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Gradation-Dependent Thermal Conductivity of Sands

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Authors

Xiao, Yang
Liu, Hanlong
Nan, Bowen
[et al.](#)

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24 **Introduction**

25 The thermal conductivity of soil is a basic physical property pertaining to the transfer of heat by
26 conduction (Bristow 2002). The thermal conductivity is a key parameter in simulations of a variety
27 of problems, including granular insulation layers for pavements or landfills in cold regions (e.g.,
28 Humphrey and Eaton 1995; Benson et al. 1996), ground source heat exchange systems and energy
29 piles (e.g., McCartney et al. 2016), radioactive waste disposal systems (e.g., Cui et al. 2011), and
30 oil-carrying pipelines (e.g., Lee et al. 2010). As soil is a multi-phase system consisting of solid
31 particles, water, and air, each with disparate thermal conductivity values, the relative amounts and
32 distributions of each of the phases can have a significant effect on the soil thermal conductivity.
33 For example, the thermal conductivity of solid particles ranges from 2.0 to 7.7 W/m/K depending
34 on the mineralogy, the thermal conductivity of water (0.61 W/m/K) is slightly smaller than that of
35 the solid particles, while the thermal conductivity of air (0.026 W/m/K) is nearly two orders of
36 magnitude smaller (Tarnawski and Leong 2016).

37 According to previous studies (Dong et al. 2015; Zhang and Wang 2017), factors affecting the
38 soil thermal conductivity could be divided into two categories: (1) *internal factors*, such as soil
39 fabric (i.e., mineral composition, particle shape, particle size, etc.) and soil structure (i.e., porosity,
40 gradation, pore size distribution, etc.); (2) *external factors*, such as water content, temperature, etc.
41 The thermal conductivity of soils is greatly affected by internal factors (i.e., mineral composition,
42 packing density) due to the differences in thermal conductivity of solid particles, water and air
43 (Dong et al. 2015). Moreover, the thermal conductivity of unsaturated soils increases with

44 increasing degree of saturation (an external factor), due to the formation of water films between
45 the particles that can increase the contact area for heat transfer. An important internal factor that
46 has not been fully investigated is the effect of gradation, which is a relevant topic in the design of
47 granular blankets for insulation layers in pavements, landfills, or other geothermal heat exchange
48 applications.

49 In the current study, a series of laboratory tests were performed to investigate the influence of
50 the gradation on the thermal conductivity of sand at constant void ratios. The uniformity coefficient
51 and fractal dimension are used to establish empirical models for the gradation-dependent thermal
52 conductivity. The fundamental mechanisms behind the change of thermal conductivity with
53 gradation are also discussed.

54 **Carbonate Sand and Testing Protocols**

55 *Characteristics of the Materials Investigated*

56 For convenience, a dry carbonate sand was selected in this study because it could be crushed by
57 different amounts to result in specimens with different gradations but the same mineralogy. This
58 is critical in isolating the effects of the particle size gradation. Further, carbonate sand is widely
59 present in coastal engineering applications, and may be encountered in energy pile applications
60 that involve stress levels sufficient to cause particle breakage and changes in gradation that may
61 alter heat transfer processes. Carbonate sand from Yongxing Island of the Xisha archipelago
62 located in the South China Sea is used in the current study, which is mainly composed of shell
63 fragments and coral debris. The specific gravity of this sand is 2.79.

64 The gradations of carbonate sands with a wide range of gradations in the percentage finer versus
65 logarithm of particle size plane are shown in **Fig. 1(a)** and in the logarithm of percentage finer
66 versus logarithm of particle size plane are shown in **Fig. 1(b)**. The linear fitting curves in **Fig. 1(b)**
67 indicate that gradations of these carbonate sands can be described by a fractal function (Tyler and
68 Wheatcraft 1992):

$$69 \quad F(d) = \left(\frac{d}{d_M} \right)^{3-f_d} \quad (1)$$

70 where F is percentage finer; d is particle diameter; d_M is the maximum particle diameter;
71 f_d is fractal dimension. The fractal dimension f_d obtained from best fitting curve ranges from
72 0.4 to 2.4. Scanning electron micrograph (SEM) images of carbonate sand specimens in **Fig. 1(c)**
73 reveal the components of carbonate sand specimens with different uniformity coefficients
74 ($C_u = \frac{d_{60}}{d_{30}}$, where d_{60} and d_{30} are the particle diameters corresponding to the 60% and 30% finer
75 fractions, respectively) and specification (an image of a 60-fold magnification of single particle).
76 The lower-right image in **Fig. 1(c)** indicates that inter-particle voids may also be encountered in
77 carbonate sand particles that may make them prone to crushing (Xiao et al. 2016).

78 ***Experimental Details and Testing Procedures***

79 The thermal conductivity values of dry carbonate sand specimens were measured using a single-
80 needle probe TR-1 along with the KD2 Pro Thermal Properties Analyzer obtained from Decagon
81 Devices of Pullman, WA. This device uses the transient thermal probe method with an analysis
82 that is provided in the user manual. The stainless-steel mold used in this study has an inner diameter

83 of 50 mm and a height of 137 mm. As recommended by the user manual, the TR-1 probe having a
84 diameter of 2.4 mm and length of 100 mm is suitable for measuring the thermal conductivity of
85 dry soils. The specimen preparation and experimental procedures are as follows:

86 (1) Sands with different gradations were obtained from post-impact tests on carbonate sands
87 reported by [Xiao et al. \(2016\)](#). The crushed sand was heated in an oven at 105°C for 24 hours then
88 was permitted to cool before sieving to reach different gradations. As listed in [Table 1](#), maximum
89 and minimum void ratios of the sands with the different gradations shown in [Fig. 1](#) were measured
90 based on ASTM D4253 ([ASTM 2016a](#)), ASTM D4254 ([ASTM 2016b](#)), to ensure that the selected
91 target void ratio evaluated in this study were possible for the different gradations.

92 (2) A group of five specimens with a given void ratio (0.80, 0.85, and 0.90 in [Table 2](#)) were
93 prepared according to the five gradations in [Fig. 1](#). The specimens were prepared in eight equal
94 lifts. The under-compaction method proposed by [Ladd \(1978\)](#) was used to obtain uniform
95 specimens. Specifically, each lift was poured into the mold to form a layer with its compacted dry
96 density slightly greater (about 1%) than that of the substratum layer. Compaction was not observed
97 to further alter the gradations.

98 (3) The TR-1 probe was inserted into the center position of the specimen using a guide to ensure
99 verticality. The thermal conductivity of the sand species was measured by KD2 Pro Thermal
100 Properties Analyzer. The thermal conductivity for each testing condition (i.e., combination of void
101 ratio and gradation) was measured five times. Although a slight densification of the sand is possible
102 during needle insertion, measurements of the five specimens were within a $\pm 2\%$ range of the

103 average value of measured thermal conductivities that are reported in **Table 2**, which indicates that
104 this approach is repeatable. The thermal conductivity was measured under controlled room
105 temperature conditions (25 °C) to minimize the influence of the ambient temperature.

106 **Experimental Thermal Conductivity Results**

107 The results in **Fig. 2** show that the thermal conductivity λ at a given void ratio increases with
108 increasing the uniformity coefficient (C_u) when $2.0 < C_u \leq 4.7$, while λ increases gradually when
109 $C_u > 4.7$. It is also interesting to note that the relationships between λ and C_u for different
110 void ratios are parallel, indicating that the gradation effect on the thermal conductivity is attributed
111 to the same intrinsic mechanism that is independent of the void ratio. The change in thermal
112 conductivity with the gradation was analyzed using the percent difference calculated as follows:

$$113 \quad \Delta\lambda = \frac{100(\lambda - \lambda_0)}{\lambda_0} \quad (2)$$

114 where λ_0 is the thermal conductivity for sand with $C_u=2.0$ (or $f_d=0.4$). The value of λ_0 , as
115 shown in **Fig. 2**, is dependent on void ratio e with a decrease in thermal conductivity with
116 increasing void ratio. However, the percent difference was found to not be sensitive to the void
117 ratio. The maximum percent difference in the thermal conductivity is about 13.9% for the sand
118 with $C_u=19.8$, which is relatively large from a practical engineering point of view. **Fig. 3** shows
119 that the void ratio was observed to not have a significant effect on the percent difference in thermal
120 conductivity, which can be fitted by the following relationship:

$$121 \quad \Delta\lambda = \beta_0 [\exp(-2\chi_0) - \exp(-\chi_0 C_u)] \quad (3)$$

122 where β_0 (=26.038) and χ_0 (=0.357) are empirical fitting parameters that are specific to this
123 carbonate sand. The form of **Eq. (3)** shows a good fit to the data, reflected by the coefficient of
124 determination R^2 close to 1.0. This empirical equation indicates that the thermal conductivity
125 does not change significantly for uniformity coefficient greater than 10. The ultimate value of the
126 fitted relationship for $\Delta\lambda$ from **Eq. (3)** is 12.7%, which is slightly lower than the experimental
127 value of 13.9%. Because a linear relation between λ and e was observed in **Fig. 2**, the
128 following fitting equation can be defined:

$$129 \quad \lambda = \lambda_{c_0} - \alpha e - \beta \exp(\chi C_u) \quad (4)$$

130 where λ_{c_0} (=0.425), α (=0.218), β (=0.051) and χ (=0.332) are fitting parameters
131 representative of carbonate sands. The fitting surface in **Fig. 4** obtained from **Eq. (4)** captures well
132 the variations of thermal conductivity of the tested sands, based on a maximum error of -0.003 and
133 R^2 =0.986.

134 The fractal dimension is an important parameter for describing the characteristics of particle size
135 distribution. For specimens with C_u =19.8, the corresponding fractal dimension f_d is
136 approximately 2.4, which is close to the ultimate fractal dimension of carbonate sands as observed
137 in one-dimensional compression tests (**Zhang and Baudet 2013**) and also in impact tests (**Xiao et**
138 **al. 2016**). The fractal dimension f_d of carbonate sands in this study ranges from 0.4 (C_u =2.0) to
139 2.4 (C_u =19.8). Effect of gradation with the fractal dimension on the thermal conductivity is shown
140 in **Fig. 5**. The variation of thermal conductivity with gradation and void ratio in **Fig. 5** is similar to
141 that in **Fig. 2**. The relationship between the percent difference in thermal conductivity $\Delta\lambda$

142 defined in Eq. (2) and f_d for different void ratios, as shown in Fig. 6, can be uniformly described
143 by the following exponential equation:

$$144 \quad \Delta\lambda = m_0 [\exp(n_0 f_d) - \exp(0.4n_0)] \quad (5)$$

145 where m_0 (=6.369) and n_0 (=0.505) are fitting parameters. The fitting results by Eq. (5) agree well
146 with the test data ($R^2=0.990$). Based on the approximately linear relationship between λ and e
147 observed from Fig. 5 and the formulation in Eq. (5), a nonlinear multiple fitting equation can be
148 defined as follows:

$$149 \quad \lambda = \lambda_{f_0} - le + m \exp(nf_d) \quad (6)$$

150 where k_{f_0} (=0.386), l (=0.218), m (=0.0092), n (=0.61) are fitting parameters. It is observed
151 that the fitting result from Eq. (6) is slightly better than that by Eq. (4) based on the values of the
152 maximum relative error (-0.002) and coefficient of determination R^2 (0.993). This indicates that
153 the relationships between λ , f_d and e may lead to more accurate predictions than the
154 relationships between λ , C_u and e .

155 Discussion

156 The variations of thermal conductivity with gradation are mainly attributed to the changes in
157 inter-particle contact area and coordinate number (i.e., the number of contacts per particle) with
158 gradation. For a given void ratio, as the uniformity coefficient (or the fractal dimension) increases,
159 the inter-particle contact area and coordinate number increase (McDowell et al. 1996), leading to
160 an increase in the effective conduction among particles for heat transfer. However, the contact area
161 has minimal effect on heat transfer when the uniformity coefficient comes to a critical value (C_u

162 =10). Likewise, for a given sand gradation, increasing the void ratio will result in a decrease of
163 inter-particle contact area and contact points, leading to a decrease in the effective conduction
164 among particles. These are important conclusions that can have an impact on the design and
165 performance of granular insulation blankets used in pavements or landfill systems.

166 It should be noted that the parameters in the empirical equations are representative of the dry
167 carbonate sand under investigated in this study, but it is expected that the trends with uniformity
168 coefficient and fractal dimension will be similar when changing the gradation of sands with
169 different mineralogy (e.g., quartz, mica). The experimental methodology used in this study can be
170 used to calibrate parameters in the empirical equations for these other sands, although it is
171 recommended to perform tests on at least four different gradations spanning the uniformity
172 coefficients investigated in this study due to the nonlinearity observed in the empirical
173 relationships. The gradation effect observed in this study could also be combined in the future with
174 other factors, such as particle shape and mineralogy, as they may also play a major role in the
175 number of particle contacts and packing relationships that could affect the thermal conductivity.
176 Further, the impact of the gradation on the soil-water retention curve may lead to different trends
177 in the thermal conductivity with the degree of saturation ([Dong et al. 2015](#)).

178 **Conclusions**

179 The influence of gradation on the thermal conductivity is investigated through a series of
180 laboratory tests on dry carbonate sand specimens with different gradations. For a given void ratio,
181 the thermal conductivity of the sand sample increases with increasing the uniformity coefficient or

182 the fractal dimension. Although an increase in void ratio leads to a decrease in thermal conductivity,
183 the percent difference in thermal conductivity was independent of the initial void ratio. The
184 maximum percent difference in thermal conductivity for different gradations and void ratios
185 investigated in this study is 13.9%, which indicates the importance of considering this variable in
186 the design of granular insulation layers or in energy geostructures involving sands prone to
187 crushing. Two empirical equations obtained from nonlinear surface fitting are proposed for the
188 thermal conductivity in relation to the uniformity coefficient and void ratio as well as in relation
189 to the fractal dimension and void ratio. The correlation between the thermal conductivity and
190 fractal dimension has a slightly better than that with the uniformity coefficient and may be more
191 useful in particle mechanics models.

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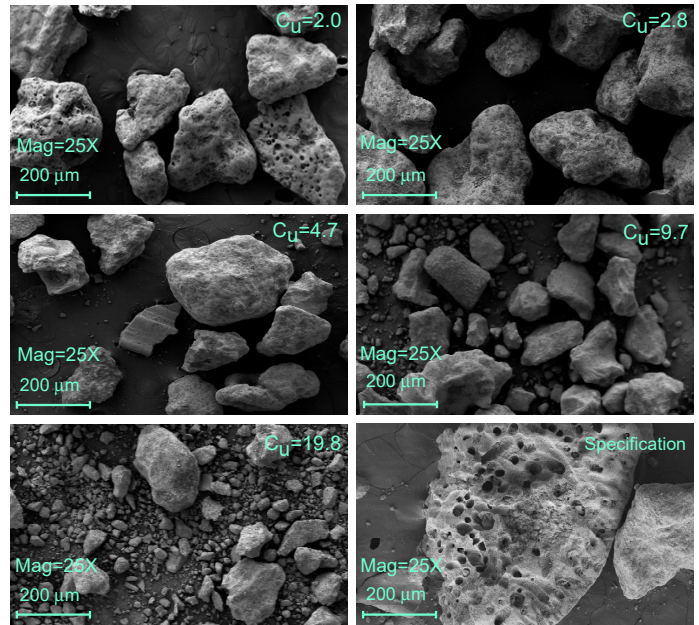
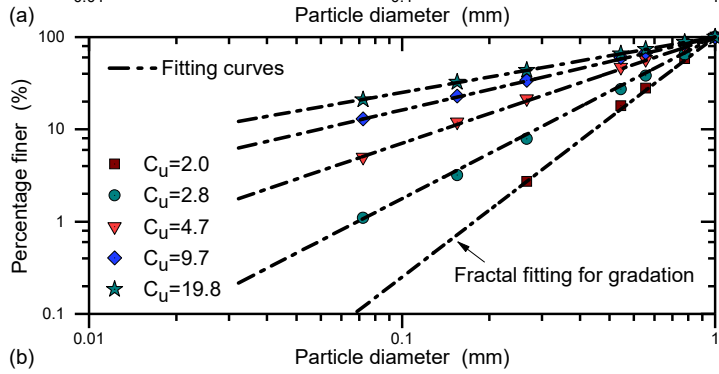
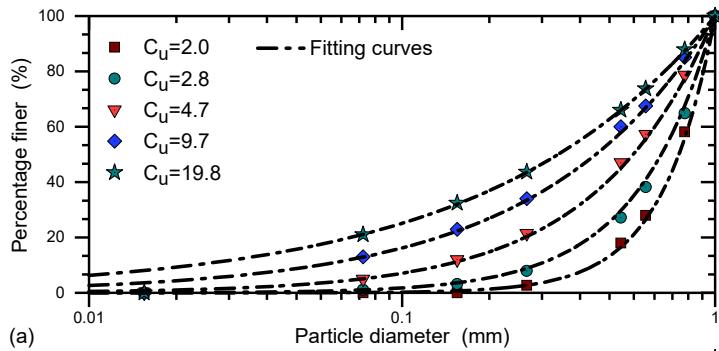
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233



(c) Samples with different gradations and Specification

