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Journal

Ufahamu: A Journal of African Studies, 1(3)

ISSN

0041-5715

Author

n/a, n/a

Publication Date

1971

DOI

10.5070/F713016371

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UFAHAMU

AFRICAN ACTIVIST ASSOCIATION AFRICAN STUDIES CENTER UNIVERSITY OF CALIFORNIA LOS ANGELES, CALIFORNIA 90024

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We would like to extend our special thanks to Allen Thurm, one of our founding editors and a former member of our staff, who has completed his studies at UCLA.

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UFAHAMU will accept contributions from anyone interested in Africa. Contributions may range from scholarly articles and book reviews, to free lance writing and poetry.

Manuscripts may be of any length; however, the Editorial Board reserves the right to abbreviate any manuscript in order to fit page requirements (after consultation with the author). Articles of 20-25 pages are preferred. All submissions must be clearly typed and double-spaced on 8 1/2" by 11" paper. All contributions should be mailed to the above address. Any comments or letters to the editor should be similarly addressed.

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UFAHAMU is published three times per year. The annual rate (three issues) is \$3.00 for individuals and \$5.00 for institutions. Single copies are \$1.50. Subscriptions should be mailed to the above address with remittance.

Advertising Rates are available upon request.

REFLECTIONS

TO THE MEMORY
of those who have died
for the revolution of our times

TO THE FRATERNITY of those who live for it

TO THE UNDERSTANDING of those who will carry it further

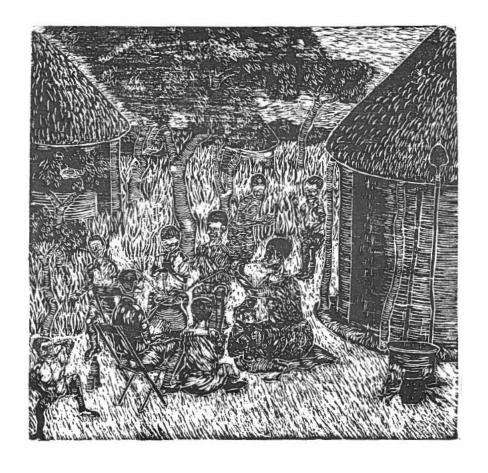
(Dedication for The Liberation of Guiné by Basil Davidson)

UFAHAMU

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The woodcut prints on pages iii, 49, and the inside back cover of this issue were done by three Ugandan high school students: Boto, seventeen years of age and in Form IV (p.iii), Oteng, sixteen years of age and also in Form IV (p. 49), and Kidiya, twenty-one years old and in Form VI (inside back cover). Each of these young men is studying at Lango College, a large senior secondary school of over 500 male students in Lango District, northern Uganda.

Art is one of the major subjects in the school, and the students' work covers a wide range of fields, including painting, sculpture, pottery, textile printing, weaving, and decorating walls, etc. Wood seems to lend itself as an ideal medium of creation to the students, as to the traditional wood carvers. The students make ample use of different textures to bring harmony to their works, to express the differences in the qualities of the things depicted and to give the works movement.

Largely through the initiative of their former art teacher, Gard Okello, arrangements were made to have thirty-five woodcut prints done by six of his students shipped to the UCLA African Studies Center as a gift for possible future exhibition.

The Center mounted the prints, and held a showing for the public in the Fall of 1970. Several prints were sold, with all proceeds sent directly to the artists.

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