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## **ATOM TO ADAM**

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ATOM TO ADAM Melvin Calvin and G. 5.. Calvin

November 1963

#### ATOM TO ADAM

#### Melvin Calvin **and** G. J. Calvin

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#### ABSTRACT

An answer to the question of how the molecules which constitute today's living organisms may have arisen on a prebiotic earth is being sought within the context of moern experimental science.

We begin with the primitive atmosphere as it is presently conceived by a consensus of astronomers and geochemists, namely, a reducing one, and introduce variom forms of **energy** into **this system** to delerrnine **the nature**  of the molecular changes whuch might occur and which do occur. Experimental demonstration **shows that** the atoms which **conrs** titute the primitive atmosphere **are** of such chemical character that **they** give **rise** to molecules **o!** biological interest almost immediately under these **conditions.** Autocatalytic mechanisms, beginning with the crude catalytic **properties** of the mineral **swsfacet** of the earth, then selec t among these molecules **certain classes** ae **favored.** 

The basic problem of the generation of macromolecules of two general types is discussed. The first, resulting from carbon-carbon linkage, comes via vinyl polymerization. The second, resulting from dehydration condensation, has been more difficult to demonstrate experimentally as possible in an aqueous medium. However, certain dehydrating agents are now being discovered which show signs of functioning specifically in the aqueous milieu to give rise to the protein, nucleic acid and carbohydrate types of polymers.

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'Then **the question** of **a** higher degree **of** order, **leading ultimately to visible structure resulting from the** construction **of macromoleculas, is**  discussed. It is shown that a sequence of thermodynamically controlled **processes may be expected to give rise to secondary, tertiary and even quaternary structure in such systems, the last eventually reaching the** range **visible under suitable microscopic conditions. The question of membrane formation and boundary enclosures is still** moot.

**However, the evolution of macrornalecules, according to the present lawe of molecular evolution,** *are* **now visible to ua. These can be seen to lead to the kind of organization we now recognize aa living, and new chemistry is**  daily derived via the attempt to understand the reproduce such systems.

#### ATOM TO ADAM

#### Melvin Calvin **and G.** J. **Calvin**

## INTRODUCTION

The course of the social history of man from the time he became capable of recording his progress **is** popularly considered the only "recorded" history. **This ttday"** in the history of mankind is so brief in relation to all history, **and**  has been so exaggerated in importance as to obscure the long course of evolutionary **development** preceding this period. Because man **has** emphasized his **own** personal **history,** much **ae an** individual **views** *the* **importance of** his **own brief years** in **relation** to **recorded** hhdory, **the** natural laws -- which **govern**  the development of **man** and **the** countless life **forms** which exist with him - **arc** frequently isolated from **Lhoos laws** which govern other **matter** in the **universe.** 

It is difficult to consider living things as a far product on the long con**tinuum from organic** element **fa** Einstein, However, as **we learn** *even* more details **sf the** composition of If **ving** things, the **COUTBIG becomes clear, and**  the experimental evidence more corroborative, that the entities known as "living" follow the simple molecular laws of chemistry and physics, just as do the chemicals on the shelf. It becomes clear, too, that atoms can be combined into **moleculeas** and macromolecules **In** test tubes today in much the same way **as was** possible under **the** conditions when **the earth was new,** 

The **expanded** knowledge about the atomic and molecular constituents **of**  which living **things are mads,** together with **e;j increased** understanding of **the**  way molecules interact with each other, i.e., communicate with each other, so as to produce what we now recognize as living organisms, has had

two very interesting results. The first has been to stimulate scientists to create hypothetical schemes leading from the primeval nonliving earth to the present day  $1-10$ . The second has been to induce scientists to devise experimental ways to test some of these schemes in points at which they might be amenable to experimental laboatory tests. A certain degree of success in a variety of these laboratory experiments has, in turn, modified the original theories and has even led to new experiments in both chemistry and biology.

#### TERRESTRIAL CHEMICAL EVOLUTION

Conjecture as to the origin of life on the earth must involve knowledge of the behavior of molecules in the prebiotic period as well as a detailed and intimate understanding of the composition and function of living matter. The complexity of the problem is both simplified and exaggerated by contemplation of the quantities which distinguish nonbiotic systems from those we call "alive". There is a high leal of disagreement among scientists who try to define the minimum requirements for living systems. This fact is in itself significant for it demonstrates that the borderline between the living and the nonliving is a difficult thing to recognize. There is no problem in distinguishing the living from the nonliving at the extremes of the scale; there is difficulty only at the borderline.

At this borderlinea living system has no sharply defined characteristic, easily distinguishing it from a nonliving system. Rather, a living system is a molecular aggregate possessing a sequence of properties which make it indisputably recognizable as "living" at one end of the scale and as "nonliving" at the other end of the scale. But somewhere in between the nature of these

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properties is such that there are those who will say that the system is "alive" and those who will say it is not.

Of these various properties, I am going to choose two which I think everyone will accept as necessary, although perhaps not sufficient, attributes of a molecular system in order for it to be called "alive." These two properties are (1) the ability of such a molecular aggregate to transfer and transform energy in a directed way and (2) its ability to remember how to do this, once having learned it, and to transfer, or communicate, that information to another system like itself which it can construct. The two are, restated: (1) The transfer and transformation of energy and  $(2)$  the transformation and communication of information. In a sense the second -- that is, information transfer -- may be thought of as including the energy transfer problem as well, but I like to think of them as separate problems.

#### Molecular Construction

There seems to be a fairly general agreement that the primitive earth is approximately 4.7 billion years old and that it was originally surrounded by an atmosphere which was composed primarily of reducing material, that is, the atoms of hydrogen, oxygen, carbon and nitrogen in their fully reduced, or hydrogenated state. This corresponds to the relative cosmic abundance of the very same elements  $\sim$ - hydrogen being the most abundant ( $>99\%$  exclusive of the rare gases helium and neon)<sup>10a</sup> oxygen the next, etc. Thus the atmosphere of the primitive earth is envisioned as containing mostly the atoms of hydrogen, carbon, nitrogen and oxygen combined only with the overwhelmingly dominant hydrogen giving molecular hydrogen, methane, ammonia and water.

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What kinds of compounds can we make from these primordial molecules? Ultimately we will recognize these molecules to be the main metabolic materials which now are the sources of energy and structure in living organisms, but, most importantly, **we have to** make the chief components of living organisms which are three polymers which we recognize as essential, namely, the proteins (derived from amino acids), the **nucleic** acids (composed of a heierocyclic **base,**  a sugar and a phosphate) and the polymeric substances known as polysaccharides, cellulose, starch, **etc,** (compo~ed **sf simple sugars made** of carbon, hydrogen and oxygen with relatively small amounts of nitrogen and a few other elements). (Fig. I) We have tried **ta devise way8 and** means **of making** the **monomeric**  materials of which these polymers are constructed and then of finding ways of **evolving** the polymer8 themselves **by** nonbialcrgical routes. **It** is at **this**  level that we can inject experimental observation, and this has been done not **only** in our laboratory **but elsewhers a%** well.

We thus have to accomplish two stages of chemical evolution, i.e., (i) we **have to transform the** primeval **xnohecules made!** of **carbon, oxygen and nitrogen, attached to hydrogen,** into the small **primitive** molleculea **which** are **the** mono**mers** from which (2) **the** polymers **are** eventually evolved.

**The** time scale which **is available to perform these** transdorrnatians **fa given in Fig. 2. The** formation of **the present earth took** place eomewhere around 4.7 **billion years** ago. Overlapping with this period begins the **period**  of chemical evolution which covers almost the entire time scale, The earliest **known** generally accepted fossils are **less than** one billion **years** 



Fig. 1. Schematic representation in chemical terms of the set of formations which have to be accomplished from the atoms to produce the structure of the cell.

 $\label{eq:2.1} \mathcal{L}(\mathcal{L}^{\text{c}}_{\text{c}}) = \mathcal{L}(\mathcal{L}^{\text{c}}_{\text{c}}) = \mathcal{L}(\mathcal{L}^{\text{c}}_{\text{c}})$  $\mathcal{L}^{\text{max}}_{\text{max}}$  and  $\mathcal{L}^{\text{max}}_{\text{max}}$  $\sim 10^{11}$ 

old. However, it has been reported that there is organic matter -- formed elements and even recognizable structures -- in formations about 2 billion years old in the Gunflint chert of Northern Michigan.  $11$  This chert is a carbonaceous formation in which one can, in section, see formed elements which appear to be primitive blue-green algae. The earliest known fossils in an unequivocal sense appeared in the Cambrian period, but I believe that the primitive blue-green algae formations in the Precambrian material from Michigan might push the dating of the early fossile back about another billion years. The refore, the period of chemical evolution is probably shorter than it appears in Fig. 2, but organic evolution as it is commonly defined must have begun approximately 2 billion years ago. The moment that living organisms appear, the processes which we describe as nonliving or chemical (evolution) may have had a rather sharp decline because the living material would rapidly absorb and convert the primitive molecules and the relatively slow nonbiological chemical change would be cut off.

You will notice from Fig. 2 that the evolution of mammals is relatively recent, and the evolution of man himself by the process of random mutation and selection occupies an even still shorter period of the time scale. What I have called "Social Evolution" is so small that it can't be represented on this time scale; in fact, it is a matter of only a few thousand years. One might say a new kind of social evolution has only just begun in the last century or two, since man has had in his own hands the ability to manipulate a living expansion in a directed way.

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Fig. 2. Time scale for total evolution.

We will concentrate on the period of chemical evolution and the borderline period of biological evolution, during which living cells first appeared. Photosynthesis must also have begun at this time<sup>12</sup> and as soon as this phenomenon appeared, the whole scheme **of** animal evolution and plant evolution as we now see it in the fossil record began and really "exploded" at an **enormous** rate.

I am **not going to** be **concerned** too much with this intermediate **region** of organic evolution **except** to describe its principles of directian which **were**  determined (and still are) by the principles of chemical evolution which gave rise to the living **organisms** in the **fiwst** place.

Fig. 3 depicts the primeval (methane, ammonia, hydrogen and water) and primitive organic **moleculee** with which **chemical evolution** began, The energy **sources that were used in the transformation were any of several: Ultraviolet** light from the sun, cosmic radiation, radioactive minerals on the surface of the earth, and the streaming of the atmosphere due to thermal convection **giving rilse** to the **generation af** electrostatic; **poteritials** and electric **discharges,**  These various sources of energy induced the fracturing of the carbon-hydrogen, hydrogen- **oxygen,** hydrogen-nitrogen and **hydrogen-** hydrogen **bonds** in the primeval atmosphere to give high energy intermediates which were then  $re$ combined to intermediately stable forms shown in the second row of Fig. 3. In the last dozen or so years this kind of evolution has been demonstrated in the laboratory. In our first experiments in 1950 using ionizing radiation from an accelerator, we showed the conversion of carbon dioxide in water and hydrogen to produce formic acid, formaldehyde, etc. <sup>13</sup> Within a couple

 $-6-$ 



Fig. **3.** Primeval and primitive organic molecules.

of **years** after that, Stanley Milher used methane and ammonia in the reaction mixture with the resulting appearance of amino acids -- glycine, alanine, aspartic acid. **l4** This **started the** search **for a11** of the primitive monomeric molecules which are the constituents of the three polymers so essential for the construction of living organisms.<sup>15</sup>

In general theee processes of energy transformation of the **primeval to**  primitive **molecules** took **place** in & random **way.** The sane forces **which** disrupt **tne** primeval molecules **can also** disrupt tho primitive rnonoxneric molec **des**  as well. One must therefore seek autocatalytic processes which would select among the various possible recombinations and which would favor one or another of these primitive molecules. *lh* By adding mineral **catalysts,** for *example, iron, zinc, etc.* **(which may give rise to more complex substances) to** such reaction mixtures, **porphyrins show** up **quite** early **in** the evolutionary scheme and, in turn, these are catalytic for their own formation, thus giving **rise** to a molecular **setectian in** the **course of** chemical **evolution.** 

**It is** possible **to produce** from the primeval atmosphere a collsction of primitive **monomeric** moleculest **in solution. Pt has** recently **bean** shown that **HCN is formed in this way, l7** and the **pentamer of** HCN, adenine, **as** well, **even**  in this dilute solution. <sup>18</sup> From adenine (a nucleic acid constituent) it is possible to **make other** heterocyclic **bases** which **arc necessary** for the **construction of**  the. nucleic acids. Not only **adenine** but sugars **are also** formed from the formaldehyde which comes directly from carbon dioxide, or from methane, hydrogen and water. Thus in this mixture there is already present the base and the sugar,

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In the last several months, Ponnamperuma has obtained adenosine upon ultraviolet irradiation of a dilute solution of ribose<sup>19</sup> (the five-carbon sugar which is required for the formation of riboside). If this adenosine is irradiated with ultraviolet light absorbed by the adenine in an aqueous solution of pyrophosphate, adenylic acid is obtained and even ATP as well. <sup>20</sup> This demonstrates that not only can building blocks of today's organisms be generated by abiogenic processes, but the basic"energy currency" used by all organisms can be formed **in a** sirnilax abiogenic conversion of tho prime **energy sources,** ionizing energy **and** light.

#### Polymerization

Thus the whole sequence of events from methane to the mononucleotide hae now been carried out by the **random** eupply of **energy** of **the right** kind **to**  the primeval molecules. We can make the monomers which are the requirements for **the** polynucleotides. **Ps** It **poosible** to construct, under **srirnilar**  circurnstancssi, the polymers which **are** required **both** fur structure **and** for information storage and transfer? The nucleotide is still not a polymer -**it** is **only the** monomeric **unit** which ultimately has to combine **with another one** through **phosphate linkages. Ira order to get the polymer from,** for **example,**  adenylic **acid, it will be necessary to d~ another condensation** reaction between **the phosphoric** acid **group of one molecule and one:** of the alcohols an another adenylic **acid** molecule; **thus** a **bifunctional unit ikn** maintained which can be used in further condensation leading eventually to the useful polymer,

In the case of the amino acids we also have a bifunctional form (the carboxyl at **one** end **of the chain and the amino** group **at "&he** other), and there **are**  a variety **of** R **groups, depending** on the malecules wikh which one **starts.** 

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These bifunctional molecules can then be combined into a polymeric form by a dehydration reaction. Fig. 4 shows the **nature** of the dehydration reaction **of the** precursors which **lead** to the proteins, polysaccharidas and nucleic **acids,** the biopolyme **rs.** 

The question now is: What kind of dehydrating agent(s) is (are) necessary **to** bring this sequence **of events about in a nonbiological** system in **a** dilute water solution7 **This kind** of thing **was recently done** in **the** laboratory by **using**  HCN itself **as** a dehydrating **agent,** HCN **ie\* an** anhydride of **formamfde and**  it **may** behave **as** a **specific** dehydrating **agent, even** in **dilute aqueous solution,**  By **heating amino acide in solutione of HGN,** one **is** able to obtain not **only adenine but polymers of the amino acids as well.<sup>21</sup> Fig. 5 shows a possible** mechaniem by **which HCN might** function **as a specific** dehydrating **agent. The analogy of** this **reaction** to the **established** synthetic reaction **using carbodiirnlde ie apparent. 22 'The** possible **more** or **less specific dehydration**  condensation **function of the wide variety sf phosphoric anhydride derivatives**  has long been under exploration, <sup>22</sup> and their more recent<sup>23</sup>, 24, 20 application in aqueous solutions is even more promising.

**There** are **also other** means **of obtaining polypeptides,** polyphosphatae, **estera, etc,** , **for example,** in **a no&peous** medium such an one might **get** ir, *<sup>h</sup>* **tidal pools b?** evaporation **and** concentration.

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Fig. 4. Dehydration reactions leading to biopolymers.



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Fig. 5. Possible mechanism of peptide formation with HCN as dehydrating agent.

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#### GENERATION OF ORDER AND NEW INFORMATION

If it is accepted that we can construct polypeptides, polynucleotides and polysaccharides by nonbiological methods, this is itself is a major step toward the structured features which are required for organized energy conversion and information transfer. In the primary structure of those **polymors** is **con**tained the necessary dcments **for** energy **and** information transfer. Evidence is accumulating that the secondary, tertiary and **even** quaternary structure of proteins **and** nucleic acids **are** thermodynamically stable forms of **a** particular primary structure. I would like to make some experimental points which will help demonstrate that such structural information which is required for both efficient energy **conversion and** for infcrrination **transfer**  are contained ultimately in the monomeric sequences that one finds in either of these two principal types of polymers, namely, nucleic acids and the proteins.

#### **Protein** Structure **and** Function

From amino acids one **can make** a polypeptide of some particular amino acid sequence, and this polypeptide will assume a definite structural arrangsment which is not random in solution. The structure assumed depends upon the **various** atoms of which it is constructed, particularly on the amide carbonyl and the amide NH group, and upon an interaction between the  $R$  groups themselves. These latter may be any of a variety of types; hydrophobic bonds, van der Waals' interactions, electrostatic interactions, hydrogen bonds, etc.

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For our purposes it is enough to know that there are forces which hold the polypeptides in definite conformations, such as **ehown in Fig.** *6.* **The** polypeptide contains within It, just **from** the sequence of **bond&,** the necessary structural information to **give rise** to the well **known** alpha helix, This alpha **helix of the protein is a macrostructure of a higher degree of order than that** defining the **amino** acid sequence alone, **The helix is a** secondary structure of the protein which is spontaneously taken up by the primary structure. The information on how **to** do this **fs** contained **in** the primary structure (polypeptide) **f tself.** 

Evidence for this is abundant. For example, it is possible to destroy the **eecondary structure and then see if it will reform, This** phenomenon **is** demonstrated in Fig, ?, which **show8 it** for polyglutamie acid. At pH **8** the gammacarboxyl groups om the end of each glutamate are ionized to produce negative charges which repegl each other strongly enough to destroy the alpha helix structure. **Thfe** is manifested in the **form** of the optical absorption **<sup>09</sup>** the **aide linkage. When** *the* amide **linkages are** randomly oriented with respect to each **other** (random coil at **pH** 8) there is a higher optieal **absorp**tion. **At pH** 4.9, **when** the earboxyf groups are not ionized, the alpha helix is **reformed** and there **is!** a **new** optical traneition **in** the ordered **array** of the arnide linkages. **The** effect ie **reversible. 25 This** demonstrates that the **cilecondary structure of** the polymer is already **contained** in the primary amino acid **sequence.** 

**Much more than** the limited information required for the secondary struc**ture is contained** in **the** primary amino **acid sequence. The** socalled tertiary structure is contained as well. The tertiary structure may be considered as

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Fig. 6. Protein structure.



Fig. 7. Absorption spectrum of polyglutamic acid in both helical and random rnil form **n.** 

the folding **of the** alpl'a **helix coil on itself in** some **special way. In** general, **the way in** which **tertiary structures are arranged** \dth respect **to each other could be called** quaternary **structure.** The definitinn **of** this **fourth level of**  order is at present under lively discussion by chemists, physicists and **biologt sts** . **<sup>26</sup>**

The evidence forthe fact that the tertiary structure is contained in the **primary** amino **acid sequence is just coming to hand.** (It **appears** to **have existed** for **some** time, **but not recognized as such.** ) **The primary** form **of that evidence is the reversible denaturation of enzymes. Enzymes in general are proteins which not only require a particular amins acid se\* queglce and a helical B tructue but need helical sections structurally related in space to each other in the proper wily. For example,** it **f s** not uncommon **to**  have the functional groups of an enzyme consist of an imidazole group of a **histidine residue and a hydroxyl group of a serine residue and they may be**  in different parts of the protein chain. In the active form of the enzyme thev **functian together, side by side, on the same substrate. Since we know the primary sequence, we therefore know that thebllcal part must have tertiary ratructure which bringa the histidine and ~erine re~sideres together so that the**  two groups can function cooperatively, for example, in the hydrolysis of an **ester.** Thus we know that there is tertiary folding.

Recently it has been demonstrated in a number of cases that one can in**activate an enzyme and show that this inactivation involves! the destruction of the tertiary structure, or the quaternary structue in which subunits are packed together but not linked by primary valence.** By suitably incubating the inactive

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material, as much as 95% **of** the enzymatic activity can be recovered. This means that the tertiary and quaternary structures (depending upon what the enzyme is) has been reformed spontaneously. <sup>26</sup> One can carry this denaturation clear down to the random coil level, that is, go all the way down to the primary structure, and **can** climb almost a11 **the** way **back** through the alpha helix into the tertiary folding and even into the quaternary aggregation. 'This last has indeed been achieved in the case of the enzyme **aldolase.** <sup>26</sup>

**The** whole purpose of this discussion is to demonstrate that the primary sequence of the R groups in a polypeptide contains all of the enzymatic information -- enough to construct a whole active functioning structure as a thermodynamically stable form.

#### Nucleic Acid Structure and Function

The **same** phenomenon which **wan** discussed for the structured **arrangement in** the polypeptide **holds** true for **the** polpucleotide as well -\* having formed **the linear** array **&he helical** structure folhows from it. Fig. 8 shows **the** con**struction of the polynucleotide itself.** It is a 2-desoxyribose phosphate-3, 5polymer, and to each degoxyribose sugar molecule is attached one of the heterocyclic bases (thymine, cytosine, adenine and guanine) by l-glycoside amino **linkage. Two sf these desoxyaibsea phosphate** chains **are** specifically **paired**  by a hydrogen-bonded matching of the heterocyclic bases (thymine-adenine; **cytosine-guanine), The base pairs each farm** a flat **plans aronaatfe system, and**  the two polymer chains are held together by the hydrogen bonds. If the chains **are twisted, a helix irs formed as ehown** in Fig. 8, The **same** *sort* **of barae** 

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Fig. 8. Molecular drawing of components of DNA.

\n $\begin{array}{r}\n \begin{array}{r}\n \text{Sugar} - T \dots H \dots A - \text{SUgar} \\ \text{Sugar} - G \dots H \dots C - \text{sugar}\n \end{array}\n \end{array}$ \n
\n $\begin{array}{r}\n \text{Sugar} - G \dots H \dots C - \text{sugar}\n \end{array}$ \n
\n $\begin{array}{r}\n \text{Sugar} - A \dots H \dots T - \text{sugar}\n \end{array}$ \n
\n $\begin{array}{r}\n \text{Sugar} - C \dots H \dots G - \text{sugar}\n \end{array}$ \n
\n $\begin{array}{r}\n \text{Sugar} - C \dots H \dots G - \text{sugar}\n \end{array}$ \n

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Fig. 9. Base pairing for DNA replication and RNA template formation.

pairing seems to occur for the ribonucleic acids as well as for the desoxyribonucleic acid.

It now seems clear that one of the principal functions of this simple type of Hnear polymer is the storage and transfer of information which is coded into the base sequence in the linear array. 27, 28, 29

While adenine, cytosine, guanine and uracil are the principal bases in RNA. there are some half-dozen methylated bases as well which are present in trace amounts and which undoubtedly represent informational marks along the RNA chain. There are probably a variety of rare special bases in the DNA as well, but this information is only now beginning to appear. One can see that the occasional presence of trace bases would give rise to much additional information in such a linear array.

Here the double holical structure is something which is the permanent and stable form determined solely by the base sequence. One can demonstrate this in a fashion similar to that used for the polypeptide -- disorganization with random coil formation, and recoiling (helix formation) as a spontaneous process depending on the thermodynamics of the situation. Fig. 10 shows data for such a demonstration in nucleic acid. Here at the absorption maximum at  $2600$  A, the random coil has larger absorption than the helix. One can go back and forth between the two types, in this case by simply changing the temperature. This is one more bit of experimental evidence to show that the structural information required for energy transfer in an ordered system<sup>30</sup> and for information storage and transfer from one system to another is contained in the linear structure of the polymer.



Fig. 10. Hyperchromism on nucleic acid.

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 $\bar{\beta}$ 

#### The Next Level of Organization

Finally I would like to **say** something about the next higher order of structure reaching into the **range** of the visible -- structures that **can** actually be seen either by electron or optical microscopy. This structure also **may** be the ultimate resultant of the primary **structure of** the polymer. **Fig.**  11 **shows** some collagen filaments. In the upper part of the figure they are separated into individual helices. If the proper type and amount of **salt** is **added** to a eolution of **these** helices, they will aggregate and collagen fibrils appear which look exactly like the natural collagen fibrila . **The** lower part of the figure shows some of the reconstituted fibrils. We are now getting **into** the visible region of structure.

**Thus we** have outlined a possible sequence of events to traverse the entire route **from** methane, **ammonia and water** into **visible** biological structures. The point is that the information required to build visible biological structure may be contained in the electronic structure of the constituent atoms and the resulting molecular structure itself.<sup>31</sup> The possibility that some of the visible organizations of macromolecules (such as the lamellae of chloroplasts) may themselves be the *templates* (analogous to crystallization nuclei) for their **own** reproduction **remains, There is** some suggestion of the **existence** of **such**  nonchromosomal information transfer not only in the fact that once lost from certain cells  $\frac{32}{10}$  they do not return, but in more subtle changes as well.  $33$ 

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TLAMENTS OF COLLAGEN, a protein which is usually found acid. This electron micrograph, which enlarges the filaments 75,000<br>n long fibrils, were dispersed by placing them in dilute acetic times, was made by Jerome Gross of



**FIBRILS OF COLLAGEN formed spontaneously out of filaments** chloride was added to the dilute acetic acid. These long fibrils are such as those shown  $a\,b\,o\,v\,e$  when I per cent of sodium identical in appearance with t

 $ZN-3215$ 

Fig. 11. Structure of collagen.



**CHLOROPLAST WITH M ITOCHONORIA QUANTASOMES FROM SPINACH CHL AMYDOMONAS (SAGER) (PARK ond HEALEY]** 





**NEG.-STAINED MITOCHONDRIA (PARK and PACKER)** 



POLYSOMES MAKING HEMOGLOBIN (WARNER, RICH and HALL)

 $ZN-4070$ 

Fig. 12. Electron micrograph showing the "fundamental particles" of biology: ribosomes, electron transport particles of the mitochondria, quantasomes of the chloroplasts and unit lipoprotein membrane.

. Chlamydomonas cells showing chloroplasts, mitochondria,  $r_{\rm{1}}$  ibosomes and membranes.<sup>35a</sup>

- b. Spinach chloroplasts showing quantasomes.  $35b$
- c. Negative-stained mitochondria.  $35c$
- d. Polysomes making hemoglobin. *3%*

We will not discuss here the organization of these macromolecules (proteins, nucleic acids, carbohydrates) into cellular units since experimental information is lacking. We know that such units exist, and may even have a certain limited number of forms common to all living cells  $--$  the "fundamental particles" of biology.  $34$  Fig. 12  $\frac{1}{2}$  s a composite electron micrograph of various origins<sup>35</sup> which purports to show four of these units: the ribosomes, the electron transport particles of the mitochondria (more recently called oxysomes), the quanta**somes of chloroplasts and the unit lipoprotein membrane so essential to the emclosure** of **the** cell organelles **as** well as the cell itself. There is little information about the physics and **chemistry** of the organization of the macromolecules into **closed,** membrane **bounded** packages which we call cells, *<sup>36</sup>* A good bit of work is going on in surface chemistry, particularly of surface active materials **which tend** to **spread out on** the surface of **an aqueous** layer **in a two-dimeneional ordered way. The gradual** evolution oi biologically **active membrane** atructuree from **emch** matarialo **can** as yet only be imagined and remains to be experimentally demonstrated.

#### INFORMATION TRANSFER

We **have now arrived at** the, **stage** sf enclosing the energy transfer and information communication **apparatus** within a cell wall, **The** next problem is to **pass this structural. and** operational information **from** one cell to another, **Here we** introduce **two aubdiviefons** of **the** infarmation transfer **process;** (I) the! transcription **of** information from **one** cell to another, **in which the language! is still the same, i.e., simply passing knowledge from one place to another** without using it, and (2) the translation of the instructions which may be contained in the **transcription** into **the ems** tructfon **of a** new **cell, f.** e,, fallowing

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the instructions to create the machine which can manufacture a new set of instructions. In this last instance information may be transmitted from one cell to another coded in a linear sequence of bases in a nucleic acid (transcription), and then that linear sequence of bases is translated into a linear sequence of amino acids which gives rise to the structure of the cell itself. How is this translation accomplished?

Fig. 13 shows the two kinds of linear arrays: the bases in the nucleic acid which contain the coded genetic information which is handed on from one cell to another, and the proteins (used by the cell in structural and enzymatic functions) which require only the specification of a linear array of amino acids. The coded transcription is made by simply zipping up another set of bases complementary to the first one, following which two strips are separated with one going to the daughter cell for information transfer. The transfer of one kind of linear array into the other is a much more complex operation. All sorts of information-handling machinery exists in the cell for this purpose, and the control apparatus which determines when to read, translate and carry out a particular bit of the available instructions is only new becoming slowly known to us. In the last few years it has become possie to begin the compilation of the "dictionary" for the translation. How the actual translation is accomplished is more complex.

Fig. 14 summarizes some current thoughts of how the translating mechanism functions. In the parent cell, DNA replication (transcription) takes place by matching the bases in one helix to produce another polynucleotide which is then transferred to the daughter cell. The upper left

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Fig. 13. Structure of protein and nucleic acid.



Fig. 14. A sequence of events of the molecular communication<br>problem.

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hand **corner** depicts the new daughter cell containing the new DNA which **is**  now **ready** to be translated into the formation of a whole orgarism, How is the **linear array of bases** translated into protein molecules which **are** both **struc**tural and enzymatic? From the DNA a linear array of complementary bases can be **made whish are hooked** together by ribose **eugar** molecules into **an** RNA mole**cule, thm~** forming a **complementary template** to **the DNA or some** particular **part of** it. This **template which** is **made** in the cell nucleus, **and** which **presum**ably comes out of the nucleus in some unknown fashion, is called "messenger" **(template)** RNA. **It ie the** material which **reads the coded massage off the**  nuclear translating and construction apparatus in the cell cytoplasm, enabling **Bt to make the proper material. The** messenger RNA is a **linear eequence of bases corresponding either to the whole or part (we believe it is part in the: higher cells but it may be the whole nucleic acid in the** simple virueea) of the genetic nucleic acid. The "factory" or "assembly line" is a combination **0 of nucleoproteins which is in a small particle, about 200**  $\tilde{A}$  **in size, the** ribosome.

**1%** *he* **now quite dear that it fe** not **poesiblie to** get **the** rate of construction **that is necessary with only one ribosome working on a single messenger RNA. The situation now appears to be that the messenger RNA can have several tibosomes rolling along it simultaneously.**  $37,38$  The ribosomes contain **various** amounts **of polypeptides, and if the, RNA** messenger **has** information **for** several proteins, presumably **there are** certain **punctuation marks** aloq it which induce the detachment of the ribosome with its completed protein

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molecule for release, The potein molecule, having come free, **folds** up into it@ eecondary and tertiary structure, and **takes** up its function. The ribosome **then** goes back to pick up m0re **measenges** 

**Correspondingly at each one of these punctuation marks an entire syn**thetic apparatus **begins,** Recently I **have** seen electron micrographs of polysomes, which are collections of seven or eight groups, which startat different points along the messenger, **26@ 39** each one of **these** points presumably being punctuated in some **way,** as yet unknown. The messenger evidently **is**  making many things eimultaneously,

**How** do the ribosome and messenger collaborate to make **a** poliypeptide of a particular variety'? Here it ie; necessary to **have** a translation mechanism. Up to **thie** point the DNA has only been transcribed into RNA; the translation must now be accomplished. Theamino acids in Fig. 14 (5) come in from the medium, outside and they are transformed by **enzymes,,,** Fig. 14 **16)** fnto activated amino acids (7); the special enzymes which do this **seem** to form an enzyme ester, generally on the carboxyl group of the amino acid, which is then transferred to a **specific** small **molecule** of what is called "transfer" (or soluble, **f. e., s-RNA)** RNA (8). This **molecule** has a very specialized character; it is small, only about eighty bases long. Each of the s-RNA's has somewhere on it a three-base sequence which corresponds to a specific amino acid. While the literature suggests that the transfer RNA which **is**  made up of some eighty **bases** is a hairgin-like structure **whose ends** dorm a complementary double helix, this has recently been called into question. <sup>26</sup> However, for the moment let us accept this hypothesis. The  $s$ -RNA then

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contains three bases, presumably at the bend in the hairpin, which are not paired. These unpaired bases have been called the "codon" for a particular amino **acid.** The special enzyme (6) to activate the amino acid which is transferred to the specific s-RNA containing the specific codon also has amino acid specificity. Several of the various transfer RNA's have been isolated as pure substances -- alanine transfer RNA, serine transfer RNA, etc, -- and **work is** rapidly progressing **now** toward the determination of the complete base sequence in the transfer **RNA1s.** There **may** be **two** or three codons for one amino acid, but it **is** also clear that there are differencee in the t'handlet' **structure** of the different **transfer RMA's from** diffes**snt organisms. 26** 

This transfer RNA (s-RNA) is really the translating mechanism within the cell. **The** relation between the three basesl **and** the amino acid **ia con**tained in **the** transfer **RNA, The** three **bases** match up **with** the **csrsee**pcmding **three bases in** the **messenger RNA** and **thus** put the amino **acids** in **the** right sequence **ae directed by the** messenger, **The** amino **acids, thue**  suitably activated and placed, then "zip up" and the proper protein emerges, by an **ae** yet **unknown mechanism.** 

**There must** exist **a control** apparatus **within** the **cell that determines**  which **part8** of **the** DNA should be **read** at a **given** time. Every cell of a **particular** organism **contains the aama** kind of DNA (genetic mate **rial)**  but every cell does not manufacture the same things -- the cells that **make** the brain **make different things from** the cells which go to make **up**  other **organs and tissues eruch as** fingers, **fiver, ete, Thi~ is** the **basic** 

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**problem of control of growth and differentiation. How do the different** cells know that they have different functions ? What tells the individual cells what parts of the DNA to read? Here must operate the control mechanism which determines how a cell behaves even though its genetic constitution is predetermined by the base sequence of its inherited DNA. How the genetic constitution of the cell is to be expressed; when and in order, is determined not merely by the DNA but by the environment. Here *we* come *to* a pomt *at* which social evolution, the control of evolution **by** man, can really take hold, certainly on a cellular level and probably on an organismic one as well.

#### FROM CHEMICAL TO SOCIAL EVOLUTION

We **are** now **just** beginning **to** learn the mechanisms which control the **way in which** a **cell** can develop. *It* **is** tho **variety** in this devdopmene **which can** give **rise to** a **brain cell, an eye cell,** *etc.,* **all** from **the** same initial cell, **Of more** direct and immediate **concern** is what **happens** if the cells **go wild, ao they ds if** the **control mechanism** is **faulty, and they become malignant. We are here in the region** of **theory** baoed **upon** a **combination of bacterial and virus genetics,** on **the dne** hand, **and** some **enzymeehsml~:ry**  on the other. **The control** of the reading **of** the **DNA is exercised** through, **or can be influenced by, something from outside** the **cell. For** example, a **@mall molecule outside the** cell **can determine! whether** certain particular **part** of the DNA **molecule** inside **the** cell *can* **be transcribed into messenger** 

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or not. This promises to **give** us a **handle** on the control of development.

If we can already do this with one type of material and organism, it is not an improbable ext;rapolation to believe that, **as** chemists, we can **make** a large variety of materials, some **of** which could, for **example,** produce a new **or** abnormal type of organism. **At** birth the human has *a* certain nurnber of brain cells,  $M^{10}$ , which is normally all it will ever have. The brain cells make a great **number** of connections -- excitatory, inhibitory, **etc,,** -- which are the basie, for behavior of this computer which **is** the **human** brain. If it **be,** possible to control the growth of various developing cells in the brain (and there should be chemicals which can accelerate or decelerate the growth of certain specific **kinds** of cells), it **is** quite clear that **we might** change their number or at least their distribution. If the computer is limited by the number of connections it can make, and if one could go from  $10^{10}$  to  $10^{11}$  brain cells, there is a chance that the capacity of the brain could be increased. This is theoretically **now** within our range.

We are approaching not only the means of selectively transforming the gene but what is even closer, **the** means of deciding which ones *to* read and which ones to not read, and how long to read them. What effect might this **have** on social evolution ?

Social evolution, on a physiological level, up until now **has** been determined primarily by the **same** processes of random mutation and selection that gave rise to the human race in the first place. We now have coming into **our** hands the tools for the control of genetic information itself, and

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closer still may be the ability to control the genetic expression of information which is in any existing cell. This would not entail any change in the information (mutation or recombination) but merely to control how it is used.

Cn the bacterial level both things have already been **done;** transduction in microbes has been achieved. One can introduce genes into the chromosome of a bacterium (almost at will) which can be incorporated eventually into the: bacterial chromosomes. This **is** what happens with lysogenic viruses; they get into the cell and remain there, **and** eventually some of them do get attached to **the** chromosome and become part of the bacterial chromosome. This is changing the bacterial chromosome by introducing new information. More easily done ie the control of the expression of the existing bacterial gene by simple molecules, 40,41 by the environment itself. These can **pens**trate into and out of **the** cell almost **at** will **and** can, in turn, exerciee controlling function on the ability of that cell to express its genes.

Through this mechanism it may be possible for us to control virus disease, cancer, and perhaps **even** change the adaptability of men, thusi leading to directed social evolution. **The moment we** start thinking about things of thie nature, **we cannot escape** the enormous **problems** involved. **Who** is going to decide to **change** men, and how **many** of **them,** and in **what way? 42'43 This ia** a **problem** which **we** will **face and we should begin** thinking about it **now.** 

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One of the most far-reaching developments in social evolution will come **about** from this new knowledge of the manipulation of the basic polymeric materials of which all living substance is composed. We are **learning** the chemical composition **of** the genes, and their constituents, **the** chromosornee, **and** their structural arrangernant. We are learning how to alter genetic material deliberately to produce types with predetermined characteristics, This is being **done** with microorganierns **in** the laboratory right now. But in the future, as our knowledge grows, we should have **the same power** with plants **and** animals **and man** himself,

**Two** aspects of this situation should be conoidered, **from** the **human**  point of **view. Many 0% the studies of** genetic material **are** being **carried**  out **in the** interest of controlling virus **diseases** and cancer. **There is**  little doubt **that** eventually **euccesa** will **ba** achieved. **'The same** genetic knowledge will con tain the information we need for controlling both the **g'quantity'P** and **the** Hqualitylt of the population. **We** may **have** the power to intensify **certain** hman **traits, delete** others, and **perhaps** even develop **new** ones **.\$3** An important **corollary** of this **f s the** approaching power to control men's minds by chemical means, bringing with it the major problem of how and by whom this power should be exercised.  $42, 43$ 

The **distance** from **Atom to A** lam covers **billions** of **years. By**  following **natural** Bawa **of the behavior of matter, the procese** has **been orderly, even** in **its** infinite **cornplexft'y.** But during **these** yearo the **laws** 

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of nature have functioned in a laboratory in which each atom had its destiny, but within which no encompassing comprehension of the whole could **sway** the course of experiment.

Today the world is quite as awesome to contemplate as it must have been in its beginnings, for today man has a little knowledge! With each thread of new truth, the responsibility to weigh the consequence of its application **becomes more** critical. **The rate** of evolution **can** change tremendously with man's new **knowledge,** and the responsibility to control the rate and **the** direction **of change** must depend on wisdom, **As** it has to this day, time will, **record** our **succesB** -- **or our failure.** 

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