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Authors

Gelfand, Julia
Riggs, Colby

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Editorial

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Summer in North America has had a strange beginning. Weather-wise, it has been unpredictable and the summer library conference season has had some disappointments.

At the time this issue goes to press, we are still making arrangements for conference coverage at the Joint Canadian Library Association/American Library Association meeting in Toronto. Our next issue will report on that.

In this issue, we have several conference reports and in chronological order they reflect several months of activity from many places. From Nigeria is a report of library educators calling for more internal planning and a local address of information needs in that country; The Teaching in Higher Education (THE) conference took place in late April and then we have a report from Scotland, where in Edinburgh the e-Science Institute explored Schemas and Ontologies. Back in the USA we have coverage of the different aspects of the 2003 Book Expo Annual held in Los Angeles. After Frankfurt, this is the "book affair" of the year.

A superb and provocative feature is included in this issue. We know you will be stimulated by and enjoy reading it. Dana Pergrem and Simon Grist explore how best to teach technology in different library and learning settings with ten adaptable pointers. Effective technology training may seem intuitive and easy but it requires substantial planning and understanding to keep an entire group or class together. Probably more so than in other examples of instruction, the latitude in range of skills may be greatest in teaching technology. Patience certainly is helpful. Today, more than ever before, technology training and instruction is central to our learning and work-lives.

The usual columns of e-Currents/e-Books, new publications, the New & Noteworthy and Diary will keep you busy with what is happening in the marketplace and different library settings. We look forward to your feedback.

We are off to cover some more conferences for our next issue and look forward to your contributions to make LHTN a reader-centered technology-based publication.

Julia Gelfand (jgelfand@uci.edu)

Colby Riggs (cmriggs@uci.edu)

Co-editors