

California's Community College Closet: LGBTQ+ Voices

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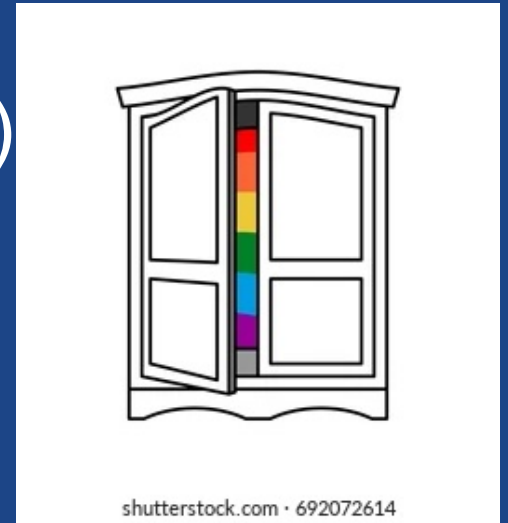


Outline

- The Closet: Context
- Purpose Statement
- Research Question
- Theoretical Framework
- Literature Review
- Methodology
- Limitations
- Findings & Themes
- Implications for Policy & Practice

The Closet: Context

- Invisibility
 - Data Collection (AB 620, 2011)
- Student Equity Plans
 - Disproportionate Impact
 - LGBT Added (AB 1018, 2017)
 - Student Centered Funding Formula



Purpose

The purpose of this study was to explore the experiences of Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, Intersex, and Asexual (LGBTQ+) self-identified students at California Community Colleges as related to their perceptions and feelings toward their success.

Research Question

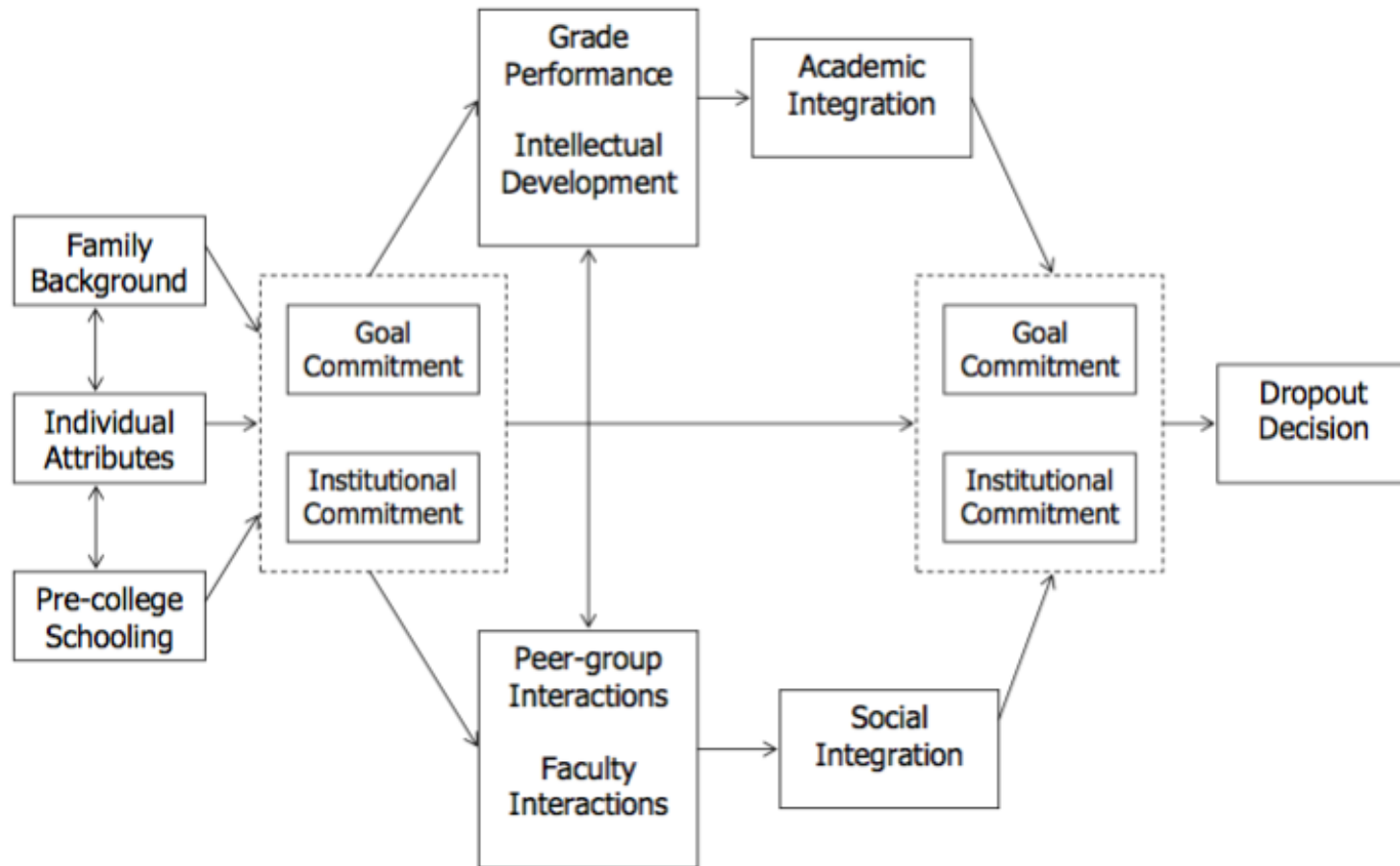
What are the experiences of LGBTQ+ California Community College students that they feel contributed to their success?

Theoretical Framework

- Tinto: Academic Integration & Socialization
- Student Growth & Development: “Sense of Belonging”
- Rendón’s Validation Theory

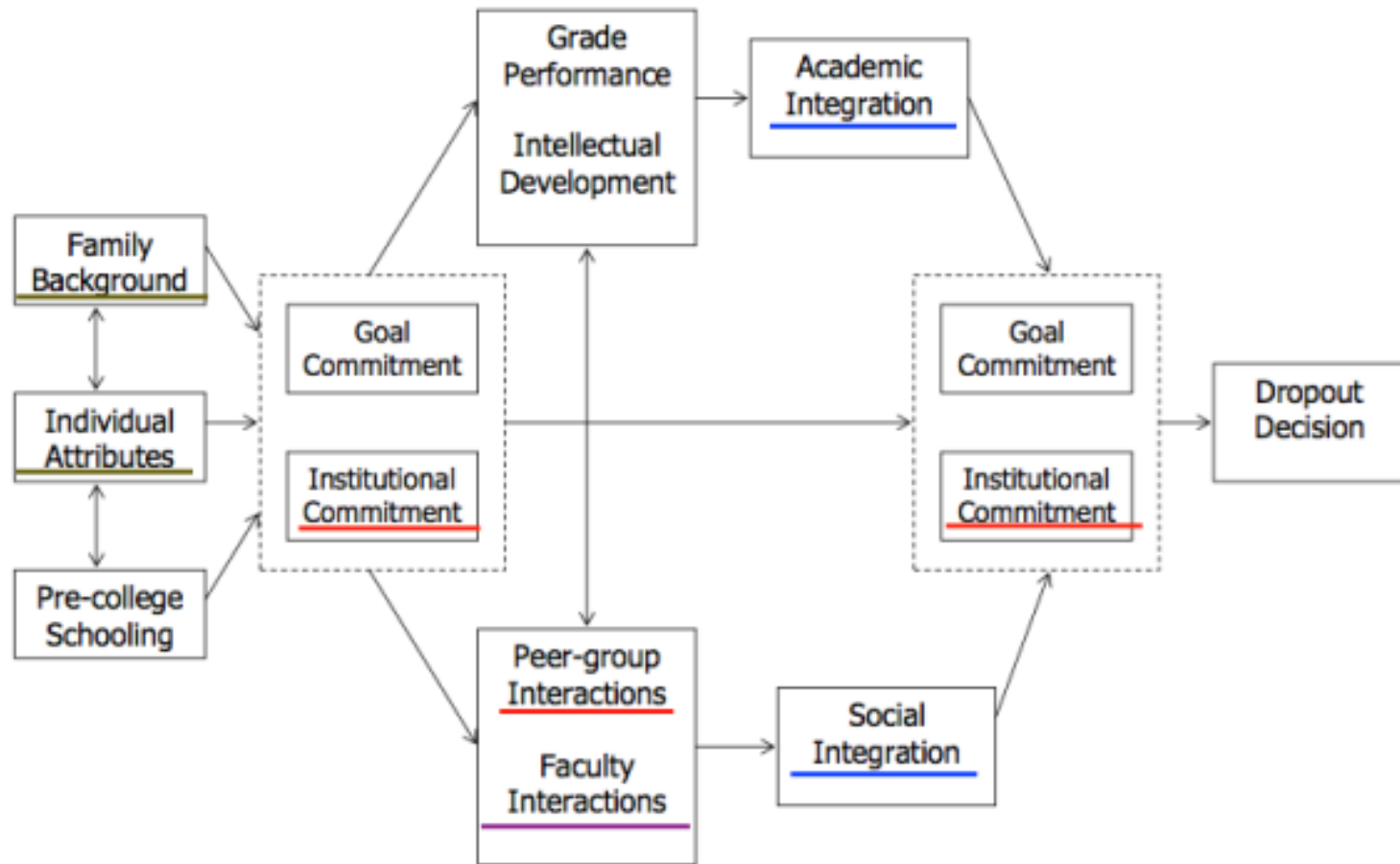
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Commitments



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Commitments



Literature Review

- LGBTQ+ Identity Development
 - Trans Identity
 - Outness & Culture
- Community College Campus Climate
 - Campus MicroClimates
- Student-Faculty Interaction
- Microaggressions
- Persistence/Retention Theories

Methodology

- Setting: California Community Colleges
 - Butte College
 - Cosumnes River College
 - Santa Rosa Junior College
 - Sierra College
 - Napa Valley College

Survey

- Pride Index
- 44 Responses
- Identity Profile
- Open Ended Questions (Renn & Rankin)
- Experience: Yes/No

Interviews

- 7 Participants
 - Opted-in From Survey
- 30-45 Minutes on Zoom: Audio only
- Analysis: Open Coding & Inductive Process
 - ATLAS Ti

Limitations

- Past Experience: Reflective
- Positionality & Professional Closeness
 - Access, Trust, & Co-construct Data
- COVID 19
 - Online Learning Since March 2020
 - Audio Only: No Observation Data Collection

Findings & Themes

- Importance of Faculty Interactions and Support
- Importance of Student Services
- Sense of Safety—Policing and Restrooms
- Validation by Using Proper Pronouns and Preferred Names
- Supporting Trans Outness

Implications for Policy & Practice

- Financial via Success Outcomes
 - Student Centered Funding Formula:
 - Graduation/Transfer Rates
 - Regional Living Wage
- Affirming Campus Climate
- Suicide Reduction



Feedback
