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Rethinking Scholarship: Data Analytics in Chinese Buddhist Philology

Christine L. Borgman

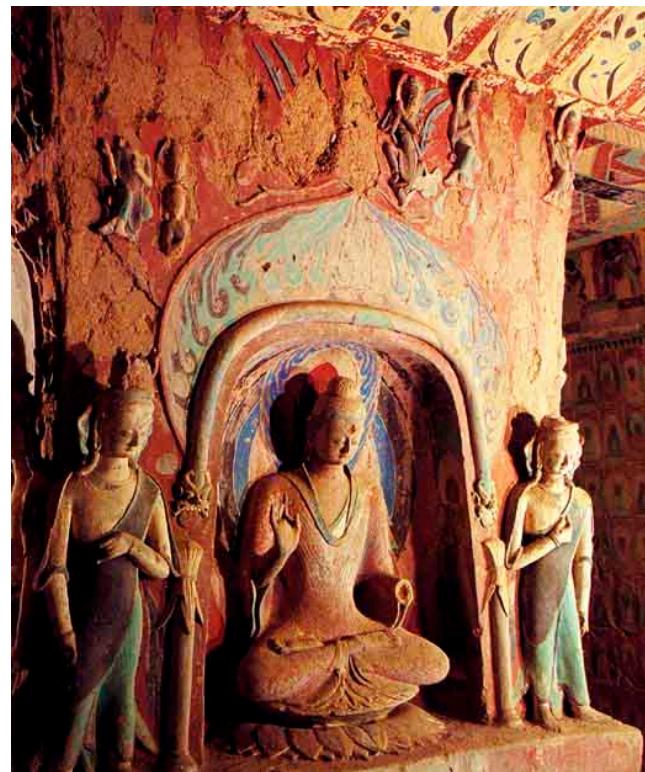
Distinguished Professor and Presidential Chair in
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University of California, Los Angeles

<http://christineborgman.info>

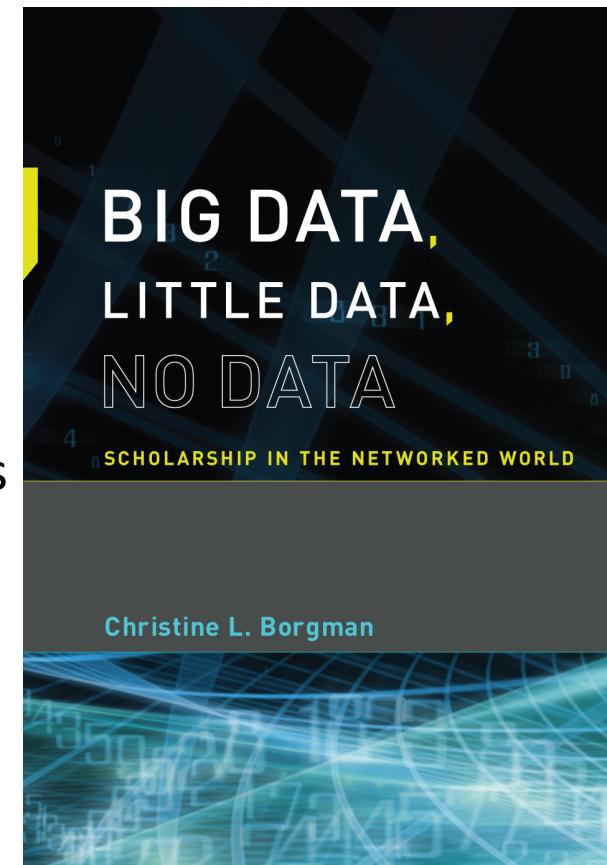
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Digital Humanities and Sinology Session
Pacific Neighborhood Consortium Conference
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Big Data, Little Data, No Data: Scholarship in the Networked World

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 - Ch 2: What Are Data?
 - Ch 3: Data Scholarship
 - Ch 4: Data Diversity
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MIT Press, 2015



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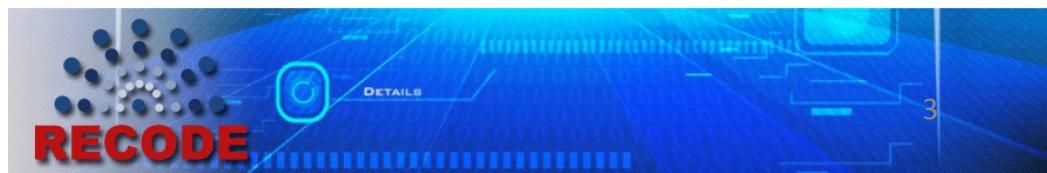


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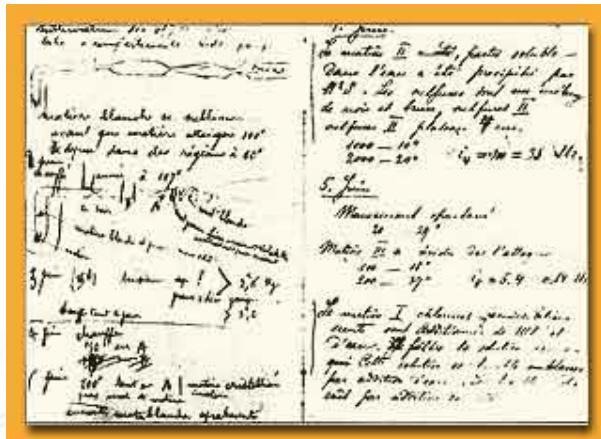
A perspective view of a tunnel formed by a repeating pattern of binary digits (0s and 1s). The tunnel curves slightly to the right. In the center of the tunnel, the word "Data" is written in a large, bold, black sans-serif font.

Data

What are data?



hudsonalpha.org



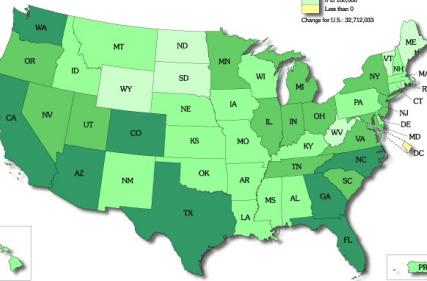
Marie Curie's notebook aip.org



Pisa Griffin



Figure 2. Numeric Change in Resident Population for the 50 States, the District of Columbia, and Puerto Rico: 1990 to 2000

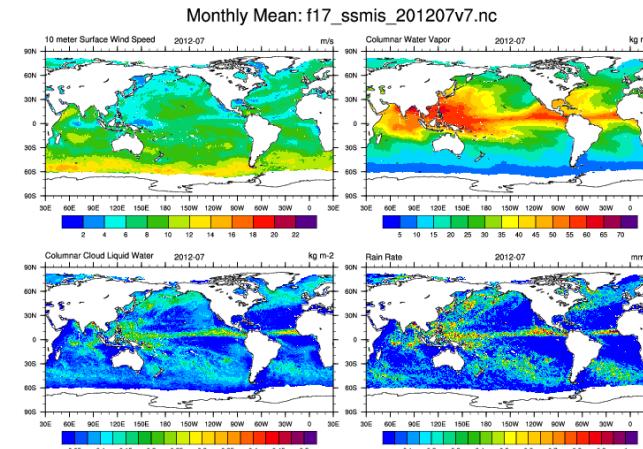


<http://www.census.gov/population/cen2000/map02.gif>



Prepared by Geography Division

US CENSUS BUREAU
Taking You Into Informative Decisions



ncl.ucar.edu

Date: 1/2.07.75 Place: Sakaltutan
Zafor

He will grow old in his present house; new house is for sons - 5 sons. Not sure they want to live in village. He will only build another if they want him to. eS came from Germany and did the plastering. He arranged the carpentry in Kayseri. Çok para gitti. {much money went} Has a tractor.

Date: July 1980 Place: Sakaltutan
Zafor:

Household now Zafor and wife; Nazif Unal and wife and youngest son, still a boy. They run two dolmuß; one with a driver from Süleymanlı. Goes in and out once a day. He gets 8,000 a month. Zafor then said, keskin degil. {not sharp - i.e.? not profitable} I said he did very well on 8,000 TL with only two journeys a day. Nazif Unal has "bought" a Durak {dolmuß stop} from Belediye and works all day in Kayseri.

http://onlineqda.hud.ac.uk/Intro_QDA/Examples_of_Qualitative_Data.php

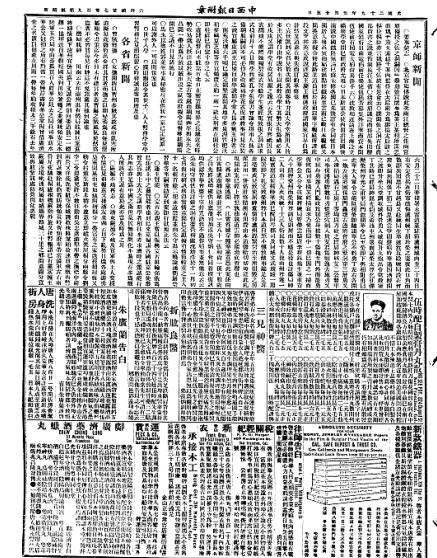


Data are representations of observations, objects, or other entities used as evidence of phenomena for the purposes of research or scholarship.

C.L. Borgman (2015). *Big Data, Little Data, No Data: Scholarship in the Networked World*.
MIT Press

Sustaining value in data

- Born digital
 - Malleable, reusable
 - Migrate to new technologies
- Digitized formats
 - Digital encoding
 - Static representations



Screen shot of searching and highlighting in CBETA, 2013. Photo by C.L.Borgman; computer of S.Zacchetti, used with permission

Chung hsi jih pao [microform] = Chung sai yat po, February 21, 1903; Alternative Title: Zhong xi ri bao; Chung Sai Yat Po Pub. Co, Publisher; February 21, 1903

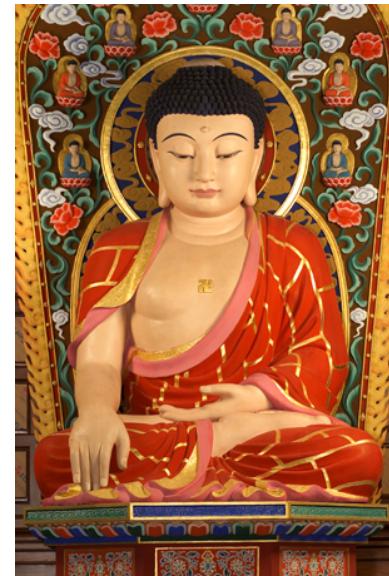
Opening a box of data: Chinese Buddhist Philology



Stefano Zacchetti
Yehan Numata Professor of Buddhist Studies
Oriental Institute
University of Oxford
Fellow, Balliol College

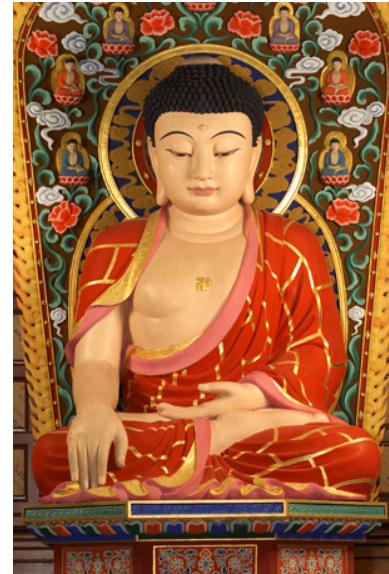
Scholarly Inquiry

- How were Chinese Buddhist texts communicated across languages and cultures in the third to fifth centuries C.E.?
- Data sources: texts in multiple languages, scripts, and media
- Analysis:
 - Close: side by side comparisons
 - Distance: data mining of digitized texts



What are his data?

- Evidence of similar or dissimilar origins
- Observations of textual characteristics
- Units of data
 - Individual characters, punctuation marks
 - Words, phrases, sections, chapters
 - Artifacts, texts
 - Entities
 - Collections of texts



三五 大明度經卷第一 故承用。故故都應是過去當來今現在佛天

中天所施教用是供養。若於佛和諧為極大

菩薩諸苦當視如見佛當恭敬諸佛法。汝

以親近持

佛藏作是諦念。於是般若波羅蜜當詮取

莫得失字。佛般泥後汝當識是經莫令

減少。當持授與菩薩摩訶薩是諸佛經藏。阿

難我手付汝。汝當持授與菩薩摩訶薩持

是阿難言薩所。作功德勸善生死卒獄悉

破壞諸無知者為著悉得。故解諸魔官屬

無障伏滅房舍法塲除。正上佛坐作阿

彌多羅三耶成佛道。諸人民無目者

愚癡悉當聞解佛語阿難。正第大道無

能持是故若

有兩正足阿彌多羅三耶阿彌三佛慧。

是為汝波羅蜜說。佛語阿難我般泥洹後

都虛三千大千國界。其中人民悉教入經

法中。悉令就得阿難深追。日數乃爾所

人如是一點若甚。悉為說經令教泥洹。

經說汝復不見承事我。汝不知持是故若

在經中一句教言薩等。如是為具足承事

佛已。真身佛也。汝說。我今於是稱蒙汝懷

莫持我。汝說。我身不能見。我今能見。佛從

汝身中出。汝說。我身亦不能見。汝說。佛從

子所說。皆乘如來大士之作。所以者何。從佛

說法故。有法學賢者子賢者女。得法意以爲

說法。故爲說法。如人本來所

言者廣陳法言也。所以者何。如人本來所

謂學法也。解空不顯無想寂定謂之得法。意其爲

證。法學法也。解空不顯無想寂定謂之得法。意其爲

證。漏盡結解得道謂之證。由言證已當還。本無。矣。所說者解

證。漏盡結解得道謂之證。由言證已當還。本無。矣。所說者解

證者所說所誨所言。一切如法無證。說經義也。

所說者解人也。所以者何。如來說法爲斯樂者。

所說者廣陳法言也。所以者何。如人本來所

謂學法也。解空不顯無想寂定謂之得法。意其爲

證。法學法也。解空不顯無想寂定謂之得法。意其爲

證。漏盡結解得道謂之證。由言證已當還。本無。矣。所說者解

證者所說所誨所言。一切如法無證。說經義也。

三五 大明度經卷第一

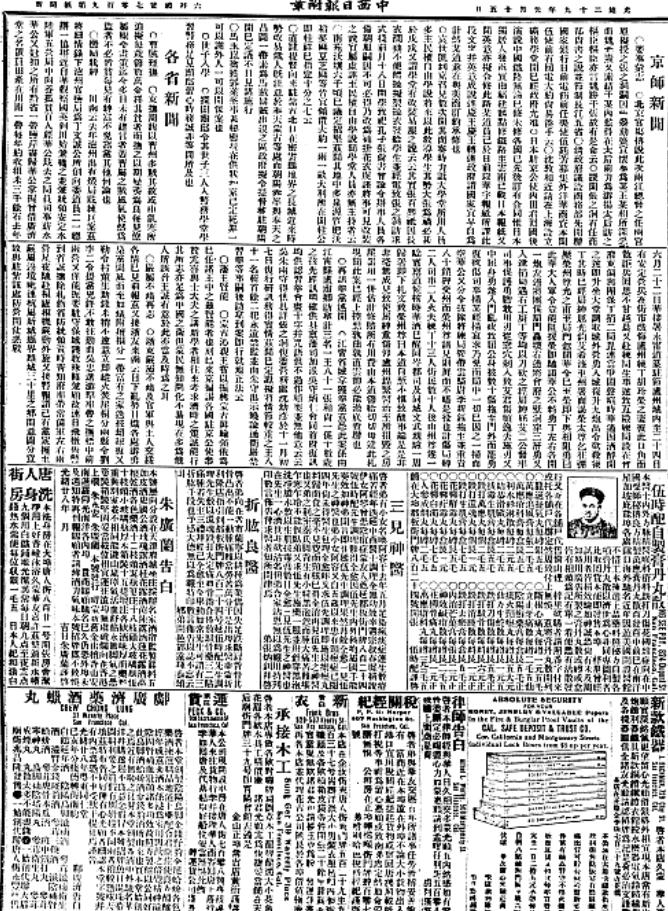
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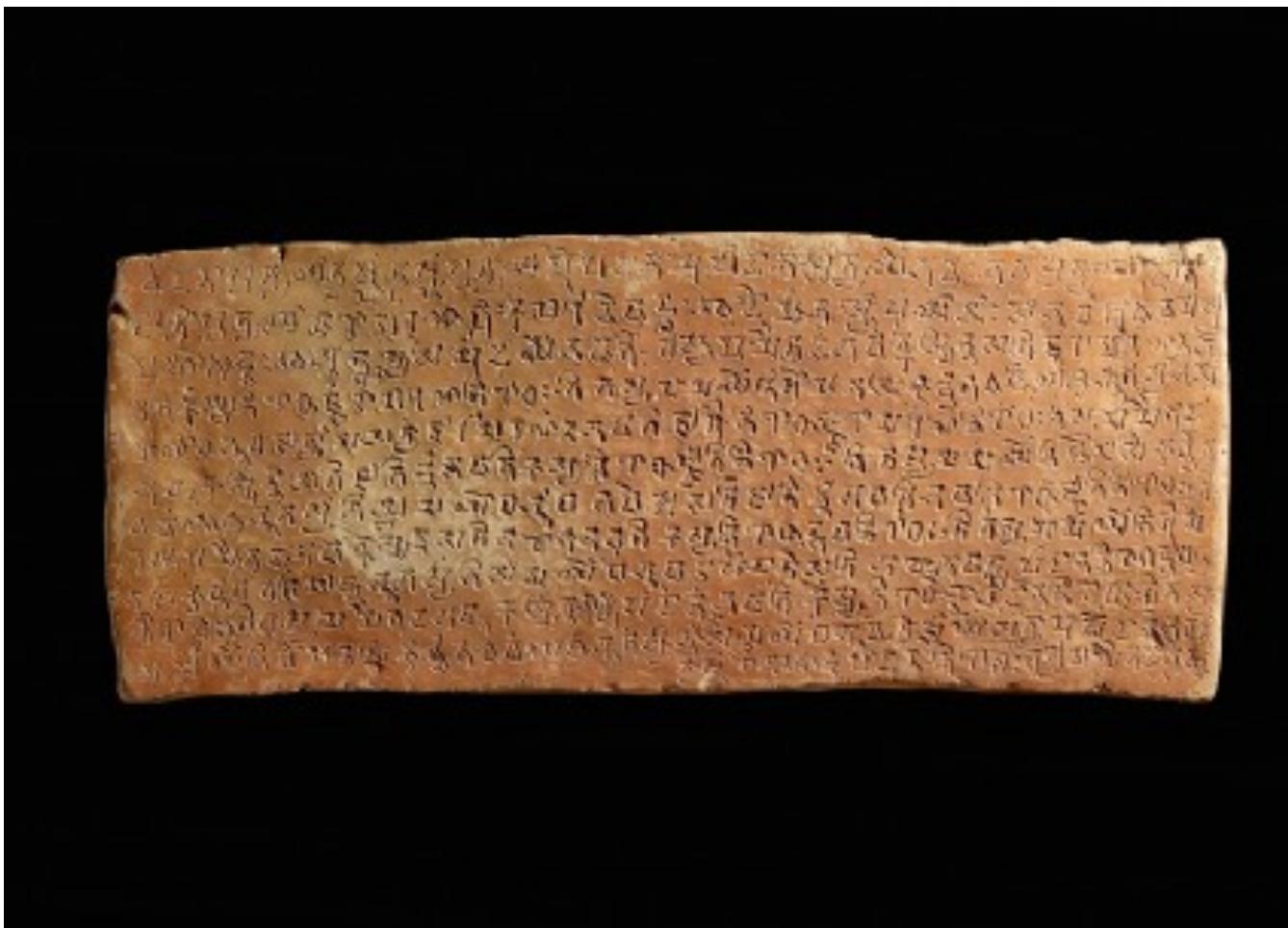


<http://www.clarkehistoricallibrary.org/2011/01/digital-microfilm-readers-popular-with.html>



Chung hsi jih pao [microform] = Chung sai yat po, February 21, 1903
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Chung Sai Yat Po Pub. Co, Publisher; February 21, 1903

Bricks in the wall...



Brick inscribed with the Sutra on Dependent Origination *Gorakhpur district, late 5th century - early 6th century AD. Ashmolean Museum*

In order to accommodate the durative/ frequency expressions, it is proposed that the latter are adjoined to the left of V' (Huang, Li, Li 2009:100). Their post-verbal appearance is then the consequence of verb raising across them. An alternative to "adjunction to V'" (also mentioned by Ernst, 2014) is to postulate that durative/frequency expressions in Chinese are actually in the unique SPEC position of Larsonian VP Shells. This would explain why the co-occurrence of multiple Frequency/Durative expressions is not allowed in Chinese.

Gu (1995) notes that in Chinese there are some "verbal measure phrases" that need to be analyzed in a different way from Durative/Frequentative⁸⁰. One of the features they show is the possibility to either follow or precede the post-verbal object. See the following examples (from Gu 1995:64 example 25):

- (331) Zhangsan ti-le **yì jiào** nei-ge ren
Zhangsan kick-ASP one foot that-CL person
'Zhangsan gave that man a kick.'
- (332) Zhangsan ti-le nei-ge ren **yì jiào**
Zhangsan kick-ASP that-CL person one foot
'Zhangsan gave that man a kick.'

The analysis proposed is that **yijiao** may be base-generated in COMPL of VP and raise together with V to the v head.

In general, the order of base-generation of the verb arguments is associated with a thematic hierarchy. The one proposed by Larson (1988) is Agent > Theme > Goal > Oblique (manner, location, time). For Chinese, Huang (1991) has proposed an alternative: Agent > Experiencer > referential theme > goal, indirect Object > obliques (non-referential theme⁸¹, direction, duration/frequency, manner ...)⁸². The lowest role in the thematic hierarchy corresponds to the lowest position in the VP-Shell structure. Cinque (2009, 2010) proposes that all DP/PP arguments occupy a SPEC position: he therefore eliminates the COMPL position as a base-generation position for verbal arguments. The resulting structure is consistent across languages, with word order differences to be derived through movement of the verb.

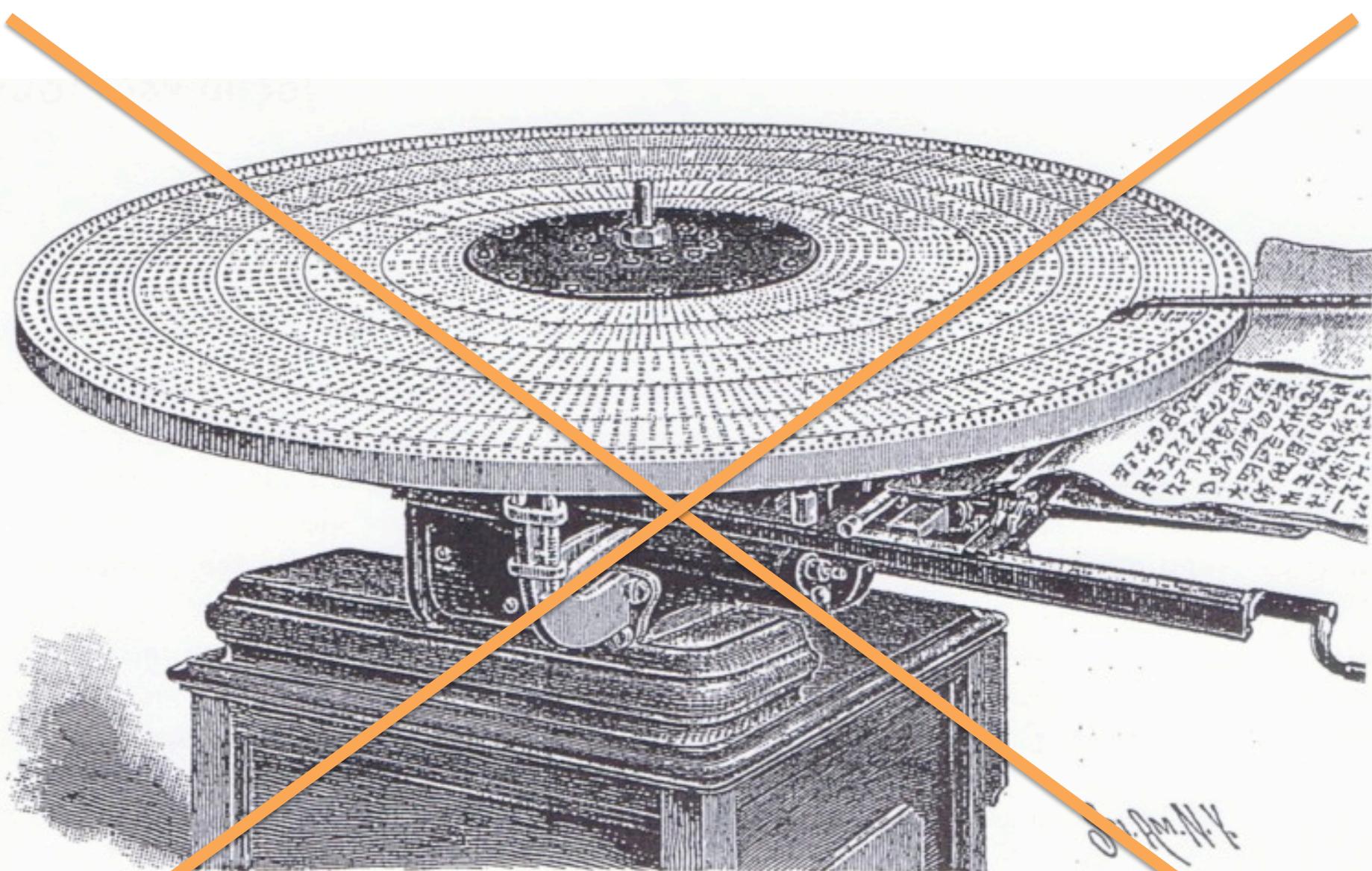
Transliterated Chinese characters

⁸⁰ On verbal classifiers, see also Matthews & Yip (1999).

⁸¹ Non-referential theme refers to the 'dummy' objects such as *fan* in *chi fan* (lit. 'eat food' → 'eat') or *bu* in *pao bu* (lit. 'run step' → 'run').

⁸² In Chinese temporal adjuncts, place and preverbal manner need to be in higher position in order to justify the pre-verbal position.





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Volume VIII

In Praise of the Light

**A Critical Synoptic Edition with an Annotated Translation of
Chapters 1-3 of Dharmarakṣa's *Guang zan jing* 光讚經,
Being the Earliest Chinese Translation of
the Larger *Prajñāpāramitā***

Stefano ZACCHETTI

The International Research Institute for Advanced Buddhology
Soka University
Tokyo 2005

(150c 9-12) 罣恚心，無懈怠心，不欲發起於亂心者，又不欲起愚癡心者，當學般若波羅蜜。

punar aparam sāradvatiputra
bodhisattvena mahāsatvena dāne
'navagrhitacittena³³⁴ bhavitukāmena³³⁵
dauḥśilyacittam pṛthakkartukāmena³³⁶
vyāpādacittam utsraṣṭukāmena³³⁷
kausidyacittam³³⁸ dausprajñacittam
anutpāday[i]tukāmena³³⁹
prajñāpāramitāyām śikṣitavyam* //

§ 1.167 復次，舍利弗，菩薩摩訶薩欲立衆生於布施德、持戒、智慧、勸令、修治所受福德當所興爲¹，當學般若波羅蜜。

PD 29, 18-30, 2 (cf. PG 13v 6-8, § 95, 20-96,
11): punar etc. bodhisattvena etc.
sarvasattvān
dānamayapuṇyakriyāvastuni³⁴⁰
pratiṣṭhāpayitukāmena
śilamayapuṇyakriyāvastuni
pratiṣṭhāpayitukāmena
bhāvanāmayapuṇyakriyāvastuni
pratiṣṭhāpayitukāmena
vaiyāvṛtyasahagate³⁴¹ caupadhike³⁴²
puṇyakriyāvastuni
pratiṣṭhāpayitukāmena
prajñāpāramitāyām etc.

§ 1.168 復次，舍利弗，菩薩摩訶薩欲興五眼，當學般若波羅蜜。何謂五眼？肉眼、天眼、慧眼、法眼、佛眼。{當學般若波羅蜜}

PD 30, 3-4 (PG 13v 8-10; § 96, 11-20):
punar aparam sāriputra bodhisattvena
mahāsatvena³⁴³ pañca cakṣūṃṣy
utpādayitukāmena³⁴⁴

³³⁴ § 95, 10-11: dānenā ca grhitacittena! Cf. D 150c 10: 心無所受; and especially PekK 36b 4: *shyin ba la thogs pa med pa'i sems dang ldan par etc.*

³³⁵ In correspondence of this, PD 29, 14 has: mātsaryacittam nigrahitukāmena (so also X 9c 8-9).

³³⁶ PD 29, 15: anutpādayitukāmena (so also D).

³³⁷ PD 29, 16: anutpādayitukāmena.

³³⁸ § 95, 16 + anutpādayitukāmena; PD 29, 16 + *utsraṣṭukāmena. Then § 95, 17-18 and PD 29, 17 list also the expected passage corresponding, within the scheme of the *pāramitās*, to *dhyāna* (indeed found also in D and others): ... bodhisattvena etc. vikṣepacittam anutpādayitukāmena [PD vikṣiptacittam niścitukāmena (for -eetu-?) etc. In all likelihood, the scribe of PG skipped a portion including the verb governing kausidyacittam and the following passage.

³³⁹ PD 29, 18: aprapañcitukāmena.

³⁴⁰ PG 13v 7 & § 96, 1 not as a compound: dānamaye puṇyakriyāvastuni etc. (so also the following terms).

³⁴¹ PG 13v 7: vaiy[ā]pṛtyasahagate (cf. BHSD 511a-b); § 96, 7-8: airyāpathasahagate (cf. BHSD 158a).

³⁴² PG 13v 7 & § 96, 10: sarvauṣadhikasahagate. Cf. Lamotte V 2246 for an exam of the various versions of this passage; on § he remarks: "corriger: *upadhikasahagata*".

³⁴³ PG 13v 8 + sarvākārāṇī; § 96, 12: sarvākārām.

³⁴⁴ PG 13v 9 & § 96, 12: niśpādayitukāmena, *passim*.

INTRODUCTION – CHAPTER 1

()	restored <i>akṣara</i> (s)
[]	damaged <i>akṣara</i> (s)
<< >>	interlinear insertion
{ { } }	erased <i>akṣara</i> (s)
< >	omitted <i>akṣara</i> (s)
{ }	superfluous <i>akṣara</i> (s)
*	<i>virāma</i>
..	one illegible <i>akṣara</i>
.	illegible part of an <i>akṣara</i>
h	<i>jihvāmūliya</i>
ḥ	<i>upadhmāniya</i>
:	<i>visarga</i> used as punctuation mark
•	dot-like punctuation mark
//	double stroke used as punctuation mark
,	<i>avagraha</i> , not written in the MS
† ... †	corrupt passage

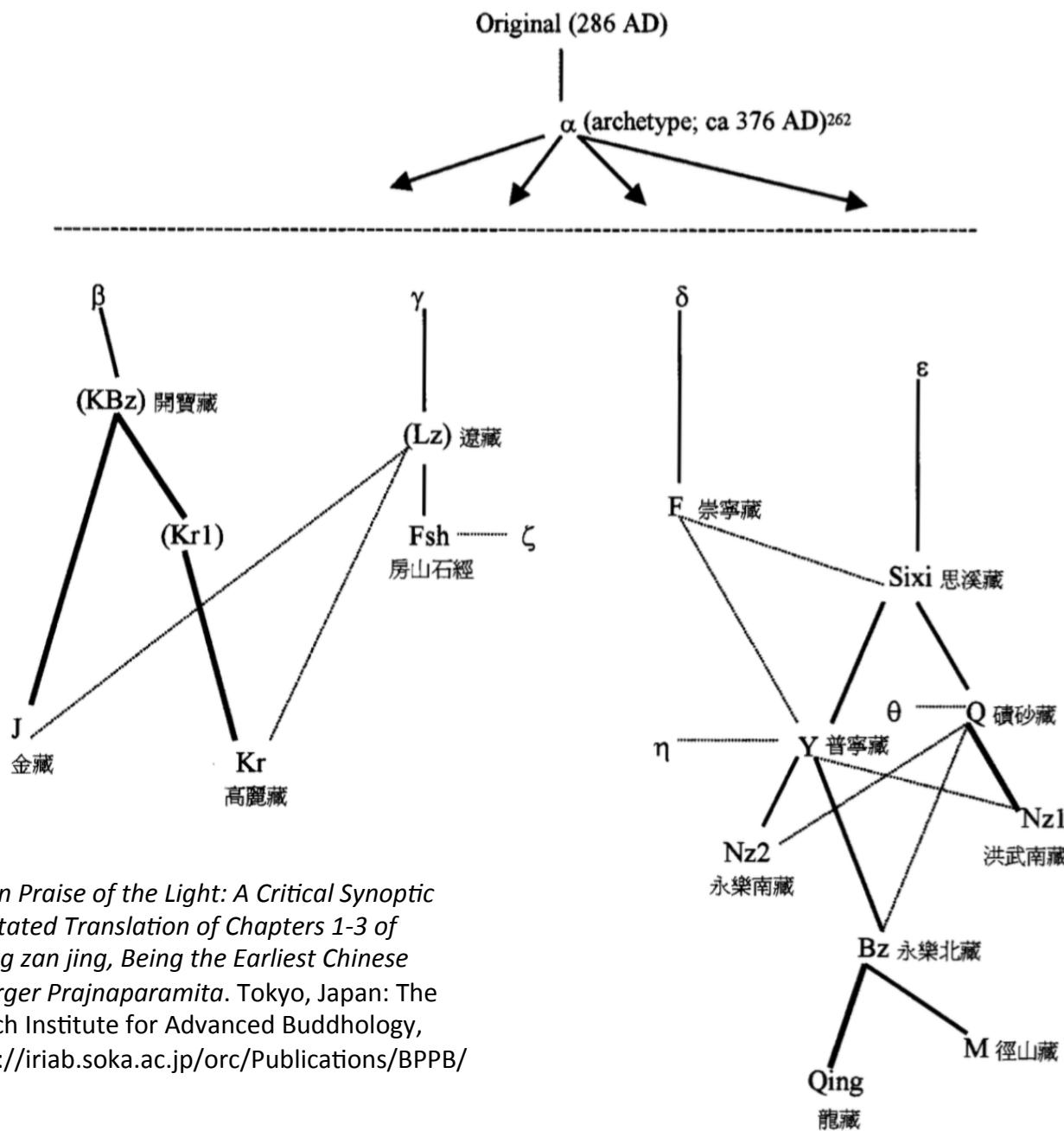
Zacchetti, S. (2005). *In Praise of the Light: A Critical Synoptic Edition with an Annotated Translation of Chapters 1-3 of Dharmarakṣa's Guang zan jing, Being the Earliest Chinese Translation of the Larger Prajnaparamita*. Tokyo, Japan: The International Research Institute for Advanced Buddhology, Soka University. Retrieved from http://iriab.soka.ac.jp/orc/Publications/BPPB/index_BPPB.html

3	Beginning of roll 3		3b 行空品第三下	159b 23
		Beginning of roll 3	4 歎等品第四	161a 12
			5 授決品第五	161c 2
			6 分別空品第六	162a 25
4			7 了空品第七	165a 19
			8 假號品第八	167a 1
5			9 行品第九	171a 24
			10 幻品第十(之上 Y, M)	174b 11
6			10 幻品第十(之下 Y, M)	176b 11
			11 摩訶薩品第十一	178a 15
7			12 等無等品第十二	181b 12
			13 大乘品第十三	182b 14
			14 乘大乘品第十四	184c 26
			15 無縛品第十五	185b 20
8			15 無縛品第十五(下 Y)	186c 28
			16 三昧品第十六	188c 21
9			17 觀品第十七	193a 17
			18 十住品第十八	196b 7
10			19 所因出衍品第十九	199a 12
			20 無去來品第二十	200c 3
			21 衍與空等品第二十一	201c 27

The only difference is in the beginning of roll 3, which occurs in the middle of chapter 3b in the most direct offspring of Sixi (Q and its tracing Nz1), while in the remaining editions it coincides with the beginning of chapter 4. The latter is very probably an innovation adopted by the editors of Y, and it proves in turn very helpful for establishing further, more precise subdivisions in the lower reaches of the family (see § 3.3.2 below).

Zacchetti, S. (2005). *In Praise of the Light: A Critical Synoptic Edition with an Annotated Translation of Chapters 1-3 of Dharmarakṣa's Guang zan jing, Being the Earliest Chinese Translation of the Larger Prajnaparamita*. Tokyo, Japan: The International Research Institute for Advanced Buddhology, Soka University. Retrieved from http://iriab.soka.ac.jp/orc/Publications/BPPB/index_BPPB.html

Stemma of the printed editions of the *Guang zan jing* 光讚經



Zacchetti, S. (2005). *In Praise of the Light: A Critical Synoptic Edition with an Annotated Translation of Chapters 1-3 of Dharmarakṣa's *Guang zan jing*, Being the Earliest Chinese Translation of the Larger Prajnaparamita*. Tokyo, Japan: The International Research Institute for Advanced Buddhology, Soka University. http://iriab.soka.ac.jp/orc/Publications/BPPB/index_BPPB.html



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- RE : 種子村及與鬼村 2 天 16 小時 前
- RE : 收錄九藏合一的《中華大藏經》？ 3 天 46 分鐘 前
- RE : opds最近忽然無法下載了 1 週 3 天 前
- 吳寶原大德，感謝您回應， 1 週 3 天 前
- 補充資料 1 週 4 天 前
- RE : CBETA 設定為底版用字時的引文 1 週 4 天 前
- RE : 蘇錦坤的論文此處錯了 1 週 4 天 前
- 蘇錦坤的論文此處錯了 1 週 4 天 前
- RE : 不空闡索神變真言經裏的梵文 1 週 4 天 前
- RE : CBETA 設定為底版用字時的引文 1 週 4 天 前

1,324 人說這讚。趕快[註冊](#)來看看朋友對哪些內容按讚。

統計資料

- 網站人氣： 12,412,471
- 拜訪人數： 0
- 註冊人數： 13,769
- 未註冊訪客： 100,754
- 發表網頁： 195
- 統計時間： 2013-09-18



誰在線上

目前共有 1 個使用者 和 11 位訪客 在線上。

Screen shot of searching and highlighting in CBETA, 2013. Photo by C.L.Borgman; computer of S.Zacchetti, used with permission

The screenshot shows a window from the Chinese Buddhist Electronic Text Academic Environment (CBETA) version 2013. The main text area displays a large block of Chinese Buddhist text in a traditional font. Several lines of text are highlighted in yellow, indicating search results. The left sidebar lists numerous file names, likely other texts or chapters from the same collection. The top menu bar includes options like 'File', 'Edit', 'Search', 'Output', 'About', and 'Help'. The bottom taskbar features icons for various applications.

[0537001]
[0537010]
[0537011]
[0537012]
[0537013]
[0537014]
[0538001]
[0538002]
[0538003]
[0538004]
[0538005]
[0538006]
[0538007]
[0538008]

CB

不見之
事。成
生。發
生。其
間。
無所、
無緣、
無緣。
其受見知。
其

聲: FS, OS, S,

卷之六

T12n0322_p0016b21 ...以憂人事。不自忽其事，有恩在人。訖終
T12n0322_p0016b22 不望其報。作恩施若干，知恩，知反。復為造
T12n0322_p0016b23 行恩德。貧者為施財。諸恐畏者為安隱之。
T12n0322_p0016b24 憂患者寬解其憂。〔諸〕¹無力者忍默之。諸豪強
T12n0322_p0016b25 者損²僥慢。以棄殊過慢尤。慢³以恭敬尊長。
T12n0322_p0016b26 承事多聞者。能問明知⁴者。所現以直不虛
T12n0322_p0016b27 飾。眾人而有方便。行德而可求哉。為多聞不
T12n0322_p0016b28 嚇無足。
¹無: S, Y, M 諸+無²損: OS, S, Y, M 捐³慢: OS, S, Y, M 慢+慢 [there is also an
additional character in FS, but it is not legible to my eye] ⁴知: FS, OS, S, Y, M 智*

T12n0323_p0024a19 不捨所行令人亦爾。所作究竟無有猶豫。常
T12n0323_p0024a20 有反復所建輒善。見貧窮者矜濟以財。恐
T12n0323_p0024a21 懼者為無畏救。愁憂者慰除所患。羸劣者喻
T12n0323_p0024a22 使忍辱。豪強者令無僥慢。貢高者令不自
T12n0323_p0024a23 大。奉敬尊長諮詢舊德。親近博智請問方術
T12n0323_p0024a24 以悟其疑。常為直見心無詭偽。等哀一切行
T12n0323_p0024a25 無適莫無有害心。不別種性無所怖求。

T11n0310_p0473b12助成他務捨己所
T11n0310_p0473b13 作。無所希望有所為作。而不中捨知恩念恩。
T11n0310_p0473b14 善為所作施貧封祿。有勢力者折大僥慢。於
T11n0310_p0473b15 無勢力而慰喻之。除他憂箭忍下劣者。除捨
T11n0310_p0473b16 僥慢及增上慢。恭敬尊重親近多聞。諮詢
T11n0310_p0473b17 明慧。所見正直。所行無為。無有幻惑。於諸
T11n0310_p0473b18 眾生無有作愛。修善無足多聞無厭。

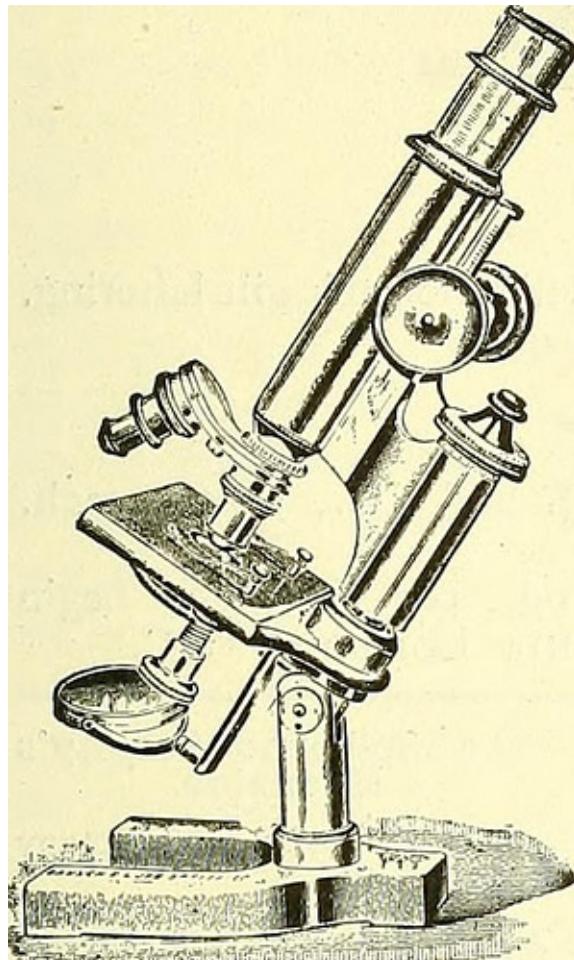
Dhvh:

T26n1521_p0056a12 能捨於自利
T26n1521_p0056a13 常勤行他利 深知恩倍報
....
T26n1521_p0056b05 貧者施以財 畏者施無畏
T26n1521_p0056b06 如是等功德 乃至於堅牢
T26n1521_p0056b07 施貧以財者。有人先世不種福德。今無方
T26n1521_p0056b08 便資生儉少。如是之人隨力給恤。施無畏
T26n1521_p0056b09 者。於種種諸怖畏。若怨賊怖畏飢餓怖畏水
T26n1521_p0056b10 火寒熱等。菩薩於此眾怖畏中教喻諸人。
T26n1521_p0056b11 安隱歡悅令無怖畏。如是功德最堅牢。最
T26n1521_p0056b12 在後者於諸憂者為除其憂。於無力者而
T26n1521_p0056b13 行忍辱。離慢大慢等。於諸所尊深加恭敬。
T26n1521_p0056b14 於多聞者常行親近。於智慧者諮詢善惡。
T26n1521_p0056b15 自於所行常行正見。於諸眾生不詭不曲
T26n1521_p0056b16 不作假愛。求善無厭多聞無量。

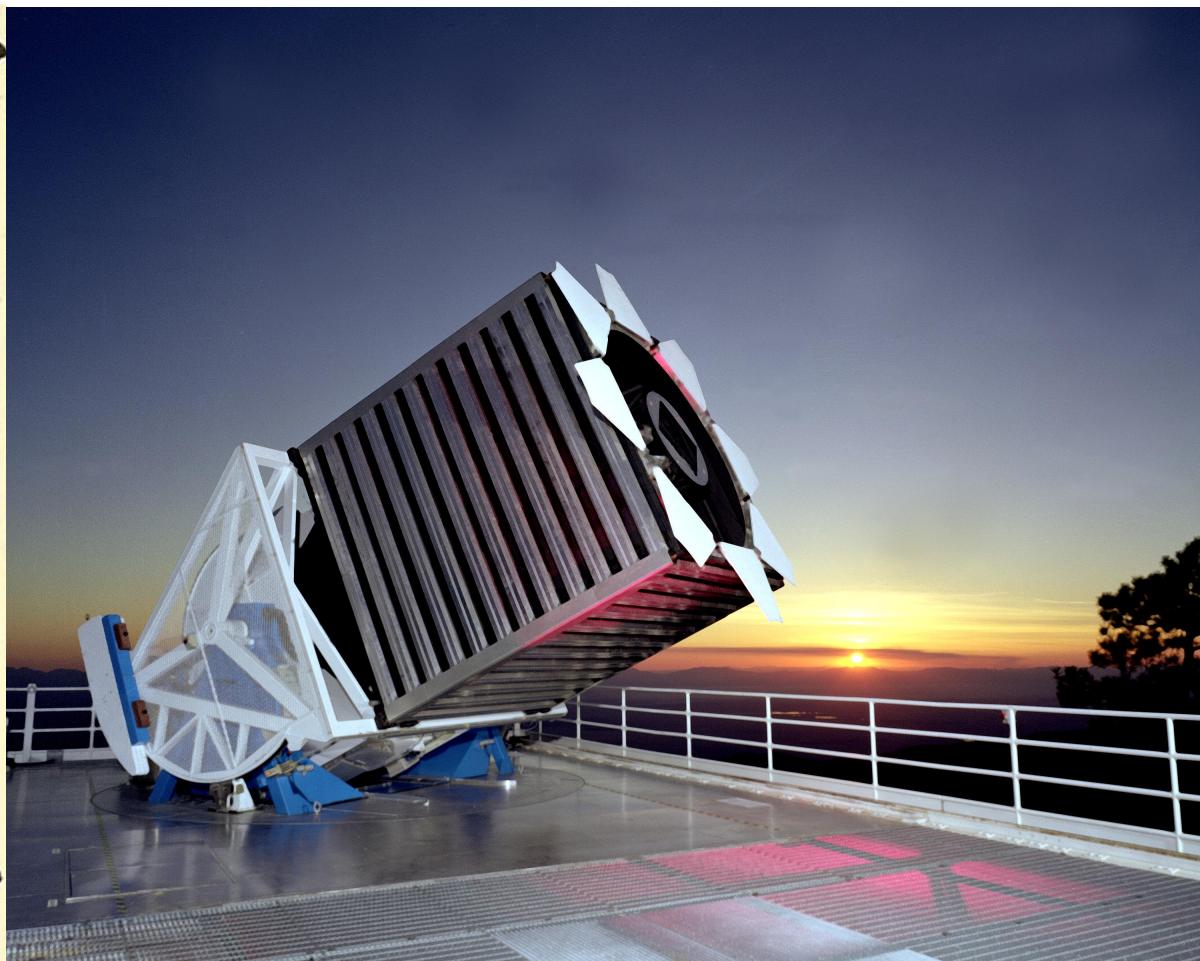
Text copied from CBETA into MS
Word, 2013. Photo by C.L.

Borgman; computer and printout of
S. Zacchetti, used with permission

CBETA as Microscope and Telescope



Commons photo: Science Gossip, 1894



Telescope for the Sloan Digital Sky Survey, Apache Point, New Mexico

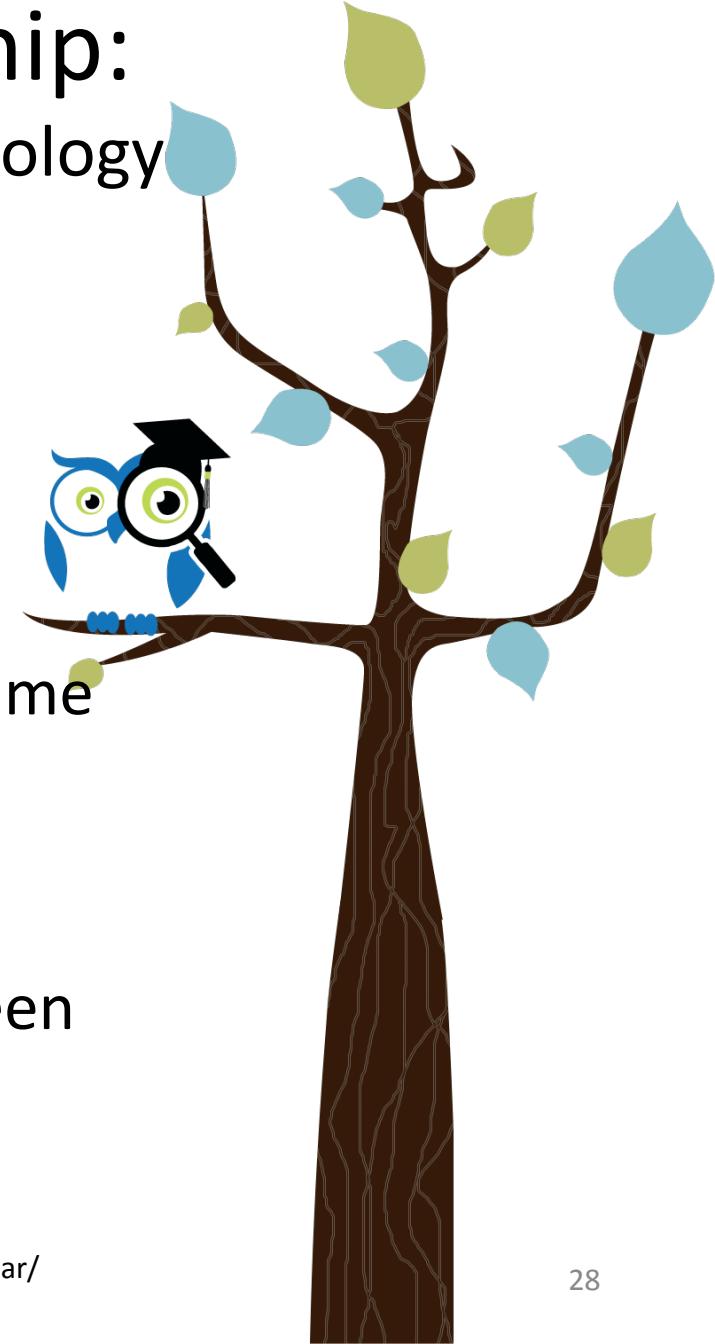
Data Scholarship: Chinese Buddhist Philology

- Data Types
 - Texts as material objects
 - Images of texts
 - Digital texts
- Data Sources
 - Libraries, archives
 - Private collections
 - Personal collections
 - Public collections



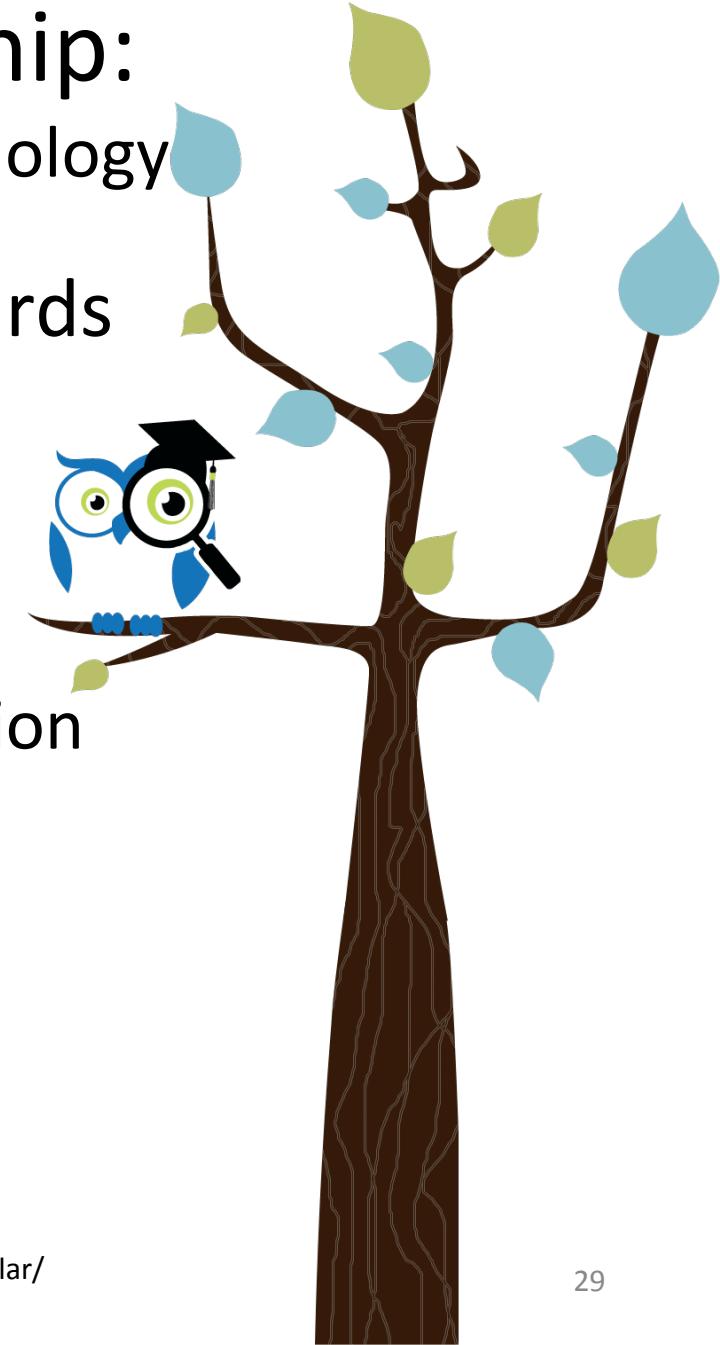
Data Scholarship: Chinese Buddhist Philology

- Models
 - Dissemination of texts as “meritorious acts”
 - Texts are versions, not originals
 - Form and content evolved over time
- Theories
 - Claims about origins of texts
 - Claims about relationships between texts



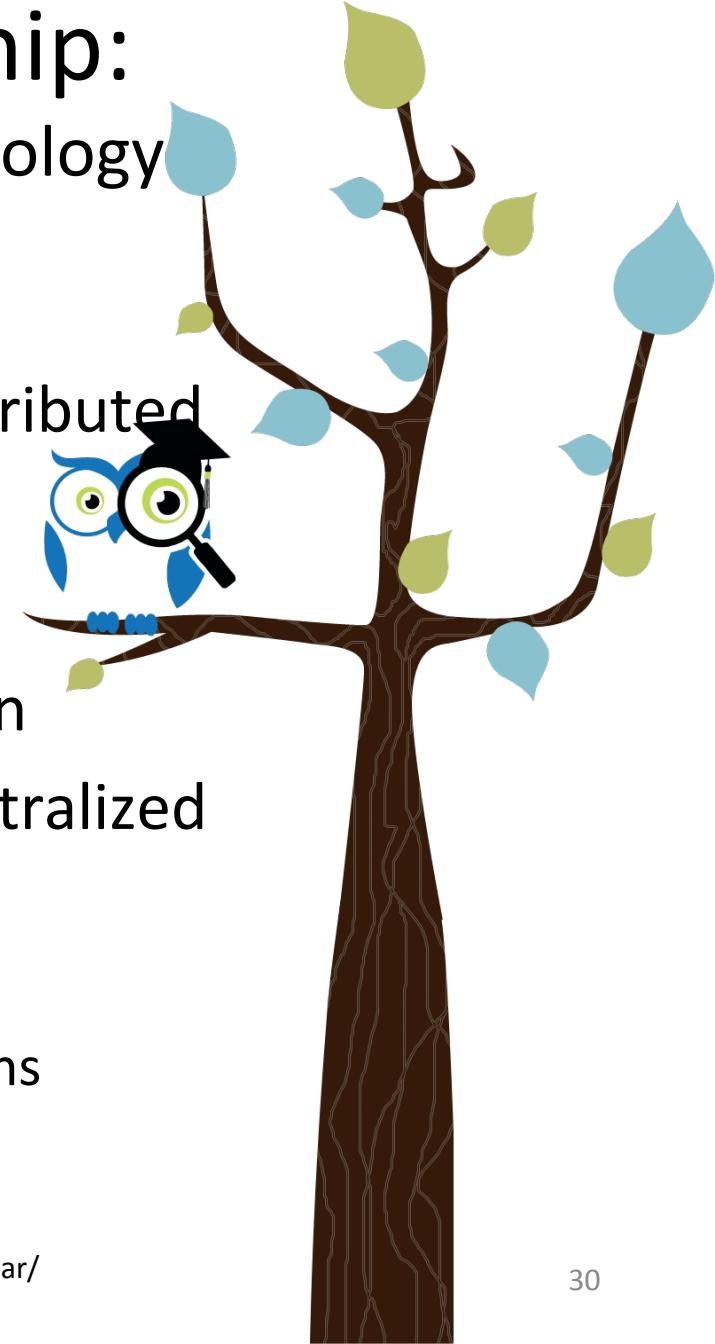
Data Scholarship: Chinese Buddhist Philology

- Metadata, ontologies, standards
 - Technical standards for text encoding and markup
 - Collection-specific metadata
 - Local practices for data collection and management



Data Scholarship: Chinese Buddhist Philology

- Knowledge Infrastructure
 - Data sources are diverse and distributed
 - Technical resources are minimal
 - Standards are generic
 - Informal scholarly communication
 - Sustainability of content is decentralized
 - Personal data management
 - Religious communities
 - Libraries, archives, private collections



Sustaining value in scholarship

- Invest in your data early and often
- Capture data in portable formats
- Migrate data as technology evolves
- Build community
 - Collections and data
 - Tools and expertise
 - Mechanisms for sharing and reuse
- Build archives and repositories
- Reuse, recombine, rethink



Data Stewardship





Peter Darch



Christine Borgman



Ashley Sands



Irene Pasquetto

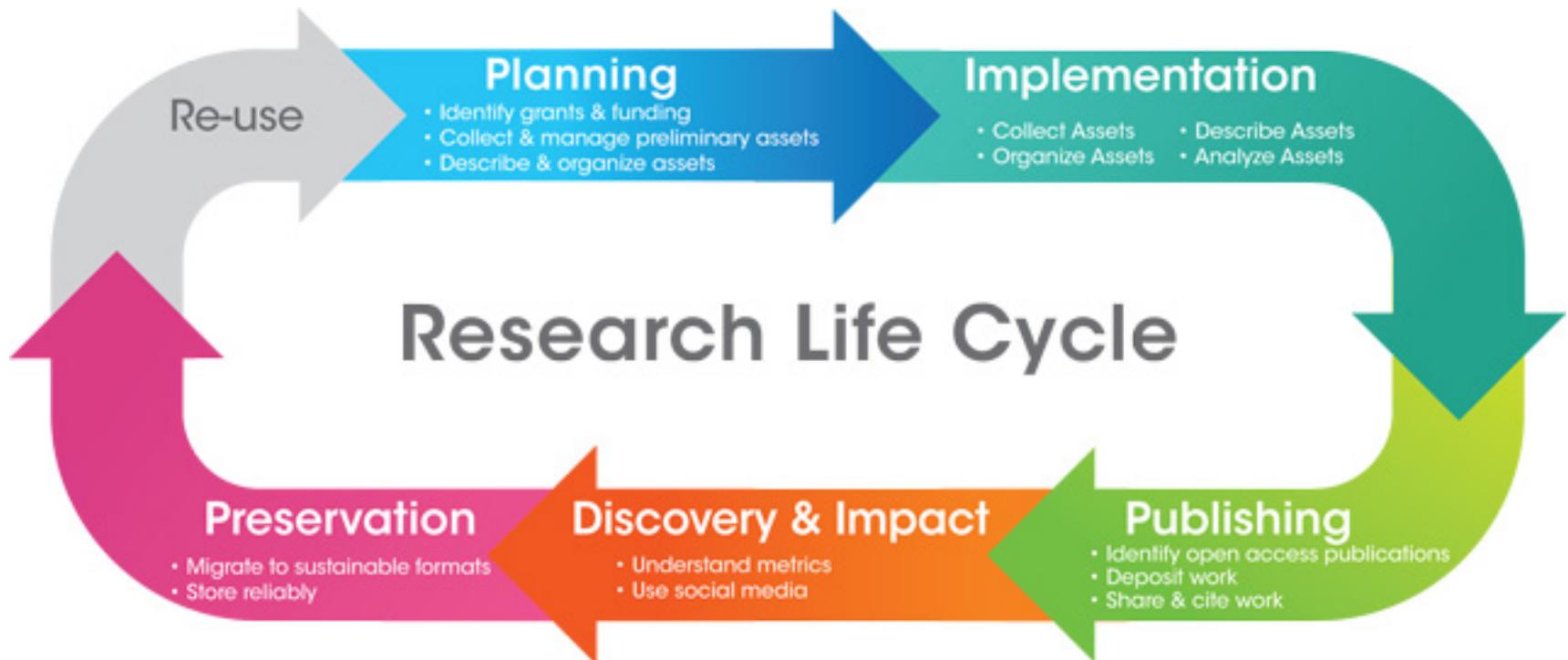


Bernie Randles



Milena Golshan

When to invest in data?



Data Scholarship

- Data types and sources
- Models and theory
- Community practices
- Scaling factors
- Temporal factors
- Metadata, ontologies, standards
- Economics, intellectual property
- Knowledge Infrastructure



If Data Sharing is the Answer, What is the Question?

1. How do **disciplinary configurations** influence the collection, use, and reuse of data and vice versa?
2. What **scale factors**, such as data, discipline, distribution, and duration, influence data practices, and how?
3. How does the degree of **centrality of data collection** influence use, reuse, curation, and project strategy and vice versa?



UCLA

Grant from Alfred P. Sloan Foundation to UCLA, Christine L. Borgman, PI, Center for Knowledge Infrastructures, 2015-2018

Studying Data Practices

- Ethnography
 - Observing activities on site
 - Embedded for days or months at a time
- Interviews
 - Questions based on our research themes
 - Compare multiple sites over time
- Document analysis
 - Public and private documents and artifacts
 - Official and unofficial versions of scientific practice

