put into making this an anti-racist university. Our work is not done, and we have a ways to go, but we are not stagnant. We are moving, and I thank you for joining us on this journey!

Warmest Regards,
Renetta

UC Women's Initiative for Professional Development (UCWI)

UC Office of the President has announced a call for nominations. UCWI is an experiential professional development program designed to elevate women in leadership at the university. Ideal candidates are mid-career employees, both faculty and staff, who are women-identified professionals or support women-identified professionals, and demonstrate the potential to advance their careers at UC. Eighteen participants will be selected from across UC Davis to attend one of the three 2021-22 northern California virtual cohorts. Scheduling of the selected participants into the three cohorts (Fall 2021, Winter 2022 and Spring 2022) will be coordinated by UC Office of the President. The \$1,050 registration fee for each participant will be paid by the Office of the Chancellor. The programs will be virtual, so no travel will be required. Please [submit your nomination](#) by Friday, April 23. [More information about the program can be found here.](#)

Next Generation Campus Safety Task Force Seeks Your Feedback

The Next Generation Campus Safety Task Force seeks your feedback and perspective of campus safety at UC Davis. Your thoughts and stories will inform the task force and assist with making final recommendations to the Chancellor. We ask for input from the entire UC Davis community. You can write freely with the following: Personal stories; Suggestions for the task force to include in their report; General thoughts about campus safety at UC Davis. You may also choose to respond to the questions that were asked at the various town halls earlier this year: 1. What are our shared UC Davis values and how should our campus safety infrastructure reflect those values? 2. What does the "next generation" of campus safety look like? 3. How can UC Davis "advance campus safety"? [This form allows you to share your stories and experiences](#), along with those from other students, staff, faculty, alumni and community members.

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | Interim AVC Lorena Oropeza

ADVANCE Scholar Award | Call for Nominations

The [ADVANCE Scholar Award](#) is available for mid-career and senior Academic Senate or Academic Federation faculty who advance diverse perspectives and gender equity in STEM through their teaching, research and service. Two 2021 ADVANCE Scholar Awardees will be selected and will receive a small cash award. The intent of the ADVANCE Scholar Award is to encourage research, leadership, and outreach to underserved communities and/or mentorship of under-represented students, and to highlight and celebrate the contributions that STEM faculty at UC Davis have made to their fields through outstanding scholarship and mentorship. Nomination Deadline: June 1, 2021. [Details about nominating a scholar for the ADVANCE Scholar Award can be found here.](#)

P.L.A.C.E. with CAMPSSAH Announcements

We are pleased to announce [Jon D. Rossini](#), Associate Professor, Theatre and Dance, was selected to receive a Manuscript Workshop Award. Rossini's manuscript, *Pragmatic Liberation and the Labyrinth of Free Association: Rethinking Politics through US Puerto Rican Drama* uses the US-Puerto Rico colonial relationship as a frame for thinking through issues of justice and equity and the pragmatic challenges of revolutionary thinking. This award will allow Rossini to bring together several subject-matter experts to help him work on several chapters within the manuscript and prepare it for submission to a press. [Read the full announcement here.](#)

Additionally, [Susan D. Brown](#) (Associate Professor, Internal Medicine) has been selected to receive a Post-Tenure Start Up Award. Professor Brown elected to utilize the award (\$4,000) to enroll in the

National Center for Faculty Development & Diversity's [Post-Tenure Pathfinders Program](#) to help launch into the next phase of her career at UC Davis. Professor Brown's research in identifying interventions to help racially and ethnically diverse women prevent chronic diseases in an interdisciplinary way and includes the participation of those women in her research speaks to the foundational goals of the P.L.A.C.E. grant. [Read the full announcement here.](#)

Finally, Assistant Professor of Music [Juan Diego Díaz](#) has a new book! [Africanness in Action: Essentialism and Musical Imaginations of Africa in Brazil](#) was just published by Oxford University Press. When many people think of African music, the first ideas that come to mind are often of rhythm, drums, and dancing. These perceptions are rooted in emblematic African and African-derived genres such as West African drumming, funk, salsa, or samba and, more importantly, essentialized notions about Africa which have been fueled over centuries of contact between the "West," Africa, and the African diaspora. These notions, of course, tend to reduce and often portray Africa and the diaspora as primitive, exotic, and monolithic. Díaz explores this dynamic through the perspectives of Black musicians in Bahia, Brazil, a site imagined by many as a diasporic epicenter of African survivals and purity.

[Please visit our webpage for more details and award requirements.](#)

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Position Announcement | Health Professions Education Specialist

We are pleased to share that the Office of Health, Equity, Diversity and Inclusion (HEDI) is recruiting a new member to our team as a Health Professions Education Specialist. This is a full-time position that will report directly to the Chief Administrative Officer (CAO) for HEDI. This position will support the administration, coordination and development of diversity education programs, along with special projects as directed by the Associate Vice Chancellor (AVC) for Health Equity Diversity and Inclusion, the Diversity Education Director(s) and the CAO. The position is also responsible for supporting the technology and communications needs of the unit such as online curriculum development, website maintenance, listserv and newsletter development and dissemination. [Please view the full job description and application information](#), see Job ID: 16294. Applications will be accepted through April 16, 2021.

Call for Letters of Interest: Supporting Education Excellence in Diversity (SEED) Program

Are you a UC Davis School of Medicine early-career faculty (MD, PhD, or MD/PhD) at the Assistant Professor level or above (minimum 4 years experience), with at least 2 years of experience in teaching and/or efforts that address equity, diversity and inclusion at an academic institution and want to advance diversity education efforts across UC Davis Health?

If so, please consider submitting a letter of interest in serving as a co-facilitator for the [Supporting Educational Excellence in Diversity \(SEED\) program](#), to the Office for Health Equity, Diversity and Inclusion. If you are interested in being considered for this role (.10 FTE for 1 year term with possibility of renewal or extension, starting January 2021-December 2021), please provide a letter of interest (2 page maximum) that addresses the following:

- Minimum of 2 years experience in small group facilitation and large group teaching at an academic institution.
- Your contributions to diversity, equity, and inclusion.
- Demonstrated knowledge and tact in navigating complex issues in diversity, equity and inclusion.
- Adaptive to change, ability to engage proactively in project quality improvement efforts.
- Preferred Qualification: Obtained a certificate of completion for the Supporting Educational Excellence in Diversity (SEED) training.

Please submit your letter of interest no later than **Monday, May 3, 2021**. [Submit your letter here](#).

Office of Campus Community Relations | AEVC Rahim Reed

Save the Date! Chancellor's Achievement Awards for Diversity and Community Ceremony

Chancellor Gary S. May, Vice Chancellor Renetta Garrison Tull, and Associate Executive Vice Chancellor Rahim Reed cordially invite you to attend an on-line event to honor the recipients of the Chancellor's Achievement Awards for Diversity and Community on Wednesday, April 28 at 5:00PM. These awards were established to honor achievements that contribute in substantial ways to the development and well-being of our diverse and evolving community. [Register here](#). Award Recipients:

Undergraduate Student Award

Emily Aguilar Gonzalez
UC Davis Early Academic Outreach Program

Mary Louise Frampton
Aoki Center for Critical Race and Nation
Studies

Graduate Student Award

Veronica Padilla Vreisman
Earth and Planetary Sciences

Academic Senate Award

Harry Cheng
UC Davis Center for Integrated Computing and
STEM Education (C-STEM)

Postdoctoral Researcher Award

Victoria Ngo
Betty Irene Moore School of Nursing

Community Member Award

Jose Bodipo-Memba
SMUD

Staff Award

Kawami Evans
Student Housing and Dining Services

Department Recognition Awards

Safety Services
MIND Institute
Mondavi Center

Academic Federation Award

Panel Discussion with Ellen Forney

Earlier this week, the Campus Community Book Project hosted a panel discussion with Ellen Forney, book project featured author, on mental health self-care, advocacy, and activism and her latest book *Rock Steady: Brilliant Advice From My Bipolar Life*. Panelists included: Ellen Forney, book project featured author; Claire Adams, UC Davis undergraduate & Ambassador, Each Aggie Matters; Puja Chadha, Associate Clinical Professor, Psychiatry and Behavioral Sciences; Associate Director of Education, Center for Reducing Healthcare Disparities; & Director of Faculty Education, Office of Health Equity, Diversity, and Inclusion; Megan Macklin (moderator), Program Manager, Office of Diversity, Equity, and Inclusion. You can find the recording of this event, and many others from this year's program, on our CCBP Resources Page. (link: <https://ccbp.ucdavis.edu/resources>). The 2020-21 book project features a yearlong program around graphic memoir *Marbles: Mania, Depression, Michelangelo and Me* by Ellen Forney, and the overall theme of mental health.

EVENTS

April 15, Thursday

Cultural Studies Colloquium: Lorena Oropeza | 4:00PM

Professor Oropeza will discuss her new book *The King of Adobe: Reies López Tijerina, Lost Prophet of the Chicano Movement*. This biography offers a fresh and unvarnished look at one of the most controversial, criticized, and misunderstood activists of the civil rights era. Most famous for leading an

armed raid on the Rio Arriba courthouse in 1967, Reies López Tijerina demanded that Americans attend to an overlooked part of the country's history: the United States was an aggressive empire that had conquered and colonized the Southwest and subsequently wrenched land away from border people—Mexicans and Native Americans alike. [Register here.](#)

April 16, Friday

Anti-Asian Racism and Mental Health | 12:00PM

This workshop will educate participants about ways to disrupt racism and how to provide support to people that have experienced hate and harassment. Join us in a safe space and professionally guided discussion for participants to understand the correlation between racism and mental health. This workshop does not train participants to be clinicians; instead, it is designed to teach participants about the Six Intervention Tools used to interrupt racist acts and how to provide practical support and assistance to coworkers, friends, and family that have experienced racism. This is a one-hour session equipped with interactive case studies, polling questions and small group discussions for participants to practice the Six Intervention Tools. [Register here.](#)

April 22, Thursday

Manetti Shrem, Art Studio Visiting Artist Lecture Series, Arnold Joseph Kemp in Conversation with Sampada Aranke | 4:30PM

The materials employed in **Arnold J. Kemp's** interdisciplinary practice absorb or reflect light while mirroring likeness, becoming haunted and ghostly metaphors for absented and obfuscated black bodies. Kemp will give a poetry reading, then discuss the relationship between language and the aesthetics presented in his paintings, photographs and sculpture with Manetti Shrem Museum scholar-in-residence Sampada Aranke. Kemp's exhibition Arnold Joseph Kemp: I would survive. I could survive. I should survive, curated by Aranke, is on view through April 25, 2021. [Register here.](#)

April 23-25

UC Davis Global Learning Conference

Undergraduates, graduate students and alumni are invited to [register](#) and attend the second annual [Global Learning Conference](#) from April 23-25. This conference is FREE and ONLINE, with opportunities to network with like-minded students and professionals. Learn to articulate and market your global skills in your career search while advancing your personal and professional goals. Connect with potential employers, showcase your experience in your resume and cover letter, hear from seasoned professionals in a variety of global fields, connect with peers, and explore resources and opportunities for your global future. [Learn more here](#) or [Register Now!](#)

April 28, Wednesday

Sexual Assault Awareness Month: Denim Day

In this international event held annually, people are asked to make a social statement by wearing jeans as a visible means of protest against the misconceptions that surround sexual violence. Post photos to social media, using the hashtag #ucdavisdenimday. Tag @ucdcare to be featured in the CARE compilation.

Foundations of an Anti-racist Pedagogy | 12:10PM

Racial inequities persist on campuses, in curricula, and in classrooms. In this faculty workshop, Dr. Kem Saichaie (CEE) and Dr. Cecilia Gomez (CEE) will lead participants through an exploration of how to take action toward building an anti-racist curriculum with anti-racist pedagogical and assessment practices -- proactively and responsively. We will also discuss actionable steps toward building an anti-racist presence along cognitive, social, and teaching dimensions. [Register here.](#)

Sexual Assault Awareness Month: *Sexual Citizens: A Landmark Study of Sex, Power and Assault on Campus* | 5:00PM

A discussion with the authors, Jennifer S. Hirsch and Shamus Khan. [Register here](#). Presented by the Love Lab and CARE.

April 29, Thursday

CAMPOS Research Colloquium: Crystal D. Rogers, "Regulating neural crest cell fate and survival during embryonic development" | 3:10PM

Neural crest cells are ectodermally-derived embryonic stem cells that give rise to more than 30 adult tissue derivatives including craniofacial bone and cartilage, teeth, inner ear structures, pigment cells, and the peripheral nervous system. Failure in the specification, migration, or differentiation of these cells can lead to defects such as cleft palate, deafness, or peripheral nerve disorders among others. The epigenetic and molecular specification of ectodermal derivatives drives subsequent morphogenetic events. To understand the complex mechanisms that control the development of ectodermally-derived cells, our lab focuses on defining the relationship between transcriptional regulators, cell adhesion molecules, and signaling pathways during neural crest development. [Please email Mariana Galindo-Vega for Zoom](#).

April 30, Friday

Check the Syllabus! Re-Examining our Syllabi with an Equity Lens | 1:00PM

What we say in our syllabus (and what we don't say) can be consequential, not only in terms of providing students with basic information about a course, but also in setting the tone for how we hope to interact with students and ensure that all students have the opportunity to succeed. In this hands-on workshop, Dr. Rachel Stumpf (CEE) will engage participants in a set of exercises to review one of their own syllabi from an equity lens and to identify opportunities for establishing a more inclusive classroom environment using the syllabus as a foundation. Both faculty and graduate student instructors are invited to participate in this workshop. Participants should bring a digital or paper copy of a syllabus they would like to review and revise. [Register here](#).

May 5, Wednesday

Leveraging the Power of the Interactive Lecture for Equity, Engagement, and Inclusion | 12:00PM

The ways in which we structure our classes are consequential for student learning: a lack of structure can have negative impacts on student learning, while aptly-designed and well-placed structures can support and enhance student engagement in course content. It is now recognized that incorporating structures into our lectures is a key element of inclusive pedagogy. In this workshop, Dr. Patricia Turner (CEE) will explore, with participants, the Interactive Lecture and how this mode of lecturing allows instructors to use structures such as anticipatory sets, concept maps, Frayer Models, and hierarchies in online and in-person lectures in ways that make lectures more engaging and more inclusive. [Register here](#).

May 6, Thursday

Graduate Anti-Racism Symposium | 9:00AM

Graduate Studies is pleased to announce the inaugural **Graduate Anti-Racism Symposium** at UC Davis. Co-sponsored by the Office of Diversity, Equity, and Inclusion, the symposium seeks to highlight best practices in anti-racist approaches to graduate education, particularly in the wake of the death of George Floyd and the ensuing racial reckoning of 2020. Registration opens April 6. [Learn more here](#).

May 7, Friday

48th Annual UC Davis Alumni Awards | 5:00PM

The Cal Aggie Alumni Association's 48th Annual Alumni Awards recognize the achievements of four eminent University of California, Davis, graduates, including a rising leader in veterinary medicine, a

tech entrepreneur, and local and global public service professionals. Despite their wide-ranging careers, these Aggies share more than their alma mater — they are all stars in their fields who are dedicating their lives to improving the lives of others. [Learn more and register here.](#)

[Prem Jain, M.S. '77](#)

Distinguished Achievement Award

[Scot Marciel '81](#)

Emil M. Mrak International Award

[Kimberly A. Dodd, Ph.D. '14, D.V.M. '15](#)

Young Alumna Award

[Caroline Flores Cabias '72](#)

Aggie Service Award

May 21, Friday

CAMPSSAH Salon: A Conversation on Scholars' Research and Life through the Pandemic | 12:00PM

Please join a panel discussion moderated by CAMPSSAH Faculty Director Kimberly Nettles-Barcelón featuring CAMPSSAH Faculty Scholars: Stacy-Ann Elvy, School of Law, "A Commercial Law of Privacy and Security"; Benjamin Weber, African American and African Studies, "Rethinking Human Rights through the Imprisoned Black Radical Tradition"; Beenash Jafri, Gender, Sexuality, and Women's Studies. "Decolonizing Diasporic Film." [Register here.](#)

RECOMMENDED READING

Apoorva Mandavilli, "Could the Pandemic Prompt an 'Epidemic of Loss' of Women in the Sciences?" *New York Times*, April 13, 2021.

Even before the pandemic, many female scientists felt unsupported in their fields. Now, some are hitting a breaking point. [Read the article.](#)

Mark Z. Barabak, "Conspiracies run amok," *Los Angeles Times*, April 2, 2021.

U.C. Davis History Professor Kathryn Olmsted spoke with a Times's columnist about unhinged conspiracy theories motivating pro-Trump followers. [Read the article.](#)

Karen Nikos-Rose, "COVID-19 Isolation Linked to Increased Domestic Violence, Researchers Suggest," *UC Davis News*, February 24, 2021.

While COVID-19-related lockdowns may have decreased the spread of a deadly virus, they appear to have created an ideal environment for increased domestic violence. Extra stress in the COVID-19 pandemic caused by income loss, and lack of ability to pay for housing and food has exacerbated the often silent epidemic of intimate partner violence, suggests a new University of California, Davis, study. [Read the article.](#)

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you,

please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

Office of the Vice Chancellor for Diversity, Equity and Inclusion

May is Pride Month

Pride month is a month of programming in May dedicated to bringing visibility, empowerment, and knowledge to our communities. This year the LGBTQIA Resource Center's theme is "Queers in Bloom!" Despite these challenging times, queers in bloom gives an opportunity to grow personally and collectively providing safe spaces to share each other's experience and allow for community healing. Throughout the Month of May, they will be holding several events meant to nurture community bonds and commit to healing together. [Learn more here.](#)

Global Affairs Launch a New Fund, the Global Aggie Award for LGBTQIA+ Rights

Global Affairs has launched a new fund, the *Global Aggie Award for LGBTQIA+ Rights*, thanks to the generosity of former UC Davis Provost and Executive Vice Chancellor and former Interim Chancellor Ralph J. Hexter and his husband Manfred Kollmeier. The new *Global Aggie Award for LGBTQIA+ Rights* will support UC Davis students in gaining global learning experiences that advance local and global LGBTQIA+ issues and address the needs and strengths of the LGBTQIA+ community. The UC Davis [Global Learning Hub](#) in Global Affairs will manage applications for undergraduate, graduate, and professional students to apply to pursue a diverse range of activities that address LGBTQIA+ well-being and rights. [You can read more about the new fund here.](#)

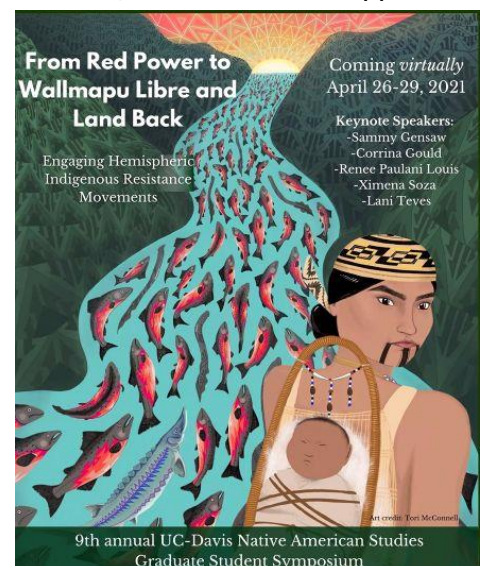
A MESSAGE FROM VICE CHANCELLOR TULL

Dear Friends,

Thank you for continuing to care about one another! Our website with the video immediately following the Chauvin trial, and that also includes information on racial healing circles, and letters from Student Affairs, Undergraduate Education, and Graduate Education can be found [here](#). This week, Chancellor May also shared [thoughts about the effect of the pandemic in India](#). The [Services for International Students and Scholars](#) (SISS) office, part of Global Affairs, is available for support.

People often ask what I am reading or watching in my "spare" time, and often, I am catching up on videos from within our community or from other universities that might assist with providing more information for our campus. Here are a few sessions and videos that I've watched or listened to in the past 48 hours:

- Professor Ayako Yasuda's [video about solidarity](#) as part of the Graduate School of Management's 21-Week Anti-Racism Challenge. Dr. Yasuda, an economist, also wrote: [1992 to 2020: Reflection on Racism from a First-Gen Asian American](#).
- Ways to [support Muslim students during Ramadan](#) (shared by Student Affairs, via NYU)



- UC Davis' 2021 Virtual Graduate Symposium, [Red Power to Wallmapu Libre and Land Back: Engaging Hemispheric Indigenous Resistance Movements](#)
- The [virtual tour of El Centro](#), our [Center for Chicanx and Latinx Academic Student Success](#).
- An [educational video on Anti-Semitism](#) and diversity within Judaism (developed by UC Berkeley)
- Face-to-Face with Chancellor May, featuring neuroscientist and UC Davis CAMPOS Scholar [Dr. Theanne Griffith](#), a new professor in Department of Physiology and Membrane Biology. Chancellor May and Dr. Griffith discuss the goal of making UC Davis a happy, [collaborative](#) place, books that inspire children's creativity, science, faculty diversity, and more! Read [more information](#), and watch the [video on YouTube](#).



I'm happy to share a message from School of Medicine Dean Allison Brashear that *"the national magazine [Insight Into Diversity](#) has placed UCDSOM on its cover in the May 2021 issue, for a story about the surge in medical school applications. Thanks to Charlene Green and Mark Henderson for speaking about our sharp increase in applicants and promoting our holistic admissions approach."*

[Digital version of the magazine](#)

[PDF download](#)

[Charlene Green, M.A., LMFT](#) is Administrative Director for the Office of Student and Resident Diversity (ORS) within the School of Medicine (part of Health Equity, Diversity, and Inclusion and the Office of Medical Education (OME)), and [Mark Henderson, M.D.](#), is Vice Chair for Education and

Associate Dean for Admissions. The article, starting on page 56 of the PDF, discusses socially-conscious and socially-accountable admissions. Dr. Henderson also shared that their article on Socially Conscious Admissions will be soon be available in the AMA Journal of Ethics, a publication of the American Medical Association.

As we close out April, I take a minute to honor and congratulate our UC Davis colleague Dr. Blas Guerrero, Director of Strategic Diversity Recruitment and Transfer Initiatives, who is retiring from the University of California after 25 years of dedicated excellence. Dr. Guerrero is going to be the new Dean of Admissions for Samuel Merritt University. There is not enough space in this newsletter to describe how much Dr. Guerrero has done for UC Davis. He has been a champion for students' access to college, a leader for initiatives that contribute to making UC Davis an emerging HSI and an inclusive campus overall, and a sought after resource for his expertise in strategic engagement for communities of color. Dr. Guerrero's upcoming new institution notes that *colleagues describe him as "passionate," "student-centered," and as "a visionary" with creative and engaging solutions to complex and critical problems and issues.* I couldn't say it better. Blas, congratulations, thank you, and you will be missed!



Warmest Regards,
Renetta

May is also Asian American and Pacific Islander (AAPI) Heritage Month

In recognition of Asian American and Pacific Islander (AAPI) Heritage Month in May, the Campus Community Book Project, Office for Health Equity, Diversity, and Inclusion (HEDI), UC Davis Health

Asian Pacific American Systemwide Alliance, and other campus partners will present a series on resilience, mental health, and wellbeing for the AAPI community. The series kicks off on May 4 with a panel presentation and discussion on Ramadan within the context for healthcare—presented as a part of the HEDI Diversity & Inclusion Dialogue Series.

Tuesday, May 4, 12:00p

“Resilience, Patience, and Focus: A Ramadan Experience”

[Register here](#)

Thursday, May 13, 12:00p

“Mental Health & Immigration in the AAPI Community”

[Register here](#)

Wednesday, May 26, 12:00p

“Health & Well-Being of Filipin-x American Nurses During COVID-19: Implications for Implementing Support.” In partnership with the Bulosan Center for Filipino Studies

[Register here](#)

For more information on our May AAPI Heritage Month series, visit ccbp.ucdavis.edu/aapi-2021

Sustainability Champion Awards

Call for nominations of students, staff and faculty, to honor them for going above and beyond their job or academic responsibilities to make UC Davis more sustainable. Selection criteria also include how nominees learn about and create awareness of environmental justice, climate justice, and diversity, equity and inclusivity issues on campus. Deadline: May 2. [Learn more here.](#)

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | AVC Lorena Oropeza

Our New Associate Vice Chancellor

Did you notice in the header above? [Lorena Oropeza](#) has been officially appointed as the permanent Associate Vice Chancellor for Academic Diversity! Dr. Oropeza joined the Office of Diversity, Equity and Inclusion last fall succeeding the inaugural AVC, Raquel Aldana, who has returned to the UC Davis School of Law. A Professor of History, Dr. Oropeza studies people who during the 1960s raised hell because they wanted to stop a war, or fight racial injustice, or overthrow patriarchy. She was attracted to history as a field because, like those 1960s activists, she wishes to harness the subversive potential of history to interrogate received wisdom. Her most recent book is the award-winning [The King of Adobe: Reies López Tijerina, Lost Prophet of the Chicano Movement](#) about a Chicano movement leader who rewrote our understanding of the American West.

CAMPOS Faculty Scholar Alexis Patterson Williams Promoted to Associate Professor

The UC Davis School of Education announced Monday that [CAMPOS Faculty Scholar Dr. Alexis Patterson Williams](#) was promoted to Associate Professor. Patterson Williams was inducted into the 2015 cohort, the same year she joined the School of Education’s faculty. Dr. Patterson Williams’ research lies at the intersection of equity studies, social psychology, and science education. Recent projects have focused on equity issues that arise when students work together on group projects in science and the role social-emotional skills play in facilitating equitable interactions between students. Driving her research is the desire to study the challenges facing those in the field of science education in order to reframe science learning in terms of diversity and access.

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

MCAT Scholarship Opportunities

The Office of Student and Resident Diversity has two scholarship opportunities open for MCAT support:

MCAT Preparatory Scholarship | Deadline: June 7, 2021

In collaboration with the [UC Postbaccalaureate Consortium](#) and [California State University Sacramento](#), the California Wellness Foundation will offer scholarships for a MCAT Preparatory Course. Applications to this course are available for current students and alumni within the California State University and University of California system. Included in this scholarship is the opportunity to be connected with the [MiMentor](#) community. [Apply here](#).

CA Healthcare Workforce Pre-Medical Scholarship | Deadline: June 25, 2021

The CA Healthcare Workforce Pre-Medical Scholarship, sponsored by UC Davis School of Medicine, Office of Student and Resident Diversity, offers MCAT preparatory course and exam funding for learners interested in caring for underserved populations throughout California, particularly urban and rural areas. Both course completion and exam must be completed by September 30, 2021. [Learn more](#).

Call for Letters of Interest: Supporting Education Excellence in Diversity (SEED) Program

Are you a UC Davis School of Medicine early-career faculty (MD, PhD, or MD/PhD) at the Assistant Professor level or above (minimum 4 years experience), with at least 2 years of experience in teaching and/or efforts that address equity, diversity and inclusion at an academic institution and want to advance diversity education efforts across UC Davis Health?

If so, please consider submitting a letter of interest in serving as a co-facilitator for the [Supporting Educational Excellence in Diversity \(SEED\) program](#), to the Office for Health Equity, Diversity and Inclusion. If you are interested in being considered for this role (.10 FTE for 1 year term with possibility of renewal or extension, starting January 2021-December 2021), please provide a letter of interest (2 page maximum) that addresses the following:

- Minimum of 2 years experience in small group facilitation and large group teaching at an academic institution.
- Your contributions to diversity, equity, and inclusion.
- Demonstrated knowledge and tact in navigating complex issues in diversity, equity and inclusion.
- Adaptive to change, ability to engage proactively in project quality improvement efforts.
- Preferred Qualification: Obtained a certificate of completion for the Supporting Educational Excellence in Diversity (SEED) training.

Please submit your letter of interest no later than **Monday, May 3, 2021**. [Submit your letter here](#).

Office of Campus Community Relations | AEVC Rahim Reed

Call for applications for 2021-22 administrative advisory committees

Administrative Advisory Committees provide an opportunity for faculty, staff and students to participate in the governance of UC Davis. The committees address topics such as the arts, child and family care, diversity, student services, research, and transportation and parking services. Participation is welcome and applications encouraged to ensure broadly representative perspectives in campus decision-making. Members of all constituencies — Academic Senate and Academic Federation, staff, graduate students and undergraduate students — are eligible to participate in campus governance. Deadline: April 30. [Learn more here](#).

EVENTS

April 29, Thursday

CAMPOS Research Colloquium: Crystal D. Rogers, "Regulating neural crest cell fate and survival during embryonic development" | 3:10PM

Neural crest cells are ectodermally-derived embryonic stem cells that give rise to more than 30 adult tissue derivatives including craniofacial bone and cartilage, teeth, inner ear structures, pigment cells, and the peripheral nervous system. Failure in the specification, migration, or differentiation of these cells can lead to defects such as cleft palate, deafness, or peripheral nerve disorders among others. The epigenetic and molecular specification of ectodermal derivatives drives subsequent morphogenetic events. To understand the complex mechanisms that control the development of ectodermally-derived cells, our lab focuses on defining the relationship between transcriptional regulators, cell adhesion molecules, and signaling pathways during neural crest development. [Please email Mariana Galindo-Vega for Zoom.](#)

Muslim DEIN presents: Fasting Across Faiths | 6:30PM

Join Muslim Davis Engagement and Interfaith Network (DEIN) in this Ramadan program where we explore how many faiths share the tradition to go without food (fast) for prescribed periods of time and explore the spiritual benefits of a fast. [Register here.](#)

April 30, Friday

Check the Syllabus! Re-Examining our Syllabi with an Equity Lens | 1:00PM

What we say in our syllabus (and what we don't say) can be consequential, not only in terms of providing students with basic information about a course, but also in setting the tone for how we hope to interact with students and ensure that all students have the opportunity to succeed. In this hands-on workshop, Dr. Rachel Stumpf (CEE) will engage participants in a set of exercises to review one of their own syllabi from an equity lens and to identify opportunities for establishing a more inclusive classroom environment using the syllabus as a foundation. Both faculty and graduate student instructors are invited to participate in this workshop. Participants should bring a digital or paper copy of a syllabus they would like to review and revise. [Register here.](#)

May 3, Monday

Pride Month 2021 Presents: Gender Exploration Panel! | 3:00PM

Come join us for a candid discussion about folks exploring their gender in a cis-normative world. Our three panelists, Echo, Bee, and Avery will be reflecting on their own experiences and answering any questions you may have! This is a space for communal learning and sharing so come as you are - maybe you have knowledge you can share or you have no clue where to begin - we'll always make space for you. [Learn more here.](#)

May 4, Tuesday

D&I Dialogue Series: Resilience, Patience, and Focus: A Ramadan Experience | 12:00PM

A panel and discussion on Ramadan, a month of fasting from dusk to dawn, introspection, and prayer for Muslims, within the context of healthcare. Panelists will discuss the impacts of fasting on resilience, patience, and drive and healthcare workers experiences during Ramadan. The Diversity and Inclusion Dialogue Series is a monthly series open to faculty, staff, students, and community members to learn about and discuss issues critical to cultural humility, health equity, and diversity and inclusion. [Register here.](#)

May 5, Wednesday

Leveraging the Power of the Interactive Lecture for Equity, Engagement, and Inclusion | 12:00PM

The ways in which we structure our classes are consequential for student learning: a lack of structure can have negative impacts on student learning, while aptly-designed and well-placed structures can

support and enhance student engagement in course content. It is now recognized that incorporating structures into our lectures is a key element of inclusive pedagogy. In this workshop, Dr. Patricia Turner (CEE) will explore, with participants, the Interactive Lecture and how this mode of lecturing allows instructors to use structures such as anticipatory sets, concept maps, Frayer Models, and hierarchies in online and in-person lectures in ways that make lectures more engaging and more inclusive. [Register here](#).

Health Care and the Pandemic's Impact on the Latinx Community | 12:00PM

Please join UC Davis Health and the Latinx Staff & Faculty Association for a panel conversation with Latinx professionals about the pandemic's disparate impact. Panelists: Lorena Garcia, M.P.H., Dr.P.H.; Sergio Aguilar-Gaxiola, M.D., Ph.D.; Efrain Talamantes, M.D., M.B.A., M.Sc., ; moderated by Arturo Hernandez, R.N. [Register here](#).

May 6, Thursday

Graduate Anti-Racism Symposium | 9:00AM

Graduate Studies is pleased to announce the inaugural **Graduate Anti-Racism Symposium** at UC Davis. Co-sponsored by the Office of Diversity, Equity, and Inclusion, the symposium seeks to highlight best practices in anti-racist approaches to graduate education, particularly in the wake of the death of George Floyd and the ensuring racial reckoning of 2020. Registration opens April 6. [Learn more here](#).

May 7, Friday

48th Annual UC Davis Alumni Awards | 5:00PM

The Cal Aggie Alumni Association's 48th Annual Alumni Awards recognize the achievements of four eminent University of California, Davis, graduates, including a rising leader in veterinary medicine, a tech entrepreneur, and local and global public service professionals. Despite their wide-ranging careers, these Aggies share more than their alma mater — they are all stars in their fields who are dedicating their lives to improving the lives of others. [Learn more and register here](#).

[Prem Jain, M.S. '77](#)

Distinguished Achievement Award

[Scot Marciel '81](#)

Emil M. Mrak International Award

[Kimberly A. Dodd, Ph.D. '14, D.V.M. '15](#)

Young Alumna Award

[Caroline Flores Cabias '72](#)

Aggie Service Award

May 10, Monday

Vaccine equity efforts at public health care systems: Best practices & lessons learned | 12:00PM

Please consider attending this webinar on COVID 19 Vaccine Equity sponsored by the California Health Care Safety Net Institute. They will also be sharing successful best practices and insights including those garnered from our vaccine equity efforts here at UC Davis. You can register by following the link: [Meeting Registration - Zoom](#)

May 12, Wednesday

Racial and Ethnic Disparities During the Covid-19 Pandemic | 12:00PM

From the Center for Poverty & Inequality. Long-standing social and health inequities have put many people from racial and ethnic minority groups at high risk during the Covid-19 pandemic. Join our panel of research experts for a discussion of the pandemic's disproportionate effects on the health and economic well-being of marginalized groups in the U.S., and next steps for policy. [Learn more and register here](#).

May 13, Thursday

Book Project: Mental Health & Immigration in the AAPI Community | 12:00PM

Featuring “Coffee Talking Out of Mental Coffin”, a 5-minute documentary about JR Kuo (Founder, CoffeeWithJR & mental health speaker, trainer, and coach) and his mental health journey as an immigrant. The film will serve as a medium of reflection for guided discussion about the intersectionality between mental health, the impact of immigration within Asian American communities, and Asian American cultural identities and experiences. [Learn more and register here.](#)

May 19, Wednesday

Racial Healing Circle | 6:00PM

We are creating a safe space for self-reflection to promote racial equity and healing. [Learn more and register here.](#)

May 21, Friday

CAMPSSAH Salon: A Conversation on Scholars’ Research and Life through the Pandemic | 12:00PM

Please join a panel discussion moderated by CAMPSSAH Faculty Director Kimberly Nettles-Barcelón featuring CAMPSSAH Faculty Scholars: Stacy-Ann Elvy, School of Law, “A Commercial Law of Privacy and Security”; Benjamin Weber, African American and African Studies, “Rethinking Human Rights through the Imprisoned Black Radical Tradition”; Beenash Jafri, Gender, Sexuality, and Women’s Studies. “Decolonizing Diasporic Film.” [Register here.](#)

May 26, Wednesday

Racial Healing Circle | 6:00PM

We are creating a safe space for self-reflection to promote racial equity and healing. This session will be offered in celebration of Asian American Heritage Month. [Register here.](#)

RECOMMENDED READING

Melissa Lutz Blouin, “UC Davis Documents Strategic Investments in Diversity, Equity and Inclusion: University Takes Accountability and Action in Creating DEI Solutions,” *UC Davis News*, April 27, 2021.

UC Davis has taken a comprehensive look at its efforts to create a more inclusive campus community, including the creation of a new advisory position on closing student opportunity gaps, additional trainings and seminars, funding for graduate student researchers in the Cross Cultural Center and other centers, and more. [Read the article.](#)

Dateline Staff, “UC Proposes COVID-19 Vaccine Mandate,” *UC Davis News*, April 27, 2021.

Under a proposed policy issued Friday (April 22) and which the university hopes to implement for the fall term, all personnel, trainees and students accessing university facilities and programs in person would be required to be immunized against SARS-CoV-2, the virus that causes COVID-19. The proposal allows for limited exceptions and exemptions. UC attributed its early release of the policy proposal to the importance of being vaccinated against COVID-19 — so that people can plan now to get their shots. See UC Davis’ [Campus Ready Vaccine Program webpage](#) for information on how to make appointments. Officials also are engaging with the university community on the details of the policy. [Read the article.](#) [Comments are welcome by email.](#)

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)
<https://diversity.ucdavis.edu/>

Office of the Vice Chancellor for Diversity, Equity and Inclusion

In Memoriam: Cruz Reynoso, UC Davis and California Icon

Professor of Law, Civil Rights Advocate, State's 1st Latino Supreme Court Justice. Born into a farmworker family, Reynoso spent a lifetime fighting the prejudices he first encountered during his childhood in Southern California. He spent five decades working in public service, advocating for workers, immigrants and the indigent before becoming the first Latino member of the state Supreme Court in 1982, and the recipient, in 2000, of the Presidential Medal of Freedom from President Bill Clinton. To the School of Law community, he was the civil rights icon who always had a moment to talk in the halls, about the law, public service or just how things were going. [Read the full article on Justice Reynoso's life and legacy.](#)

Honoring Tanya Whitlow

Tanya Whitlow, Director of the Leadership in Engineering Advancement Diversity and Retention (LEADR) program, passed away on May 9 after a valiant battle with breast cancer. Tanya was dedicated to supporting and ensuring the success of underrepresented students in the field of Engineering and worked tirelessly to be a resource and advocate for all students. Tanya Whitlow was a consummate professional in engineering student affairs for more than 25 years at UC Davis. She designed, developed, and directed the (LEADR) Program - a program with the mission to recruit, retain, and graduate, diverse student populations from the College of Engineering. Please enjoy the [attached video tribute](#) and please share with others as we celebrate Tanya's life and contributions. In community, The African Continuum

A MESSAGE FROM VICE CHANCELLOR TULL

Dear Friends,

We pause to celebrate the lives of UC Davis icon Cruz Reynoso and compassionate engineering student success leader Tanya Whitlow. Both had tremendous impacts on the School of Law and the College of Engineering respectively, but they were particularly dedicated to the students at UC Davis, and lasting influences on the people they met.

This week, I highlight three units making significant efforts to improve their DEI positions.

- 1) Congratulations to Graduate Studies on the success of their recent [Anti-Racism Symposium](#). The Symposium was part of a larger effort on the part of Graduate Studies to make meaningful and transformative, positive change in graduate education. The website for the [Graduate Studies Anti-Racism Initiative](#) notes, "UC Davis Graduate Studies opposes racial bias in any part of graduate education and training, and yet acknowledges that racism has shaped the development of academic research, methods of training graduate students and postdocs, and the make-up of faculty, students, and postdoctoral scholars." Kudos to Graduate Studies Vice Provost and Dean [Jean-Pierre Delplanque](#); Symposium organizers: [Dr. Devin Horton](#) – Graduate Diversity Officer (STEM), and [Elizabeth Sturdy](#) - Director of Graduate Mentoring and Advising; the Graduate Studies Anti-Racism Scoping Team, the graduate students who sparked the call to action, and the faculty and staff who presented and are sharing and developing anti-racist practices for research and graduate education.

- 2) Congratulations to the Department of Physics and Astronomy on the completion of their indepth climate survey. The website notes, "*The results of the inaugural UCD Physics & Astronomy Climate Survey were released on April 20th, 2021! This survey was a joint venture between the departmental climate survey committee, departmental leadership, the UCD Office of Diversity, Equity, & Inclusion (DEI), the UCD Office of Budget and Institutional Analysis (BIA), and the entire department community. It represents the first ever such survey for an individual department on campus and part of a larger effort by the department to address issues of climate, diversity, equity, and inclusion.*" Complete information and links to the report can be found [here](#). Thank you to the UCD Physics & Astronomy Climate Survey Committee, consisting of the following [graduate students](#), [postdoctoral scholars and research scientists](#), and [faculty](#): Rose Baunach, Steve Carlip, Robin Erbacher, Pratik Gandhi, Brian Lemaux, Morgan Walker, and David Wittman.

- 3) Also worthy of note is the DEI Committee within UC Davis [Development and Alumni Relations \(DEVAR\)](#). The DEVAR DEI Committee, led by Sam Alavi and Craig Jackson, developed a full report on DEI activities and practices that corresponded directly to the university's D&I Strategic Vision: <https://diversity.ucdavis.edu/about/strategic-plan>. The report shared several highlights, and a few will be noted here:
 - a. DEVAR employees will be required to complete an implicit bias training every 2 years.
 - b. The following preferred qualification has been added to all position descriptions: *Awareness, knowledge, and skill in applying diversity, equity, and inclusion to one's work. A profound belief in the value of a diverse and safe workforce and a commitment to achieve this goal through collaboration and team building, working cooperatively with a diverse group of department and campus constituencies.*
 - c. Focus on diversification of the UC Foundation Board, prioritizing fundraising for retention centers and similar Student Affairs initiatives, and understanding diversity in development broadly.

The DEVAR DEI report was extensive and covered several bases in addition to those listed above. Thank you to VC Shaun Keister, and the DEVAR DEI committee: *Craig L. Jackson, Jr. (Co-chair), Sam Alavi (Co-Chair), Lamia Hajani Braun (Vice Chair), Becky Frantz (Secretary), Michelle Thompson (Treasurer), Sorangi De Leon (External Subcommittee Chair), Bahiyyah Muwwakkil (Internal Subcommittee Chair), Melissa Harris (Culture Subcommittee Chair), Erin Mross, Jessie De La Trinidad, Kilby Graham, Michelle Tafoya, Debra Coleman, Thomas Whitcher, Cardi Maharaj, and Nikol Mack.*

There are a variety of efforts being undertaken across campus! This week alone, I was able to hear updates on the [Campus Staff Experience survey](#) and upcoming recommendations for change, solutions to issues experienced by faculty – developed by the four teams of [FRIENDS](#) - Faculty Retention and Inclusive Excellence Networks—Designing Solutions (An Advancing Faculty Diversity Project), current outcomes from the [UC Davis SEA Change initiative](#) (solutions for STEM Equity Achievement), and undergraduate student success recommendations from the members of the [Aggie Launch Collective](#). (See the [brief article on the Collective](#), highlighted on the national *Taskforce on Higher Education and Opportunity* site.)

Our campus continues to do great work. Thank you for your commitment and to the hours of work that you are dedicating to truly make UC Davis a great campus for everyone!

Warmest Regards,

Renetta

DEI Leadership and Resilience Video

The video recording for DEI's "Discussion on Leadership and Resilience" event on March 9, 2021 is now available! This discussion features [Dr. Angela Byars-Winston](#) from the University of Wisconsin-Madison, and [Dr. Beronda Montgomery](#) (a UC Davis alumna) from Michigan State University. Topics covered include leadership and resilience in academia, leadership as a platform for vision and purpose, creating a personal definition of success, authenticity, and taking care of self. [You can watch the recording on our website's homepage.](#)

Join the 2021 Program-level Assessment Capacity Enrichment for Equity (PACE4E) Cohort!

Creating equitable learning environments for all students is a collective responsibility at UC Davis. The Academic Assessment Team in the Center for Educational Effectiveness is now recruiting teams of equity-minded faculty, staff, and students to join the 2021 PACE4E cohort. PACE4E is a cohort-based coaching program through which undergraduate departments can: enact our campus' commitment to *promoting equity* in UC Davis courses and programs; develop capacity in ten of the essential skills required to implement equity-centered, sustainable, meaningful, and utilization-focused assessment of student learning; and develop capacity to document those equity-minded assessment practices in their [program review self-study](#) reports. Don't wait! Applications for this program are open from May 10 to 31, 2021! [Apply now!](#)

Applications for the brand-new UC Davis Redwood SEED (Supported Education to Elevate Diversity) Scholars Program are now open!

The UC Davis Redwood SEED (Supported Education to Elevate Diversity) Scholars Program, is a new program designed for students ages 18-23 who have intellectual disabilities. Through this four-year program, students will study on campus at UC Davis and enjoy support from peer mentors in academics and health and wellness. Redwood SEED Scholars will take part in internships both on and off campus with the goal of competitive, integrated employment. [Learn more here.](#)

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | AVC Lorena Oropeza

A CAMPSSAH Salon

The Center for Multicultural Perspectives on Social Science, Arts, and Humanities presents a conversation with faculty scholars on research and life through the pandemic. There will be an open and informal discussion following brief presentations by each scholar. Featuring:

- Stacy-Ann Elvy, School of Law, "A Commercial Law of Privacy and Security"
- Beenash Jafri, Gender, Sexuality, and Women's Studies, "Decolonizing Diasporic Film"
- Benjamin Weber, African American and African Studies, "Rethinking Human Rights through the Imprisoned Black Radical Tradition"

Summer Writing Retreat Application Deadline Extended

Application deadline: Monday, May 17, 2021

P.L.A.C.E. with CAMPSSAH is opening the call for the inaugural Summer 2021 Writing Retreat. PLACE will host a small group (5-6 faculty) to engage in a weeklong writing retreat. This writing retreat in late summer is geared toward faculty working to complete a big task (e.g. writing an introduction, a book proposal, or a chapter in a book project) and who would benefit from uninterrupted, concentrated writing time, and structured feedback by peers and a professional writing instructor within a setting where their meals and lodging are provided.

This weeklong retreat is geared toward CAMPSSAH Scholars (particularly those working on book projects for tenure) and Associate-level Faculty Affiliates (particularly those working on book projects for promotion to Full Professor). All Senate faculty are eligible to apply, with preference given for faculty who are CAMPSSAH Scholars or [CAMPSSAH Affiliates](#). Applicants must be engaged in work that centers a critical, intersectional lens – particularly on race, gender, sexuality or class inequalities.

[Please visit our webpage for more details and award requirements.](#)

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

HEDI Blog is now live!

The Office for Health Equity, Diversity and Inclusion blog is now live. [Check it out!](#)

We continue to encourage article submissions from students, faculty, staff, and community members that provide relevant and timely insight into topics related to Diversity, Equity and Inclusion for our readers. [Information and submission instructions here.](#)

MCAT Scholarship Opportunities

The Office of Student and Resident Diversity has two scholarship opportunities open for MCAT support:

MCAT Preparatory Scholarship | Deadline: June 7, 2021

In collaboration with the [UC Postbaccalaureate Consortium](#) and [California State University Sacramento](#), the California Wellness Foundation will offer scholarships for a MCAT Preparatory Course. Applications to this course are available for current students and alumni within the California State University and University of California system. Included in this scholarship is the opportunity to be connected with the [MiMentor](#) community. [Apply here.](#)

CA Healthcare Workforce Pre-Medical Scholarship | Deadline: June 25, 2021

The CA Healthcare Workforce Pre-Medical Scholarship, sponsored by UC Davis School of Medicine, Office of Student and Resident Diversity, offers MCAT preparatory course and exam funding for learners interested in caring for underserved populations throughout California, particularly urban and rural areas. Both course completion and exam must be completed by September 30, 2021. [Learn more.](#)

Office of Campus Community Relations | AEVC Rahim Reed

Police Accountability Board Announces Spring 2021 Public Meeting & Launch of Database

The UC Davis Police Accountability Board (PAB) will hold its Spring 2021 public meeting on Wednesday, May 19th, 4:00 – 5:00 pm via Zoom. Held each quarter during the regular academic year, PAB public meetings provide opportunities for Davis and Sacramento campus community members and others, including people from our surrounding communities, to learn more about the board's work and how to file complaints, and to raise concerns. The meeting is informal and follows an "office hour" format. To attend, please [register here](#)—all are welcome.

Accountability and transparency are important values not only for law enforcement, but also for civilian oversight of law enforcement. The Police Accountability Board recently launched a database (pab.ucdavis.edu/database) that includes the following information on all inquiries received by the PAB since its formation in 2014: 1) Case number, 2) Report date; 3) Method of filing; 4) Complainant demographics (when provided); 5) Allegations; 6) Case status; 7) Outcome; 8) When a formal investigation was charged: Investigator's findings, PAB's findings and recommendations, Chief of Police's responses to the PAB's findings and recommendations.

This database will be updated periodically as new inquiries are received and as cases move through our pipeline. Should you have any questions, or if you would like to provide feedback on the

database, please contact the PAB at pab@ucdavis.edu. You also may contact the PAB anonymously through the [Police Accountability Board Feedback/Suggestion Form](#). More information on the Police Accountability Board can be found at pab.ucdavis.edu.

Global Accessibility Awareness Day is May 20th!

UC Davis has organized a virtual GAAD event that includes presentations and a keynote by [Regine Gilbert](#), a user experience designer, educator, and international public speaker.

According to the [GAAD foundation](#), the purpose of GAAD Day "is to get everyone talking, thinking and learning about digital access and inclusion, and the more than One Billion people with disabilities/impairments." [Please visit the GAAD webpage for more information and registration links.](#)

EVENTS

May 13, Thursday

Book Project: Mental Health & Immigration in the AAPI Community | 12:00PM

Featuring "Coffee Talking Out of Mental Coffin", a 5-minute documentary about JR Kuo (Founder, CoffeeWithJR & mental health speaker, trainer, and coach) and his mental health journey as an immigrant. The film will serve as a medium of reflection for guided discussion about the intersectionality between mental health, the impact of immigration within Asian American communities, and Asian American cultural identities and experiences. [Learn more and register here.](#)

Staff/Faculty Womxn of Color Support Group | 12:00PM

This group was brought together in 2019 by Dr. Gill and Cecily to support womxn of color employed at UC Davis. The intention is to offer a safe and encouraging space to support healing, growth and development in the personal and professional lives of womxn of color. Hosts: Dr. Satinder Gill, Licensed Clinical Psychologist, Academic and Staff Assistance Program Cecily Nelson-Alford, Director, Women's Resources and Research Center. Consent for participation is necessary, please contact dr.gill@ucdavis.edu for more information. The groups meets bi-weekly year round on Thursdayx (next meeting 5/27).

May 19, Wednesday

Racial Healing Circle | 6:00PM

We are creating a safe space for self-reflection to promote racial equity and healing. [Learn more and register here.](#)

May 20, Thursday

Global Accessibility Awareness Day | 12:30PM

UC Davis has organized a virtual GAAD event that includes presentations and a keynote by [Regine Gilbert](#), a user experience designer, educator, and international public speaker. According to the [GAAD foundation](#), the purpose of GAAD Day "is to get everyone talking, thinking and learning about digital access and inclusion, and the more than One Billion people with disabilities/impairments." [Please visit the GAAD webpage for more information and registration links.](#)

Lilia Soto, "Girlhood in the Borderlands: Mexican Teens Caught in the Crossroads of Migration" | 1:40PM

Join the Quarter at Aggie Square Multilingual Education Cohort and Dr. Soto who will be discussing her book *Girlhood in the Borderlands: Teens Caught in the Crossroads of Migration*. [Register here.](#)

May 21, Friday

CAMPSSAH Salon: A Conversation on Scholars' Research and Life through the Pandemic | 12:00PM

Please join a panel discussion moderated by CAMPSSAH Faculty Director Kimberly Nettles-Barcelón featuring CAMPSSAH Faculty Scholars: Stacy-Ann Elvy, School of Law, "A Commercial Law of Privacy and Security"; Benjamin Weber, African American and African Studies, "Rethinking Human Rights through the Imprisoned Black Radical Tradition"; Beenash Jafri, Gender, Sexuality, and Women's Studies. "Decolonizing Diasporic Film." [Register here.](#)

May 25, Tuesday

Nathalie Esteban Collin Memorial Lecture – Joanne Meyerowitz, "The Gender of Poverty: How Women Overseas Became the Deserving Poor" | 12:00PM

In this Nathalie Esteban Collin Memorial Lecture, Joanne Meyerowitz (Yale University) looks at late 20th-century campaigns to empower impoverished women overseas. At the very moment that conservatives vilified poor women in the U.S. as welfare cheats, anti-poverty advocates positioned poor women overseas as selfless and hardworking. Register [online.](#)

May 26, Wednesday

Soaring to New Heights Awards Celebration | 12:00PM

The Office of Campus Community Relations (OCCR) and the Staff Diversity Administrative Advisory Committee (SDAAC) invite you to virtually attend our annual Soaring to New Heights Awards Celebration to honor those who have gone above and beyond to foster a diverse and inclusive community. We are honored to present the Diversity and Principles of Community awards, the Disability Awareness Awards and the Calvin Handy Leadership Award to our well-deserving recipients for 2020 and 2021. [Register here.](#)

Health & Well-Being of Filipin-x American Nurses During COVID-19: Implications for Implementing Support | 12:00PM

A panel discussion, presented as a part of the Diversity and Inclusion Dialogue Series. [Register here.](#)

Racial Healing Circle | 6:00PM

We are creating a safe space for self-reflection to promote racial equity and healing. This session will be offered in celebration of Asian American Heritage Month. [Register here.](#)

May 27, Thursday

CAMPOS Research Colloquium - Lillian Cruz-Orengo | 3:10PM

"The Great Wall Under Siege! Role of IL-20 sub-family cytokines at the blood-brain barrier during neuroinflammation" [Email Mariana Galindo-Vega for Zoom link.](#)

June 1, Tuesday

Lived Name and Gender Marker Implementation Committee Open Forum | 5:00PM

The campus Lived-Name Gender Marker Committee is hosting an open community forum to provide updates about the recent UC-wide policy regarding lived-name and gender marker. Learn more about our advocacy efforts in making UC Davis more Queer and Trans inclusive. This forum is also an opportunity for the Trans community to share their voice about current community needs. This forum will center the Trans community, for which we will provide gift cards to those in attendance who complete a short survey. Meeting ID: 917 1462 0864. For questions contact: dmroberts@ucdavis.edu.

RECOMMENDED READING

Paredes, A.D., Estrada, C., Venturanza, R.J., and Teranishi, R.T.; The University of California Hispanic-Serving Institutions (UC-HSI) Initiative, "[La Lucha Sigue: The University of California's Role as a Hispanic-Serving Research Institution System](#)," May 3, 2021.

This report is the first in a series that will examine issues of importance to Latinx students at UC. The report provides recent, foundational information grounded in data to provide readers an under-standing of the changing California demographics that have led to UC's high Latinx enrollment numbers.

M. Anne Visser, University of California, Davis, and Sheryl-Ann Simpson, Carleton University, "Growth of Local Latino Populations Linked to Increase in County-Level Immigration Policy Adoption," UC Davis Center for Poverty and Inequality Research.

Though immigration policymaking has traditionally occurred at the federal level, it is increasingly prevalent at sub-national levels, too. In a recent study, we examined the adoption of these policies at the county level in the United States. Specifically, we considered the implementation of migrant labor market regularizations (LRs) between 2004 and 2014. [Read the brief.](#)

Launch of Bulosan Center for Filipino Research's Academic Journal

Looking for reading recommendations for Asian American and Native Hawaiian/Pacific Islander Heritage Month? Consider [Alon: The Journal for Filipinx American and Diasporic Studies](#), the new flagship academic journal of the Bulosan Center for Filipino Studies, based at the UC Davis Department of Asian American Studies. Alon was launched this spring by the Bulosan Center with support from the UC Davis Library. [Learn more.](#)

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Data Feminism Webinar: Data and information are power--but whose?

Data science has the potential to transform society, but it is also subjective and influenced by societal inequalities. Data feminism acknowledges that data and information are power, and challenges us to ask ourselves: Data for and by whom? And with whose interests in mind? [Catherine D'Ignazio](#) and [Lauren Klein](#) discussed these issues from their book, [Data Feminism](#), at a recent webinar hosted by the UC Davis DataLab that engaged over 350 people from UC Davis and beyond. [Watch the webinar recording](#) and [learn more](#) about efforts to integrate DEI into data science.

Memorial Day Moment of Remembrance

Jim Marchetti US Navy, 1984-1992, Gulf War Veteran and Co-Chair of the UC Davis Health [Veterans Employee Association](#) Employee Resource Group writes, "Each year on Memorial Day a national moment of remembrance takes place at 3:00 p.m. local time. Whatever you do on Memorial Day, I want you to enjoy the weekend." [Full post](#) – [Submit a blog post today](#)

A MESSAGE FROM VICE CHANCELLOR TULL

Dear Friends,

This week, [through a retrospective in Dateline](#), the campus remembered George Floyd on the anniversary of his death, and shared some of the things that we've done in the past year. The article mentioned that the university strengthened its commitment to diversity, equity, and inclusion. Please take a few minutes to read the article and see some of the initiatives that were put in place by graduate studies, undergraduate education, and other areas. My quote in the article noted, *"For many, trauma continues, but as a campus, we are going to continue to work hard — every single day — to put our principles into action. This is a must. As we remember George Floyd, who died so unnecessarily, we must also be purposeful in making sure that social justice is in place for all, to give the best of life to those who are here now, and to prepare the way for the generations to come."*



As we continue to prepare the way for generations, it's a pleasure to offer congratulations to Alexandra Huynh, the 2021 [National Youth Poet Laureate](#)! If you remember the 2021 Presidential Inauguration, and brilliant poet Amanda Gorman, you may recall that Amanda was the 2017 winner. Alexandra is connected to UC Davis through Sacramento Area Youth Speaks (SAYS), and you can read the UC Davis story [here](#). Earlier this week, Alexandra shared her poetry as a special guest at the culminating event for the

Graduate School of Management's 21-Week Anti-Racism Challenge. Kudos Alexandra!

Speaking of student excellence, I also applaud upcoming graduates Deserea Langley (doctoral candidate) and Tori McConnell (undergraduate) on their leadership with the Chancellor's Native American and Indigenous Advisory Committee (NAIAC). They are part of the Class of 2021, and we appreciate their leadership.

Finally, as we think about ways to emerge from the pandemic, I am happy to share that CAMPOS Faculty Director, Professor Mariel Vazquez received a grant from the Alfred P. Sloan Foundation to look at the needs of faculty, and how COVID-19 has exacerbated a host of issues. The title of the proposal is **ENHANCE: Promoting advancement and retention of underrepresented STEM Faculty by enhancing research productivity and centering family support**. The goal of the project is *to advance faculty diversity in STEM (Science, Technology, Engineering, Mathematics) and help faculty in priority populations (e.g., persons of color, women) overcome barriers to advancement that the COVID-19 crisis has only magnified*. Parts of the project that will not be paid by the grant, have investment and support from Academic Diversity, the deans of the colleges, the Office of Research, and the Office of the Provost.

As we begin to close out the week, I congratulate our graduates who have already received their degrees, and those who will be receiving them in the coming weeks. Good luck to all on your upcoming final projects, and closeouts, and I hope that you are able to have an enjoyable Memorial Day weekend.

Warmest Regards,
Renetta

Applications for the brand-new UC Davis Redwood SEED (Supported Education to Elevate Diversity) Scholars Program are now open! Applications due June 4.

The UC Davis Redwood SEED (Supported Education to Elevate Diversity) Scholars Program, is a new program designed for students ages 18-23 who have intellectual disabilities. Through this four-year program, students will study on campus at UC Davis and enjoy support from peer mentors in academics and health and wellness. Redwood SEED Scholars will take part in internships both on and off campus with the goal of competitive, integrated employment. [Learn more here](#).

Redwood SEED looking for faculty to teach First-Year Seminars

The brand-new, four-year, inclusive college program for students with intellectual disabilities begins this fall at UC Davis. Redwood SEED is looking to partner with interested faculty to build a new series of First-Year Seminars called "An Inside Look," launching in Spring 2022. The seminars will be open to degree-seeking UC Davis students and the Redwood SEED Scholars. The seminar will focus on an industry (e.g., wine-making, Fortune 500 Company, large non-profit) and partner with that industry to give "an inside look" at the whole company. The goal is to offer a paid internship opportunity to one UC Davis student and one Redwood SEED Scholar at the end of the seminar, working to create more employment opportunities for all students. The Program will add an additional stipend to the usual stipend offered to any faculty who teaches An Inside Look course. For further information, please email Beth Foraker at ebforaker@ucdavis.edu

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | AVC Lorena Oropeza

First Nations Rocket Team Launches a Rocket

[CAMPOS Faculty Scholar James Letts](#), assistant professor, Department of Molecular and Cellular Biology, recently advised students from the First Nations Launch team at U.C. Davis as part of a competition sponsored by NASA and the Wisconsin Space Grant Consortium. The launch, which took place on May 15, was quite remarkable as it was done on behalf of the team from Queens University in Kingston, Ontario, Canada and conducted over Zoom due to pandemic travel restrictions. [Please read about the competition and launch here.](#)

Two UC Davis Professors Selected for the UC Women's Initiative for Professional Development

Rachel Jean-Baptiste ([Associate Professor, History](#); [Faculty Director, Institute for Diversity Development and Advancement](#); [Team leader, FRIENDS](#)) and Diane Beckles ([Associate Professor, Plant Sciences](#); [Associate Postharvest Biochemist](#)) were selected as two of only eighteen members for the 2021/2022 cohort of the UC Women's Initiative for Professional Development (UC WI). The UC WI is a unique, experiential, systemwide professional development program for mid-career woman-identified professionals that brings together participants from every UC location. Participants represent faculty, academic personnel and staff, people managers and non-people managers. The program is sponsored by the President's office and the Systemwide Advisory Committee on the Status of Women (SACSW) and offered by Systemwide Human Resources in partnership with Coro Northern California and SACSW. [Learn more here.](#)

ADVANCE Scholar Award | Call for Nominations – DEADLINE JUNE 1

The [ADVANCE Scholar Award](#) is available for faculty who advance diverse perspectives and gender equity in STEM through their teaching, research and service. The intent of the ADVANCE Scholar Award is to highlight and celebrate the contributions that STEM faculty at UC Davis have made to their fields through outstanding scholarship and mentorship. [Details about nominating a scholar for the ADVANCE Scholar Award can be found here.](#)

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

HEDI Selected to Participate in 2021 Institute on Truth, Racial Healing & Transformation Campus Centers

Under the leadership of [Mercedes Piedra](#), the Office for Health Equity, Diversity and Inclusion was selected as one of seventy-eight higher education institutions by the Association of American Colleges and Universities (AAC&U) to participate in its [2021 Institute on Truth, Racial Healing & Transformation \(TRHT\) Campus Centers](#). [TRHT Campus Centers](#) pursue the shared goal of preparing the next generation of leaders and thinkers to break down racial hierarchies and to dismantle the belief in a hierarchy of human value. Each center implements its own visionary action plan, based on the TRHT framework, to promote racial healing through campus-community engagement. [Please read more here.](#)

MCAT Scholarship Opportunities

The Office of Student and Resident Diversity has two scholarship opportunities open for MCAT support:

MCAT Preparatory Scholarship | Deadline: June 7, 2021

In collaboration with the [UC Postbaccalaureate Consortium](#) and [California State University Sacramento](#), the California Wellness Foundation will offer scholarships for a MCAT Preparatory Course. Applications to this course are available for current students and alumni within the California State University and University of California system. Included in this scholarship is the opportunity to be connected with the [MiMentor](#) community. [Apply here.](#)

CA Healthcare Workforce Pre-Medical Scholarship | Deadline: June 25, 2021

The CA Healthcare Workforce Pre-Medical Scholarship, sponsored by UC Davis School of Medicine, Office of Student and Resident Diversity, offers MCAT preparatory course and exam funding for learners interested in caring for underserved populations throughout California, particularly urban and rural areas. Both course completion and exam must be completed by September 30, 2021. [Learn more.](#)

Office of Campus Community Relations | AVEC Rahim Reed

Inspirational Leaders in Diversity, Community

And the Chancellor's Achievement Awards Go To ...

Chancellor Gary S. May presented his annual awards last week for achievement in diversity and community, honoring individuals and departments for notable contributions promoting "an environment that fosters a sense of inclusiveness and community for all." [Watch the video presentation.](#)

Undergraduate Student Award

Emily Aguilar Gonzalez
UC Davis Early Academic Outreach Program

Mary Louise Frampton
Aoki Center for Critical Race and Nation
Studies

Graduate Student Award

Veronica Padilla Vreisman
Earth and Planetary Sciences

Academic Senate Award

Harry Cheng
UC Davis Center for Integrated Computing and
STEM Education (C-STEM)

Postdoctoral Researcher Award

Victoria Ngo
Betty Irene Moore School of Nursing

Community Member Award

Jose Bodipo-Memba
SMUD

Staff Award

Kawami Evans
Student Housing and Dining Services

Department Recognition Awards

Safety Services
MIND Institute
Mondavi Center

Academic Federation Award

EVENTS

May 27, Thursday

CAMPOS Research Colloquium - Lillian Cruz-Orengo | 3:10PM

"The Great Wall Under Siege! Role of IL-20 sub-family cytokines at the blood-brain barrier during neuroinflammation" [Email Mariana Galindo-Vega for Zoom link.](#)

May 28, Friday

Diversity, Equity and Inclusion in Team Research | 10:30AM

Join us for a virtual forum highlighting diversity, equity and inclusion in team research. Campus experts will share the benefits of ensuring diversity in research and things that you should consider when assembling your team. You will also learn about the UC Davis Diversity & Inclusion Strategic Vision and what you can do to implement it in your research program. [Learn more and register here.](#)

June 1, Tuesday

Lived Name and Gender Marker Implementation Committee Open Forum | 5:00PM

The campus Lived-Name Gender Marker Committee is hosting an open community forum to provide updates about the recent UC-wide policy regarding lived-name and gender marker. Learn more about our advocacy efforts in making UC Davis more Queer and Trans inclusive. This forum is also an opportunity for the Trans community to share their voice about current community needs. This forum will center the Trans community, for which we will provide gift cards to those in attendance who complete a short survey. Meeting ID: 917 1462 0864. For questions contact: dmroberts@ucdavis.edu.

June 11, Friday

iLatin Excelencia 2021! 37th Annual Chicanx/Latinx Graduation Ceremony | 6:00PM

Join class of 2021 student speaker, Sergio Maravilla (B.S. Community and Regional Development, A.B. Anthropology) at this year's celebration. [Learn more here](#).

RECOMMENDED READING

Josephine M. Moreno, "Making Graduate Admissions Inclusive," *Inside Higher Ed*, May 24, 2021.

Graduate Diversity Officer: Humanities, Arts and Social Sciences (HASS) & Education, [Josephine Moreno](#) outlines a number of steps and policy adjustments that graduate admissions should implement or continue post-pandemic to address inequitable access to higher education. [Please read the article here](#).

Victoria Macchi, "Remembering the Tulsa Massacre," *National Archives News*, www.archives.gov, May 3, 2021.

A century ago this month, the Greenwood District of Tulsa, OK, known as "Black Wall Street," was ablaze. An incident in an elevator between a Black teenage boy and a White teenage girl triggered two days of violence against the Black community. When the smoke lifted, the destruction was massive: White residents had mobbed the neighborhood. Scores of the city's Black residents were dead, and dozens of blocks—homes, businesses, livelihoods—were destroyed. [Read more about the tragedy and view several primary sources held by the National Archives](#).

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

Office of the Vice Chancellor for Diversity, Equity and Inclusion

***Forbes* Best Employer for Diversity 2021**

UC Davis and UC Davis Health have been recognized by *Forbes* yet again as among the best employers for diversity in 2021. From hiring through retirement, we have so many touchpoints with employees, and each one is an opportunity to enhance the employee experience. Our *Forbes* rankings, as with all the other awards we earn, means employees are saying great things about the work we do. If you would like to help show the award off as your Zoom background or in your signature line, check out the samples loaded in the [HR Communications Toolkit on Box](#). Additionally, there is [an entire webpage on the HR site dedicated to the honor](#).

Walter Robinson Week of Random Acts of Kindness & Intentional Acts of Equity (June 9-19)

Walter A. Robinson (1952-2019) came to UC Davis in 2011 and retired as the Associate Vice Chancellor for Enrollment in 2018 after almost 40 years in student services and admissions in higher education. He is remembered at Davis and across the nation for his commitment to increasing diversity in enrollment. Walter had a gift for connecting with people. He believed that putting positive energy, kindness, love out into the world had a ripple effect - that kindness can be contagious. Please join us in honoring Walter's memory by taking action! What changes. big or

A MESSAGE FROM VICE CHANCELLOR TULL

Dear Friends,

This week we're continuing to celebrate our graduates! Congratulations to all of our grads from programs around campus, receiving degrees across the schools and colleges. We salute you!

Several units and departments have either new or continuing committees and groups that are dedicated to advancing equity. In fact, yesterday, more than 50 leaders across campus came together to learn more about the [Diversity and Inclusion Strategic Vision](#), the [5 Pedagogical Stances: History, Race, Justice, Language, Futures](#) (developed by [Professor M. Winn and Professor L. Winn](#)), our [DEI assessment tool](#), [CORO's Anti-Racism Assessment](#) (the full report can be found here), and [UC Davis Health's Inclusion, Diversity, Anti-Racism, and Equity \(IDARE\) Taskforces Initiative](#).

Continuing with a spotlight on health, I would like to use today's space to highlight the work of our [Department of Emergency Medicine](#). Dr. [Kara Toles](#) (Physician, and Director of Equity and Inclusion, CARPE DIEM Committee) and Dr. [Nathan Kuppermann](#) (Distinguished Professor and Chair) recently shared the final version of their department's mission statement and thanked everyone for their equity work, and encouraged all in their department to encourage you to " ... *lean on the ideals embedded in this statement to inform the collective work which we all have yet to do.*" Introducing their upcoming statement, Dr. Toles and Dr. Kuppermann shared that,

"This update comes at a critical historical moment. As global citizens, we have become more aware of the deep inequity plaguing many of the systems and institutions that shape our country and the world, including the field of medicine. Our revised Mission Statement is powerful and we have been working on it for the past year. It includes critical feedback from all

members of our Department including but not limited to faculty and resident physicians, nursing staff, allied health professionals, and other Department staff. We are excited to now have a Departmental Mission Statement that emphasizes anti-racism, equity, and justice across all realms of what we do and who we are.”

Their official mission statement is here:

The mission of the Department of Emergency Medicine at UC Davis Health is to serve our patients and partner with our community by:

- *Providing outstanding, evidence-based emergency care with compassion and equity*
- *Educating future generations of diverse emergency healthcare professionals and leaders*
- *Conducting innovative research free of bias and discrimination, and communicating scientific discovery*
- *Advocating for justice, anti-racism, and dismantling of structural inequity and discrimination in any form*
- *Advancing the field of emergency medicine*

Thank you to the Department of Emergency Medicine, and thank you to all of the people in the departments across campus who are thinking deeply about operating with an equity lens, and acting accordingly. We applaud you and your work, and we thank you for your part and helping to make UC Davis better for everyone!

Warmest Regards,
Renetta

Open Position: Director of the Strategic African American Retention Initiative and the Center for African Diaspora Student Success

Under the direction of the Executive Director of Strategic Retention Initiatives, the Director of the Strategic African American Retention (SAARI) Initiative provides academic advising, academic intervention, case management, and academic programs to engage students with their university experience in multiple and meaningful ways. From orientation through graduation, the SAARI Director is committed to supporting the UC Davis students of the African diaspora in their academic goals. The director will recognize the unique characteristics of African diaspora students and seek to provide an atmosphere of inclusion and understanding of what it takes to be successful academically. The SAARI Director promotes student connections with faculty and advisors, provides training for students and UC Davis personnel, and facilitates cross-campus collaboration to help fulfill the university commitment to student success. [Link to job description and application](#). The deadline to apply is June 14, 2021.

Campus Investment in Student Health and Wellness

As part of [the Chancellor's email on Friday](#), Student Affairs announced that we will significantly expand health and wellness programs for undergraduate and graduate students starting in fall 2021. With regard to mental health, this expansion represents the largest mental health investment at UC Davis since the UC Mental Health Initiative (MHI) in 2015. Feedback received from students and student leaders throughout this past year has been vital in helping develop bold, new programming that is responsive to the needs of our student community. [Read the full announcement](#) to learn more about the expansion of counseling and psychiatry services as well as Campus Recreation programs.

UC Presidential Campus Safety Plan: Request for Feedback

The University of California is seeking your review and comment on the draft Presidential Campus Safety Plan. Your feedback can influence safety practices and policing across the UC system. The proposed plan lays a foundation for transforming UC's culture, policies and practices to achieve a vision of safety in which all members of the community feel equally welcomed, respected and protected from harm. [This draft plan](#) was developed based on extensive input from diverse groups of University of California stakeholders. You will find a [summary of the draft guidelines with a comment form](#) on the Finance, Operations and Administration website. Please use the comment form to enter your feedback, questions or comments by June 30, 2021.

UPDATES & ANNOUNCEMENTS

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

June is PRIDE Month: How you can share your PRIDE at UC Davis Health

Every June, communities across the country commemorate PRIDE to honor the 1969 Stonewall riots in Manhattan and celebrate the work done since that time to achieve equal justice and equal opportunity for the LGBTQIA+ community. While COVID-19 has prevented UC Davis Health from hosting the events and celebrations that are a hallmark of PRIDE month, there are still a number of ways that employees can show their support:

- Add the [PRIDE button](#) to your email signature block.
- Join the [Outlist](#), which was created by undergraduates at UC Davis as a way for scholars, staff, and faculty who identify as part of the LGBTQIA+ community to be able to connect with each other, and foster mentorship, support and community.
- Follow the UC Davis Health PRIDE Employee Resource Group on [Facebook](#).

2021 Rainbow Chamber Foundation's Palmer Family Healthcare Education Scholarship Fund

The purpose of the Sacramento Rainbow Chamber Foundation Scholarship Award is to motivate and assist Greater Sacramento's lesbian, gay, bisexual, transgender (LGBT) and other supportive students in pursuing and completing an educational degree or vocational certificate. Graduating High School Seniors, Vocational, Undergraduate, and Graduate students are welcome to apply. Applications will be accepted through June 30, 2021. [Learn more here](#).

Office of Academic Diversity | AVC Lorena Oropeza

Marie Heffern, CAMPOS Faculty Scholar, Wins 2022 Paul Saltman Young Investigator Award

We are delighted to share that [Marie Heffern](#) (Assistant Professor of Chemistry) received the prestigious award from the [Metals in Biology Gordon Research Conference \(MIB GRC\)](#). The award is given in honor of Paul Saltman, who was a pioneer in understanding the roles of metals in human health and was a great supporter of early career scientists in bioinorganic chemistry. Heffern's general research interests lie in interdisciplinary approaches within the field of bioinorganic chemistry with a particular emphasis in metals in medicine. She began her independent career in the Department of Chemistry at UC Davis in 2017, where her team investigates the role and influence of metals within the endocrine system. "This award has been a dream and aspiration of mine," Heffern tells us, "more than many others as it truly represents my research passions and is a celebration with my scientific community!" Congratulations!

Scholar of the Quarter | Spring 2021

[P.L.A.C.E with CAMPSSAH](#) is delighted to announce the recipient of our spring Scholar of the Quarter award—[Elizabeth Montaña](#), Associate Professor of Teaching in the School of Education! The Scholar of the Quarter award is a new initiative funded by a UC Office of the President "Advancing Faculty Diversity" grant designed to improve faculty retention and satisfaction through peer recognition. This award is designed to recognize faculty whose scholarship epitomizes scholarly or creative achievements that involve diverse communities with a commitment to social change. In the School of Education, Montaña is a leader and leading educator in the School's Ed.D. program. She is currently at the forefront of leading a program-wide curriculum redesign process—the type of transformational work that is necessary to make our university more equitable at its very foundation. Montaña is also a leading expert in Restorative Justice approaches in education. [Read the full announcement here.](#)

Did you miss the **CAMPSSAH Salon** featuring **Stacy-Ann Elvy**, School of Law, "A Commercial Law of Privacy and Security"; **Beenash Jafri**, Gender, Sexuality, and Women's Studies, "Decolonizing Diasporic Film"; **Benjamin Weber**, African American and African Studies, "Rethinking Human Rights through the Imprisoned Black Radical Tradition"? [You can watch the recorded event here.](#)

Office of Campus Community Relations | AEVC Rahim Reed

Call for Nominations: 2021 CCLGBTQIA+ Elections

Happy Pride Month! Please consider running for one of the open positions on the Chancellor's Committee on LGBTQIA+ Communities (CCLGBTQIA). As CCLGBTQIA is an Employee Resource Group, it is a condition of office that candidates be employed by the university -- whether they are a student, staff or faculty. You can find more information, including our Annual Reports, on our [web page](#). Nominations will be accepted until Tuesday, June 15 at 5:00 pm. All candidates will be notified of the outcome of the election no later than Friday, June 18th. We hope you consider helping to make UC Davis a more equitable and safer place for the LGBTQIA+ community in an official capacity by running for a position! Please help us spread the word about this opportunity! [Please nominate yourself \(or someone else, with their permission!\) by completing this form.](#)

EVENTS

June 11, Friday

iLatin Excelencia 2021! 37th Annual Chicanx/Latinx Graduation Ceremony | 6:00PM

Join class of 2021 student speaker, Sergio Maravilla (B.S. Community and Regional Development, A.B. Anthropology) at this year's celebration. [Learn more here.](#)

June 13, Sunday

Native American & Native America Studies Graduation Celebration | 3:00PM

You are cordially invited to our Native American Graduation Celebration on Zoom. Meeting ID: 980 1093 9658; Passcode: 020003.

June 30, Wednesday

UC Davis Health LGBTQ+ Pride Month Event | 12:00PM

Please join the UC Davis Health Vice Chancellor's LGBTQ+ Advisory Council and the PRIDE (People, Respect, Inclusion, Diversity, Education) LGBTQ+ Employee Resource group on June 30th at 12pm for a virtual gathering with an educational presentation by the Sacramento LGBT Community Center. [Register here.](#)

RECOMMENDED READING

UC Davis LIVE: Reentry Anxiety After Covid-19 – Special Video Presentation

As the pandemic restrictions are lifted across the country, people face returning to workplaces and pre-pandemic activities with a mixture of anxiety and elation. What are the psychological issues around going back to offices and mixing with people again? How will employers react to those who want to keep working from home? What does a new normal look like? We address these questions with our two experts: Professor Angela Drake is a clinical neuropsychologist at UC Davis Health and Kimberly Elsbach is professor of management and holds the Steven G. Newberry Chair in Leadership at the UC Davis Graduate School of Management. [Watch the recorded discussion here.](#)

Laurel Wamsley, "A Guide to Gender Identity Terms," NPR, June 2, 2021.

Proper use of gender identity terms, including pronouns, is a crucial way to signal courtesy and acceptance. Alex Schmider, associate director of transgender representation at GLAAD, compares using someone's correct pronouns to pronouncing their name correctly – "a way of respecting them and referring to them in a way that's consistent and true to who they are." [Please read the article here.](#)

Annie Caruso and Michelle Famula, "June is LGBT Pride Month," UC Davis Health Equity, Diversity and Inclusion, June 2, 2021.

Every year the LGBTQIA+ community celebrates LGBT/Gay Pride month throughout June with various events and community gatherings around the world. We celebrate to recognize the influence that LGBTQIA+ people have had for our community and to gather in community as a reminder that we are not alone in the world and have much to be celebrated by being exactly who we are. [Read the article.](#)

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you,

please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)

<https://diversity.ucdavis.edu/>

Office of the Vice Chancellor for Diversity, Equity and Inclusion

UC Davis is Recruiting for a Hispanic Serving Institution Director

The HSI Director bears primary responsibility to implement the 2019 HSI Task Force report. As the chair of the campus HSI task force, the Director works closely with students, faculty, and alumni, as well as deans and other campus administrators to advance the goals and recommendations of the report. Additionally, the Director will work on securing HSI status for the campus and work with federal agencies to secure UC Davis' status as an HSI. The HSI director is charged with the dissemination of outcomes, and broadly sharing best practices and lessons learned as a R1 research institution. The Director will serve as the campus liaison to the Hispanic Association of College and Universities and Excelencia in Education and actively explore opportunities to partner and collaborate. [Learn more and apply here](#). The application deadline is July 2, 2021.

UC applauds Office for Civil Rights' affirmation of Title IX protections for gay and transgender students and employees

University of California President Michael V. Drake, M.D., issued the following statement on the Office for Civil Rights' [recent announcement](#) affirming Title IX protections for gay and transgender students and employees: "We enthusiastically applaud this week's affirmation by the Office for Civil Rights that Title IX prohibits discrimination against students and employees in schools based on sexual orientation and gender identity, including those who identify as lesbian, gay, bisexual, transgender, and queer. For too long, the LGBTQIA+ community has been persecuted and denied legal protection, and this decision advances everyone's right to be treated fairly, and with dignity

A MESSAGE FROM VICE CHANCELLOR TULL

Dear Friends,

A few weeks ago, I had the pleasure of enjoying my first UC Davis Commencement ceremonies! While I understand that the celebration was quite unusual due to the COVID protocols that reduced interaction, it was nonetheless exciting to congratulate and honor the students. It was especially heartwarming to see the students' smiles in one of the early morning ceremonies where one of the announcers took time and effort to fully pronounce each person's name correctly. There is a famous principle from Dale Carnegie that says, "*A person's name is, to that person, the sweetest and most important sound in any language.*"

It's important to honor people's names -- to spell them correctly, to pronounce them correctly, and to call everyone by their lived name. This is not a difficult endeavor. We can read names on nametags or Zoom boxes, we can ask people their names and call them the name that they've shared (without changing it or altering it to fit something else). Further, we can refer to people according to their pronouns. Referring to people by their lived name and by their pronouns does not have to be a debate. Last week, [DEI's Twitter page posted NPR's article, "A Guide To Gender Identity Terms"](#) which answers questions about terms such as gender identity, gender expression, cisgender, transgender, use of "they" as a singular, and how to apologize if there is a mistake such as misgendering someone or using the wrong pronouns. We pride ourselves on being a civil society, and as such, we can provide everyone the dignity of acknowledging people's identities, and calling them by their names.

Next month, our newsletter will be light, and we will be taking a vacation break in August. In the meanwhile, Happy Juneteenth (UC Holiday on Monday, 6/28), and we'll return with a light, summer version of the newsletter on July 8!

Warmest Regards,
Renetta

UC Davis Welcomes 2021 Mandela Washington Fellowship

On June 21, the University of California, Davis, virtually welcomes 30 leaders from 20 African countries for a six-week Leadership in Public Management Institute as a part of the [Mandela Washington Fellowship](#), the flagship program of the U.S. Department of State Young African Leaders Initiative. The institute, organized by UC Davis [Global Affairs](#), will build practical knowledge and leadership capacity in topics such as public management, community engagement, public speaking, and the intersection of public health and local government. The UC Davis Mandela Washington Fellows will participate in discussion forums, professional networking, cultural connection activities, leadership sessions, community service, and focus project coaching from their home countries. [Read more.](#)

'A Monumental Step' in Reclaiming a California Indigenous Language

For his graduate research comparing languages around the world, Lewis Lawyer couldn't find a single published reference book on Patwin, an endangered language once spoken in hundreds of Northern California communities, including what is now Davis. So, on his way to completing his UC Davis doctorate, Lawyer wrote one. With the release of [A Grammar of Patwin](#) by University of Nebraska Press earlier this year, the findings of his dissertation are now available to scholars as well as to Patwin/Wintun people working to revitalize their ancestral language. In the book, Lawyer (Ph.D., linguistics, '15) brings together two centuries of work by linguists before him — synthesizing word lists, notebooks, audio recordings and manuscripts in archives across the country. [Read the full article.](#)

UPDATES & ANNOUNCEMENTS

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Latest Blog Post – "In Celebration of Juneteenth"

Shanna Frites, member of UC Davis Health [African American Faculty and Staff Association \(AAFS\)](#) Employee Resource Group writes, "we are resilient, passionate, intelligent, and determined people. Let's take this Juneteenth to celebrate us and remember where we were, how far we've come and how far we have yet to go..." [Full post. Advancing Health Equity, Diversity and Inclusion blog page. Submit a blog post today](#)

The City of Sacramento invites you to support your community!

Get excited about our two upcoming community meetings quickly approaching, entitled, Community Conversations! Next [Wednesday on June 23rd](#) the city of Sacramento is hosting a panel discussion about customized anti-displacement strategies for the Stockton Blvd area.

The [following week on July 1](#) the city of Sacramento is hosting another exciting gathering about wealth-building community ownership models. It would be great to have your support for these events seeking to bring attention to disparities that are impacting the city we love. For more information, check out the [Stockton Blvd Plan Events page.](#)

More ways to stay informed and involved in the process of the Stockton Blvd. Plan:

- Visit the website at cityofsacramento.org/Stockton-Blvd-Plan
- Email us at StocktonBlvdPlan@cityofsacramento.org with any questions

- Forward this to your friends and encourage them to [subscribe](#) to future newsletters

Office of Academic Diversity | AVC Lorena Oropeza

Two CAMPOS Faculty Scholars Win Career Awards

[Madeline Nieves Cintron](#), Assistant Professor of Pharmacology, received the [American Heart Association's Career Development Award](#). The award supports highly promising healthcare and academic professionals, in the early years of one's first professional appointment, to explore innovative questions or pilot studies that will provide preliminary data and training necessary to assure the applicant's future success as a research scientist.

[James A. Letts](#), Assistant Professor of Molecular and Cellular Biology, received The [U.S. Department of Energy's Early Career Research Program](#) award. This funding is designed to bolster the nation's scientific workforce by providing support to exceptional researchers during the crucial early career years, when many scientists do their most formative work.

P.L.A.C.E. with CAMPSSAH Announces Summer Writing Retreat Award Recipients

We are delighted to announce six UC Davis faculty have been selected to participate in the inaugural cohort of the "[P.L.A.C.E. with CAMPSSAH Summer Writing Retreat](#)." The Summer Writing Retreat, scheduled for September 15-21, at Granlibakken in Lake Tahoe, is for faculty working to complete a big task (e.g. writing an introduction, a book proposal, or a chapter in a book project) and who would benefit from uninterrupted, concentrated writing time and structured feedback.

Faculty will share work, read and comment on each other's work, and provide a report about the work completed or progress made at the end of the retreat. This retreat will offer writing consultant support from [Elena K. Abbott](#), Ph.D., a professional editor, writing coach, historian and author. She has experience consulting with scholars across many disciplinary and other divides (fiction and nonfiction, for instance) and offers a suite of services which can be specialized to fit the needs of the person/group.

2021 Award Recipients:

[Beenash Jafri](#): Assistant Professor of Gender, Sexuality and Women's Studies

[Rachel Jean-Baptiste](#): Associate Professor of History

[Milmon F. Harrison](#): Associate Professor of African American and African Studies

[Desirée A. Martin](#): Associate Professor of English and Cultural Studies

[Amy Motlagh](#): Associate Professor of Comparative Literature and Middle Eastern/South Asian Studies

[Jon Rossini](#): Associate Professor of Theatre and Dance

[Please read the full announcement here.](#)

Office of Campus Community Relations | AEVC Rahim Reed

2021-2022 Campus Community Book Project

With the 2020-2021 [UC Davis Campus Community Book Project](#) program now behind us—remember, you can find event recordings on the [book project resources page](#)—we now are looking ahead to the 2021-2022 cycle and beyond, and we welcome your involvement:

First, we invite you to join a book project committee. All are welcome: faculty, students, staff, and community members. Remote participation is always available, and committee meetings will take place exclusively via Zoom at minimum through this summer. To sign up for a book project committee, please complete [this form](#).

- The Program Planning Committee convenes in early July, and this summer will be tasked with planning the program for the 2021-2022 book project cycle on the topic of "social justice in practice." We will meet every 2-3 weeks through September. The first Program Planning Committee meeting will be next Thursday, July 1 at 12:00pm via Zoom. Interested in joining? You will be emailed the meeting details after you complete the above committee sign-up form.
- The Selection Committee will convene in early August and will be charged with making recommendations for the 2022-2023 book project cycle. The Selection Committee meets every 3-4 weeks through the end of the calendar year, with the goal of giving its final recommendations before winter break.

Second, we invite you to nominate a book on the theme of "police brutality, police reform and transformative justice/alternatives to policing" for the 2022-2023 book project cycle. Nominations can be emailed to ccbp@ucdavis.edu, and the deadline for submitting nominations is Friday, July 30, 2021. More information can be found on the [book project nominations & selection page](#).

Looking to stay connected with the book project? Visit the [book project events page](#) and [subscribe to our online calendar](#) for up-to-date event information and registration links. We also invite you to follow the book project on [Facebook](#), [Twitter](#), and [Instagram](#).

EVENTS

June 30, Wednesday

Creating a More Inclusive Workplace: Gender Language & Pronouns | 12:00PM

Please join Alexis Sanchez, Director of Advocacy & Training, Sacramento LGBT Community Center, the UC Davis Health Vice Chancellor's LGBTQ+ Advisory Council and the PRIDE (People, Respect, Inclusion, Diversity, Education) LGTBQ+ Employee Resource group on June 30th at 12pm for a virtual gathering with an educational presentation by the Sacramento LGBT Community Center. [Register here](#).

July 1, Thursday

Staff/Faculty Womxn of Color Support Group | 12:00PM

This group was brought together in 2019 by Dr. Gill and Cecily to support womxn of color employed at UC Davis. The intention is to offer a safe and encouraging space to support healing, growth and development in the personal and professional lives of womxn of color. Hosts: Dr. Satinder Gill, Licensed Clinical Psychologist, Academic and Staff Assistance Program Cecily Nelson-Alford, Director, Women's Resources and Research Center. Consent for participation is necessary, please contact drgill@ucdavis.edu for more information. The groups meets bi-weekly year round on Thursday (next meeting 7/1).

July 15, Thursday

Staff/Faculty Womxn of Color Support Group | 12:00PM

This group was brought together in 2019 by Dr. Gill and Cecily to support womxn of color employed at UC Davis. The intention is to offer a safe and encouraging space to support healing, growth and development in the personal and professional lives of womxn of color. Hosts: Dr. Satinder Gill, Licensed Clinical Psychologist, Academic and Staff Assistance Program Cecily Nelson-Alford, Director, Women's Resources and Research Center. Consent for participation is necessary, please contact drgill@ucdavis.edu for more information. The groups meets bi-weekly year round on Thursday (next meeting 7/29).

RECOMMENDED READING

New report: Pathway to citizenship for 10 million would boost GDP by \$1.7 trillion

A new report by the Center for American Progress (CAP) and the Global Migration Center at UC Davis on how citizenship for undocumented immigrants would boost U.S. economic growth, written by GMC Director [Giovanni Peri](#) and GMC Graduate Student Affiliate [Reem Zaiour](#), has been [published today](#) and featured in [The Hill](#). [Read the full report here](#).

Gender and Caregiving During COVID: The Case of Women in Academia - Select Bibliography

A curated list of articles and journal articles developed by Megan Moodie and Caroline Spurgin, with the Advancing Faculty Diversity Workgroup (2020-2021), University of California, Santa Cruz. [Available here](#).

UC Davis LIVE: Reentry Anxiety After Covid-19 – Special Video Presentation

As the pandemic restrictions are lifted across the country, people face returning to workplaces and pre-pandemic activities with a mixture of anxiety and elation. What are the psychological issues around going back to offices and mixing with people again? How will employers react to those who want to keep working from home? What does a new normal look like? We address these questions with our two experts: Professor Angela Drake is a clinical neuropsychologist at UC Davis Health and Kimberly Elsbach is professor of management and holds the Steven G. Newberry Chair in Leadership at the UC Davis Graduate School of Management. [Watch the recorded discussion here](#).

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Aggie Compass Basic Needs Center](#)

The mission of Aggie Compass is to help mitigate the effects of food and housing insecurity on students, while working to change policy, systems and environment that will affect long term change. The Aggie Compass is a comfortable space for students to build community and learn about basic needs resources, pick up fresh fruits and vegetables, receive CalFresh enrollment assistance and help finding stable housing.

If you need help with food or housing insecurity concerns, financial or mental wellness, [please visit their website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your

unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)
<https://diversity.ucdavis.edu/>

volume 2 | issue 19
For Your Information
July 8, 2021

Office of the Vice Chancellor for Diversity, Equity and Inclusion

2021 Hibbard Williams Extraordinary Achievement Award Goes to Sergio Aguilar-Gaxiola

Sergio Aguilar-Gaxiola has been chosen to receive the 2021 Hibbard Williams Extraordinary Achievement Award. Aguilar-Gaxiola is professor of clinical internal medicine at the UC Davis School of Medicine, is the director of the [UC Davis Center for Reducing Health Disparities](#) and the [Community Engagement Program of the Clinical and Translational Science Center](#). The award recognizes a broad range of accomplishments such as public service or lifetime achievement that brings distinction to the university. It is very easy to see that Aguilar-Gaxiola embodies the very

spirit of this award and we invite you to celebrate this momentous occasion with us.

UC Davis Names New Dean to the College of Letters and Science

The University of California, Davis named Estella Atekwana, a dean and geophysicist from University of Delaware, as new dean of the College of Letters and Science (L&S), the largest of UC Davis' colleges and schools. She will officially become L&S dean on August 1. Atekwana has been at Delaware since 2017, as a faculty member in the Department of Earth Sciences and dean of the College of Earth, Ocean and Environment. Her accomplishments include building up the faculty ranks, implementing an early-career faculty development program, creating and funding a student success center and professional development program, establishing an eco-entrepreneurship program, launching a campuswide climate change initiative, and providing funding to support

A MESSAGE FROM VICE CHANCELLOR TULL

Dear Friends,

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Warmest Regards,

Renetta

An Invitation to Share your DEI Work

On the second anniversary of her appointment as Vice Chancellor of the Office for Diversity, Equity and Inclusion, Dr. Renetta Garrison Tull, invited members of U.C. Davis to share the work they have been doing to advance our DEI mission this past year. The responses were gratifying and much appreciated. [Take a look and if you have something to contribute](#), please do!

UPDATES & ANNOUNCEMENTS

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

End of Year Overview and What's Next for Diversity, Equity and Inclusion

Associate Vice Chancellor of the Office for Health Equity, Diversity and Inclusion, Hendry Ton, M.D., MS, offers updates and reflections from the past academic year and what we can expect next. [HEDI Blog page](#).

Health Equity Academy - Leaders for Tomorrow's Healthcare (HEALTH)

The UC Davis School of Medicine Office of Student and Resident Diversity is no stranger to conducting outreach and recruitment locally and nationally along with hosting pathway programs supporting learners to succeed in pre-medical, medical, and residency training. Among these programs is an early academic program that for some students kicks-off a journey into a career in healthcare, Health Equity Academy - Leaders for Tomorrow's Healthcare (HEALTH). [HEDI Blog page](#)

Office of Academic Diversity | AVC Lorena Oropeza

2021 ADVANCE Scholar Award Recipients

The Office of the Vice Chancellor for Diversity, Equity and Inclusion, through the ADVANCE Program and its Center for the Advancement of Multicultural Perspectives on Science (CAMPOS) is delighted to announce the 2021 ADVANCE Scholar Award recipients:

Diane Beckles

Plant Sciences, College of Agricultural and Environmental Sciences

&

Luis Carvajal-Carmona

Biochemistry and Molecular Medicine, School of Medicine

The ADVANCE Scholar Award highlights and celebrates the contributions that STEM faculty at UC Davis have made to their fields through outstanding scholarship and mentorship. The award aims to encourage excellence in research as well as leadership and outreach to underserved communities and/or mentorship of under-represented students. [Read more about the awardees here](#).

Office of Campus Community Relations | AEVC Rahim Reed

2021-2022 Campus Community Book Project

With the 2020-2021 [UC Davis Campus Community Book Project](#) program now behind us—remember, you can find event recordings on the [book project resources page](#)—we now are looking ahead to the 2021-2022 cycle and beyond, and we welcome your involvement:

- The Selection Committee will convene in early August and will be charged with making recommendations for the 2022-2023 book project cycle. The Selection Committee meets every 3-4 weeks through the end of the calendar year, with the goal of giving its final recommendations before winter break. To sign up for a book project committee, please complete [this form](#).

- Second, we invite you to nominate a book on the theme of "police brutality, police reform and transformative justice/alternatives to policing" for the 2022-2023 book project cycle. Nominations can be emailed to ccbp@ucdavis.edu, and the deadline for submitting nominations is Friday, July 30, 2021. More information can be found on the [book project nominations & selection page](#).

Looking to stay connected with the book project? Visit the [book project events page](#) and [subscribe to our online calendar](#) for up-to-date event information and registration links. We also invite you to follow the book project on [Facebook](#), [Twitter](#), and [Instagram](#).

EVENTS

July 8 - August 19

TANA & YoloArts Mural Exhibit Collaboration: "Larger than Life: Murals in the Making"

Please join us Thursday, July 8, 5:30-8pm for the opening of Larger Than Life: Murals in the Making, an exhibit of local and regional mural artists curated and presented in collaboration with YoloArts. The exhibition will feature the work of local and regional mural artists including Elyse Doyle-Martinez, Chris Herman, Jared Konopitski, Emma Montalbano, Gladys Padilla, Jenn Ponci, Melissa Uroff and artists affiliated with TANA. It will additionally feature artwork from students in the Art 171: Mexican and Chicana/o Mural Workshop, an interactive social justice arts course taught in the Chicana/o Studies department at UC Davis, founded by Malaquias Montoya, Professor Emeritus and co-founder of Taller Arte del Nuevo Amanecer (TANA), and taught by Jose Arenas, Executive Director of TANA.

Exhibition Dates: July 8 – August 19, 2021

Opening Reception: July 8, 5:30 - 8pm

- *5:30-8pm - Music and refreshments. Featuring live printmaking by TANA.*
- *6:00PM - Unveiling of the 3rd annual High School mural project created by students and staff at Cesar Chavez Community School. Facilitated by Tomas Montoya and Monica Aceves Robles.*
- *Community Mural Project: Make your mark on a community mural which will be set up outside the barn Gallery during open hours. All ages encouraged!*
- Location: The Barn Gallery, 512 Gibson Road Woodland, California 95695. Additional Info [Here](#).

July 15, Thursday

Staff/Faculty Womxn of Color Support Group | 12:00PM

This group was brought together in 2019 by Dr. Gill and Cecily to support womxn of color employed at UC Davis. The intention is to offer a safe and encouraging space to support healing, growth and development in the personal and professional lives of womxn of color. Hosts: Dr. Satinder Gill, Licensed Clinical Psychologist, Academic and Staff Assistance Program Cecily Nelson-Alford, Director, Women's Resources and Research Center. Consent for participation is necessary, please contact dr_gill@ucdavis.edu for more information. The groups meets bi-weekly year round on Thursday (next meeting 7/29).

July 20, Tuesday

Disability Virtual Career Fair

Are you a person with a disability looking for a career opportunity or internship? This Virtual Career Fair is FREE for jobseekers with disabilities to attend. Competitive opportunities for every level of candidate, from experienced professionals, recent college graduates and college students with

disabilities, to meet online with employers across the nation! Candidates are invited to interact with employers via chat sessions. [Learn more and register here.](#)

July 26, 28, and August 2

Facilitating Spaces Centered on Dismantling White Supremacy: A 3-part training series with an emphasis on leading white accountability spaces | 2:00PM

Hosted by the UC Davis Critical Whiteness Collective, this training series intends to educate and mobilize participants with interest in leading anti-racist organizing groups at UC Davis, with an emphasis on facilitating peer-led white accountability groups. All UC Davis community members are invited to skill-build, strategize, and co-create ongoing racial justice groups that center accountability, transformation, and ending white supremacy. This training series is funded by the UC Davis Office of Diversity, Equity Inclusion and the Division of Student Affairs. [Zoom registration.](#)

July 29, Thursday

Staff/Faculty Womxn of Color Support Group | 12:00PM

This group was brought together in 2019 by Dr. Gill and Cecily to support womxn of color employed at UC Davis. The intention is to offer a safe and encouraging space to support healing, growth and development in the personal and professional lives of womxn of color. Hosts: Dr. Satinder Gill, Licensed Clinical Psychologist, Academic and Staff Assistance Program Cecily Nelson-Alford, Director, Women's Resources and Research Center. Consent for participation is necessary, please contact drgill@ucdavis.edu for more information. The groups meets bi-weekly year round on Thursday (next meeting 8/12).

RECOMMENDED READING

UC Davis LIVE: Reentry Anxiety After Covid-19 – Special Video Presentation

As the pandemic restrictions are lifted across the country, people face returning to workplaces and pre-pandemic activities with a mixture of anxiety and elation. What are the psychological issues around going back to offices and mixing with people again? How will employers react to those who want to keep working from home? What does a new normal look like? We address these questions with our two experts: Professor Angela Drake is a clinical neuropsychologist at UC Davis Health and Kimberly Elsbach is professor of management and holds the Steven G. Newberry Chair in Leadership at the UC Davis Graduate School of Management. [Watch the recorded discussion here.](#)

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Aggie Compass Basic Needs Center](#)

The mission of Aggie Compass is to help mitigate the effects of food and housing insecurity on students, while working to change policy, systems and environment that will affect long term change. The Aggie Compass is a comfortable space for students to build community and learn about basic needs resources, pick up fresh fruits and vegetables, receive CalFresh enrollment assistance and help finding stable housing.

If you need help with food or housing insecurity concerns, financial or mental wellness, [please visit their website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)
<https://diversity.ucdavis.edu/>

Office of the Vice Chancellor for Diversity, Equity and Inclusion

Aggie Orientation: Call for Faculty and Staff Volunteers

Fall quarter is right around the corner, and that means Aggie Orientation will be in full swing. Student Housing and Dining Services is looking for faculty and professional staff volunteers to help greet our students September 17 - 21. If you would like to volunteer for a shift on any day, [please fill out our survey](#). Volunteering is completely optional outside of your events you may be facilitating, and of course, there is no pressure to volunteer. Student Housing and Dining Services will send out specific shift sign ups in another month and will have a short Zoom training before

Rahim Reed Retires From the Community He Helped Build

You probably read Vice Chancellor Tull's "teaser" article about the retirement of Rahim Reed and his multi-decade contributions to UC Davis [in our previous newsletter](#). [Please enjoy this full tribute from the campus](#). You can also read about ways to honor Rahim by leaving a message on his Kudo board or a contribution to a scholarship that has been set up in his honor for students from Sacramento. The scholarship will assist students who graduate from a public high school in

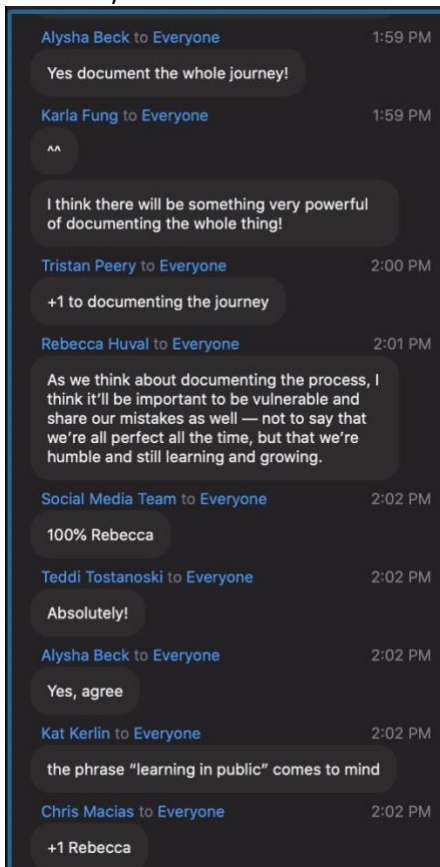
A MESSAGE FROM VICE CHANCELLOR TULL

Dear Friends,

Throughout the last several days, we have been celebrating our dear colleague, AEVC – OCCR Rahim Reed, who retired from UC Davis after 20 years. This past Monday, UC Davis Dateline posted a

beautiful story about his work and his legacy, reminding us that AEVC Reed came to UC Davis a few days after 9/11, and that he has been dedicated to building campus community since his first day! Please see the new campus-wide article, [Rahim Reed Retires From the Community He Helped Build](#). Rahim's virtual and in-person celebrations have concluded, but you can still "participate" in honoring him posting a message to his "[kudoboard](#)," and by donating *any amount* to the scholarship in his name that will assist students from high schools in Sacramento who will come to UC Davis. The new, direct link for the giving page for the "**Rahim Reed Award**" can be found [here](#).

In this issue, I also salute UC Davis' Strategic Communications unit (Strat Comm) for seeking ways to develop a stronger practice of DEI within their work. Their new website dedicated to DEI is [here](#), and next week, they will launch their new blog, "*Documenting the DEI Journey*." A screenshot from a segment of their Zoom conversation can be seen here (posted with permission). It is a testament to their commitment and willingness to continue to learn. The team members noted that they are willing to be vulnerable and "learn in public." The new blog will be edited by Tanya Perez and will include an introduction from Dana Topousis, UC Davis' Chief Marketing and Communications Officer. Perez notes that the blog will "discuss how the UC Davis Magazine factors DEI into their planning and how they work to keep learning, a team member's evolution to a better



understanding of best inclusive practices, and DEI awareness in photography.” We will look forward to reading the blog, and thank you for sharing the journey! Strat Comm’s efforts connect to [GOAL 4](#) of the [D&I Strategic Vision](#): *Promote diversity and inclusion in research, teaching, public service, and training across campus and in neighboring communities*, which includes [Objective 4A](#): ***Embed cultural competency in all academic and training programs, administrative units/programs, and workplaces to support diversity and inclusion goals.***

This is our last issue for the summer, and we will take a break in August. Thank you to our Newsletter Editor Tom O’Donnell, and to all of the team members who have worked with us to make sure that you receive information about activities and initiatives related to DEI on campus and beyond. We hope that you will have an opportunity to enjoy a bit of the summer, and that there will be an opportunity to refresh and rejuvenate. Our next issue will post on Thursday, September 9, 2021. We’ll see you in the Fall!

Warmest Regards,
Renetta

Call for Nominations: Asia Pacific Women in Leadership (APWiL) Mentoring Program

In partnership with the Association of Pacific Rim Universities (APRU), UC Davis Global Affairs and the Office of Diversity, Equity and Inclusion are now accepting nominations and self-nominations for faculty mentors and mentees for the APWiL Mentoring Program. The program focuses on empowerment, professional growth and development in order to expand the pipeline of aspiring APRU women leaders. Mentors and mentees will identify goals and meet virtually, join a cohort of mentor/mentee pairs in the APRU network, and participate in workshops throughout the year. Faculty from all backgrounds are welcome to participate. Contact the APWiL Mentoring Program Coordinator, Chelsey Hawes chawes@ucdavis.edu, with nominations and/or questions. The deadline to submit nominations is August 4, 2021. [Read the full announcement here.](#)

Call for Expressions of Interest: 2021-22 International Virtual Course Collaboration

Global Affairs invites expressions of interest from UC Davis faculty interested in developing an international virtual course collaboration with partners at universities abroad to support the achievement of [the United Nations Sustainable Development Goals \(SDGs\)](#). To participate in this initiative, faculty need not design new courses, nor is it necessary to co-teach an entire course with a faculty member from the partner institution. Instead, international virtual course collaboration focuses on developing joint modules, class sessions, or projects with a faculty member from a partner international institution that will benefit students and engage them in global learning. [Learn more here.](#)

UPDATES & ANNOUNCEMENTS

Office of Academic Diversity | AVC Lorena Oropeza

“Why do my headphone cables keep getting tangled?”

CAMPOS Faculty Director and Professor of Mathematics and Microbiology and Molecular Genetics Mariel Vazquez was featured on the BBC News podcast “CrowdScience” to explain the science behind tangles and knots. “While tangles might be annoying in hair or cables, they’re also a fundamental part of human life. Our DNA is constantly folding itself to fit inside tiny spaces – there are two metres of the stuff inside every cell, where it’s packed down tightly, before it must untangle and duplicate for those cells to divide. It does this with the help of specific enzymes, and when the process goes wrong it leads to cell death. But scientists [like Vazquez] are also studying molecular tangles that might benefit us humans.” [Please give a listen here!](#)

Marie Heffern Receives NSF CAREER Award

That name may sound familiar because it was [just last month that we announced](#) CAMPOS Faculty Scholar and Assistant Professor of Chemistry, Marie Heffern received the prestigious Paul Saltman Young Investigator Award. Now we are delighted to announce she has also been selected for a NSF CAREER award for her proposal titled "CAREER: Elucidating the Interaction Dynamics of Soil Metals with Flavonoids in the Plant Rhizosphere." [Click over to her Twitter feed](#) to learn more about her lab's work (and her forthcoming fourth anniversary at UC Davis). Congratulations Dr. Heffern!

Office of Campus Community Relations

Call for Nominations: 2021-2022 Diversity Awareness Workshops

The Office of Campus Community Relations invites you to participate in or nominate a faculty or staff colleague for the 2021-2022 Diversity Awareness Workshops.

The Diversity Awareness Workshop was initiated in 1993. The goal of the workshop, which is a part of our Diversity Education Program, is to build awareness about the diversity of our campus community and engage in important conversations about ways of making our campus more inclusive and more welcoming. As our campus continues to grow, these types of important dialogues are more imperative to ensure that we continue to aspire towards an environment that is inclusive of our diversity. Since its inception in the early 1990s, more than a thousand campus community members have participated in the workshop. I hope that you will consider taking part in this great educational and community building opportunity.

The first of our two-day diversity workshops is scheduled for Thursday and Friday, August 26-27, 2021 from 8:30am - 5:00pm, with more sessions planned in fall, winter, and spring. We are planning for these sessions to be in-person, following University guidelines and protocols in response to COVID. If selected, we ask participants to comply with the guidelines.

[If you are interested in participating in or would like to nominate a colleague for one of our sessions, please complete the online Participant Interest Form.](#)

Space is limited, so please respond by August 6, 2021 in order to be considered. If selected, participants will receive a confirmation letter with additional information; those not selected this year will be notified and their names will be placed on the waiting list, and they will receive priority for future sessions. At this time we are only able to consider participants who have not attended the workshop in previous years. If you have any questions, please contact Sunny Dosanjh at ssdosanjh@ucdavis.edu or at (530) 754-0610.

Office of Health Equity, Diversity and Inclusion | AVC Hendry Ton

Recruitment Announcement: Prep Medico Program Coordinator

We are pleased to announce that we are now accepting applications for a Program Coordinator position as part of our [Prep Medico Program](#). Interested applicants may find the job posting at <https://hr.ucdavis.edu/careers>, see Job ID 19394, the final application filing date is August 3, 2021. To directly link to the job posting please [click here](#). Please feel free to share this information to your colleagues, networks and listservs.

EVENTS

July 8 - August 19

TANA & YoloArts Mural Exhibit Collaboration: "Larger than Life: Murals in the Making"

Please join us Thursday, July 8, 5:30-8pm for the opening of Larger Than Life: Murals in the Making, an exhibit of local and regional mural artists curated and presented in collaboration with YoloArts. The

exhibition will feature the work of local and regional mural artists including Elyse Doyle-Martinez, Chris Herman, Jared Konopitski, Emma Montalbano, Gladys Padilla, Jenn Ponci, Melissa Uroff and artists affiliated with TANA. It will additionally feature artwork from students in the Art 171: Mexican and Chicana/o Mural Workshop, an interactive social justice arts course taught in the Chicana/o Studies department at UC Davis, founded by Malaquias Montoya, Professor Emeritus and co-founder of Taller Arte del Nuevo Amanecer (TANA), and taught by Jose Arenas, Executive Director of TANA.

Exhibition Dates: July 8 – August 19, 2021

Opening Reception: July 8, 5:30 - 8pm

- 5:30-8pm - Music and refreshments. Featuring live printmaking by TANA.
- 6:00PM - Unveiling of the 3rd annual High School mural project created by students and staff at Cesar Chavez Community School. Facilitated by Tomas Montoya and Monica Aceves Robles.
- Community Mural Project: Make your mark on a community mural which will be set up outside the barn Gallery during open hours. All ages encouraged!
- Location: The Barn Gallery, 512 Gibson Road Woodland, California 95695. Additional Info [Here](#).

July 26, 28, and August 2

Facilitating Spaces Centered on Dismantling White Supremacy: A 3-part training series with an emphasis on leading white accountability spaces | 2:00PM

Hosted by the UC Davis Critical Whiteness Collective, this training series intends to educate and mobilize participants with interest in leading anti-racist organizing groups at UC Davis, with an emphasis on facilitating peer-led white accountability groups. All UC Davis community members are invited to skill-build, strategize, and co-create ongoing racial justice groups that center accountability, transformation, and ending white supremacy. This training series is funded by the UC Davis Office of Diversity, Equity Inclusion and the Division of Student Affairs. [Zoom registration](#).

July 29, Thursday

Staff/Faculty Womxn of Color Support Group | 12:00PM

This group was brought together in 2019 by Dr. Gill and Cecily to support womxn of color employed at UC Davis. The intention is to offer a safe and encouraging space to support healing, growth and development in the personal and professional lives of womxn of color. Hosts: Dr. Satinder Gill, Licensed Clinical Psychologist, Academic and Staff Assistance Program Cecily Nelson-Alford, Director, Women's Resources and Research Center. Consent for participation is necessary, please contact drgill@ucdavis.edu for more information. The groups meets bi-weekly year round on Thursday (next meeting 8/12).

RECOMMENDED READING

Kendall Powell, "The parenting penalties faced by scientist mothers," *Nature*, July 20, 2021.

Starting a family at a key career stage comes at a cost to birthing parents — and many end up leaving the profession as a result. [Read the article here](#).

Jennifer Chu, "Study highlights long road toward gender parity in the geosciences," *MIT News*, July 16, 2021.

Researchers find improvement in relative retention of women but predict decades of sustained effort are required to achieve gender parity. [Read the article here](#).

ADDITIONAL RESOURCES

Reporting Concerns of Harassment and Discrimination

The Harassment & Discrimination Assistance and Prevention Program (HDAPP) supports the University's commitment to a harassment and discrimination-free work and learning environment for all members of the UC Davis, UC Davis Health, and University of California Agriculture and Natural Resources (ANR).

If you are interested in reporting concerns of Harassment and Discrimination, please contact HDAPP to [file a report](#) and/or speak with a representative to better understand your options. [Learn more about HDAPP here](#) or go to [HDAPP's website for more information](#).

[Aggie Compass Basic Needs Center](#)

The mission of Aggie Compass is to help mitigate the effects of food and housing insecurity on students, while working to change policy, systems and environment that will affect long term change. The Aggie Compass is a comfortable space for students to build community and learn about basic needs resources, pick up fresh fruits and vegetables, receive CalFresh enrollment assistance and help finding stable housing.

If you need help with food or housing insecurity concerns, financial or mental wellness, [please visit their website for more information](#).

[Counseling Services Mental Health Resources Webinar](#) [*requires Kerberos log-in*] One of the things we hear frequently from instructors about teaching in Spring 2020 is the extent to which they encountered students in their courses experiencing significant stress or crisis, yet they felt unequipped to help or direct students to resources. To help, [Student Health and Counseling Services](#) provided a Mental Health Resources Webinar. If supporting students in crisis is a concern for you, please watch this previously-recorded webinar. Webinar topics include an overview of mental health services on campus, how to make referrals, signs of distress and how to respond, and how faculty can support students in the classroom (remote or on-campus). Student Affairs has also provided [this folder of faculty resources](#).

Content Submission Form

Do you have a DEI-oriented event, announcement, or article that you would like us to help promote through our DEI communication channels? Did your unit/department or a member of your unit/department receive recognition that demonstrates your commitment to DEI? If so, please send us your information [through this online form](#).

We invite you to share and submit your thoughts and items for our newsletter (either current or future news and events) at diversityinclusion@ucdavis.edu

Thank you for your dedication to diversity, equity and inclusion!

[#ThinkBigDiversity](#)
<https://diversity.ucdavis.edu/>