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### **Proceedings of the Annual Meeting of the Cognitive Science Society**

#### **Title**

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#### **Permalink**

<https://escholarship.org/uc/item/7qx546qm>

#### **Journal**

Proceedings of the Annual Meeting of the Cognitive Science Society, 45(45)

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#### **Publication Date**

2023

Peer reviewed

# Note-taking during and after class: which strategies for which method?

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## Abstract

During class, taking notes helps the encoding process, especially when students reformulate what is presented. After class, notes can be used for revision. Previous studies, mostly conducted in laboratory contexts, showed that note-taking on paper seems to be more efficient than on computer, probably because students are more likely to reformulate on paper. The originality of this study is to investigate students' perceptions and strategies depending on their note-taking method during but also after class. Data of 108 students showed that students on paper (30%) declare making more reformulations and less multitasking than students on computer (70%). After class, review sheets are written for a large majority of the students on paper, whatever the method they used during class. These results suggest that even if computer is the most used method during class, paper is still used after class, and with paper are associated better strategies.