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Publication Date

Aspects of Salinan Grammar

By

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DISSERTATION

Submitted in partial satisfaction of the requirements for the degree of

DOCTOR OF PHILOSOPHY

in

Linguistics

in the

GRADUATE DIVISION

OF THE

UNIVERSITY OF CALIFORNIA, BERKELEY

<u>Upril 1, 1987</u> Date <u>April 70, 1987</u> <u>April 15, 1987</u> Approved: Chainman didos april 19, 1987

DOCTORAL DEGREE CONFERRED MAY 15, 1987

Aspects of Salinan Grammar

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Katherine Turner

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Dedication

To Mrs. O., Barbara and the Doom-Pussy

Acknowledgements

I wish to thank and acknowledge my intellectual debt to Professor Mary R. Haas, who stimulated my interest in Salinan as well as many other areas of linguistics, and who continues to provide support. For their critical interest and encouragement I also wish to thank my husband, Victor Golla, and Dr. Kathryn Klar, Professor Margaret Langdon, Professor James Matisoff, Professor Richard Rhodes, Professor William Shipley, Professor Shirley Silver and Dr. Kenneth Whistler. For numerous conversations I thank Professor Madison Beeler, Mark Dyhr, Orin Gensler and Dr. David Shaul. I owe a special debt to Dr. Jesse O. Sawyer, Jr. for enculturation, ambience, friendship and severe, but justified, criticism.

My Ph.D. committee--Professor Wallace Chafe, Professor William H. Jacobsen, Jr., Professor Leannne Hinton and Professor Johanna Nichols--generously gave their time to many readings and consultations.

Grateful acknowledgement is made to the following persons and institutions for making various resources available: James Glenn; Ives Goddard; Richard Keeling; Elaine Mills; Olive Wollesen; the National Anthropological Archives and the Museum of American History, Smithsonian Institution; the Manuscript Division, Library of ii

Congress; the Georgetown University Archives; the Boston Athenaeum; Mission Santa Barbara Archives; and the Bancroft Library, University of California, Berkeley. I am especially grateful to the Regents' Dissertation Fellowship Committee, University of California, Berkeley.

For encouragement, support and other services too numerous to mention, my very sincere gratitude to my children, my husbands and to Mrs. W. B. Seegmiller.

Special thanks to Victor Golla for his excellent cartography.

Of course, none of these people or institutions is responsible for any errors or omissions.

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Abbreviations

Agt	Agentive suffix .	Section	2.82
AP	Articular prefix		2.9
Act	Active verb prefix		4.3, 4.5
Adv	Adverb		7.4
С	Continuing action		4.6
Con	Conjunction		7.1
C1	Aspect clitic		4.63
D	Demonstrative		3.3
$^{\rm D}$ sf	Denominative suffix		4.711
Н	Hortative		4.654
Imp	Imperative		4.651
Int	Interjection		7.4
IP	Interrogative pronoun		3.5
lsg	First person singular		3.1
2sg	Second person singular		3.1
3sg	Third person singular		3.1
1p1	First person plural		3.1
2pl	Second person plural		3.1
3pl	Third person plural		3.1
Np	Nominal prefix		2.2
N _s	Noun stem		2.4
Neg	Negative		3.21
Num	Numeral		5
0	Optative		4.653
P1	Plural		2.3 ff

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Q	Question prefix	3.22
Qo	Quotative	7.5
S	Stative	4.4
SC	Sentence connective	7.2
S_{sf}	Stative suffix	4.72
St	Stative verb prefix	4.4
v	Verb with no prefixes	4.2
v _s	Verb stem	4
V _{sf}	Verbalizing suffix	2.81
V _z	Verbalizer prefix	4.71

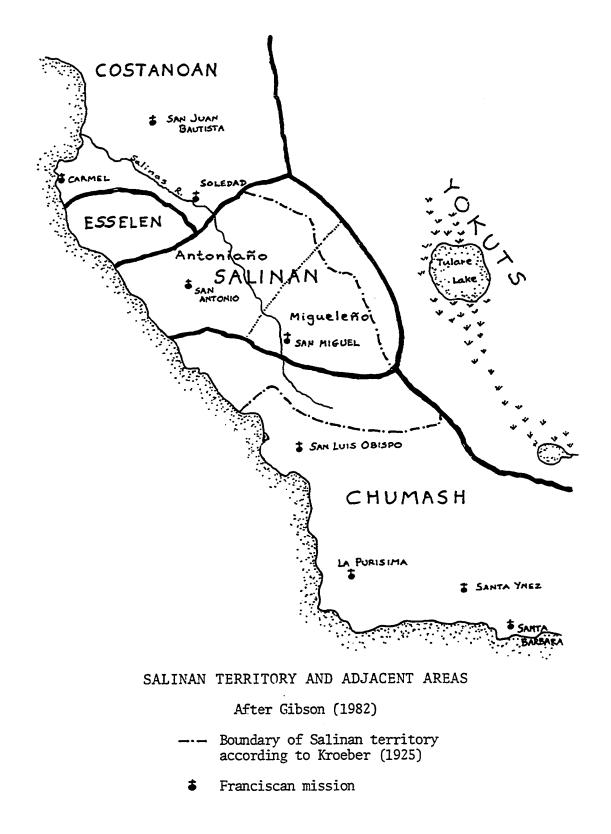
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0. Introduction.

Location. At the time of European contact 0.1. the Salinan language was spoken in an area along the south central coast of California from just north of the present town of King City south to Paso Robles and east to Coalinga. Milliken's (1982) research with the California mission registers and recent archaeology by Gibson (1975 & 1982), Breschini & Haversat (1980), and Swernoff (p.c.) has refined Kroeber's (1912:415 & 1925:546-549) geographical distribution of Salinan speakers (Turner 1983b). The most significant alteration of Kroeber's boundaries is to move the southern coastal border 40 miles north and to suggest a western-eatern, rather than a northern-southern division between speakers of the two documented dialects of Salinan, Antoniaño and Migueliño, respectively. There is no linguistic evidence to support the possibility that there was a third dialect of Salinan, Playaño. The Salinans' neighbors at the time of European contact were the Esselen (Hokan stock), the Soledad Costanoan (Penutian stock), the Yokuts (Penutian), and the Northern, or Obispeño Chumash (Hokan), (map, page 2).

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0.2. <u>Genetic affiliations</u>. The Salinan language is conventionally said to be an isolate within the Hokan stock (Kroeber 1904, Sapir 1917, Dixon & Kroeber 1919, Shipley 1973 & 1978, Jacobsen 1979 & 1986, Campbell & Mithun 1979 and Turner 1983a).



Classification of Salinan as a member of the Hokan stock followed a preliminary period starting with Gallatin (1848), during which classifications of the numerous languages of North America (and, specifically, California) were attempted (Latham 1856, Gatschet 1877, Powell 1891, Dixon & Kroeber 1903, Kroeber 1910, Dixon & Kroeber 1913a & b, and Dixon & Kroeber 1919) in an effort to bring order to a "bewilderingly large number of languages" (Langdon 1974:4).

Genetic affiliation even with its closest geographical 'Hokan' neighbors cannot be established. It is possible that a pre-Salinan and proto-Chumash comparison may eventually reveal a relationship at a great time depth: there is such a dearth of linguistic data for Esselen that there is little possibility of establishing a genetic relationship between Salinan and Esselen or between Esselen and any other language family that has been suggested as a member of the Hokan stock.

Attempts to discover genetic relationships with other languages or language families in California have been fruitless. The result of my earlier historical, typological and areal study of Salinan (Turner 1983a) is that the Salinan language shows as much influence from its contacts with unrelated California languages as it does evidence of genetic affiliations with any other putative Hokan languages. It shares about the same number of look-alikes with Uto-Aztecan as it does possible cognates and borrowings

with Chumash. The study does establish the fact of continuous and long term Salinan occupation of, at least, the Salinans' historical territory, as well as continuous and long term contact between Salinan and Chumash and Uto-Aztecan languages.

0.3. <u>Ethnohistory</u>. The Salinan dialects disappeared as active media of communication within less than a century after the Franciscans introduced a mission in their territory. Mission San Antonio de Padua, the third mission established by the Franciscans in Alta California and the first in Salinan territory, was founded on July 14, 1771 by Father Junipero Serra with Fathers Miguel Pieras and Buenaventura Sitjar. San Miguel, Arcángel was established July 25, 1797 by Fr. Sitjar. These two missions have lent their names to the two attested dialects of Salinan: Antoniaño and Migueliño.

The Franciscans' proselytizing brought about the eventual eradication of Salinan aboriginal culture at all levels. There seem to have been some attempts made to preach in the native language, but the Franciscans' linguistic efforts were primarily directed toward instructing the Indians to speak and read Spanish. The native language was just one of the local curiosities for the padres. In order to evaluate the sincerity of their Indian converts, the missionaries required them to pray, recite, sing, count, confess and conduct most of their daily communication in Spanish (Engelhardt 1929 § 1972).

In 1813 the first datable report on the language of the area was recorded in answer to a royal interrogatorio. Priests from all the missions in Alta California responded to the questionnaire, and this is the source for some of the oldest historical information on the native languages of the coast of California.

Questions 3, 6, 7 & 10 dealt, in part, with language: the other 31 give some insight into the attitudes of the Spaniards to the Indians and vice-versa. Fr. Juan Bautista Sancho replied to the Interrogatorio for San Antonio on February 26,1814. In answer to the third question he wrote,

"Two distinct languages are known to be spoken by the Indians. The dominant language is that of the site of the Mission, which is understood to the east, south, north, and the circumference of the west. The less important is spoken by those called Playaños, of the sea-coast, because it came from the shore or the ocean. They are few, and they not only understand the dominant idiom, but speak it to perfection. The generality of the Indians understand to a great extent the Spanish language, and they speak it with sufficient fluency, especially those who were born at the Mission. Those who have had opportunities to deal with the Spaniards excel, of course."

The answers to questions 6, 7 and 10 are as follows:

"In the boys born at the Mission and of better instruction, there is noticed much inclination to read and write in Spanish; but as for reading and writing in their own idiom little or no inclination has been observed, but we doubt not that with facility they would acquit themselves in the one as in the other language were not paper, pen, etc., lacking. On their antiquities nothing is known regarding writers or writings. Their whole writings consist of some line drawn on the soil when they want to commit something to memory which they alone understand. They know

from short and long lines interpolated, in which state are their accounts. They also make in place of the numerals knots in a string or cord, or notches in a stick, and this do even the most intelligent, when they give account of what has been committed to their charge, as for instance the fanegas of grain sowed or harvested, the number of cattle, etc. Futhermore there are some who know how to explain themselves with certainty when they are questioned on things, which with us it would be necessary to write down.

"On account of what has been expressed in number 3, it will suffice to say that what can be desired has been accomplished in the Spanish language and in the new Missions.

"This Mission has a catechism in the vernacular and the other works for the administration of the sacraments but nothing is approved formally by the Right Reverend Bishop" (Engelhardt 1972: 30-39).

The Fathers Juan Martin and Juan Cabot replied to the Interrogatorio April 15, 1814 from Mission San Miguel. In answer to the third question they wrote,

"The neophytes of this Mission speak four idioms or languages: a) that of San Antonio, which is reputed the principal one; b) that of the seashore, which is the one spoken by those collected on the sea-coast; c) the Tulareño, which is spoken in the Tulares region; d) and in the fourth place that spoken to the south of the Mission. As yet they understand little Castilian, and that much, thanks to the efforts of the Missionary Fathers."

The Tulareño referred to are Yokuts. The answers to questions 6, 7 and 10 are as follows:

"The little boys of the Mission in a few months learn anything, as reading in Spanish or Latin, and learn to read from manuscripts, to sing the plain as well as the figured music. Their ancestors had no idea whatever of paper or its equivalent.

"As the Indians have no aversion to Castilian, it seems a sufficient method to instruct them in the Castilian language, which method has been observed, and particular care is taken to have them all speak to the Fathers at least in Castilian.

"In this Mission, although there is a Catechism in the chief language, it is not formally approved by the Bishop" (Engelhardt 1929:15-21).

0.4. <u>Sources for linguistic data</u>. There are more than twenty sources of linguistic information on Salinan, three quarters of them recorded in idiosyncratic transcriptions. Five are glossed in Spanish of the late 18th and early 19th century: these and other such confirmatory sources

Sitjar. The oldest source of purely linguistic 0.41. information about Salinan is Fr. Buenaventura Sitjar's "Vocabulario de la Lengua de los Naturales de la Mision San Antonio, Alta California," published in Shea's Library of American Linguistics in 1861 but compiled much earlier in the century. The manuscript is in the Bancroft Library of the University of California, Berkeley. Sitjar lived in Salinan territory from 1771 until his death in 1808. The Vocabulario is arranged by Spanish nouns and verbs with most of the entries supplemented by a few inflected examples or sample sentences, as well as some grammatical notes by Shea. His corpus is useful as a confirmatory and supplementary linguistic source for more extensive and better recorded material.

0.42. Mason. J. Alden Mason (1918) is the author of

the only linguistic analysis of Salinan that has been published in the 20th century. His material consists of early 20th century grammatical analysis, texts from both dialects, and a stem list in which many of the verb forms are from Sitjar. Unfortunately, Mason did not have the ability to record the language accurately nor to analyze it grammatically. But his work remains the only analysis of Salinan that has been published. Sapir's review of this work (1920c) and his subsequent use of Mason's personal phonetic records of Salinan (1917, 1920a, 1920b, 1921 & 1925) in comparative Hokan studies has provided clues for much of my analysis of Salinan.

0.43. <u>Harrington</u>. The most valuable linguistic record was made by John Peabody Harrington. Harrington worked with speakers of both dialects in 1922 and again in 1931-32, collecting over 5,000 vocabulary items. His elicitations were based on previously elicited material, both published and in manuscript form. Their value lies in the fineness of his phonetic detail rather than in the originality of his elicitations. He had little interest in any aspect of language beyond its phonetics. In the mid 1930's he sent his nephew, Arthur Harrington, to make sound recordings of a speaker of the Miguileño dialect. Arthur was assigned the task of reeliciting some of the texts in the published work of J. Alden Mason.

Arthur Harrington recorded many hours of monolingual texts in Migueleño, but not the texts recorded by Mason.

0.44. <u>Cabot & Dumetz</u>. More limited, but basic, sources for linguistic information are found in the recordings of Frs. Dumetz and Pedro Cabot. In a manuscript composed in the first half of the 19th century and rediscovered recently in the Boston Athenaeum, they recorded about 90 pages of vocabulary, including many noun paradigms, for which this manuscript is the only source. Their contribution to the linguistic documentation of the language was intended as a teaching tool for future missionaries in Salinan territory. They wrote the Salinan glosses with vowels between the consonant clusters wherever Salinan had a consonant cluster not found in Spanish.

0.45. <u>Henshaw</u>. In 1884 Henry Henshaw worked with speakers of both dialects to fill in a BAE schedule of over 100 pages of vocabulary and sentences. There is a limited amount of material and it is inaccurately recorded where Salinan fricatives are involved, but some of the vocabulary and sentences can be found nowehere else.

0.46. <u>Jacobsen</u>. The most recent recording of Salinan was done in 1954, early 1955 and 1958 by William H. Jacobsen, Jr. He recorded both dialects, basing his preliminary elicitations on the Swadesh 1,000 word Penutian list (IJAL 1954). The language was in its terminal stages by the time that Jacobsen heard it and he has accurately recorded phonological and morphological simplification, as well as many noun and verb paradigms. Jacobsen developed a tentative phonemicization of Salinan,

as reportd in Hester (1978:500, fn.). This agrees with the conclusions I have independently reached in regard to the phonemic status of voiceless stops and resonants.

0.5. <u>Method</u>. The materials present philological problems which require knowledge of the phonology of the native language of the recorder. One must be aware of the phonetic values for speakers of Spanish and English, particularly. For example, a Spanish-speaker such as Sitjar or Cabot and Dumetz used x to stand for thephone [š]; their j stands for a glottal fricative. A variety of consonant symbols are used to transcribe Salinan [t]: tr, trh, cr, sr. Among Harrington's peculiarities was his use of q for the voiceless velar fricative.

A full discussion of the orthographic conventions used by Mason, Harrington and Jacobsen appeared in Turner 1980. For methods of reconstitution see Broadbent (1957) and Okrand (1980). The preponderance of the data on which my phonological analysis is based is from the recordings of Harrington and Jacobsen. Although the language was infrequently spoken by the 1930's, Harrington's attention to phonetic detail was so painstaking that his material compensates for the other sources of linguistic material and can be used to fill in gaps.

1 <u>Phonology</u>. Antoniaño is the dialect of Salinan upon which this study is based, principally because there is more paradigmatic material avaiable for the dialect. The method of reconstitution is similar to Sylvia Broadbent's (1957), although Salinan data was primarily recorded by trained linguists. Marc Okrand, in an evaluation of Broadbent's reconstitution states, "Though reconstitution might not produce forms of as high quality as one might like, its results, and the process of obtaining them, do, nonetheless, lead to a greater understanding of the language as well as of the documents in which it is recorded" (Okrand 1980:176).

1.1. <u>Phonetic inventories</u>. The following phonetic inventories are taken from the entire corpora of Mason, Harrington and Jacobsen. They will be compared and the phones reconciled as far as possible.

1.11. <u>Mason</u>. Mason's description has full articulatory descriptions, but they are not reliable. The chart is from Mason (1918:8, 13) and preserves his terminology.

CONSONANTS

Labial Dental Alveolar Palatal Glottal

Stop					
Sonant	b			g	
Intermed-surd	р	t	ţ	k	(*)
Aspirate	p ^c	ť	ţ	k '	
Glottalized	p	ť	ť	ĸ	
Spirant					
Sonant	ß			Y	
Surd	¢	S	с	x	h
Affricative					
Surd		ts	tc		
Glottalized		ts	tc		
Nasal					
Sonant	m	n		ŋ	
Surd	М	N			
Lateral					
Sonant			1		
Surd			L		
Semi-vowel					
Sonant	W		у		
Surd	W		Y		

.



These charts are given by Mason as a summary to his articulatory descriptions. These decriptions will be utilized in the phonemics section (1.3). The (') is not given in Mason's chart but it appears throughout his stem list and the texts. Of special interest are his phonetic descriptions of the places of articulation; alveolar and palatal, in particular. 'Alveolar' should be post-alveolar and 'palatal' should be velar, of course.

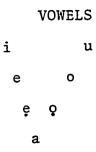
1.12. <u>Harrington</u>. Harrington's inventory of consonants and vowels can be given using a conventional lay-out for places and manners of articulation. His notes contain no terms for place or manner of articulation.

CONSONANTS

	Labial De	ental P	ost-A	lveolar	Palatal	Velar Gl	ottal
Stops							
Voiceless	Р	t	tr			k™, k	?
Aspirated	ph, p ^c	th, t ^e	trh,	tr [¢]		kh, k ^e	
Gltzā.	p	ťti	2			ĸ	
Voiced	Ъ	đ				g	
Fricatives							
Voiceless		s			c,‡	x,x,x	h, h, h
						q	
Affricates							
Voiceless		ts			tc, t	f	
Aspirated		tsh			tch, t		
Gltzd.		ts			tć, t	f	
Nasals							
Voiced	m	n				ŋ	
Gltzd.	'n, m'	'n, n	3				
Liquids							
Voiceless		1, L,	1				
Voiced		1			r		
Gltzd.		יז,	1'				
Semivowels							
Voiced	W				ј, у		
Gltzd.	' w, w	,			, , ,	у'	

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Harrington's notes contain the information that "e equals [$\boldsymbol{\varepsilon}$] as in 'bed' and o equals [\boldsymbol{z}] as in 'voll'."

1.13. <u>Jacobsen</u>'s phones are presented in a similar fashion (and see Jacobsen's phonemicization in Hester (1978:500,fn.).

CONSONANTS

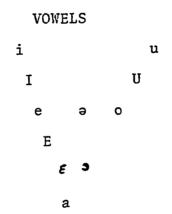
Labial Dental Post-Alveolar Palatal Velar Glottal

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Stops					
Voiceless	р	t	tr, t ^r , ț		k ?
Aspirated	$p^{\mathbf{h}}$	t^{h}	ţ ^h		k ^h
Gltzd.	p	ť	ť		ĸ
Voiced	Ъ	đ			g
Fricatives					
Voiceless	f	s, ş		š	x,x,x,x ^w
Voiced	\$	\$			Y
Affricates					
Voiceless		ts		č	
Aspirated		ts^{h}		۲ځ	
Gltzd.		ts		tš, č	

Nasals		
Voiceless	M N	
Voiced	m n	ŋ
Gltzd.	m, m° n, n'	
Liquids		
Voiceless	1, L, 1	
Voiced	1	r
Semivowels		
Voiced	w	У
Gltzd.	w, w	y, y

Labial Dental Post-Alveolar Palatal Velar



This chart was compiled with articulatory information supplied by Jacobsen (p.c.). It should be noted that these phonetic inventories include voiced stops and fricatives which appear only in Spanish loan words (Turner 1977).

1.2. Discrepancies.

1.21. <u>Velar fricatives</u>. The greatest dissimilarities among these three

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are found in velar fricatives (especially in medial position), vowels and glides, though other consonants and vowels will require discussion as well.

Harrington most frequently wrote a q corresponding to Mason's and Jacobsen's x in all phonetic environments. In 21 of 29 attestations with a medial velar, Mason and Jacobsen recorded x where Harrington writes q, b, x, h and b. Mary Haas (p.c.) has pointed out that Harrington regularly used those orthographic symbols for [x] during this period of his work. A few examples will illustrate his use of q.

	MASON	HARRINGTON	JACOBSEN
'bone'	axa•~k'	?aqã∙k, [?] axã∙k	[?] axá•k, [?] axák
'cousin'	e [•] sxa	?êsqa, ?êsha, ?esha	? é sxa
'bird'	ca•xwe	fa·qe, ca·hwe	šá•xwI?, ša•xwé?

In one entry Mason writes h, Harrington q and h and Jacobsen has an x.

MASON HARRINGTON JACOBSEN 'door' laha'm laqám, lahám laxám

There are three entries where Jacobsen has an h. In the first it corresponds to Harrington's q, in the second to Mason's h and Harrington's h, and in the

third to Mason's x and Harrington's h.

	MASON	HARRINGTON	JACOBSEN
'horseshoe'		triqa?á?jokowá•jo	tIšha?á•yo [?] kowá•yo?
'medicine'	tehoni '	tre•honí?	ţehoni?
'poor'	ecxo•ni?	ké•ho•nẹ	ki•šho•ne?

In one case Mason records x and Jacobsen x:

MASON JACOBSEN 'music' a xa·ti^? ?axa·ti?

This could be phonetic backing due to the low back vowels which was perceived by Jacobsen but not by Mason.

In word initial position Mason records x and so does Jacobsen, with one exception, which is given last.

	MASON	HARRINGTON	JACOBSEN
'to blow'	xot?	q ô t?	xótko? ('he blew it')
'dog'	xutc	qotf, hotc	xUč
'crane'	xalau [~] ?	hallów?	xaló?
'mussel'	xaii [°] k	hayék?	hayIk ^h

In final position there is only one example of x. It is recorded by Mason and Harrington.

	MASON	HARRINGTON
'houses'	ţa•ma•tena [•] x	tramā•tenaq
**	ta•ma•niLa [*] x	tra•nelaq

I have interpreted the items discussed as containing phonetic [x] except in the words for 'medicine', 'poor' and 'mussel' where I posit [h] on the basis of Harrington's and Jacobsen's well-established phonetic reliability and agreement (see 1.28).

1.22. <u>Affricates</u>. A more serious point is the status of the affricates c ([ts]) and č ([ts]) and their glottalized counterparts c and č. In most words the unitary nature of the sounds is not in question. Although they were recorded as ts and tf or tc by Mason and Harrington, Jacobsen uniformly records them as ts, with and without the ligature, and č throughout his Salinan field notes. Although no recorder of the language uses a unitary symbol for the sound c ([ts]), this affricate is in less doubt than č (Jacobsen, p.c.).

'wind' tsa•kấy (JPH, WHJ) 'the part of my hair' sấ•kay (JHP, WHJ)

'ridge' tsôlne (JPH, WHJ) 'one hole' fô·lokne (JPH)

'titmouse' tško•to•to (JPH)

'worm/snake' (generic) {kot (JPH)

'Pico Blanco' (placename) tso·wé·m (JPH) 'my calf' (of leg) fo·wan (JPH)

Harrington occasionally placed a period after the t and before the s, f, or c ([§]),

'a point' t.so.to
'my point' tsot'
'your (sg) point' tromtsot'
'his point' tsoto

but compare:

'killdeer' stóť 'my killdeer' tréstoť 'his killdeer' trestóťo

This minimal pair shows that [ts] and [st] cannot be interchanged.

These near-minimal pairs illustrate that [ts] is distinct from [st], [s] and [š]; and that [ts] is distinct from [š], since all these forms were recorded by Harrington and can be treated as pairs, while an amateur might have written [c] differently each time he heard the sound since there is no unitary symbol for it in English or Spanish.

The situation of t followed by \S is more of a problem. In many cases č may be shown to be distinct from [s], [\S] and [c] and č' from [t], [č], [t], [\S] or [s], (all examples are, again, from Harrington).

- 'water' t**f**â? 'weasel' sá?
- 'my back' tret om
- 'my mouth' trê fom

'cricket' tfë·l'

'woodpecker' tsel

'tarantula' Ko·fótf' 'frizzled' kö·foť

'water' tłá?

'California thrasher' tf'a?

'his dog' trêt j'o 'did' tî trho

'balding' tf'átel 'dew' fató·l 'red-shafted woodpecker' t**f**'am' 'wildcat' sam'

However there are two instances showing the nonunitary nature of t followed by S: the inflectional paradigms for 'water' and 'dog'.

	t á?	'water'	(= t-ša?)
	Singular	Plur	<u>a1</u>
1	trétaf	trất	retaf
2	trmétaf	trkó	taf
3	tretā• f o?	tret	a•fot

	hotc 'dog' (sg)	hoctén	'dog' (pl)
	Singular	Plural	
1	tritc	tratritc	
2	trhmitc	trhkótc	
3	tritcho	triťch á •to	

[Note appended by Harrington: "but cannot say tréhotc it always comes out trêtc (ev. from tréhotc). Same is true for 3rd poss."]

These should be compared with the inflectional paradigms for 'name' and 'condor', respectively, in order to see the paradigmatic difference in these otherwise nearly identical words.

	Attested	Reconstituted	
	tras	ţ-as	'name'
1	tra• 4	ţ-a•š	
2	trmas	ţ-m-as	
3	trā•so?	ț-â·s-o? (see 2.22)	•)
	títc	têč'	'condor'
1	trétetc	ţ-ē-teč'	
2			
3	tretitco?	ţ-e-tēč '-o?	

Incidentally, as one can see, 'condor' titc' forms a minimal pair with 'my dog' tritc', showing the distinction between t and t. However the problem of the analysis of t's as an affricate is well illustrated by the separation of the t from the 's in the inflectional paradigm for 'water', as opposed to the non-possessed form: and, in the word for 'dog' by the dissimulation with t and 's between the singular and the plural non-possessed forms. In inflection, Harrington's note points out that instead of the expected t-é- prefix denoting first person singular possession, a contraction, or elision of the first CV of the stem produces téc' rather than the regular *téxoč (see 2.241).

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Another elision produces a possible č:

tfêk (sg) trfâ·kel (pl) 'knife' (JPH) (t)cek " tca·kel " " (JAM) <u>Singular</u> 1 trêfek 2 trmêfek 3 trefêko

More examples of t followed by s as a result of the elision of a vowel are 'nail' and 'gill/tonsil':

----- (sg) feléhe? (pl) 'nail'

Singular

3 treceléwo ~ trceléwo

Singular

- 1 trêfa knel 'gill/tonsil'
- 2 -----
- 3 tria knělo

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Here the vowel of the t-e- prefixes is elided in the third person (see Section 2.241). A reason for this is shown by comparing the third person possessive forms for 'gill' and 'Lewis woodpecker'.

Attested	Reconstituted	
tr f a•knélo	ţ-ša•knél-o	'his gill'
trefa·knělo	ţ-e-ša•knēl-o	'his L.w.'

'Gill' has no non-possessed form, so it is always attested with the t- prefix. 'Lewis woodpecker' is attested with the non-possessed form facknel.

This pair is a morphologically relevant minimal pair showing that vowel-eliding and non-eliding affixes are lexically conditioned. If the vowel of the t-eprefixes were not elided in the third person, these forms would be homophonous. (Of course, it is rather difficult to imagine a context in which 'his gill' and 'his Lewis woodpecker' are ambiguous.)

In the cases where there is evidence from the inflectional paradigm or the formation of a plural form, I analyze t followed by \S as a consonant cluster. Lacking such evidence the occurrences of t followed by \S is accepted as an occurence of \circlearrowright . There may be, instead, morphophonemic rules that ts \rightarrow c and t $\S \rightarrow \circlearrowright$ (see Section 2.111). Unfortunately, I have not been able to find any minimal pairs for contrast.

In cases where the vowel of the possessive t-e- prefixes is elided, the resulting juxtaposition of t and t is treated as a cluster and not as ξ (see Section 2.26).

1.23. <u>Vowels</u>. Mason records 9 vowels which his articulatory descriptions suggest have the following values:

ī	= "	[i]	
i	= .	[I]	
ē	=	[e],	[E]
е	=	[<i>ɛ</i>]	
8	=	[ə]	
u	=	[U]	
0	=	[>]	
a	=	[a]	
٨	=	[^]	

Harrington's six vowels are reconstituted below. He was aware, certainly, of the conventions adopted by the American Anthropological Association in September 1916, which were used by Mason in his work. Although Harrington never published any of his linguistic work on Salinan, it seems probable that he followed the broader conventions accepted by other linguists, although he was deliberately uncommunicative about his work (Walsh 1976 and James 1984). i = [i] e = [e] e = [ε] u = [u] o = [o], [] a = [a]

Jacobsen records the twelve vowel phones listed previously.

There is general agreement among the three on frontness or backness of the vowels, with the following minor exceptions:

Attested	Reconstituted	
kacala (JAM)	k(')ošo•1(')ó?	'grasshopper'
k [?] oco [?] 16 [?] (JPH)		
košo•16° (WHJ)		
•		
lu•wa [•] ? (JAM)	lowá?	'man'
lowā? (JPH)		
1Uwa [?] (WHJ)		
mats?weil (JAM)	mocwel(')	'humming bird'
mots?well (JPH)		
metswel (WHJ)		

Attested matse [*] ko (JAM) mets [?] ik [?] o (JPH) mets [°] iko [?] (WHJ)	<u>Reconstituted</u> mečéko?	'chipmunk'
icxe [•] u (JAM) trifqe? (JPH) ţ [*] ɛ•šxai, ţ [*] ɛ•sxai? (WHJ	ţēšxe?	'foot'
tosik? (JAM) tri∮ék?, treccek? (JPH) t∈sék?, tIsík? (WHJ)	ţešēk	'barn owl'
ţ?o•'w«ţ? (JAM) tr?ôwętr? (JPH)	ťówa ť	'Indian'

tuwet (WHJ)

m≪kawi [∽] ?	(JAM)		makawê?	'flower'
makawi?,	makawî ^y	(JPH)		
makawi?,	makəwi	(WHJ)		

....

.

Attested	_	Reconstituted	
sm«k?ai	(JAM)	smák(')ay	'night'
smák?aj	(JPH)		
smākai	(WHJ)		

The first three are reconstituted as /o/, the next four as /e/ and the final two as /a/. /o/ includes phonetic [U] and [o]; /e/ includes phonetic [I], [e] and [ε]; and /a/ includes phonetic [Λ] and [a]. An examination by Jacobsen (p.c.) of the older recordings suggests that in the original vowel system of Salinan /i/ and /u/ were gradually lowered to /e/ and /o/.

Glides are poorly recorded by Mason. In the absence of comparable entries by Harrington or Jacobsen, there can be only occasional glimpses of their presence in Mason's work.

Attested

ţ[?]u•ţ[?]a•⁻L (JAM) tr[?]owtr[?]āl (JPH) Reconstituted ťowťal

'Indians'

u•	(JAM)	ţów	'face'
trów	(JPH)		'my face'
ţów	(WHJ)		

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AttestedReconstitutedck?o^il(JAM)škô(?)yel'lung'fkô?jel(JPH)skoi€1(WHJ)

cenii š[?]eneyë? 'fishhook' f[?]enijî?, ceneyî? (JPH) šɛniyî? (WHJ)

```
aske<sup>*</sup>t (JAM) ?â(•)šwet 'my rib'
?âšwet (JPH)
?╚wet (WHJ)
```

It is not the case, however, that all long vowels recorded by Mason are represented as glides plus a vowel by Harrington or Jacobsen, nor vice-versa. (However, in general, there is phonemic vowel length.) 1.24. <u>Stops</u>. Among the stops all three recorders are in orthographic agreement with respect to the voiceless, unaspirated; aspirated and glottalized stops. The postalveolar \ddagger is writen as \ddagger by Mason (and labelled incorrectly as alveolar); tr by Harrington; and as tr, t^r, and then as \ddagger by Jacobsen. In the course of his recordings, he quickly came to writing the sound as \ddagger . Mason's description of this phone explains the tr

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transcriptions (Mason 1918:12):

"The linguo-alveolar stop is one found in many Californian languages. The place of articulation is slightly more alveolar than for the dental but the difference is caused more by the manner of release than by place of articulation. The occlusion is firmer and more extensive, the release slower, causing a semi-affricative effect approximating tc and ty. It is practically identical, however, with the English combination tr but more truly affricative, a simple sound. The sonant variety is unknown in this position also, the most common forms being the intermediate and the unaspirated surd.

"In rapid speech in initial and intervocalic position, this form is frequently reduced to the rolled r. In the former case this is as in English, untrilled, the tip of the tongue merely approaching the roof of the mouth, but in the latter case there is a single flip of the tongue as in the Spanish single r. The palatogram record shows the typical grooved r occlusion. "The other varieties, the aspirate and the glottalized articulations, need no comment. Both are pronounced more strongly than is the case with the dental t."

All the sources agree in recording the voiced stops g. Mason (1918:11) says only that [pe], the Ъ and "demonstrative article," is [be] in rapid speech and that this is the only occurrence of [b]. However, Harrington and Jacobsen record [b] in many Spanish loan words and they record [d] as well, again in Spanish ^mb in the entries ^mbô·te? 'boot, loan words. Jacobsen has boat' and ^mbá·so? 'glass'. Mason and Jacobsen record β and ϕ found in some Spanish loans: ¢ is also attested as a variant of [p] in rapid speech. Mason accounts for both voiceless and voiced fricatives as follows: k and p become y and φ

before a voiced sound (Mason 1918:10).

1.25. <u>Fricatives</u>. Discrepancies among the transcriptions of the voiceless velar fricatives have already been discussed. Harrington does not record the voiced velar fricative, but both Mason and Jacobsen record it in Spanish loan words.

All three record s to which Jacobsen adds \$. As has been seen in several examples already, \$ is written as c by Mason and Harrington, and Harrington also writes f. Harrington and Jacobsen recorded an aspirated variety of c and č not given by Mason.

1.26. <u>Nasals</u>. Harrington did not record the voiceless nasals heard by Mason and Jacobsen, nor the occasional n before x, and sometimes k. Similarly, Mason did not record the glottalized versions of m and n and Jacobsen preferred to analyze them as clusters.

1.27. Liquids. All three recorded the voiceless lateral liquid. Mason writes L; Harrington 1, 1 and L; and Jacobsen writes L. All three agree on 1. Mason lumped r with t, but Harrington and Jacobsen heard it as distinct from t. r is most frequent in word initial position and it never occurs in syllable final position. Early loans from Spanish have 1 for Spanish r, but loans coming into Salinan later in the period of Spanish occupation have r where Spanish has it, e.g.,

alôs 'rice' (Spanish arroz) palêl 'barrel' (Spanish barril) kaparê·sa? 'barn' (Spanish caballeriza)

Only Jacobsen did not record the voiceless semivowels, and only Mason did not record the glottalized varieties. In the former case, Jacobsen did not happen to elicit those words with voiceless semivowels. In the latter case Mason simply did not hear them, to judge from his somewhat erratic recording of any glottalization. A few examples illustrate:

Mason	Harrington	Jacobsen	
ilpoi	lpoy?		'lake'
(k)1oi	k?ló?j		'lame'
ețca•i	tri•tj?a?y		'my neck'
ťo• [°] i	trô [?] i	ţój?	'seal'

As for the voiceless 1, it is always recorded voiced when it occurs between vowels. Harrington records many dual recordings showing the voiced and voiceless 1:

'sand'	' <u>tar</u> '	' <u>knives</u> '	' <u>my calf</u> '
ts [?] énsel	ts?wosel	trfå·kel	tc?êkel
ts?énseł	ts?wôsił	trfå•ke l	tc?ékeļ

so, in these cases 1 and 1 are in free variation. 1 is often devoiced word initially before and after a voiceless consonant, but not in inflection when preceded by a prefix: 1kå 'coyote', t-é-lka 'my coyote'. A voiceless 1 becomes voiced at the end of a word when a suffix follows: toL 'one', tol-tén 'another'. Therefore I have concluded that 1 is an allophone of 1 occurring before voiceless consonants word initially, sometimes word finally, but never between vowels.

1.28. <u>Glottalization</u>. Mason's recordings appear erratic compared to recordings of Antoniaño by Harrington and Jacobsen, although this may possibly reflect Mason's work with a speaker, or speakers, of a slightly different subdialect. Since Mason's principal informant, David Mora, was also Harrington's informant, I have compared the three twentieth-century linguists for their recordings of glottalization in several phonetic environments, and I have compared them for Mason's apparent tendency to

record metathesized segments or syllables (taking Harrington and Jacobsen as the base).

In the entire corpus there are attestations of a total of 85 glottalized resonants. In slightly less than half of these, Mason does not record glottalization where Harrington or Jacobsen do, but in 15% of them <u>only</u> Mason records glottalization. Examples of those cases where Mason did not record glottalization follow.

	MASON	HARRINGTON	JACOBSEN
'my son-			
in-law'	te ⁻ leM	trë•le M	
'my stomach'	skan	skón "	
'my tongue'	elpa•~1	trépa'l	ţźpal
		trépal ' ^ə	
'fire'	ţa [?] a [°] u'	tra?áw	ţa [?] āu?
'seal'	t'o• ⁻ i	trō•ĭ?	ţōi?
		tro?j	
		tro [?] i	
Examples of	recordings i	n which only M	ason attests to

glottalization:

'to fall'	tom	któm	k ^{hə} təm
		'he falls off'	'he fell off'

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	MASON	HARRINGTON	JACOBSEN
'arrow'	eťoi?yiŇ	tretô?yin	ť€tó•y£n
		tręťo?jin	
		treťo [?] jen	
'bark'	awu [~] ?L	tre•wél	țá•wəl
		tra•wél	

The evidence for the unitary nature of glottalized resonants is sketchy from the paucity of the recorded data, but Harrington's attestations indicate an analysis of these as unitary phonemes, as the examples which follow illustrate.

m: xóm '~ hó·m '~ qo 'm 'roadrunner'
y: tró·ĭ? ~ tro?j ~ tró?i 'seal'
i: trépa 'l ~ trépal '² 'my tongue'
w: s?a·né 'wo ~ s?anéw 'o 'his paternal grandmother'
n: tsepen' 'short' ~ tsepén 'spider'

The first four examples illustrate how Harrington wrote his multiple rehearings with glottalization recorded both before and after the consonant. The last example, n', presents a near-minimal pair (since stress was not recorded for 'short') for these phones.

Taking the 142 recorded instances of glottalized obstruents and comparing the recordings, Mason does not record them one-third of the time. In other words, he is more likely to have recorded the same glottalized obstruents as were heard and recorded by Harrington and Jacobsen, but he records glottalized resonants, many of them final, more often than Harrington.

On the other hand, if one breaks down the occurrences of possible glottalized obstruents into their position within the word, Mason recorded initial glottalized obstruents two-thirds, or 67%, of the time, and medially and finally he agrees with Harrington and Jacobsen in half of the recordings.

In over 95% of the recordings of glottal stop before a vowel at the beginning of a word Mason does not record it, but he did record final glottal stop after a vowel at the end of a word 75% of the time when Harrington and Jacobsen record it.

In the comparison of these three for their recordings of glottalization, Mason most frequently recorded word final glottalized resonants. Mason recorded 15 glottalized resonants that Harrington did not from a total of 85 recorded in the entire corpus. Of the 142 recordings of glottalized obstruents, Mason recorded only 13 that the others did not, mainly initial or intervocalic [K]. In three cases Mason recorded [\mathcal{E}] where Jacobsen recorded [\mathcal{E}]. There are no instances of

Mason recording a glottal stop before a vowel at the beginning of a word where Harrington or Jacobsen do not. Similarly, there are no instances where Mason recorded a glottal stop after a vowel at the end of a word where the others do not.

Unfortunately there are no semantic categories (e.g., small animals) for the words in which Mason records glottalization differently from the others and there seem to be no regularities or tendencies to Mason's differences except for his more frequent recordings of final glottalized resonants. Fortunately, though, Harrington and Jacobsen agree with each other nearly all of the time. Therefore, Harrington and Jacobsen will be considered the standard, and Mason's discrepancies will be considered variants.

There are only seven attestations of words for which Mason had a metathesized version, so this is not a very serious problem for reconstitution. These metathesized recordings do not fall into a category or suggest a pattern either, but they do indicate caution in the use of Mason's recordings when they are unsupported by either or both Harrington and Jacobsen.

1.3. <u>Phonemes</u>. The phones recorded by Mason, Harrington and Jacobsen can be analyzed to give the following phonemic inventory for 20th century Salinan:

р	t	ţ	С	č	k	?	i• u•	
p	ť	ţ	ç	ජ	ĸ		e• o•	e o
Ъ	d				g		a•	а
			s	š	x	h		
m	n	1	r	у	W			
m	'n	ľ		y ?	w		Stress	is phonemic.

Examination of older recordings suggests the following

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phonemic inventory for Salinan before the period of Spanish influence.

? t С č k i i• р ţ u u• ť p ť c . č' K s š х h a• а m n 1 r У W 'n ľ v 'n พื Stress is phonemic.

The stop and affricate series occur plain and glottalized. The plain encompasses Mason's intermediate-surd and aspirated stops and surd affricates; Harrington's voiceless plain and aspirated stops and affricates; and Jacobsen's plain and aspirated stops and affricates. Both frequently are aspirated before consonants and word finally, when elicited in isolation. /t/ is occasionally aspirated in a pretonic syllable.

There are two instances of p^h intervocalically (both are from Harrington's notes).

Mason	Harrington	Jacobsen	
sepo	s?é•pho	sé•pxo	'doe'
tupa ha	trophá		'day after tomorrow'

Comparison suggests that a velar fricative follows p in the first example, and that a phonemic /h/ follows p in

the second. The aspirated series of obstruents have been shown (Turner 1980) to be predictable positional variants of the plain series. This was suggested by Mason's corpus, as the following observation by Sapir (1920c:305-306) illustrates:

"It is not altogether easy to be clear, for instance, from his data whether the aspirated surds are an organically independent series or merely a secondary development of the intermediate-surds. The former is the impression conveyed in the phonetic portion of the paper, the latter as the data unfold themselves in the body of the work...Meanwhile it seems fairly clear that the great majority of the instances of Salinan aspirated surds are merely due to positional causes."

/p/ is infrequent.

The phone [tⁿ] occurs occasionally before resonant consonants and word finally.

Most noun stems are prefixed by t-, so this phone occurs frequently in word initial position.

/k/ and /k[']/ are easily established. /k/ occurs in word initial position since it is the stative verb prefix. Medially Harrington often records [kh] before resonants where Mason and Jacobsen have [k].

There is no occurrence of glottalized [r] nor does [r] appear word finally. Although a phoneme /r/ must be proposed for the language, it is limited to a few demonstratives, the negative and to many borrowed Spanish words.

Minimal pairs, or near-minimal pairs, have been found for the following consonants and stress in order to support the phonemic analysis. Although the search has not been entirely successful in that occasionally a non-minimal pair is the best available, the examples given will serve to establish the distinctness of most of the phonemes.

Stress:

ţē·lek 'my mouth', ţe·lék 'hole' ţā·šax 'my liver', ţa·šāx 'feathers' pā·talo? 'he danced', pa·tālo? 'he loosened it' 'ēšxay 'rain', 'ešxāy 'dawn' kēša? 'four', kešā? 'how much, how many?'

1.31. 276 <u>two-consonant clusters</u> are attested. Within these data $/p^{2}/$ and the glottalized resonants are not found as the second members of two-consonant clusters.

/p/ as the first member of a two-consonant cluster does not combine with $/^{?}/$, $/p^{\prime}/$, $/c^{\prime}/$, $/k^{\prime}/$ or /r/ in Antoniaño Salinan. It is doubled in some words borrowed from Spanish and recorded by Harrington. -pt-, -pk-, -pť-, -pť-, -pć-, -ps-, -px-, -pn- and -pl- are found medially and at morpheme boundaries within a word. -pt-, -pc-, -pš-, -ph- and -pm- are found only at morpheme boundaries within a word. Only #px- is found initially. As the second consonant of a twoconsonant cluster /p/ does not combine with /c/, /?/, /p'/, /č'/, /h/, /y'/ or /w'/. It does combine with /r/ in some words borrowed from Spanish. -tp-, -mpand -lp- are found medially and at morpheme boundaries within a word. -tp-, -kp-, -kp-, -xp-, -np-, -wp-, -mp-, -np- and -lp- are found only at morpheme boundaries within a word. -cp-, -tp-, -tp- and -ypare found medially within a word and not at a morpheme boundary. #tp-, #cp-, #sp-, #sp-, #mp- and #1p- are found initially, and -mp# and -lp# are found finally. -rp- is found only in Spanish loan words. Only -mp- and -lp- are found initially, medially and finally in Antoniaño Salinan words, as well as at morpheme boundaries

First								_	-	_	_												
Second	р	t	ţ	С	č	k	?	p	ť	ť	c	č	ĸ	s	Š	x	h	m	n	1	r	У	W
p	S	x	x	x	x	x			x	x	x			x	\mathbf{x}	x	x	x	x	x		x	x
t	х					х				х				х	х	х	х	х	х	х		\mathbf{x}	х
ţ	х	х	х			х							х	х	х	\mathbf{x}		х	х	х		х	х
t. cyc	х					х										х							
		х				х										х		х	х				х
k? " pt む ひ ど	х	х	х	х	х				х	х	х	х		х	х			\mathbf{x}	х	х	х	х	х
, , , , , , , , , , , , , , , , , , ,			х											х	х	х	х				х		
p,		х			х	х																х	
T		х				х												х	х	х			
Ę		\mathbf{x}				х							х					х	х	х		х	
C S	, x	х				х										х		х	х			х	х
C 12		х				х							x			х		х	х			х	х
K		х																	х				х
s Š		x	х		х	x							х									х	
		x				x							\mathbf{x}				x						x
x h	x	\mathbf{x}	x			х	x		х	x					х						х	S	
																			х		~		х
m				x	x																	x	
n 1		x	x			x	x		x								x			x		x	
r		x S			З	x S			х	х		х	x			x	x	x				S	X
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У У		x	~			x	X		X			~	х		~	35							
	x	x	x			v			x	x						x	x	X		x	X	x	•
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		л							x					х					х				

Table I Consonant Clusters

legend: x = cluster occurs
S = occurs only in Spanish loans

Firs

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	irst												•	_										
¥ 9	Second	р	t	ţ	с	č	k	?	p	ť	ť	c	č	k	s	š	x	h	m	n	1	r	у	W
	р																x							
	t						х	•							х		х		х				\mathbf{x}	х
	ţ	х	х				х							х	х	x	х		х	х			\mathbf{x}	х
	ç																х							
	C 1						x										х							х
	к 2	х	x	x		х					x	х	x		x	x			x		x		х	х
	ユナ さひど な? ใครารรับ なんぷ とい																							
	L L L						\mathbf{v}																	
	ť						x																	
	č	х					x												x	x			x	x
	č'						x																20	x
	ĸ										х	2	c			x			x	x	x			x
	s	х	х			\mathbf{x}	х	х						c			х			х			х	x
		х	х				х							ĸ			х		х		\mathbf{x}			x
	x																							х
	h																							
	m	х																						
	n																							
	1	х	x				\mathbf{x}						2	C	2	c 2	C	2	C 2	C				
	r																							
	у																							
	W																							

Table II Initial Consonant Clusters

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First Second	р	t	ţ	с	č	k	?	ŗ	ť	ť	ç	ç	ĸ	s	š	x	h	m	n	1	r	у	W	
pt to o k? pt to o k s s x h															x									
k ຮ x h m n 1 r y w mn n 1 r	x x	x x x	x						x	x					x									

Table III Final Consonant Clusters

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First Second	р	t	ţ	с	č	k	?	p	ť	ť	°,	ş	ĸ	s	š	x	h	m	n	1	r	у	W
מ		\mathbf{x}			x	\mathbf{x}			x	\mathbf{x}	х			х		х			х	х			
ť						\mathbf{x}										х			х	х			
ይቲቲሪኒራሉና የትቲቲሪኒዮጵ ያአ	x					x								x		x		х	х	х			
ć						х																	
č						х												х					х
k		x			х									x	х			х	х	х		х	х
?		х												х	х								
p					х																	х	
ť	x																	х	х				
ť	x					х												х	х				
ਟੈ	\mathbf{x}																х						х
É						х												х	х			x	
ĸ		х												х					х				x
s		х				х								х			: x			х		x	x
š		х				х				х				x		X	x	х					x
x		х																		x			x
h																		x		x			x
m	х	х	x		х	х				х				x						x			x
n		х			x	х					x				х					x		x	
1	х	х	х			х				x	x			x	x	х	х	x	X	x			x
r																							
У	х	х												x					x	\mathbf{x}			x
W		х								x	х		x			x						Х	•
щ						x							x			x							
n															x	x							
ŗ		x				х														X			
พ [°] ่ <u>ต</u> ำ นี้ "2" "2" "2"														x					х	x	2	•	
Ŵ		x									x				x								

Table IV Medial Consonant Clusters

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First Second	р	t	ţ	с	č	k	?	p	ť	ţ	ç	ž	ĸ	s	š	x	h	m	n	1	r	у	w
р			x	x											x		\mathbf{x}					x	x
t	x									х					x		x						
r C			х											х	x								
p.t t. v. v. k ? "p?t?t."v v. K s s x h		x																	x				
k	х			х					x	х									х		x		
, ກ		x	x			x										х	x				x		
ť		x				x														x			
4.9 4.9		x																		x			
c,		x x																					
ĸ	x	x																			x		
S			x									2	x								x		
Š	v		v			v	v		v	v					v						x		
h	x		x			л	x		х	л					x				x				
m				x			x				X	c 2	x		x	x	x		x				
n 1	х						x				_	_					x	x	х				
l r											X	C		x					x				
ý							x		x	x	х	c		Λ			x		x		x		
	x		x															x				x	
т г		х																~~	х				
11 7 2	x x										x						x	x					
พ. ต. 1 ว่า พั		x									-	-										x	
Ŵ																			x				

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Table V Clusters Occurring Only at Morpheme Boundaries

within a word.

As the first consonant in a two-consonant cluster /t/ does not combine with /t/, /t/, /c/, /č/, /?/, /p/, /t/, /c/, /c'/, /k/ or /r/. -tk-, -tn- and -tloccur medially and at morpheme boundaries within a word. -tp-, -tt'-, -ts-, -tš-.and -th- occur only at morpheme boundaries within a word. #tk-, #ts-, #tx-, #tm-, #tw- occur initially and #ty- occurs only initially. As the second consonant in a two-consonant cluster /t/ does not combine with /t/, /c/ or /h/. It does combine with /r/ in Spanish loans. -pt-, -kt-, -?t-. -Kt-, -st-, -št-, -xt-, -mt-, -nt-, -lt-, -yt-, -wt-, -It- and -wt- are found medially and at morpheme boundaries within a word. -čt-, -pt-, -tt-, -tt-, -ct-, -č't-, -mt- and -yt- occur only at morpheme boundaries. #tt-, #kt-, #st-, #st- and #lt- occur initially and -nt# and -lt#, finally. -rp- is found only in Spanish loans and only -lt- is found initially, medially and finally.

/ţ/ as the first consonant of a two-consonant cluster does not combine with /c/, /č/, /?/, /p/, /ť/, /ť/, /c/, /č/, /h/ or /r/. -ţp-, -ţk-, -ţs-, -ţš-, -ţx-,-ţm-, -ţl- occur both medially and at morpheme boundaries in a word. -ţţ- occurs only at morpheme boundaries within a word. #ţp-, #ţt-, #ţk-, #ţk-, #ţs-, #ţs-, #ţx-, #ţm-, #ţn-, #ţy- and #ţw- occur initially. #ţk- occurs only word initially. Only -ţl# occurs word finally. As the second consonant of a two-consonant cluster /ţ/ combines with /p/, /ţ/, /k/, /?/, /s/, /x/, /m/, /n/, /1/ and /w/. -mţ- and -lţ- occur medially and at morpheme boundaries within the word. -pţ-, -ţţ-, -kţ-, -?ţ-, -sţ-, -xţ- and -wţ- occur only at morpheme boundaries, and only -nţ# occurs finally.

As the first consonant of a two-consonant cluster /c/ only combines with /p/, /k/ and /x/. -cp- and -ck- occur medially and #cx- occurs initially. As the second consonant /c/ combines with /p/, /k/ and /m/ in a two-consonant cluster. Only -pc-, -kc- and -mcoccur at morpheme boundaries. #Cc- and -Cc# are not attested.

/č/ as the first consonant of a two-consonant cluster is found with -čk-, -čm- and -čw- medially and at morpheme boundaries; and -čt- and -čn- occur only at morpheme boundaries. #čk-, #čx- and #čw- are found initially and #čx- occurs only initially. As the second consonant of a two-consonant cluster /č/ is found with -kč- and -mč- medially and at morpheme boundaries in a word. -pč- and -pč- occur medially and -lč- occurs only in Spanish loan words. #kč- and #sč- are found initially and -Cč# is not attested.

/k/ does not occur with /k/, /?/, /p/, /k/, /x/ or /h/ as the first consonant of a two-consonant cluster. #kč-, #kć-, #kč-, #ks-, #kš-, #km-, #kl-, #ky- and #kw- are found initially. -kt-, -kč-, -ks-, -kš-, -km-, -kn-, -kl-, -ky- and -kw- occur both medially and at morpheme boundaries within a word. -kp-, -kţ-, -kc-, -kt-, -kt- and -kr- occur only at morpheme boundaries. -kč-, -ks-, -kš-, -km-, -kl-, -ky- and -kw- occur initially and medially as well as at morpheme boundaries within a word. -kc- and -kčoccur initially and at morpheme boundaries.

As the second consonant of a two-consonant cluster, /k/ does not combine with /k/, /?/, /k/, /h/, /w/, /n/, /y/ or /w/. -pk-, -tk-, -tk-, -tk-, -sk-, -sk-, -mk-, -nk-, and -lk- occur both medially and at morpheme boundaries within a word: -ck-, -mk- and -lk- occur only at morpheme boundaries. #tk-, #tk-, #čk-, #tk-, #ck-, #čk-, #sk-, #šk- and #lk- occur initially. -rk- appears only in Spanish loans. -tk-, -tk-, -tk-, -sk-, -šk-, and -lk- occur initially and medially as well as at morpheme boundaries. -Ck# is not attested. -ck-, -mk- and -lk- occur only at morpheme boundaries, and -čk-, and -čk- occur both initially and medially. #ck- is found only initially and -pk-, -tk-, -xkand -yk- are found only at morpheme boundaries. /?/ as the first consonant of a two-consonant cluster occurs medially and at morpheme boundaries within a word as -?t- and -?s-. -?ţ-, -?x-, -?hand -?r- occur only at morpheme boundaries. Only -?\$# occurs word finally. As the second consonant of a two-consonant cluster, #s?- and #\$?- occur initially. -x?-, -m?-, -n?- and -y?- are found at morpheme boundaries. -C?# is not attested.

/p' as the first consonant of a two-consonant cluster is found as -pc- and -py- medially and only -pt- and -pk- occur at morpheme boundaries within a word. #pcdoes not occur. As the second consonant of a twoconsonant cluster /p' is not attested.

For /t'/ as the first consonant of a two-consonant cluster, only -t'm- and -t'n- occur medially and at morpheme boundaries within a word. -t'p- occurs medially; -t't-, -t'k- and -t'l- occur only at morpheme boundaries. #t'C- and -Ct'# are not attested. -pt'-, -mt'- and -lt'occur both medially and at a morpheme boundary within a word. -kt'-, -xt'-, -nt'-, -yt'- and -lt'- occur only at morpheme boundaries and only -nt'# occurs word finally.

For /ţ'/ in two-consonant clusters, only #ţkoccurs initially. -ţp-, -ţk-, -ţm- and -ţn- occur medially and -ţt-, -ţk-, -ţn-, -ţl- and -ţy- occur at morpheme boundaries. -pţ-, -nţ-, -lţ-, -wţ- and -wţ-

occur medially and -pţ'-, -tţ'-, -kt'-, -xt'-, and -lt'occur at morpheme boundaries. Only -nt'# occurs word finally. -pţ'-, -nt'-, -lt'-, -wt'- and -wt'occur medially.

As the first consonant of a two-consonant cluster, -cp- and -cw- occur initially and medially. #ck-, #cm-, #cn- and #cy- occur only initially. -ctoccurs only at a morpheme boundary and -cx- occurs medially. -cC# is not attested. As the second consonant of a two-consonant cluster, -pc- occurs medially and at morpheme boundaries. -mc- occurs only at morpheme boundaries. -kc- occurs initially and at a morpheme boundary. -Cc# is not attested.

As the first consonant of a two-consonant cluster, #Ck-, #Cx- and #Cw- are found initially. -Ck-, -Cm-, -Cn- and -Cy- occur medially. -Ct- and -Cn- occur only at morpheme boundaries and -CC# does not occur. As the second member of a two-consonant cluster, -wC- and -mC- occur medially. -kC-, -sC-, -mC-, -lC- and -wCoccur at morpheme boundaries within a word. Only #kC- and #KC- occur initially. -CC# is not attested.

As the first consonant of a two-consonant cluster /k/ is found initially in #kC-, #km-, #kl- and #kw-. -kt-, -ks-, -kn- and -kw- occur medially and -kp-, -kt-, -kn-, -kl- and -kr- occur at morpheme boundaries within a word. -kC# is not attested. As the second consonant of a two-consonant cluster #tk-, #sk-, #sk- and #lk- occur initially. -sk-, -sk-, -mk-, -nk-, -lk-, -yk- and -yk- occur medially. -sk-, -mk- and -yk- occur only at morpheme boundaries within a word and -Ck is not found.

As the first consonant of a two-consonant cluster, #sp-, #st-, #sč-, #sk-, #s?-, #sk-, #sx-, #sm-, #sn-, #sy- and #sw- are found initially. -st-, -sk-, -sk-, -sx-, -sh-, -sn-, -sl-, -sy- and -sw- are found medially. -sp-, -st-, -st-, -sk-, -sk-, -sč-, -sx-, -sm-, -sn-, -sr- and -sy- occur at morpheme boundaries. -st-, -sk-, -sk-, -sx-, -sm-, -sy- and -sw- occur both initially and medially. -sC# is not attested. As the second consonant of a two-consonant cluster, only #ks-, #ts- and #ts- are found initially. -ps-, -ts-, -ks-, -?s-, -ks-, -ms-, -ns-, -ls-, -n'sand -w's- occur medially. -ps-, -ts-, -ks-, -?s-, -ms-, -ns-, -ls- and -rs- occur at morpheme boundaries within a word. -rs- occurs only at morpheme boundaries -Cs# is not attested.

/\$/ occurs initially as the first consonant of a two-consonant cluster with #\$p-, #\$t-, #\$k-, #\$?-, #\$k-, #\$x-, #\$m-, #\$1- and #\$w-. Only #\$p- occurs only initially. -\$t-, -\$k-, -\$t-, -\$k-, -\$x-, -\$h-, -\$m-, -\$n- and -\$w- occur medially. -\$t-, -\$k-, -\$x-,

-Sm-, -Sn- and -Sr- occur at morpheme boundaries within a word. Only -Sr- occurs only at morpheme boundaries. -SC# is not attested. As the second consonant of a two-consonant cluster #tS-, #tS- and #kS- occur initially. -kS-, -?S-, -nS-, -1S-, -wS-, -mS- and -nS- occur medially and -pS-, -tS-, -tS-, -tS-, -xS-, -mS- and -1S- occur at morpheme boundaries. -?S# and -wS# occur word finally.

/x/ occurs initially as the first member of a twoconsonant cluster only before /w/: -xw- also occurs medially. -xt-, -xn- and -xl- also occur medially. -xp--xt-, -xt-, -xk-, -x²-, -xt²-, -xt²-, -xs²-, -xm²-, -x1and -xr- occur at morpheme boundaries. -xy- occurs only in Spanish loan words. -xC# is not attested. As the second consonant of a two-consonant cluster, #px-, #tx-, #tx-, #cx-, #tx-, #tx-, #tx-, #tx-, #tx-, #tx-, #tx-#lx- occur initially. #cx-, #čx- and #čx- occur only initially. -px-, -tx-, -tx-, -cx-, -sx-, -sx-, -nxand -1x- occur medially. -px-, -tx-, -?x-, -sx-, -sx-, -mx-, -lx- and -wx- occur at morpheme boundaries within a word. -7x-, -mx- and -wx- occur only at morpheme boundaries. -px-, -tx-, -tx-, -sx-, -sx- and -lxoccur both initially and medially. -Cx# is not attested.

/h/ does not occur as the first member of a two-

consonant cluster initially. -hn- occurs at morpheme boundaries within a word. -hm-, -hl- and -hw- occur medially. As the second member of a two-consonant cluster -ph-, -th-, -?h-, -mh-, -nh-, -ly, -yh-, -wh- and -Th- occur at morpheme boundaries within a word. -sh-, -šh- and -lh- occur medially. -Ch# is not attested.

/m/ occurs with every consonant except /p/ as the first member of a two-consonant cluster. #mpoccurs initially. -mp-, -mt-, -mt-, -mč-, -mk--mť-, -mk-, -ms-, -ml-, -my- and -mw- occur medially and at morpheme boundaries within a word. -mc-, -m?-, -mć-, -mč-, -mš-, -mx-, -mh- and -mn- occur at morpheme boundaries. -mr- occurs only in Spanish loan words. -mp# occurs word finally. As the second consonant of a two-consonant cluster #tm-, #tm-, #km-, #cm-, #km-, #sm- and #šm- occur initially. -tm-, -čm-, -km-, -ťm-, -šm- and -lmoccur medially and at morpheme boundaries. -ťm-, -ťm-, -hm-, -ym- and -ým- occur medially. -pm-, -tm-, -sm-, -nm-, -wm- and -nm- occur at morpheme boundaries within a word. -Cm# is not attested.

As the first consonant of a two-consonant cluster /n/ does not appear initially. -nt-, -nk-, -nsand -nl- occur medially and at morpheme boundaries in a word. -nč-, -nč-, -nk-, -nš-, -nx- and -nyoccur medially.

-np-, -nţ-, -n[?]-, -nt[?]-, -nh-, -nm- and -nn- occur at morpheme boundaries. -nt[#], -nţ[#], -nt[#], and -nţ[#] are found word finally. -nc-, -np[?]-, -nc[?]-, and -nrdo not occur. As the second member of a two-consonant cluster [#]ţn-, [#]cⁿ- and [#]sn- occur initially. -pn-, -tn-, -kn-, -tⁿ-, -tⁿ-, -cⁿ-, -kⁿ-, -sn-, -šn-, -xn-, -ln-, -wn-, -lⁿ- and -yⁿ- occur medially and at morpheme boundaries. -ţn- and -cⁿ- occur medially. -čn-, -hn-, -mn-, -nn-, -rn-, -yn-, -mⁿ- and -wⁿoccur only at morpheme boundaries within a word. -ţn-, -cⁿ- and -sn- occur both initially and medially. -Cn[#] is not attested.

/1/ does not occur as the first consonant of a twoconsonant cluster with /c/, /č/, /p/, /?/, /c/, /1/ or /r/. It is found initially: #1p-, #1t-, #1k-, #1k-, #1x- and #1w-. -1p-, -1t-, -1t-, -1t-, -1t-, -1t-, -1s-, -1s-, -1x-, -1h, -1m- and -1n- are found medially and at morpheme boundaries with a word. -1kand -1w- are found medially. -1c- occurs only at morpheme boundaries. -1p# and -1t# occur at the end of a word. -1c- and -1y- are found only in Spanish loan words. As the second consonant of a twoconsonant cluster #k1-, #k1- and #\$1- are found initially. -p1-, -t1-, -t1-, -k1-, -x1-, -m1-, -n1-, -y1- and -y1- are found medially and at morpheme boundaries. -s1- and -h1- are found medially but not

at morpheme boundaries. -tl-, -tl-, -kl-, -šl- and -wl- are found at morpheme boundaries but not medailly. -tl# occurs finally.

/r/ does not occur initially as the first consonant of a twe-consonant cluster. At morpheme boundaries within a word only -rs- and -rn- are found. -rp-, -rt-, -rk- and -rw- are found in Spanish loan words. /r/ does not occur medially nor word finally as the first consonant of a two-consonant cluster. As the second consonant of a two-consonant cluster /r/ is only found at the following morpheme boundaries within a word: -kr-, -?r-, -kr-, -sr-, -šr-, -xr-, -yr- and -wr-. -mr- occurs only in Spanish loan words. There are no attestations of #Cr- initially, -Cr- medially, nor does -Cr# occur word finally.

#yC- is not found nor is -yC#. -yp-, -yt-, -yk-, -ym-, -yl- and -yw- occur medially. -yk-, -y?-, -yt-, -yh-, -yn- and -yr- occur only at morpheme boundaries within a word. As the second consonant of a two-consonant cluster #ty-, #ty-, #cy-, #sy- and #ky- are found initially. -ky-, -py-, -cy-, -sy-, -my-, -ny- and -wy- occur medially. -py-, -ty- and -ty- occur at morpheme boundaries within a word. -xy- and -ly- occur only in Spanish loan words. -Cy# is not attested.

As the first consonant of a two-consonant cluster #wC- and -wC# are not found. -wt-, -wt-, -wt-, -wt-,

-wš-, -wn- and -wy- occur medially. -wp-, -wţ-, -wx-, -wh- and -wr- occur only at morpheme boundaries within a word. As the second consonant of a two-consonant cluster #tw-, #ţw-, #čw-, #kw-, #ćw-, #čw-, #kw-, #sw-, #šw-, #xw- and #lw- occur initially. -čw-, -kw-, -ćw-, -kw-, -sw-, -šw-, -xw-, -hw-, -mw-, -lw- and -ywoccur medially. -pw-, -ţw- and -ŷw- occur at morpheme boundaries within a word. -Cw# is not attested and -rw- occurs only in Spanish loan words.

/m/ does not occur in word initial or word final two-consonant clusters. -mk-, -mc- and -ms- occur medially; -mp-, -mt- and -mn- occur only at morpheme boundaries within a word and both sets may be triple consonant clusters.

/n/ does not occur in word initial nor word final two-consonant clusters, either. Only -n's- and -n'soccur medially; -n'p-, -n't- and -n'm- occur only at morpheme boundaries within a word, so both of these sets may be triple consonant clusters, too.

/1/ does not occur word initially nor word finally in two-consonant clusters. -1k- and -in- occur medially; -ip-, -it-, -it- and -ih- occur only at morpheme boundaries within a word.

/y' does not occur as the first consonant of a twoconsonant cluster word initially nor word finally. -y'k'-, -y'm-, -y'n- and -y'l- occur medially. -y't- and

-yw- occur only at morpheme boundaries within a word.

/w/ does not occur in word initial nor final position as the first consonant of a twoconsonant cluster. -wt-, -wt- and -ws- occur medially. -wn- occurs only at morpheme boundaries within a word.

The glottalized resonants do not combine with any other consonants as the second member of a twoconsonant cluster. Looking at these glottalized resonants, then, all or some might be triple consonant clusters (see Section 1.28).

1.32. <u>Consonant clusters (3)</u>. Two threeconsonant clusters occur word initially with no morpheme boundary: #škw- škwá·laxék 'I cut myself', xeyó škwálo 'he cut it' (from Jacobsen's notes), re-škwéltek 'cut oneself' (from Harrington); #skm- skmáyo? 'gopher' (from Harrington). There are two further triple consonant clusters found initially, but a morpheme boundary is involved. The morpheme boundary is indicated by a dash (-). #ţ-šx ţ-šxéxe? 'lots of tracks' and #s-k-1 s-k-lápay 'three bright stars' (both from Harrington).

Nine triple consonat clusters are found medially without a morpheme boundary. -?šxre?šxáy 'mañana, morning, tomorrow'; -?xw-

so?xwa? 'fawn'; -šxw- ?ašxwet 'my rib'; -nčw- tančwa·nel 'star', tančwa·ntel 'stars', kančwa·nle 'starry' (from Harrington); -lxwtalxwal xeyô? 'he was working', talxwal 'work!', talxwalné 'a job' (from Jacobsen); -ľknţaľknáyo 'little fork'; -ypk- haypké? 'digging stick'; -wtk- ţowtké? 'salmon spear', ţowtkelé? 'salmon spears'; and -wsn- ţekowsnay''my collarbone' (from Harrington).

By far the greatest number of three-consonant clusters occur at morpheme boundaries. Abbreviations for citations are as follows: JAM, J. Alden Mason; T7,6, Text 7, line 6 from Mason (1918); JPH, John Peabody Harrington; WHJ, William H. Jacobsen.

p-t-m to-p-t-mešem-o 'from the drinking' T7,6 p-sk to-p-skäm-käs 'at the near only' T6,6 p-sk to-p-škän 'by the hawk' T7,16 p-1k ro-p-1ka 'to the coyote' T3,8 t-xw t-xwen-to 'soon' T3,13 k-š-1 ka-k-š-1-ô?-ax 'both together' T6, 12 k-š? to-k-š?ëney-ay 'your (p1) fishook' JPH k-ks catelo·mtek-ksa 'was very cold' T4,30 ?šk t-a?škê•n-o t-ê•-1ek 'the corner of my mouth' (from Spanish esquina 'corner') JPH ?-r-m ka?-r-mene? katowtene 'let's go get piñones' JPH

tast-malox 'what thy desire' T6,11 st-m s-t-m ta·s-t-m-etxá 'what thy possession' T4,1 kā·st-k-ā·me·țom' 'but we will try it' T3,27 st-k s-t-y kas-t-yax 'two fellows' JPH s-k-š tas-k-šówne -nék 'but kindle will I' T1,6 'what (did you say)?' WHJ sč-m tasč-má S-t-m taS-t-m-eta--wo 'what thy possession' T4,6 sekcepkašt-ko-k-a•m-ko 'is good only that št-k not kill him' T5,3 š-ţ-m taš-ţ-mā·lox 'what thy desire' T3,4 x-k-1 kákšo-ţo[?]e-tax-k-lápay '23' WHJ mp-t se-k-á·mp-ten 'rises again' T8,22 mp-k p-a·m-âmp-ko 'drew out' T7, 13 m-p-c rá·m-p-ce·n-ţ-ko 'then watches' T1,45 m-p-ť rám-p-ťóxne-wo 'then rolled it' T8,13 m-p-n ram-p-newo 'then seized' T8,10 m-p-1 ram-p-le.t-xo 'then throw them' T1,18 m-p-y rám-p-yá·m-o 'then sees' T1,46 m-t-k yo?-rám-t-kon-l-ox 'then arrived' T6,10 m-ţ-ţ pe·lā·k ško? ?om-ţ-ţo·-kē·w-o pe·čá? 'an island' ('that land in the middle of the water') JPH m-t-k hom-t-kaw 'my body' JPH m-tx hem-txapéš-o t-oxol 'my back teeth' JPH m-ţ-m ?em-ţ-m-ē-kaw 'your (sg) body' JPH m-k-ť ka-?-am-k-ťe?-lek 'we can not' JPH

m-k-c ram-k-ce[•]n-o[?] 'then content' T4,5

m-k-ර්	ram-k-ča•wye? 'then sought' T1,30
m-ks	s-Kam-ksa 'whirled around' T1,8
m-k-š	[?] em-k-šô·lok-ne 'so that entered hole' T1,12
m-k-m	tam-k-métow-lo 'then thick already' T4,21
m-k-n	ţe-p-âm-k-nel'-ko 'to kill them' T5,11
m-k-1	ram-k-lapay 'then three' T6,7
	?om-k-lôwawe 'are you married?' JPH
m-ţ-k	[?] em-ť-katen-o 'on his rump' T3,2
m-km	ţ-o-m-kmá•n' 'your (sg) groin' JPH
m-kw	?em-Kwêl 'the world' JPH
m-sk	ţ-o-m-skón' 'your (sg) heart hollow' JPH
m-sk	ţ-o-m-skanel 'your (sg) rib' JPH
m-sm	ko-m-sma-hā-t 'ugly' WHJ
m-sw	ţ-o-m-swê•ktay' 'your (sg) hat' JPH
m-šp	ko-m-špokté 'he is bald' JPH
m-šk	čá? rom-škém 'sea water' JPH
m-šk	ţ-o-m-škáwe 'your (sg) heel' JPH
m-1k	t-o-m-1ko·yo-ten 'your (sg) beard' JPH
m-xw	ka•m-xwên 'arrived' T1,37
m-p-n	yo [?] -rā•m-p-ne•wo 'he then seized it' T7,7
nt-x	malent-xo? 'he remembers it' WHJ
n-t-x	p-ekéle•n-t-xo 'whirled around' Tl,8
n-ţ-k	rā•m-p-ce•n-t-ko 'then watches' T1,45
n-ks	wéten-ksá 'wished' Tl,ll
lp-k	ce·xolp-ko hék ?en 'I am going to skin it'
	(animal) JPH
lp-x	xomő ţ-kolp-xáyo 'he is born bad' JPH

lt'-k p-yamā·lt'-kam hék 'I looked at you (pl)' JPH l-kw mē-tol-kwēl 'when one time' T8,19 lt-k p-ā·leit-ko 'asked him' T6,7 l-t'-k tal'ei'-t'-ka 'with you (pl)' JPH rš-t terš-tom 'therefore fell' T4,31 rš-t terš-té? 'therefore said' T1,22 rš-c' yo?-térš-cép 'therefore good' T5,8 rš-k terš-k'eš?-pe? 'therefore thus' T5,7 w-št ţo-p-a?-ke·w-štów 'in that her place girl' T6,13

Clusters of four consonants are rare in the corpus. A careful search yields only the following three:

m-p-tx ?om-p-txa*w-o 'do you have it?' JPH
m-ţ-šk rā*m-ţ-ško? 'then was' T8,5
m-ţ-xw rām-ţ-xwen-el-ax 'then they came' T3,8

1.33. <u>Vowels</u>. Historically, Antoniaño Salinan had three phonemic vowels, short and long. The allophones of /e/, i.e., [i], [e] and [ϵ], occur in free variation according to Harrington's notes. Harrington often reelicited the same word many times to determine all possible pronunciations, and, if possible, to determine an exactly correct pronunciation. In many cases he simply could not pin down one "correct" rendering of a word. A few examples will illustrate the free variation of the allophones of /e/.

[i] ~ [e]: tritf'û'm ~ tretc'om 'my back'
[ɛ] ~ [i]: trfilê?o ~ trfelê'wo 'plant sp.'

The allophones of /o/, i.e., [u], [o] and [ɔ], similarly are recorded in free variation in Harrington's field notes:

[0] ~ [u]: trhkô'tc ~ trkút 'your (pl) dog'
[0] ~ [u]: trọw ~ trúw 'my face'
trọwhéno ~ truwhéno 'their faces'

This last example, 'their faces', is accompanied by Harrington's note, "or is this the form that o takes?" with arrows pointing at the underlined <u>uw</u>, (see Section 1.23).

Therefore the high and mid short vowels do not contrast in native Antoniaño Salinan words. There are a few cases in which [i] is always recorded, but these are limited to a small number of attested frozen forms, although there is some evidence for a marginal contrast between short [i] and [e] in Jacobsen's data, especially before final ?:

mošé? 'coal'

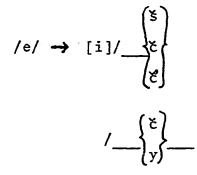
lo'ši? 'birthday'

where stress may reveal an otherwise weakly attested

contrast. However, a possible minimal pair is suggested by an example from Jacobsen's notes where short [i] and [e] occur unstressed:

škā·we? 'heel' ~ škā·wi? 'his heels'

In addition to Harrington's multiple rehearings which reflect free variation of the allophones of /e/ and /o/, it is possible to state the environments in which the [i] and [u] allophones are <u>usually</u> recorded.



[e] never occurs long and is in free variation with [e].

 $/o/ \rightarrow [u]/$ labials (w, m, p, w)

[o] never occurs long and is in free variation with[o].

The following minimal pairs and near-minimal pairs support the phonemic analysis.

/a/ - /a·/ ţetālo 'shoulder', ţetā·lo 'his shoulder'

All the examples are from Harrington's notes.

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2. Noun morphology: overview of morphology.

Nouns, verbs and particles are the three morphologically defined word classes in Salinan. The morphology is characterized by prefixes, suffixes and infixes, and, sometimes, complex morphophonemics and active fusional processes such as vowel ablaut. Both nouns and verbs are inflected for singular and plural. Nouns are inflected to show the person and number of the possessor and verbs are inflected for number, aspect and pronominal reference of subject, agent and object. Numerals and demonstartives may be nominal or verbal. Affixation is extensive: a stem is rarely used without an affix. Most stems are nominal or verbal: some stems may be either.

2.1. <u>Introduction to noun morphology</u>: morpheme order in the noun maximally includes the following: (locative)-(articular prefix)-(stative prefix stative)-(demonstrative)-(nominal article)-(possessive pronominal prefix)-noun stem-(possessive pronominal suffix)-(plural suffix)-(possessive pronominal suffix), for which examples follow.

ro-p-k-ósolol	na-ţ- ⁹ akaţ	'of	the	straight	tree'
ro-	locative pro	efix			
-p-	articular p	refiz	ĸ		
-k-	stative pre:	fix			

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-osolol-	stative verb, 'straight'
na-	demonstrative
-ţ-	nominal article
- ⁹ akat	noun, 'tree'
wak 'night h	eron'
t-é-wak 'my my	night heron'
ţ-	nominal article
-e-	singular or third person plural possessor
-wak	noun, 'night heron'
ţ-e-wāk-o 'h	is night heron'
ţ-	nominal article
-e-	singular or third person plural possessor
-wak-	noun, 'night heron'
-0	third person possessor

Most nouns are marked for alienable or inalienable possession, but there is a complete lack of gender class or surface case marking. Examples of a noun that may be either alienably or inalienably possessed are shown at the end of Section 2.52 with the words for 'dimple' and 'molar'.

2.2. Inflectional morphology: pronominal possession.

Although there are subcategories and a small set of exceptions, pronominal possession is morphologically marked by placement of stress, affixation and the presence of the ț nominal article, which also occurs as a nominalizing prefix with verbs, as the initial prefix.

2.21. <u>Affixes</u>. The third person possessor is shown by penultimate stress, plus a combination of affixes: the t nominal article immediately followed by the vowel -e- preceding the noun stem, and the possessive suffix -o. Examples:

sanáť	'hide, skin'	ţ-e-sanăť-o	'his hide'
ţay	'whale'	ţ-e-ţáy-o	'his whale'
ţa•šāx	'liver'	ţ-e-šāx-o	'his liver'

(The deletion and replacement of the initial stem vowel in the last example is discussed in Section 2.23.) The -o suffix follows stems ending in a consonant or replaces the vowel /a/. -o becomes -wo after stems ending in a vowel other than /a/:

```
ţā·kata 'wood' ţ-e-kat-o 'his wood'
ţe·xoxô? 'brain' ţ-e-*xoxô-wo 'his brain'
```

For the plural third person possessed form a plural morpheme immediately follows the stem:

sanāť 'hide, skin' t-e-sanať-él-o 'their hide(s)' The -el- plural morpheme is discussed in Section 2.32.

For the first person possessed form the stress falls on the first syllable, or the -e- prefix. The first person is also marked by the initial t- prefix.

sanāt 'hide, skin' ţ-é-sanat 'my hide' ţay 'whale' ţ-é-ţay 'my whale' ţ-a·šáx 'liver' ţ-é-·šax 'my liver'

For the plural first person possessed form, the first person singular prefixes are preceded by a t-aprefix:

sanāť 'hide, skin' ţ-ā·-ţ-e-sanať 'our hide(s)'

The second person singular possessed form is also preceded by the t- nominal article and the -éprefix, but an -m- prefix is placed after the t-.

sanāť	'hide, skin'	ţ-m-é-sanať	'your hide'
ţay	'whale'	ţ-m-ê-ţay	'your whale'
ţ-a•šâ	x 'liver'	ţ-m-ê-•šax	'your liver'

Before a noun stem beginning with a vowel, the prefixes are t-m-:

*ak 'head' t-m-ák 'your head' *e•nt 'nose' t-m-é•nt 'your nose' *ow 'face' t-m-ow 'your face'

(The starred forms are not attested since they are inalienably possessed body parts.)

This combination of affixes is . t-o-m-(unstressed) mainly with inalienably possessed nouns, but not always, as shown by the first example:

```
ţowtkê? 'salmon spear' ţ-o-m-ţówtkay' 'your salmon
spear'
*me•n 'hand' ţ-o-m-mê•n 'your hand'
*to•s 'younger brother' ţ-o-m-to•s 'your younger
brother'
```

For the second person plural possessed form, the t- nominal article is followed by -k-6- and -o-k-:

```
sanāť 'hide, skin' ţ-k-ō-sanať 'your hide'
ţowtkē? 'salmon spear' ţ-o-k-ţôwtkaý 'your salmon
spear'
```

The t-o-k- order of prefixes is very poorly attested, so it is difficult to determine if this order occurs mainly with inalienably possessed nouns as the t-o-mset of prefixes for the second person singular does.

This analysis is complicated by the presence of

the vowel -a- as the initial vowel in all first person plural possessed forms and of -o- in all second person plural possessed forms. (These vowels also appear as the initial vowel marking the subject of the verb in first and second person pronominal plurals: see Sections 4.651 and 4.654).

The following chart of the possessive pronominal affixes for the nouns examined so far includes the t-nominal prefix.

	Singular	Plural
1	ţ-ē-	ţ-ā-ţ- e-
2	{t-m-ê- t-o-m-	$ \left\{ \begin{array}{c} t - k - \delta - \\ t - o - k - \end{array} \right\} $
3	ţ-e-	all of the singular
	-a -> -o	plus a plural marker
	-o/C	
	-wo/V(?)	
	penultimate stress	

2.22. <u>Regular paradigm</u>. Following are examples of pronominal possessive affixation in stems of one, two and three syllables.

	Singular non-poss.	Plural non-poss.	
	sanāť	sanať-él 'hide, skin'	
	Singular poss.	Plural poss.	
1	ț-é-sanať	t-a·-t-e-sanať	
2	ţ-m-é-sanať	ţ-k-ô-sanať	
3	t-e-sanáť-o	ţ-e-sanať-él-o	
	Singular non-poss.	Plural non-poss.	
	no attestation	c'éns-el 'sand'	
	Singular poss.	Plural poss.	
1	ț-é-cens-el	ț-ă•-ț-e-cens-el	
2	ţ-m-ê-cens-el	ţ-k-ô-cens-el	
3	ţ-e-cens-é1-o	ţ-e-cens-él-o	

The potential ambiguity between plural possessed nouns and plural possessors is here exemplified by the plural, -el, expressed in the attested non-possessed form.

	Singular non-poss.	Plural non-poss.
	ţāy	no attestation 'whale'
	Singular poss.	Plural poss.
1	ţ-ē-ţay	no attestation
2	ţ-m-é-ţay	TT TT
3	ţ-e-ţây-o	77 77

As illustrated in these examples of the regular and most common inflectional paradigm for possessed nouns, the affixes and accompanying identifying stress look like:

	Singular	Plural
1	ţ-é-	ţ-ā-ţ-e-
2	ţ-m-ê-	ţ-k-ô-
3	ţ-e0	ţ-e(pl) -o

2.23. <u>Change of initial vowel</u> in some vowel-initial stems. A change of the initial vowel occurs in the possessed forms that follow, because the initial vowel of the noun stem is replaced by the appropriate vowel of the possessive paradigm (note that if the nonpossessed stem ends in a vowel, it will become -o in the third person possessed forms):

Singular non-poss.	Plural non-poss.		
t-ā•kata	t-a•Katet	'wood'	

	Singular poss.	Plural poss.
1	ț-é kata	ţ-â-ţ-e- kata
2	ţ-m-é-kata	ţ-k-ō-•Kata
3	ţ-e-•kât-o	ţ-e-kat-é•1-o

	Singular non-poss.	Plural non-poss.	
	t-a•šax	no attestation	'liver'
	Singular poss.	Plural poss.	
1	ţ-ē-*šax	no attestation	
2	ţ-m-ê-*šax	17 11	
3	ţ-e-*šāx-o	TT TE	

The identity of the stem-initial vowel is lost through its replacement by the paradigmatic vowels. It is a great pity that no plural forms of this word were recorded.

The vowels, however, simply reflect the vowels of the possessive paradigm, -e- for singular (all persons); -a- for first person plural, -o- for second person plural and back to -e- for third person plural. These vowels for first and second person plural are of overriding importance as will be seen in the sections on verbal morphology (see Sections 3, 4.653 and 8.5 especially), but these vowels can apparently obscure the root of the nonpossessed form of the stem, e.g. the root for 'house' is -am(a); and with metathesis, the word for 'water', t-ša?, becomes quite opaque, since the vowel of the root may appear before or after the -šdepending on whether a non-possessed or possessed form of the word for 'water' occurs. Taking the stem of the non-possessed form as basic, then, the root for the word for 'water' is -ša(-) with metathesized -aš(-) as the form for possessed forms for the word.

Singular non-poss. t-a.m 'house'.

	Singular poss.	Plural poss.
1	ţ-ê-ma	ţ-ā-ţ-e•m
2	ţ-m-ê-•ma	ţ-k-ó-°ma
3	ţ-e-°m-ô	ţ-e- mā-1-o

Singular non-poss. ţ-ša? 'water' Singular poss. Plural poss. 1 ţ-é-ţ-a`š ţ-á-ţ-e-ţ-aš 2 ţ-m-é-ţ-aš ţ-k-ó-ţ-aš 3 ţ-e-ţ-á`š-o ţ-e-ţ-á`š-o-ť

These examples serve to illustrate the interplay of morphophonemics, required by the vowels for the possessive paradigm, with metathesis to preserve the root vowel of the possessed noun. It is only with roots of one syllable that this pattern is necessary, however.

2.24. <u>Exceptions</u>. Regular possession markings have several exceptions which fall into the following overlapping classes:

- I. Vowel Changes
 - A. Vowel elided in the third person, singular and plural.
 - B. Non-possessive stems ending in -e? become
 -ay in the possessed forms.
- II. Stress
 - A. Stress stays on the stem vowel in the possessed forms.
 - B. Stress shifts over two syllable stems.
 - C. Stress shifts over three syllable stems.

2.241. <u>Vowel changes</u>. In the first type of exception to the regular paradigm for possessed noun stems, the vowel is elided from the possessive pronominal -eprefix in the third person, singular and plural (see Section 1.22):

	Singular poss.	Plural poss.
1	ţ-ē-takol	ţ-ā∙-ţ-e-takol
2	ţ-m-ê-takol	ţ-k-ő-takol
3	ţ-tâkol-o	ţ-takol-tên-o

	Singular non-poss.	• t- ek ā• kel	'song
	Singular poss.	Plural	poss.
1	ţ-ē-ka•kel	ţ-ā•-ţ	-ka•kel
2	t-m-é-ka•kel	ţ-k-ō-	ka•kel
3	t-ka•kēl-o	t-ka•k	-1ét-o

Note that even though there is elision of the vowel in the third person forms, the stress pattern, as established for the regular paradigm, is still maintained, unlike the examples for 'house' and 'water'. Note also the vowel elision in the second syllable of the first person plural possessed form for 'song'.

Another type of vowel elision involves the stemfinal vowel:

	Singular non-poss.	t-e-lêk	'mouth'
	Singular poss.	Plural	poss.
1	ţ-ē∙ lek	no att	estation
2	ţ-m-ê·lek	**	ŦŦ
3	ţ-ē•1k-o	**	11

2.242. $-e^{?} \rightarrow -ay^{2}$. Another small set of only five nouns differentiates possessed from non-possessed forms by shift of stress accompanied by a change of final suffix from -e? to -ay' without the -e- prefix in the first person singular or third person singular and plural. Sapir (1917) had identified the -ay' suffix as "suffixed to verbs to form nouns" but this is not an explanation for the following:

Singular non-poss. S'eney-ê? 'fish hawk' Singular poss. Plural poss. 1 S'êney-aỷ t-â·-š'eney-aỷ 2 t-o-m-š'êney-aỷ t-o-k-š'êney-aỷ 3 S'eney-âỷ-o S'eney-1-âỷ-o

.....

Singular non-poss. t-owtk-e? 'salmon spear'

	Singular poss.	Plural poss.
1	ţ-ówtk-aỷ	ţ-ā·-ţ-owtk-aỷ
2	ţ-o-m-ţ-ówtk-ay	ţ-o-k-ţ-ówtk-aÿ
3	ţ-owtk-āỷ-o	ţ-o•wtk-el-âŷ-o

Singular non-poss. t-?ewt-e? 'fuzz'

	Singular poss.	Plural poss.
1	ţ-?ēwt-aỷ	ţ-ā-ţ-?ewt-aÿ
2	ţ-o-m-ţ- [?] éwt-ay	ţ-o-k-ţ- [?] êwt-aỷ
3	ţ- [?] ewt-āỷ-o	ţ- [?] ewt-el-ây-o

	Singular non-poss.	ţ-olol-ê	? 'flute'
	Singular poss.	Plural p	055.
1	ţ-ôlo·l-ay	no attes	station
2	ţ-m-ólo·l-aỷ	**	**
3	ţ-olo•1-ây-0	**	**

Singular non-poss. ma·w-é? 'watch'

Singular poss.Plural poss.1mā·w-ay'no attestation2t-o-m-mā·w-ay'"3no attestation"

2.243. <u>Stress stays on stem vowel</u>. The following are examples illustrating the second set of exceptions to the regular possession markings involving stress placement. In the first set of examples the stress stays on the stem vowel in the possessed form naturally, since it is monosyllabic.

Singular non-poss. cô to 'point'

	Singular poss.	Plural poss.
1	cóť	no attestation
2	ţ-o-m-cóť	11 17 -
3	cốť-o	11 11

Singular non-poss. (Unattested) 'sugar'

	Singular poss.	Plural	poss.
1	komas	no atte	estation
2	ţ-o-m-kômaš	**	**
3	kômaš-o	**	**

(There is an unusual stress attested with the third person singular possessed form.)

Singular non-poss. *ak 'head'

	Singular poss.	Plural poss.
1	ţ-ák	no attestation
2	ţ-m-ák	TT TT
3	ţ-āk-o	11 11

Singular non-poss. *me•n 'hand'

	Singular poss.	Plural	poss.
1	mé•n	no att	estation
2	ţ-o-m-mē•n	**	**
3	mē•n-o	**	11

The last two examples are inalienably, i.e. obligatorily,

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possessed so I have supplied starred forms for the stems for the non-existent non-possessed forms.

2.244. <u>Stress shift over two syllables</u>. Examples of the stress shifting in the possessed forms over two syllable stems beginning with an initial <u>t</u>-efollow. Only the predictable first syllable stress marks the first person singular possessed form.

Singular non-poss. ţ-e·ké(·)n 'nest'

	Singular poss.	Plural poss.
1	ț-ë •ken	ţ-ā-ţ-e •ke•n
2	ţ-m-é .ken	ţ-k-ö •ke•n
3	ţ-e•kē•n-o	ţ-e•ke•n-láx-o

Singular non-poss. t-ekán 'paunch'

	Singular poss.	Plural	poss.
1	ţ-êkan	no att	estation
2	ţ-m-êkan	**	**
3	t-ekân-o	**	**

2.245. <u>Stress shift over three syllables</u>. Examples of the shift of stress to mark possession by first person singular over three syllable words are:

Singular non-poss. ţ-ekalēt 'egg' Singular poss. Plural poss. 1 ţ-ēkalet no attestation 2 ţ-o-m-ţ-ēkalet " " 3 ţ-ekā·lt-o ţeţe-ţ-ekā·lt-o

Singular non-poss. t-e•xoxô? 'brain'

	Singular poss.	Plural poss.
1	ţ-ê•xoxo?	ţ-ā·-ţ-e·xoxo?
2	ţ-m-ê•xoxo?	ţ-k-ô•xo•xo?
3	ţ-e•xoxó-wo	ţ-e•xoxo-ló-wo

2.246. <u>Unpredictable stem variants</u>. The last category of exceptions to the regular marking for possession is an unpredictable variation of the stem. Among this small group of exceptions using the t-eprefix are the following examples involving deletion of a syllable:

Singular non-poss. xoč 'dog'

	Singular poss.	Plural poss.
1	ţ-ê-ĉ	ţ- ā- ţ- e- č- at
2	ţ-m-ê-č	ţ-k-ô-č-at
3	ţ-ê-ĉ-o	no attestation

The only third person possessed form attested is really just a plural. The attestation is from Harrington and glossed in Spanish: to?o.čele? 'un monton de perros'.

	Singular non-poss.	ț-etôyen 'arrow'
	Singular poss.	Plural poss.
1	t-é-ten-ay	no attestation
2	t-m-é-ten-ay	17 11
3	t-e-ten-áy-o	11 11
	Singular non-poss.	ţ-esxâyal 'urine'
	Singular poss.	Plural poss.
1	• t- ésxal	no attestation
2	ţ-m-ésxal	TF TT

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3 • **t**-esx**å**•1-o

2.25. <u>Nouns marking possession differently</u>. A small set of nouns do not use the combination of stress placement and affixation to mark pronominal possession. Within this set are many kinship terms; inalienably possessed nouns, such as body parts; some nouns derived from verbs; and some nouns whose stem begins with t-a-. In most cases the stem is prefixed with t-e- in the non-possessive, singular form.

2.251. <u>Kinship terms</u>. In possession marking of kinship terms the first person singular form consists of the bare stem. <u>t-m-é-</u> or <u>t-o-m-</u> is prefixed for second person singular, but the ?a- prefix and the usual -o suffix are used for third person.

'elder sister'

	Singular poss.	Plural poss.	
1	pe?	no attestation	
2	ţ-o-m-pé?	** **	
3	[?] a-pê-wo	11 11	

'younger brother'

	Singular poss.	Plural poss.	
1	ťō•s	no attestation	1
2	ţ-o-m-ťô•s	99 §9	
3	?a- ťô• s-o	** **	

'younger sister'

	Singular poss.	Plural poss.
1	ťón	no attestation
2	t-o-m-ton	** **
3	[?] a-t'ô•n-o	** **

2.252. <u>Inalienable possession</u>. Possession marking in inalienably possessed nouns does not use the -e- prefix for the first person singular possessor nor for the third person singular or plural, so pronominal possession follows the pattern:

1	first syllable stress	ţ-ā(•)-
2	ţ-m-ē-	ţ-k-ō-
	ţ-0-m-	ţ-o-k-
3	penultimate stress	all of the singular,
	-0	plus a plural morpheme

Plural

Examples include:

Singular

'right hand'

	Singular poss.	Plural poss.
1	lam-ay	ţ-ā•-lam-aÿ
2	t-o-m-lám-av	t-o-k-lam-ay
3	lam-ay-o	lam-el-áy-o

This word shows the -ay' suffix with the stem lam 'to eat'. This fits Sapir's (1917) identification of -ay' (see Section 2.242: however, see Section 2.81 where another suffix, -ay, is discussed).

'part of (one's) hair'

	Singular poss.	Plural poss.
1	sā·k -aý	ţ-ā·-sa·k-ay
2	ţ-o-m-sâ•k-ay	ţ-o-k-sā•k-aỷ
3	sa•k -āy-o	sa•k-el-ay-o

It looks as is this word carries the same -ay' suffix, but sa'k' is not attested.

'nose'

	Singular poss.	Plural poss.
1	ţ-ê•nţ	ţ-ā•-ţ-e•nţ
2	ţ-m-ê•nţ	ţ-k-ö•nţ
3	t-é•nť-o	ţ-ê•nţ-o-ť

'face'

	Singular poss.	Plural poss.
1	ţ-ow	ţ-ā-ţ-ow
2	ţ-m-ów	ţ-k-ów
3	ţ-ô°w-o	ţ-ow-hén-o ~ ţ-ów-o-ť

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The difference from the regular pronominal possessive paradigm can be shown in the following examples of a stem used for both an alienably and an inalienably possessed noun. The alienable stem is given first and has a non-possessed attested form but no third person form is attested. The inalienable stem follows with, of course, no non-possessed form. Unfortunately no plural pronominally possessed forms were recorded.

	Singular non-poss.	ţ-oxôl 'dimple'
	Singular poss.	Plural poss.
1	ţ-é-ţ-oxol	no attestation
2	ţ-m-é-ţ-oxol	** **
3	no attestation	FT F3

'molar'

	Singular poss.	Plural poss.
1	ţ-óxo•l	no attestation
2	ţ-m-óxo·l	17 17
3	ţ-xô*1-0	17 11

2.26. <u>Types of noun stems</u>. 145 noun stems are attested for Antoniaño Salinan. 111 of these, 77%, are consonantinitial and 34, 23%, are vowel-initial stems (always preceded by t-).

The largest group of consonant-initial noun stems, or 29%, have the shape CVCVC; closely followed numerically, 25%, by stems of the shape CVC and the variant with a long vowel, CV•C, at 13%. These account for two-thirds of all the consonant-initial noun stems.

All the remaining consonant-initial stems are listed by frequency of their occurrence.

CV • CVC 9% CVCCVC 9% CV • CCVC 4% CVCVCVC 4% CVCV•C 3% CVCV•CVC 2% CVCV•CC 1% CVCVCC 1% CV•CV•C 1% CV • CV • CVC 1%

This analysis is based upon stems which do not include the affricates [ts], [ts], [ts] and [ts] for purposes of comparing these stem shapes with the shapes of stems which are produced by an analysis of these affricates as, a) consonant clusters (except at morpheme boundaries) or b) unit phonemes, in order to discover if the shapes of noun stems without these sounds are significantly altered by analyzing them as consonant clusters.

If [ts], [ts], [ts] and [ts] are analyzed as clusters, ten infrequently occurring shapes must be added to the list:

CCVC	6	occurrences
CCV•C	3	**
CCVCVC	2	*1
CCCVC	2	**
CCV•CVC	1	occurrence
CCVCC	1	**
CCV•CC	1	**
cvcvccv•c	1	**
CVCC	1	**
CV•CV•CC	1	**

If, on the other hand, [ts], [ts], [ts] and [ts] are analyzed as unit phonemes, six of the shapes of noun stems are further exemplified: CVC shapes receive seven more attestations; CVCVC, four; CV·C, three and one more attestation each for the shapes CV·CVC; CVCV·C and CV·CV·C. Only three infrequently occurring shapes must be added to the original list if the affricates are analyzed as unit phonemes:

CVCC, CCVC and CVCVCV.C.

Turning to the shapes of vowel-initial stems, the most frequently occurring group have the shape VCVC, 44%, or almost half. 24% of vowel-initial stems have the shape V·CVC, followed by VC and VCCVC at 9%, respectively; VCV·C 6% and V·C, VCC and V·CC all at 3%.

Again, this analysis is based upon stems not containing [ts], [tš], [ts] or [tš] for purposes of comparison with those which do contain them. Analyzed as consonant clusters, four stem shapes must be added to the list: V·CCVC, VCV·CC, VCCCV·C and V·CCV·C.

However, if [ts], [tš], [ts] and [ts] are analyzed as unit phonemes, <u>no</u> new stem types need to be recognized. V·CV·C is attested ten times with other consonants, VCV·C four and V·CVC three.

These data added to the discussion in Section 1.22 serve to persuade me that [ts], [tš], [ts] and [ts] should be analyzed as unit phonemes /c/, /c/, /c'/and /c'/, except as noted in that Section.

2.3. <u>Plurals</u>. The fascinating array of plural suffixes can only suggest the richness of the native system. All parts of speech in Salinan may be marked for plurality. 'Plural' includes notions such as distributive, dual, collective, or iterative. Only a few examples are necessary to show the types of plurals, all suffixes, because 'plural' was simplified to the suffix -ten in nearly all attested examples starting with Mason's work (1918). Under the influence of English and Spanish, comparatively regular plural forms were used increasingly as the language approached extinction. Unfortunately, very few 'plurals' were recorded by Fr. Sitjar, so most of the data comes from the 20th century, 150 years after the first Spanish influence on Salinan.

2.31. -<u>ten</u>, the most frequently occurring plural suffix, reflects the elicitations of animal terms. It is used simply as a suffix to the noun stem to indicate plurality for specific words for birds and animals, as well as a couple of plants, animal body parts and for several borrowings from Spanish for animal terms.

In verbs it is glossed as 'much, more, again, another' or 'also'. -ten seems to be an iterative plural when used with nouns, and the nouns are the words whose meaning is involved with hunting. -ten may also be suffixed to pronouns, e.g. hek-ten, 'me too', and to statives, e.g. keča?-ten 'big (pl)'.

2.32. <u>Comparison of Mason and Harrington</u>. -ten may also occur with other suffixes, e.g. t-a·m 'house', t-a·m-á·n-ten 'houses'. Mason (1918:22-23) was so intrigued by Salinan plurals that he included a list of the forms for the plural for 'house' with the following observations.

"One of the most striking peculiarities of Salinan is the development of the plural. Every noun, verb, and adjective must display in its form its number, the plural of the verb conveying ordinarily the idea of repetition as frequentative or iterative, and frequently implying plurality of the pronominal subject or object.

"The methods of plural formation fall into several different types, but the details are very variant and almost inexplicable. The two principal methods are by suffixes and by infixes. As subdivisions may be differentiated the various elements employed, which are, generally speaking, composed of one or more of the three elements t, n, and 1. "The majority of stems permit of but one

"The majority of stems permit of but one plural form, and it seems to be impossible to determine which of the many types of plural formation any given stem will follow. But certain other stems permit of several different forms, according to the several types of plural. It is probable that each of them carries a slightly different significance, such as distributive and iterative, but it has not been possible to differentiate them according to meaning. Thus the following plural forms of one stem, claimed to be of identical meaning were given..."

Harrington (1932-33) used Mason's list of plurals for 'house' as a basis for re-eliciting all the forms and glosses from one of Mason's informants, David 96

Mora. Harrington managed to clarify the list somewhat, since Mason identified each entry only as 'plural'.

Mason's forms are given on the left and Harrington's re-elicitations and glosses on the right. The hyphenation of the forms for morpheme boundaries in the Harrington forms is mine.

MASON	HARRINGTON	GLOSS 1932-33
tama• neL	ţ-a•m-ā•n-el	'a bunch of houses'
ţamelax	ţ-a•m-el-ax	'Dave does not use'
ța•ma•tén	ţ-a•m-á•n-ten	'Did not V. without
		inserting -ten'.
ţemhal	ţ-e•m-hál-o	'their house (of a
		family)'
ţa•ma•tenáx	ţ-a•m-ā•n-ten-ax	'the little bunch of
		houses over where
		Apolonio goes to shit'
ţa•ma•niLáx	ţ-a•m-ā•n-l-ax	(no comment)
ţamaNiLten	ţ-am-an-ël-ten	'The -ten is too
		much'

(The possessed pronominal paradigm is listed in Section 2.23. The 'V' in one of Harrington's glosses means 'volunteer'.)

The first form given in Mason's list, tama neL, seems to be the form that is most easily translated as the usual English (or Spanish) plural. In fact,

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-a•nel is a recognizable plural, occurring with many noun stems and glossed simply as 'plural'. The -el is segmentable, however, since it can occur alone as the only suffix to the stem of a mass noun, such as 'sand' or 'snow', (see Section 2.21 'hide, skin'). -a•n never occurs alone in nouns.

For the second form on Mason's list, Harrington's comment 'Dave does not use', indicates that -elcannot be used with the stem for the word for 'house' with -ax. Examination of other occurrences of -ax (~ -ak) shows that it is an infrequently occurring adjective plural. So, combined with -el-, the suffix used with mass nouns, Harrington's comment is understandable.

The third form listed by Mason shows -ten preceded by -â·n- in Harrington's correction. The fourth plural example from Mason's list, ţemhal, is also explained by Harrington's gloss. The fifth form, ţa·ma·tenāx is an example of these three suffixes occurring together in a rare example. This clarifies the meaning of -a·n- somewhat, and it can be more accurately defined as a suffix used with indefinite plurals of nouns as an intensifier.

This analysis is borne out by Harrington's comment on Mason's last form, tamaNiLten, 'the -ten is too much', showing that these three do not co-occur.

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2.33. <u>-h- dual</u>. One more obvious plural is the dual -h(-), which is either suffixed immediately after the stem or, more commonly, infixed in the stem with the repetition of the stem vowel.

```
mē•n 'my hand'
mēhen 'my two hands'
sönon 'my leg'
sönohon 'my two legs'
sokento 'eye' (from Mason's 1918 stem list)
sokehenet 'pl' " " " "
```

A couple of examples with verbs, rather than nouns, serve to demonstrate the dual (or trial) nature of this morpheme:

k-sē-h-ne? 'they are walking' (two men)
St-V_s-pl-D_{sf}
kā-ha-w-lō xeyōť 'two or three are asleep'
V_s-pl-V_s-Cl 3pl

2.34. <u>Suppletion</u>. There are a few suppletive plurals in Antoniaño Salinan as well: lowa? 'man'
ta·m' 'men'
sep'xa·? 'child'
semtan 'children'
'as 'my son'
se?emten 'my sons'

2.35. Other plurals. There are plural morphemes which may occur as the only plural affix with a noun stem. That is, a noun will have a plural gloss only with the addition of such a morpheme. These cases may be listed as follows:

SINGULAR	GLOSS	PLURAL	GLOSS
čā• kay	'wind'	čá•kay-ak	'winds'
mošê?	'flame'	moš-al-e?	'flames'
ţowaţ	'person'	ťowť-á•1	'people'
t-e-škém	'Tulareño'	ţ-e-škm-ál	'Tulareños'
ţ-ôlet	'my tooth'	ţ-ôlet-al	'my teeth'
[?] ešxáy	'dawn'	[?] ešx ā y-al	'p1'
\$1 2 ?	'dish'	šla [?] -at	'dishes'
škoy-ēl-	o'his lungs'	škýl-áx-o	'their lungs'
ť-káten	'anus'	ť-káten-a•x	'pl'

SINGULAR	GLOSS	PLURAL	GLOSS
?ašó•ľ	'string'	?ašo•1-et	'strings'
ţ-á•Kata	'wood'	t-á kat-et	'lots of wood'
t-é-škol	'my ear'	ţ-e-škol-et	'pl'
ţ-kā•w-o	'his body'	ţ-kaw-é?	'their bodies,
			also sayable
			of a bunch
			sleeping'
ţ-?épen	'chunk of wood'	ţ-?epe•n-e?	'p1'
skóko•ye	'crest'	skóko•y-l-e	'p1'
š [?] eneyê [?]	'fish hook'	šéney-1-é?	'p1'
ţ-e-šxa?a•	yë? 'shoe'	ţ-e-šxa?a•y-	1-ê? 'pl'
xátep	'corpse'	xát-1-ep	'p1'
ţ-ē•-ken	'my nest'	ţ-é•-ke•n-la	x 'pl'
ketpóy	'hill'	ke t póy-lax	'hills'
?axwem	'skin'	[?] axwem-lax	'pl'
cepén	'spider'	cepen-lax	'pl'
t-etőyen	'arrow'	ţ- etôyen-lax	'arrows'
k-镚ewče	'drunkard'	k-镚ewče•-1	ax 'pl'
ţ-e•xoxó?	'(non-poss.)	ţ-exoxó?-lax	'pl but Dave
	brain'		never uses'
ţ-?ópoy	'knee'	ţ-?opoy-lax	'p1'
ţ-?épen	'belly'	ţ-?epen-lax	'p1'
keţepoy	'cedar'	ketepoy-lax	'p1'
?axâ∙k	'(non-poss.)	?axa∙k-l€t	'p1'
	bone'		
t-?opok	'arm'	ţ- [?] opok-lét	'p1'

. . . .

SINGULAR	GLOSS	PLURAL	GLOSS
ţ-oweyê?	'boat'	ţ-oweye-lé?	'p1'
t-owtke?	'salmon spear'	t-owtke-le?	'p1'
ske•te?	'toy'	ske•te-lé?	'p1'
makawé?	'flower'	makawe-1é?	'p1'
sāyo?	'eagle'	sayo-nél	'eagles'
1Ka	'coyote'	lka-nél	'p1'
kálak	'goose'	kalak-nél	'geese'
ţ-élek	'hole'	ţ-elek-nél	'holes'
⁹ akata	'blood'	[?] akat-nél	'pl'
ţ-ā?āw	'fire'	ţ-â•w-nel	'p1'
t-e-kê?	'means you (he)	t-e-ke-nel	'p1'
	has head like		
	headlouse'		
t-ešék	'owl sp'	ţ-ešek-nel	'p1'
šowá?	'skunk'	šowá-nel	'pl'
ţ-ta•lấk	'(non-poss.)	ţ-ta•lak-nel	'antlers'
	horn'		
čxo?	'earth'	čxo•-nel ·	'pl'
copô?	'fog'	copo-nel	'pl'
ţ-e•šax	'feather'	ţ-ešax-nel	'pl'
[?] at	'oak sp.'	[?] at-nel	'pl'
ţ-ê:-šxe?	'my foot'	ţ-šxe•-plét	'pl feet'
k ö• laľe?	'penis'	kó•la-t-le?	'pl'
ţ-e kes	'blanket'	t-é•kse-t	'p1'
kowā•yo	'horse'	koy ā·- ta	'p1'
ţ-é-sxál	'plaything'	ţ-é-šxal-táy	'p1'

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SINGULAR	GLOSS	PLURAL	GLOSS
šo•n	'ghost'	šo•n-tel	'pl'
ţ-ō•kena?	'day'	ţ-ö• kena•-te	l 'days'
ka?	'acorn'	ka [?] -tél	'pl'
?ā•xol	'tule'	?axo•l-tél	'pl'
ţ-ē-la•?	'relative'	ţ-ē-la∙-tel	'pl'
kāmeţ	'hunter'	kâmeț-tene	'pl'
šal	'bud'	Sál-tene	'pl'
lemē•m	'wasp'	lemé•m-teyax	'pl'
sā•mel	'Migueleño'	sā•mel-ţām	'Migueleños'
ckāmal	'dimple'	ckámal-ť	'pl'
lam	'food'	lám-xat	'pl' .
?ek	'father'	<pre>?ek-xel</pre>	'pl'
k-šē•ke•ţe	? 'slope'	k-šé•ke•t-y-	e? 'p1'

These forms were not attested with an indicated stress where it is not marked. Most of them come from Harrington's re-elicitations of Mason's (1918) stem list, and, in most cases Harrington only re-elicited those words in Mason's 'singular' column: he did not re-elicit most of the plurals. This may help to explain anomalies in the glosses, such as 'anus', 'knee' and 'arm', which one would expect to require the obligatorily possessed affixes. Mason tried to list uninflected stems.

It may be that several of these 'plural' affixes are related constellations; i.e. -el, -nel, -tel and -xel; -et, -let and -plet; -ax and -lax look like variants of each other as do -et and -e[?], perhaps, but there are not enough attestations to state this with confidence.

Many of the plural suffixes co-occur and even trade positions with each other after the noun stem:

1.	-at-ten	šóka?-at-tén 'rivers'
	-ten-at	?aš-ten-at 'elks'
		?ašak-tén-at. 'flints'
		ca•kay-tén-at 'winds'
		šká•K-ten-at 'crows'
		map-ten-at 'rabbits'
2.	-ak-ten	ţ-axa•y-ak-ten 'bears'
	-a•n-ten-ax	ţ-am-ā•n-ten-ax 'bunch of houses'
3.	-ax-nel	čxáp-ax-nel 'stones'
	-a•n-el-ax	ţ-am-a•n-el-áx 'houses'

Other co-occurrences of the 'plural' morphemes are:

_			'animals'	
4.	el-ak	mat-él-ak	animais	

- 5. -ak-nel t-a·šx-ak-nel 'livers'
- 6. -al-ax t-exox-al-ax 'brains'
- 7. -at-el smakay-at-él 'nights'

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8.	-ay-ak	k-lâm-ay-ak	'Goldfinches'
9.	-le-ten	lKa-le-ten	'coyotes'
10.	-pax-nel	čxá-pax-nel	'stones'
11.	-ta(•)-nel	lšé-ta-nel	'years'
		Kewel-ta·-nel	'West people'
12.	-ten-ax	k-á•kel-ten-a	ax 'songs'

Only one fact emerges clearly from this intensive study: -ten and -nel do not co-occur.

2.4. <u>Roots</u>: nouns. It is possible to attempt to identify the root in only a few isolated cases, and this is rare in Salinan, because a) analytical problems are raised, especially with vowel-initial stems, by fusional processes and b) unusually full attestations of a form, both from a multiplicity of sources and with a variety of inflected and derived forms are necessary to begin. It is only once in a great while that a root may be provisionaly discernable.

An example is the following discussion, which uses the stem for 'foot' as illustration. Since this is a vowel-initial stem, the possible complexities previously mentioned in Sections 2.2-2.241 should be taken into account. In addition the discussion involving the final vowel of the stem is not wholly

satisfying, but with these cautions in mind, the following discussion illustrates an attempt at this procedure.

On the immediately following pages I have reproduced all of the attestations of all words whose meaning (in translation) is in any way associated with the word for 'foot' in Antoniaño.

The first set of forms are from J. Alden Mason (1918), starting with five forms from his stem list on page 126. The one Antoniaño form for 'foot' is followed by four plual forms and then there are four textual citations in which the abbreviation 'T' stands for 'text' and 'line' for the line of the text on which the form appears in his publication.

The first thing that appears from the Mason data is that the forms which he gives for stems, when compared to his textual forms, lack the \ddagger prefix. The \ddagger - prefix occurs with nouns as the nominal article (see Section 2.2), and he has correctly omitted it from his stem list.

Many of the forms have the -wo or -o suffix, indicating that the 'foot' is possessed by the third person (see Section 2.21).

At first glance, it seems that

From J. Alden Mason

icxe 'u /ešxêw/ 'foot' Stem list, p. 126. icxepa 'l /ešxe-pâ l/ 'feet' Stem list, p. 126 icxe 'e /ešxê-?e/ " " " " " icxe xe ' /ešxê-he?/ " " " " " " icxe ple t /ešxe - plêt/ " " " " " ticxe 'wu /t-ešxê-wo/ 'his foot' Text 5, line 8. ti cxeple to /t-êšxe-plêt-o/ 'his foot' Text 2, ling 2. pe-t-icxe p-le t-o /pe-t-ešxep-lêt-o/ 'their feet' Text 1, line 16.

ticxe he? /t-esxé-he?/ 'feet' (height) Text 8, line 4.

From Harrington

```
trifqe? /t-é-šxe?/ 'my foot'
khťsó·k?a tréche? /k-có·ka t-é-šxe?/ 'tengo comezones
en los pies'
tr'méfqe? /t-m-é-šxe?/ 'tu (your sg) foot'
trifqé?wo /t-e-šxé-wo/ 'his foot'
fa·hkę? trifqé?wo /šá·k-e? t-e-šxé-wo/ 'his foot is
all cracked up. Said of
chillblains.'
trifqé?wo qotf /t-e-šxé-wo xoč/ 'dog's foot'
trifqé?wo /t-e-šxé-wo/ 'his track'
```

tr'fqe p'let /t-sxe -plet/ 'feet, good and used. E.g., if Dave gathers up feet in a bunch in a butcher shop and brings them home and says that all he has are feet.' tr/qéqe? /t-šxéxe?/ 'un monton de rastros, lots of tracks' qāja? trfqēqe? /xāya? ţ-šxēxe?/ 'lots of tracks, not used of feet.' qāja? trfqe•p'lēto tra?ā? /xāya? ţ-šxe•-plēt-o t-a?á?/ 'lots of deer tracks' treťcómo trécze? /ţ-ečóm-o ţ-é-šxe?/ 'el lomo del pie, instep' tre·léco trécxe? /ţ-e·léš-o ţ-é-šxe?/ 'the bottom of my foot' tricha?a•yi? /t-e-Sx-a?a•y-ê?/ 'shoe' tricha?a•yli? /ţ-e-šx-a?a•y-1-ê?/ 'shoes' trifqa?ā?jo kowā•jo /ţ-e-šx-a?áy-o kowā•y-o/ 'horseshoe'

From Padres Cabot and Dumetz (/// = blot)

Tixjeu /t-e-šxew/ 'pies' tixje /t-e-šxe/ 'mio pie' temixje /t-e-m-ešxe/ 'tuo pie' Za///xje /ţ-a---šxe/ 'nuestro pie' Zucuxje /ţ-o-k-ošxe/ 'vuestro pie'

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tixjebilito /t-e-šxe-pelet-o/ 'pies' (pl) tixjebelet /t-e-šxe-pelet/ 'mio pie' (pl) temixjebelet /t-e-m-ešxe-pelet/ 'tuo pie' (pl) Za///xjebilit /ţ-a---šxe-pelet/ 'nuestro pie' (pl) Zucuxjebilit /ţ-o-k-ošxe-pelet/ 'vuestro pie' (pl)

From Fr. Sitjar

tixjeplip /t-e-šxe-plep/ 'mis pies'

From Pinart

tešxe /t-e-šxe/ 'foot'

From Henshaw

Ti-ce'-he /t-e-sehe/ 'foot' (No. 83)

From Merriam

Tish -rě /t-é-šre/ 'foot' Te-chōm -tish -kě /t-e-čô m t-é-ške/ 'instep' Kālestish -shup /k-e(')les t-é-ššop/ 'sole' Ap -pe-li tish -re /áppelay t-é-šre/ 'toes' From Jacobsen

Mason successfully segmented off the t- prefix, but he left part of the third person possessor suffix on the stem for 'foot'.

Looking at his plural forms from the stem list, there are four forms given. The first two /ešxe-pā·1/ and /ešxé-?e/ are not elucidated by further data from any other source, and none of the forms is identified as anything but 'plural'. Mason's textual citations reflect his fourth plural. I have put them in Mason's own segmentation to show that in the first text, which is the only one he gives a segmentation for, he identifies the stem as /-ešxep-/ not with final u or w. He identified -let- as 'plural'. One must look at the other data to determine a more precise definition for these plural forms. Given the Mason data a working hypothesis for the stem would be /-ešxe-/ or /-ešxe?/.

The first two forms from the field notes of John Peabody Harrington give the words for 'my foot' and 'my feet' (in 'my feet itch'). These two forms show no morphological difference between the singular and plural forms for the first person singular possessor of one or two feet, so they do not shed any new light on Mason's plurals.

Segmenting off the initial t- prefix, the stem is very much like the one inferred from the Mason data,

/-ešxe-/. The third Harrington form shows the -mprefix just after the t- prefix for second person singular possessor of the noun (Section 2.21). The next four forms show the third person possessive suffix, as well as adding 'track' to the meaning of 'foot'.

Next we come to the only plural form for 'foot' which Harrington was able to elicit and find that it is identical to the last plural form given by Mason, /-plet/. Harrington's recording of his informants comments help to shed a little light on the meaning of this plural form as well. It is not dual, it may be collective, and it is inanimate, or, perhaps, formerly animate.

Then there are three forms giving the plural of the 'foot' word in its meaning as 'track'. The first two show the form given by Mason as one of the plurals in his stem list, /ţ-šxéxe?/ 'lots of tracks'. There are two additional bits of information in these forms: first, that the reduplicated plural is not available for the meaning 'foot', and, second, that the stem /-ešxe-/ reflects the root, tentatively, /-šxe-/. This seems to indicate that the -plet plural form is one or more morphemes indicating either the animate, or formerly animate, plural of the word for 'foot' and the reduplicated form is for the plural inanimate, or 'track'.

Harrington has a couple of forms in which the stem for 'foot' is used with other forms: 'instep', which is the stem for 'back' with the third person possessor suffix; and the form for 'the bottom of my foot'.

Finally, Harrington has some forms for 'shoe'. After segmenting off the t- prefix, /-ešx-/ remains plus -a²a(·)y-e², -1-e² or -o for 'shoe', 'shoes' and 'horseshoe', so the root /-šxe-/ must be shortened to /-šx-/.

Following the Harrington list, an almost complete paradigm for the word for 'foot' is supplied from the Boston Athenaeum manuscript by Frs. Cabot and Dumetz. The parallel strokes show an ink blot on the original, but apparently this occurred at the time of composition because nothing seems to be omitted. Unfortunately, Cabot and Dumetz did not mark stress, but this is a relatively minor complaint because of the invaluable paradigmatic information which is lacking from any other source. It confirms the deletion of the initial vowel of the root for 'foot' since that vowel obviously carries information about the person and number of the possessor (and see Section 2.21), as can be seen from the first and second person plural forms.

The form from Fr. Sitjar shows a final -p, which can be explained as a misprint for t in the published version of his vocabulary. This, then, is identical to the second form in the plural part of

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the Cabot and Dumetz forms, showing the same plural formation as Harrington's form.

Pinart's form shows a t rather than the tprefix. Henshaw has the same problem, as well as putting a vowel between the S and the fricative recorded as h.

Merriam, like Henshaw, has trouble with the velar fricative. His attempts to record it, however, give us some insight into its phonetic character to his 'English ear'. Merriam has r, s and k for [x].

From William H. Jacobsen's material we have two new pieces of information. First, it is clear that as the language reached its terminal stages, the tprefix could be deleted, and, secondly, that there is a great deal of phonological decay. Compare Harrington's form for 'shoe' /t-e-šx-a?a·y-é?/ with either of the two forms Jacobsen was able to elicit: /t-é-šh-a?ay/ or /šxexé?/, for instance.

It should be borne in mind that both Harrington and Jacobsen are entirely reliable phonetically. So, this serves as an example of the phonological and morphological simplification, or neutralization, that was taking place as the language became moribund.

2.5. <u>Reduplication</u>. Grammatical reduplication to indicate iterative or collective is possibly used with verbs, e.g. tayay 'to smell', and statives, e.g. ketpelel 'striped' meaning 'several instances' or 'repetitive'. Use of reduplication for this purpose is very limited, however.

More commonly lexical reduplication is used in descriptive terms for birds and some animals, e.g. čekček 'fish hawk', čemčem 'bat', šawšawš 'snake sp'. Examples of reduplication using less than the entire stem are final VC, e.g. la čáč 'slug', xa ča č 'pajaro pinto'; final CV, e.g. swakaká 'lizard'; initial CV, e.g. skókoy 'marsh/ pigeon hawk'.

2.6. <u>Men's and women's speech</u>. There is only one attestation, which is dubious in itself, for evidence of men's and women's speech in Antoniaño Salinan. The elicitation is from Harrington: têkewe 'my cuñada, woman says this to woman, used only between women'. This is an affinal kin term, which may depend on the sex and the age of the speaker and a man may possibly say this when speaking to a woman or in the second or third person.

2.7. <u>High and low speech</u>. There is a little more evidence, however, for the use of 'high' versus 'low' speech. This usually involves the elision of a vowel for the 'high' form of the word, e.g. tekalét 'egg' (low), teká·lt 'egg' (high) and sánaťél 'hide, skin' (low), sanťél 'hide, skin' (high), but, again the attestation is only by Harrington.
2.8. <u>Nouns derived from verbs</u>. Derivation of the noun from a verb is, perhaps, best exemplified by the form for 'to talk'. The stem is sa, as in k-sá 'he is taking', k-sá·-tel-lo 'they are talking'.

This stem undergoes a vowel ablaut to se• for the stem for 'language', e.g. t-å•-se•-tel 'my language', t-å-t-a•-se•-tel 'our language'.

2.81. <u>Suffixation</u>. There are other methods employed besides vowel ablaut of the stem vowel to derive nouns from verbs, e.g., suffixation: lam 'to eat', lam-áy 'food', lám-xat 'my food'; and sok-ay 'to kick', sok-áy-kes 'floor'.

2.82. <u>Agentives</u>. The agentive suffix -mak may be placed directly after the verb stem:

p-éntel hák 'he is making fun of us' k-éntel-mak 'a mocker'

or it may follow a derivational suffix:

k-amece 'he lies'

k-amece-n 'a lie'

k-amece-n-mak 'liar'

Note that the derived noun is preceded by the k-(stative) prefix, which is discussed in Section 4.4.

Two other agentive suffixes used with nouns derived from verbs should be mentioned: -a.c and -e?s. Both are final suffixes:

k-āmeţ-e 'he is hunting' k-āmeţ-a·č 'hunter' k-āmeţ-a·h-a·č re-šwān' 'fisherman' k-mölox-a·č 'leaper, hopper' k-sē?h-a·č 'mocking' k-sē?h-le-a·č 'proud' lešxay-ťel-e?š 'rainmakers' ţ-e-p-xāţ-e?š 'public latrine ţ- nominal prefix -e- possessive prefix -p- articular prefix -xaţ- 'excrement' -e?š agentive suffix 2.9. <u>Affixes</u>. The prefix pe-~p- prefixed to nouns is the articular prefix occurring in connected speech in Mason's (1918) texts and in some phrases, translated as 'the'. Examples may be found starting with Section 3.3 and in the accomapnying text, Section 9.

The prefix 1- is found with nouns and was glossed as 'seasonal' by Mason (1918:22):

```
1-pal 'summer'
1-tê 'manzanita'
1-kâ 'coyote'
1-nê 'summer'
1-xôy' 'plant sp.' (Spanish 'jamatay')
1-pônen 'blackberry'
1-šê 'year'
```

Since an animal and a couple of plants appear to have this prefix, 'seasonal' does not seem to cover the case, but there are few attestations, so a precise identification is not possible and they do not appear without 1-.

There is a well-attested s- prefix for animals:

s-kāţa·lakne 'fish sp.'
s-kayā? 'racoon'
s-kayā? 'skunk sp.'
s-ko·kô? 'butterfly'
s-lô·t 'gull'

```
s-matë·xan 'quail'
s-nā·k 'kangaroo rat'
s-tamkā·l 'bat'
s-tô·ť 'killdeer'
```

and many more as already listed by Sapir (1925:498-9) and see Section 4.7.

A poorly attested but probably related prefix is c- with only two examples:

c'-kô•to•to 'plain titmouse' c'-pe•le•l-tên 'butcher birds' There is also a prefixed s- or š- diminutive: s-?axâ•k-o šwân' 'little fish bone' bone-his fish

š-kawyo 'fetlock' (kowá·yo? 'horse')

Suffixes include -tel, -way and -ye?s. -tel has only three examples:

lowa?-tel 'old, disused'
lowa?-tel čxâ? 'an old rock'
lowa?-tel t-â.m 'an old house'

but its exact semantics is unclear compared to the one attestation of -ye?'s, which seems to have a meaning of 'old' or 'deserted'. t-é-•má-ye?š 'a deserted house or rancheria'

-way seems to act as a nominalizer in its one attestation:

k-wâl 'it swelled up' k-wâl-way 'swelling, irritation'

2.100. <u>Diminutive</u>. There is one other possible example in Salinan (see brief examples in 2.9) of a diminutive. The following is the one example of consonant diminutivism:

k-sôy'-ne 'little tassel' k-šôy'-ne 'tassel' k-sôy'-te-ne 'bis tassles'.

However, this may indicate only a change of size.

2.110. <u>Morphophonemics</u>: review. In the preceding discussion of pronominal possession, the following morphophonemic processes were exemplified in third person possessed forms: $-a \rightarrow -o$, Sections 2.21-2.252; $-o^2 + -wo \rightarrow -wo$, Sections 2.21, 2.245 and 2.251.

Vowel elision from the possessive pronominal prefix in the third person is discussed in Section 2.241 and elision of the stem vowel is exemplified in Section 2.241.

Vowel lengthening in the stressed penultimate syllable of the third person possessed forms is exemplified in Sections 2.23, 2.244, 2.245 and 2.246.

Vowel insertion in the second person possessed forms in the absence of stress or when the first vowel of the noun stem is o: $\ddagger -m \rightarrow \ddagger -o -m - in$ the singular and $\ddagger -k - \rightarrow \ddagger -o -k - in$ the plural is exemplified in Sections 2.21, 2.22, 2.242, 2.243, 2.245, 2.251 and 2.252.

The influence of the vowels a in the first person plural and o in the second person plural is first discussed in Section 2.21.

Stress shift has been discussed and exemplified in Sections 2.243-2.245.

Ablaut of the stem vowel is exemplified in the derivation of nouns from some verbs in Section 2.8.

In the Section on affricates (1.22) the possibility of a morphophonemic rule ts \rightarrow c and ts \rightarrow č was mentioned.

3. Pronouns.

3.1. <u>Personal pronouns</u>. Salinan has an aspect system expressed in the personal pronouns for first person singular and plural. For the first person singular they are hek, imperfective (most often durative); nek, perfective nonpast (often glossed 'future'); and lek, perfective (or completed action). For the first person plural they are hak, nak and lak, respectively. (hek may either precede or follow the verb, though the unmarked case is after the verb.)

hek k-?ames 'I shout' 1sg St-Vs hék šó·k-o? 'I tore it' lsg V_s-3sg hék p-oxô·m-o? 'I am hiding it' lsg Act-V_s-3sg xá ta hék 'I am crying' ٧ 1sg 'I am drinking' k-éšem hék St-V_S 1sg 'I am going to cry' xá ta nék ٧s 1sg 'I am going to run' métek nék V_s 1sg

k-šétep nék 'I am going to die' St-V_S lsg k-lám nék 'I am going to eat' St-V_S lsg

xā ta lēk' 'I cried' V_s lsg k-ēšem lēk' 'I drank' St- V_s lsg p-ēšem-o? lēk' 'I drank it' Act- V_s -3sg lsg k-ēča lēk' 'I got up already' St- V_s lsg p-ē šx-o? lēk' 'I already ate it' Act- V_s -3sg lsg k-õnox lēk' 'I arrived already' St- V_s lsg

```
hák k-lam-hál 'we eat'
lpl St-V<sub>S</sub>-pl
k-lám-hal hák 'we are eating'
St-V<sub>S</sub>-pl lpl
k-éš-t-em hák 'we are drinking'
St-V<sub>S</sub>-pl-V<sub>S</sub> lpl
```

k-šét-l-ep nák 'we are going to die' St-V_s-pl-V_s lpl ké-ya-l nák 'we are going' V_z -V_s-pl lpl

k-on-l-ox lák 'we arrived already' St-V_s-pl-V_s lpl k-éš-t-em lák 'we drank' St-V_s-pl-V_s lpl

The examples are organized to show the first person pronouns, singular and plural, with their variable positions both before and after the verb, and in the sub-order imperfective, perfective non-past and perfective (completed action). I have used only attested examples, which accounts for the fewer examples of nak: there are only five.

A variant of the first person singular independent pronoun should be mentioned although there is only one attestation of it: a variant of hek, the imperfective first person singular pronoun. Compare:

.

```
kē-yax hēk 'I am coming'
V<sub>z</sub>-V<sub>s</sub> 1sg
```

ké-yax he?še? 'I am coming alright' (with Harrington's V_7-V_5 lsg note: "-5 added when vexed").

Harrington wrote these first person pronouns as separate words, before or after the verb, when they are stressed. When they are not stressed they only appear after the verb and suffixed to it (see Section 3.2), and the first consonant drops when the verb ends with a consonant. The first person pronouns appear before the verb as a method of topicalization, apparently. Jacobsen wrote them as verbal suffixes.

hék and hák, the first person singular and plural, respectively, are the most commonly occurring, or unmarked, forms. The forms nék and lék for the first person singular and the forms nák and lák for the first person plural reflect the initial consonants of the aspect clitics no? (future) and lo? (completed action), (see Section 4.63). Whether or not these forms are stressed, they appear only after the verb.

It should also be mentioned here that Jacobsen (p.c.)rarely heard these forms with the final glottalized [k], only e.g. [hek].

The second person independent personal pronouns are mó?, singular and móm, plural, expressing no aspect. The third person singular is xeyo? and the third person plural is xeyot, which also express no aspectual notions. Instead, a set of clitics are used with these pronouns, as well as with the first person pronouns (see Section 4.63, Aspect). Note the enclitic lo?, completed action, found usually with third person. Unlike the first person, there is no easily discernable trace of the aspectual clitics fusing with the second and third person independent pronouns. However, it should be noted that the o of the second person forms together with the e and a of first person singular and plural is a pattern seen also in pronominal possession of nouns (see Section 2.21). Examples of second and third person independent pronouns:

```
mô? xâ·ťa 'you were crying'

2sg V_s

k-éšcm mô? 'you are drinking'

St-V_s 2sg

k-šétep no-mô? 'you are going to die' (see Section 4.63)

St-V_s Cl-2sg

k-éšem-lo? mô? 'you drank'

St-V_s-Cl 2sg
```

k-éš-t-em móm 'you (pl) are drinking' St-V_s-pl-V_s 2pl k-šét-1-ep-no? móm 'you (pl) are going to die'(see 4.63) St-V_s-pl-V_s-Cl 2pl p-éšx-o-ť-móm-ta? 'you (pl) are going to eat it' Act-V_s-3sg-pl-2pl-Cl p-éšx-o-lo? móm 'you (pl) already ate it' Act-V_s-3sg-Cl 2pl k-éš-t-em-lo? móm 'you (pl) drank' St-V_s-pl-V_s-Cl 2pl

```
xeyô? xâ·ťa 'he is crying'
3sg V<sub>s</sub>
xeyô? k-êšem 'he drank it'
3sg St-V<sub>s</sub>
k-êšem xeyô? 'he is drinking'
St-V<sub>s</sub> 3sg
```

k-šêtep-nô? 'he is going to die'
St-V_s-Cl
p-ê\$x-o-ta? 'he is going to eat it'
Act-V_s-3sg-Cl
k-ê\$em-lo? 'he drank'
St-V_s-Cl

```
k-šétep-1ô? 'he died already'
St-V<sub>s</sub>-C1
p-éšx-o-1ô? 'he already ate it'
Act-V<sub>s</sub>-3sg-C1
k-éš-t-em 'they are drinking'
```

St-V_s-pl-V_s k-šét-l-ep 'they died' St-V_s-pl-V_s k-šét-l-ep-no? 'they are going to die' St-V_s-pl-V_s-Cl k-éš-t-em-lo? 'they drank' St-V_s-pl-V_s-Cl

p-éšx-o-ť-ló? 'they already ate it' Act-V_s-3sg-pl-Cl

Again, the examples are organized to illustrate the second person, singular and plural, with their variable positons both before and after the verb, and in the sub-order imperfective, perfective non-past and perfective. The examples of third person pronouns which follow are organized in the same fashion. From these examples it should be noted that the third person pronoun need not be expressed in either the singular or the plural. A table of the pronouns, then, looks like this:

Independent personal pronouns

	Singular	Plural
1	hék	hak
2	mô?	móm
3	(xeyo?)	(xeyốť)

3.2. <u>Pronominal affixes</u>. A table of the pronominal verbal affixes is given below:

Subject pronouns Object pronouns

	Singular	Plural	Singular	Plural
1	-eľ	-ak	-ek	-tak, -hak, -kan
2	m-	k-	-ka?	kan
3	-0 [?]	Ø	-(k)o?	-oť

(see Section 3.1 for discussion of first person subject suffixes). Whatever the first vowel of the verb stem, it is replaced by a in the first person plural and by o in the second person plural. The plural pronominal forms are all accompanied by a separate plural 129

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morpheme. As with the nouns, plurals associated with the verb are made up of t, 1 and n. There is a great deal of interaction with the aspectual clitics (see Section 4.63). Examples of the pronominal affixes follow, with the verb stem ma 'to give' ordered according to first, second and third persons, singular and plural agents and parallelly ordered pronominal patients. -t'- represents the indirect object 'it' (in translation). Unfortunately I have few other attestations of verbs requiring an indirect object, or dative, in the English translation, so little is known about its uses and function in Salinan.

```
mā-ka? lēk 'I gave it to you (sg)'

V_s-2sg lsg

ma-t-kan lēk 'I gave it to you (pl)'

V_s-pl-2pl lsg

mā-ţ-ka? hēk 'I gave it to him'

V_s-3sg -3sg lsg

i.o.

mā-ţ-el-ko? lēk 'I gave it to them'

V_s-3sg -pl-3sg lsg

i.o.

mô? ma-tak 'you(sg) give it to us'

2sg V_s-pl
```

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mā-ka-lo? 'he gives it to you(sg)' V_s -2sg-Cl mā-ka? lāk' 'we gave it to you (sg)' V_s -2sg lpl hāk' mā-t'-ko? 'we give it to him' lpl V_s -3sg -3sg i.o. môm mā-tak 'you (pl) give it to us' 2pl V_s -lpl

<u>OR</u>

má-hak-le móm 'you will give it to us' V_s -lpl-Cl 2pl má-ko? hék' 'they give it to me' V_s -3sg 1sg where no plural is expressed. Compare: xeyő? má-hak' 'he will give it to us' 3sg V_s -lpl

The paradigm is incomplete unfortunately, but it was chosen as the best attested example of a transitive verb paradigm without an active or stative prefix (Sections 4.3-4.52). 3.21. <u>Negative pronouns</u>. Negative constructions often are preceded by the negative particle kára? and the following pronominal affixes before an active verb (see Sections 4.3-4.52):

Negative pronominal subject affixes

	Singular	Plural
1	kē?-	kā?-
2	kom-	kők-
3	kõpo?	kopoť

In addition the first vowel of the verb stem becomes a in the first person plural and o in the second person plural. Examples:

kara? kê?-ešax 'I did not eat it'

Neg 1sg-V_s

kāra? kom-ešax 'you (sg) did not eat it'

Neg 2sg-V_s

kāra? kop-ešx-o? 'he did not eat it'

Neg 3sg-V_s-3sg

kāra? kā?-ašax 'we did not eat it'

Neg 1p1-V_s

kāra? kōk-ošax 'you (pl) did not eat it' Neg 2pl-V_S kāra? kōp-ešx-oť 'they did not eat it' Neg 3sg-V_S-3pl

Before a stative (see Sections 4.4-4.51) the negative pronominal prefixes are:

	Singular	Plural
1	kêk-	kak-
2	kóm-	kok-
3	kók-	kōţ-

kåra-kek-?o·ké? 'I did not vomit' Neg-lsg-V_S kåra-kom-šon 'you (sg) did not/are not shave/d' Neg-2sg-V_S kåra-kôk-?o·ke? 'he did not vomit' Neg-3sg-V_S kåra-kâk-omaţ-el-ek 'we did not buy it' Neg-lpl-V_S-pl-V_S kok-ošay 'don't raise it! (pl)'

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2p1-Vs

kāra? koţ-am-aỷ 'they can't' Neg 3pl-V_s-pl

Before a verb with neither the k- or pprefix (see Sections 4.2-4.52), the negative pronominal affixes are:

	Singular	Plural
1	ke-	ka-
2	kom-	kok-
3	ko-	ko-

- kāra? kē-cokox 'I am not scared' Neg lsg-V_c
- kāra? kom-čokox 'you (sg) are not scared'
- Neg 2sg-V_s
- kāra? ko-cokox 'he is not scared'
- Neg 3sg-V_s
- kára? ká-čok-t-ox 'we are not scared'
- Neg 1p1-V_S-p1-V_S
- kára? kók-cok-t-ox 'you (pl) are not scared'
- Neg 2p1-V_s-p1-V_s
- kāra? ko-cok-t-ox 'they are not scared'
- Neg 3p1-V_S-p1-V_S

3.22. <u>Interrogative pronouns</u>. Questions are prefixed by

Singular

1 ?e-

2 ?om-

3 ?0-

in the singular. There are no attestations of the interrogative pronouns for the plural, but one would suspect ?ok- for the second person plural and ?afor the first person plural, based on the morphophonemic importance of these vowels to indicate the second and first person, plural. The paradigm also bears a close resemblance to the negative paradim for verbs prefixed with neither k- or p-.

3.3. <u>Demonstrative pronouns</u>. na? 'this/these' and pa? 'that/those' are not inflected. When they occur alone they appear as na? and pa? before the noun they refer to. They may also be incorporated into the verb complex after an initial prefix (e.g. the sentence connective tam- ~ ram-), or appear as the initial prefix. In both cases (-)na- and (-)paare without the final glottal stop.

```
pa? lowa? 'that man'
D
    Ns
re-na-smakay 'through this night'
Loc-D-Ns
lé-ya-x ma-čén pa? šméš 'throw that cat outside!'
V<sub>s</sub>-pl-V<sub>s</sub> Loc-Loc D
                       Ns
na-t-a.m 'this house'
D-Np-Ns
pa-lowa? 'that man'
D-Nc
3.4. Indefinite pronouns. yo? is often translated
as 'he', 'one' or 'it'. yo? can appear alone in a
phrase or affixed.
                             . Examples of the
occurrences of yo?:
?o-yo? 'is that him?' 'is that it?'
Q-D
kô-yo? 'not that!'
Neg-D
yo -pe? 'that is'
```

```
D-AP
```

yo.-ná? 'this is' D-D yö.-pá? 'that one' D-D

yo-rā•m-pā? 'over there' D-SC-D

k-mā·y-re yô? 'he lives over there' St-V_s-Loc D

yo? appears to be derived from the third person singular pronoun, xeyo?, but the mechanics of that derivation and the function of xe- are far from clear.

ta 'S-nel, 'what-pl', (see Section 3.5) is glossed as 'some' or 'the others'. Harrington also has an attestation of one form which may give more phonetic detail:

rášra?ké 'something'.

There are no forms in the entire Antoniaño Salinan corpus which are glossed 'any', the only clue to such an indefinite pronoun being rake 'anywhere' (Mason 1918:Text 1, line 28), rasrake 'anything' (Mason:Text 5, line 9) and tā·raké 'anyone' (Mason: Text 3, line 53). Apparently there is a stem rake

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but it is attested only in these examples.

3.5. Interrogative pronouns. The interrogative pronouns 'who' and 'what' are $ta(\cdot)$ and $ta(\cdot)$'s, respectively. They are not inflected, except as mentioned in the previous section (3.4), and each of them is always the first prefix.

ta·š ţo-ma?at ţ-acope? 'what does the moon bring?'
IP Loc-V_s N_p-N_s
ta·-ten ta-pe? 'who is that?'
IP-p1 IP-AP
ta·-p-yem-o? 'who knows?'
IP-Act-V_s-3sg
ta·š-ten 'what again?'
IP-p1

4. <u>Verb morphology</u>. Verbs are either stative or active, indicated by the prefixed k- (stative) or p- (active). The t- prefix appears as a nominalizer, as Sapir noted in his (1920c:308) review of Mason (1918). All of these prefixes are replaced by m- in the second person singular and by kin the second person plural.

4.1. <u>Morpheme order</u>. Morpheme order within the verb complex is as follows: (independent pronoun) - $\begin{pmatrix} k \\ p \\ t \\ m \\ m \end{pmatrix}$ -

verb stem-(plural object)-(object pronoun)-subject pronoun (if other than third person)-(aspect)-(independent pronoun). In addition plurality of the subject or a plural verb stem may be indicated by an infix within the singular stem. All of these possible occurrences are exemplified and discussed in the sections which follow: the morpheme order is listed here as an overview.

4.2. <u>Verbs without prefixes</u>. There are a small set of verbs which take no prefixes. Most verb stems in Salinan are vowel-initial, but a few stems with an initial affricate (c, ć, č and č), and the fricatives \S and x and the glottalized r take no prefixes, even in the second person singular

imperative. There are other verbs with these initial consonants which do take prefixes (see Section 4.8). The set also includes verbs with an initial m for the stem. Examples are ma 'give', as shown in Section 3.2, which also illustrates the use of the pronominal affixes. A complete list of the verbs which take no prefixes follows:

'give' ma 'kill' ma•t ma?a 'carry' male•nt 'remember' maxo•wa? 'rest' mal 'tell, show' ma•w 'bring' maťek 'run' 'smell me(•)s mokop 'drown' motox 'tighten' mo•t 'watch'

šxalo	'afraid'
šamle	'close the eyes'
škwal	'cut'
šo∙t	'drive'
šap	'extinguish'
šokay	'kick'

```
toxon
                                        'snore'
'sa xata? 'open (one's) mouth'
                                ťopoľ
                                         'tie'
šowal
        'plow'
        'throw'
škwel
                                       'blow'
                                 xot
                                       'breathe'
                                xoy
          'chew'
ca•sene
                                         'cry'
                                 xa•ta
                                        'hit (with a
                                 xweľ
        'frighten'
cokox
                                         stick'
                                 xotop
                                       'pass'
čkak
       'cough'
                                       'die'
                                 xap
čexolp 'peel'
                                        'sell'
                                 xans
čaxa•lte 'spit'
                                 xačap
                                       'split'
čop
      'wash'
ča(•)hom 'wash'
če·le 'wrap up'
če•xen
         'angry'
Capa
       'clap'
ťat
     'bite'
ťaľ
    'break'
ťak
     'cut'
ťoľ
      'crack'
        'pierce'
ťokot
fotoy 'pound'
ťa?a-x 'pour'
ťa?a-p 'spill'
```

The examples to follow will show that many statives are intransitive, but some appear to be transitive: see e.g. 'drink', 'eat' Section 3.1, 'to smoke out' Section 4.61 and 'wound' Section 9. Similarly, many actives are transitive, but some appear to be intranstive: see e.g. 'whisper' Section 4.3, 'enter' Section 7.3 and 'hear' Section 9.

4.3. <u>p- prefix</u>. Examples of verbs with the pactive prefix are:

p-ayë•m-o? 'he carried it' Act-V_S-3sg

p-ayé·m-o? hák 'we are carrying it'

Act-V_s-3sg lpl

p-apaw-ék 'I caught it'

 $Act-V_{S}-lsg$

p-apaw-o? 'he caught it'

Act-V_S-3sg

p-olțé-ko lék 'I cut it' Act-V_s-3sg lsg p-olţē-ko-lo? 'he cut it' Act- V_s -3sg-3sg p-akāsel hēk' 'I am whispering' Act- V_s lsg mô? p-akāsel 'you (sg) are whispering' 2sg Act- V_s xeyô? p-akāsel 'he is whispering' 3sg Act- V_s

From the last example, 'whisper', it may be observed that p- prefixed verbs are not always transitive and do not always have objects. Some verbs with the p- prefix are inherently transitive, such as 'caught', and 'carry'. In the example of 'I caught it', only the subject pronoun is expressed, but in the examples of 'carry' the object is expressed, following immediately after the verb stem.

J. Alden Mason in his (1918) analysis of Salinan verb prefixes k- and p- had tentatively suggested that the distinction was intransitive-transitive. Sapir, who had a personal correspondence with Mason and access to Mason's phonetic files, felt that Mason had misanalyzed a basically stative-active distinction.

"The use of the perplexing verbal prefixes p- and k- suggests a fundamental generic

classification of verbs. Mason himself doubtfully describes the p- verbs as transitive, the k- verbs as intransitives (e.g. k-enai 'to hurt oneself', p-enai 'to wound'). This is the most obvious explanation but there are many difficulties in the way of its acceptance. That p- verbs embrace such ideas as 'to think' and 'to circle around' seems to suggest that the proper basis of classification is not so much transitive and intransitive as active and static, as in Haida-Tlingit, Siouan, and Chimariko. A more intensive study of the Salinan material, supplemented eventually by comaprison with Chumash, Yuman, Seri, and, possibly, Coahuiltecan-Tonkawa (cf. Comecrudo pa- verbs and Seri, like Salinan adjectives in k-), will doubtless clear up this fundamental problem of Salinan morphology" (Sapir 1920c: 307-308).

"In the first place Mason's account of the function of the Salinan k- and p- elements does not strike me as quite hitting the mark. He calls them 'intransitive' and 'transitive' prefixes respectively, yet, as he himself remarks, 'many cases are found in which pintroduces an intransitive phrase'. An examination of his verb material leads to the feeling that the k- verbs prefix primarily characteristic static verbs, i.e. verbs of state, quality (adjectives), and non-agentive process (e.g. 'to wake up', 'to snow', 'it is hot', 'to be fat'), also passives and reflexives (examples of 'transitives' with k- are probably merely inadequately translated passives, e.g. 'they sought him' is to be understood as 'he was sought'). Practically all Salinan adjectives have k-. Verbs with p- are evidently active, whether transitive or not (e.g. 'to think', 'to circle around', 'to try', 'to heat', 'to wound', 'to seize'). Naturally, it is often a matter of idiom whether a verbal idea is conceived of in terms of action or state, but the nature of the Salinan classification of verbs seems clear enough. This classification seems to be a deep-rooted Hokan feature, while the Penutian languages classify their verbs into true transitives. Neither Yana nor Chimariko use k- or pprefixes, but the distinction of active and

static verbs is made by other means. In Chimariko (as in Siouan) they are distinguished by differences of pronominal treatment, in Yana by differences of stem vocalism" (Sapir 1921:69-70). k- prefix. Stative verbs express intransitive 4.4. states or change of state, such as 'burn', 'die', 'finish' and 'laugh'. k-setep nek 'I am going to die' St-Vs 1sg k-Setep 'he died' St-Vs lek 'I'm laughing' k-éveta St-Vs 1sg k-éyeta hék 'I laughed' St-Vs lsg k-éyeta 'he laughed' St-Vs k-se•ne? hek 'I am walking' St-Vs lsg k-sé•ne? 'he is walking' St-V_s

4.5. <u>Verbs with both k- and p- prefixes</u>. There are a few verbs which may take either of the two prefixes:

k-ô·maye 'it began' St-V_S p-omâ·ye 'he started it' Act-V_S

k-éwe•n-ax 'he returned' St-V_s

p-ewë•n-t-xo? 'he brought it back' Act-V₅-?-3sg

k-ápe·l 'it was filled' St-V_s

p-ape-nék-o? 'it covered me' Act-V_s-1sg-3sg

k-énay 'he was wounded' St-V_S p-enáy-ko? 'he hit it' Act-V_S-3sg k-la·we? 'it left' St-V_s p-law-o? 'he left her' Act-V_s-3sg

k-akë·1-o? 'it hung there'
St-V_S-3sg
p-ake·1-o? 'he hung it up'
Act-V_S-3sg

4.51. <u>Characteristics of k-verbs</u>. The following examples of verb stems further illustrate the interplay of the k- and p- prefixes with vowel ablaut.

k-yem 'was seen'
p-yem 'look at, see' (transitive)
p-yam 'know' (transitive)
p-ya*m 'see, find' (transitive)

k-a(')m 'to be able', 'to be killed'
p-a(')m 'to be able', 'to kill' (transitive)

k-sa(') 'to talk', 'to speak'

p-se* 'to tell' (transitive)

k-a(')'s 'to sit', 'to sit down'

p-a.š 'to put (it) down' (transitive)

By examining verbs which may appear with either prefix, it becomes clearer that k- may be used as a detransitivizer, as in:

```
k-óxo·m-a 'he hides'
St-V<sub>s</sub>-?
```

```
p-oxô·m-o? 'he hid it'
Act-V<sub>s</sub>-3sg
```

k- may be used, secondly, to show that the subject of the verb is independent of the unstated agent, as in:

k-álok''it is broken' St-V_s

p-alô·k-o? hêk 'I broke it' Act-V_s-3sg lsg

k-ô·maye 'it began' St-V_s

p-omá•ýe 'he started it' Act-V_s

And, finally, in the stative, of course, the

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subject is characterized by a state, change of state or quality (see Section 4.8).

4.52. <u>Characteristics of p- verbs</u>. p- verbs are primarily active. p- is used with transitive verbs to distinguish the agent and patient and to indicate the causative (the agent causes the patient to be in the k- state). Compare:

k-énay 'he was wounded' St-V_s

p-enáy-ko? 'he hit it' Act-V_s-3sg

With the p- prefix a verb becomes active, an agent is added to the valence.

4.6. <u>Inflectional verb morphology</u>: object marking.
As seen in Section 4.2, the pronominal object morpheme follows immediately after the verb stem. The examples for singular object given in the preceding paragraphs and for the verb ma 'to give' (Section 3.2) should be compared with the following:

ma-t-kan lék 'I gave it to you (pl)' V_S-pl-2pl lsg

mā-tak-le-mo? 'you (sg) give it to us' <u>or</u> V_s -lpl-C-2sg mo? ma-tak 'you (sg) give it to us' 2sg V_s -lpl mā-t'-el-ko? lék' 'I gave it to them' V_s -3sg -pl-3sg lsg d.o. mā-hak 'give us!' (sg, imp) V_s -lpl mā-t-el-tak 'give it to us!' (pl, imp) V_s -3sg -pl-1pl d.o. k-mā-hak 'give it to us!' (pl, imp) 2pl imp-V_s-lpl

(see Section 4.651, Imperative).

These examples with the examples for ma 'to give' from Sections 3.2 and 4.62 are all of the attestations for this verb.

4.61. <u>Object, singular and plural</u>. When a plural object occurs, the mark of plurality follows the stem and an independent personal pronoun may be employed

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for the subject, rather than the appropriate pronominal suffix, as in the second example of 'you (sg) give it to us'.

A brief example of plurality of the subject and object is from the partial paradigm collected by Harrington:

k-áxo·t-e? 'lots of men smoke one animal' St-V_s-S_{sf}

k-áxo·t-en '2 or 3 fellows go to smoke out animals' St-V_s-pl?

k-áxo·t-el-ax 'lots of men smoke lots of animals' St-V_s-pl

These examples are given to illustrate the difficulties of trying to sort out the plural morphemes and their referents (see Section 2.3 for a full discussion).

Also, 'to smoke out' would seem to be an active and transitive verb, so it seems strange that the kprefix should be used. However, the examples are included for completeness.

4.62. <u>Plurality of agent</u>. The plurality of the agent can be shown using the same verb as Section 3.2 and
4.6:

ma-ka? lấk 'we gave it to you (sg)' V_s -2sg lpl

which illustrates that plurality does not need to be marked for the agent as subject.

4.621. Other means of expressing the plural. There are two other means of expressing plurality in the verb: an infix may be inserted in the verb stem to show plurality of the stative subject or, in the other case, a partially suppletive stem may be used for the plural.

4.622 <u>Infixation</u>. When an infix is used to indicate the plurality of the subject of a stative verb, the infix will usually be placed before the second consonant of the singular stem:

```
k-16·1 'it burned'
St-V<sub>S</sub>
k-lo-x-1 'they burned'
```

St-V_s-pl-V_s

k-å·mp 'he came out' St-V_s k-å·m-ele-p 'they came out' St-V_s-pl-V_s

```
k-olpax 'it grew'
St-V<sub>S</sub>
k-ôl-ta-pax 'they grew'
St-V<sub>S</sub>-pl-V<sub>S</sub>
```

but the following examples will not allow the formulation of a regular rule in light of having so few attestations:

k-éšem 'he drinks' St-V_s

k-éš-t-em 'they drink' St-V_s-pl-V_s

k-ónox 'he arrives' St-V_s

k-ón-l-ox 'they arrive' St-Vs-pl-V_s

4.62 3. <u>Partial suppletion</u>. There are only a few examples of the use of a partially suppletive stem used to indicate plurality. In all three cases the x infix before the t of the stem results in -xl-. ke-yô·t-e hêk' 'I moved' Vz-V_S-S_{Sf} lsg ke-yo-xl-e lâk' 'we moved' Vz-V_S-pl-S_{sf} lpl %ô·t-o? 'he drove it' V_S-3sg %ô-xl-o? 'he drove them' V_S-pl-o? %ô·t 'drive it away!' (sg, imp) V_S %o-xla? 'drive them away!' (pl, imp) V_S-pl

The last example 'to drive away', demonstrates, perhaps, that it need not be the subject of the verb which dictates the partial suppletion for plurality.

There is only one recorded attestation of fully

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- -

suppletive forms:

ţecaypxayo 10? na-ta?ā 'one sheep is lambing now'
? Cl D-Adv

kaseya 16? 'the sheep is going to lamb'
? Cl

Harrington comments that "the above is a high word seldom used by informant. The low word that informant uses commonly is (the second form)."

4.63. <u>Aspect</u>. 10[?], which occurs as an affix and as a free morpheme, is used with third person verbs in most attestations to express completed action, but note that it is attested with other persons and even with no pronominal reference at all:

k-epťá? hék 16? 'I am cold' St-V_S 1sg Cl

Harrington notes that 10[?] may be omitted, and then one would say:

k-epťa-lék 'I am cold' St-V_S-lsg

(see Section 3.1).

kāra? 10? kē?-ya 'I am going to stay'

Neg Cl lsg-V_s

lo-p-caxel 'already snow'

C1-AP-Ns

lo-Kolop 'already much'

Cl-Adv

(see Section 7.4 for adverbs and Section 3.1 for aspectual interaction with the first person independent pronouns.)

no? is usually suffixed to a verb in the third person and refers to future, punctual or present time:

kë-'yax-nô? 'he will come' 3sg-V_S-Cl

kë-'yax-lô? 'he came' 3sg-V_s-Cl

lo? and no? also appear as separate unbound morphemes following immediately after the verb but not suffixed to it. Their status as enclitics is enhanced by the fact that no? may occur as a reduplicated particle, no•nô?, translated as 'just now, a little while ago'. However, no? is mainly attested with third person singular verbs and as a reduplicated particle, while 10? is attested with other persons and without
pronominal reference. no? may occur alone, as in

k-ca·lxe·le no? 'it is going to snow' St-V_s Cl xolom no? na-pa·lte 'the pail is leaking' V_s Cl D-N_s

There is a third particle (-)ta? suffixed to the pronoun in most cases, but similarly found suffixed to any part of speech. It is most common, however, suffixed to an independent pronoun or the verb and its meaning is to indicate an action to be attempted in the near future:

```
mô·m-ta? 'you (pl) soon'

2pl-Cl

mê?-k-onxa-ta? 'this evening'

Loc-St-V<sub>S</sub>-Cl

hêk mô·t-ko-ta? 'I am going to watch it'

lsg V_S-3sg-Cl

xânse hêk'-ta? 'I am going to sell it soon'

V_S lsg-Cl

hêk ţa?âp-ko-ta? 'I am going to spill it'

lsg V_S-3sg-Cl
```

p-oxô·m-o? hêk-ta? 'I am going to hide it pretty soon' Act-V_s-3sg lsg-Cl hêk k-sâ?-ta? 'I will talk' lsg St-V_s-Cl k-êšem hêk-ta? 'I will drink' St-V_s lsg-Cl xwên-ta? 'today he is coming' V_s-Cl

There is a particle 'é.n, which most often occurs with the first person singular independent pronoun hék, indicating some type of future reference in translation. Its meaning is so close to nék that I can not be more specific. 'é.n may appear just before or after the hék with a verb and is always glossed as 'I'm going to (verb)'. Sapir identified 'é.n as an adverb meaning 'yet, still' and this does seem to be its meaning when used in those cases without the first person singular pronoun:

```
ran-kô-?ešxay-a-ksa·-é·n 'then not dawned more yet'
SC-Neg-V<sub>s</sub>-?-Adv-Cl
```

ksa• ?e•n Kölop 'more yet much' Adv Cl Adv

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(both examples are from Mason's 1918 Antoniaño texts and I have reproduced his morpheme-by-morpheme English translation).

The more common use of ?ê•n is shown in the following examples:

p-etā·k-o? hēk ?ē·n 'I am going to make bread' Act-V_S-3sg lsg Cl

k-êšem hêk ?ê•n 'I will drink'

St-V_s lsg Cl

kāra? kē-šon-?ē•n 'I didn't shave yet' Neg lsg-V_S-Cl

k-sê•ne hêk ?ê•n 'I am going to walk' St-V_s lsg Cl

me- 'once', 'next' is prefixed to nouns and verbs in a state of progress and is translated as 'when' or 'during'.

me-ťol-1-šé 'next year' Cl-Num-Np-N_S me-1-pál 'in the summer' Cl-Np-N_S k-sé•ne hék mé-šak 'I am walking' St-Vs 1sg Cl-?

```
mé-ta·š-nel 'sometimes'
```

C1-IP-pl

mé-yem-an-e-l-k 'when I see them'
Cl-V_S-pl-lsg-pl-lsg

-me may also be found as a suffix with the same meaning:

ţam-alamxal-ţo-mê 'then we ate next' SC-V_S-Loc-Cl

halā-ţo-me 'shoot now!' (sg) V_s-Loc-Cl

4.64. <u>Voice</u>. Verbal inflection for an active verb has already been discussed (see Section 4.52). There is some very slight evidence for a causative -te, identified as such by Sapir (1917) and by Mason (1918:49), but there is only one attestation which may be so construed:

kāra? 16? kē?-škon-te 'I am blind' Neg Cl lsg-N_s-?

possibly 'cause not to see' since the noun stem means 'eye'.

4.65. Mood. Inflection for a simple declarative sentence has already been discussed (see, e.g. Sections
4.3 and 4.4).

4.651. <u>Imperative</u>. The singular imperative form is usually the bare stem of the verb and the plural imperative is further inflected for plurality:

m-axné? 'bet!' (sg) 2sg-imp-V_s

k-axné-1 'bet!' (pl) 2pl imp-V_S-pl

m-eták 'make it!' (sg) 2sg imp-V_S k-oták 'make it!' (pl)

2p1 imp-V

mết 'try**:'** (sg) V_S

k-mét 'try!' (pl) 2pl imp-V

These three examples illustrate the three variations for the form of the imperative. In the first examples, 'bet', the second person singular m- precedes the verb stem and in the plural imperative, the second person plural k- precedes the verb stem with a plural -1 immediately after the verb.

In the second example, 'make it', (an inherently transitive verb), the singular example is formed in the same manner, but the plural imperative shows the vowel ablaut characteristic of the second person plural, and there is no plural morpheme needed in addition.

In the third example, 'try', the verb stem begins with an m-, so the bare stem represents the second person singular imperative and only the second person plural k- is used to indicate the plural imperative.

A puzzling illustration of the reflexive that does not fit the pattern is from a single attestation with a comment from Harrington:

k-côp-ek ţ-k-ôw 'ye wash yer faces!' (pl,imp) 2pl imp-V_s-lsg N_p-2pl-N_s

"This is the form addressed to youngsters--not usable addressed to grownups."

k-câ·xom-el 'wash your faces!' (pl, imp) 2pl imp-V_s-pl

When ma- is used with verbs it gives them an imperative meaning: mā-mašāl 'light it!' (sg) Loc-V_S lê-ýa-x ma-čên 'throw it out!' (sg) V_S-pl-V_S Loc-N_S

(see Section 6.3 for ma- used as a locative.)

4.652. <u>Interrogative</u>. A verb is inflected for the interrogative by prefixing ?e-, ?om- or ?o- to the entire verbal construction. This is discussed in Section 3.22.

4.653. Optative. The optative may be expressed as a separate verb or as palatalization of the final consonant. Following are examples of the lexicalized form 'to want', a.1:

p-á·l-xo? hék 'I wanted it' Act-V_s-3sg lsg

xeyô? p-a·l-xo? 'he wanted it' 3sg Act-V_s-3sg

p-éšem-o lék 'I drank it' Act-V_s-3sg lsg

p-a·l hék-re-êšem 'I want to drink' Act-V_s lsg-Loc-V_s

Palatalization is used to indicate a desire for the action of another verb:

```
k-āxla? 'he is fighting'
St-V<sub>s</sub>
?om-k-āxl<sup>y</sup>a? 'do you (sg) want to fight?'
Q-2sg-St-V<sub>s</sub>-O-V<sub>s</sub>
```

```
k-éšxala<sup>?</sup> 'he played'
St-V<sub>S</sub>
```

k-êšxal^ya? 'he wants to play' St-V_S-O-V_S

```
ke-ya 'he went'

V_z-V_s

xeyô? ke-ya-t<sup>y</sup>a? 'he wanted to go'

3sg V_z-V_s-0
```

There is nothing in the last example, ke-ya, to get palatalized, so a consonant is inserted. Whether this is the underlying form of the optative morpheme which only surfaces in these conditions or whether the consonant is phonologically determined is unknown because of poor attestations. -t^y is not found anywhere else in the data.

The examples above show that a lexicalized optative is used with p- verbs and final palatization is used with k- verbs. 4.654. <u>Hortative</u>. The hortative is expressed with the first person plural as a prefix to the verb:

```
ka-čék-ax 'let's kill it'
H-V<sub>s</sub>-3sg
ka-yā-1 ro-mē? 'let's go!'
H-V<sub>s</sub>-p1 Loc-Loc
ka-ke-ye-t<sup>y</sup>ā? 'let's ride' (we want to ride!)
H-V<sub>z</sub>-V<sub>s</sub>-p1-V<sub>s</sub>
```

4.66. <u>Plurals</u>. Statives may be inflected for plural notions just as verbs and nouns are:

```
cep 'good'
S
k-cep 'it is good'
St-S
cep-ha*k 'good (p1)'
S-p1
(xaya? cep-ha*ne? 'many thanks')
Adv S-p1
```

```
k-ečā·? 'big'
St-V<sub>S</sub>
k-eča?-tên 'big (pl)'
St-V<sub>S</sub>-pl
Sowet 'black'
S
Sowet-lax 'black (pl)'
S-pl
k-Sowet 'it is black'
St-S
```

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```
(šowá? 'skunk')
N<sub>S</sub>
```

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4.7. Derivational morphology.
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4.71. Affixal derivation.
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4.711. <u>Verbs derived from nouns</u>. A few verbs derived from nouns are 'to kneel', derived from 'knee'; 'to tie', derived from 'arm' and 'to fall', derived from 'back' (body part). In these examples derivation is accomplished by means of verbalizing suffixes added to the body part noun stem:

*-ečom 'back'

ečom-nox 'to fall'

*-?opok 'arm/wing' t-?opok-ayo 'one to tie 'anything)'

*-opoy 'knee'
t-opo'-ltek-ek 'I'm kneeling'
t-opo'lte? 'he kneeled down'

4.712. <u>Stress shift</u>. In verbs derived from non-body part nouns, stress seems to be a part of the derivational mechanism:

la.t 'duck' (generic)
k-la.t-ne? 'a swim'
lat-ne? 'swim!' (sg)

used with the suffix -ne(?) identified by Sapir (1917) as a "denominative suffix apparently durative intransitive."

Shift of stress and the possibility of derivation by means of reduplication have already been mentioned as derivational mechanisms (see Section 2.5).

4.72. <u>Statives</u>. The term 'stative' is used to refer to the category of adjective. An adjective in Salinan is simply a stative verb with its k- prefix, as in:

```
k-å·w-e? 'hot'
St-V<sub>s</sub>-S<sub>sf</sub>
k-tā•y' 'it smelled'
St-V
k-čô?o•y 'is is hazy'
St-V<sub>s</sub>
k-šā•to•1-e? 'it is dewy'
St-V<sub>s</sub>-S<sub>sf</sub>
k-co.n-e? 'he is dirty'
St-V<sub>s</sub>-S<sub>sf</sub>
k-catel 'it is cold (weather)'
St-Vs
k-to?oy-e? 'it is dusty'
St-V<sub>s</sub>-S<sub>sf</sub>
k-pat' 'hard'
St-V<sub>s</sub>
k-etpelel 'spotted'
St-Vs
k-ta 'he is bald'
St-Vs
```

Not all statives in Salinan need be prefixed with

k-, however. The k- prefix simply indicates the verbal stative nature of the adjective. Other derivational suffixes that occur with adjectives:

```
syô-k' 'sweet'
syô-hol 'salty'
syô-hol-ô? 'it is sour'
```

There is a well-attested adjectival s- prefix for adjectives and for animals (see Section 2.9). Examples of the prefix with adjectives:

```
s-ke ntoy 'small, thin'
```

s-mat 'beautiful'

4.721. Use as verbs. As may be observed from some of the examples in Section 4.72, statives may be used as verbs (predicates) by suffixing -e(?) to the stem, again originally noted by Sapir (1917) as a suffix that "makes denominative verbs." His examples are:

\$wan' 'fish' (generic)
Ns
k-\$owa•n'-e? 'to be fishing'
St-Ns-Ssf

```
Other examples are:
ca•kay 'wind'
N<sub>s</sub>
ca.kay-e? 'wind is blowing'
Ns-Ssf
k-šā·to·l-e? 'it is dewy'
St-N<sub>s</sub>-S<sub>sf</sub>
k-pā·y-e? 'it is cloudy'
St-Ns-Ssf
kô-yo·t-e? pe-škém 'the ocean is very calm'
Neg-V<sub>s</sub>-S<sub>sf</sub> AP-N<sub>s</sub>
t-opent 'my fat'
N<sub>n</sub>-N<sub>s</sub>
t-opent-e? 'fatness'
Np-Ns-Ssf
k-amet-a.c. 'hunter'
 St-V<sub>s</sub>-Agt
```

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k-amet-e? 'he is hunting' St-V_S-S_{sf}

4.722. <u>Use as nouns</u>. As modifiers of nouns the adjective preceds the noun it modifies:

k-māța·l ţ-ák-o? sâyo 'white-headed eagle' St-V_s N_p-N_s-3sg N_s white head-its eagle

4.8. <u>Conjoining</u>. Conjoining verbal compounds is accomplished by juxtaposition connected with the sentence connective tam- ~ ram-:

 $^{aha}tel-e-rameeca$ 'he is going to play first and $V_{s}-S_{sf}-SC-V_{s}$ then is going to stop' play-first-then-stop

4.9. <u>Morphophonemics</u>: review. In the preceding two sections (3-4), the following morphophonemic processes have been observed: the first consonant of the first person pronouns is dropped when they are suffixed to a verb ending with a consonant and the pronominal affix is unstressed (Section 3.2.); the morphophonemic vowels /a/ for first person plural and /o/ for second person plural examples are found in Sections 4.64, 4.651 and 4.653 especially; and the uses of stress in the derivation of verbs from nouns is exemplified in Section 4.712. In Section 4.623 there is a small amount of evidence for a possible t $\rightarrow 1/x_{-}$.

5. <u>Numerals</u>. The table on the following page shows the first sixteen cardinal numbers for Antoniaño Salinan. Three of the recordings show the keverbalizer prefix (see Sections 4.71, 4.711 and 4.721) in the words for 'one', 'four' and 'seven'. Also segmentable is a plural suffix (Section 2.3) in the forms for 'six' and 'eight'. In the numbers above 'ten', the particle tax appears, meaning 'and'. In 'nine' the prefix te- is present.

5.1. <u>Two systems</u>. The recordings show two counting systems: a quaternary multiplicative system to 'sixteen', which is certainly the basic pattern, shared with neighboring Chumash abd reflected also in the Yuki and Kato systems in Northern California. The second system is decimal.

5.11. <u>Numbers to 'ten</u>'. All the recordings agree on the numbers from 'one' to 'ten'. The recordings of Thomas Coulter (1834) have been included here as further evidence of a basic quaternary multiplicative system. (His recordings of the Chumash of Santa Barbara and San Luis Obispo were used by Madison Beeler in his (1964) article on 'Ventureñ (Chumash) Numerals', Kathryn Klar in her (1980) article on 'Northern Chumash Numerals' and by Dixon and Kroeber in their (1907) article on 'The Numeral Systems of 174

1 /(ke-)ťol

- 2 /kakeše/ ~ /kakešo/ (1834) /kakšo/
- 3 /(k-)1â-pay/
- 4 /ke-ša?/
- 5 /?61-ţaw/
- 6 /pay-å•nel/
- 7 /(ke-)té?/
- 8 /ša-?ā•nel/
- 9 /tete-to?e/
- 10 /to?e/
- 11 /to?e-tax-to1/
- 12 /la-pay-kša/ ~ /to?e-tax-kákšo/
- 13 /la-pay-kša-tax-ťol/ ~ /ţo[?]e-tax-k-la-pay/
- 14 /wośóśo/ ~ /ţô?e-tax-kéša/
- 15 /la-pay-?ol-ţaw/ ~ /ţo?e-tax-ol-ţaw/
- 16 /kpeš/ ~ /to[?]e-tax-pay-å•nel/

Table VI Antoniaño Cardinal Numbers

the languages of California'.) He gives the numbers to 'sixteen'. Coulter and Mason (1912) show the older quaternary system of counting above 'ten'.

5.12. <u>Numbers above 'ten</u>'. Coulter and Mason agree on 'three-four' for 'twelve', 'three-four-andone' for 'thirteen', /wošóšo/ for 'fourteen', 'threefive' for 'fifteen' and /kpeš/ for 'sixteen'. This is clearly a quaternary multiplicative system with differences only in detail from the quaternary systems of Chumash, Yuki and Kato. This was recognized by Dixon and Kroeber (1907) in their study of California numeral systems, even though their analysis of the Salinan system was based only on the short vocabulary collected by Coulter in 1834.

5.121. Decimal system. The decimal counting system is shown in the other recorded forms for 'twelve', 'thirteen', 'fifteen' and 'sixteen': 'tenand-two' /tô?e-tax-kākšo/, 'ten-and-three' /tô?e-taxk-la-pay/, 'ten-and-five' /tô?e-tax-ôl-taw/ and 'tenand-six' /tô?e-tax-pay-ā·nel/. These seem to be newer forms imposed on the native counting system through European contact.

Above 'sixteen' the counting system for Antoniaño is decimal and additive in all of the recordings.

For the numbers 'one' to 'eight' we have the older native system. From 'nine' to 'eleven' we have only a decimal system based on 'ten' and, with 'twelve',

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we begin to get two recordings for the numbers to 'sixteen'.

5.2. <u>Unanalyzable morphemes</u>. The apparently unanalyzable morphemes in the Salinan counting system are the words for 'one', 'two', 'three', 'four', 'five', 'seven', 'ten', 'fourteen' and 'sixteen'.

5.21. Mason's etymologies. In his 1912 'Ethnology of the Salinan Indians' J. Alden Mason suggested etymologies for these numbers. 'one' [t^coL] means 'all alone', 'two' [ka k cu] means 'half of four', 'three' [kLa'pai] means 'it is three', 'four' [k'i'ca?] is identified as 'the smaller unit: the root is [ca?] with the [k-] prefix. 'five' [o'Ltau] 'appears to contain the same root as ten and is said by Dr. Henshaw to refer to the fists. which is very probable. It would then be [(t)o^L-t^ca^o], one-hisfist!. He says that 'six' [paya neL] is derived from 'three' by adding a plural and that 'seven' [te?] is 'simple'. 'eight' [caa'neL] means 'fours', 'nine' [te tet o 'e] is 'one-from-ten', and 'ten' [t o 'e] is analogous with 'five' and may be one of the numerous' Salinan forms, 'fists'. 'eleven' [t'o'?e-ta'x-t'oL] means 'one-and-ten', 'twelve' [t'o'?e-ta'x-ka'k'cu] is 'two-and-ten'.

This is as far as Mason went and he refers to Coulter (1834) for the numbers 'eleven' to 'sixteen'. Of all Mason's etymologies, only one bears close

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scrutiny.

5.3. Analysis of individual numbers.

5.31. '<u>one' and 'five</u>'. The words for 'one' and 'five' do indeed show some similarity. The common element /[?]ol/, /(t)[?]ol/, which may be assumed to mean 'one', appears in the numeral 'one' with initial /t/ and in 'five' with initial /[?]/. Mason assumed, from Henshaw, /[?]ol/ to be a reduction of /tol/, preposed to an element meaning 'fist'. However, a further possibility is that the numeral 'ten' is related to 'five' through metathesis: /to[?]e/a(1)/ from */[?]oltaw/ 'five'. If so, however, an earlier form for 'five' is indicated.

This would, in turn, suggest the possibility that the form for 'one' /tol/, may not be basic, but a contraction of */te-?ol/.

5.32. '<u>two</u>'. 'Two' /kākeš/ (and variants), is both unanalyzable and isolated within the system. It is the only numerical lexeme in Salinan whose 'Hokan' parentage seems possible, being relatively easily accommodated within Sapir's (1925:418) reconstructions: *axwa-, *axwaKa, *axwasKu. The morpheme appears nowhere else among Salinan numerals.

5.33. '<u>three' and 'six</u>'. 'Three' /lápay/ contains an element /pay/ that is also contained in the word for 'six'. In the word for 'six' /pay/ is, as I have indicated, followed by a plural suffix which recurs in the forms for 'eight'.

Here we have a striking similarity to Uto-Aztecan where the word for 'three' in the protolanguage is reconstructed as *pahi. (This form occurs throughout Takic, e.g., Luiseño /pa·hi/.) This was first mentioned by William H. Jacobsen fifteen or more years ago.

5.34. '<u>four' and 'eight</u>'. 'Four' /keša?/ is easily segmentable into proclitic ke- and a stem, /ša?/. This stem is found in the word for 'eight' followed by the same plural suffix as in the word for 'six'.

Once again, there is a striking parallel in Uto-Aztecan, here confined to Takic; Luiseño /wasá?/ 'four'. This Takic form also seems to be connected with the otherwise unanalyzable numeral 'fourteen' /wošóšo/.

5.35. '<u>seven</u>'. 'Seven' /te[?]/ is a simple unanalyzable stem, about which nothing more can be said at present. (It is, perhaps, worthy of note, though, that both 'seven' and 'fourteen' are unanalyzable. Does this hint at some sort of septenary count?)

5.36. '<u>ten</u>'. 'Ten' /ţô[?]e/, as I have noted above, seems to be a metathesized form of 'five'. Metathesis could be functioning here as a sort of pluralizer (parallel to the pluralization of 'three' in 'six' and of 'four' in 'eight').

5.37. '<u>nine</u>'. 'Nine' is the word for 'ten' with a preceding /te(•)te-/, which may be a reduplication of /te-/, but this has no standing as a regular prefix.

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It seems to mean 'less'.

5.38. '<u>sixteen</u>'. 'Sixteen', the end of the count in the quaternary system, i.e., 'four-fours', has two recorded forms, one of which /kpeš/, appears to be a simple unanalyzable stem. It is possible, however, that k-, here, as in some of the lower numerals is simply stative k-. We will return to this form when we consider the ordinals.

5.39. <u>Other systems</u>. Two more subsystems are barely discernable in these numbers to sixteen. The first is the system involving the forms for 'three' and 'six', although 'nine' and 'twelve' show no participation in such a system in Salinan. These number names were borrowed from Uto-Aztecan, after all.

The other barely discernable system which may have existed in the native counting system is quinary, and is reflected in one of the attested forms for 'fifteen': /lâ-pay-?ol-ţaw/, 'three-fives'. Although 'ten' does not show a form 'two-fives' a quinary system may be reflected by the 'three-fives' form.

5.4. Ordinals. The first five ordinal numerals, next page, from the Antoniaño dialect are shown in their original orthographic forms since reconstitution should be based on more than one attestation, and in the case of the ordinals, we are limited to Henshaw's recordings, with a couple of interesting exceptions, which will be discussed later.

first te-lu (Henshaw)

- first one a-te?el (Jacobsen)
- second to -ki
- third trûp-pec-cu
- fourth ti-trā-ku (Henshaw)
- northwest tiţaku (Mason)
- fifth trup-pect

Table VII Antoniaño Ordinal Numbers

The two other recordings are a second recording of 'first' from Jacobsen (1954) and a second recording of 'fourth' from Mason. Mason, however, glossed the word as 'northwest' (perhaps the fourth of the traditional directions).

These forms, besides being imperfectly recorded, are structurally puzzling. To some extent, though, they confirm the analysis of the cardinal numbers.

5.41. '<u>first</u>'. 'First' te-lu', a-ţe?él, if we take Jacobsen's recording as authoritative, partly confirms the supposition that the basic shape of the word for 'one' is /?V1/. The prefixes te- may or 182

may not be related to the hypothesized te- prefix in the cardinal /tol/.

5.42. '<u>second</u>'. 'Second' to -ki appears to contain the element -ke from the cardinal, possibly with a prefix to- or to-.

5.43. '<u>third</u>'. 'Third' trup-pec'-cu and 'fifth' trup-pect are evidently based on the same stem element, quite likely the same as occus in the cardinal /kpeš/, 'sixteen', again, with the prefix to- (see Section 6.5).

5.44. '<u>fourth</u>'. 'Fourth' ti-trā-ku' (tiţaku) is not easily relatable to the cardinal /keša[?]/ (a morphophonemic alternation between [š] and [ţ] is not otherwise attested). It possibly contains a prefixed te- but apparently not ţe-.

5.5. <u>Conclusions</u>. I have noted that the root morphemes for '3', '4' and '14' are close look-alikes to or shared forms with Uto-Aztecan. This is consistent with the data I gathered for a paper on areal chacteristics of south central California (Turner 1983a). I identified many ancient linguistic ties between Salinan and Uto-Aztecan. I found that there are more lexcial look-alikes between Salinan and Uto-Aztecan than there are between Salinan and any other language or language family in California, though contact with all historically present languages of the area is evident.

Salinan lexical resemblances with Takic and Numic lend a little support to Whistler's hypothesis (p.c.) of a movement of Chumash-speaking people from the interior of California.

The linguistic evidence suggests Chumash as the first intrusive movement of a population between Salinan and Uto-Aztecan speakers. (The Salinan-speaking group were later pushed farther south and west by Yokuts expansion.)

Ancient and long-term contact is clearly shown for Salinan and Uto-Aztecan, with linguistic contact continuing with various Uto-Aztecan languages after their differentiation. 6.0. Locatives.

6.1. <u>?om</u>- meaning 'on' or 'over' as in: yô?-om-pa? 'over there' D-Loc-D [?]om-ţ-?ā·kat 'on (the) stick' Loc-N_p-N_s

is homophonous with the question prefix formation for second person singular. It is better exemplified in full phrases.

k-ôťololnox ra•m-mém lá•K <u>?om</u>-škém St-V_S SC-? N_S Loc-N_S it sank ground sea 'it sank way to the bottom of the sea'

këw t-téna·y ná? ?om-šô·k-eť-e Loc N_p - V_s N_s Loc-Loc-?- S_{sf} place that hits sun here 'the sun hits it right here'

ke• hếk ?om-ţo-me•lo škếm V_S lsg Loc-Loc-Adv N_S go I along sea 'I go along the beach'

```
?om-ţe-kêw-o? 'on his side'
Loc-Loc-Loc-3sg
on-Loc-place-his
```

```
?om-čén 'outside'
Loc-N<sub>S</sub>
```

```
čen (from the previous example) itself means 'a
flat' and can be intensified:
```

```
čen-kčá? 'a big flat'
N<sub>S</sub>-S
```

```
Similarly <sup>?</sup>om- may accompany another morpheme, kew:
```

```
?om-kew 'to where'
```

Loc-Loc

. .

ťol-kéw 'near place'

Num-Loc

ma-skā·m-kew 'to near him'

Imp-Adv-Loc

to-p-kew 'at the place'

Loc-AP-Loc

A fuller example of kew from Harrington:

cep-e ?e.n kew t-sa? kwel S-S_{sf} Cl Loc N_p-N_s N_s good will place talk people 'they are fixing up the telephone (what the people talk with)', literally: 'make-good future what talk people'.

6.2. <u>Sko?</u> Although its precise definition is unclear as demonstrated by the following examples, Sko? can be suffixed (cliticized) to verbs to indicate ongoing activity.

k-éyeta škô? 'he is laughing' St-V_S Loc k-sã? hék škô? 'I am speaking' St-V_S lsg Loc țâm-te-ško? 'then he was' SC-Loc-Loc

Sko? can also function as a verb stem as indicated by the example below:

```
škô?-ra? aské•n pe-xôč
    -Loc N<sub>s</sub> AP-N<sub>s</sub>
          corner the-dog
'the dog is in the corner (of the room)'
which appears to be a copular use of Sko?.
6.3. ma- is prefixed to nouns and means 'when' or
'where' (cf Section 4.63 Aspect):
ma-kéw-o? 'where they (are)'
Loc-Loc-3sg
ma-kew 'to him' (where he was)
Loc-Loc
ma-t-kak-o? 'at the top'
Loc-N_p-N_s-3sg
ma-k-le•he? 'downhill'
Loc-St-Vs
```

6.4. ta(?) - ra(?) acts as a preposition before a noun, meaning 'in', 'on', 'along' and 'with'. With a verb ra? seems to behave as an infinitivizer, or nominalizer. 188

```
ra-mošé? 'in flames'

Loc-N<sub>S</sub>

m-åx-ra?-t-m-ö-n'ay'e 'put it on your (sg) waist'

2sg-V_s-Loc-N_p-2sg-2sg-N_s

k-ë·šal'a? ra?-lä·k' 'it grows along the ground'

St-V<sub>s</sub> Loc-N<sub>s</sub>

ra?-më·t-el-ak' 'to beat us'

Loc-V<sub>s</sub>-pl-lpl

ra?-sk'ám 'to be close'

Loc-Adv

ra?-c'ék' 'to see'

Loc-V<sub>s</sub>
```

6.5. to(?) - ro(?) also acts as a preposition before nouns with the meanings 'of', 'to', 'in' and 'by'.

ro-pê-ťol-ţ-eyá 'of every one' Loc-AP-Num-N_p-N_s of-the-one-every ro-p-kewêl 'to the west'

Loc-AP-N_S

to-the-west

```
ro-p-lKa 'to the coyote'
Loc-AP-N<sub>S</sub>
to-the-coyote
ro-p-kew-ha·l 'in the places'
Loc-AP-Loc-pl
in-the-place-pl
```

ro-p-ţ-e•m-ô? 'by his house' Loc-AP-N_p-N_s-3sg by-the-house-his

Obviously these locative adverbs intersect with the meanings of the indefinite pronouns, and there are not enough attestations to straighten them out, although a careful study of Mason's (1918) texts may help to clarify the situation.

There is also not enough information to say anything about the possible modals, although there do exist a couple of glosses with the word 'must'.

6.6. <u>te-~ re-</u> In Mason's (1918) published texts of Antoniaño Salinan told by David Mora (as opposed to one of the other informants), there appear the prefixed elements te- and re-. These appear to be prepositions, usually glossed by Mason as 'to'.

```
ţe-hēk' 'to me' (Text 3, line 23)
Loc-lsg
ţe-ţ-ya 'to go' (Text 1, line 47)
Loc-N<sub>p</sub>-V<sub>s</sub>
ţe-šētep 'to die' (Text 2, line 4)
Loc-V<sub>s</sub>
```

```
ţe-skâm 'to come near(er)' (Text 2, line 22)
Loc-Adv
```

There is also an example from the elicitations by Harrington (also from David Mora), that confuse the issue:

```
kāra? lamāy' ţe-ţ-ā·m 'there isn't any food in the Neg N Loc-N_p-N_s house'
```

As for the variant re-:

```
re-māk-1-op 'to drown (them)' (Text 3, line 14)
Loc-V<sub>s</sub>-pl-V<sub>s</sub>
```

re-pâ•ta 'to dance' (Text 1, line 7) Loc-V And from Jacobsen's notes: 'o-p-âl-o(') re-lâm 'does he want to eat?' Q-Act-V_S-3sg Loc-V_S 6.61. -<u>re</u>. Mason (1918) glosses the sufix -re as 'here' m-ân'-tên'-re 'come here, too' (Text 1, line 19) 2sg imp-V_S-pl-Loc And Harrington has: k-mâ·y-re yô' 'he lives here' St-V_S-Loc D Sko'-hêk'-re 'I am here' ('aquí estoy') Loc-1sg-Loc

6.7. <u>toke</u> is a clitic glossed in the texts as 'within', 'in' or 'inside'. From its few attestations it seems to be a locative adverb. ?om-toke 'to within' (Text 3, line 52)

Harrington has one or two examples of ţô•ke as well: k-?ô•pek ram-ţô•ke 'to order to sweep the house 2pl imp-V_s SC-Loc inside' k-c'ép ţô•ke-na? 'it is a clear day' St-S Loc-N_s

(as well as the example in Section 8.6 Metaphors).

6.8. -<u>rom</u> occurs only three times in Mason's (1918) texts and not at all in the elicitations of anyone else. The only text in which it is specifically glossed, Mason translates as 'wherefrom'.

ranke-rom 'then wherefrom?' (text 1, line 26)
Adv-Loc

no-k-é·š-rom' '(it) seems' (Text 4, line 29) ?-St-V_s-Loc

kā·s-tkā·-mē·ţ-rom 'but we will try it' 'Text 3, Adv-?-V_s-Loc line 27)

(for the adverbial nature of $k \hat{a} \cdot s$, see Section 7.3).

6.9. <u>?em</u>- acts as a preposition before nouns and is glossed 'on' or 'in' in Mason's (1918) texts. There is an attestation by Harrington, as well, however:

.

k-ê·l no' ?em-Kwél 'the earth is dry' St-V_s Cl Loc-N_s 193

7. Minor Form Classes.

7.1. <u>Conjunctions</u>. The particle glossed as 'and' has already been mentioned in the section on numerals (Section 5). In Mason's (1918) texts, tanprefixed to a verb is translated as 'and' and 'well'.

tas- is glossed by Mason as 'but'. However in attestations from Harrington and Jacobsen tas- is apparently 'what':

tas-t-m-élek 'at what are you (sg) laughing?' $N_{\rm D}$ -2sg-V_S

tas-nö·-pe? 'what happened?' Cl-AP

from Harrington and:

tas-lo? 'what time is it?'

C1

from Jacobsen.

7.2. <u>Sentence Connective</u>. A sentence connective has been referred to (Section 4.71), tam-~ ram- usually translated as 'then' in Mason's (1918) texts. terš-, 'therefore' appears rarely examples in Section 3.3 and following.)

7.3. Adverbs. The majority of adverbial notions are

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```
expressed as free morphemes. The exceptions are a
prefix and one suffix: ake(`)- an interrogative
adverb and -e`ya`te? 'always'.
akë-t-o-m-të·yo? 'how thy ability?'
Np-2sg-2sg-Ns
ake·-m-hala 'what to use?'
2sg-Vs
ake·-m-xâla-nôn 'what to use just now?'
2sg-Vs-Cl
```

(All of these examples come from the texts in Mason 1918 and are his translations.)

```
There is only one example of the suffix -e·ya·te?.
p-ox-nek-e·ya·te? 'enter will I always'
Act-V<sub>s</sub>-lsg-Adv
```

again, from Mason's (1918) texts.

The remaining adverbs are those expressed as free morphemes. To take them in alphabetical order, kas is usually translated as 'only' when occurring alone, the glosses occurring with kas as a prefix or suffix suggest a further refinement of that gloss:

šô·ka? kās re?-ya 'he follows along the creek' N_s Adv Loc-V_s

```
has kas related to the gloss 'along'.
an-kās-no-steyówen 'only just now beautiful'
SC-Adv-C1-S
has kas related to the gloss 'only' as do
xeyô -kas 'only him'
3sg-Adv
tam-kas-ko? 'then only'
SC-Adv-3sg
kās-skomo 'only small'.
Adv-Adv
However, there are three occurrences in Mason's texts
where he translates kas as 'but':
kas-p-am-ko? 'but killed'
Adv-Act-V<sub>s</sub>-3sg
kas-kera 'but not'
 Adv-Neg
 ran-ka·s-na 'then but this'
 SC-Adv-D
```

And, finally, there is an interesting occurrence of kas from Jacobsen's notes: hek-kas 'I myself' lsg-Adv

where kas seems to have an emphatic meaning, but this may be misleading in light of another example from his notes:

```
xeyō·-kas 'only him'
3sg-Adv
```

Like the two preceding adverbs ksa occurs as a free morpheme and also affixed but always with the meaning of 'more'.

k-?a.no? ksa hek 'I am very weak' St-V Adv lsg ke-ţ-xawet ksa p-akata 'a person is very yellow' V_z-N_p-S Adv AP-N_s (jaundice) yo? pe skë ten a-kså t-k-ë sele? AP S ?-Adv N_p-St-S D a11 the little more he 'the youngest child in the family' 'it is full' (of water) k-apetnap kså St-Vs Adv k-ë·l ksa hëk 'I am dried up' St-S Adv 1sg

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mas occurs frequently in Mason's (1918) texts, meaning 'more' (a borrowing from Spanish).

mâ's occurs as a free morpheme as in the folowing, meaning 'maybe':

sé?-ko? ma?s hék' 'maybe I am going to talk to him' V_s -3sg Adv 1sg

xā·ťa ma?s nēk 'I think I am going to cry' V_S Adv lsg (xa·ťa nēk 'I am going to cry')

ménako 'why' also occurs as a prefix without the -o:

mēnako ţ-k-ō-ašem 'why are you (sg) not drinking?' Adv N_p-2sg-2sg-V_s

ménak-rom-xá·ťa 'why are you (sg) crying?' Adv-Loc-V

Unlike the previous adverb, mešak, 'continually' always appears as a free morpheme in Mason's texts. p-ekë·n-tx-o? mëšak 'he whirled continually' Act-V_s-?-3sg Adv $\tilde{c}a\cdotwe$? mëša·k yō? 'he looked continually' V_s Adv D

```
The adverb ta?a 'now' is derived from ta?
(see Section 4.63 Aspect):
xwén-ta? 'today he is coming'
V_s-Cl
xwén-ta?a '(is higher language)' (Harrington)
V_s-Adv
Other examples are:
k-áxap na-ta?á 'he died just now' (= no·nő, see
St-V_s D-Adv Section 4.63)
```

and an attestation from Harrington which illustrates its use and offers a comment:

na-ta?â 'now', common word, 'just now', 'today'. D-Adv

skam is a frequently occurring adverb meaning 'close'. It may be written as a free morpheme or affixed to another adverb:

skam-ksa 'close more' Adv-Adv

xaya? is also well-attested, meaning 'many' or 'much':

```
xâya? 'many'
Adv
xâya? čep-a·nê? 'many thanks'
Adv S-pl
xâya? t-sxêxe? 'lots of tracks'
Adv N_p-N
xâya? t-sxep-let-o t-a?â? 'lots of deer tracks'
Adv N_p-N_s-pl-3sg N_p-N_s
```

There is only one attestation (from Harrington) of the final adverb in this list ?ôteš 'maybe' ?ôteš-a·m-ko? 'maybe I can't' Adv-V_s-3sg

This gloss is supplemented by Harrington: 'I'm afraid to tackle (lifting a big load)'.

7.4. <u>Interjections</u>. Very little data is available about other minor form classes such as interjections. There are two interjections in Mason's texts: ay and aha 'yes'.

7.5. <u>Quotative</u>. In the texts collected by Mason (1918) there is a quotative particle te?, although there is no trace of this quotative in the recordings of Antoniaño outside the texts.

rām-ţe?-tak' 'then (he) said to them'
SC-Qo-pl
rām-ţe? 'then (he) said'
SC-Qo
terš-ţê? 'therefore (he) said'
Con-Qo
kō-ţe? 'not said'
Neg-Qo

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8. Syntactic patterns.

8.1. <u>Equational</u>. There is no copula: Antoniaño Salinan uses parataxis.

t-é-č-o? Juan na? 'this is John's dog' N_p-N_p-N_s-3sg John D

```
yo-nā-ţ-etoyen 'this is my arrow'
D-D-N<sub>p</sub>-N<sub>s</sub>
```

8.2. <u>Possessive</u> constructions. As well as the example just given, a noun may be verbalized and used with a subject pronoun to include possession:

```
t-é-šxa? 'my money'
Np-lsg-Ns
ke-šxâ.?-e hêk' 'I have some money'
Vz-Ns-Dsf lsg
```

k-lom '(have) a wound' St-V_S k-lôm-t-e· hék' 'I have a wound' St-V_S-?-D_{Sf} lsg

k-lôm-t-e· mô? 'you (sg) have a wound' St-V_s-?-D_{sf} 2sg

Another possessive construction uses the verb stem -etxaw 'have' with the p- prefix, so the verb is active and transitive: p-etxáw hék' 'I have it' Act-V_S lsg p-etxáw xeyô? 'he has it' Act-V_S 3sg

hâk p-etxáw 'we have it' lpl Act-V

In simple possessed constructions, such as 'John's dog', it is the possessed noun which is affixed and the possessor, the bare stem. The possessor follows the possessed noun. 8.3. Locative phrases: $\delta (?)$ 'here'. $\delta (?)$ may be used in the locative construction 'X is here':

škô? hêk' 'I am here'

Loc 1sg

škô? lêk 'I am here already' Loc lsg

(see Section 6.2).

8.4. Existential. Constructions translated in this

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way in English use juxtaposition in Salinan.

kāra? kô-k-?aț-e 'there is no grass'

Neg Neg-St-S-D_{sf}

kāra? ţ-aco•pe? 'there is no moon' Neg N_p-N_S

k-yöt-e? lä·K 'there is an earthquake' St-V_s-D_{sf} N_s

lo•l ?om-kwel 'there is a forest fire'

V_s Loc-N_s

xáya? ţ-kât-et om-ţ-a·k-é? Adv N_p-N_s-pl Loc-N_p-N_s-D_{sf} 'there is much wood on the road'

8.5. <u>Word order</u>. Word order is free, although morpheme order within the verb or noun complex is rigid. In unmarked constructions word order is VOS and VSO is used for emphasis and topicalization, as will be seen in the interlinear text (Section 9).

8.6. <u>Metaphors</u>. The following metaphors have been culled from the Harrington notes:

k-ésena? pa? ná? 'the sun is sick' = eclipse St-V_S D N_S is-sick sun

k-éta·ha? ţ-šá? ro·-?ákata St-V_S N_p-N_S Loc-N_S becomes water blood 'the blood turns out water' = dropsy

ke-ţ-xāwet ksā pa-?akatā V_z-N_p-S Adv D-N_s be-yellow very blood 'a person is very yellow' = jaundice

kom-špok-t-é ţ-ák-o? Neg-N_s-?-D_{sf} N_p-N_s-3sg no-fur head-his 'no fur his head' = bald

p-etxâ·w-o? kețmel rom-ț-e-·čay-o? Act-V_s-3sg N Loc-N_p-N_p-N_s-3sg (he)-has-it ball in-neck-his 'he has a ball in the neck' = goiter

cep-e? ?en kew t-sa? kwel S-D_{sf} Cl Loc N_p-V_s N_s good will talk people 'what the people talk with' = telephone 9. <u>Text with grammatical analysis</u>. The text I have chosen is the first Antoniaño Salinan text published in Mason (1918) in which he gives a complete grammatical morpheme-by-morpheme analysis, interlinear glosses and segmentation of the morphemes. I have used his published text as well as his original field notebook to transcribe the text phonemically according to my reconstitution. In several cases I have used a more accurate segmentation and I have re-translated many of his glosses, both from the Spanish he supplied in the original notebook and from the English of the published version. I have completely re-analyzed the text and provided a more accurate free translation as well.

I have re-titled the text "The Killers," following Henshaw's (1884) title, rather than following Mason's (1918) published title "Prairie-Falcon, Raven and Coyote" or the title in his original notes, "Coyote, Raven and Skunk." The text appears to include four related stories about mythical killers who are identified in the stories as Coyote, Skunk, Little Birds (children of Skunk), Raven, Hawk, Bear and Mouse.

Nothing has been added to or deleted from the Antoniaño Salinan text Mason elicited from David Mora on June 6, 1916.

```
The Killers
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1 pe-xeyó•ț rám-ț-yá•-tel k-lápay AP-3p1 SC-N_p-V_s-p1 St-Num There were three (of) them. Then, as they went along, xốţ-1-op ro-p-ţ-e•m-ố ra.m-te? V_s-pl-V_s Loc-AP-N_p-N_s-3sg SC-Qo they passed his (Skunk's) house. Then he said na-šte•-lwá? k-cek pe-1Ka AP-N_s St-V_s D-N_p-N_s the Coyote, "He appears this old man k-šawená•-ne p-o-ló-x ta-tó•ke Act-V_s-pl-V_s Loc-Adv St-V_s-D_{sf} to be a dancer. (You, pl) Enter inside, p-o-lo-x rám-țe[?]-tak² Act-V_s-pl-V_s SC-Qo-pl enter." Then (Skunk) said to them, o-sma-ha-t-él k-áš-el Int-V_s-pl-V_s-pl St-V_s-pl "(You, pl) be seated (who are so) handsome." p-a·tá en-cen rám-te? Act-V_s Loc-V_s SC-Qo Then (Coyote) said, "Dance so that (you) are seen

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ro-pa-tá·má? sma-ha-t-él rám-ţe? Loc-AP-N_s V_s-pl-V_s-pl SC-Qo by the men (who are) handsome." Then (Skunk) said šte-lwa?-lék še mé•t-o-nék av Int N_p-N_s-1sg V_s-3sg-1sg "Ay! I am an old man but I will try á?-a·m-ko ţe?-šá·wena·-ne k-á·we-yak-še? Con-V_s-3sg Loc-V_s-D_{sf} St-V_s-? if (I am) able to be a dancer. It is very hot ná-tá· tas-k-šówn-e·-nék rám-me•t D-Adv Con-St-V_s-D_{sf}-1sg SC-V Then he tried now, but I will light (the fire)." re-p-á·ta rám-p-eťe·k-o ţ-e-céw-o Loc-Act-V_s SC-Act-V_s-3sg N_p-N_p-N_s-3sg to dance. Then he made his tail rám-t-eša·k te-p-á·ta p-ekéle·n-t-xo SC-N_p-V_s-3sg Loc-Act-V_s Act-V_s-pl-3sg raised to dance. He whirled it around to-p-ké•w-o ta•má méša•k Loc-AP-Loc-3sg N_s Adv continually. "Where are (the) men?" méša k to-p-t-o-hén-o skam-ksá Loc-AP-N_p-N_s-p1-3sg Adv-Adv Adv (He came) closer continually to (where) their faces (were)

```
pe-ta·má t-káten-o pe-šowá rám-te?-tak
AP-N<sub>s</sub> N<sub>p</sub>-N<sub>s</sub>-3sg AP-N<sub>s</sub>
                                     SC-Qo-p1
the men, his anus the Skunk. Then (Skunk) said
                                           6
5
yax
                  ra-skám ksá
                                    yax-tên
                  Loc-Adv Adv
                                   V_-p1
٧s
                                    (You, pl) Come
"(You, pl) Come close more.
      ra-ska•m-ksa wé-ten-ksa
                                          p-a·1-xo
ksā
      Loc-Adv-Adv Loc-pl-Adv
                                          Act-V<sub>s</sub>-3sg
Adv
                    here still more." He wanted
more closer
                    ram-xâla<sup>,7</sup>
te-p-ál-o
Loc-Act-V<sub>s</sub>-3sg SC-V<sub>s</sub>
                  And (Raven) hit (Skunk)
to attack.
to-pe-k-á·we čxá? k-éna·y-ok
                                     ksa
Loc-AP-St-V<sub>s</sub> N<sub>s</sub> St-V<sub>s</sub>-3sg
                                     Adv
and the hot stone wounded him severely
                                  ram-méhet-e•nxa?
em-k-šo·lok-ne
Loc-St-V<sub>s</sub>-D<sub>sf</sub>
                                  SC-Vs-?
in hollow place (i.e., anus). Then (Skunk) ran around.
                ahá pe-1ká xomó
râm-țe?
                Int AP-N.
                                   S
SC-Qo
Then he said, "Yes the Coyote (is) bad
```

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```
lwa? xaya? te-ma·t-o
N<sub>s</sub> Adv Loc-V<sub>s</sub>-3sg
man, many have been killed."
    rám-t-xwene·-lax pe-se·matán
                     AP-N.
     SC-N<sub>p</sub>-V<sub>s</sub>-pl
     Then they arrived the (Little Birds) children
                                                (of Skunk)
ram-țe? pe-škan semtán
SC-Qo AP-Ns
                          N<sub>S</sub>
Then said the Hawk, "Children,
                           ménako t-o-k-sónon
te-ské•ntoy
                            Adv Np-2p1-2p1-Ns
Loc-Ve
                                     your legs?
 (They are) too little why
 kara? mas<sup>9</sup> kó-t-ape·1
                            na-mé•n
 Neg Con Neg-N<sub>p</sub>-V<sub>s</sub> D-N<sub>s</sub>
         but (they) don't fill this hand."
 Not
 rām-me·t-e? țe-țá·p-o-yax pe-ţ-e-šxe·p-lét-o
 SC-V<sub>s</sub>-D<sub>sf</sub> Loc-V<sub>s</sub>-3sg-pl AP-N<sub>p</sub>-N<sub>p</sub>-N<sub>s</sub>-pl-3sg
 Then (he) tried and felt them their feet
                                   10
rám-țe<sup>?</sup>-tawlayk
 ram-kô-ţ-apel
                                   SC-Qo-pl
 SC-Neg-N<sub>D</sub>-V<sub>S</sub>
```

and they did not fill it. Then he said to them

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```
ra-kēra<sup>?</sup>-tén-lo kera-ló rám-moťox-o
                                SC-V<sub>s</sub>-3sg
                   Neg-Cl
Loc-Neg-pl-Cl
                                Then he squeezed (their feet).
                   no."
"Not yet,
rám-p-le·-t-x-o rom-ţoke kwá·p
SC-Act-V<sub>s</sub>-pl-V<sub>s</sub>-3sg Loc-Adv N<sub>s</sub>
                                    sweathouse.
Then he threw them into
m-ál-o·l tá·so<sup>11</sup> rom-ţó·ke ţ-á·ŵ
V<sub>s</sub>-pl-V<sub>s</sub> Adv Loc-Adv N<sub>p</sub>-N<sub>s</sub>
They flew helplessly inside (the) fire.
rám-țe<sup>9</sup>-tak pe-1ka
                             mán-tén-re
SC-Qo-p1 AP-N<sub>s</sub> V<sub>s</sub>-pl-Loc
Then said the Coyote, "Come here."
rām-țe? ța-ménako țe-ya-tén té·le?
               Loc-Adv Loc-V<sub>s</sub>-p1 V<sub>s</sub>
SC-Qo
                       go?
                                           Hurry
Then he said, "Why
p-ox-ra? ram-ko-neka?
Act-V<sub>s</sub>-Loc SC-Neg-V<sub>s</sub>
          And (they) did not obey him.
enter."
                                    k-lê-yaya-x
rām-ţ-espalax
                                     St-V<sub>s</sub>-p1-V<sub>s</sub>
SC-N<sub>D</sub>-V<sub>S</sub>
Then (Coyote) grabbing (them), he threw them
```

```
rom-to·ke t-á·w ram-k-lo·l-ro-pê
Loc-Adv N<sub>p</sub>-N<sub>s</sub> SC-St-V<sub>s</sub>-Loc-D
          (the) fire. And they were burned by him
into
pe-1ka .xomó· 1wá? p-á·1-xo
AP-N<sub>S</sub> S N<sub>S</sub> Act-V<sub>S</sub>-3sg
                             He wanted
the Coyote bad man.
                                          p-o-16-x
ra?-ām-el-ay terš-ţê?
Loc-V<sub>s</sub>-pl-pl Con-Qo
                                          Act-V<sub>S</sub>-p1-V<sub>S</sub>
to kill them. Therefore (he) said, (You, pl) "Enter,"
                         xomó lwá? p-á·1-xo
                ksá
kó-ţe?
                         S N<sub>s</sub> Act-V<sub>s</sub>-3sg
Neg-Qo
                Adv
Not (he) said more. Bad man. He wanted
ta-am-el-a·y-še?
Loc-V<sub>s</sub>-pl-pl-?
to kill them.
     yó?-rám-ţ-ya·-tel rám-k-ólo·le
     D-SC-N<sub>p</sub>-V<sub>s</sub>-p1 SC-St-V<sub>s</sub>
     Then they left. Then he played (flute)
 ţ-yā pe-la? p-ésn-ay-ax
 N<sub>p</sub>-V<sub>s</sub> AP-N<sub>s</sub> Act-V<sub>s</sub>-pl-V<sub>s</sub>
 going the Raven. (They) heard (it)
```

```
?äha•té? to-p-t-olol-ay-o pe-lá?
      Loc-AP-Np-Ns-Dsf-3sg AP-Ns
Nc
                                  the Raven.
music of his flute
rám-țe<sup>?</sup>-tak tá•s-ten
                                  no-pe?
                                   D-AP
                   Con-pl
SC-Qo-p1
Then (people) said "What is this, this which
k-?ames ta-kô-yo? no-k-?axa te lwa?
St-V<sub>s</sub> Loc-Neg-D C1-St-V<sub>s</sub> N<sub>s</sub>
calls which is not (the) music (of) man?
                                    pe-k-?axa·te
ranke-rom k-e•nóx-o
                                    AP-St-Vs
Adv-Loc St-V<sub>s</sub>-3sg
Then where (does) it come (from) the music?"
                      ksā pe-?aha•tē?
te-téšop-ax
                      Adv AP-Ns
Loc-V<sub>s</sub>-pl
they heard (clearly) very the music.
ram-ko-tešt-o ksá rake
SC-Neg-V<sub>S</sub>-3sg Adv Loc
And not seen more anywhere,
ra-ko-ţ-ya•-lo-rakê sene?
                                 ksá
Loc-Neg-N<sub>p</sub>-V<sub>s</sub>-Cl-Loc V<sub>s</sub>
                                  Adv
not anywhere.
                        Walking more
```

```
te-pasia·l-ten<sup>12</sup> yo?-k-alep pe-la?
Loc-V<sub>s</sub>-p1 D-St-V<sub>s</sub> AP-N<sub>s</sub>
to stroll again and he was lost the Raven.
ram-kó-yem-a<sup>,13</sup>
                                                ménako
                              a-k-a•s-o
SC-Neg-V<sub>s</sub>-3sg
                               Con-St-V<sub>s</sub>-3sg Adv
And they didn't see him. Wondered
                                                why
te-k-alep ram-k-ča·we?
Loc-St-V<sub>s</sub> SC-St-V<sub>s</sub>
"(is he) lost?" And looked (for him).
                        ke-țe•-kéw-o ča•we?
ram-kô-yem-am
SC-Neg-V<sub>s</sub>-? V<sub>z</sub>-Loc-Loc-3sg V<sub>s</sub>
And (could) not find where (he) was.
                                               Sought
méša•k
Adv
all the time.
     yó-ram-male•nt-ay-ax ţe-nó•nanax
     D-SC-V<sub>s</sub>-p1-V<sub>s</sub>
                            Loc-V
     Then (Hawk) remembered to gather up
 pe-ţ-axā·y-ox-ten ca·we? no ţ-a·penya?
AP-N<sub>p</sub>-N<sub>s</sub>-pl-pl V<sub>s</sub> Cl N<sub>p</sub>-V<sub>s</sub>
                        Seek will to gather.
 the bears.
```

yo-rām-ţ-āna·t-ay-ax ţe-xötop D-SC-N_p-V_s-p1-V_s Loc-V_S Then he permitted them to pass (him). ša•xáta?14 ša•kén-o V_c-3sg V_s "Open (your) mouth!" he pointed (with his arrow) ra·m-p-yax-te-ko ťol-tén ţ-yā SC-Act-V_s-pl-3sg Num-pl N_n-V_s (as they) came. Then bring another. p-šá•ken-o ša•xāta? Act-V_s-3sg V_s "Open (your) mouth!" He pointed it (arrow): t-ya pe-xwén xotop yax-ték-ten ťo1 N_p-V_s AP-V_s V_s V_s-?-p1 Num coming, arriving, passing. "Bring another one." rám-țe? pe-selô•y k-?ámes țe-yáx SC-Qo AP-N_s St-V_s Loc-V_s Then said the Mouse he shouted to come. k-áxay¹⁵ te-lwa-né rám-te? St-V_s N_p-N_s-D_{sf} SC-Qo Then (Mouse) said "I am afraid. (Bear is very) strong!"

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```
rac-?ames<sup>16</sup> šó·1
                           t-yax te-lwa-né
                             Np-Vs Np-Ns-Dsf
SC-?-V
              vs
he cried. He climbed up going vigorously
k-a·-m-xwén pe-ț-axáy rám-țe? pe-seló·y
St-lpl-lpl-V<sub>s</sub> AP-N<sub>p</sub>-N<sub>s</sub> SC-Qo AP-N<sub>s</sub>
arrived the Bear. Then said the Mouse,
k-áxko? na se-te-lwa-né rám-ša•ke•n-e
St-V<sub>s</sub> D ?-N<sub>p</sub>-N<sub>s</sub>-D<sub>sf</sub> SC-V<sub>s</sub>-D<sub>sf</sub>
"Careful! This is heavy." Then pointed at (Mouse)
                                      ram-te?
ram-te?-tak ša•xāta?
                                      SC-Qo
SC-Qo-p1 V<sub>s</sub>
and said, "Open (your) mouth!" Then said (Mouse)
tépen t-őle•t k-á?a•m-ko te-šá•xata?
Vs Np-1sg-Ns St-Vs-3sg Loc-Vs
"Hurts my tooth. Not able to open (my) mouth."
                                 kas ram-k-néka?
ša•táta?
                     skomó
                                 Adv SC-St-V<sub>s</sub>
                     Adv
V.
"Open (your) mouth (a) little only" and (Mouse) obeyed.
p-eták-o k-šô·lok-ne kás-skomó pe-ţ-é·lk-o
Act-V<sub>s</sub>-3sg St-V<sub>s</sub>-D<sub>sf</sub> Adv-Adv AP-N<sub>p</sub>-N<sub>s</sub>-3sg
(He) made opening very small his mouth.
```

răm-țe[?]-tak â-em-yâ răm-hala[?]
SC-Qo-pl Con-Loc-V_S SC-V_S
Then (Mouse) said, "Go ahead." Then used
om-škay'-o 1kë1-ţe-pa-ksa-t-yâ¹⁷ răm-ţe[?]-tak

$$N_p-N_S^{-3}sg V_S^{-}pl^{-?}-Adv-N_p-V_S$$
 SC-Qo-pl
his talons (and) went rolling down. Then said
pe-selô·y ma[?]â škô[?]-ra[?] mo[?]-p-yem^{*}-ô
AP-N_S V_S Loc-Loc 2sg-Act-V_S-3sg
the Mouse, "Carry (him) here. You know
 \ddagger -o-m-tê·w kê-ša·k ma[?]a-wo p-e·sê·1-xo
 $N_p^{-2}sg^{-2}sg^{-N}S V_Z^{-V}S V_S^{-3}sg Act-V_S^{-3}sg$
your strength." Went carried the whole thing
ksâ-še^{?18} ram-kô-p-a·m-ko k-epčô·p-lo
Adv-? SC-Neg-Act-V_S⁻³sg St-V_S-Cl
more. And (he) could not. (He was) tired
râ·m-p-cê·nţ-ko em-kwê1 a-k-â·s-o
SC-Act-V_S-3sg Loc-N_S Con-St-V_S-3sg
Then (Mouse) looks through (the) world wonders (who)
ô-yem-a? răm-p-yâ·m-o pe-ţ-ô·w-o
Int-V_S-? SC-Act-V_S-3sg AP-N_p-N_S-3sg
sees it. Then sees it his face

```
k-ólaľe? to-p-t-ó·w-o
k-šó•menxa?
                                Loc-AP-Np-Ns-3sg
               St-V<sub>s</sub>
St-Vs
               He is ashamed of his face
stretched.
rome-p-yaºm-o ram-k-oney-e?
                                       ţe-ţ-yā
Loc-Act-V_s-3sg SC-St-V_s-D<sub>sf</sub> Loc-N_p-V_s
when sees it. And he is afraid
                                         to go
                                       rá•m-p-ox
ma-kéw-o pe-xáya?
                                       SC-Act-V<sub>S</sub>
Loc-Loc-3sg AP-Adv
                                       Then he goes
               (there are) many.
where
                     k-óho·m-a? ţo-p-ţ-ololay-o
 ro-p-tóke Kat
 Loc-AP-Adv N<sub>s</sub> St-V<sub>s</sub>-? Loc-AP-N<sub>p</sub>-V<sub>s</sub>-3sg
                                 his shame.
             grass hiding
 inside
                             yo?-lo-p-ţ-ya-t-ay-o<sup>19</sup>
 kô-yem-a?-lo
                      kas
                                   D-Cl-Act-N<sub>p</sub>-V<sub>s</sub>-?-?-3sg
 Neg-V<sub>S</sub>-?-C1
                      Adv
 Not seen any more (no) more he is gone.
```

9.1. Grammatical Notes.

- 1 ram-ţ-ya·-tel
 - ram- is the sentence connective, usually translated
 'then', but translated as 'and' when unstressed,
 see Sections 4.7 and 7.2.
 - -t- is the nominalizing prefix for verbs, see Section 4.0. Notice how wide-spread nominalized verbs are in this text.
 - -ya.- verb stem 'to come/go' used extensively in this text.
 - -tel plural suffix, indicating the plurality of the subject, see note 5.
- 2 rám-ţe[?]-tak

ram-, see note 1.

-te?- is the quotative particle occurring frequently in this text, see Section 7.6.

-tak is a plural suffix.

3 šte-lwa?-lek

Ste- is a prefix used only with the word for 'man', meaning 'old'.

-1wa?- 'man'.

-lek first person perfective aspect suffixed by

Mason (1918) to the noun.

4 k-á·we-yak-še?

k- is the stative verb prefix.

-a·we-yak stative verb 'hot' (recorded as k-ä·wyak

by Jacobsen). The -yak is probably segmentable but is of unknown meaning and function.

-še? unknown. Mason gives a confusing account in his grammatical analysis of this text. še? is found in other parts of the text as an affix and not glossed. On page 49 Mason (1918) defines -še? as both 'desiderative' and 'substantive', and še- as 'old, aged' on page 21. Besides the two examples of -še? and the one example of še- in this text, there are three other textual attestations, (given with Mason's glosses: še?-lo 'already' (Text 3, line 3), ra-mô·m-še? 'then you (pl)' (Text 3, line 26) and k-lo-x-l-a-no-še? 'burnt almost' (Text 23, line 8). The only other attestation than Mason's is KoK-šé? 'vomit' from Harrington. (Compare Ko·K-ét-o? 'his vomit' from Harrington.)

5 yax is the plural form of the verb stem 'to come/go'. 6 yax-tén

yax- (see the immediately preceding note).
-ten is the iterative plural, 'again, also'.
See Sections 2.31-2.33.

7 ram-xâla?

ram- is the sentence connective, see note 1. xala? is the verb stem 'to hit' (transitive).

8 ram-méhet-e•nxa?

ram- see note 1.

-mehet'- is the verb stem 'to run around'.

-e•nxa? is unknown.

9 kara? mas

kara? is the negative mas is an adverb borrowed from Spanish 'more', see Section 7.3.

10 ram-te?-tawlayk

ram- see note 1.

-te?- is the quotative, see note 2.

-tawlayk is unknown, but a plural, at least, can be inferred.

- 11 tā·so adverb? This word is not listed in Mason's (1918) vocabulary or attested elsewhere. In his free translation Mason uses the word 'blindly', he uses the words 'kept on trying' in his original notebook and he uses the word 'helplessly' in the published text. (The recordings of the word for 'blind' are simply the word for 'eye' with a negative prefix, or an entirely different stative verb: Samle.)
- 12 te-pasea 1-ten

ţe- is a locative prefix, see Section 6.6.
-pāsia·l I have not segmented the Salinan pprefix usually occurring in active verbs
because the verb has been borrowed from
Spanish pasear 'to stroll'.

¹³ ram-ko-yem-a?

ram- see note 1.

-ko- is the negative prefix.

-yem- is the verb stem 'to see', but see Section 4.51.

-a? Mason glosses this as a passivizer and when -a? occurs following yem, he glosses it as 'seen' in his texts (1918). In his grammar (p. 48) Mason defines -a? as 'passive, reflexive'. However, other recordings by Harrington and Jacobsen suggest that this analysis is incorrect, e.g.

kāra? kē?-yem-a? 'they did not see me' and ce·xen'-a? 'I am angry' from Harrington and k-â·l-ten-a? 'they are fighting' and m-onop-â? 'move!' from Jacobsen. There is nothing passive or reflexive about these examples, though the function and meaning of -a? remains obscure.

14 ša·xāta? This is the imperative form of the verb stem 'to open one's mouth'. Cf. šāxata? 'his mouth is open'. There is an interesting demonstration of otherwise unattested derivational suffixes with this stem: šax 'to eat' šax-anlop 'to yawn' šax-ata? 'to open one's mouth'.

15 k-axay

k- is the stative verb prefix.

-axay is a verb 'to be afraid'. This stem
may take either k- or p- prefixes:
k-axay 'I am afraid'
p-axay-o? 'he feared it' (transitive). See
Section 4.5 for verbs with the k- and pprefixes.

16 rác-?ames

rac- seems to be the sentence connective from ram- plus c. This should be a morpheme boundary of m, k and glottal stop. -?ames is the verb stem 'to cry'.

17 1kel-te-pa-ksa-t-ya, this form is opaque: Ske(.)1- is the verb stem 'to roll' -te- an iterative plural? -pa- unknown -ksa- adverb 'more' -t- possibly a nominalizing prefix with verbs -ya the verb stem 'to come/go'.

18 ksá-še?

ksa- adverb 'more', see Section 7.3.

-še? see note 4.

19 yo?-lo-p-t-ya-t-ay-o

yo?- is an indefinite pronoun, see Section 3.4.
-lo- glossed here by Mason as 'already' in the same sense as that discussed in Section 4.63, Aspect. However, this is the only occurrence

of this morpheme in this position, before the verb stem, so this analysis is in doubt.

-p- is the active verb prefix, see Section 4.3.

-t- is the nominalizing prefix

-ya- is the verb stem 'to come/go'

-t- is unknown

-ay- is also unknown, but see Section 2.242.

-o? 3sg.

9.2 Free translation

The three going along passed by the house of Skunk. Then the Coyote said, "This old man (Skunk) appears to be a dancer. Come on inside, come on." Then (Skunk) said, "Sit down, my beauties." The (Coyote) said, "Dance so that these handsome men may see you." The (Skunk) said, "All right, but I am an old man. I will try to dance if I can. It is very hot, but I will light the fire and then try to dance." Then he raised his tail to dance, whirling it closer and closer to the men's faces. Then Skunk said, "Come closer. Come closer and closer." Then (Raven) hit (Skunk) with a hot stone and it entered (Skunk's) anus. He ran around. Then it was said, "The Coyote is a bad man. He has killed a lot of people."

When the children (of Skunk, Little Birds) arrived, (Hawk) said, "Children, why are your legs so thin? They wouldn't fill my hand." Then he tried to feel their feet and they did not fill his hand. Then he said, "No, they don't." He squeezed them tight and threw them into the sweathouse. They flew around into the fire.

Then the Coyote said, "Come here, too. Why not go too? Hurry up and go in." They did not obey. He grabbed them and threw them in the fire, and they were burned by Coyote Bad Man. He wanted to kill a lot of people. That is why Coyote said, "Enter." He didn't

say any more. He was a bad man who wanted to kill people.

Leaving, they heard flute music. They heard the music of Raven's flute. And people cried over and over again, "What is this? It is not human music. Where is the music coming from that we hear?" Then (Raven) disappeared and was not seen again. They wondered where he had gone. They looked for him, but they didn't find where he was.

Then (Hawk) remembered to gather up the bears. He went to find them and gather them up. He made them pass by him. "Open your mouth" he said, pointing. As they went by him one by one he pointed with his arrow and said, "Open your mouth." As they passed he said to Mouse, "Bring another," and he shouted at them to come. Mouse cried, "I am afraid, it's too heavy." Bear climbed up easily. Mouse said, "Careful! This one is strong." Hawk pointed with his arrow again and said, "Open your mouth." The Mouse said, "My tooth hurts. I can not open my mouth."

Hawk pointed again and said, "Then open your mouth only a little bit." Mouse obeyed and opened his mouth only a little bit and said, "Go ahead."

The Hawk used his talons and the Bear went rolling down. Hawk told the Mouse, "Carry him here. You know you can do it." Mouse went and tried to carry the Bear, but he couldn't. He was too tired.

Everyone watches Mouse now and sees that his face is stretched (from dragging Bear). Mouse is ashamed of his face and is afraid of going out in public. He hides his shame in the grass and is not seen by people. He hides from the world.

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9.21 Mason's free translation

The three friends Prairie-Falcon, Raven and Coyote passed by the house of Skunk. Then Coyote said, "Let's go in and see this old man, the dancer. Come on in!" He wanted Skunk to kill them. They went inside and Skunk said, "Sit down, my good fellows!" Then said Coyote, "Please dance, so that these gentlemen may see it." Skunk said, "All right; I am getting pretty old, but I'll try to dance. But it's very hot; I'll light the fire and then try to dance!" Then he straightened his tail out, lifted it and began to dance. He whirled around, continually bringing his anus closer to the faces of the friends. "Come closer!" he cried. "Come closer!" For he wished to shoot his poison at them. Then Raven threw a hot stone at him so that it entered his anus. He ran around in pain. Then he cried out, "Yes, this Coyote is a bad man; many has he killed."

Then came the children of Skunk who were little birds. Prairie-Falcon said, "Children, why are your legs so thin? They wouldn't fill my hand!" He seized their legs to feel them and they did not fill his hand. "No," he said, "There is no more." He seized them and threw them into the sweathouse. Blindly they flew around into the fire.

Then said Prairie-Falcon to Coyote, "Come here also!" "Why should I come?" asked Coyote, frightened. "Come on! Hurry up!" But the Coyote did not obey. And Prairie-Falcon seized him and threw him into the fire when he was burnt. A bad man was Coyote; he wished the others to be killed and so said "Enter!" at the house of Skunk. But he said no more; he was a bad man for wanting the others to be killed.

Away they went, Raven playing his magic flute. All the people heard the music of Raven's flute and said, "What is that noise? Surely it is not human music! From where comes this music?" More clearly sounded the music but suddenly it ceased and was not heard anywhere. The people wandered about but could not find him; Raven had been lost. "Why do you think he has lost himself?" they asked. They hunted for him but could not find him; they hunted him everywhere. Then Pairie-Falcon bethought himself of the bears and decided to collect them; he sought them out and gathered them together, for he suspected that one of them had eaten Raven. He made them pass by him one by one. "Open your mouth:" he ordered and pointed with his arrow at Then he inspected their mouths. One by one they them. went and another came. "Open your mouth!" and he pointed again. "Bring another one!" Finally there remained only one; Prairie-Falcon told Mouse to call him to come. But Mouse said, "I am afraid! He is

too strong!" At last Bear came, climbing up and shouting loudly. Then said the Mouse, "Be careful! This one is very strong!" Prairie-Falcon ordered him "Open your mouth!" and pointed his arrow. "My tooth hurts," said Bear. "I can't open my mouth!" Then he pointed his arrow again. "Open it just a little ways!" Bear obeyed and opened his mouth a very little bit. "Go ahead!" he said. Then Prairie-Falcon stuck in his talons and Bear went rolling down, dead. Then said Prairie-Falcon to Mouse, "Carry him away! There he is; you know your strength!" Mouse endeavored to carry Bear away whole, but he could not; he became tired. Therefore his nose is stretched out and he goes through the word watching who notices it. He is ashamed of his face. When he sees it he is afraid to go where there are many people. Therefore he keeps in the grass and hides for shame. And he is never seen; he went away.

9.22 <u>Background</u>. In Mason (1912) "Ethnology of the Salinan Indians" (p.193-4) he gives an account of the mythology of the Salinans, which was collected by Henry Henshaw in 1884. The following is Henshaw's version of this story.

"'Here's another one, and he has a very powerful weapon, said the Hawk. They went and found Skunk in his hole, but when he heard the noise he came out and turned his tail to them. 'Now is the time,' whispered the Hawk. 'Now be ready,' said the Raven. 'I'm going to try first,' and he threw a stone at the Skunk. The latter turned his tail and fired. Hawk and Raven got their flute and guitar while a crowd of people came up behind. Suddenly the Skunk made a great smoke. 'Look out! Get away before the smoke reaches you!' At last they managed to kill the Skunk and went in search of new victims."

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