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Deborah Poole, a coeditor of this volume, is an associate professor at San Diego State University, where she serves as coordinator of ESL composition courses. She was one of the CSU representatives to the *California Pathways* project and has been a member of the San Diego County ESL Articulation Group for the past four years. Her research interests include the relationship of classroom interaction to issues of culture and literacy.

CONTRIBUTORS

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William Gaskill is the director of the American Language Center at UCLA Extension and the former director of the American Language Institute at San Diego State University. He has over 25 years of experience in the fields of language learning and instruction and language program administration.

Nina Gibson was elected the first chair of the ESL department at City College of San Francisco and is now completing her sixth year (second term) as chair. She is also teaching in the credit ESL program at CCS. Prior to serving as chair, she served as the ESL resource instructor for the Noncredit Division, at City College and taught for many years in non-credit ESL.

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Jim Scofield has been the academic director at ELS Language Centers/San Diego since 1980. Since 1975 he has taught ESL at institutions in Kansas, Illinois and California. He is currently chair of the Southern District, NAFSA: AIE Region XII.

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