

# UC Berkeley

## The CATESOL Journal

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We're pleased to present to you the Fall 2004 edition of *The CATESOL Journal*. For this issue, in lieu of our regular articles and our shorter *CATESOL Exchanges*, we offer you two theme sections of great interest:

We begin this issue with a selection of articles on *second language reading* in honor of our departed colleague, David Eskey. David was a highly active teacher and scholar in our field—particularly in the area of second language reading. Through the past several decades, David took on many leadership roles within the CATESOL Association. He also served for several years as a member of our *CATESOL Journal* editorial board, reviewing manuscripts, providing the editors with guidance and advice, and mentoring authors throughout the revision process. His presence is sorely missed by all. We wish to thank our guest editor, Joanne Devine, who spent many months putting together this theme section in honor of David.

We then present a selection of articles about *adult (nonacademic) ESL*. Our guest editor, Gail Weinstein, recruited leading researchers, theorists, and practitioners with insights on immigrant adult learners as family members, citizens, and workers. These authors focused on the theme of moving toward learner-centered teaching with accountability. We thank Gail for her work in putting together this theme section and hope that it will help readers identify positive directions for addressing the needs of adult learners outside of academic settings.

We conclude this issue with a selection of book reviews put together by our review editor, Linda Jensen.

As always, we encourage our readers to submit articles to *The CATESOL Journal*. Instructions for submissions are in the back of this issue. If you are hesitant because you lack experience in writing for publication, we suggest that you begin by submitting a book review. If you feel more confident, you can submit a *CATESOL Exchanges* piece or a full-length research article. And if you already have publishing experience, we encourage you to submit a proposal to serve as guest editor for a theme section on a topic of your choice. Serving as guest editor can provide you valuable exposure within our field. In addition, many guest editors use their theme sections as the basis for edited-collection articles that they later publish as books.

In the meanwhile, please enjoy Volume 16!

Yours,

Mark Roberge and Kate Kinsella, Co-Editors

**Additional Notes From Mark Roberge:**

After this issue of *The CATESOL Journal*, my co-editor, Kate Kinsella, will be moving on to other publishing projects. I would like to thank her personally for her leadership and guidance. In the three years that she has served as co-editor, Kate has shaped the direction of the journal and ensured that we provide members with high-quality, varied, and far-reaching articles. I will very much miss working with Kate.

I would like to welcome aboard Margi Wald as my new co-editor. Margi has been very active in TESOL, especially in the area of second language writing. She has served as the editor of *The ESL in Higher Education Interest Section Newsletter* of TESOL for almost 6 years. She has published in *The CATESOL Journal* and she has served as our editorial assistant for 2 years now. I welcome her to her new role and look forward to working with her.