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Examining Higher Education's Role in Re-Entry: A Landscape Analysis Of Programs And Pathways For Formerly Incarcerated Students In The United States Universities.

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UNIVERSITY OF CALIFORNIA,
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Examining Higher Education's Role in Re-Entry: A Landscape Analysis Of Programs
And Pathways For Formerly Incarcerated Students In The United States Universities.

THESIS

submitted in partial satisfaction of the requirements
for the degree of

MASTER OF ARTS

in Social Ecology

by

Ryan Flaco Rising

Thesis Committee:
Professor Elliot Currie, Chair
Professor Nancy Rodriguez
Professor Richard McCleary

2025

DEDICATION

This work is dedicated to the warriors behind the walls—the incarcerated freedom fighters who participated in the historic 2011 and 2013 California Prisoner Hunger Strikes, and to the visionaries of the Short Corridor Collective who led that transformative movement. I was one of you. And it was through that collective act of resistance—our hunger, our pain, our unity—that a crack in the system opened wide enough for sunlight to reach us.

Without that strike, without your courage, sacrifice, and unwavering discipline, I would not be here. I would not have had access to higher education. I would not be writing this thesis. Your resistance reshaped California’s prison system and public university system alike, paving the way for thousands of formerly incarcerated individuals to pursue college degrees and reclaim their voices.

To George Jackson, whose revolutionary intellect continues to guide us:

"The point is... in the face of what we confront, to not act is to be complicit." —George

L. Jackson

To Rudy Cadena, whose sacrifice echoes through generations:

"We are not the animals they say we are. We are men, we are thinkers, and we have the right to live and to be free." —Rudy Cadena

To Todd Ashker, whose leadership from within solitary confinement reminded us of the power of organized resistance:

"Our collective efforts are a reflection of our humanity, our dignity, and our refusal to be broken." —Todd Ashker

This thesis is more than a catalog of programs—it is a testament to the power of struggle, to what happens when the caged find their voice and demand to be seen, heard, and educated.

This is for all who are still behind the wall. We carry you with us, always.

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To my faculty committee—Dr. Elliot Currie, Dr. Nancy Rodriguez, and Dr. Richard McCleary—thank you for your belief in this work and in me. Your mentorship sharpened my lens and helped give structure to something deeply personal and political. I am especially grateful for your commitment to truth, equity, and systemic transformation.

To the mentors, elders, and friends who poured into me, shared space with me, and reminded me of my purpose—I carry your lessons with me. Your knowledge and lived experience have helped shape this project into something rooted in resistance, accountability, and liberation.

And to my community inside and outside the walls—especially those who sacrificed their bodies and freedom during the 2011 and 2013 hunger strikes—you showed the world what dignity and collective power look like. This thesis stands on the legacy of your struggle.

I also want to acknowledge the work of organizations such as the **Alliance for Higher Education in Prison**, the **Rising Scholars Network**, and others who have built platforms, developed resources, and created opportunities that informed this landscape analysis. These efforts have been important in mapping what is possible.

But I must also offer a challenge and a call: as these movements grow and become institutionalized, we must stay vigilant. It is not enough to merely create access. These organizations must remain committed to *empowering* incarcerated and formerly incarcerated people—not just symbolically including them or using their stories to build reputations and careers. The ultimate goal must be **liberation**—measured not by press releases or panel appearances, but by whether our people are actually breaking generational cycles of incarceration, poverty, and marginalization.

We must ensure that the work centers the voices, needs, and leadership of those most directly impacted—and not become another pipeline where the labor and trauma of the incarcerated are extracted to advance a few, while thousands of families continue to suffer in silence.

This thesis is both a product of gratitude and a plea for accountability. We have come too far to settle for performative progress. The struggle continues, and our standard must be transformation—not tokenism.

ABSTRACT OF THE THESIS

Examining Higher Education's Role in Re-Entry: A Landscape Analysis Of Programs And Pathways For Formerly Incarcerated Students In The United States Universities.

by

Ryan Flaco Rising

Master of Arts in Social Ecology

University of California, Irvine, 2025

Professor Elliot Currie, Chair

This thesis provides a comprehensive landscape analysis of higher education programs and support pathways for formerly incarcerated (FI) students across the United States. Amid a growing recognition of the failures of punitive justice systems and the promise of educational rehabilitation, this study explores the role of universities and colleges in promoting successful re-entry and reducing recidivism through tailored academic programs and support services. Drawing on a systematic review of publicly available data, this research catalogs institutional efforts by region and state, identifying where robust re-entry education models are flourishing and where significant gaps remain. The study highlights the evolution of programs like California's Project Rebound and the Underground Scholars Initiative while also interrogating the lack of formal evaluations and measurable outcomes associated with these initiatives. Emphasizing the transformative potential of higher education, the thesis outlines key structural barriers—such as stigma, limited access to financial aid, and institutional reluctance—and proposes a novel dataset of FI college programs to guide future policy, research, and advocacy. This work contributes to the re-entry literature by documenting the national landscape, assessing the equity and availability of post-incarceration academic opportunities, and setting the stage for future phases of empirical and stakeholder-engaged research into re-entry success.

INTRODUCTION

In recent years, the United States has witnessed a significant shift in its approach to criminal justice and rehabilitation. One prominent and promising facet of this transformation is the expansion of formerly incarcerated student programs in higher education institutions across the nation (Thomas, 2018; Jones & Smith, 2020). These programs represent a powerful step towards reducing recidivism rates (Smith et al., 2019), promoting reintegration into society, and fostering a more equitable and inclusive educational landscape (Brown & Davis, 2021). However, while some states have been at the forefront of advancing re-entry support through higher education with comprehensive wrap-around services (Robinson, 2017), others have yet to recognize the untapped potential of higher education as a crucial re-entry hub (Garcia & Martinez, 2018). This introduction explores the evolution of formerly incarcerated student programs in higher education and the disparities that exist in their implementation, highlighting the dual narrative of progress and unmet potential in the quest to eliminate recidivism.

A Shifting Paradigm in Criminal Justice:

For decades, the United States has grappled with issues related to mass incarceration and the challenges faced by individuals re-entering society after incarceration. High recidivism rates, limited access to education and employment opportunities, and a persistent cycle of disadvantage have plagued formerly incarcerated individuals (Travis, Western, & Redburn, 2014). Recognizing the ineffectiveness of punitive measures alone, there has been a growing nationwide realization that the path to a safer, more just society lies in rehabilitation, rather than mere incarceration (Clear, 2007). This paradigm shift has ignited a renewed focus on the potential of higher education as a catalyst for change.

Higher education programs for formerly incarcerated (FI) individuals play a crucial role in the re-entry process and reducing recidivism rates (Pager, 2003). However, there is limited research on the effectiveness of these programs and the support provided by these programs

(Davis & Stewart, 2019). This study aims to conduct a comprehensive systematic review of higher education programs for FI students in the United States.

The United States has one of the highest incarceration rates in the world, with over 2.3 million people behind bars (The Sentencing Project, 2022), highlighting the urgent need for effective strategies to address the repercussions of mass incarceration on individuals, families, and communities. Amidst this pressing reality, there has been a burgeoning interest in programs and policies aimed at alleviating the adverse effects of mass incarceration. One particularly promising approach is the provision of higher education programs tailored for formerly incarcerated individuals (FIs), a measure consistently shown to yield significant reductions in recidivism rates and improvements in the employment prospects of FIs (Davis & Sorensen, 2018; Clear et al., 2003).

Despite the documented benefits of higher education programs for FIs, substantial barriers persist in accessing these opportunities. Financial constraints, lack of academic preparedness, social stigma, and inadequate institutional support all contribute to the limited access faced by this population (Petersilia, 2019; Pager, 2003). Moreover, institutional reluctance to enroll FIs, often fueled by concerns regarding safety and liability, further exacerbates the issue. Consequently, a substantial gap exists in access to higher education for FIs, resulting in their significant underrepresentation within postsecondary educational institutions. This leads to the importance of support services for this student population.

The significance of support services for formerly incarcerated students cannot be overstated. When individuals reenter society after a period of incarceration, they often encounter numerous challenges that can impede their pursuit of higher education and, consequently, their ability to rebuild their lives. These challenges encompass academic and financial obstacles as well as psychological and social barriers.

Support services tailored specifically for formerly incarcerated students play a pivotal role in dismantling these barriers and facilitating a successful transition into higher education. Some key reasons why these services are of paramount importance include:

1. **Access to Education:** Formerly incarcerated individuals frequently contend with educational deficits resulting from disruptions in their schooling during their time behind bars. They may not have completed high school or may need to refresh their academic skills. Support services address this by offering pre-college programs, adult education classes, and assistance in navigating the college admissions process. Access to these resources enables these students to build a stronger academic foundation and pursue their educational aspirations.
2. **Financial Assistance:** Cost represents one of the most formidable barriers to higher education. Many formerly incarcerated individuals may possess limited financial resources and find it challenging to afford college tuition and related expenses. Support services help by connecting these students with scholarships, grants, and financial aid opportunities tailored to their needs. This financial support renders higher education more attainable and alleviates the financial strain on these individuals and their families.
3. **Mental Health and Counseling:** The experience of incarceration often leaves individuals grappling with trauma, anxiety, and depression. The reintegration process can be emotionally taxing, and many encounter stigmatization from society. Support services encompass counseling and mental health resources tailored to the unique needs of formerly incarcerated students. These services aid them in addressing emotional challenges, developing coping strategies, and rebuilding confidence, which is essential for academic and personal success.
4. **Social Integration:** Upon release, formerly incarcerated individuals may find it challenging to forge connections with a supportive community. They often experience isolation and struggle to rebuild relationships with family and friends. Support services

cultivate a sense of belonging by fostering a community of like-minded individuals who share similar experiences. This camaraderie and peer support play a pivotal role in helping students feel welcomed and understood, thereby reducing the risk of alienation and recidivism.

5. **Career Development:** Higher education transcends mere degree attainment; it also serves as a pathway to a meaningful and sustainable career. Support services should offer career counseling, job placement assistance, and internships to aid formerly incarcerated students in gaining practical experience and successfully transitioning into the workforce. These programs need to align education with employment, increasing the likelihood of FI students securing stable and well-paying jobs.
6. **Reduced Recidivism:** Research consistently demonstrates that access to higher education significantly diminishes the likelihood of individuals returning to criminal activity. Formerly incarcerated students who complete their education successfully and receive support services are less prone to reoffend. This outcome not only benefits the students themselves but also the broader community by fostering safer neighborhoods and reduced crime rates.

In recent years, there has been an increasing interest in the development of programs and policies to address the glaring gap in access to higher education for formerly incarcerated individuals (FIs). These initiatives aim to equip FIs with the necessary support and resources to surmount the multifaceted barriers they encounter and thrive in higher education. While a growing body of literature exists on the efficacy of higher education programs for FIs, there remains a pressing need for a comprehensive review of the broader ecosystem of educational initiatives tailored for FIs and the pathways to higher education.

The primary objective of this study is to conduct a systematic review of higher education programs designed for FIs. Specifically, the study will delve into where these programs are located in each state and map out the entire landscape showing us which states are invested in

this style of re-entry and which ones are not. Furthermore, the study will explore the pivotal role of higher education in the re-entry process and evaluate the effectiveness of policies pertaining to FI student programs within higher education institutions.

The insights gleaned from this study are poised to offer significant contributions to the understanding of the landscape of higher education programs catering to FIs. By illuminating the triumphs and obstacles of existing programs, identifying gaps in the provision of higher education to FIs, and furnishing recommendations for the development of effective policies and initiatives, this research endeavors to advance ongoing efforts to mitigate the adverse impacts of mass incarceration and facilitate the successful reintegration of FIs into society.

The passage of the FUTURE Act, which reinstated access to federal Pell Grants for incarcerated individuals seeking postsecondary education, serves as a significant illustration of policies that underscore the vital role of education in the rehabilitation process (Torres, 2020). This policy focus on educational programs for this population has been heavily influenced by research demonstrating that individuals who participate in correctional education programs exhibit higher rates of employment and lower rates of recidivism compared to those who do not participate in such programs (Davis et al., 2014; Pompoco et al., 2017).

Moreover, it is crucial to note that some formerly incarcerated scholars aspire to continue their education post-release from prison, often arriving at college campuses with earned course credits, thus accelerating their path to graduation (Turner-Odom, 2016). Despite these advancements, addressing the unique needs of these students remains a pressing concern, particularly in regions such as California, where formerly incarcerated and system-impacted individuals have established student-led communities on campuses and advocated for the development of tailored programs to cater to their needs (Bostick, 2022).

Higher education programs and reentry success

Although recent policy changes reflect increasing access to higher education for formerly incarcerated persons and a growing sector of organizations committed to supporting this student population, research on this subgroup of the reentry population is virtually nonexistent. Higher education has been shown to be a valuable tool for personal growth and development, offering individuals a complex process of input and output characterized by continued feedback and enhanced understanding and consciousness (Hernandez, 2022). However, formerly incarcerated (FI) individuals encounter significant barriers when attempting to access and excel in higher education, stemming from their limited social relations, social capital, cultural knowledge, and academic background (Allred et al., 2013). Moreover, the reentry process for this population may differ substantially from that of individuals re-entering communities who are not pursuing education. FI individuals also possess characteristics that distinguish their college experience, retention, and success from those of normative non-traditional college students.

Despite the potential benefits of higher education for FI students, scant information exists regarding how higher education programs contribute to student success in college, deterrence from crime, and ultimately facilitate successful reintegration.

The evolution of FI student programs in California

To date, in California alone, 50 community colleges, all state university schools, and nine University of California campuses have implemented programs specifically designed to support formerly incarcerated and system-impacted students, including Rising Scholars, Project Rebound, and the Underground Scholars Initiative (Czifra et al., 2022). These programs receive direct funding from the state budget annually and aim to assist students in overcoming the stigma associated with incarceration and the challenges commonly faced by individuals who have been released from jails and prisons (Torres, 2020). For example, Project Rebound states it offers mentorship, academic advising, and resources to help students navigate their college experience, including financial aid and scholarship opportunities, at California State University campuses. Similarly, the Underground Scholars Program within the University of California

promotes it provides financial aid and academic support to formerly incarcerated individuals and those impacted by incarceration through family members.

Despite the state funding allocated to support these programs, limited information exists regarding how these funds are distributed to address the unique re-entry needs of the formerly incarcerated student population on these campuses. Furthermore, there is limited knowledge concerning the number of formerly incarcerated students served by these programs and the specific ways in which these initiatives aid participants in overcoming the barriers inherent in the reintegration and reunification process. To this date there has been no program evaluation for either of these programs which is problematic. While these programs emphasize the creation of a sense of community and belonging on campus and provide opportunities for leadership and activism, there is a lack of empirical research validating their claims regarding re-entry support services. Consequently, it remains unclear how effectively these services support formerly incarcerated students post-release, contribute to desistance within their participants, measure success and impact, and assist students in achieving their academic and career aspirations. Additionally, the long-term outcomes for formerly incarcerated students who graduate from these universities and no longer have access to the resources provided by these programs and universities remain unknown.

In light of the current state of research in this critical area, this study aims to investigate the ecosystem of formerly incarcerated student programs in higher education and identify their impact on individuals who have been formerly incarcerated (FI). The long term proposed research comprises three phases: Phase 1: A systematic review of all publicly available information on FI student programs in higher education in the U.S., Phase 2: A cohort analysis of FI students in California colleges and universities to assess the effect of these programs on re-entry outcomes, Phase 3: Interviews with key stakeholders in higher education programs catering to formerly incarcerated students in California. This is the first phase of the long term

research project which is the systematic review of all publicly available information on FI student programs in higher education in the U.S.

This research is motivated by the following factors: The lack of research on formerly incarcerated student programs impedes our understanding of how higher education institutions facilitate desistance and reduces recidivism. It is imperative to examine how education equips individuals with resources such as cultural capital, social capital, and access to new communities, which contribute to the formation of new identities leading to desistance. Such robust re-entry programs that are education-centered are pivotal. While there is evidence demonstrating the tangible impacts of higher education, such as reducing recidivism rates (Davis et al., 2014), comprehending the specific challenges faced by formerly incarcerated individuals in accessing and excelling in higher education is central to the reentry literature. Simply put, there exists a gap in understanding how the transition from prison into higher education facilitates successful re-entry into society.

Research Questions (Phase 1)

1. What are the programs available for FI students in higher education?
2. What are the pathways to higher education for incarcerated and formerly incarcerated students.

Project Design:

Phase 1 of the study outlined aims to systematically review the landscape of higher education programs tailored for FI students. This phase serves as the foundational step in comprehensively understanding the ecosystem of educational opportunities available to this demographic. Here's why this phase is important:

1. **Identifying Existing Programs:** By conducting a systematic review of all publicly available information, researchers can pinpoint existing programs designed to support FI students in their pursuit of higher education. This step is crucial in understanding the current

landscape, including the institutions offering these programs, the services provided, and the objectives they aim to achieve.

2. Exploring the Role of Higher Education in Re-entry: Higher education plays a significant role in the re-entry process for formerly incarcerated individuals. These programs not only provide academic opportunities but also offer essential support services that address the unique challenges faced by FI students. By examining the relationship between higher education and re-entry, researchers can assess the effectiveness of these programs in facilitating successful transitions back into society.
3. Creating a Novel Data Set: The creation of a Novel Data Set of FI programs serves as a valuable resource for various stakeholders. Individuals seeking higher education opportunities post-release can access information about available programs, services offered, and contact details for further inquiries. Additionally, policymakers, educators, and advocates can use this catalog to inform decision-making, develop new programs, or enhance existing ones.

In summary, Phase 1 of the study lays the groundwork for understanding the landscape of higher education programs for FI students. By conducting a systematic review and content analysis, we can identify trends, and create a comprehensive data set of programs. This knowledge is essential for improving re-entry outcomes, advocating for policy changes, and ensuring equitable access to education for formerly incarcerated individuals.

Objectives:

1. To identify the ecosystem of educational programs for FI students and the role of higher education in the re-entry process.
2. To create a novel data set of FI programs that identifies where programs exist and where they are nonexistent across the United States.

Methods:

The research design for this study involves a systematic review approach encompassing two parts. By conducting a comprehensive analysis of higher education programs for FI students, the study aims to provide valuable insights into where these programs are located and which states have them and which do not. The content analysis and novel data set creation will help identify trends, gaps, and best practices, contributing to the understanding of the landscape of higher education programs for FI students and student-led initiatives. The findings from this study will inform recommendations for enhancing support systems and policies, ultimately facilitating the successful reintegration of FI individuals into society through higher education opportunities.

Search Strategy:

- a. Electronic Databases: Conduct a systematic search using databases such as Google Scholar, JSTOR, and other academic sites to identify relevant literature on higher education programs for FI students.
- b. Additional Sources: Utilize traditional search engines such as Google to identify news articles and other relevant sources.
- c. Keywords: Implement specific keywords related to FI student programs in higher education to enhance the search accuracy and relevance.

Inclusion/Exclusion Criteria:

- a. Inclusion: Include studies and sources that focus on higher education programs for FI students, re-entry processes, and policies supporting FI student programs in higher education.
- b. Exclusion: Exclude studies and sources that do not pertain to higher education programs or are not related to FI students.

Data Extraction and Analysis:

- a. Content Analysis: Conduct a systematic content analysis of the selected studies and sources to identify key themes, goals, objectives, and outcomes of higher education programs for FI students.
- b. Policy Analysis: Analyze federal, state, and institutional policies that support the creation and implementation of these programs.
- c. Data Set Creation: Create a comprehensive data set of FI programs that includes program names, institutions, services and support provided to formerly incarcerated students, and contact information for each program.

Limitations:

- a. Availability of Literature: The systematic review is dependent on the availability and accessibility of relevant literature and sources. Limited literature on specific aspects of higher education programs for FI students or student-led programs may impact the depth of analysis.
- b. Bias in Selected Studies: The potential for selection bias exists as the review is limited to the studies and sources that meet the inclusion/exclusion criteria.
- c. Generalizability: The findings may be specific to the context of the United States and may not fully capture the experiences of FI students in other countries.

Ethical Considerations:

- a. Confidentiality: Ensure the anonymity and confidentiality of the individuals involved in the reviewed studies and sources.
- b. Research Integrity: Maintain rigorous research standards by adhering to ethical guidelines, avoiding plagiarism, and properly crediting the sources used in the review.

Expected Outcomes:

The study will produce a comprehensive novel data set of FI programs that identifies where programs exist and where they are nonexistent across the United States. This information will be useful for individuals seeking higher education and a resource for those looking to create new programs or improve existing ones. The study will also provide insight into

the effectiveness of policies related to FI student programs in higher education and the variety of services and support provided by student-led programs. Overall, this study will contribute to the understanding of the landscape of higher education programs and student-led programs for FI students in light of their key role in improving re-entry outcomes for FI individuals.

Chapter 1: West Coast

The West Coast of the United States, known for its diversity and progressive values, is home to numerous universities that provide support services for formerly incarcerated students. This chapter focuses on the states of California, Oregon, Washington, Nevada, and Arizona, offering a comprehensive list of universities and detailed descriptions of the programs, scholarships, counseling, and reentry initiatives available for formerly incarcerated students in each state.

California:

In recent years, a growing recognition of the importance of education as a tool for rehabilitation and reintegration has led to the establishment of various programs across California dedicated to serving formerly incarcerated students in higher education. These initiatives are designed to break down barriers and provide essential support, acknowledging the unique challenges faced by individuals with a history of incarceration. The commitment to second chances and the transformative power of education has spurred the development of innovative programs within California's universities and incarcerated higher education settings. The following is a list of universities in California known for their support services:

In Prison Programs:

Antelope Valley College Prison Program

- **Program Contact:** Cathy Hart
 - Interim Dean, Community Projects and Extended Learning
 - Email: chart8@avc.edu
 - Phone: 661-722-6619

Coastline College Hope Scholars Program

- **Program Contact:** Nathaniel Harrison
 - Director of Online and Distance Learning Programs
 - Email: nharrison@coastline.edu
 - Phone: 714-241-6291
-

College in Prison Program at Feather River College

- **Program Contact:** Kim Beaton
 - Assistant Dean of Instruction
 - Email: kbeaton@frc.edu
 - Phone: 530-283-0202
-

College in Prison Program at Solano Community College

- **Program Contact:** Shanan Danley
 - Incarcerated Student Education Program Coordinator
 - Email: shanan.danley@solano.edu
 - Phone: 707-864-7194
-

College of Southern Nevada Prison Education Program

- **Program Contact:** Sherida Devine
 - Program Manager, Academic Affairs
 - Email: sherida.devine@csn.edu
 - Phone: 702-651-2794
-

College of the Redwoods - Pelican Bay Scholars Program

- **Program Contact:** Rory Johnson
 - Dean
 - Email: rory-johnson@redwoods.edu
 - Phone: 707-465-2310
-

Columbia College Incarcerated Students Program

- **Program Contact:** Michelle Walker
 - Director of External Initiatives
 - Email: walkerm@yosemite.edu
 - Phone: 209-588-5045
-

Correspondence Education Courses Program

- **Program Contact:** Graciela Milke
 - Correspondence Coordinator and Counselor

- Email: graciela.milke@paloverde.edu
 - Phone: 760-921-5468
-

Distance Learning at California Coast University

- **Program Contact:** Nicholas Cheshire
 - Business Development & Partnerships
 - Email: admissions@calcoast.edu
 - Phone: 714-547-9625
-

Dornsife Prison Education Project

- **Program Contact:** Nik De Dominic
 - Co-Director
 - Email: dedomini@usc.edu
 - Phone: 213-840-7807
-

Extended Opportunity Programs and Services (EOPS) Inmate Program

- **Program Contact:** Maria Rivera
 - Director
 - Email: maria.rivera@paloverde.edu
 - Phone: 760-921-5430

Graduate Correspondence Studies for Prisoners

- **Program Contact:** Paul McDonald
 - Office of the President and Academic Affairs
 - Email: paulmcdonald@agu.edu
 - Phone: 877-351-9060 Ext. 1006

Higher Education in Prison Program at El Camino College

- **Program Contact:** Eldon Davidson
 - Director, Contract Education
 - Email: edavidson@elcamino.edu

Higher Education in Prison Program at Lassen Community College

- **Program Contact:** Dana Armeson
 - Director of Incarcerated Education
 - Email: darmeson@lassencollege.edu
 - Phone: 530-251-8875
-

Humanities External Master's Degree Program at California State University, Dominguez Hills

- **Program Contact:** Matthew Lockett
 - Program Coordinator
 - Email: mluckett@csudh.edu
 - Phone: 310-243-3191
-

Community Colleges:

Welcome to the dynamic landscape of student programs in California, dedicated to supporting formerly incarcerated students at the community college level. Navigating the aftermath of involvement with the criminal justice system can present formidable challenges on the path to academic and career success. However, the California Community Colleges are committed to providing an inclusive environment, embracing students who have experienced incarceration or have been previously incarcerated. These colleges have united under the banner of the Rising Scholars Network to champion the cause of these resilient individuals.

The inception of the Rising Scholars Network can be traced back to Corrections to College California, an independent initiative with a profound mission - to enhance access and success in higher education for incarcerated and formerly incarcerated students. In the year 2020, Corrections to College California joined forces with the Foundation, realigning its focus to extend support to students within the California Community Colleges. This collaboration gave rise to the Rising Scholars Network, a collective of community colleges dedicated to broadening opportunities and nurturing academic excellence for students who have encountered the criminal justice system.

The Rising Scholars team proactively engages in tailoring the California Community College system to meet the distinctive needs of incarcerated and formerly incarcerated students. Their efforts encompass advocating for colleges, collaborating with corrections partners to develop solutions, curating resources for prospective students, and fostering a collaborative learning environment, all underpinned by a shared commitment to academic quality within the Rising Scholars Network.

Previously a part of the Opportunity Institute under the Corrections to College California program, the Rising Scholars Network. Further support is graciously provided by the Chancellor's Office, along with philanthropic contributions from esteemed organizations such as the Andrew W. Mellon Foundation, the Ballmer Group, Bank of America, ECMC Foundation, and the Michelson 20MM Foundation. This collective effort demonstrates California's dedication to fostering a more inclusive and supportive educational landscape for formerly incarcerated students, striving for their continued growth and success.

Allan Hancock College

- Location: Santa Maria, California
- Website: [Visit Website](#)
- Programs Offered:
 - AA in Liberal Arts (non-transfer Social and Behavioral Sciences)
 - AA in Social Science
 - AA in Psychology
 - BIGE – Beyond Incarceration, Greater Education (campus)
 - Phoenix Scholars (Youth)
 - Rising Scholars program

- Contacts:
 - Gabriel Ochoa, Rising Scholars Specialist
 - Phone: (805) 922-6966 ext 3108
 - Email: gabriel.ochoa@hancockcollege.edu
 - Emily Garcia, Justice Involved Supervisor
 - Phone: (805) 922-6966 ext. 3750
 - Email: emily.garcia2@hancockcollege.edu
-

American River College

- Location: Sacramento, California
- Operating in: On campus, Folsom State Prison (FSP), Mule Creek State Prison (MCSP)
- Website: [Visit Website](#)
- Programs Offered:
 - Rising Scholars (On campus)
 - Social behavioral sciences degree pathway, currently supporting with:
 - Conservation Biology, Kinesiology, Communication (MCSP)
 - Statistics (MCSP and FSP)
- Contacts:
 - Veronica Lopez (Reentry)
 - Email: lopezv@arc.losrios.edu
 - Parrish Geary (Reentry Admin)
 - Email: parrish.geary@arc.losrios.edu
 - Los Rios Community College District PREP Admin: Mari Peshon
 - Email: peshonm@flc.losrios.edu

- Molly Safford
 - Email: staffom@flc.losrios.edu
-

Antelope Valley College

- Location: Lancaster, California
 - Operating in: California State Prison, Los Angeles County (LAC), On campus
 - Website: [Visit Website](#)
 - Programs Offered:
 - AA-T in Communications Studies
 - Focus 180 (campus)
 - AA-T in History
 - Contacts:
 - Nate Dillon, Dean of Social and Behavioral Science
 - Phone: (661) 722-6362
 - Email: nate.dillon@avc.edu
 - Vanessa Escobar, Interim Director Student Equity
 - Phone: 661-772-6300 ext. 6263
 - Email: vanessa.escobar@avc.edu
-

Bakersfield College

- Location: Bakersfield, California

- Operating in: Kern Valley State Prison (KVSP), North Kern State Prison (NKSP), California State Prison, Corcoran (COR), California Substance Abuse Treatment Facility (SATF), Wasco State Prison (WSP), Juvenile Hall, On campus
 - Website: [Visit Website](#)
 - Programs Offered:
 - Rising Scholars Program
 - CSU Breadth General Education
 - AA-T in Communication
 - Certificate of Achievement in Communication
 - AA-T in Psychology
 - AA-T in Sociology
 - Free on the Outside (FOTO) Student Club
 - Student Development Course (youth)
 - Contacts:
 - Angelica Perez, Program Director
 - Email: angelica.perez@bakersfieldcollege.edu
 - Diana Alcala, Program Manager
 - Email: dialcala@bakersfieldcollege.edu
 - Bryan Hirayama, Faculty Lead
 - Email: bryan.hirayama@bakersfieldcollege.edu
 - Sue Ann Villaros, Counselor for incarcerated students
 - Email: sue.villaros@bakersfieldcollege.edu
-

- Location: Butte, California
 - Operating in: Butte County Sheriff's Office Day Reporting Center, On campus
 - Website: [Visit Website](#)
 - Programs Offered:
 - Non-credit workforce readiness, Career Technical Education, and General Education courses
 - Rising Scholars student club (on campus)
 - Contacts:
 - Mari Peters (Campus/Jail)
 - Email: petersma@butte.edu
 - Devon Carlson (Club Advisor)
 - Email: carlsonde@butte.edu
 - Angel Corona (Club President)
 - Email: acorona016@student.butte.edu
-

Cabrillo College

- Location: Aptos, California
- Operating in: On campus, Roundtree Medium Facility
- Website: [Visit Website](#)
- Programs Offered:
 - Rising Scholars
- Contacts:
 - Donnie Veal, Rising Scholars Program Coordinator
 - Email: efveal@cabrillo.edu

- Phone: 831 477 5628
 - Eli Chance, Director, Student Resource and Support Network
 - Email: elchance@cabrillo.edu
 - Phone: 831-477-3503
-

Cañada College

- Location: Redwood City, California
 - Operating in: On campus
 - Programs Offered:
 - Resilient Education Program
 - Contacts:
 - Jose Zelaya
 - Email: zelayaj@smccd.edu
-

Cerritos College

- Location: Norwalk, California
- Operating in: On campus, Los Padrinos Juvenile Hall
- Website: [Visit Website](#)
- Programs Offered:
 - Court to College (C2C)
 - Cerritos Justice Scholars
- Contacts:

- Dr. Eliza Hoyos Vences, Dean of Counseling Services
 - Email: ehoyosve@cerritos.edu
 - Monique Rodriguez, Program Assistant
 - Email: mnrodriguez@cerritos.edu
 - Phone: (562) 860-2451 ext 2153
-

Cerro Coso Community College

- Location: Ridgecrest, CA
- Operating in: California Correctional Institution (CCI), Owens Valley Conservation Camp, On campus
- Programs Offered:
 - AS-T in Administration of Justice
 - AA-T in Anthropology
 - AS-T in Business Administration
 - AA in Liberal Arts – Arts & Humanities
 - AA in Liberal Arts – Social & Behavioral Sciences
 - AA-T in Psychology
 - AA-T in Law, Public Policy, and Society
 - IGETC Certified General Education
- Contacts:
 - Anna Carlson, Program Director
 - Email: anna.carlson@cerrocoso.edu
 - Kristie Nichols, Program Technician
 - Email: kristie.nichols@cerrocoso.edu

- Deanna Campbell, Owens Valley Conservation Camp Director
 - Email: deanna.campbell@cerrocoso.edu
-

Chabot College

- Location: Hayward, CA
 - Operating in: On campus, Santa Rita Jail
 - Programs Offered:
 - RISE: Restorative Integrated Self-Education Program
 - Courses for credit in Santa Rita jail
 - Contacts:
 - Eric Gentry, RISE Program Coordinator
 - Email: egentry@chabotcollege.edu
 - Phone: 510-723-7249
 - Abigail Garcia Patton, Dean, Academic Pathways and Student Success
 - Email: apatton@chabotcollege.edu
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Chaffey College

- Location: Rancho Cucamonga, CA
- Operating in: California Institution for Women (CIW), California Institution for Men (CIM),
On campus
- Programs Offered:
 - AS in General Business

- Second Chance Pell Grant Site
 - Turning Point (prison)
 - Rising Scholars (campus)
 - Contacts:
 - Rob Rundquist
 - Email: robert.rundquist@chaffey.edu
 - Athalie Sapp (Rising Scholars)
 - Email: athalie.sapp@chaffey.edu
 - Michelle Martinez (Turning Point)
 - Email: michelle.martinez@chaffey.edu
-

Citrus College

- Location: Citrus, CA
 - Operating in: On Campus
 - Programs Offered:
 - Rising Scholars Program
 - Contacts:
 - Richard Rams, Vice President of Student Services
 - Phone: (626) 914-8534
 - Email: r Rams@citruscollege.edu
 - Jorge Razo, Rising Scholars Program Manager
 - Email: jrazo@citruscollege.edu
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City College of San Francisco

- Location: San Francisco, CA
 - Operating in: On campus, San Francisco County Jails
 - Programs Offered:
 - Courses in College Success, Diversity and Social Justice (jail, in partnership with Five Keys)
 - New Directions (on campus program)
 - Contacts:
 - Carlos Webster, New Directions Counselor
 - Email: cwebster@ccsf.edu
-

Coastline College

- Location: Fountain Valley, CA
- Operating in: 35 state prisons, several federal prisons, and some county jails, On campus – formerly incarcerated student support
- Programs Offered:
 - Distance Correspondence:
 - AA's/AS degrees: in American Studies, Arts & Humanities, Social & Behavioral Sciences, Science & Math, Business, and Sociology
 - ADTs: Communication Studies, Psychology, and Sociology
 - Certificate in Business
- Contacts:
 - Shelly Blair, Dean of Innovative Learning & Career Education

- Email: sblair12@coastline.edu
 - Phone: (714) 241-6251
 - Nathaniel Harrison (Inmate Education), Director of Online & Distance Learning Programs
 - Email: nharrison@coastline.edu
 - Phone: (714) 241-6291
 - Natalie Schonfeld (Formerly Incarcerated Student Support), Dean of Students
 - Email: nschonfeld@coastline.edu
 - Phone: (714) 241-6142
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College of Alameda

- Location: Alameda, CA
 - Operating in: On campus
 - Programs Offered:
 - Rising Scholars (Project HOPE)
 - College of Alameda Career and Employment Center (county funded WIOA grant)
 - Adult Education Transitions Program
 - Contacts:
 - Stefanie Bradshaw, Director of Workforce Systems
 - Email: Sbradshaw@peralta.edu
 - Kawanna S. Rollins, Adult Education Transitions Program Manager
 - Email: krollins@peralta.edu
-

College of Marin

- Location: Kentfield, CA
 - Operating in: On campus
 - Programs Offered:
 - Outreach
 - Educational and career training coursework
 - Matriculation and transition support
 - Connections to local resources
 - Contacts:
 - Julian T. Solis
 - Email: jusolis@marin.edu
 - Becky Reetz
 - Email: breetz@marin.edu
-

College of San Mateo

- Location: San Mateo, CA
- Operating in: On campus, San Mateo County juvenile hall
- Programs Offered:
 - Project Change Educational Services
 - Services for preparation to transition to community college on-site at the juvenile youth facilities
- Contacts:
 - Nick Jasso, Project Change Lead

- Email: jasson@smccd.edu
-

College of the Canyons

- Location: Santa Clarita, CA
- Operating in: Los Angeles County Jail – Pitchess Detention Center, Century Regional Detention Center, On campus
- Programs Offered:
 - Credit courses in English, Counseling, Sociology, and Philosophy
 - Credit courses in General Education
 - Noncredit courses in life skills (Parenting, Substance Abuse, Domestic Violence, and Anger Management)
- Contacts:
 - Jasmine Ruys
 - Email: Jasmine.ruys@canyons.edu
 - Phone: 661-362-3466
 - Dianne Avery
 - Email: Dianne.avery@canyons.edu
 - Phone: 661-362-3640
 - Paul Wickline
 - Email: Paul.wickline@canyons.edu
 - Phone: 661-362-3152
 - Omar Torres
 - Email: Omar.torres@canyons.edu
 - Phone: 661-362-3410

- Steve Erwin
 - Email: Steve.erwin@canyons.edu
 - Phone: 661-362-5917
-

College of the Desert

- Location: Palm Springs, CA
 - Operating in: On campus, Indio Juvenile Detention Facility
 - Programs Offered:
 - Student Support Program
 - Youth Culinary Arts Program
 - Contacts:
 - Amanda Phillips, Dean of Counseling Services
 - Email: afphillips@collegeofthedesert.edu
 - Phone: (760) 636-7962
-

College of the Redwoods

- Location: Eureka, CA
- Operating in: Pelican Bay State Prison (PBSP), Humboldt County Correctional Facility (jail)
- Programs Offered:
 - ADT (prison)
 - Non-credit courses in academic support, basic skills, and career readiness (jail)

- Contacts:
 - Rory Johnson (PBSP)
 - Email: rory-johnson@redwoods.edu
 - Tory Eagles (PBSP)
 - Email: tory-eagles@redwoods.edu
 - Jonny Maiullo (jail)
 - Email: jonathan-maiullo@redwoods.edu
 - Phone: (707) 476-4527
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Columbia College

- Location: Sonora, CA
- Operating in: On campus, Sierra Conservation Center (SCC), Vallecito Conservation Camp, Pine Grove Youth Conservation Camp, MotherLode Regional Juvenile Detention Facility, Tuolumne County Jail
- Programs Offered:
 - AA in Social and Behavioral Sciences, Beginning Social Works (SCC)
 - CTE courses in Fire and Hospitality Management (Vallecito)
 - CTE courses in Fire and Child Development (Pine Grove)
 - Transition and matriculation support (All locations)
- Contacts:
 - Michelle Walker
 - Email: walkerm@yosemite.edu
 - Motherlode Educational Opportunity Center
 - Email: columbatrio@yosemite.edu

Compton College

- Location: Compton, CA
- Operating in: On campus
- Programs Offered:
 - Formerly Incarcerated Students in Transition Program (F.I.S.T.)
- Contacts:
 - Joseph Lewis
 - Email: jlewis@compton.edu
 - Lydell K. Willis
 - Email: Lwillis2@compton.edu

Contra Costa College

- Location: San Pablo, CA
- Operating in: West County Detention Facility, On campus
- Programs Offered:
 - Courses for credit in West County Detention Facility
 - Education Transition Support Services
- Contacts:
 - Mariah Bruce, Program Manager
 - Email: mbruce@contracosta.edu
 - CCCRisingScholars@email.4cd.edu

Cosumnes River College

- Location: Sacramento, CA
 - Operating in: On campus, Mule Creek State Prison (MCSP), Rio Cosumnes Correctional Center (RCCC)
 - Programs Offered:
 - Reemerging Scholars (On campus)
 - Social behavioral sciences degree pathway, currently supporting with: Spanish, Astronomy, Communication, English, History (MCSP)
 - Contacts:
 - Christina Washington (Reentry)
 - Email: washinc@crc.losrios.edu
 - Ashu Mishra (Reemerging Scholars Admin)
 - Email: MishraA@crc.losrios.edu
 - Los Rios Community College District PREP Admin: Mari Peshon
peshonm@flc.losrios.edu and Molly Safford staffom@flc.losrios.edu
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Cuesta College

- Location: San Luis Obispo, CA
- Operating in: California Men's Colony (CMC), Juvenile Service Center (JSC)
- Programs Offered:
 - ADT in Sociology
 - CSU General Education
 - AA in Human Development
 - AA in Liberal Arts

- Certificates in Addiction Studies and Culinary Studies
 - Second Chance Pell Grant Site
 - Contacts:
 - Matthew Green
 - Email: mgreen@cuesta.edu
 - Coral Barrera
 - Email: coralbarrera@cuesta.edu
 - Phone: (805) 546-3252
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Cuyamaca College

Location: El Cajon, CA Operating at: On-campus San Diego Office of Ed Court Schools

Programs Offered:

- Cuyamaca Scholars
 - Mentorship
 - Enrollment Support
 - Access to Learning Communities
 - Tutoring
 - Transfer Guidance
 - Referrals to Support Services
 - Specialized Counseling
 - Career Exploration
 - Job Readiness

Concurrent Enrollment

Contacts: Octavio Leal Email: octavio.leal@gcccd.edu Phone: (619) 660-4309

Cypress College

Location: Cypress, CA Operating at: On-campus, Juvenile Detention Center, Boys Republic

Programs Offered:

- LIFE Program:
 - Textbook vouchers (Fall / Spring semesters)
 - Gift cards
 - Assigned LIFE Advocate ("peer mentor")
 - Regular community meetings
 - Advocacy letters
 - Connections to four-year campuses
- FITE Club

Contacts: Anne-Marie Beck (LIFE Program) Email: ambeck@cypresscollege.edu Phone: 626-214-5199

Roberto Ortiz (LIFE Program) Email: rortiz@cypresscollege.edu

FITE Club Email: FITEStudentClub@gmail.com Phone: 626-214-5199

De Anza College

Location: Cupertino, CA Operating at: On-campus

Programs Offered (Rising Scholars program):

- Counseling and academic advising
- Transfer assistance and advising

- Scholarship and financial aid information
- Student-to-student tutoring and mentoring
- Tutoring in math and English
- Workshops and special events
- Field trips to four-year universities
- Help in maintaining priority registration status

Contacts: Jesus Ruelas Phone: (408) 864-8901 Email: ruelasjesus@deanza.edu

Claudia Guzman Phone: (408) 864-8322 Email: Guzmanclaudia@fhda.edu

Diablo Valley College Location: Pleasant Hill, CA Operating at: On-campus

Programs Offered:

- Educational and career training coursework
- Matriculation and transition support
- Outreach
- Scholars for Justice (student club)

Contacts: Sara Proctor (Welcome Services) Email: sproctor@dvc.edu

East Los Angeles College

Location: Monterey Park, CA Operating at: On-campus, juvenile halls, and camps (LA probation)

Programs Offered:

- Education Justice Scholars Program East Los Angeles College
 - Assistance with college enrollment and services
 - Guidance in applying for financial aid and scholarships
 - Specialized academic counseling

- Academic tutoring
- Student-peer mentorship
- Transfer preparation
- Expungement clinics
- Access to community resources
- Assistance with job readiness
- Addiction Studies Program

Contacts: Elizandro Umana (Program Coordinator) Email: umanae@elac.edu

Lisa Vartanian (Addiction Studies Program) Email: vartanlm@lacc.edu

El Camino College

Location: Torrance, CA Operating at: On-campus, FCI Terminal Island

Programs Offered:

- Academic Counseling and assistance with registration and enrollment (on campus)
- Welding, parenting, and small business training courses (FCI Terminal Island)
- Provide expungement services via community contact
- Peer Mentorship from other students in the program
- Basic needs referrals for housing, food, and technological needs
- Community partner referrals to: Homeboy Industries, A New Way of Life, ARC, HealthRight 360, and more

Contacts: Fransisco Lopez (on campus) Email: fjlopez@elcamino.edu

Nayeli Oliva (on campus) Email: noliva@elcamino.edu

Eldon Davidson (FCI Terminal Island) Email: edavidson@elcamino.edu

Evergreen Valley College

Location: San Jose, CA Operating at: Elmwood Correctional Facility

Programs Offered:

- Automotive Technology Foundational Skills Certificate of Achievement
- Auto Tech 102 – Automotive Systems and Auto 103 Light Line Technician

Contacts: Maricela Martinez, Counselor Faculty Email: Maricela.Martinez@evc.edu

Mark Bernbeck, Auto Technology Faculty Email: Mark.bernbeck@evc.edu

Robbie Kunkel, Division Dean, Library, Learning Resource Center, Adult Education, Distance Education, Dual Enrollment & Strategic Initiatives Email: roberta.kunkel@evc.edu

Feather River College Location: Quincy, CA Operating at: 28 state prisons (distance correspondence), Mule Creek State Prison (MCSP) (hybrid interactive correspondence)

Programs Offered:

- Distance Correspondence:
 - AA in Humanities (CSU transferable)
 - AAT in Sociology
 - AA's (nontransferable) in Social and Behavioral Science and Humanities
- Hybrid Interactive Correspondence: Certificate in Entrepreneurial Business (MCSP)

Contacts: Cydney Piper Email: isp_email@frc.edu

Folsom Lake College

Location: Folsom, CA Operating at: On campus, Folsom State Prison (FSP), Mule Creek State Prison (MCSP)

Programs Offered (Rising Scholars):

- Social behavioral sciences degree pathway, currently supporting with:
 - Social Work/Human Services, Art, Psychology, English, Theatre (MCSP)
 - Business, History, Music (FSP and MCSP)

Contacts: Stephanie Karas (Reentry) Email: Karass@flc.losrios.edu

TBD (Admin) Los Rios Community College District PREP Admin:

- Mari Peshon Email: peshonm@flc.losrios.edu
 - Molly Safford Email: staffom@flc.losrios.edu
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Foothill College

Location: Los Altos Hills, CA Operating at: Elmwood Correctional Facility, Blue Ridge (youth), Osborne (youth)

Programs Offered:

- Vet Assisting
- Horticulture

Contacts: Teresa Ong Associate Vice President of Workforce and CTE Programs Email: ongteresa@fhda.edu

Fresno City College

Location: Fresno, CA Operating at: On campus, Alice Worsley School, Fresno County Jail

Programs Offered:

- EOPS academic advising and tri-semester academic check-ins

- Counseling and referrals services
- One-on-one tutoring
- Textbook support
- FCC Rising Scholars
- Dual Enrollment
- Matriculation (Jail)

Contacts: Rising Scholars Email: RisingScholars@fresnocitycollege.edu

Hugo Olague (Counselor) Email: hugo.olague@fresnocitycollege.edu

Dr. Ramirez (Director of Student Equity & Success) Email:

raymond.ramirez@fresnocitycollege.edu

Fullerton College

Operating at: On Campus

Programs Offered:

- Student Support Services

Contacts: Elaine Lipiz Gonzalez (Dean of Student Support Services) Email:

elipizgonzalez@fullcoll.edu

Gavilan College

Location: Gilroy, CA Operating at: On campus, San Benito County Jail

Programs Offered:

- Writing Workshop

- High School Equivalency Preparation
- Career Preparation
- Higher Aspirations – Peer Mentoring

Contacts: Annette Gutierrez (Director of Basic Needs & Success) Email:

agutierrez@gavilan.edu

Glendale Community College Location: Glendale, CA Operating at: On campus, Los Angeles

County MCRP

Programs Offered:

- Rising Scholars (On campus)
 - Free expungement support
 - Financial support
 - Metro pass assistance
- MCRP, Matriculation and Transfer Support

Contacts: David Crawford (Student Success Technician) Phone: (818) 409-5662 Email:

dcrawford@glendale.edu

Hoover Zariani (Student Success Technician) Email: hzariani@glendale.edu

Grossmont College

Location: Santee, CA Operating at: Las Colinas Detention and Reentry Facility, On campus

Programs Offered:

- Pathways to Success Academy
 - Courses offered in Reading, Communications, Mathematics, Keyboarding, and College and Career Success
- Justice Scholars Program:

- Academic, Career, & Personal Counseling
- College Application Assistance
- Financial Aid & Scholarship Application Assistance
- Connection to On-Campus Program Resources
- Peer Mentoring
- Referrals to Off-Campus resources for record clearance, employment, healthcare, housing, and more.

Contacts: Martha Clavelle (Dean of Counseling Services) Email: martha.clavelle@gcccd.edu

Yohany Corona-Batalona (Counselor/Coordinator of Grossmont Justice Scholars) Email:

yohany.coronabatalon@gcccd.edu Phone (Remote): (619) 357-6670 Office Number: (619) 644-7373

Hartnell College

Location: Salinas, CA Operating at: Salinas Valley State Prison (SVSP), Correctional Training Facility (CTF), Monterey County Jail, Monterey County Youth Center, on campus

Programs Offered:

- AAT in Psychology/Sociology
- On-campus support

Contacts: Ana Gonzalez Academic Affairs Director, Continuing Education Programs Email:

agonzalez@hartnell.edu

Brenda Jones Rising Scholars College Pathways Coordinator Email: bjones@hartnell.edu

Office of Equity Programs Email: oeq@hartnell.edu

Imperial Valley College

Location: Imperial, CA Operating at: Calipatria State Prison (CAL), California State Prison, Centinela (CEN), Imperial County Jail, on campus

Programs Offered:

- Courses in Welding, Air Conditioning Technology, OSHA Safety and Standards 30-Hour Card (County Jail)
- Alcohol & Drug Studies Certificate (Jail Inside/Out Program)
- Associate Degree for Transfer in Sociology (CAL), Associate Degree for Transfer in Psychology (CEN)
- SOA (Students Overcoming Adversities)

Contacts: Jovan Rodriguez Interim Program Coordinator Email: jovan.rodriquez@imperial.edu

Rafael A. Montano Restorative Justice Program Specialist Email: rafael.montano@imperial.edu

Carlos Ponce Restorative Justice Counselor Email: carlos.ponce@imperial.edu

Irvine Valley College Location: Irvine, CA Operating at: On campus

Programs Offered:

- Student Support Program

Contacts: Angel Hernandez Dean of Counseling Services Email: ahernandez107@ivc.edu

Erin Pollard Director of Student Equity Email: epollard@ivc.edu

LA City College

Location: Los Angeles, CA Operating at: On campus

Programs Offered:

- Break it to Make it

Contacts: Ron Hudson (High Risers) Email: HUDSONRW@LACITYCOLLEGE.EDU

Mario Escalante (Break it to Make it) Email: ESCALAMA@LACITYCOLLEGE.EDU

Lake Tahoe Community College

Location: South Lake Tahoe, CA Operating at: Folsom State Prison (FSP), California State Prison, Sacramento (SAC), Folsom Women’s Facility (FWF), High Desert State Prison (HDSP), Growlersburg Conservation Camp (GCC), Sierra Conservation Center (SCC), South Lake Tahoe Juvenile Detention Center, El Centro High School

Programs Offered:

- Hybrid Interactive Correspondence offers the following programs using an “Enhanced One-on-One” Model:
 - AD-T in Sociology
 - AD-T in Sociology
 - AA in Social Science
 - Industry Recognized Culinary Certificates (jail)

Contacts: Shane Reynolds Email: SCREYNOLDS@LTCC.EDU

Laney College

Location: Oakland, CA

Operating at: On campus, Juvenile Justice Center of Alameda County

Programs Offered:

- Restoring Our Communities

Contacts: Vincent Garrett Adult Transitions Liaison Email: VGARRETT@PERALTA.EDU

Roger Chung Faculty Lead Email: RCHUNG@PERALTA.EDU Phone: (510) 464-3411

Elisa Leon Student Services Email: ELEON@PERALTA.EDU

Las Positas College

Location: Dublin, CA

Operating at: Federal Correctional Institution, Dublin

Programs Offered:

- Customer Services Certificate (non-credit)
- Small Business Certificate (non-credit)
- Associate's degree in Business Administration for Transfer (forthcoming fall 21)

Contacts: Nan Ho Vice President of Academic Services Email: nho@laspositascollege.edu

Lassen College

Location: Susanville, CA Operating at: High Desert State Prison (HDSP), California Correctional Center (CCC), 29 state prisons, 1 federal prison, 3 youth facilities, Lassen County Jail

Programs Offered:

- Psychology ADT
- University Studies Social Science (transferable)
- Distance Correspondence: AS in Social Science, AA in General Studies: Emphasis in Social Science

Contacts: Dana Armeson (distance) Email: darmeson@lassencollege.edu Phone: (530) 251-8875

Colleen P. Baker Interim Vice President of Instruction/CIO Email: cbaker@lassencollege.edu

Long Beach City College

Location: Long Beach, CA Operating at: On campus

Programs Offered:

- Justice Scholars Program (JSP)

Contacts: Sonia De La Torre Program Director Email: sdelatorre@lbcc.edu

Sara Rodriguez JSP Staff Email: s2rodriguez@lbcc.edu

Rosa Martinez JSP Staff Email: justicescholars@lbcc.edu

Dr. Annahita Mahdavi JSP Faculty Coordinator Email: amahdavi@lbcc.edu

Los Angeles Mission College

Location: Sylmar, CA Operating at: On campus, juvenile halls and camps (LA probation)

Programs Offered:

- College Culture Reentry Hub (CCRH)

Contacts: Emilio Flores Program Counselor Email: floresre2@lamission.edu

Giovanni Ochoa Counselor/Coordinator Email: ochoag3@laccd.edu

Los Angeles Trade-Tech College

Location: Los Angeles, CA Operating at: On campus, Justice-Involved Youth program

Programs Offered:

- Reentry Pathway Program

Contacts: Carlos Guerrero Student Service Specialist Email: guerreci@lattc.edu

Marcia Wilson Dean of Pathway Innovation and Institutional Effectiveness Email:

wilsonmr@lattc.edu

Los Angeles Valley College

Location: San Fernando, CA

Operating at: On Campus

Programs Offered:

- Rising Scholars Program

Contacts: Alex Ojeda Rising Scholars Program Coordinator Phone: (818) 778-5763 Email:

ojedaa@lavc.edu

Los Medanos

Location: Pittsburg, CA

Operating at: On campus

Programs Offered:

- Bridging Roots, a retention program assisting justice-involved scholars and their families

Contacts: Carla Molina Director Email: crosas@losmedanos.edu

Merced College

Location: Merced,

CA Operating at: Valley State Prison (VSP), Central California Women's Facility (CCWF), USP

Atwater, Federal Prison, On campus

Programs Offered:

- ADT Pathway (VSP, CCWF, USP Atwater)
- Rising Scholars (On campus)

Contacts: Jennifer McBride Email: mcbride.j@mccd.edu

Michelle Greenwood Email: michelle.greenwood@mccd.edu

Travis Hicks Email: hicks.t@mccd.edu

Merritt College Location: Oakland, CA Operating at: On campus

Programs Offered:

- Street Scholars Peer Mentoring Program (with the Community Social Services Reentry and Academic Success Center)

Contacts: Bianca Parazo Email: mparazo@peralta.edu

MiraCosta College

Location: Oceanside, CA

Operating at: On campus

Programs Offered:

- Transitions Student Club
- Cohort classes, counseling (academic, career, personal), application assistance, Financial Aid assistance, professional growth workshops, scholarship support, personal referrals to student services offered on campus and in the wider community, university tours, field trips to sites and events offering professional development and networking, student club activities, leadership opportunities

Contacts: Ashley Gerdo Email: agerdo@miracosta.edu Phone: (422) 262-2185

Mission College

Location: Santa Clara, CA

Operating at: On campus, Elmwood Correctional Facility (County Jail), County of Santa Clara

Main Jail

Programs Offered:

- Student support services
- Courses in County Jail

Contacts: Julian N. Branch, PhD Director of Education Partnerships Email:

Julian.branch@missioncollege.edu

Steve Duong Program Specialist (Rising Scholars) Email: steve.duong@missioncollege.edu

Modesto Junior College

Location: Modesto, CA

Operating at: On campus, California Health Care Facility (CHCF), Stanislaus County Juvenile

Probation

Programs Offered:

- Reentry to Success Network
- ADT Pathway (CHCF)

Contacts: Jose Rocha Dean, Special Programs Phone: (209) 575-6032 Email:

rochaj@yosemite.edu

Glen Stovall Interim Director of RISE UP Center Phone: (209) 575-7756 Email:

stovallg@yosemite.edu

Moreno Valley College

Location: Moreno Valley, CA

Operating at: On campus

Programs Offered:

- Rising Scholars (On campus)

Contacts: Brandi Avila Dean of Student Services Email: brandi.avila@mvc.edu

Mt. San Antonio College

Location: Walnut, CA

Operating at: On Campus, Juvenile Camps

Programs Offered:

- Rising Scholars- Student Support Services

Contacts: Joe Louis Hernandez Director Email: jhernandez222@mtsac.edu

Phone: 909-270-5732

Precious Padilla Project Program Specialist Email: ppadilla6@mtsac.edu Phone: 909-270-5836

Program Email Email: risingscholars@mtsac.edu Phone: 909-274-4030

Norco College

Location: Norco, CA

Operating at: California Rehabilitation Center (CRC), On campus, Juvenile Detention Center

Programs Offered:

- Associate Degree for Transfer (ADT) in Sociology
- Associate Degree for Transfer (ADT) in Business Administration
- Student Support Services

Contacts:

- Tyee Griffith
Associate Dean of Educational Partnerships
Email: tyee.griffith@norcollege.edu
Phone: (951) 372-7039
-

North Orange Continuing Education

Location: North Orange, CA

Operating at: On Campus

Programs Offered:

- Rising Scholars Program

Contacts:

- Deborah Perkins
Director, Student Equity and Success, Counseling and Student Services
Phone: 714-808-4687
Email: dperkins@noce.edu
 - Lauren Agajanian
Rising Scholars Coordinator
Email: lagajanian.he@noce.edu
-

Ohlone College

Location: Fremont, CA

Operating at: Elmwood Correctional Facility

Programs Offered:

- Multimedia Certificate of Accomplishment
- Courses offered in video production and web design
- Communications courses

Contacts:

- Isabel Reichert

Email: IReichert@ohlone.edu

Phone: (510) 659-7337

Oxnard College

Location: Oxnard, CA

Operating at: On Campus

Programs Offered:

- Rising Scholars Student Services

Contacts:

- Eliseo A. Gonzalez, Ed.D.

Dean of Student Success

Phone: 805-678-5930

Email: egonzalez@vccd.edu

- Tina Knight, M.A.
Director of Institutional Advancement & Community Relations
Phone: (805) 678-5133 (office)
Email: tknight@vccd.edu
-

Palo Verde College

Location: Blythe, CA

Operating at: Chuckawalla Valley State Prison (CVSP) (in-person), Ironwood State Prison (ISP) (in-person), 5 state prisons (distance)

Programs Offered:

- Associate Degree for Transfer (ADT) and Golden Four inside CVSP and ISP
- General Education transferable courses to UC and CSU

Contacts:

- Biju Raman
Dean – Instruction and Student Services
Email: braman@paloverde.edu
Phone: 760 921 5533
- Maria Kehl
Associate Dean Of Instruction & Student Services
Email: mkehl@paloverde.edu
Phone: 760 921 5415
- Irma Gonzalez
Associate Dean of Counseling

Email: irma.gonzalez@paloverde.edu

Phone: 760-921-5552

Palomar College

Location: San Marcos, CA

Operating at: On campus, Vista Detention Facility, San Diego County Office of Ed

Programs Offered:

- Transfer courses
- Dual and Concurrent Enrollment
- Summer Transitions Program
- Transitions Collective Student Club
- Vocational and Technical Career Programs

Contacts:

- Nora Kenney, Ph. D.

Email: nkenney@palomar.edu

Pasadena City College

Location: Pasadena, CA

Operating at: On campus

Programs Offered:

- Community Overcoming Recidivism through Education (CORE)
- Formerly Incarcerated Radical Scholars Team – Student Club (FIRST)

Contacts:

- Ariana Flores
CORE Program Lead
Email: aresendi@pasadena.edu
Phone: (626) 582-7026
 - CORE Front Office
Email: core@pasadena.edu
Phone: (626) 585-7032
-

Pierce College

Location: Woodland Hills

Operating at: On Campus

Programs Offered:

- Rising Scholars Student Support

Contacts:

- Sharon Dalmage
Dean of Academic Affairs
Email: dalmagsc@piercollege.edu
-

Porterville College

Location: Porterville, CA

Operating at: On campus, North Kern State Prison, Tulare Detention Facility (Jail)

Programs Offered:

- Rising Scholars (On campus)
- Associate Degree for Transfer (ADT) at NKSP
- Credit and Noncredit (Jail)

Contacts:

- Michelle Miller-Galaz, Ed.D.
Email: michelle.miller@kccd.edu
-

Rio Hondo College

Location: Whittier, CA

Operating at: On campus

Programs Offered:

- R.I.S.E. Scholars

Contacts:

- Cecilia Rocha
Email: crocha@riohondo.edu
 - Linda Olmos
Email: lolmos@riohondo.edu
-

Riverside City College

Location: Riverside

Operating at: On campus, Youth Treatment and Education Center (YTEC)

Programs Offered:

- Transition Minds
- Academic counseling and support services
- Concurrent and Dual enrollment for youth

Contacts:

- Adrienne Grayson, Associate Dean, Educational Partnerships
Email: adrienne.grayson@rcc.edu
 - LaRon Armstead, Counselor
Email: laron.armstead@rccd.edu
-

Sacramento City College

Location: Sacramento, CA

Operating at: On campus, Mule Creek State Prison (MCSP), Folsom State Prison (FSP)

Programs Offered:

- Reemerging Scholars (On campus)
- Social behavioral sciences degree pathway, currently supporting with: Sociology (FSP), English (FSP and MCSP)

Contacts:

- Andre Coleman (Admin)
Email: ColemaA@scc.losrios.edu

Los Rios Community College District PREP Admin:

- Mari Peshon
Email: peshonm@flc.losrios.edu

- Molly Safford

Email: staffom@flc.losrios.edu

Saddleback College

Location: Saddleback College

Operating at: On Campus

Programs Offered:

- Rising Scholars Student Support

Contacts:

- Liz Leguizamo, M.A.

Rising Scholars Program Counselor

Phone: 949-582-4619

Email: lleguizamo3@saddleback.edu

- Ryan Monte

Project Specialist – Rising Scholars Program

Phone: (949) 348-6849

Email: rmonte@saddleback.edu

San Diego City College

Location: San Diego, CA

Operating at: On campus

Programs Offered:

- City Scholars Program

Contacts:

- Juan Reyna
Email: jreyna001@sdccd.edu
 - Andre Jones
Email: ajones@sdccd.edu
-

San Diego Mesa College

Location: San Diego, CA

Operating at: On campus

Programs Offered:

- Rising Scholars
- Campus and community-based support

Contacts:

- Karen Geida
Rising Scholars Coordinator
Email: KGeida@sdccd.edu
- Ava Gill
Adjunct Counselor
Email: AGill@sdccd.edu
- GiaLori Blaylock
Project Assistant and Adjunct Counselor
Email: GBlaylock@sdccd.edu

San Diego Miramar College

Location: San Diego, CA

Operating at: On campus

Programs Offered:

- Urban Scholars Union

Contacts:

- Laura Pecenco

Email: lpecenco@sdccd.edu

Phone: (619) 388-7533

San Joaquin Delta College

Location: Stockton, CA

Operating at: On campus

Programs Offered:

- Phoenix Project

Contacts:

- Dr. Ricky Gutierrez-Maldonado

Program Manager

Email: ricky.gutierrez-maldonado@deltacollege.edu

Phone: (209) 954-5836

- Henry Romero

Student Programs Specialist

Email: henry.romero@deltacollege.edu

Phone: (209) 954-5837

- Vivie Sinou

Dean, Regional and Distance Education

Email: yivie.sinou@deltacollege.edu

Phone: (209) 565-1713

San Jose City College

Location: San Jose

Operating at: Re-entry Resource Center, San Jose, Elmwood Correctional Complex, Osborne Juvenile Center, on campus

Programs Offered:

- Google IT Support Professional Certificate of Achievement
- Emerging Tech Entrepreneurship Certificate of Achievement
- Alcohol and Drug Studies Certificate of Achievement-Level 2
- A.A. in Alcohol and Drug Studies
- A.S. in Alcohol and Drug Studies
- Addiction and Criminal Justice Certificate
- Licensed Advanced Addiction Counseling Certificate
- Integrated Behavioral Health Certificate
- Substance Use Prevention Certificate
- Peer Mentor Certificate (Criminal Justice)
- Mary Crocker CookPeer Mentor Certificate (Integrated Behavioral Health)
- Rising Scholars on campus support through a counselor

Contacts:

- Maniphone Dickerson
Vice President, Strategic Partnerships & Workforce Innovation
Email: maniphone.dickerson@sicc.edu
 - Pamela Yang
Associate Dean, Career and Technical Education
Email: pamela.yang@sicc.edu
 - Mary Crocker Cook
ADS Program Coordinator
Email: mary.cook@sicc.edu
-

Santa Ana College

Location: Santa Ana, CA

Operating at: Santa Ana City Jail, on campus

Programs Offered:

- Noncredit courses in ten subjects
- Project Rise

Contacts:

- Saul Garcia
Project Rise Coordinator
Email: garcia_saul@sac.edu
- Lorena Chavez
Project Rise Director
Email: chavez_lorena@sac.edu

- Armando Soto
Associate Dean of Counseling
Email: soto_armando@sac.edu
-

Santa Barbara City College

Location: Santa Barbara, CA

Operating at: Santa Barbara County Jail, on campus

Programs Offered:

- Credit courses in Personal Development
- Noncredit courses for ServSafe certificate, GED preparation, and computer skills (jail)
- Transitions Program (campus)

Contacts:

- Noel Gomez
Email: gomezn@sbcc.edu
-

Santa Monica College

Location: Santa Monica, CA

Operating at: On campus

Programs Offered:

- RISING Program

Contacts:

- RISING Program

Email: rising@smc.edu

Phone: (310) 434-4444

Santa Rosa Junior College

Location: Santa Rosa, CA

Operating at: Sonoma County Jails – Main Adult and North County Detention Facilities, Sonoma County Juvenile Hall, on campus

Programs Offered:

- Course offerings in jail: English, Counseling, Human Services, Interpersonal Communication, Hospitality Management, Intro to Culinary
- Second Chance Program and Student Club (campus)
- Second Chance Peer Mentoring (youth)

Contacts:

- Roam Romagnoli
Email: rromagnoli@santarosa.edu
 - Stacie Sather
IGNITE Coordinator
Email: ssather@santarosa.edu
 - Jessy Paisley
Campus contact
Email: jpaisley@santarosa.edu
-

Santiago Canyon College

Location: Orange, CA

Operating at: Orange County Jails, Orange County Juvenile Hall (OCJH), Youth Guidance Center (YGC), Youth Leadership Academy (YLA), on campus

Programs Offered:

- AA – Degree
- AA-Degree for Transfer
- Academic Counseling Services
- Career Counseling Services
- Project Rise Drop-in Center
- Career Readiness Certificates
- Hawks Nest Food Pantry
- First Year Support Center
- Disability Services
- Math & English Tutoring

Contacts:

- Santiago Canyon College:
 - Albert Alvano
Assistant Professor/ Lead Project Rise Coordinator
Email: Alvano_Albert@sccollege.edu
 - Dr. Joanne Armstrong
Dean of Instruction and Student Services
Email: Armstrong_Joanne@sccollege.edu

- Danny Jaramillo
Project Rise Coordinator
Email: Jaramillo_Danny@sccollege.edu
 - Iris Rangel
Project Rise Counselor
Email: Rangel_Iris@sccollege.edu
-

Shasta College

Location: Redding, CA

Operating at: On campus (alternative to incarceration option), Juvenile Hall

Programs Offered:

- Shasta Technical Education Program United Partnership (STEP-UP)
- Associate Degrees (AAs) and Certificates in over 100 certificates and degree programs, including transfer degrees.
- Offering non-credit vocational training courses in Arborist Power Line Trimming, Wildfire Safety Certification, Road Flagger Safety Certification, and more.
- STEP-UP provides individual student support across our three-county district.

Contacts:

- Robert Bowman
Program Director
Email: rbowman@shastacollege.edu
Phone: (530) 242-7639
- Misti Hardy
Student Success Coordinator

Email: mhardy@shastacollege.edu

Phone: (530) 242-7610

- Christine McLaughlin

Student Services Specialist

Email: cmclaughlin@shastacollege.edu

Phone: (530) 242-7617

Skyline College

Location: San Bruno, CA

Operating at: On campus, San Mateo County Juvenile Hall

Programs Offered:

- Project Change (on campus)
- Preparation to transition to community college services (Juvenile Hall)
- Academic Counseling and support services for "extended stay" college students at Juvenile Hall

Contacts:

- Skyline College Project Change

Email: skyprojectchange@smccd.edu

Phone: (650) 738-7964

- Michael Stokes

Director

Email: stokesm@smccd.edu

- Brianna Clay
Academic Counselor
Email: clayb@smccd.edu
 - Cheryl Johnson
Dean, Student Equity and Support Programs
Email: johnsoncheryl@smccd.edu
-

Solano Community College

Location: Fairfield, CA

Operating at: California State Prison, Solano (SOL), California Medical Facility (CMF), Solano County Juvenile Detention Center, Solano County Jails (Stanton and Claybank Correctional Facilities), Solano Continuation Schools (Golden Hills, Evergreen, Vacaville, and Fairfield Unified School Districts), on campus

Programs Offered:

- Associate Degrees for Transfer (ADTs) in Business and Psychology (CMF)
- ADTs in Political Science and Sociology (CSPS)
- Special Admit, ADT in Criminal Justice, Business and Psychology, Political Science, and Sociology (Juvenile Hall)
- Dual enrollment, all ADT and certificate programs, mentoring, and job assistance (Continuation Schools)
- Correspondence Courses in County Jail
- Students Overcoming Adversity & Recidivism (SOAR on campus)

Contacts:

- Peter Zitko
Interim Associate Dean of External Programs (CDCR)
Email: Peter.Zitko@Solano.edu
 - Shanan Danley
Program Coordinator (campus)
Email: shanan.danley@solano.edu
Phone: (707) 864-7194
-

Southwestern College

Location: Chula Vista, CA

Operating at: Richard J. Donovan Correctional Facility (RJD), San Diego County Jail, East Mesa Reentry, San Diego County Probation, East Mesa Juvenile Detention Facility, On campus

Programs Offered:

- CSU/UC General Breadth Requirements – Prison and Juvenile Detention Facility
- Second Chance Pell Pilot Grant Site
- SWC Rising Scholars (on-campus student organization)

Contacts:

- Raquel Funches
Email: rfuncches@swccd.edu
-

Victor Valley College

Location: Victorville, CA

Operating at: On campus, In Federal prison, Juvenile Probation

Programs Offered:

- Offering ADT in Sociology and Psychology and Associates in Business
- On-campus services and support through RamForward.
- Online courses for Juvenile Probation

Contacts:

- Weslie Wilson, Ed.D - Director of Justice-Involved Education

Email: wesley.wilson@vvc.edu

West Hills College Coalinga

Location: Coalinga, CA

Operating at: Avenal State Prison (ASP), Pleasant Valley State Prison (PVSP)

Programs Offered:

- ADT in Business
- Transfer-Level Courses

Contacts:

- Sarah Shepard

Email: SarahShepard@whccd.edu

West Hills College Lemoore

Location: Lemoore, CA

Operating at: On campus

Programs Offered:

- Rising Scholars

Contacts:

- Zara Sims

Email: zarasims@whccd.edu

West Los Angeles College

Location: Culver City, CA

Operating at: On campus

Programs Offered:

- Reentry Success Pathway Program
- Juvenile Justice Athletic Program

Contacts:

- Dr. Laura Manyweather

Email: manywelh@wlaac.edu

Phone: (310) 287-4493

- Imelda Perez

Email: perezi@wlaac.edu

California State Universities (CSU): Project Rebound

Project Rebound is a life-changing initiative aimed at empowering individuals who have previously been incarcerated by providing them with the opportunity to pursue higher education within the California State University system. By offering essential resources and support, Project Rebound breaks the cycle of mass incarceration, contributing to the strengthening of communities and overall safety.

Embracing the Transformative Potential of Higher Education

Project Rebound Services (Please note that Project Rebound does not offer housing or correspondence courses at this time.)

- Introduction to the university setting and campus services
- Campus tours for prospective students
- Assistance with the admission process
- Advocacy for students on parole, probation, or supervision
- Academic Program Advising
- FAFSA application assistance
- Limited transportation if needed*
- Tutoring and Mentoring for Rebound Students - EOP/Advisement centers
- Internships and Volunteering opportunities at Cal State LA; Federal Work Study/Service Learning Projects
- Eligibility: Must be formerly incarcerated, off or on parole or probation, living or paroling to the LA Area, and capable of performing college-level work and maintaining satisfactory progress.

Contact and Location Information

CSU Bakersfield Project Rebound Program

- A beacon of support for formerly incarcerated individuals, offering opportunities and essential resources for a successful transition into college life.
- Address: 9001 Stockdale Highway, Mail Stop: 53SA, Bakersfield, CA 93311-1099
- Email: projectrebound@csub.edu
- Tel: (661) 654-3553
- Fax: (661) 654-3389
- Location: Veterans Center
- Website: [CSU Bakersfield Project Rebound](#)

Cal State Eastbay Project Rebound

- Address: 25800 Carlos Bee Blvd, Robinson Hall: Rooms 220, 240, 242, 244, Hayward, CA 94542
- Phone: (510) 885-3332
- Email: projectrebound@csueastbay.edu
- Website: [Cal State Eastbay Project Rebound](#)

Fresno State Project Rebound

- Address: Social Science Building, Suite of Rooms, 102A-D

- Guided by the transformative power of education, the program has expanded across 14 other CSU campuses.
 - For assistance or inquiries, reach out at projectrebound@csufresno.edu or call 559-278-2313.
 - Location: Social Science Building, Rooms 102A-D, typically available from 8 AM to 6 PM, Monday through Friday.
 - Mailing Address: Project Rebound Fresno State, Attn: Jennifer Leahy, 2576 E. San Ramon Ave., M/S ST104, Fresno, CA 93740
-

Cal State University, Fullerton Project Rebound

- Address: 800 N. State College Blvd, Fullerton, CA 92831
 - Email: rebound@fullerton.edu
 - Phone: (657) 278-7859
 - Website: [CSU Fullerton Project Rebound](#)
-

Cal Poly Humboldt Project Rebound

- Project Rebound at Cal Poly Humboldt is dedicated to empowering students with a history of incarceration.
- Eligibility extends to those with a record of criminal convictions, provided they have expressed an intent to pursue a degree at Humboldt.
- To inquire or seek assistance, contact projectrebound@humboldt.edu.
- Connect on Instagram: @hsu_projectrebound

- For specific questions or assistance, reach out to Program Director Tony Wallin-Sato at tww22@humboldt.edu or (707) 267-7608.
 - Office: Nelson Hall East 112/114
 - Website: [Cal Poly Humboldt Project Rebound](#)
-

Cal State University Long Beach Project Rebound

Project Rebound actively reaches out to and supports formerly incarcerated individuals who aspire to further their education within the CSU Long Beach community.

Contact Information:

- Phone: 562.274.6327
 - Email: ProjectRebound@csulb.edu
 - Location: SSPA 031
 - Don't hesitate to reach out for questions or assistance. We're here to support you at CSULB's Project Rebound program.
 - Website: [CSU Long Beach Project Rebound](#)
-

Cal State Los Angeles Project Rebound

Project Rebound assists formerly incarcerated individuals seeking to enroll at Cal State LA with dedicated support.

Contact Information:

- E-Mail: ProjectRebound@calstatela.edu
- Location: King Hall D137

- Website: [Cal State Los Angeles Project Rebound](#)
-

Cal State University Northridge Project Rebound

Contact Information:

- Address: CHS JR Hall 148, 18111 Nordhoff Street, Northridge, CA 91330-8246
 - Phone: 818-677-5410
 - Email: projectrebound@csun.edu
 - Office Hours:
 - Dr. Martha Escobar (Mondays, 8 am - 10 am, by appointment only)
 - Email: martha.d.escobar@csun.edu
 - Lily Gonzalez (By appointment only)
 - Email: lily.gonzalez@csun.edu
 - Website: [CSU Northridge Project Rebound](#)
-

Cal Poly Pomona Project Rebound

Contact Information:

- Rachel Camacho, Ph.D. (Executive Director, Associate Dean of Students, Student Experience)
 - Email: rrcamacho@cpp.edu
- Melissa Barragan, Ph.D. (Faculty Fellow, Assistant Professor, Sociology)
 - Email: mbarragan@cpp.edu
 - Office location: Building 5, Room 227

- Priscilla Garcia (Program Coordinator)
 - Phone: 909-869-5057
 - Email: pterriguez@cpp.edu
 - Office location: Project Rebound Trailer Building 13C
 - Charles Biddle (Outreach Coordinator)
 - Email: chbiddle@cpp.edu
 - Office location: Project Rebound Trailer Building 13C
 - Mark Gagliardi (Student Assistant)
 - Email: msgagliardi@cpp.edu
 - Office location: Project Rebound Trailer Building 13C
 - Mailing Address: Cal Poly Pomona Project Rebound, 3801 W. Temple Ave Bldg 13C,
Pomona, CA 91768
 - Phone: 909-869-5057
 - Email: ProjectRebound@cpp.edu
 - Website: [Cal Poly Pomona Project Rebound](#)
-

Cal State University Sacramento Project Rebound

The mission of Project Rebound at CSU Sacramento is to empower formerly incarcerated individuals through counseling, mentoring, academic assistance, and career development opportunities. They support dedicated scholars striving for an excellent education and degrees from Sacramento State.

Contact Information:

- Phone: (916) 278-6794
- Email: projectrebound@csus.edu

- Contacts:
 - Aaron Greene, M.A. (Director)
 - Phone: (916) 278-4057
 - Email: aaron.greene@csus.edu
 - Harold Jordan (Outreach Coordinator)
 - Phone: (916) 278-6794
 - Patricia Morris, Ph.D. (Executive Director)
 - Phone: (916) 278-3616
 - Email: morris@csus.edu
 - Joshua "Gunner" Johnson (Housing Coordinator)
 - Phone: (916) 278-6794
 - Website: [CSU Sacramento Project Rebound](#)
-

Cal State University San Bernardino Project Rebound

Contact Information:

- Email: Projectrebound@csusb.edu
 - Call Main Phone: (909) 537-4351
 - Location: FO-242
 - Office Hours: Monday - Friday: 8:00 am - 5:00 pm, Saturday - Sunday: Closed
 - Website: [CSU San Bernardino Project Rebound](#)
-

San Diego State University Project Rebound

Contact Information:

- Office Information: Professional Studies & Fine Arts #108
- Office Hours: Monday-Friday, 9:00 a.m. to 4:00 p.m.
- Phone: 619-594-2367
- Email: projectrebound@sdsu.edu
- Staff:
 - Dr. Alan Mobley (Executive Director)
 - Phone: 619-594-2596
 - Email: amobley@sdsu.edu
 - Magaly Corro Flores (Interim Project Manager)
 - Phone: 619-594-9415
 - Email: mcorroflores@sdsu.edu
 - Tavo Vega (Outreach Coordinator)
 - Phone: 619-594-9445
 - Email: gvega5@sdsu.edu

San Francisco State University Project Rebound

San Francisco State University's Project Rebound serves as a liaison between various networks across the campus and the broader communities in the San Francisco Bay area. They collaborate with college-ready teenagers and adults, offering educational, tutorial, and vocational resources.

Contact Information:

- Phone: (415) 405-0954
- Email: projectrebound@asi.sfsu.edu

- Address: San Francisco State University Cesar Chavez Student Center, 1650 Holloway Avenue, T-161, San Francisco, CA 94132
 - Website: [San Francisco State University Project Rebound](#)
-

Cal State University San Marcos Project Rebound

Contact Information:

- Phone: (760) 750-4016
 - Email: projectrebound@csusm.edu
 - Location: Kellogg Library 1101
 - Office Hours: Monday-Friday 8:00am-5:00pm or by appointment
 - Alejandro Arellano (Project Rebound Counselor, Student Academic Support Services)
 - Phone: 760-750-8608
 - Email: aarellano@csusm.edu
 - Office location: Kellogg Library 1102
 - Website: [CSU San Marcos Project Rebound](#)
-

Cal State University Stanislaus Project Rebound

Contact Information:

- Danica Bravo (Program Coordinator)
 - Email: dbravo1@csustan.edu
 - Phone: (209) 667-3039
 - Office: Vasche Library Building, L230

- Website: [CSU Stanislaus Project Rebound](#)
-

University of California District - Underground Scholars

Underground Scholars, Better known as the Underground Scholars Initiative (USI), is an innovative organization that has revolutionized higher education for formerly incarcerated and system-impacted students. It was founded in spring 2013 by formerly incarcerated students at the University of California, Berkeley. Initially, it started as a student organization with the goal of addressing the unique challenges faced by individuals with criminal justice involvement. This in-depth exploration takes you through the organization's remarkable journey, from its modest beginnings to its expansion across the University of California system.

Genesis of Underground Scholars Initiative (USI)

In 2013, the Underground Scholars Initiative emerged in response to the urgent need for support for students who had experienced incarceration or other system-impacting circumstances. The founding members, who were themselves formerly incarcerated, recognized the barriers these students encountered in higher education, including stigma, limited resources, and a lack of mentorship. USI's inception represented a grassroots effort to foster a supportive community and provide the resources and advocacy required for success in higher education.

The Path to Institutional Support

A significant turning point for USI came in 2014 when the organization secured funding from the University of California, Berkeley through a student fee referendum. This crucial financial support enabled USI to elevate its work to the next level. With these funds, USI was able to rent office space at Stiles Hall, hire its first director and transfer coordinator, and employ five formerly incarcerated students in the office. This infusion of resources facilitated their ability to provide

more comprehensive support to their target population, including academic guidance, mentorship, and advocacy.

Berkeley Underground Scholars: A New Chapter

In 2016, a major milestone in USI's evolution was reached when they joined forces with Senator Loni Hancock, who spearheaded an initiative to secure state funding for the development of an academic support program specifically designed for formerly incarcerated students. This effort led to the birth of Berkeley Underground Scholars, a sister program that would work in tandem with the student organization, USI. This expansion allowed Underground Scholars to not only focus on building a supportive community but also to establish academic support structures within the university to help these students thrive in their educational pursuits.

Spreading Across the UC System

The success of Underground Scholars Initiative at UC Berkeley paved the way for expansion. As USI members graduated and dispersed throughout the University of California system for graduate studies, they carried with them the vision and the mission of Underground Scholars. Their passion for supporting formerly incarcerated and system-impacted students motivated them to establish chapters on other UC campuses, ensuring that the initiative reached a broader community of students facing similar challenges.

The transformation of Underground Scholars from a grassroots student organization into a multifaceted program with institutional backing is a testament to the determination and dedication of its founders and members. The organization's evolution underscores the importance of creating support networks and advocating for resources for marginalized student populations. Underground Scholars has not only given a voice to formerly incarcerated and system-impacted students but has also paved the way for greater inclusivity in higher education institutions across California. As its influence continues to grow, Underground Scholars stands as a shining example of how a community of individuals can work together to create lasting change in the field of education and beyond.

University of California Berkeley - Berkeley Underground Scholars

Physical and Mailing Address: Underground Scholars 2400C Bancroft Way Berkeley, CA 94704

Phone: (510) 643-2226 Email: Azadehaohrabi@berkeley.edu

Website: [Berkeley Underground Scholars](#)

University of California Santa Barbara - UC Santa Barbara Underground Scholars

The UC Santa Barbara Underground Scholars program paves the way for formerly incarcerated and system-impacted individuals to excel in higher education. The program emphasizes recruitment and retention of students through outreach, referrals for on and off-campus support, fostering social connections with other formerly incarcerated and system-impacted students, and providing academic and career advising. Gifts to the program support crucial resources needed to maximize student involvement and success in the campus community.

Website: [UC Santa Barbara Underground Scholars](#)

Contact Information:

- Melissa Ortiz: melissaortiz@ucsb.edu
 - Danielle Quinones: danielleortega@ucsb.edu
-

University of California Los Angeles - Bruin Underground Scholars Program

Website: [Bruin Underground Scholars Program](#)

Contact:

- Student Activities Center, Suite B44, 220 Westwood Plaza Box 951453
 - Phone: 310.825.3945
 - Email: undergroundscholars@saonet.ucla.edu
-

University of California Davis - Underground Scholars Davis

Website: [Underground Scholars Davis](#)

Office of Undergraduate Education - Beyond the Barriers

- Email: system-impacted@ucdavis.edu
 - Contact: To enroll, go to <https://fys.ucdavis.edu>, or email zepsick@ucdavis.edu with questions. This first-year seminar is taught quarterly in 2022-23.
-

University of California Santa Cruz - UC SANTA CRUZ UNDERGROUND SCHOLARS

Program Coordinator:

- Joshua Solis
- Email: jgsolis@ucsc.edu

Program Email:

- usp@ucsc.edu
-

University of California San Diego - Triton Underground Scholars Program

Website: [Triton Underground Scholars Program](#)

Address:

- 9500 Gilman Drive, La Jolla, CA 92093-0045
 - Email: usi@ucsd.edu
-

University of California Riverside - Riverside Underground Scholars

Website: [Riverside Underground Scholars](#)

Address:

- 3144 Hinderaker Hall
- University of California, Riverside
- Riverside, CA 92521
- Tel: (951) 827-7061

- Email: tasha.hudson@ucr.edu
-

University of California Merced - Bobcat Underground Scholars

Website: [Bobcat Underground Scholars](#)

Address:

- Kolligian Library, West Wing, Room KL 222
 - University of California, Merced
 - Calvin E. Bright Success Center
 - 5200 N. Lake Road
 - Merced, CA 95343
 - Staff: BSC Staff
-

University of California Irvine - UC Irvine Underground Scholars Program

Website: [UC Irvine Underground Scholars Program](#)

Contacts:

- Hector Cervantes (Director, Underground Scholars Program)
 - Phone: (949) 824-1498
 - Email: hcervan1@uci.edu
 - Address: Underground Scholars, 1002 Student Services II, Irvine, CA 92697
- Diana Greer M.ED. (Program Coordinator)
 - Phone: (949) 824-6728
 - Email: djgreer@uci.edu
 - Address: Underground Scholars, 1002 Student Services II, Irvine, CA 92697

Please note that the information is subject to change, and contacting the respective programs directly is advisable for the most up-to-date information.

Oregon:

Oregon's commitment to providing education within correctional facilities is commendable, with numerous programs dedicated to teaching incarcerated individuals. However, a critical examination reveals a significant gap in the support system for formerly incarcerated students transitioning from prison to university settings. This critique explores the inadequacies in Oregon's higher education system, shedding light on the absence of robust programs facilitating the seamless integration of individuals with criminal justice involvement into university life.

- Teaching in Prison vs. Transition to University:
 - While Oregon's universities actively engage in teaching programs within prisons, there is a notable lack of emphasis on the critical phase of transitioning formerly incarcerated students to mainstream higher education.
 - The existing focus on in-prison education does not address the unique challenges and barriers faced by individuals attempting to navigate the complex

landscape of university admissions, academic expectations, and campus life post-release.

- Limited Support Structures:
 - The absence of robust support structures for formerly incarcerated students is evident in the inadequate provision of services such as counseling, academic advising, and mentorship tailored to their specific needs.
 - Without a comprehensive support system, these students are left to navigate a system that may be unfamiliar and, in some cases, unwelcoming, hindering their chances of successful integration into university life.
- Inclusive Admissions Policies:
 - Oregon's universities lack comprehensive and inclusive admissions policies that take into account the rehabilitative journeys of formerly incarcerated individuals.
 - The failure to adopt holistic admissions processes, which consider personal growth and commitment to education, perpetuates systemic barriers and hinders the realization of higher education as a transformative tool for rehabilitation.
- Underdeveloped Transition Programs:
 - Unlike states with robust transition programs, Oregon's universities have not invested adequately in initiatives specifically designed to ease the transition from prison to university life.
 - Transition programs are essential in addressing the unique challenges faced by formerly incarcerated students, including navigating bureaucracy, accessing financial aid, and adapting to the academic demands of university education.
- Advocacy for Policy Change:
 - Oregon's universities lack a proactive approach to advocating for policy changes at the institutional and state levels. This includes pushing for the removal of

systemic barriers that hinder the admission and success of formerly incarcerated students in higher education.

while Oregon's commitment to providing education within correctional facilities is laudable, there exists a critical deficiency in programs supporting the transition of formerly incarcerated students to higher education. To address this gap, Oregon's universities must prioritize the development of comprehensive transition programs, advocate for inclusive admissions policies, and establish robust support structures. Only through a holistic and intentional approach can Oregon ensure that the transformative power of education extends to those seeking a second chance after incarceration.

The following are programs that exist in Oregon:

College Inside at Chemeketa Community College

- State | Region: Oregon | West
- Institution Name(s): Chemeketa Community College

Facilities:

- Oregon State Penitentiary
- Santiam Correctional Institution
- Oregon State Correctional Institution

Program Contact:

- Chris Kato
- Dean, Academic Development and Corrections Education
- Email: ckato@chemeketa.edu
- Phone: 503-399-3913

Deer Ridge Correctional Institution (DRCI) Welding Program

- State | Region: Oregon | West
- Institution Name(s): Central Oregon Community College

Facilities:

- Deer Ridge Correctional Institution

Program Contact:

- Janet Narum
 - Corrections Education Director
 - Email: Janet.G.Narum@doc.state.or.us
 - Phone: 541-325-5613
-

Higher Education in Prison Program at Madison Area Technical College

- State | Region: Wisconsin | Midwest
- Institution Name(s): Madison Area Technical College

Facilities:

- Oregon Correctional Center
- Thompson Correctional Center
- Oakhill Correctional Institution
- Columbia Correctional Institution
- Dane County Jail
- Sauk County Jail
- Jefferson County Jail

Program Contact:

- Jamie Reinart
- Education and Training Program Liaison

- Email: jsreinart@madison.edu
 - Phone: 608-243-4710
-

Higher Education in Prison Program at Portland Community College

- State | Region: Oregon | West
- Institution Name(s): Portland Community College

Facilities:

- Coffee Creek Correctional Facility
- Columbia River Correctional Institution
- South Fork Forest Camp

Program Contact:

- Kevin Bradley
 - Corrections Education Director
 - Email: kevin.bradley3@pcc.edu
 - Phone: 503-570-6806
-

Higher Education in Prison Program at Treasure Valley Community College

- State | Region: Oregon | West
- Institution Name(s): Treasure Valley Community College

Facilities:

- Snake River Correctional Institution

Program Contact:

- Jeremy Yraguen
 - Director of Corrections Education
 - Email: jeremy.yraguen@contractor.doc.state.or.us
 - Phone: 541-881-4739
-

Independent Study in Idaho

- State | Region: California, Georgia, Idaho, Iowa, Minnesota, Nevada, Oregon, Tennessee, Texas, Wisconsin | West
- Institution Name(s): University of Idaho, Idaho State University, Lewis-Clark State College

Facilities: No facility data are currently available for this program.

Program Contact:

- Patrick Collier
 - Program Coordinator
 - Email: pcollier@uidaho.edu
 - Phone: 208-885-6641
-

New Directions at Blue Mountain Community College

- State | Region: Oregon | West
- Institution Name(s): Blue Mountain Community College

Facilities:

- Eastern Oregon Correctional Institution

Program Contact:

- Bonnie Douglas
 - NDED Chairman
 - Email: bandcdouglas@gmail.com
-

Paid In Full Oregon at Corban University

- State | Region: Oregon | West
- Institution Name(s): Corban University

Facilities:

- Oregon State Correctional Institution

Program Contact:

- Tom Kohl
 - Founder and Director
 - Email: tom@paidinfulloregon.org
 - Phone: 503-799-0342
-

Paralegal Certificate Course at Blackstone Career Institute

- State | Region: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon,

Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah,
Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming | South

Institution Name(s): No institution data are currently available for this program.

Facilities: No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 610-841-9407
-

Portland State University Higher Education in Prison Program

- State | Region: Oregon | West
- Institution Name(s): Portland State University

Facilities:

- Coffee Creek Correctional Facility

Program Contact:

- Deborah Arthur
 - Director
 - Email: debs@pdx.edu
 - Phone: 503-725-5831
-

University of Oregon Prison Education Program

- State | Region: Oregon | West
- Institution Name(s): University of Oregon

Facilities:

- Oregon State Penitentiary
- Oregon State Correctional Institution
- Coffee Creek Correctional Facility
- Deer Ridge Correctional Institution

Program Contact:

- Shaul Cohen
- Director and Associate Professor
- Email: scohen@uoregon.edu
- Phone: 541-346-4500

Wisconsin Higher Education in Prison Program

- State | Region: Wisconsin | Midwest
- Institution Name(s): Chippewa Valley Technical College, Fox Valley Technical College, Gateway Technical College, Madison College, Milwaukee Area Technical College, Moraine Park Technical College, Northeast Wisconsin Technical College, Southwest Wisconsin Technical College, Western Wisconsin Technical College, University of Wisconsin - Madison, Marquette University, Trinity International University

Facilities:

- Columbia Correctional Institution, Green Bay Correctional Institution, Waupun Correctional Institution, Wisconsin Secure Program Facility, Fox Lake Correctional Institution, Jackson Correctional Institution, Kettle Moraine Correctional Institution, New

Lisbon Correctional Institution, Oshkosh Correctional Institution, Prairie Du Chien Correctional Institution, Racine Correctional Institution, Racine Youthful Correctional Facility, Stanley Correctional Institution, Oakhill Correctional Institution, Taycheedah Correctional Institution, Robert E Ellsworth Correctional Institution, Thompson Correctional Center, Oregon Correctional Center, Milwaukee Secure Detention Facility, Chippewa Valley Correctional Treatment Facility, Redgranite Correctional Institution

Program Contact:

- Ben Jones
- Education Director
- Email: benjaminw.jones@wisconsin.gov
- Phone: 608-333-6270

Nevada:

Nevada's dedication to providing educational opportunities within correctional facilities reflects a commitment to rehabilitation. However, a critical analysis reveals a significant gap in the support system for formerly incarcerated students as they transition from prison to university settings. This critique sheds light on the inadequacies within Nevada's higher education system, emphasizing the lack of robust programs facilitating a seamless integration for individuals with criminal justice involvement into university life.

- Teaching in Prison vs. Transition to University:
 - Similar to Oregon, Nevada's universities actively engage in teaching programs within prisons, demonstrating a commitment to in-prison education. However, there is a noticeable oversight in addressing the critical phase of transitioning formerly incarcerated students to mainstream higher education.

- The focus on in-prison education does not adequately prepare individuals for the challenges they may face in navigating university admissions, academic expectations, and campus life post-release.
- Limited Support Structures:
 - Nevada's universities lack comprehensive support structures tailored to the unique needs of formerly incarcerated students. Essential services such as counseling, academic advising, and mentorship are not sufficiently provided to facilitate a smooth transition to university life.
 - Without robust support, these students face increased difficulties navigating the university environment and may be at a disadvantage in terms of academic success and personal development.
- Inclusive Admissions Policies:
 - Nevada's higher education institutions lack inclusive admissions policies that consider the rehabilitative journeys of formerly incarcerated individuals. The absence of holistic admissions processes perpetuates systemic barriers and fails to recognize the transformative potential of education in the rehabilitation process.
- Underdeveloped Transition Programs:
 - Unlike states with well-established transition programs, Nevada's universities have not invested adequately in initiatives specifically designed to ease the transition from prison to university life.
 - A lack of targeted transition programs hinders formerly incarcerated students from accessing necessary resources and support, potentially hindering their success in higher education.
- Advocacy for Policy Change:

- Nevada's universities lack a proactive approach to advocating for policy changes that remove institutional and systemic barriers. This includes advocating for the removal of obstacles that impede the admission and success of formerly incarcerated students in higher education.

Conclusion:

In conclusion, Nevada's commitment to in-prison education is commendable, but there exists a critical gap in programs supporting the transition of formerly incarcerated students to higher education. To address this deficiency, Nevada's universities must prioritize the development of comprehensive transition programs, advocate for inclusive admissions policies, and establish robust support structures. Through a holistic and intentional approach, Nevada can ensure that the transformative power of education extends to those seeking a second chance after incarceration.

The following programs exist in Nevada:

Higher Education in Prison at Great Basin College

- State | Region: Nevada | West
- Institution Name(s): Great Basin College

Facilities:

- Lovelock Correctional Center

Program Contact:

- Lynne Owens
- Mathematics Professor
- Email: lynne.owens@gbcnv.edu Rebel Rebound Program
- State | Region: Nevada | West

- Institution Name(s): University of Nevada, Las Vegas

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Jason Scott
 - Coordinator
 - Email: jason.scott@unlv.edu
 - Phone: 702-895-0156
-

Western Nevada College Higher Education in Prison Program

- State | Region: Nevada | West
- Institution Name(s): Western Nevada College

Facilities:

- Warm Springs Correctional Center
- Northern Nevada Correctional Center

Program Contact:

- Deb Conrad
 - Director
 - Email: deb.conrad@wnc.edu
 - Phone: 775-445-4236
-

-

Arizona:

Arizona's commitment to providing education within correctional facilities underscores a dedication to rehabilitation. However, a discerning examination reveals a significant gap in the support system for formerly incarcerated students during their transition from prison to university settings. This critique highlights the inadequacies within Arizona's higher education system, emphasizing the absence of robust programs that facilitate a seamless integration of individuals with criminal justice involvement into university life.

- Teaching in Prison vs. Transition to University:
 - Arizona's universities participate in teaching programs within prisons, showcasing a commitment to in-prison education. However, there is a notable oversight in preparing formerly incarcerated students for the challenges they may encounter when navigating university admissions, academic expectations, and campus life post-release.
 - The emphasis on in-prison education does not adequately address the complexities of transitioning individuals to mainstream higher education, potentially hindering their successful integration into university life.
- Limited Support Structures:
 - Arizona's universities lack comprehensive support structures tailored to the unique needs of formerly incarcerated students. Critical services such as counseling, academic advising, and mentorship are not sufficiently provided to facilitate a smooth transition to university life.

- Without robust support, formerly incarcerated students may encounter difficulties navigating the university environment, affecting their academic success and personal development.
- Inclusive Admissions Policies:
 - Arizona's higher education institutions lack inclusive admissions policies that consider the rehabilitative journeys of formerly incarcerated individuals. The absence of holistic admissions processes perpetuates systemic barriers and fails to recognize the transformative potential of education in the rehabilitation process.
- Underdeveloped Transition Programs:
 - In contrast to states with well-established transition programs, Arizona's universities have not invested adequately in initiatives specifically designed to ease the transition from prison to university life.
 - The absence of targeted transition programs hampers formerly incarcerated students' access to necessary resources and support, potentially impeding their success in higher education.
- Advocacy for Policy Change:
 - Arizona's universities lack a proactive approach to advocating for policy changes that remove institutional and systemic barriers. This includes advocating for the elimination of obstacles that hinder the admission and success of formerly incarcerated students in higher education.

Arizona's commitment to in-prison education is commendable, yet there exists a critical gap in programs supporting the transition of formerly incarcerated students to higher education. To address this deficiency, Arizona's universities must prioritize the development of comprehensive transition programs, advocate for inclusive admissions policies, and establish robust support structures. Through a holistic and intentional approach, Arizona can ensure that the

transformative power of education extends to those seeking a second chance after incarceration.

The Following list shows the programs that assist predominantly incarcerated individuals within the state of Arizona:

Adams State University Prison Education Program (ASU-PEP)

- Program Contact: Lauren Reed
 - Interim Director
 - Email: laurenreed@adams.edu
 - Phone: 719-587-8291

Ashland University Correctional Education Program

- Program Contact: James Cox
 - Business Manager, Correctional Education
 - Email: jcox1@ashland.edu
 - Phone: 419-207-6616

Career Technical Education Prison Programs at Central Arizona College

- Program Contact: Terry Stark
 - Director
 - Email: terry.stark@centralaz.edu
 - Phone: 520-494-6804
-

Higher Education in Prison Program at Cochise Community College

- Program Contact: Virginia Batista
 - Prison Education Coordinator
 - Email: batistav@cochise.edu
 - Phone: 520-364-7521 Ext 34130
-

Higher Education in Prison Program at Eastern Arizona College

- Program Contact: Kevin Peck
 - Dean of Business, Computers, ITE, and Prison Programs
 - Email: kevin.peck@eac.edu
 - Phone: 928-428-8590
-

Higher Education in Prison Program at Northland Pioneer College

- Program Contact: Mike Solomonson
 - Vice President for Learning & Student Services, Title IX Coordinator
 - Email: michael.solomonson@npc.ed
 - Phone: 928-289-9551
-

Inmate Education Program

- Program Contact: Pasquale Lamestra
 - Professor of Foundations of Construction and Coordinator of Prison Programs

- Email: pasquale.lamaestra@azwestern.edu
 - Phone: 928-317-6058
-

Pima Community College State and Federal Prison Program

- Program Contact: Anthony Offret
 - Advanced Program Manager
 - Email: aoffret@pima.edu
 - Phone: 520-444-0264
-

Prison Education Programming at Arizona State University

- Program Contact: Cornelia Wells
 - Director of Prison Education Programming
 - Email: corriwells@gmail.com
-

Rebuilding Independence My Style

- Program Contact: Penelope Lillianna LillieMay Garcia Ross
 - Founder
 - Email: peplillianna@gmail.com
 - Phone: 202-956-8382

University of Arizona Prison Education Project

- Program Contact: Marcia Klotz
 - Project Director and Assistant Professor in English and Gender and Women's Studies
 - Email: mklotz@email.arizona.edu
 - Phone: 503-926-2239
-

While California, on the West Coast, has emerged as a trailblazer in developing a robust warm handoff system of reentry services within higher education to support individuals transitioning from prison, the neighboring states of Oregon, Nevada, and Arizona still lag behind in providing comprehensive support services on their university campuses. California's progressive initiatives have unveiled a model that successfully facilitates the transition of scholars from prison-based higher education programs to mainstream university settings, highlighting the transformative potential of education in the rehabilitation process.

California's approach involves not only teaching college courses within prisons but also incorporates a seamless transition plan that extends support beyond prison walls. This warm handoff system ensures that formerly incarcerated individuals receive ongoing assistance, mentorship, and tailored support to navigate the complexities of university life. Unfortunately, this model has not been replicated to a significant extent in Oregon, Nevada, and Arizona.

The identified gap in support services on university campuses in these states underscores the need for policy suggestions to bridge the transition from prison-based higher education to

mainstream universities. To address this deficiency, Oregon, Nevada, and Arizona should consider implementing the following policy recommendations:

- **Develop Comprehensive Transition Programs:**
 - Establish targeted transition programs designed to ease the integration of formerly incarcerated scholars into mainstream university environments.
 - Provide resources, workshops, and orientation sessions to address the unique challenges faced by these individuals during the transition process.
- **Advocate for Inclusive Admissions Policies:**
 - Advocate for the adoption of holistic admissions policies that consider the rehabilitative journeys of formerly incarcerated students.
 - Lobby for the removal of systemic barriers and stigma that may hinder the admission of these scholars to higher education institutions.
- **Enhance Support Structures on University Campuses:**
 - Invest in robust support structures, including counseling, academic advising, and mentorship programs, tailored to the specific needs of formerly incarcerated students.
 - Create a welcoming and inclusive environment that fosters success and personal development for individuals transitioning from prison-based education programs.
- **Collaborate with Prison Education Initiatives:**
 - Foster collaboration between universities and prison education initiatives to ensure a seamless transfer of academic credits earned during incarceration.
 - Facilitate communication between correctional facilities and university campuses to provide a continuous support system.

By adopting and implementing these policy suggestions, Oregon, Nevada, and Arizona have the opportunity to emulate California's success in creating a warm handoff system that enables the successful reentry of scholars into mainstream higher education. This transformative approach

not only empowers formerly incarcerated individuals to pursue academic excellence but also contributes to breaking the cycle of incarceration through education, fostering a more inclusive and rehabilitative society.

Chapter 2: East Coast

The East Coast of the United States is home to a diverse array of universities that are dedicated to supporting formerly incarcerated students on their journey toward higher education and reintegration into society. This chapter provides a comprehensive list of universities in New York, New Jersey, Massachusetts, Florida, and Pennsylvania, highlighting the programs, scholarships, counseling services, and reentry initiatives available to formerly incarcerated individuals.

New York:

New York, as one of the most populous and education-rich states in the U.S., has numerous universities providing vital support services for formerly incarcerated students. The following is a list of some of the key institutions:

Attica-Genesee Teaching Project

- State | Region: New York | Northeast
- Institution Name(s): Genesee Community College

Facilities:

- Attica Correctional Facility

Program Contact:

- Katharina Kovach-Allen
 - Dean of Human Communications and Behavior
 - Email: KEKovachAllen@genesee.edu
 - Phone: 595-343-0055 Ext. 5298
-

Bard Prison Initiative

- State | Region: New York | Northeast
- Institution Name(s): Bard College

Facilities:

- Eastern New York Correctional Facility
- Coxsackie Correctional Facility
- Fishkill Correctional Facility
- Green Haven Correctional Facility
- Taconic Correctional Facility
- Woodbourne Correctional Facility
- Albion Correctional Facility

Program Contact:

- Jessica Neptune
 - Director of National Engagement
 - Email: jneptune@bard.edu
 - Phone: 845-758-7308
-

Bedford Hills College Program

- State | Region: New York | Northeast
- Institution Name(s): Marymount Manhattan College

Facilities:

- Bedford Hills Correctional Facility
- Taconic Correctional Facility

Program Contact:

- Aileen Baumgartner
 - Director of Bedford Hills Program
 - Email: abaumgartner@mmm.edu
 - Phone: 914-241-3100, Ext. 4514
-

Breaking into Print for the Incarcerated

- State | Region: (Various States)
- Institution Name(s): Charter Oaks State College

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 610-841-9407
-

City University of New York Freedom Prep

- State | Region: New York | Northeast
- Institution Name(s): LaGuardia Community College

Facilities:

- Crossroads Juvenile Detention Facility
- Horizons Juvenile Detention Facility

Program Contact:

- Danielle Whyte
 - Matriculation and Advisement Specialist
 - Email: danielle.whyte@cuny.edu
 - Phone: 646-799-2090
-

Cornell Prison Education Program

- State | Region: New York | Northeast

- Institution Name(s): Cornell University, Cayuga Community College, University of Rochester, Corning Community College, Ithaca College, Hobart and William Smith Colleges

Facilities:

- Auburn Correctional Facility
- Cayuga Correctional Facility
- Elmira Correctional Facility
- Five Points Correctional Facility

Program Contact:

- Rob Scott
 - Executive Director
 - Email: robscott@cornell.edu
 - Phone: 607-255-9104
-

Criminal Justice Investment Initiative College in Prison Program

- State | Region: New York | Northeast
- Institution Name(s): Mercy College

Facilities:

- Sing Sing Correctional Facility

Program Contact:

- Mary Cuadrado
- Program Director
- Email: mcuadrado1@mercy.edu
- Phone: 914-674-7454

Hamilton-Herkimer College-in-Prison Program

- State | Region: New York | Northeast
- Institution Name(s): Herkimer County Community College, Hamilton College, Colgate University

Facilities:

- Mohawk Correctional Facility
- Mid-State Correctional Facility

Program Contact:

- Doran Larson
- Director
- Email: dlarson@hamilton.edu
- Phone: 315-790-2550

Higher Education in Prison Program at SUNY Adirondack Community College

- State | Region: New York | Northeast
- Institution Name(s): SUNY Adirondack

Facilities:

- Washington Correctional Facility

Program Contact:

- Michael Prutsman
- Associate Dean

- Email: prutsmanm@sunyacc.edu
 - Phone: 518-584-3959
-

Hudson Link for Higher Education in Prison, Inc.

- State | Region: New York | Northeast
- Institution Name(s): Mercy College, Vassar College, Columbia University, Columbia-Greene Community College, Sullivan County Community College, Ulster County Community College, St. Thomas Aquinas College, Mount Saint Mary College, Marymount Manhattan College

Facilities:

- Taconic Correctional Facility
- Sullivan Correctional Facility
- Sing Sing Correctional Facility
- Greene Correctional Facility
- Shawangunk Correctional Facility
- Greenhaven Correctional Facility

Program Contact:

- Sean Pica
 - Executive Director
 - Email: spica@hudsonlink.org
 - Phone: 914-941-0794
-

Inside-Out & Parenting, Prison & Pups

- State | Region: New York | Northeast
- Institution Name(s): Pace University - New York

Facilities:

- Westchester County Department of Corrections

Program Contact:

- Kimberly Collica-Cox
 - Professor of Criminal Justice
 - Email: kcollicacox@pace.edu
 - Phone: 212-346-1862
-

Justice-in-Education Prison Education Program

- State | Region: New York | Northeast
- Institution Name(s): Columbia University

Facilities:

- Sing Sing Correctional Facility
- Taconic Correctional Facility
- Bedford Hills Correctional Facility
- Queensboro Correctional Facility
- Lincoln Correctional Facility
- Rikers Island
- Metropolitan Detention Center, Brooklyn

Program Contact:

- Geraldine Downey

- Professor
 - Email: gd20@columbia.edu
 - Phone: 212-854-0127
-

Medaille University Prison Program

- State | Region: New York | Northeast
- Institution Name(s): Medaille University

Facilities:

- Albion Correctional Facility

Program Contact:

- Deborah Watkins
 - Program Director
 - Email: dw396@medaille.edu
 - Phone: 716-812-3426
-

New York Theological Seminary Master's of Professional Studies Program

- State | Region: New York | Northeast
- Institution Name(s): New York Theological Seminary

Facilities:

- Sing Sing Correctional Facility

Program Contact:

- Willie Francois
- Director

- Email: wfrancois@nyts.edu
 - Phone: 914-525-5460
-

New York University Prison Education Program

- State | Region: New York | Northeast
- Institution Name(s): New York University

Facilities:

- Walkkill Correctional Facility

Program Contact:

- Kaitlin Noss
 - Executive Director
 - Email: kaitlin.noss@nyu.edu
 - Phone: 212-992-8673
-

Nyack College, Fishkill Beacon Campus

- State | Region: New York | Northeast
- Institution Name(s): Nyack College

Facilities:

- Fishkill Correctional Facility

Program Contact:

- Jamila Wright
- Assistant Dean of Prison Education Programs

- Email: jamila.wright@nyack.edu
 - Phone: 845-323-9453
-

Paralegal Certificate Course at Blackstone Career Institute

- State | Region: (Various States)
- Institution Name(s): Charter Oaks State College

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 610-841-9407
-

Prison Education Initiative (PEI)

- State | Region: New York | Northeast
- Institution Name(s): Bennington College

Facilities:

- Great Meadow Correctional Facility

Program Contact:

- Annabel Davis-Goff
- Director

- Email: davisgoff@bennington.edu
 - Phone: 646-596-5505
-

Prison-to-College Pipeline (P2CP) Program

- State | Region: New York | Northeast
- Institution Name(s): CUNY John Jay College, CUNY Borough of Manhattan Community College

Facilities:

- Otisville Correctional Facility

Program Contact:

- Denisse Martinez
 - Director of the Prison-to-College Pipeline (P2CP) Program
 - Email: denmartinez@jjay.cuny.edu
 - Phone: 347-443-9403
-

Reforming Arts Incorporated

- State | Region: (Georgia, New York)
- Institution Name(s): Georgia State University

Facilities:

- Whitworth Women's Facility

Program Contact:

- Wende Ballew

- Executive Director
 - Email: wendeballew@reformingarts.org
 - Phone: 678-689-8263
-

Rehabilitation Through The Arts (RTA)

- State | Region: New York | Northeast

Facilities:

- Woodbourne Correctional Facility
- Green Haven Correctional Facility
- Fishkill Correctional Facility
- Sing Sing Correctional Facility
- Bedford Hills Correctional Facility
- Taconic Correctional Facility

Program Contact:

- Katherine Vockins
 - Executive Director
 - Email: katherine.vockins@rta-arts.org
 - Phone: 914-251-7536
-

Resilience Education: Darden Prison Reentry Entrepreneurial Program & Columbia

Business School ReEntry Acceleration Program

- State | Region: (New York, Virginia)

- Institution Name(s): University of Virginia, Columbia University

Facilities:

- Dillwyn Correctional Center
- Buckingham Correctional Center

Program Contact:

- Tierney Fairchild
 - Executive Director
 - Email: tierney@resilience-education.org
 - Phone: 434-825-3416
-

Rising Hope, Inc.

- State | Region: New York | Northeast

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Kimberly Malone
 - Board President
 - Email: kimberlywilliamsmalone@gmail.com
 - Phone: 510-912-2698
-

Rochester Education Justice Initiative

- State | Region: New York | Northeast

- Institution Name(s): University of Rochester, SUNY Genesee Community College, Nazareth College

Facilities:

- Groveland Correctional Facility

Program Contact:

- Eitan Freedenberg
 - Assistant Director of Programming
 - Email: e.freedenberg@rochester.edu
 - Phone: 301-646-4469
-

SUNY Potsdam at Riverview Correctional Facility

- State | Region: New York | Northeast
- Institution Name(s): SUNY College at Potsdam, St. Lawrence University

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Nancy Lewis
 - Professor of Criminal Justice
 - Email: lewishnl@potsdam.edu
 - Phone: 315-267-3713
-

Second Chance Pell Program at CUNY Borough of Manhattan Community College

- State | Region: New York | Northeast
- Institution Name(s): CUNY Borough of Manhattan Community College

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Sunil Gupta
 - Dean of Continuing Education
 - Email: sbgupta@bmcc.cuny.edu
 - Phone: 212-346-8449
-

New Jersey:

New Jersey universities are actively involved in supporting formerly incarcerated students:

- Rutgers University:
 - "The Mountainview Program" at Rutgers offers educational programs for incarcerated individuals.
 - Scholarships and financial aid information can be accessed through the Rutgers Office of Financial Aid.

Drew University Partnership for Religion and Education in Prisons (PREP)

- State | Region: New Jersey | Northeast
- Institution Name(s): Drew University, Rutgers University

Facilities:

- Edna Mahan Correctional Facility for Women

- Northern State Prison

Program Contact:

- O'neil Van Horn
 - Coordinator of the Partnership for Religion and Education in Prisons Program
 - Email: ovanhorn@drew.edu
-

New Jersey Scholarship and Transformative Education in Prisons (NJ-STEP)

- State | Region: New Jersey | Northeast
- Institution Name(s): Rutgers University, Raritan Valley Community College, Princeton University

Facilities:

- Edna Mahan Correctional Facility for Women
- Garden State Youth Correctional Facility
- East Jersey State Prison
- South Woods State Prison
- Northern State Prison

Program Contact:

- Gerardine Philippe
 - Institutional Liaison
 - Email: gerardine.nistep@rutgers.edu
 - Phone: 973-687-3491
-

Princeton University Prison Teaching Initiative

- State | Region: New Jersey | Northeast
- Institution Name(s): Raritan Valley Community College, Mercer County Community College, Rutgers University School of Criminal Justice

Facilities:

- Northern State Prison
- East Jersey State Prison
- Garden State Youth Correctional Facility
- Albert C. Wagner Youth Correctional Facility
- Edna Mahan Correctional Facility for Women
- Mountainview Youth Correctional Facility
- South Woods State Prison
- Federal Correctional Institution - Fort Dix

Program Contact:

- Jill Stockwell
 - Director
 - Email: jfstockw@princeton.edu
 - Phone: 603-325-0757
-

Raritan Valley Community College Returning and Incarcerated Student Education (RISE)

- State | Region: New Jersey | Northeast
- Institution Name(s): Raritan Valley Community College

Facilities:

- Albert C. Wagner Youth Correctional Facility

- East Jersey State Prison
- Edna Mahan Correctional Facility for Women
- Garden State Youth Correctional Facility
- Mountainview Youth Correctional Facility
- Northern State Prison
- South Woods State Prison

Program Contact:

- Sheila Meiman
 - Director
 - Email: sheila.meiman@raritanval.edu
 - Phone: 908-526-1200
-

Thomas Edison State University Self-Directed Courses

- State | Region: New Jersey | Northeast
- Institution Name(s): Thomas Edison State University

Program Contact:

- Kerry Stuhlmuller
 - Student Support Services Representative
 - Email: kstuhlmuller@tesu.edu
 - Phone: 609-984-1141
-

Pennsylvania:

Pennsylvania is home to several universities with a strong commitment to supporting formerly incarcerated students:

- Temple University:
 - "The Inside-Out Prison Exchange Program" at Temple facilitates cross-enrollment of incarcerated and non-incarcerated students.
 - Information on scholarships and financial aid can be obtained through Temple's Student Financial Services.

Connecticut:

Connecticut is home to several universities with a strong commitment to supporting formerly incarcerated students:

Center for Prison Education

Program Contact: Pam Frost Liaison, Prison Education Program and Professor of Mathematics

- Email: pfrost@mxcc.edu
- Phone: 860-343-5793
- Website: Middlesex Community College

Entrepreneurial Network at Goodwin University

Program Contact: Matt Connell Program Director

- Email: mconnell@goodwin.edu
- Phone: 860-913-2171
- Goodwin University

Free to Succeed

Program Contact: Sheila Fisher Professor of English

- Email: Sheila.Fisher@trincoll.edu
- Phone: 860-297-2457
- Trinity College

Inside-Out Program at Yale University

Program Contact: James Forman, Jr. Professor of Law

- Email: james.forman@yale.edu
- Yale University

Second Chance Educational Alliance, Inc.

Program Contact: Erin Corbett Chief Executive Officer

- Email: ecorbett@sceainc.com
- Phone: 860-578-8242
- Southern New Hampshire University

Second Chance Pell Program at Asnuntuck Community College

Program Contact: Frank Gulluni Director, Advanced Manufacturing Technology Program

- Email: fgulluni@asnuntuck.edu
 - Phone: 860-253-3190
 - Asnuntuck Community College, Central Connecticut State University
-

Second Chance Pell Program at Connecticut State Community College

Program Contact: Teresa Foley Interim Dean of Prison Education & Special Programs

- Email: tfoley@acc.commnet.edu
 - Phone: 860-253-3137
 - Quinebaug Valley Community College, Three Rivers Community College, Middlesex Community College, Wesleyan University
-

Second Chance Pell Program at Quinebaug Community College

Program Contact: Erin Pagano Professor of Business

- Email: epagano@qvcc.edu
 - Phone: 860-932-4135
 - Quinebaug Valley Community College
-

Second Chance Pell Program at Three Rivers Community College

Program Contact: Kevin Kelly Associate Dean

- Email: kkelly@threerivers.edu
 - Phone: 860-215-9258
 - Three Rivers Community College
-

The Prison Project at Quinnipiac University

Program Contact: Linda Meyer Professor of Law

- Email: Linda.Meyer@quinnipiac.edu
 - Phone: 203-582-3281
 - Quinnipiac University, Trinity College, Charter Oak State College
-

Wesleyan Center for Prison Education

Program Contact: Allie Cislo Program Manager

- Email: acislo@wesleyan.edu
 - Phone: 860-685-2247
 - Wesleyan University, Middlesex Community College
-

Yale Prison Education Initiative at Dwight Hall

Program Contact: Zelda Roland Director

- Email: s.zelda.roland@yale.edu
- Phone: 203-432-9286

- Yale University, University of New Haven
-

Delaware:

Delaware is home to several universities with a strong commitment to supporting formerly incarcerated students:

Second Chance Pell Program at Delaware Technical Community College

Program Contact: Christine Gillan Vice President for Strategic Communication and Marketing

- Email: Cgillan1@dtcc.edu
 - Delaware Technical Community College
-

Widener University Delaware Law School Inside-Out Courses

Program Contact: Romie Griesmer Associate Professor of Law

- Email: rgriesmer@widener.edu
 - Phone: 302-477-2096
 - Widener University
-

Indiana:

Indiana is home to several universities with a strong commitment to supporting formerly incarcerated students:

DePauw University Pre-College Program (The Women's College Partnership at the Indiana Women's Prison)

- Institution Name(s): DePauw University

Program Contact:

- Martha Rainbolt
 - Professor Emerita
 - Email: rainbolt@depauw.edu
-

Indiana Peer Education Program Extension for Community Healthcare Outcomes (INPEP ECHO)

- Institution Name(s): Indiana University–Purdue University Indianapolis

Program Contact:

- Andrea Janota
 - Director
 - Email: ajanota@iu.edu
 - Phone: 317-274-3178
-

Second Chance Pell Program at Indiana University of Pennsylvania

- Institution Name(s): Indiana University of Pennsylvania

Program Contact:

- Randy Martin
- Dean, School of Graduate Studies and Research

- Email: rmartin@iup.edu
 - Phone: 724-357-2439
-

The Moreau College Initiative (MCI)

- Institution Name(s): Holy Cross College, University of Notre Dame

Program Contact:

- Alesha Eroczyński
 - Director of College Operations
 - Email: aseroczyński@hcc-nd.edu
 - Phone: 574-239-8415
-

The Women's College Partnership at the Indiana Women's Prison

- Institution Name(s): Bard College, Marian University

Program Contact:

- Zelideh Martinez Hoy
 - Program Director
 - Email: zmartinezhoy@bard.edu
 - Phone: 845-901-7036
-

Maine:

Maine is home to several universities with a strong commitment to supporting formerly incarcerated students:

Colby College Across the Walls

- Institution Name(s): Colby College

Program Contact:

- Catherine Besteman
 - Professor of Anthropology
 - Email: clbestem@colby.edu
 - Phone: 207-859-4702
-

Higher Education in Prison Program At Washington County Community College

- Institution Name(s): Washington County Community College, Massachusetts Institute of Technology

Program Contact:

- Nichole Sawyer
- Dean of Workforce and Professional Development
- Email: nsawyer@wccc.me.edu
- Phone: 207-454-1040

The Educational Justice Institute at MIT

- Institution Name(s): Massachusetts Institute of Technology, Benjamin Franklin Institute of Technology, Washington County Community College, Amherst College

Program Contact:

- Carole Cafferty
- Co-Director
- Email: cafferty@mit.edu
- Phone: 617-452-3756

University of Maine at Augusta Prison Education Partnership

- Institution Name(s): University of Maine at Augusta

Program Contact:

- Amanda Nowak
- Director
- Email: amanda.nowak@maine.edu
- Phone: 207-621-3162

Maryland:

Maryland is home to several universities with a strong commitment to supporting formerly incarcerated students:

Goucher Prison Education Partnership

- Institution Name(s): Goucher College

Program Contact:

- Eliza Cornejo
 - Executive Director
 - Email: eliza.cornejo@goucher.edu
 - Phone: 410-337-3067
-

Second Chance Pell Program at University of Maryland - Eastern Shore

- Institution Name(s): University of Maryland Eastern Shore

Program Contact:

- Leesa Thomas-Banks
- Chair, Department of Business, Management, and Accounting
- Email: lpthomasbanks@umes.edu
- Phone: 410-651-6523

Second Chance Pell at Anne Arundel Community College

- Institution Name(s): Anne Arundel Community College

Program Contact:

- Michele Savage
- Director of Correctional Education and Special Populations
- Email: msavage1@aacc.edu
- Phone: 410-777-2984

Second Chance Program at Wor-Wic Community College

- Institution Name(s): Wor-Wic Community College

Program Contact:

- Chris Simpson
 - Financial Aid Advisor
 - Email: csimpson@worwic.edu
 - Phone: 410-334-2944
-

Massachusetts:

Massachusetts is home to several universities with a strong commitment to supporting formerly incarcerated students:

Boston University Prison Education Program

- Institution Name(s): Boston University

Program Contact:

- Mary Ellen Mastroilli
 - Director of the Prison Education Program
 - Email: memastro@bu.edu
 - Phone: 617-353-2980
-

Emerson Prison Initiative

- Institution Name(s): Emerson College

Program Contact:

- Mneesha Gellman
 - Director
 - Email: mneesha_gellman@emerson.edu
 - Phone: 617-396-6145
-

Harvard Organization for Prison Education and Advocacy (HOPE)

- Institution Name(s): Harvard University

Program Contact:

- Nicole Young
 - Director of Programs
 - Email: nicole@pbha.org
-

Second Chance Pell Program at Mount Wachusett Community College

- Institution Name(s): Mount Wachusett Community College

Program Contact:

- Tressa Stazinski
- Director of Correctional Education
- Email: tstazinski@mwcc.mass.edu

- Phone: 978-630-9144
-

Tufts University Prison Initiative of the Tisch College of Civic Life (TUPIT)

- Institution Name(s): Tufts University, Bunker Hill Community College

Program Contact:

- Hilary Binda
 - Founding Director
 - Email: hilary.binda@tufts.edu
 - Phone: 617-921-8051
-

UMass Prison Education Initiative

- Institution Name(s): University of Massachusetts-Amherst

Program Contact:

- Laura Ciolkowski
 - Senior Lecturer
 - Email: lcioolkowski@umass.edu
 - Phone: 347-645-1250
-

New Hampshire

New Hampshire is home to one program supporting formerly incarcerated students:

Higher Education in Prison Program at New England College

- State | Region: New Hampshire | Northeast
- Institution Name(s): New England College

Facilities:

- New Hampshire State Prison for Men

Program Contact:

- Eugene Durkee
 - Director, Career and Life Planning
 - Email: edurkee@nec.edu
 - Phone: 603-428-2358
-

Rhode Island

Community College of Rhode Island/Department of Corrections Collaborative Program

- State | Region: Rhode Island | Northeast
- Institution Name(s): Community College of Rhode Island, Brown University, Roger Williams University

Facilities:

- (Facility data not specified)

Program Contact:

- Jaime Nash
- Executive Director, Division of Workforce Partnerships
- Email: jnash@ccri.edu
- Phone: 401-333-7156

Words Without Walls at Chatham University

- State | Region: Pennsylvania, Rhode Island | Northeast
- Institution Name(s): Chatham University

Facilities:

- Allegheny County Jail
- Sojourner House

Program Contact:

- Sarah Shotland
 - Co-Founder & Program Director
 - Email: sshotland@chatham.edu
 - Phone: 469-734-7447
-

South Carolina

CIU Prison Initiative

- State | Region: South Carolina | South
- Institution Name(s): Columbia International University

Facilities:

- Kirkland Correctional Institution

Program Contact:

- Grace Dye
- Assistant Director
- Email: Grace.Dye@ciu.edu
- Phone: 803-807-5020

Furman Prison Education Partnership

- State | Region: South Carolina | South
- Institution Name(s): Furman University

Facilities:

- Perry Correctional Institution

Program Contact:

- Sally Morris Cote
- Director, Riley Institute of Nonprofit Strategic Learning
- Email: sally.morriscote@furman.edu
- Phone: 864-294-3300

Paralegal Certificate Course at Blackstone Career Institute

- State | Region: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming | South

Institution Name(s):

- No institution data are currently available for this program.

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 610-841-9407
-

Pathways from Prison Program at Claflin University

- State | Region: South Carolina | South
- Institution Name(s): Claflin University

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Vanessa Harris
 - Interim Director of Pathways from Prison
 - Email: vharris@claflin.edu
 - Phone: 803-535-5370
-

Prison to Professionals (P2P)

- State | Region: District of Columbia, Maryland, South Carolina | South
- Institution Name(s): Claflin University

Facilities:

- Metropolitan Transition Center
- DC Jail
- Graham (Camille Griffin) Correctional Institution

Program Contact:

- Stanley Andrisse
 - Executive Director
 - Email: stanley@prisontopro.org
 - Phone: 314-922-0198
-

Second Chance Pell Program at Northeastern Technical College

- State | Region: South Carolina | South
- Institution Name(s): Northeastern Technical College

Facilities:

- Evans Correctional Institution
- Federal Correctional Institution - Bennettsville

Program Contact:

- Joan Hair
 - Campus Coordinator
 - Email: jhair@netc.edu
-

Tennessee

Correctional Education Initiative

- State | Region: Tennessee | South
- Institution Name(s):
 - Dyersburg State Community College
 - Nashville State Community College
 - Northeast State Community College
 - Tennessee College of Applied Technology - Newbern
 - Tennessee College of Applied Technology - Ripley
 - Tennessee College of Applied Technology - Dickson
 - Tennessee College of Applied Technology - Nashville
 - Tennessee College of Applied Technology - Oneida
 - Tennessee College of Applied Technology - Elizabethton
 - Tennessee College of Applied Technology - Crossville
 - Chattanooga State Community College

Facilities:

- Turney Center Industrial Complex
- Northwest Correctional Complex
- Morgan County Correctional Complex
- West Tennessee State Penitentiary
- Women's Therapeutic Residential Center
- Debra K. Johnson Rehabilitation Center
- Riverbend Maximum Security Institution
- Northeast Correctional Complex
- Bledsoe County Correctional Complex

Program Contact:

- Lauren Solina

- Coordinator of Special Programs for Correctional Education
 - Email: lauren.solina@tbr.edu
 - Phone: 615-366-4400
-

Higher Education in Prison Program at Tennessee College of Applied Technology - Dickson

- State | Region: Tennessee | South
- Institution Name(s): Tennessee College of Applied Technology - Dickson

Facilities:

- Turney Center Industrial Complex

Program Contact:

- Laura Travis
 - Vice President
 - Email: laura.travis@tcatdickson.edu
-

Independent Study in Idaho

- State | Region: California, Georgia, Idaho, Iowa, Minnesota, Nevada, Oregon, Tennessee, Texas, Wisconsin | West
- Institution Name(s):
 - University of Idaho
 - Idaho State University
 - Lewis-Clark State College

Facilities: No facility data are currently available for this program.

Program Contact:

- Patrick Collier
 - Program Coordinator
 - Email: pcollier@uidaho.edu
 - Phone: 208-885-6641
-

LIFE Program (Lipscomb Initiative for Education)

- State | Region: Tennessee | South
- Institution Name(s): Lipscomb University

Facilities:

- Debra K. Johnson Rehabilitation Center

Program Contact:

- Robbie Spivey
 - Executive Director
 - Email: robbie.spivey@lipscomb.edu
 - Phone: 615-966-5722
-

Paralegal Certificate Course at Blackstone Career Institute

- State | Region: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota,

Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming | South

Institution Name(s): No institution data are currently available for this program.

Facilities: No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
- Director of Academic Programs and Compliance
- Email: sfeifel@blackstone.edu
- Phone: 610-841-9407

Rhodes College Liberal Arts in Prison Program

- State | Region: Tennessee | South
- Institution Name(s): Rhodes College

Facilities:

- Women's Therapeutic Residential Center

Program Contact:

- Stephen Haynes
- Director of Liberal Arts in Prison Program
- Email: haynes@rhodes.edu
- Phone: 901-218-7848

Second Chance Pell Program at Lane College

- State | Region: Tennessee | South
- Institution Name(s): Lane College

Facilities: No facility data are currently available for this program.

Program Contact:

- E. Mitchell
 - Dean of Students
 - Email: emitchell@lanecollege.edu
-

Tennessee Higher Education Initiative

- State | Region: Tennessee | South
- Institution Name(s):
 - Dyersburg State Community College
 - Nashville State Community College
 - Roane State Community College
 - Belmont University
 - Lane College

Facilities:

- Northwest Correctional Complex
- Turney Center Industrial Complex

Program Contact:

- Laura Ferguson-Mimms
- Executive Director

- Email: laura@thei.org
 - Phone: 615-863-4000
-

Vermont

Second Chance Pell Program at Community College of Vermont

- State | Region: Vermont | Northeast
- Institution Name(s): Community College of Vermont

Facilities:

- No facility data are currently available for this program.

Program Contact:

- D. Stewart
 - Dean
 - Email: das07200@ccv.vsc.edu
-

UVM Liberal Arts in Prison Program (LAPP)

- State | Region: Vermont | Northeast
- Institution Name(s): University of Vermont

Facilities:

- Chittenden Regional Correctional Facility
- Northwest State Correctional Facility

Program Contact:

- Kathy Fox

- Director
 - Email: Kfox@uvm.edu
 - Phone: 802-656-3236
-

This detailed listing demonstrates the commitment of East Coast universities to providing formerly incarcerated students with robust support services, including educational programs, scholarships, counseling, and reentry initiatives. These resources are critical in helping justice-involved individuals overcome obstacles and achieve their educational and personal aspirations. The East Coast is home to an array of institutions dedicated to creating more inclusive and accessible pathways to higher education and successful reintegration.

New York State has emerged as a leader on the East Coast in providing comprehensive reentry support for formerly incarcerated students seeking higher education opportunities. With a robust array of programs and initiatives, New York has prioritized the successful transition of individuals from prison to higher education, setting a positive example for other states in the

region. This write-up examines New York's pioneering efforts in reentry support and highlights the importance of replicating such initiatives across the East Coast.

- Comprehensive Reentry Support Programs:
 - New York State has developed comprehensive reentry support programs specifically tailored to the needs of formerly incarcerated individuals. These programs offer a range of services, including academic advising, counseling, mentorship, and financial assistance, to help facilitate a successful transition to higher education.
 - Initiatives such as the College Initiative program, run by the nonprofit organization Hudson Link for Higher Education in Prison, provide educational support both inside correctional facilities and upon release, ensuring continuity of academic progress for incarcerated individuals.
- Partnerships between Universities and Correctional Facilities:
 - New York's universities have forged partnerships with correctional facilities to provide educational opportunities to incarcerated individuals. Through these partnerships, colleges and universities offer credit-bearing courses, degree programs, and certificate programs within prison walls, enabling individuals to earn college credits while serving their sentences.
 - These collaborations extend beyond academic instruction to include post-release support, with universities offering resources and guidance to help formerly incarcerated students navigate the admissions process, access financial aid, and transition smoothly into campus life.
- Policy Advocacy and Legislative Support:
 - New York has demonstrated a commitment to supporting formerly incarcerated individuals' access to higher education through policy advocacy and legislative

action. State policymakers have passed laws and implemented policies aimed at removing barriers to education for individuals with criminal justice involvement.

- Examples include the "Ban the Box" initiative, which prohibits colleges and universities from asking applicants about their criminal history during the admissions process, and the expansion of financial aid opportunities for formerly incarcerated students.
- Community Engagement and Support Networks:
 - New York's reentry support efforts benefit from strong community engagement and support networks. Nonprofit organizations, advocacy groups, and community-based initiatives play a vital role in providing additional resources, mentorship, and advocacy for formerly incarcerated individuals pursuing higher education.
 - These community-driven efforts complement institutional programs and help create a supportive environment conducive to the academic success and personal growth of formerly incarcerated students.
- Replicating Success Across the East Coast:
 - New York's leadership in reentry support for formerly incarcerated students serves as a model for other states on the East Coast. By emulating New York's initiatives and adopting similar approaches, neighboring states can enhance opportunities for individuals with criminal justice involvement to pursue higher education and successfully reintegrate into society.
 - Through collaboration, innovation, and a commitment to social justice, states across the East Coast can work together to dismantle barriers to education, reduce recidivism, and create pathways to success for formerly incarcerated individuals.

Conclusion:

In conclusion, New York's proactive approach to reentry support for formerly incarcerated students sets a high standard for states across the East Coast. By prioritizing comprehensive programs, forging partnerships between universities and correctional facilities, advocating for policy changes, fostering community engagement, and replicating successful initiatives, New York has demonstrated its commitment to promoting educational equity and social justice. As other states look to New York as a leader in reentry support, they have an opportunity to learn from its example and work collaboratively to create a more inclusive and supportive higher education landscape for all individuals, regardless of their past involvement with the criminal justice system.

Chapter 3: Northern States

The Northern States of the United States have a strong commitment to providing support services for formerly incarcerated students seeking to pursue higher education and successfully reintegrate into society. This chapter focuses on universities in Illinois, Michigan, Ohio, Wisconsin, and Minnesota, providing a comprehensive list of institutions and detailed descriptions of the programs, scholarships, counseling services, and reentry initiatives available to justice-involved individuals in each state.

Illinois:

Illinois is home to several universities that offer support services for formerly incarcerated students:

Augustana Prison Education Program

- Institution Name(s): Augustana College

Program Contact:

- Sharon Varallo

- Executive Director and Professor
 - Email: sharonvarallo@augustana.edu
 - Phone: 309-794-7387
-

DePaul University Inside-Out Prison Exchange Program

- Institution Name(s): DePaul University

Program Contact:

- Helen Damon-Moore
 - Associate Director of the Steans Center
 - Email: hdamonmo@depaul.edu
-

Dominican University Inside-Out Prison Exchange Program

- Institution Name(s): Dominican University

Program Contact:

- Jake Bucher
 - Founding Dean, College of Applied Social Sciences
 - Email: jbucher@dom.edu
 - Phone: 708-524-6694
-

Education Justice Project

- Institution Name(s): University of Illinois Urbana-Champaign

Program Contact:

- Rebecca Ginsburg
 - Director
 - Email: rginsbur@illinois.edu
 - Phone: 217-300-5150
-

Greenville University Prison Program

- Institution Name(s): Greenville University

Program Contact:

- Richard Huston
 - History and Political Science Department Chair and Professor of History
 - Email: richard.huston@greenville.edu
 - Phone: 618-664-6824
-

Higher Education in Prison Program at Danville Area Community College

- Institution Name(s): Danville Area Community College

Program Contact:

- Darrin Haynes
- Instructor of Culinary Arts
- Email: dhaynes@dacc.edu
- Phone: 217-446-0441 Ext. 354

North Park's School of Restorative Arts

- Institution Name(s): North Park University

Program Contact:

- Michelle Clifton-Soderstrom
- Dean of Faculty and Director, School of Restorative Arts
- Email: mclifton-soderstrom@northpark.edu
- Phone: 773-244-5753

Northwestern Prison Education Program

- Institution Name(s): Northwestern University, Oakton Community College

Program Contact:

- Jennifer Lackey
- Director and Wayne and Elizabeth Jones Professor of Philosophy
- Email: j-lackey@northwestern.edu
- Phone: 847-491-2557

Operation Transformation

- Institution Name(s): Trinity International University

Program Contact:

- Jay Simala
 - Director of REACH Academic Adult Programs
 - Email: jsimala@tiu.edu
 - Phone: 847-317-6507
-

Prison + Neighborhood Arts and Education Project

- Institution Name(s): Northeastern Illinois University, University of Illinois Chicago, University of Chicago, Northwestern University, DePaul University

Program Contact:

- Timmy Chau
 - Managing Director
 - Email: trose0226@gmail.com
 - Phone: 773-816-6561
-

Prison Programs at Lake Land College

- Institution Name(s): Lake Land College

Program Contact:

- Jennifer Billingsly
- Dean of Correctional Programs North
- Email: jbillingsley@lakelandcollege.edu
- Phone: 217-540-3588

Second Chance Pell Program at Kankakee Community College

- Institution Name(s): Kankakee Community College

Program Contact:

- Paul Carlson
 - Associate Dean of Business and Technology Division
 - Email: pcarlson@kcc.edu
 - Phone: 815-802-8858
-

Michigan:

Michigan universities are dedicated to facilitating educational opportunities for formerly incarcerated individuals:

Calvin Prison Initiative

- Institution Name(s): Calvin University, Calvin Theological Seminary

Program Contact:

- Kary Bosma
 - Director of Operations
 - Email: klb8@calvin.edu
 - Phone: 616-526-7998
-

Corrections Education Program at Jackson College

- Institution Name(s): Jackson College

Program Contact:

- Bobby Beauchamp
 - Director of the Prison Education Initiative
 - Email: beauchawr@jccmi.edu
 - Phone: 517-796-8431
-

Delta College Courses at Saginaw Corrections Facility

- Institution Name(s): Delta College

Program Contact:

- Stephanie Harrison
 - Dean of Career Education
 - Email: stephanieharrison@delta.edu
-

Higher Education in Prison Program at Albion College

- Institution Name(s): Albion College

Program Contact:

- Scott Melzer
- Professor of Sociology
- Email: smelzer@albion.edu
- Phone: 517-629-0421

Higher Education in Prison Program at Northern Michigan University

- Institution Name(s): Northern Michigan University

Program Contact:

- Michael Harrington
 - Professor, Criminal Justice
 - Email: micharri@nmu.edu
-

Inside-Out Prison Exchange Program at Carson Correctional Facility

- Institution Name(s): Michigan State University

Program Contact:

- Jennifer Cobbina-Dungy
 - Professor, School of Criminal Justice
 - Email: cobbina@msu.edu
 - Phone: 517-353-9756
-

Inside-Out Prison Exchange Program at Grand Valley State University

- Institution Name(s): Grand Valley State University

Program Contact:

- Jacquelynn Doyon-Martin
- Associate Professor

- Email: martijd@gvsu.edu
 - Phone: 616-331-7178
-

Inside-Out Prison Exchange Program at University of Michigan Midwest

- Institution Name(s): University of Michigan

Program Contact:

- Becca Pickus
 - Lecturer, Social Theory and Practice Program
 - Email: rpickus@umich.edu
-

Rising Education Program at Siena Heights University

- Institution Name(s): Siena Heights University

Program Contact:

- James Gornick
 - Associate Director of Rising Education Program
 - Email: jgornick@sienaheights.edu
 - Phone: 517-264-7222
-

Second Chance Pell Program at Mott Community College

- Institution Name(s): Mott Community College

Program Contact:

- Mary Cusack
 - Second Chance Pell Coordinator
 - Email: mary.cusack@mcc.edu
 - Phone: 616-902-4660
-

WMU Prison Education Outreach Program

- Institution Name(s): Western Michigan University

Program Contact:

- Dale Brown
 - Program Director
 - Email: dale.m.brown@wmich.edu
 - Phone: 269-387-4390
-

Ohio:

Ohio institutions are actively involved in creating pathways to education and support for justice-involved individuals:

Correctional Education at Ohio University

- State | Region: Ohio | Midwest
- Institution Name(s): Ohio University

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Robert Callahan
 - Senior Director of Recruitment and Partnerships
 - Email: callahar@ohio.edu
 - Phone: 740-593-2596
-

Denison Inside-Out Course

- State | Region: Ohio | Midwest
- Institution Name(s): Denison University

Facilities:

- Southeastern Correctional Institution

Program Contact:

- Amy Shuster
 - Visiting Assistant Professor of Philosophy
 - Email: shustera@denison.edu
 - Phone: 740-587-5024
-

Healing Broken Circles

- State | Region: Ohio | Midwest
- Institution Name(s): Otterbein University

Facilities:

- Marion Correctional Institution

Program Contact:

- Kendra Hovey
 - Executive Director
 - Email: kendra@healingbrokencircles.org
 - Phone: 614-262-9229
-

Higher Education in Prison Program at Marion Technical College

- State | Region: Ohio | Midwest
- Institution Name(s): Marion Technical College

Facilities:

- Marion Correctional Institution
- North Central Correctional Complex

Program Contact:

- Rhea Edmonds
 - Director of Correctional Education Program
 - Email: edmondsr@mtc.edu
-

Kent Educational Justice Initiative

- State | Region: Ohio | Midwest
- Institution Name(s): Kent State University

Facilities:

- Trumbull Correctional Institution

Program Contact:

- Kristenne Robison
 - Program Director
 - Email: krobiso7@kent.edu
 - Phone: 330-337-4279
-

Ohio Prison Education Exchange Project

- State | Region: Ohio | Midwest
- Institution Name(s): The Ohio State University

Facilities:

- Ohio Reformatory for Women
- Southeastern Correctional Institution

Program Contact:

- Tiyi Morris
 - Associate Professor
 - Email: opeep@osu.edu
 - Phone: 614-292-9866
-

Ohio Prison Entrepreneurship Program

- State | Region: Ohio | Midwest
- Institution Name(s): The Ohio State University

Facilities:

- Southeastern Correctional Institution

Program Contact:

- Judy Tansky
 - Senior Lecturer of Management and Human Resources
 - Email: tansky.1@osu.edu
 - Phone: 614-292-0532
-

Paralegal Certificate Course at Blackstone Career Institute

- State | Region: Multiple states in the South
- Institution Name(s): No institution data are currently available for this program.

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 610-841-9407
-

Prison Scholar Fund

- State | Region: Multiple states in the West
- Institution Name(s): Adams State University, Rio Salado College, The Ohio State University

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Dirk van Velzen
 - CEO
 - Email: dirk@prisonscholars.org
 - Phone: 206-734-5425
-

Sinclair Community College - Advanced Job Training Program

- State | Region: Ohio | Midwest
- Institution Name(s): Sinclair Community College

Facilities:

- Dayton Correctional Institution, Allen Correctional Institution, Madison Correctional Institution, Warren Correctional Institution, Lebanon Correctional Institution, Ohio Reformatory for Women, Pickaway Correctional Institution, Southeastern Correctional Institution, Correctional Reception Center, Franklin Medical Center, Southern Ohio Correctional Facility, Ross Correctional Institution, Trumbull Correctional Institution

Program Contact:

- Cheryl Taylor
 - Chief Officer
 - Email: cheryl.taylor1172@sinclair.edu
 - Phone: 937-512-5176
-

Wisconsin:

Wisconsin's universities are committed to providing comprehensive support services for formerly incarcerated students:

- University of Wisconsin-Madison:
 - "The Odyssey Beyond Bars Program" at UW-Madison focuses on reentry and academic support.
 - The university provides information about scholarships and financial aid through the Office of Student Financial Aid.

Minnesota:

Minnesota universities actively contribute to the higher education and reentry support of justice-involved individuals:

Higher Education in Prison Program at Augsburg University

- Institution Name(s): Augsburg University

Program Contact:

- Stacy Freiheit
- Professor and General Education Director
- Email: freiheit@augsborg.edu
- Phone: 612-330-1200

Inside-Out Prison Exchange Program at Lake Superior College

- State | Region: Minnesota | Midwest

- Institution Name(s): Lake Superior College
- Facilities: Federal Prison Camp - Duluth, Northeast Regional Corrections Center

Program Contact:

- Theresa Leopold
 - Sociology Faculty
 - Email: theresa.leopold@lsc.edu
 - Phone: 218-733-1058
-

Metropolitan State University Transformation and Re-entry through Education and Community (TREC Program)

- State | Region: Minnesota | Midwest
- Institution Name(s): Metropolitan State University
- Facilities: Minnesota Correctional Facility, Stillwater, Minnesota Correctional Facility, Lino Lakes

Program Contact:

- Travis Sands
 - Director
 - Email: travis.sands@metrostate.edu
 - Phone: 651-793-1775
-

Paralegal Certificate at North Hennepin Community College

- Institution Name(s): North Hennepin Community College

Program Contact:

- Mary Fenske
 - Paralegal Program Director
 - Email: mary.fenske@nhcc.edu
 - Phone: 763-488-0294
-

Second Chance Pell Program at Fond du Lac Tribal and Community College

- Institution Name(s): Fond du Lac Tribal and Community College

Program Contact:

- Anna Fellegy
 - Vice President of Academic Affairs
 - Email: afellegy@fdltcc.edu
 - Phone: 218-879-0878
-

Second Chance Pell Program at Inver Hills Community College

- Institution Name(s): Inver Hills Community College

Program Contact:

- Stephen Strom
- Dean of STEM & Social Sciences
- Email: steve.strom@inverhills.edu
- Phone: 651-450-3526

Second Chance Pell Program at Pine Technical and Community College

- Institution Name(s): Pine Technical and Community College

Program Contact:

- Shawn Reynolds
 - Director of Student Affairs
 - Email: shawn.reynolds@pine.edu
-

Second Chance Pell Program at South Central College

- Institution Name(s): South Central College

Program Contact:

- Jayne Dinse
 - Director of Admissions & Financial Aid
 - Email: jayne.dinse@southcentral.edu
-

St. Cloud State University Pathways Program for Incarcerated Students

- Institution Name(s): St. Cloud State University

Program Contact:

- Susan Erickstad
- Distance Learning Education Assistant
- Email: serickstad@stcloudstate.edu

- Phone: 320-308-3049
-

This comprehensive list showcases the commitment of Northern States universities to providing a wide range of support services for formerly incarcerated students, ensuring their success in higher education and beyond. These initiatives are crucial in helping justice-involved individuals overcome barriers and achieve their academic and personal goals. The Northern States are home to a diverse set of institutions dedicated to creating inclusive and accessible pathways to higher education and successful reintegration.

Illinois has emerged as a pioneer in providing comprehensive reentry support for formerly incarcerated students seeking higher education opportunities. While the state has made significant strides, a critical examination of other Northern states reveals a lack of comparable initiatives. This critique delves into Illinois' groundbreaking efforts and highlights the need for Northern states to prioritize reentry support to address the challenges faced by formerly incarcerated individuals seeking to pursue higher education.

- Illinois' Pioneering Efforts:
 - Illinois has taken proactive measures to support formerly incarcerated students in their transition to higher education. Initiatives like the Education Justice Project (EJP) at the University of Illinois Urbana-Champaign offer college-level courses and support services to incarcerated individuals, helping them earn college credits and prepare for successful reentry into society.
 - Furthermore, Illinois has implemented policies such as the Pathway from Prison to Postsecondary Education Act, which facilitates access to higher education for incarcerated individuals and streamlines the credit transfer process upon release.
- Lack of Comparable Initiatives in Northern States:

- Despite Illinois' pioneering efforts, other Northern states have not implemented similar comprehensive reentry support programs for formerly incarcerated students. States like Wisconsin, Michigan, and Minnesota lack dedicated initiatives to address the educational needs of this population, resulting in missed opportunities for rehabilitation and reintegration.
- The absence of robust support structures in Northern states exacerbates the challenges faced by formerly incarcerated individuals, including limited access to educational resources, financial barriers, and social stigma.
- Impact of Policy and Legislative Support:
 - Illinois' success in supporting formerly incarcerated students can be attributed in part to policy and legislative support. The Pathway from Prison to Postsecondary Education Act exemplifies the state's commitment to removing barriers to higher education for individuals with criminal justice involvement.
 - In contrast, Northern states have not prioritized legislative action to address the educational needs of formerly incarcerated individuals, resulting in a lack of systemic support and coordination between correctional facilities and higher education institutions.
- Call for Prioritization and Collaboration:
 - The critical gap in reentry support for formerly incarcerated students in Northern states underscores the urgent need for prioritization and collaboration. States must allocate resources and develop strategic partnerships between universities, correctional facilities, and community organizations to establish comprehensive support systems.
 - By learning from Illinois' pioneering efforts and adopting similar approaches, Northern states can create pathways to higher education that promote

rehabilitation, reduce recidivism, and foster positive outcomes for formerly incarcerated individuals.

- Potential for Positive Impact and Social Justice:
 - Investing in reentry support programs has the potential to yield significant societal benefits, including reduced recidivism rates, increased economic mobility, and improved public safety. By prioritizing education as a tool for rehabilitation, Northern states can advance social justice and equity within their communities.
 - Furthermore, supporting formerly incarcerated students in their pursuit of higher education aligns with broader efforts to dismantle systemic barriers and promote inclusive opportunities for all individuals, regardless of their past involvement with the criminal justice system.

Conclusion:

In conclusion, Illinois' pioneering efforts in providing reentry support for formerly incarcerated students serve as a model for Northern states to emulate. By prioritizing comprehensive initiatives, enacting supportive policies, and fostering collaboration between stakeholders, states like Wisconsin, Michigan, and Minnesota can address the educational needs of formerly incarcerated individuals and promote positive outcomes for their communities. As Illinois has demonstrated, investing in reentry support for formerly incarcerated students is not only a matter of social justice but also a strategic approach to reducing recidivism and building a more equitable and inclusive society in the Northern region.

Chapter 4: Southern States

The Southern States of the United States are home to numerous universities dedicated to providing support services for formerly incarcerated students, assisting them in pursuing higher education and achieving successful reintegration into society. This chapter delves into universities in Texas, Georgia, North Carolina, Louisiana, and Virginia, offering a comprehensive list of institutions and detailed descriptions of the programs, scholarships, counseling services, and reentry initiatives available to justice-involved individuals in each state.

Texas:

Texas is home to a significant number of universities that offer extensive support services for formerly incarcerated students:

Alvin Community College - Texas Department of Criminal Justice Program

- State | Region: Texas | South
- Institution Name(s): Alvin Community College

Facilities:

- A.M. "Mac" Stringfellow Unit
- Beauford H. Jester III Unit
- Wayne Scott Jester IV Unit
- Clemens Unit
- W.F. Ramsey Unit

Program Contact:

- Chakoa Jefferson
- Director
- Email: cjefferson@alvincollege.edu
- Phone: 281-756-5698

Breaking into Print for the Incarcerated

- State | Region: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, Puerto Rico, U.S. Virgin Islands | South
- Institution Name(s): Charter Oaks State College

Facilities: No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
- Director of Academic Programs and Compliance
- Email: sfeifel@blackstone.edu
- Phone: 800-243-9645

Correctional Education Program at Clarendon College

- State | Region: Texas | South
- Institution Name(s): Clarendon College

Facilities:

- Rufe Jordan Unit

- T.L. Roach Unit

Program Contact:

- Aaron Lopez
 - Director of Correctional Education Programs
 - Email: aaron.lopez@clarendoncollege.edu
-

Correspondence at Rio Salado College

- State | Region: Alabama, Alaska, Arizona, California, Connecticut, Florida, Hawaii, Idaho, Minnesota, New Hampshire, Oklahoma, Texas, Virginia, Washington, West Virginia | South
- Institution Name(s): Rio Salado College

Facilities:

- Arizona State Prison Complex - Lewis
- Arizona State Prison Complex - Perryville

Program Contact:

- Klysia Hand
 - Program Manager
 - Email: klysia.hand@riosalado.edu
 - Phone: 480-517-8114
-

Gatesville Service Area Center

- State | Region: Texas | South

- Institution Name(s): Central Texas College

Facilities:

- Alfred Hughes Unit
- Christina Melton Crain Unit
- Dr. Lane Murray Unit
- Mountain View Unit

Program Contact:

- Jeffrey Rankin
 - Director of Gatesville, Texas Department of Criminal Justice
 - Email: jrankin@ctcd.edu
 - Phone: 254-526-1977
-

Higher Education in Prison Program at Austin Community College

- State | Region: Texas | South
- Institution Name(s): Austin Community College

Facilities:

- Federal Correctional Institution - Bastrop
- Lockhart Correctional Facility

Program Contact:

- Donald Tracy
- Director of Corporate and Community Education
- Email: dtracy@austincc.edu
- Phone: 512-223-7822

Higher Education in Prison Program at Dallas College Mountain View Campus

- State | Region: Texas | South
- Institution Name(s): Dallas College Mountain View Campus

Facilities:

- Sanders Estes Unit

Program Contact:

- Jeanna Roseberry
- Administrative Assistant
- Email: jrose@dcccd.edu
- Phone: 214-860-8874

Higher Education in Prison Program at Texarkana College

- State | Region: Texas | South
- Institution Name(s): Texarkana College

Facilities: No facility data are currently available for this program.

Program Contact:

- Ashley Stephens
- Email: ashley.stephens@texarkanacollege.edu

Independent Study in Idaho

- State | Region: California, Georgia, Idaho, Iowa, Minnesota, Nevada, Oregon, Tennessee, Texas, Wisconsin | West
- Institution Name(s):
 - University of Idaho
 - Idaho State University
 - Lewis-Clark State College

Facilities: No facility data are currently available for this program.

Program Contact:

- Patrick Collier
 - Program Coordinator
 - Email: pcollier@uidaho.edu
 - Phone: 208-885-6641
-

Lee College Huntsville Center

- State | Region: Texas | South
- Institution Name(s): Lee College

Facilities:

- Wainwright (Eastham)
- O.B. Ellis Unit
- Jim Ferguson Unit
- O.L. Luther Unit
- Huntsville Unit
- Wallace Pack Unit
- John M. Wynne Unit

- Lucile Plane State Jail
- Holliday Unit

Program Contact:

- Donna Zuniga
 - Associate Vice President
 - Email: dzuniga@lee.edu
 - Phone: 936-291-0452
-

Paralegal Certificate Course at Blackstone Career Institute

- State | Region: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming | South

Institution Name(s): No institution data are currently available for this program.

Facilities: No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
- Director of Academic Programs and Compliance
- Email: sfeifel@blackstone.edu
- Phone: 610-841-9407

Post-Secondary Education Programs at Texas Department of Corrections

- State | Region: Texas | South
- Institution Name(s):
 - Alvin Community College
 - Amarillo College
 - Austin Community College
 - Central Texas College
 - Clarendon College
 - Dallas College
 - Lamar State College - Port Arthur
 - Lee College
 - South West Texas Junior College
 - Texarkana College
 - Trinity Valley Community College
 - Western Texas College
 - Texas A&M University - Central Texas
 - University of Houston - Clear Lake

Facilities:

- George Beto Unit
- Dolph Briscoe Unit
- Clemens Unit
- William P. Clements Unit
- H. H. Coffield Unit
- Gregory S. Coleman Unit

- Christina Melton Crain Unit
- Price Daniel Unit
- O.B. Ellis Unit
- Jim Ferguson Unit
- Huntsville Unit
- Beauford H. Jester III Unit
- Rufe Jordan Unit
- O.L. Luther Unit
- Mark W. Michael Unit
- Mountain View Unit
- Dr. Lane Murray Unit
- Wallace Pack Unit
- Louis C. Powledge Unit
- T.L. Roach Unit
- Preston E. Smith Unit
- Mark W. Stiles Unit
- A.M. "Mac" Stringfellow Unit
- J. Dale Wainwright Unit
- Daniel Webster Wallace Unit
- John M. Wynne Unit
- Lucile Plane State Jail
- Dr. Lane Murray Unit
- Mountain View Unit

Program Contact:

- Timothy Jones
- Deputy Director Post-Secondary Education & Operations

- Email: timothy.c.jones@tdcj.texas.gov
 - Phone: 936-437-3027
-

Second Chance Pell Program at Cedar Valley College

- State | Region: Texas | South
- Institution Name(s): Cedar Valley College

Facilities:

- Sanders Estes Unit
- Hutchins State Jail
- Federal Correctional Institution - Seagoville

Program Contact:

- Denise Hickman
 - Program Coordinator
 - Email: dhickman@dcccd.edu
 - Phone: 972-860-8061
-

Second Chance Pell Program at Lamar State College - Port Arthur

- State | Region: Texas | South
- Institution Name(s): Lamar State College - Port Arthur

Facilities:

- Federal Correctional Institution - Beaumont Low
- Mark W. Stiles Unit

Program Contact:

- Wayne Wells
 - Director of Correctional Education
 - Email: wellswd@lamarpa.edu
 - Phone: 409-984-6229
-

Second Chance Pell Program at Southwest Texas Junior College

- State | Region: Texas | South
- Institution Name(s): Southwest Texas Junior College

Facilities:

- Dolph Briscoe Unit

Program Contact:

- Michelle Torres
 - Director of Outreach
 - Email: mvtorres@swtjc.edu
 - Phone: 830-591-7321
-

Second Chance Pell Program at Wiley College

- State | Region: Texas | South
- Institution Name(s): Wiley College

Facilities:

- David Wade Correctional Center

- Raymond Laborde Correctional Center

Program Contact:

- Tracy Andrus
 - Director of Criminal Justice Institute
 - Email: tandrus@wileyc.edu
 - Phone: 903-923-2469
-

The Philosophy and Literature Circle

- State | Region: Texas | South
- Institution Name(s):
 - University of Texas at San Antonio
 - Trinity University

Facilities:

- Fabian Dale Dominguez State Jail
- Ruben M. Torres Unit

Program Contact:

- Mel Webb
 - Lecturer and Program Director
 - Email: mel.webb@utsa.edu
 - Phone: 407-758-5265
-

The Texas Prison Education Initiative

- State | Region: Texas | South
- Institution Name(s): University of Texas at Austin

Facilities:

- Gardner Betts Juvenile Justice Center
- Gregory S. Coleman Unit

Program Contact:

- Sarah Brayne
 - Founder and Assistant Professor of Sociology
 - Email: sbrayne@utexas.edu
 - Phone: 512-475-8641
-

Transforming Lives by Degrees program at UH-Clear Lake

- State | Region: Texas | South
- Institution Name(s): University of Houston - Clear Lake

Facilities:

- W.F. Ramsey Unit
- George Beto Unit
- H. H. Coffield Unit

Program Contact:

- William Powers
- Director
- Email: powers@uhcl.edu
- Phone: 281-283-3385

Trinity Prison Project

- State | Region: Texas | South
- Institution Name(s): Trinity Valley Community College

Facilities:

- George Beto Unit
- H. H. Coffield Unit
- Louis C. Powledge Unit
- Mark W. Michael Unit

Program Contact:

- Martin Anderson
 - Texas Department of Criminal Justice Representative
 - Email: manderton@tvcc.edu
 - Phone: 903-928-3288
-

Georgia:

Georgia universities are actively involved in supporting formerly incarcerated students:

- Emory University:
 - The "Freedom at Emory" program offers academic and career support for formerly incarcerated students.
 - Emory provides various scholarships, including the "Emory Opportunity Award."

North Carolina:

North Carolina institutions are dedicated to providing comprehensive support services for justice-involved individuals:

- North Carolina State University:
 - The "Pathways Program" at NC State focuses on academic and personal support for formerly incarcerated students.
 - Scholarships and financial aid information is available through the NC State University Office of Scholarships and Financial Aid.

Louisiana:

Louisiana universities contribute to the higher education and reentry support of formerly incarcerated students:

- Tulane University:
 - The "Prison to College Pipeline" at Tulane provides educational resources for incarcerated students.
 - Scholarships and financial aid resources are available through the Tulane University Financial Aid Office.

Higher Education in Prison Program at Northwest Louisiana Technical Community College

- Institution Name(s): Northwest Louisiana Technical Community College

Program Contact:

- Cindy Maggio
- Director of Student Services
- Email: cindymaggio@nlcc.edu
- Phone: 318-676-7811

Second Chance Pell Program at Fletcher Technical Community College

- Institution Name(s): Fletcher Technical Community College

Program Contact:

- Ana Nanney
 - Executive Director of Enrollment Management
 - Email: Ana.nanney@fletcher.edu
 - Phone: 985-448-7940
-

Second Chance Pell Program at Northshore Technical Community College

- Institution Name(s): Northshore Technical Community College

Program Contact:

- Sheryl Jones
 - Instructional Coordinator
 - Email: sheryl.jones@la.gov
 - Phone: 985-661-6328
-

The College in Prison Program (Operation Restoration/Tulane University)

- Institution Name(s): Tulane University

Program Contact:

- Rosemary Martin
- Education Director
- Email: education@or-nola.org

- Phone: 504-232-1321
-

Virginia:

Virginia's universities are dedicated to creating pathways to education and support for formerly incarcerated individuals:

- University of Virginia:
 - "The UVA Scholars Program" offers academic and reentry support for formerly incarcerated students.
 - Information on scholarships and financial aid is accessible through the University of Virginia Financial Aid Office.

Alabama:

Alabama's universities are dedicated to creating pathways to education and support for formerly incarcerated individuals:

Adams State University Prison Education Program (ASU-PEP)

- Interim Director: Lauren Reed
 - Email: laurenreed@adams.edu
 - Phone: 719-587-8291
-

Alabama Prison Arts + Education Project

- Institution Name(s): Auburn University
- Program Contact: Kyes Stevens

- Founding Director
 - Email: kyes@auburn.edu
 - Phone: 334-844-8946
-

Breaking into Print for the Incarcerated

- Institution Name(s): Charter Oaks State College
 - Program Contact: Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 800-243-9645
-

Correspondence at Rio Salado College

- Institution Name(s): Rio Salado College
 - Program Contact: Klysia Hand
 - Program Manager
 - Email: klysia.hand@riosalado.edu
 - Phone: 480-517-8114
-

Higher Education in Prison Program Calhoun Community College

- Institution Name(s): Calhoun Community College

- Program Contact: Lawrence Miller
 - Division Chair and Drafting Instructor
 - Email: lawrence.miller@calhoun.edu
 - Phone: 256-233-4600 Ext. 457
-

Higher Education in Prison Program at J.F. Ingram State Technical College

- Institution Name(s): J.F. Ingram State Technical College
 - Program Contact: Bill Griswold
 - Dean of Instruction
 - Email: bill.griswold@istc.edu
 - Phone: 334-290-3254
-

Higher Education in Prison Program at Wallace Community College

- Institution Name(s): Wallace Community College
 - Program Contact: Brandy Dowdey
 - Student Success Coordinator
 - Email: bdowdey@wallace.edu
 - Phone: 334-556-2294
-

Paralegal Certificate Course at Blackstone Career Institute

- Program Contact: Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 610-841-9407
-

The Restorative Justice Lab at the University of North Alabama

- Institution Name(s): University of North Alabama
 - Program Contact: Katie Owens-Murphy
 - Associate Professor of English
 - Email: kowensmurphy@una.edu
 - Phone: 256-765-4893
-

University of Alabama at Birmingham/Donaldson Correctional Facility Lecture Series

- Institution Name(s): University of Alabama at Birmingham
 - Program Contact: Gareth Jones
 - Director
 - Email: ghjones@uab.edu
 - Phone: 205-996-7786
-

Kentucky:

Kentucky's universities are dedicated to creating pathways to education and support for formerly incarcerated individuals:

Second Chance Pell Program at Maysville Community and Technical College

- Institution Name(s): Maysville Community and Technical College

Program Contact:

- Thomas Ware
 - Provost and Chief Academic Officer
 - Email: thomas.ware@kctcs.edu
 - Phone: 606-759-7141
-

The Educational Justice Institute at MIT

- Institution Name(s): Massachusetts Institute of Technology, Benjamin Franklin Institute of Technology, Washington County Community College, Amherst College

Program Contact:

- Carole Cafferty
 - Co-Director
 - Email: cafferty@mit.edu
 - Phone: 617-452-3756
-

Mississippi:

Mississippi universities are dedicated to creating pathways to education and support for formerly incarcerated individuals:

Jail to Jobs

- Institution Name(s): Northeast Mississippi Community College

Program Contact:

- Brent Johnson
 - Jail 2 Jobs Navigator
 - Email: rbjohnson@nemcc.edu
 - Phone: 662-696-2348
-

Mississippi Humanities Education Prison Education Program

- Institution Name(s): Hinds Community College, Mississippi Delta Community College, Northeast Mississippi Community College

Program Contact:

- Carla Falkner
 - Program Coordinator
 - Email: cfalkner@mhc.state.ms.us
 - Phone: 662-432-6730
-

Prison Education Partnership Program

- Institution Name(s): Mississippi Valley State University

Program Contact:

- Rochelle McGee-Cobbs
 - Director and Associate Professor
 - Email: recobbs@mvsu.edu
 - Phone: 662-254-3133
-

Prison to College Pipeline Program

- Institution Name(s): Program Contact:
 - Patrick Alexander
 - Associate Professor of English and African American Studies
 - Email: pealexan@olemiss.edu
 - Phone: 330-519-6268
-

Prison to College Pipeline through Mississippi College

- Institution Name(s): Mississippi College

Program Contact:

- Otis Pickett
 - Assistant Professor of History
 - Email: owpickett@mc.edu
-

Second Chance Pell Program at Holmes Community College

- Institution Name(s): Holmes Community College

Program Contact:

- Clate Holleman
 - District Director of Financial Aid
 - Email: cholleman@holmescc.edu
 - Phone: 662-472-9087
-

Second Chance Pell Program at Mississippi Gulf Coast Community College

- Institution Name(s): Mississippi Gulf Coast Community College

Program Contact:

- Ladd Taylor
 - Vice President - Perkinston Campus
 - Email: ladd.taylor@mgccc.edu
 - Phone: 601-928-6299
-

West Virginia

Books Behind Bars: Life, Literature, and Leadership

- State | Region: Virginia | South
- Institution Name(s): University of Virginia

Facilities:

- Bon Air Juvenile Correctional Center

Program Contact:

- Andrew Kaufman
 - Lecturer in Slavic Languages and Literatures and Creator and Developer of Books Behind Bars Program
 - Email: adk5w@virginia.edu
-

Breaking into Print for the Incarcerated

- State | Region: Various states | South
- Institution Name(s): Charter Oaks State College

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 800-243-9645
-

Campus Within Walls

- State | Region: Virginia | South
- Institution Name(s): Southside Virginia Community College

Facilities:

- Lunenburg Correctional Center
- Virginia Correctional Center for Women
- Baskerville Correctional Center

Program Contact:

- Lisa Jordan
 - Coordinator
 - Email: lisa.jordan@southside.edu
 - Phone: 434-949-6604
-

Correspondence at Rio Salado College

- State | Region: Various states | South
- Institution Name(s): Rio Salado College

Facilities:

- Arizona State Prison Complex - Lewis
- Arizona State Prison Complex - Perryville

Program Contact:

- Klysia Hand
 - Program Manager
 - Email: klysia.hand@riosalado.edu
 - Phone: 480-517-8114
-

Inmate Education Program at Germanna Community College

- State | Region: Virginia | South
- Institution Name(s): Germanna Community College

Facilities:

- Coffeewood Correctional Center

Program Contact:

- Jillian Noel
 - Director of the Administration of Justice Program
 - Email: jnoel@germanna.edu
-

Paralegal Certificate Course at Blackstone Career Institute

- State | Region: Various states | South
- Institution Name(s): No institution data available

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 610-841-9407
-

Piedmont Virginia Community College Higher Education in Prison Program

- State | Region: Virginia | South

- Institution Name(s): Piedmont Virginia Community College

Facilities:

- Buckingham Correctional Center
- Fluvanna Correctional Center for Women
- Dillwyn Correctional Center

Program Contact:

- Julie Olive
 - Coordinator of Higher Education in Prison
 - Email: jolive@pvcc.edu
 - Phone: 434-961-5240
-

Rappahannock Community College

- State | Region: Virginia | South
- Institution Name(s): Rappahannock Community College

Facilities:

- Haynesville Correctional Center

Program Contact:

- Amanda Lloyd, Ph.D.
 - Associate Vice President of Instruction
 - Email: alloyd@rappahannock.edu
 - Phone: 804-758-6709
-

Rebuilding Independence My Style

- State | Region: Various states | West
- Institution Name(s): Adams State University, University of District of Columbia, District of Columbia Adult High School

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Penelope Lillianna LillieMay GarciaRoss
 - Founder
 - Email: peplillianna@gmail.com
 - Phone: 202-956-8382
-

Resilience Education: Darden Prison Reentry Entrepreneurial Program & Columbia

Business School ReEntry Acceleration Program

- State | Region: New York, Virginia | Northeast
- Institution Name(s): University of Virginia, Columbia University

Facilities:

- Dillwyn Correctional Center
- Buckingham Correctional Center

Program Contact:

- Tierney Fairchild
- Executive Director
- Email: tierney@resilience-education.org
- Phone: 434-825-3416

Second Chance Pell Program at Danville Community College

- State | Region: Virginia | South
- Institution Name(s): Danville Community College

Facilities:

- Green Rock Correctional Center

Program Contact:

- Jimmie Tickle
- Assistant Vice President of Workforce Services and Technical Studies
- Email: jimmie.tickle@danville.edu
- Phone: 434-797-8475

Second Chance Pell Program at Glenville State University

- State | Region: West Virginia | South
- Institution Name(s): Glenville State University

Facilities:

- Federal Correctional Institution - Gilmer
- Huttonsville Correctional Center and Jail

Program Contact:

- Jamie Paulhamus
- Second Chance Pell Site Coordinator (Federal Correctional Institution, Gilmer)
- Email: jamie.paulhamus@glenville.edu

- Phone: 304-462-6128
-

The Petey Greene Program

- State | Region: Various states | Northeast
- Institution Name(s): Multiple universities and colleges

Facilities:

- Various correctional facilities in different states

Program Contact:

- Emma Sindelar
 - Director of Program Operations
 - Email: esindelar@peteygreene.org
 - Phone: 609-248-6355
-

West Virginia University Higher Education in Prison Initiative

- State | Region: Pennsylvania | Northeast
- Institution Name(s): West Virginia University

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Katy Ryan
- Professor of English
- Email: kohearnr@mail.wvu.edu

- Phone: 304-602-7112
-

Florida:

Florida universities are active in providing educational opportunities and support for justice-involved individuals:

- University of Florida:
 - "The Prison Education Partnership" at the University of Florida offers a wide range of educational courses to incarcerated students.

Community Education Project

Program Contact:

- Jelena Petrovic
 - Associate Professor of Communication
 - Email: jpetrov1@stetson.edu
 - Phone: 386-822-7939
 - Stetson University
-

Exchange for Change

Program Contact:

- Kathie Klarreich
- Executive Director
- Email: kathie@exchange-for-change.org

- Phone: 305-771-3241
 - Partners with University of Miami and Florida International University
-

Florida Prison Education Project

Program Contact:

- Keri Watson
 - Associate Professor of Art History and Director
 - Email: keri.watson@ucf.edu
 - Phone: 678-702-1419
 - University of Central Florida
-

Institute for Educational Empowerment at Miami Dade College

Program Contact:

- Samantha Carlo
 - Co-Director
 - Email: scarlo1@mdc.edu
 - Phone: 954-292-0274
 - Miami Dade College
-

Second Chance Pell Program at Florida Gateway College

Program Contact:

- Christal Clark
 - Second Chance Pell Program Coordinator
 - Email: christal.clark@fgc.edu
 - Phone: 386-754-4243
 - Florida Gateway College
-

Second Chance Pell Program at Palm Beach State College

Program Contact:

- Nicole Konieczny
 - Director of Contract Training
 - Email: konieczn@palmbeachstate.edu
 - Phone: 561-868-4245
 - Palm Beach State College
-

The Education Access Partnership

Program Contact:

- John Wise
- Executive Director
- Email: johnwise@educationaccesspartnership.org
- Phone: 352-663-3368

University of South Florida Entrepreneurship Initiative

Institution Name(s):

- University of South Florida

Facilities:

- Hardee Correctional Institution
- Sarasota County Correctional Facility

Program Contact:

- Jessica Grosholz
- Associate Professor of Criminology
- Email: jgrosholz@usf.edu
- Phone: 941-359-4324

This comprehensive list underscores the commitment of Southern States universities to providing a wide range of support services for formerly incarcerated students, ensuring their success in higher education and beyond. These initiatives are crucial in helping justice-involved individuals overcome barriers and achieve their academic and personal goals. The Southern States are home to a diverse set of institutions dedicated to creating inclusive and accessible pathways to higher education and successful reintegration into society.

Southern states, including Texas, face significant challenges in providing adequate reentry support for formerly incarcerated students seeking higher education opportunities. Despite having some of the largest prison populations and university systems in the country, Southern states lack comprehensive support services for formerly incarcerated individuals transitioning

from prison to university settings. This write-up highlights the urgent need for a policy overhaul to address this critical gap and promote successful reintegration through higher education.

- Texas' Prisons and Universities:
 - Texas is home to one of the largest prison populations in the United States, with a vast network of correctional facilities across the state. Additionally, Texas boasts numerous prestigious universities and college systems, offering a wealth of educational opportunities.
 - Despite these resources, Texas has failed to adequately support formerly incarcerated students in their transition to higher education. There is a notable absence of comprehensive support services within Texas universities to address the unique needs of this population.
- Challenges Faced by Formerly Incarcerated Students:
 - Formerly incarcerated individuals encounter numerous barriers when attempting to pursue higher education, including limited access to financial aid, stigma and discrimination, and a lack of academic preparation. Without adequate support, these barriers can become insurmountable obstacles to success.
 - Moreover, the transition from prison to university life can be overwhelming, with many students struggling to navigate academic requirements, social dynamics, and administrative processes.

Policy Overhaul Recommendations:

a. Implement Comprehensive Reentry Support Programs: Southern states, including Texas, must prioritize the development of comprehensive reentry support programs within their university systems. These programs should offer a range of services, including academic advising, counseling, mentorship, and financial assistance, tailored to the needs of formerly incarcerated students.

b. Establish Partnerships with Correctional Facilities: Universities in Southern states should establish partnerships with correctional facilities to provide educational opportunities for incarcerated individuals. These partnerships should extend beyond academic instruction to include post-release support, ensuring a seamless transition to higher education.

c. Advocate for Inclusive Admissions Policies: Southern states should advocate for the adoption of inclusive admissions policies that consider the rehabilitative journeys of formerly incarcerated individuals. This includes removing questions about criminal history from college applications and providing pathways for individuals to demonstrate their academic potential.

d. Allocate Funding for Reentry Support Services: State governments should allocate funding to support the development and implementation of reentry support services within university systems. This funding should be prioritized to ensure that formerly incarcerated students have access to the resources and support they need to succeed.

- e. Promote Collaboration and Information Sharing: Universities, correctional facilities, nonprofit organizations, and government agencies should collaborate to share best practices, resources, and information related to reentry support for formerly incarcerated students. By working together, stakeholders can maximize impact and address gaps in services more effectively.
- Potential for Positive Impact:
 - A policy overhaul to address the gap in reentry support for formerly incarcerated students in Southern states has the potential to yield significant positive outcomes. By investing in education as a tool for rehabilitation and reintegration, Southern states can reduce recidivism, promote economic mobility, and foster a more equitable and inclusive society.
 - Moreover, supporting formerly incarcerated students in their pursuit of higher education aligns with broader efforts to dismantle systemic barriers and promote social justice within the Southern region.

Conclusion:

In conclusion, Southern states, including Texas, must prioritize a policy overhaul to address the gap in reentry support for formerly incarcerated students seeking higher education opportunities. By implementing comprehensive reentry support programs, establishing partnerships with correctional facilities, advocating for inclusive admissions policies, allocating funding for support services, and promoting collaboration and information sharing, Southern states can create pathways to success for formerly incarcerated individuals. Investing in education as a tool for rehabilitation and reintegration is not only a moral imperative but also a strategic approach to building stronger, safer, and more resilient communities across the Southern region.

Chapter 5: Central States

The Central States of the United States are committed to supporting formerly incarcerated students as they pursue higher education and transition back into society. In this chapter, we explore universities in Colorado, Kansas, Missouri, Nebraska, and Oklahoma, offering a comprehensive list of institutions and detailed descriptions of the programs, scholarships, counseling services, and reentry initiatives available to justice-involved individuals in each state.

Colorado:

Colorado is home to several universities that provide extensive support services for formerly incarcerated students:

College Gateway at Red Rocks Community College

Program Contact: Linda Agripino Interim Coordinator

- Email: linda.agripino@rcc.edu
- Phone: 303-914-6264

Colorado Department of Corrections Education Programs

Program Contact: Leigh Burrows Associate Director of Education

- Email: leigh.burrows@state.co.us

Colorado State University Pueblo Independent Study Program

Program Contact: Rebecca Knight Independent Study Program Coordinator

- Email: rebecca.knight@csupueblo.edu
- Phone: 719-549-2819

Kansas:

Kansas institutions actively contribute to the higher education and reentry support of formerly incarcerated students:

- Kansas State University:
 - "The K-State After Prison Program" offers academic and career guidance for formerly incarcerated students.
 - Information on scholarships and financial aid is accessible through the Kansas State University Office of Student Financial Assistance.

-

-

Missouri:

Missouri universities are dedicated to providing comprehensive support services for justice-involved individuals:

- University of Missouri:
 - "The Mizzou Beyond Bars Program" at the University of Missouri offers academic and personal support for formerly incarcerated students.
 - Scholarships and financial aid information is available through the University of Missouri Office of Financial Aid.

-

-

Nebraska:

Nebraska's institutions are actively involved in creating pathways to education and support for formerly incarcerated individuals:

180 Re-entry Assistance Program (180 RAP)

- Institution Name(s): Metropolitan Community College

Program Contact:

- Diane Good-Collins
- Director of the Re-entry Program
- Email: dgood@mccneb.edu
- Phone: 531-622-2858

Transforming, Renewing, Achieving, Connecting (TRAC) Program

- Institution Name(s): University of Nebraska at Omaha

Facilities:

- Omaha Correctional Center

Program Contact:

- April Paschall
 - Assistant Director of Academic Affairs, Division of Continuing Studies
 - Email: apaschall@unomaha.edu
 - Phone: 402-554-4992
-

Oklahoma:

Oklahoma universities actively contribute to the higher education and reentry support of formerly incarcerated students:

- University of Oklahoma:
 - "The OU Pathways Program" offers academic and career support for formerly incarcerated students.
 - Scholarships and financial aid resources are available through the University of Oklahoma Office of Financial Aid

Higher Education in Prison Program at Rose State College

- State | Region: Oklahoma | South
- Institution Name(s): Rose State College

Facilities:

- John H. Lilley Correctional Center
- Joseph Harp Correctional Center

- Lexington Assessment and Reception Center
- Jim E. Hamilton Correctional Center
- Mabel Bassett Correctional Center
- Howard McLeod Correctional Center
- Mack Alford Correctional Center
- Davis Correctional Facility
- James Crabtree Correctional Center

Program Contact:

- Janet Bugby
 - Senior Director, Academic Outreach
 - Email: jbugby@rose.edu
 - Phone: 405-733-7951
-

Second Chance Pell Program at Connors State College

- State | Region: Oklahoma | South
- Institution Name(s): Connors State College

Facilities:

- Dr. Eddie Warrior Correction Center
- Jess Dunn Correctional Center

Program Contact:

- Jody Butler
- Prison Education Coordinator
- Email: jody.butler@connorsstate.edu
- Phone: 918-463-6215

Second Chance Pell Program at Langston University

- State | Region: Oklahoma | South
- Institution Name(s): Langston University - Tulsa

Facilities:

- Dick Conner Correctional Center

Program Contact:

- Lisa Weis
- Associate Vice President for Academic Affairs
- Email: lkweis@langston.edu
- Phone: 918-594-8216

Second Chance Pell Program at Tulsa Community College

- State | Region: Oklahoma | South
- Institution Name(s): Tulsa Community College

Facilities:

- Dick Conner Correctional Center

Program Contact:

- Pete Selden
- Vice President of Workforce Development
- Email: peter.selden@tulsacc.edu
- Phone: 918-595-7561

Second Chance Pell Program at Western Oklahoma State College

- State | Region: Oklahoma | South
- Institution Name(s): Western Oklahoma State College

Facilities:

- North Fork Correctional Center

Program Contact:

- Terri Pearson
 - Vice President of Student Support Services
 - Email: terri.pearson@wosc.edu
 - Phone: 580-477-7918
-

Missouri:

Missouri universities actively contribute to the higher education and reentry support of formerly incarcerated students:

Saint Louis University Prison Education Program

- Institution Name(s): Saint Louis University

Program Contact:

- Julie O'Heir
- Director

- Email: julie.oheir@slu.edu
 - Phone: 314-977-3206
-

Second Chance Pell Program at Missouri State University - West Plains

- Institution Name(s): Missouri State University - West Plains

Program Contact:

- Michael Orf
 - Dean of Academic Affairs
 - Email: michaelorf@missouristate.edu
 - Phone: 417-255-7272
-

Second Chance Pell Program at Ozarks Technical Community College

- Institution Name(s): Ozarks Technical Community College

Program Contact:

- Jordan Schreiber
 - College Director of Admissions
 - Email: schreijo@otc.edu
 - Phone: 417-447-6904
-

Washington University Prison Education Project

- Institution Name(s): Washington University in St. Louis

Program Contact:

- Kevin Windhauser
 - Director
 - Email: wkevin@wustl.edu
 - Phone: 314-935-6771
-

Central states in the United States face significant challenges in providing adequate support for formerly incarcerated students seeking higher education opportunities. Despite the presence of correctional facilities and higher education institutions in the region, there is a lack of comprehensive policies and initiatives to support the reintegration of formerly incarcerated individuals into higher education. This write-up emphasizes the urgent need for policy reform to address this critical gap and promote successful reentry and educational attainment for formerly incarcerated students in central states.

- Challenges in Central States:
 - Central states, including those in the Midwest and Great Plains regions, grapple with the complexities of supporting formerly incarcerated individuals in their transition to higher education. Limited access to educational resources, financial barriers, and social stigma pose significant challenges for these students, both during incarceration and upon release.
 - The absence of comprehensive support services within correctional facilities and higher education institutions exacerbates these challenges, hindering the successful reintegration of formerly incarcerated students into society.

Policy Recommendations:

- a. **Develop Comprehensive Reentry Support Programs:** Central states should prioritize the development of comprehensive reentry support programs aimed at formerly incarcerated students. These programs should provide a range of services, including academic advising, counseling, mentorship, and financial assistance, to address the diverse needs of this population.
- b. **Enhance Education Opportunities in Prisons:** Central states should invest in expanding educational opportunities within correctional facilities, including college-level courses, vocational training programs, and workforce development initiatives. Providing access to quality education during incarceration can improve outcomes upon release and reduce recidivism rates.
- c. **Establish Partnerships between Correctional Facilities and Higher Education Institutions:** Central states should facilitate partnerships between correctional facilities and higher education institutions to facilitate a seamless transition to higher education for formerly incarcerated individuals. These partnerships should include credit transfer agreements, admissions pathways, and post-release support services.
- d. **Advocate for Policy Changes:** Central states should advocate for policy changes at the state and federal levels to remove barriers to higher education for formerly incarcerated students. This includes advocating for the removal of questions about criminal history from college applications, expanding access to financial aid, and supporting inclusive admissions policies.
- e. **Allocate Funding for Reentry Support Services:** State governments should allocate funding to support the development and implementation of reentry support services within correctional facilities and higher education institutions. Funding should be prioritized to ensure that formerly incarcerated students have access to the resources and support they need to succeed.
 - **Potential for Positive Impact:**
 - Implementing policy reforms to support formerly incarcerated students in central states has the potential to yield significant positive outcomes. By investing in

education as a tool for rehabilitation and reintegration, central states can reduce recidivism, promote economic mobility, and foster a more inclusive and equitable society.

- Moreover, supporting formerly incarcerated students in their pursuit of higher education aligns with broader efforts to dismantle systemic barriers and promote social justice within the central region.

Conclusion:

In conclusion, central states must prioritize policy reform to address the gap in support for formerly incarcerated students seeking higher education opportunities. By implementing comprehensive reentry support programs, enhancing education opportunities in prisons, establishing partnerships between correctional facilities and higher education institutions, advocating for policy changes, and allocating funding for support services, central states can create pathways to success for formerly incarcerated individuals. Investing in education as a tool for rehabilitation and reintegration is essential for building stronger, safer, and more resilient communities across the central region.

Chapter 6: Mountain States

The Mountain States of the United States have a strong commitment to supporting formerly incarcerated students on their journey towards higher education and reintegration into society. This chapter focuses on universities in Utah, Idaho, Montana, Wyoming, and New Mexico, providing a comprehensive list of institutions and detailed descriptions of the programs, scholarships, counseling services, and reentry initiatives available to justice-involved individuals in each state.

Utah:

Utah universities are actively involved in creating pathways to education and support for formerly incarcerated individuals:

- **Davis Technical College Corrections Education Programs**
- State | Region: Utah | West
- Institution Name(s): Davis Technical College

Facilities:

- Utah State Correctional Facility
- Millcreek Youth Center
- Decker Lake Youth Center

Program Contact:

- Daniel Powers
 - Corrections Program Director
 - Email: daniel.powers@davistech.edu
 - Phone: 801-576-7039
-

Higher Education in Prison Program at Snow College

- State | Region: Utah | West
- Institution Name(s): Snow College

Facilities:

- Central Utah Correctional Facility

Program Contact:

- Steve Hood
- Vice President for Academic Affairs

- Email: steve.hood@snow.edu
 - Phone: 435-283-7301
-

Paralegal Certificate Course at Blackstone Career Institute

- State | Region: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming | South

Institution Name(s): No institution data are currently available for this program.

Facilities: No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 610-841-9407
-

Prison Education Program at Salt Lake Community College

- State | Region: Utah | West
- Institution Name(s): Salt Lake Community College

Facilities:

- Central Utah Correctional Facility
- Utah State Correctional Facility

Program Contact:

- David Bokovoy
 - Director
 - Email: david.bokovoy@slcc.edu
 - Phone: 801-957-5364
-

Residential Construction at Duchesne County Jail

- State | Region: Utah | West
- Institution Name(s): Uintah Basin Technical College

Facilities:

- Duchesne County Jail

Program Contact:

- Kolton Hunter
 - Carpentry Instructor
 - Email: kolton@ubtech.edu
 - Phone: 435-722-6906
-

University of Utah Prison Education Project

- State | Region: Utah | West

- Institution Name(s): University of Utah

Facilities:

- Utah State Correctional Facility

Program Contact:

- Andy Eisen
 - Director
 - Email: andy.eisen@utah.edu
 - Phone: 801-585-1378
-

Idaho:

Idaho institutions are dedicated to providing comprehensive support services for justice-involved individuals:

- Boise State University:
 - "The Boise State Inclusivity in Education Program" offers academic and personal support for formerly incarcerated students.
 - Scholarships and financial aid information is available through the Boise State University Office of Financial Aid.

-

-

Montana:

Montana universities actively contribute to the higher education and reentry support of formerly incarcerated students:

- University of Montana:

- "The Grizzlies for Reentry Program" at the University of Montana provides educational and career resources for formerly incarcerated students.
- Information on scholarships and financial aid is accessible through the University of Montana Financial Aid Office.

-

-

Wyoming:

Wyoming institutions are dedicated to facilitating educational opportunities and support for justice-involved individuals:

- University of Wyoming:
 - "The UW Second Chances Program" at the University of Wyoming offers academic and reentry support for formerly incarcerated students.
 - Scholarships and financial aid resources can be explored through the University of Wyoming Financial Aid Office.

-

-

New Mexico:

New Mexico universities are actively involved in creating pathways to education and support for formerly incarcerated individuals:

Eastern New Mexico University Roswell Prison Education

- State | Region: New Mexico | West
- Institution Name(s): Eastern New Mexico University - Roswell

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Vickie Thomas
 - Director of the Center for Workforce and Community Development
 - Email: yickie.thomas@roswell.enmu.edu
 - Phone: 575-624-7164
-

Higher Education in Prison Program at Luna Community College

- State | Region: New Mexico | West
- Institution Name(s): Luna Community College

Facilities:

- Guadalupe County Correctional Facility
- Southern New Mexico Correctional Facility

Program Contact:

- Joseph Salas
 - Santa Rosa Satellite Director
 - Email: jsalas@luna.edu
 - Phone: 1-800-588-7232 Ext. 1901
-

Higher Education in Prison Program at Mesalands Community College

- State | Region: New Mexico | West
- Institution Name(s): Mesalands Community College

Facilities:

- Northeast New Mexico Correctional Facility

Program Contact:

- Natalie Gillard
 - Vice President of Academic Affairs
 - Email: natalieg@mesalands.edu
-

Prison Seminary Program at University of the Southwest

- State | Region: New Mexico | West
- Institution Name(s): University of the Southwest

Facilities:

- Lea County Correctional Facility

Program Contact:

- Kevin Waldrop
 - Prison Seminary Director
 - Email: kwaldrop@usw.edu
 - Phone: 575-492-2172
-

South Dakota

Higher Education in Prison Program at Mount Marty University

- State | Region: South Dakota | Midwest

- Institution Name(s): Mount Marty University

Facilities:

- Federal Prison Camp - Yankton

Program Contact:

- James Reese
 - Associate Professor of English, Division Chair of Arts and Humanities
 - Email: james.reese@mountmarty.edu
 - Phone: 605-668-1362
-

Washington

Corrections Education at Centralia College

- State | Region: Washington | West
- Institution Name(s): Centralia College

Facilities:

- Washington Corrections Center
- Cedar Creek Corrections Center
- Green Hill School

Program Contact:

- Elizabeth Grant
- Dean of Corrections Education
- Email: elizabeth.grant@centralia.edu
- Phone: 360-218-4412

Corrections Education at the Washington Corrections Center for Women/Mission Creek

Corrections Center for Women

- State | Region: Washington | West
- Institution Name(s): Tacoma Community College

Facilities:

- Washington Corrections Center for Women
- Mission Creek Corrections Center for Women

Program Contact:

- Sultana Shabazz
- Dean
- Email: sshabazz@tacomacc.edu
- Phone: 253-858-4229

Correspondence at Rio Salado College

- State | Region: Various states | South
- Institution Name(s): Rio Salado College

Facilities:

- Arizona State Prison Complex - Lewis
- Arizona State Prison Complex - Perryville

Program Contact:

- Klysia Hand
- Program Manager

- Email: klysia.hand@riosalado.edu
 - Phone: 480-517-8114
-

Coyote Ridge Corrections Center Second Chance Pell Program

- State | Region: Washington | West
- Institution Name(s): Walla Walla Community College

Facilities:

- Coyote Ridge Corrections Center

Program Contact:

- Denise Kammers
 - Coyote Ridge Corrections Center Dean of Corrections Education
 - Email: dkammers@doc1.wa.gov
 - Phone: 509-543-5950
-

Freedom Education Project Puget Sound

- State | Region: Washington | West
- Institution Name(s): Tacoma Community College, University of Puget Sound

Facilities:

- Washington Corrections Center for Women

Program Contact:

- Elizabeth Stensrud
- Student Services Manager

- Email: elizabethstensrud@fepps.org
 - Phone: 206-729-2480
-

Higher Education in Prison Program At Washington County Community College

- State | Region: Maine, Massachusetts | Northeast
- Institution Name(s): Washington County Community College, Massachusetts Institute of Technology

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Nichole Sawyer
 - Dean of Workforce and Professional Development
 - Email: nsawyer@wccc.me.edu
 - Phone: 207-454-1040
-

Higher Education in Prison Program at Clark College

- State | Region: Washington | West
- Institution Name(s): Clark College

Facilities:

- Larch Corrections Center

Program Contact:

- Hanan Al-Zubaidy

- Director of Education at Larch Corrections Center
 - Email: halzubaidy@clark.edu
-

Higher Education in Prison Program at Grays Harbor College

- State | Region: Washington | West
- Institution Name(s): Grays Harbor College

Facilities:

- Stafford Creek Corrections Center

Program Contact:

- Jayme Peterson
 - Dean for Education - Stafford Creek Corrections Center
 - Email: jayme.peterson@ghc.edu
 - Phone: 360-537-2001
-

Higher Education in Prison Program at SUNY Adirondack Community College

- State | Region: New York | Northeast
- Institution Name(s): SUNY Adirondack

Facilities:

- Washington Correctional Facility

Program Contact:

- Michael Prutsman
- Associate Dean

- Email: prutsmanm@sunyacc.edu
 - Phone: 518-584-3959
-

Paralegal Certificate Course at Blackstone Career Institute

- State | Region: Various states | South
- Institution Name(s): No institution data available

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Stacy Feifel
 - Director of Academic Programs and Compliance
 - Email: sfeifel@blackstone.edu
 - Phone: 610-841-9407
-

Peninsula College Corrections Education

- State | Region: Washington | West
- Institution Name(s): Peninsula College

Facilities:

- Clallam Bay Corrections Center
- Olympic Corrections Center

Program Contact:

- Sandra Diimmel

- Director of Corrections Education at Clallam Bay and Olympic Correction Center
 - Email: sldiimmel@doc1.wa.gov
 - Phone: 360-203-1341
-

Prison Scholar Fund

- State | Region: California, Idaho, Pennsylvania, Washington | West
- Institution Name(s): Adams State University, Rio Salado College, The Ohio State University

Facilities:

- No facility data are currently available for this program.

Program Contact:

- Dirk van Velzen
 - CEO
 - Email: dirk@prisonscholars.org
 - Phone: 206-734-5425
-

Spokane Community College - Airway Heights Education

- State | Region: Washington | West
- Institution Name(s): Spokane Community College

Facilities:

- Airway Heights Correction Center

Program Contact:

- Jaclyn Jacot
 - Dean of Prison Education
 - Email: jaclyn.jacot@scc.spokane.edu
 - Phone: 509-533-8235
-

Sustainability in Prisons Project

- State | Region: Washington | West
- Institution Name(s): The Evergreen State College

Facilities:

- Stafford Creek Corrections Center
- Mission Creek Corrections Center for Women
- Washington Corrections Center
- Washington Corrections Center for Women

Program Contact:

- Kelli Bush
 - Co-Director
 - Email: bushk@evergreen.edu
 - Phone: 360-867-6863
-

The College in Prison Program at Edmonds College

- State | Region: Washington | West
- Institution Name(s): Edmonds College

Facilities:

- Monroe Correctional Complex

Program Contact:

- Kirsten Morgan
 - Education Services Administrator
 - Email: kirsten.morgan@doc1.wa.gov
 - Phone: 360-794-2651
-

The Educational Justice Institute at MIT

- State | Region: Massachusetts, Illinois, Kentucky, Maine, District of Columbia | Northeast
- Institution Name(s): Massachusetts Institute of Technology, Benjamin Franklin Institute of Technology, Washington County Community College, Amherst College

Facilities:

- Boston Pre-Release Center
- Massachusetts Correctional Institution - Framingham
- Suffolk County Jail

Program Contact:

- Carole Cafferty
 - Co-Director
 - Email: cafferty@mit.edu
 - Phone: 617-452-3756
-

The Petey Greene Program

- State | Region: Massachusetts, District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Rhode Island, Virginia | Northeast
- Institution Name(s): Boston University, Brandeis University, Brown University, Carnegie Mellon University, Clark University, Columbia University, George Washington University, Harvard Graduate School of Arts and Sciences, Harvard University, Haverford College, Howard University, Manhattanville College, Massachusetts Institute of Technology, Montclair State University, New York University, Princeton University, Rutgers University, Swarthmore College, Temple University, The New School

Facilities:

- NJDOC-East Jersey
- NJDOC-Northern State
- NJDOC-Garden State
- NJDOC-Southwoods State
- FCI-Fort Dix
- NYDOC-Vernon C. Bain Center
- NYDOC-RNDC, Rikers Island
- MA-Suffolk County Jail
- Massachusetts Correctional Institution - Concord
- Judge John J. Connelly Youth Center
- MA-Metro-Suffolk Detention Center
- MA-Southeast Brockton Girls Detention Center
- MA-Southeast Secure Detention Center
- MA-Northeast Kennedy School (RFK) Youth Detention Center
- MA-Northeast STRIVE Youth Detention Center
- MA-Northeast NE Revocation Youth Detention Center

- MA-Northeast Carbone Hall Youth Detention Center
- MA-Northeast Lakeside Youth Detention Center
- Central Zara Building Westborough Campus Youth Detention Center
- MA-West Gandara RISE Treatment Youth Detention Center
- MA-West RFK South Hadley Girls Treatment Youth Detention Center
- MA-West Springfield Residential Treatment Youth Detention Center
- DC-Youth Services Center
- DC Jail High School

Program Contact:

- Emma Sindelar
 - Director of Program Operations
 - Email: esindelar@peteygreene.org
 - Phone: 609-248-6355
-

University Beyond Bars

- State | Region: Washington | West
- Institution Name(s): Seattle Central College

Facilities:

- Washington State Reformatory at the Monroe Correctional Complex

Program Contact:

- Joel Strom
- Executive Director
- Email: joel@universitybeyondbars.org
- Phone: 206-954-5210

Washington University Prison Education Project

- State | Region: Missouri | Midwest
- Institution Name(s): Washington University in St. Louis

Facilities:

- Missouri Eastern Correctional Center
- Women's Eastern Reception, Diagnostic, and Correctional Center

Program Contact:

- Kevin Windhauser
 - Director
 - Email: wkevin@wustl.edu
 - Phone: 314-935-6771
-

The Mountain States region of the United States, including states like Montana, faces significant challenges in developing higher education programs within prisons and supporting formerly incarcerated students upon reentry into universities. Despite rising concerns over overcrowded prison systems and high rates of recidivism, the region lags behind in implementing comprehensive support programs for incarcerated and formerly incarcerated

individuals. This write-up underscores the critical need for policy reform and increased funding to address these shortcomings and promote educational opportunities for all individuals, regardless of their criminal justice involvement.

- Challenges in the Mountain States:
 - The Mountain States region, encompassing states such as Montana, grapples with the challenges of overcrowded prison systems and high rates of recidivism. Despite these pressing issues, there is a notable absence of higher education programs within correctional facilities and limited support for formerly incarcerated students transitioning to universities.
 - Montana, in particular, faces significant barriers in providing educational opportunities for incarcerated and formerly incarcerated individuals, contributing to the perpetuation of the cycle of incarceration and hindering efforts towards rehabilitation and successful reintegration.

Policy Recommendations:

- a. Establish Higher Education Programs in Prisons: State governments in the Mountain States should prioritize the development of higher education programs within correctional facilities. These programs should offer a variety of academic courses, vocational training, and workforce development opportunities to incarcerated individuals.
- b. Expand Support Programs for Formerly Incarcerated Students: Universities in the Mountain States must develop comprehensive support programs for formerly incarcerated students transitioning from prison to higher education. These programs should include academic advising, counseling, mentorship, and financial assistance tailored to the unique needs of this population.
- c. Allocate Funding for Incarcerated and Formerly Incarcerated Higher Education Programs: State legislatures should allocate funding specifically designated for the development and implementation of higher education programs in prisons and support services for formerly

incarcerated students. This funding should be prioritized to ensure accessibility and sustainability of these programs.

- d. Advocate for Policy Changes: Advocacy efforts should be undertaken to promote policy changes at the state level that remove barriers to higher education for incarcerated and formerly incarcerated individuals. This includes advocating for inclusive admissions policies, credit transfer agreements, and the expansion of financial aid options for this population.
- Potential Impact of Policy and Funding Allocation:
 - Implementing policy reforms and allocating funding to support higher education programs for incarcerated and formerly incarcerated individuals in the Mountain States has the potential to yield significant positive outcomes. By investing in education as a tool for rehabilitation and reintegration, states can reduce recidivism rates, promote economic mobility, and foster a more equitable and inclusive society.
 - Moreover, supporting the educational aspirations of incarcerated and formerly incarcerated individuals aligns with broader efforts to address systemic inequalities within the criminal justice system and promote social justice within the Mountain States region.

Conclusion:

In conclusion, the Mountain States must prioritize policy reform and funding allocation to address the lack of higher education programs in prisons and support services for formerly incarcerated students. By implementing comprehensive programs, expanding educational opportunities, advocating for policy changes, and allocating funding, states like Montana can create pathways to success for incarcerated and formerly incarcerated individuals. Investing in education as a tool for rehabilitation and reintegration is crucial for breaking the cycle of incarceration and building stronger, more resilient communities in the Mountain States region.

Chapter 7: Pacific States

The Pacific States, including Hawaii and Alaska, are known for their unique cultures and landscapes. In this chapter, we explore universities in Hawaii and Alaska, providing a comprehensive list of institutions and detailed descriptions of the programs, scholarships, counseling services, and reentry initiatives available to justice-involved individuals in each state.

Hawaii:

Hawaii universities are committed to providing support services for formerly incarcerated students:

- University of Hawaii at Manoa:
 - The "Hawaii Justice Program" at UH Manoa offers academic and reentry support for formerly incarcerated students.
 - Information on scholarships and financial aid is available through the University of Hawaii at Manoa Financial Aid Office.
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- Hawaii Pacific University:
 - HPU offers reentry support for formerly incarcerated students through academic and career guidance.
 - Scholarships and financial aid resources can be explored through the Hawaii Pacific University Financial Aid Office.
 - Pu'uhonua Program
- State | Region: Hawaii

- Institution Name(s): Windward Community College

Program Contact:

- Nicole Pagan
 - Director
 - Email: nnd@hawaii.edu
 - Phone: 808-294-4237
-

Second Chance Pell Program at Chaminade University

- Institution Name(s): Chaminade University of Honolulu

Program Contact:

- Janet Davidson
 - Assistant Professor of Criminology & Criminal Justice
 - Email: j davidso@chaminade.edu
 - Phone: 808-739-7469
-

Windward Community College Career and Community Education

- Institution Name(s): Windward Community College, Leeward Community College,
Kapi'olani Community College

Program Contact:

- Samantha Nezzar
- Interim Program Coordinator
- Email: nezzers@hawaii.edu

- Phone: 714-307-1468
-

Alaska:

Alaska institutions actively contribute to the higher education and reentry support of formerly incarcerated students:

- University of Alaska Anchorage:
 - The "UAA Fresh Start Program" at the University of Alaska Anchorage provides educational and career resources for formerly incarcerated students.
 - Information on scholarships and financial aid is accessible through the University of Alaska Anchorage Financial Aid Office.
- University of Alaska Fairbanks:
 - "The UAF Second Chance Program" offers academic and reentry support for formerly incarcerated students.

Contact Information:

Student Support Services

- Email: trio.sss@alaska.edu
- Phone: 907-474-6844
- Fax: 907-474-7480
- Hours of Operation: Monday - Friday, 8 a.m. - 5 p.m.
- Scholarships and financial aid resources can be explored through the University of Alaska Fairbanks Financial Aid Office.

Alaska In Prison College Courses:

Program Contact:

- Michael Clark Criminal Justice Planner

- Email: michael.clark@alaska.gov
 - Phone: 907-269-5009
-

Pacific states like Alaska and Hawaii face unique challenges in providing higher education opportunities for incarcerated and formerly incarcerated individuals. Despite the region's cultural diversity and distinct geographical characteristics, both states struggle with limited access to educational resources within correctional facilities and insufficient support for formerly incarcerated students transitioning to higher education. This write-up sheds light on the specific challenges faced by Alaska and Hawaii and proposes policy solutions to address these shortcomings and promote educational equity for all individuals.

- Challenges in Pacific States:
 - Alaska and Hawaii grapple with challenges related to their remote geographic locations, cultural diversity, and distinct populations. Despite these differences, both states struggle with limited access to higher education programs within correctional facilities and inadequate support for formerly incarcerated individuals seeking to pursue education upon reentry.
 - Alaska's expansive landscape and sparse population pose logistical challenges in delivering educational services to incarcerated individuals, while Hawaii's island geography exacerbates issues related to isolation and limited resources.

Policy Recommendations:

a. Expand Higher Education Programs in Prisons: State governments in Alaska and Hawaii should prioritize the expansion of higher education programs within correctional facilities. This includes offering a diverse range of academic courses, vocational training, and workforce development opportunities to incarcerated individuals.

b. **Develop Comprehensive Support Services:** Universities and community colleges in Alaska and Hawaii must develop comprehensive support services for formerly incarcerated students transitioning to higher education. These services should encompass academic advising, counseling, mentorship, and financial assistance to address the unique needs of this population.

c. **Enhance Collaboration and Partnerships:** State agencies, correctional facilities, and higher education institutions should collaborate to develop partnerships that facilitate the seamless transition of formerly incarcerated individuals to higher education. These partnerships should include credit transfer agreements, admissions pathways, and post-release support services.

- d. **Advocate for Policy Changes:** Advocacy efforts should be undertaken to advocate for policy changes at the state level that remove barriers to higher education for incarcerated and formerly incarcerated individuals. This includes advocating for inclusive admissions policies, the expansion of financial aid options, and the removal of questions about criminal history from college applications.
- **Potential Impact of Policy Implementation:**
 - Implementing policy reforms and enhancing support services for incarcerated and formerly incarcerated individuals in Alaska and Hawaii has the potential to yield significant positive outcomes. By investing in education as a tool for rehabilitation and reintegration, states can reduce recidivism rates, promote economic mobility, and foster a more inclusive and equitable society.
 - Moreover, supporting the educational aspirations of incarcerated and formerly incarcerated individuals aligns with broader efforts to address systemic inequalities within the criminal justice system and promote social justice within the Pacific states region.

Conclusion:

In conclusion, Alaska and Hawaii must prioritize policy reform and collaboration to address the lack of higher education programs in prisons and support services for formerly

incarcerated students. By implementing comprehensive programs, expanding educational opportunities, advocating for policy changes, and enhancing collaboration, states can create pathways to success for incarcerated and formerly incarcerated individuals. Investing in education as a tool for rehabilitation and reintegration is crucial for breaking the cycle of incarceration and building stronger, more resilient communities in the Pacific states region.

Chapter 9: District of Columbia

The District of Columbia, home to the nation's capital, hosts a range of universities and institutions dedicated to providing comprehensive support services for formerly incarcerated students. This chapter offers a list of institutions in the District of Columbia and detailed descriptions of the programs, scholarships, counseling services, and reentry initiatives available to justice-involved individuals in this unique and important region.

Universities in the District of Columbia Offering Support Services:

Georgetown University Prison Scholars Program

Program Contact:

- Joshua Miller
- Director of Education
- Email: jam607@georgetown.edu
- Phone: 202-579-9312
- Georgetown University

Prison to Professionals (P2P)

Program Contact:

- Stanley Andrisse
 - Executive Director
 - Email: stanley@prisontopro.org
 - Phone: 314-922-0198
-

Rebuilding Independence My Style

Program Contact:

- Penelope Lillianna LillieMay GarciaRoss
 - Founder
 - Email: peplillianna@gmail.com
 - Phone: 202-956-8382
 - Partners with Adams State University, University of District of Columbia, and District of Columbia Adult High School
-

The Educational Justice Institute at MIT

Program Contact:

- Carole Cafferty
- Co-Director
- Email: cafferty@mit.edu
- Phone: 617-452-3756

Descriptions of Programs, Scholarships, Counseling, and Reentry Initiatives:

- **Programs:** The District of Columbia's universities offer programs that provide incarcerated individuals with educational opportunities, including college-level courses. Many of these programs also extend to support services for formerly incarcerated students transitioning into higher education.
- **Scholarships:** Scholarships designed specifically for justice-involved individuals help alleviate the financial burden of higher education. These scholarships make pursuing a college degree more accessible.
- **Counseling Services:** Universities in the District of Columbia offer counseling services to address the emotional and psychological needs of formerly incarcerated students. These services provide support for the challenges of reentry and academic life.
- **Reentry Initiatives:** Reentry programs focus on a wide range of services, including academic and career guidance, assisting justice-involved individuals as they transition back into society. These initiatives aim to provide a supportive environment and resources to help formerly incarcerated students succeed.

The institutions in the District of Columbia are pivotal in ensuring justice-involved individuals have the resources and support necessary to pursue higher education and successfully reintegrate into society. These programs, scholarships, counseling services, and reentry initiatives are integral to the overall mission of providing opportunities and second chances to those who seek them in the nation's capital.

The District of Columbia (D.C.) faces unique challenges in providing reentry support and higher education opportunities for incarcerated and formerly incarcerated individuals. Despite its small geographic size, D.C. contends with a disproportionately high incarceration rate and systemic barriers to education for justice-involved individuals. This write-up examines the specific challenges faced by the District of Columbia and proposes policy solutions to improve reentry support and expand higher education opportunities for this population.

- Challenges in the District of Columbia:
 - The District of Columbia grapples with high rates of incarceration and recidivism, compounded by systemic inequities and barriers to education for justice-involved individuals. Limited access to educational resources within correctional facilities and insufficient support for formerly incarcerated individuals transitioning to higher education exacerbate the challenges faced by this population.
 - Additionally, the unique governance structure of D.C., as a federal district, presents jurisdictional complexities that may hinder policy implementation and coordination efforts.

Policy Recommendations:

- a. Develop Comprehensive Reentry Support Programs: The D.C. government should prioritize the development of comprehensive reentry support programs aimed at incarcerated and formerly incarcerated individuals. These programs should offer a range of services, including academic advising, counseling, mentorship, and workforce development opportunities.
- b. Expand Higher Education Opportunities: Universities and community colleges in D.C. should expand access to higher education programs for justice-involved individuals, both within correctional facilities and upon reentry into the community. This includes offering credit-bearing courses, vocational training, and certificate programs tailored to the needs of this population.
- c. Enhance Collaboration and Partnerships: The D.C. government, correctional facilities, higher education institutions, and community organizations should collaborate to develop partnerships

that facilitate the seamless transition of justice-involved individuals to higher education. These partnerships should include credit transfer agreements, admissions pathways, and wraparound support services.

- d. Advocate for Policy Changes: Advocacy efforts should be undertaken to advocate for policy changes at the local and federal levels that remove barriers to higher education for justice-involved individuals. This includes advocating for inclusive admissions policies, the expansion of financial aid options, and the removal of questions about criminal history from college applications.
- Potential Impact of Policy Implementation:
 - Implementing policy reforms and enhancing support services for justice-involved individuals in D.C. has the potential to yield significant positive outcomes. By investing in education as a tool for rehabilitation and reintegration, D.C. can reduce recidivism rates, promote economic mobility, and foster a more inclusive and equitable society.
 - Moreover, supporting the educational aspirations of justice-involved individuals aligns with broader efforts to address systemic inequalities within the criminal justice system and promote social justice in the District of Columbia.

Conclusion:

In conclusion, the District of Columbia must prioritize policy reform and collaboration to improve reentry support and expand higher education opportunities for justice-involved individuals. By implementing comprehensive programs, enhancing collaboration, and advocating for policy changes, D.C. can create pathways to success for incarcerated and formerly incarcerated individuals. Investing in education as a tool for rehabilitation and reintegration is crucial for breaking the cycle of incarceration and building a more resilient and equitable community in the District of Columbia.

Discussion

It is no longer enough for universities in the United States to claim a commitment to diversity, equity, and inclusion without addressing the glaring absence of structural support for incarcerated and formerly incarcerated students. While some institutions have begun implementing programs under the banner of inclusion, the reality is that many of these efforts remain shallow, extractive, and performative. The emergence of the “formerly incarcerated student” and “incarcerated scholar” as a recognizable identity in higher education has created new funding opportunities and public relations capital—but without adequate accountability, these identities are being tokenized and commodified rather than genuinely uplifted.

As universities secure grants and expand programming that touts second-chance education, they must be challenged to go beyond symbolic gestures and storytelling panels. We are witnessing a dangerous pattern: institutions building reputations on the backs of those who have survived incarceration, while doing little to dismantle the very systems that confined them. Too often, formerly incarcerated individuals are invited to speak or serve as research assistants, yet are excluded from real decision-making power within academic institutions.

If these universities truly believe in justice, transformation, and equity, then they must *move beyond token representation*. It is time to place formerly incarcerated scholars in positions of leadership—as **chancellors, deans, department chairs, tenured faculty, and directors of major research centers**. Anything less is a continuation of the exploitative structures that produce inequality in the first place. Institutions that are serious about this work must develop clear pipelines to leadership for those with lived experience—and back these pipelines with funding, mentorship, and institutional protections.

Furthermore, it is critical to examine how many of the programs meant to serve this population are led by people without direct experience of incarceration. While allies have a role, those who have lived through the system must be centered—not as “subjects” of academic

inquiry, but as leaders, visionaries, and architects of the educational spaces we are building. Anything less reduces their lives to data points in a grant proposal or diversity brochure. We must also remain vigilant against the rise of what might be called the “**prison reentry industrial complex**” in academia—an ecosystem of nonprofits, campus initiatives, and consulting agencies profiting from the language of reform while failing to advocate for material change. The real test of commitment is not how well an institution can perform allyship, but whether it is willing to share resources, power, and institutional legitimacy with the people it claims to serve.

As a society, we invest billions in incarceration but remain reluctant to invest in real freedom—freedom that comes from education, employment, and access to leadership. Supporting formerly incarcerated students must mean more than offering them seats in the classroom; it must mean **preparing and empowering them to one day lead the university itself**. Until we see formerly incarcerated scholars in presidential suites, sitting on boards of regents, shaping curriculum, and guiding policy—our universities will remain complicit in the very cycles of exclusion they claim to challenge.

In conclusion, this thesis is both a call to action and a challenge to power: We do not need another initiative that centers us without us. We need institutions bold enough to redistribute power, reimagine leadership, and truly embrace the transformative potential of education as a tool for liberation—not just reform. Anything less is not justice—it is performance.

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