

UC Irvine

UC Irvine Previously Published Works

Title

Assessment of acculturation in minority health research

Permalink

<https://escholarship.org/uc/item/9982j95n>

Journal

Social Science & Medicine, 176(C)

ISSN

0277-9536

Authors

Fox, Molly

Thayer, Zaneta

Wadhwa, Pathik D

Publication Date

2017-03-01

DOI

10.1016/j.socscimed.2017.01.029

Peer reviewed



Review article

Assessment of acculturation in minority health research

Molly Fox^{a, b, *}, Zaneta Thayer^c, Pathik D. Wadhwa^{d, e, f, g}^a Department of Anthropology, UCLA, Los Angeles, CA, USA^b Department of Psychiatry and Biobehavioral Sciences, UCLA, Los Angeles, CA, USA^c Department of Anthropology, Dartmouth College, Hanover, NH, USA^d Department of Psychiatry & Human Behavior, UC Irvine, Irvine, CA, USA^e Department of Obstetrics & Gynecology, UC Irvine, Irvine, CA, USA^f Department of Epidemiology, UC Irvine, Irvine, CA, USA^g Development, Health and Disease Research Program, UC Irvine, Irvine, CA, USA

ARTICLE INFO

Article history:

Received 11 October 2016

Received in revised form

13 January 2017

Accepted 19 January 2017

Available online 21 January 2017

Keywords:

Acculturation

Minority health

Health disparities

Social determinants of health

Anthropology

Psychology

Behavior

ABSTRACT

Acculturation represents an important construct in the context of health disparities. Although several studies have reported relationships between various aspects of acculturation and health in minority populations, crucial inconsistencies remain. One likely reason for these inconsistencies may relate to limitations in the conceptualization and operationalization of acculturation, particularly in the context of health research. The acculturation construct underwent major conceptual and operational change when it was adapted from anthropology to psychology, and we argue another major shift is now required for use of this construct in health research. Issues include determining whether acculturation measures should focus on an individual's internal attitudes or overt behaviors; whether they should characterize cultural orientation status at a given point in time or change over time; whether measures should be culture-specific or more global in nature; how the issue of multiculturalism should be addressed; how measures can optimally incorporate multiple dimensions of acculturation; and whether proxy measures should be used. These issues are important in the context of health research because of their implications for determining the direct and indirect effects of cultural change on health-related biological and behavioral processes. We elaborate on and address each of these issues from a perspective that spans multiple disciplines across the biological and social sciences, and offer concrete recommendations with the ultimate goal of achieving a better understanding of the role of acculturation in minority health and health disparities.

© 2017 Elsevier Ltd. All rights reserved.

1. Introduction

A range of academic disciplines are interested in the question of how post-migration and post-colonization cultural adjustment, or 'acculturation,' affects health in minority migrant and indigenous populations, respectively. A multitude of theory and evidence suggests that acculturation can affect health (Berry, 1998; Chun et al., 2003; Organista et al., 2003), yet, crucial inconsistencies exist in the literature regarding the nature of the relationship between acculturation and health outcomes (Lara et al., 2005; Ra et al., 2013; Salant and Lauderdale, 2003; Smith et al., 2012; Yoon

et al., 2013). These inconsistencies undermine our ability to determine the precise mechanisms by which an individual's acculturation experiences affect health and disease risk, as well as the role of acculturation in explaining epidemiological trends in minority health. A major impediment to the application of acculturation in health research is that, when applied to health, the construct has been inappropriately and inconsistently conceptualized and operationalized (Abraído-Lanza et al., 2006; Comer, 2003; Hunt et al., 2004; Lopez-Class et al., 2011; Thomson and Hoffman-Goetz, 2009; Wallace et al., 2010).

Here, we address key limitations in how the construct of acculturation has been defined, measured, and interpreted in the context of health research. We integrate rigorous theoretical and methodological approaches to understanding culture (D'Andrade, 1984; Dressler, 2005) with the requirements of health research, both of which have been insufficiently attended to (Abraído-Lanza

* Corresponding author. Department of Anthropology, 381 Haines Hall, 375 Portola Plaza, University of California Los Angeles, Los Angeles, CA 90095, USA.

E-mail addresses: mollyfox@ucla.edu (M. Fox), zaneta.marie.thayer@dartmouth.edu (Z. Thayer), pwadhwa@uci.edu (P.D. Wadhwa).

et al., 2016; Dressler, 1995, 2005; Hunt et al., 2004; Kagawa Singer et al., 2016; Salant and Lauderdale, 2003). Our goal is to provide a coherent perspective that incorporates concepts from social, biomedical, and computational sciences towards offering concrete suggestions to enhance the quality and efficacy of studies in this field.

We highlight concerns related to the conceptualization of the construct of acculturation, particularly, whether it should measure an individual's internal feelings or overt behaviors; whether it should characterize cultural orientation status at a given point in time or change over time; whether measures should be culture-specific or more global in nature; how the issue of multiculturalism should be addressed; how measures should optimally incorporate multiple dimensions of acculturation; and whether proxy measures should be used. Furthermore, we discuss concerns related to operationalization, specially, how different domains of acculturation may exert independent and/or interactive effects on health outcomes, and how some of the commonly-used proxy measures of acculturation may capture non-acculturative causes of health disparities. Each of these issues is addressed with recommendations for measurement techniques and/or statistical analysis methods.

1.1. Acculturation conceptualized in different academic disciplines

Acculturation is a construct with roots in the fields of anthropology (Boas, 1888) and archaeology (Powell, 1880). It was initially used to describe the cultural and linguistic changes that occur when two groups come into contact (Rudmin, 2003). Early anthropological methods included direct observation of contact between cultural groups, interviews with individuals, reading historic testimonies, and deductions based on analysis of history (Redfield et al., 1936). There was emphasis on the ways in which history was crucial for understanding the process of acculturation in order to recognize elements of the origin culture when they are expressed (Herskovits, 1937). Observations of acculturation were also considered useful for better understanding the dynamics and structure of culture itself, as conflicting traditions and changes in certain aspects of culture allows each piece to be more clearly visible (Herskovits, 1937).

The construct was subsequently adopted by psychology alongside major changes in operationalization (Graves, 1967; Thurnwald, 1932), and re-conceptualized to focus on an individual's experience of changes in identity, values and behaviors, rather than as a group-level phenomenon. In psychology, the most widely-accepted conceptualization is Berry's model of acculturation strategies, assessed by two independent, orthogonal measures of acquisition of host culture and retention of heritage culture (Berry, 1997, 2003).

Acculturation has become a construct of considerable interest in medicine and public health (Abraído-Lanza et al., 2006; Berry, 1998). However, this disciplinary transition occurred without refining the construct and methodologies to be more appropriate for health research (Hunt et al., 2004; Lopez-Class et al., 2011). We argue that new considerations and modifications are necessary to improve research into acculturation's health consequences.

1.2. Acculturation and epidemiology

Epidemiologists have frequently observed trends in minority population health that seem to reflect changes in “cultural orientations,” or the degree to which individuals espouse the culture (values; identity; preferences; behaviors; traditions) of their heritage (ethnic; racial; religious; national) group. Consequently, a large number of studies have investigated the relationship between various aspects of acculturation and health, particularly in Hispanic

Americans (reviews: (Abraído-Lanza et al., 2016; Lara et al., 2005; Thomson and Hoffman-Goetz, 2009)), Asian Americans (reviews: (Salant and Lauderdale, 2003; Suinn, 2010)), ethnic minority immigrants to Canada (reviews: (Sanou et al., 2013; Urquia et al., 2012)), and Native Americans (Duncan et al., 2014; Garrett et al., 2012). Notable inconsistencies have emerged in the relationship between acculturation and health (Castro, 2007). For example, among Hispanic Americans, acculturation has been associated with higher (Moscicki et al., 1989), lower (González et al., 2001), and no difference (Cuéllar and Roberts, 1997) in depression risk, and higher (West et al., 2002), lower (Hazuda et al., 1988a), and no difference (Harris, 1991) in diabetes risk. For another example, among Asian Americans, acculturation has been associated with better (Chou et al., 2010; Dey and Lucas, 2006), worse (Acevedo-Garcia et al., 2010), and no difference (John et al., 2012) in self-rated health. These kinds of inconsistencies call into question how acculturation, including its various components and domains, affects health-related biological and behavioral processes. We argue that shortcomings in the conceptualization and operationalization of acculturation likely account for the many contradictory findings in this area of research. Widely-used methodologies to characterize acculturation in the context of studies of both physical (Abraído-Lanza et al., 2006; Berry, 1998; Comer, 2003; Hunt et al., 2004; Lopez-Class et al., 2011; Schwartz et al., 2010) and mental health outcomes (Berry, 2009; Chirkov, 2009; Gonzales et al., 2002; Tardif-Williams and Fisher, 2009; Ward, 2008) have been criticized. We build upon those previous critiques, summarize major inadequacies from past studies, and suggest alternative approaches that would enhance the quality of research in this area (Table 1).

2. Conceptualization of acculturation

2.1. Does acculturation reflect internal state (attitudes/preferences/feelings), external state (behaviors), or both?

Internal state is comprised of attitudes, preferences, and feelings, while external state is comprised of behaviors. Previous authors have disagreed about whether the construct of acculturation should reflect internal or external state (Ward and Kus, 2012). Internal state (e.g., low mood) may be reflected in external state (e.g., avoidant behavior), and thus internality and externality can be strongly correlated. However, the internal and external aspects of acculturation do not necessarily parallel one another. In a Native American cohort, internalized negative attitudes about Native cultural identity were associated with less adoption of Anglo cultural behaviors (Walters, 1999). Thus, despite the expectation that internal rejection of Native identity should be associated with a shift towards an Anglo cultural status, the opposite was observed.

Acculturation affects health at the point at which acculturation becomes directly or indirectly (i.e., via behavior) “biologically embedded” in an individual. Life experiences, such as social interactions, behaviors, and events, can affect human biology (Fox et al., 2015; Hertzman, 1999). The supposition that life experiences shape human biology was proposed and theoretically developed in the field of medical anthropology, i.e., the study of “cultural embodiment” (Csordas, 1994; Fabrega, 1992). The frameworks of “embodiment” in anthropology and “biological embedding” in developmental sciences converge in their mutual interest addressing the social origins of epidemiological inequalities (Gravlee, 2009; Krieger and Smith, 2004). Because people in different sectors of society (e.g., based on socio-economic status, ethnicity, geography) have systematic differences in experiences, when those experiences become biologically embedded they can result in systematic differences in health status (Hertzman, 2012). We emphasize that certain external aspects of cultural orientation

Table 1

Summary of issues and considerations that need to be addressed for accurately measuring the relationship between acculturation health outcomes, with proposed solutions.

	Issues to address	Solutions
Conceptualization of acculturation for health research	Internality vs. externality	• Subscales • Ridge regression • Indirect effects modeling • An instrument can assess either internality or externality only
	Direct vs. indirect effects	• Moderator analysis • Multi-level modeling
	Cultural orientation status vs. change	• Instruments should assess either change or status • Status assessments should not be interpreted as reflecting change • Status assessments should focus on current and recent traits and experiences • Instruments could be developed that directly ascertain cultural orientation at a past timepoint or change over a specific timeframe
Operationalization of acculturation for health research	Cultural specificity	• Adjust for recall bias • Anchoring methods • Select study population based on epidemiological groupings • Culturally global instrument for insufficiently-characterized cultures and comparison studies • Culturally specific instrument for causal analysis
	Proxies	• Should be avoided • Nativity/generation status conflates acculturation's intergenerational versus individual health effects
	Dimensionality	• Bi-dimensional instruments • Models with interaction terms • Categories based on threshold scores or cluster analysis
	Multiculturalism	• Structural equation modeling • Distinct scales for all cultures involved
Measuring health	Biomedical indicators	• Anchoring subjective measures of health • Medical records • Medical procedures or assessments • Collecting and analyzing biosamples

may affect health *directly*, for example, via use of culturally-favored products that contain heavy metals (Lin et al., 2010; Schwarcz et al., 2013). Other external aspects of culture may affect health *indirectly*, i.e., the external manifestation of culture may affect another factor that results in biological change. For example, lacking the ability to speak English is an external manifestation of culture that does not directly affect human biology, but may affect access to healthcare resources (Flores, 2006) and thereby indirectly affect biology. Internal aspects of culture can affect health *only indirectly*, often mediated by behavior or psychological stress. For example, low degree of internal adherence to traditional religiosity does not directly change human biology, but may have an indirect influence by affecting whether an individual engages in illicit drug use (Engs and Mullen, 1999), which affects biology.

Deciding whether acculturation should reflect internal or external states determines which items are appropriate to include in assessment instruments, and thereby changes our understanding of how acculturation affects health. The health effects of a preference may be substantially different depending on whether or not that preference is reflected in actual behavior. For example, a *preference* for origin-culture food may or may not be related to the *behavior* of eating a diet composed of origin-culture foods, because this behavior would be affected by other factors including availability, cost, health concerns, family preferences, and desire to conform. Therefore, analyses based on the Mexican American Acculturation Scale (Montgomery, 1992) with item “How much do you enjoy eating Mexican food?” could produce a different description of the relationship between acculturation and health than an instrument like the African American Acculturation Scale (Landrine and Klonoff, 1994) with item “I eat a lot of fried food.” Other scales have items that are ambiguous in whether they capture preference or behavior, such as the Acculturation Rating Scale for Mexican Americans-II (Cuellar et al., 1995) with item “My family cooks Mexican foods” and the Bicultural Acculturation Scale (Cortés et al., 1994) with item “How many days a week would you like to eat Puerto Rican food?” A small number of specific behavioral

acculturation scales have been developed, such as the Cuban Behavioral Identity Questionnaire (Garcia and Lega, 1979) and the Ethnocultural Identity Behavior Index (Yamada et al., 1997).

Acculturation assessment instruments that inappropriately combine internality and externality have only limited ability to reveal the mechanisms by which acculturation affects health. The problem presents itself when investigators using scales with ambiguous assortments of internal and external items correlate scores with behavioral constructs that are themselves also measured in the score. For example, the 8-item AHIMSA acculturation scale contains the item “The food I eat at home is from ...” with answer choices “United States,” “Country my family is from,” “Both,” and “Neither” (Unger et al., 2002). A study demonstrated that AHIMSA scores were correlated with frequency of eating fast-food (Unger et al., 2004). We suggest that the food consumption item from the AHIMSA qualifies as a surrogate measure of fast-food consumption, and therefore computing this correlation exemplifies a statistical fallacy based on the principles of surrogate variables. An approach that may be more useful is to use instruments that explicitly include internal and external sub-scales, such as the separate behavioral and value acculturation scales for Cuban Americans (Szapocznik et al., 1978) or the Internal-External Ethnic Identity Measure (Kwan, 2000). We suggest two approaches for statistically modelling how acculturation's internal and external components correlate with a particular health outcome. A multiple regression model that includes internal and external sub-scales as predictors will likely violate the assumption of noncollinearity, so ridge regression may be a better option, which alleviates this problem by centering, scaling, and attaching a penalty term to the predictive variables (Marquardt and Snee, 1975). Another option is indirect effects modeling (Hayes, 2009), which may be useful in determining whether the correlation between internal acculturation and a health outcome is reduced in magnitude or rendered null when the intervening effect of external acculturation has been controlled. Different from ‘control’ variables in multivariate regression, which are not part of the hypothesized causal pathway,

indirect effects are operationalized as mediators that transmit the influence of independent variable to dependent variable. Mediation models are designed based on hypothesized causal pathways (Preacher and Hayes, 2008). Thereby, indirect effects modeling could examine whether internal acculturation's relation to a health outcome is transmitted, entirely or partially, via external expression of acculturation. In the case of partial mediation, indirect effects modeling could help discern what proportion of internal acculturation's relationship with health outcomes is explained by external acculturation.

Discordance between internal and external aspects of acculturation could potentially be a source of psychological stress for an individual, thereby adversely affecting health. For example, an individual may experience stress if her/his preference is for traditional foods but ingredients are not locally available, or if s/he would prefer to speak English but lacks the ability. This idea is distinct from the related concept of cultural competence (the degree to which an individual's cultural knowledge reflects the overall model of her/his group's shared culture (Dressler and Bindon, 2000; Romney et al., 1986)) and is more specific than the related concept of acculturative stress (physiological or psychological detriment caused by stressors of acculturation (Berry et al., 1987)). In addition, discordance in an individual's rates of changes in different domains of cultural orientation (e.g., identity versus language ability) could be a previously-unrecognized source of stress.

The effect of discordance on health could be explored using statistical approaches that include a term modeling the interaction between internal and external acculturation subscales. Another strategy would be to classify each item in an acculturation assessment instrument as internal versus external, as well as whether the hypothesized effect on human biology is direct versus indirect. Researchers could then perform multi-level modeling to investigate not only the relationship between acculturation scores and health outcomes, but also whether that observed relationship is attributable to internal or external aspects of acculturation, and whether direct or indirect relationships with biology should be explored as mechanisms.

2.2. Should acculturation score indicate current status or change over time?

Previous authors have been inconsistent in whether the concept of acculturation reflects an individual's current cultural orientation or the span of cultural change experienced over time. In other words, does an acculturation score describe the extent to which an individual's status can be described as oriented towards heritage and host cultures, or how different an individual's orientation is compared to before contact with the host culture (Fig. 1)? While literature focusing on characterizing acculturation (without regards to its relationship with health) is fairly consistent in describing acculturation score as reflective of current cultural orientation (Berry, 2003), studies of acculturation's relationship with health often take a different perspective.

A common interpretation in health research is that acculturation score is a measurement of how much cultural change the individual has experienced, and therefore unfavorable outcomes associated with greater degree of acculturation are attributed to the stresses of cultural change (Abraído-Lanza et al., 2006; Rudmin, 2009). This interpretation is often held regardless of whether the study cohort is of mixed nativity, which is problematic because immigrants and native-born descendants of immigrants usually have different cultural orientation starting points (Fig. 2). These starting points have been referred to as "acculturation intercepts," based on the mathematical concept of an axis intercept as the starting point of one attribute at the point of origin of another

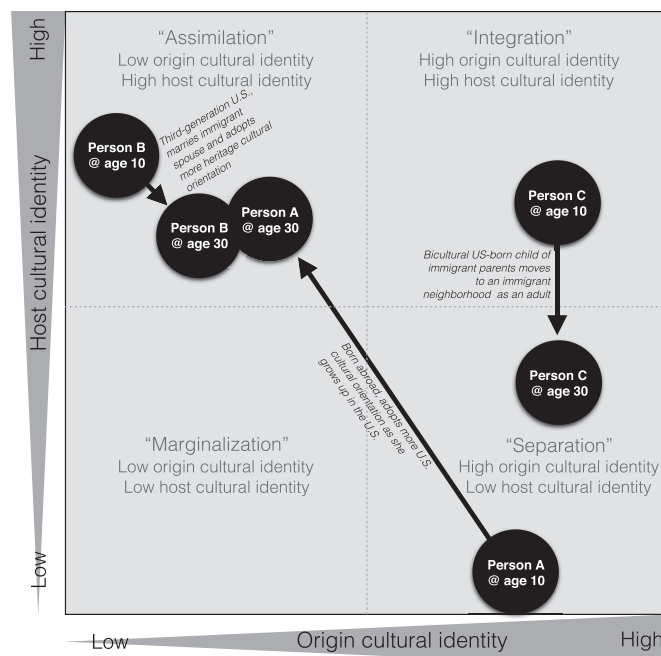


Fig. 1. Changes in cultural orientation. This plot represents a bi-dimensional acculturation model. X-axis reflects the degree to which an individual endorses origin cultural identity, and Y-axis reflects the same for host culture. Berry's 4-category acculturation model is superimposed for reference. This plot describes changes in acculturation status that can occur across an individual's lifetime. The example depicted describes three individuals, each measured for origin and U.S. cultural orientation at two timepoints. Assessments at age 30 would find that Persons A and B exhibit similar acculturation statuses, and yet Person A has undergone a more substantial change in cultural orientation over her lifetime. This exemplifies the importance of resolving whether 'acculturation' refers to status (location of points) or change (distance between points). The cultural change experienced by Person C demonstrates that change in one dimension does not necessitate change in another.

attribute. This nomenclature comes from a literal use of the term (Castro et al., 2010b), subsequently described by Lopez-Class et al. as a theoretical construct (Lopez-Class et al., 2011). Building off these conceptual frameworks, we argue that nativity is typically associated with differential acculturation intercepts, conceptualized as the cultural orientation status at the point of origin at birth (Fig. 2). We recognize the liability in assigning cultural orientation at birth, but because there is no specific moment at which an individual becomes culturally cognizant we use birth as an expression of the earliest point in the lifespan at which an individual's cultural orientation exists. How early-life cultural starting points vary by nativity is exemplified in a survey of >5000 U.S. ethnic-minority children in which 75% of foreign-born but only 26% of U.S.-born respondents self-identified their ethnicity as belonging to their heritage nation, and 8% of foreign-born and 92% of U.S.-born respondents self-identified their ethnicity as American (Rumbaut, 2005). While among some immigrants, acculturation score may reveal the change in cultural orientation that transpired, native-born individuals often have traversed far less cultural distance to achieve the same score. The importance of considering acculturation intercepts and trajectories in order to fully appreciate the cultural changes that underlie acculturation status is diagrammed in Fig. 2, which depicts hypothetical data from first-generation and second-generation individuals who exhibit similar acculturation statuses when assessed at age 30. The first-generation individual underwent very little change across the lifespan while the second-generation individual exhibits a much steeper trajectory of change across the lifespan ultimately resulting in that same status.

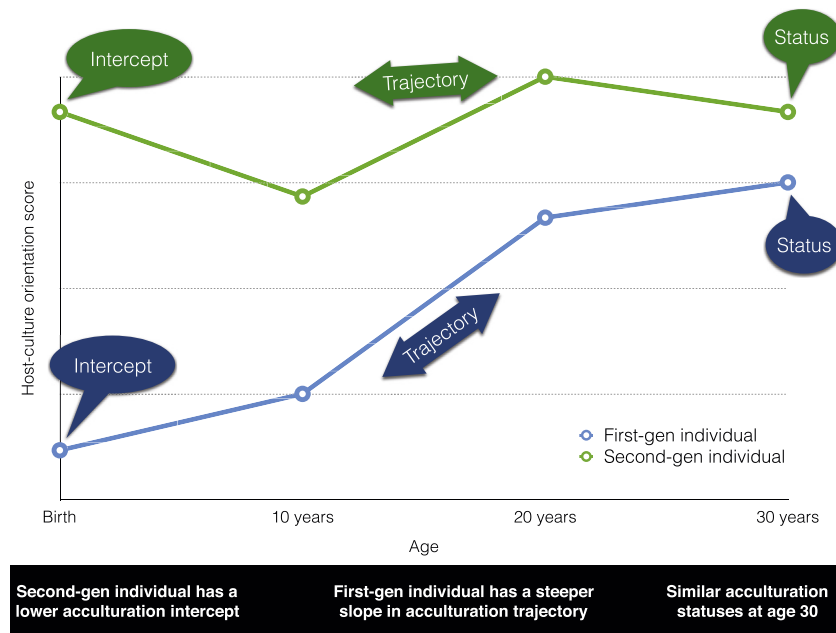


Fig. 2. Acculturation intercept and trajectory. Individuals may arrive at similar acculturation status despite different intercepts and trajectories. X-axis represents an individual's age, i.e., timeline. Y-axis represents one domain of acculturation, host culture orientation. The "acculturation intercept" is the value on one scale (e.g., host culture orientation) at the point at which another scale (e.g., age) is zero. This plot also depicts the change in host-culture orientation across time ("trajectory"), which is steeper for the first-generation individual. At age 30 years, there is only a small difference in host-culture orientation scores. A similar plot could be drawn with X-axis representing years-since-immigration, in which the acculturation intercept would reflect acculturation status at the time-of-arrival. First-gen: first-generation; Second-gen: second-generation.

An instrument that captures current acculturation status may be of interest to health researchers only insofar as current status is a proxy for status over a longer span of time. The relative influence upon health of acculturation status at one moment of a person's life compared to any other moment is difficult to argue. Furthermore, acculturation status changes over time and, potentially, at different rates within an individual's lifespan (Fig. 2). Researchers are faced with the challenges of assessing a snapshot of a dynamic process whose stability varies across time and across individuals, and assessing the cumulative effect on health of all previous acculturation statuses an individual embodied across the course of her/his lifetime. To address the first challenge, acculturation assessment instruments should focus on current traits and experiences, and avoid items inquiring about traits or experiences from earlier phases in a person's life except for how they relate directly to current acculturation status (Table 1). To address the second challenge, researchers must assess not only current status but also change over time, ideally by repeated assessments.

For studies that aim to measure change-over-time in cultural orientation but limited research resources prohibit longitudinal studies, instruments could be developed that ascertain subjects' cultural orientation at a past timepoint or change over a specific timeframe. It should be noted that subjective reporting of past experiences risks introducing retrospective recall biases (Coughlin, 1990) and response shifts (Howard and Dailey, 1979), which previous authors have addressed by statistically adjusting for participants' recall bias on known items (McPhail and Haines, 2010). We suggest that clinical health research provides a methodological framework for measuring retrospective change over time that can be applied to the development of acculturative change instruments. The 2009 Food and Drug Administration Guidance for Industry Patient-Reported Outcomes (PRO) Measures report (Food and Drug Administration, 2009) suggests that an individual's reconstructed memory of symptoms can be "anchored" by measuring the correlation between an individual's rating of the

target item to the same or closely related concept measured by an independent anchor (Wyrwich et al., 2013). Anchor-based methods can be used in medicine by correlating PRO for change in a symptom with clinical assessment of change (e.g., joint swelling (Kosinski et al., 2000)), or by anchoring individuals' rating of change in a symptom on a linear (e.g., 7-point) scale to their own assessment of whether that symptom over time became "better," "worse," or "about the same" (Jaeschke et al., 1989). This methodology could be applied to acculturative change, for instance, measuring an individual's perception of her/his cultural change on a linear scale, and anchoring with categorical assessments (e.g., *Have your values become more British over the past five years? Select a number from 1 (no change) to 7 (much more). Would you say your values changed (a) none, (b) somewhat, or (c) very much?*) Other anchoring options could include an informant's assessment of the target individual, or the researcher's assessment of a quantitatively observable domain (e.g., score on a language fluency test; income; neighborhood ethnic composition).

3. Operationalization of acculturation

The second step in evaluating current approaches for determining the effects of acculturation on health is that the construct of acculturation needs to be operationalized in an optimal manner. We describe operationalization-related issues and approaches towards addressing them (Table 1).

3.1. Cultural specificity

An important question relates to what populations acculturation instruments should represent. Should groups be distinguished by geography or another demographic factor? For example, is it most appropriate to examine how acculturation relates to health among all immigrants to the U.S. (Popkin and Udry, 1998), Hispanics (Gordon-Larsen et al., 2003), Mexicans (Hovey, 2000), or

immigrants from a particular region in Mexico? Or perhaps Mexican immigrants of low-SES (Rasmussen et al., 1997), or female Mexican Americans (Castillo et al., 2004)? Previous studies of the relationship between acculturation and health have been criticized for using culturally heterogeneous populations (Borrell and Dallo, 2008; Chun et al., 2003).

First, we address study population selection. No matter the level at which population partitioning is conducted, the population under study will likely exhibit heterogeneity in both culture and demography (Salant and Lauderdale, 2003), and so concerns about over-generalization will always be justified. The onus upon researchers is to select a population that has both cultural coherence and practical meaning. For cultural coherence, cultural models define the world in an arbitrary way, but what gives these definitions causal force is that people agree about them (Berger and Luckman, 1967; D'Andrade, 1984). Cultural models have genuine meaning and utility insofar as people agree that the cultural model reflects their perception of the way things are (Dressler et al., 2005). For practical meaning in health disparities research, the impetus for investigating acculturation is to determine whether shared experiences within a particular group explain trends in health outcomes among that group. The observation of inter-group health disparities and intra-group trends in disease prevalence have thus far been the primary justification for research into the relationship between acculturation and health. Therefore, the study population should be selected primarily based on epidemiological groupings, and secondarily based on cultural groupings. For example, the observation that a particular disease disproportionately afflicts individuals of a particular national origin, indigenous community, ethnicity, religion, or migration route justifies investigation into how cultural changes might play a role in disease risk. Subsequent efforts can determine whether the whether the epidemiological group can be defined as a culturally coherent group with which one can study acculturation.

Second, we address how culturally specific the content of acculturation-assessment instruments should be. An “etic” approach is more generalized than based on local meaning, while an “emic” approach is based principally on local meaning (Berry, 1999). Both approaches are valuable in different circumstances. Etic approaches represent a vital first-step in researching a population in which local meaning has yet to be sufficiently characterized, and are essential for comparative studies. Emic approaches are better able to capture the details of individuals' daily lives, and provide a secondary step in the process of determining specific causal pathways and relationships (Berry, 1999; Kagawa Singer et al., 2016). Summarily, studies of the relationship between acculturation and health should be conducted on populations that are epidemiologically distinct, with etic measurement of acculturation in preliminary and comparative studies, and emic measurements in secondary studies investigating specific causality.

3.2. Proxies

Certain aspects of acculturation have been over-emphasized for ease of ascertainment and analysis at the expense of incorporating the range of behaviors, beliefs, and identity aspects of acculturation (Alegria et al., 2007; Allen et al., 2008). Language, duration of residence in host country, and nativity (first versus later generation status) have been widely utilized as proxies for acculturation (Lommel and Chen, 2016; Thomson and Hoffman-Goetz, 2009). Many studies of Hispanic Americans have relied on these proxies for assessing acculturation in its relation to overall health (DuBard and Gizlice, 2008; Marin et al., 1987), chronic disease (Eamranond et al., 2009; Mainous et al., 2006), and health-related behaviors (Ahlualia et al., 2007; Heck et al., 2008).

In many instances proxies may fail to adequately capture the aspects of acculturation that affect human biology. One issue is that duration of exposure to host culture is not necessarily associated with cultural incorporation. Another issue is that nativity/generation status conflate inherited and intergenerational effects on health with the effects of an individual's own life experience (Fox et al., 2015). Many traits that determine health, such as metabolism, brain structure/function, stress responsivity, and cardiovascular function, are influenced by biochemical “cues” in the intrauterine environment during critical periods of prenatal development (Godfrey and Barker, 2001). These traits influence disease etiology directly and indirectly by affecting how an individual physiologically responds to environmental exposures. Thereby the life experiences and exposures of a mother can influence her child's responses to the environment it encounters in its life, affecting the child's disease propensity. Consequently, individuals' immigration and acculturation experiences can affect health in the *next* generation through this process. The practice of using nativity as a proxy for acculturation presumes that differences in health outcomes between first- and later-generation individuals are attributable to differences in cultural phenomena experienced by each nativity subset, when in reality, the cultural experiences of one generation may manifest in health outcomes in the subsequent generation.

This issue also relates to cohort selection and the design of acculturation instruments. Interpretation of acculturation's health consequences in a mixed cohort of first-generation and later-generation individuals, or using an acculturation assessment instrument that includes nativity or generation status as items, invites the risk of confounding intergenerational effects on health with the effects of individual acculturation experience.

3.3. Dimensionality

Questionnaire-based instruments typically quantify degree of acculturation on a numeric scale. Acculturation was initially conceptualized by anthropologists as a uni-dimensional continuum or series of steps (e.g., Spindler's *native-oriented*, *transitional*, *lower-* and *upper-status acculturated* (Spindler, 1955)) by which origin culture was lost and host culture concurrently adopted (McFee, 1968). Similarly, among psychologists, early instruments operationalized acculturation as a uni-dimensional, linear scale in which adoption of host culture is *necessarily* characterized by loss of heritage culture (Barona and Miller, 1994; Cuéllar et al., 1995; Marin et al., 1987; Yoon et al., 2013).

McFee pioneered the argument that acculturation (among Native Americans) may be more accurately conceptualized as a bi-dimensional process in which Indian and White cultural orientations should be measured independent of one another, and demonstrated that individuals assessed separately on Indian and White orientation scales do not follow the previously-dominant expectation of cultural replacement (McFee, 1968). This bi-dimensional model was implemented among psychologists decades later, as researchers recognized that acculturation may occur independently in different domains (Cuéllar et al., 1995; Hazuda et al., 1988b; Marin et al., 1987; Szapocznik et al., 1980), and adoption of host cultural identity and retention of heritage cultural identity may be independent or orthogonal to one another (Berry, 1997; Marin and Gamba, 1996; Marin et al., 1987; Oetting and Beauvais, 1991). The need to recognize dimensionality for accurately measuring acculturation is reflected in Fig. 1, which compares three hypothetical individuals, each measured at two timepoints (ages 10 and 30), on a bi-dimensional representation of acculturation. Person A represents the previously-prevailing expectation of acculturation trajectories that might be typical of first-generation

individuals. Contrastingly, Person B exemplifies how a person may exhibit the opposite trajectory, becoming less host and more origin culturally oriented. Persons A and B exhibit similar acculturation status at age 30 despite dramatic differences at age 10 (see Fig. 2 for further exploration of this issue). Person C demonstrates how change in one acculturation domain does not necessitate change in other domains, highlighting the need to measure different aspects of acculturation separately.

Many health researchers continue to employ overly simplistic instruments (proxy and uni-dimensional) for ease of use and interpretation. Some authors have suggested mixed qualitative-quantitative methods would better capture acculturation's multifaceted effect on health (Castro et al., 2010a; Castro and Coe, 2007; Edwards and Lopez, 2006; Kagawa Singer et al., 2016; Sussner et al., 2008); however, these methods are incompatible with the conventional biomedical research paradigm. Better options include the use of bi-dimensional instruments analyzed as two continuous predictive variables, or administering a questionnaire and categorizing individuals based on threshold scores or as naturally-occurring groups based on cluster analysis. Previous studies have used cluster analysis to determine acculturation categories, such as Lee et al.'s two-step method imposed in a cohort of Asian Americans, in which tentative groupings were subsequently clustered using agglomerative hierarchical clustering methods (Lee et al., 2013). Multi-dimensional instruments can be used in analyses that allow for multiple predictors, e.g. multiple regression or generalized linear modeling.

Converging evidence supports the use of multi- or bi-dimensional measurements of acculturation to yield more detailed, accurate information about acculturation's relationship with health. Previous studies using bi-dimensional instruments that independently measure adoption of host culture and retention of heritage culture have observed the two dimensions to exhibit different relationships with outcomes, such as the observation from a cohort of Korean Americans that positive affect was significantly related to degree of American cultural orientation, but exhibited no relation with degree of Korean cultural orientation (Kim et al., 2010). In a cohort of Mexican American pregnant women, subscales of the Multidimensional Acculturation Scale (González et al., 2011) were differentially related to psychological risk profiles (based on assessments of depression, mastery and coping), such that English proficiency, Spanish proficiency, and American cultural identity subscales were significantly related to psychological risk profiles, but Mexican cultural identity was not, and significant differences existed between the low and moderate psychological risk groups for English proficiency, Spanish proficiency, and Mexican cultural identity, but not American cultural identity (Ruiz et al., 2015). These results exemplify how studies using dimensional assessments of acculturation yield informative information that would be otherwise unrecognized.

3.4. Multiculturalism

When either the origin or receiving society is itself a multicultural setting, bi-dimensional acculturation instruments are insufficient. A three-dimensional conceptualization has been proposed for assessing acculturation among Russian Jewish immigrants to the U.S. (Birman et al., 2010), Black Caribbean immigrants acculturating towards European- and African-American cultures of the U.S. (Ferguson and Bornstein, 2014), and ethnic minority immigrants acculturating towards French and English-Canadian cultures of Montreal (Douceur et al., 2013). Another consideration is that rather than acculturating towards the surrounding culture, an alternative pathway can involve the construction of a hybrid, fusion culture (Arends-Tóth and van de Vijver, 2004). In these instances,

bi-dimensional conceptualization of acculturation is insufficient. Birman et al. navigate this challenge in a cohort of Russian-Jewish-Americans by using structural equation modeling, nesting three models: a bi-cultural model linking Russian and American identities with outcomes of interest, a model that added to the prior model Jewish identity and linked it to all outcomes, and a model with non-significant paths removed (Birman et al., 2010). Inclusion of Jewish identity in the model rendered links between Russian identity and two outcomes of interest non-significant, demonstrating the improved clarity that can result from modeling together independent measures of multiple cultural identities.

In the Birman et al. study, the model including all three identities was a superior fit to the data and a better predictor of psychological adjustment than the bicultural model (Birman et al., 2010). We speculate that biological indicators of health may similarly exhibit differential relations with different aspects of multicultural identity. Using multiple or multi-dimensional predictive variables may be crucial for accurately measuring the relationship between acculturation and health in cases of multiculturalism. Biological indicators of health may relate differentially to the distinct cultural orientations a person inhabits in a multicultural setting.

4. Measuring health

It would expand our understanding of the relationship between acculturation and health for more studies to measure health outcomes by using objective measures rather than relying on self-reported measures of health. Self-reported health is affected by cultural values and notions of health and wellness (Kandula et al., 2007), and so the possibility that cultural orientation is reflected in both predictor and outcome confounds results. We recommend that future studies use biological or clinical criteria for determining health status, or employ anchoring techniques for improving the objectivity of otherwise subjective measures (Wyrwich et al., 2013).

A relatively objective method for assessing how acculturation affects health is to assess biomedical indicators. This approach involves accessing medical records, conducting medical procedures or assessments, or analyzing biosamples (e.g. blood, urine, saliva, hair). Neuroimaging studies assessing how brain activity relates to culture exemplify investigation based on medical procedures or assessments (Han and Northoff, 2008; Han et al., 2013). Studies assessing how BMI or birth outcomes are related to acculturation exemplify assessments based on medical records (Callister and Birkhead, 2002; Delavari et al., 2013).

Biological sample collection offers unique benefits for investigating the relationship between acculturation and health. Biological samples can be obtained in population research using low-risk, minimally-invasive methods such as collection of saliva, urine, stool, breastmilk, hair, and blood spots. These relatively easy to collect biological samples offer researchers the ability to assess 'biomarkers,' or biological indicators of physiology and health, such as hormones, cytokines, antibodies, metabolites, nucleic acids, and microbes. For example, hormones related to psychosocial stress, reproductive function, and metabolism, as well as many other biomarkers, can be measured from small quantities of saliva (Granger et al., 2012). Of the myriad advantages of biomarkers in this area of research, firstly, biomarkers can provide information on disease risk and etiology before symptom onset. The overt expression of diseases associated with acculturation, such as type-2 diabetes, cardiovascular disease, and other non-communicable chronic diseases (Coonrod et al., 1999; Stern et al., 1992; Sundquist and Winkleby, 1999; West et al., 2002), is typically preceded by many years of pre-clinical biological changes in the index individual (Chen et al., 2012). Studies that assess health based only

on self-reported symptomology may fail to detect physiological changes that have not yet been perceived or felt by the individual but nonetheless influence risk and development of disease states (McDade et al., 2007). Secondly, biomarkers reveal the physiological mechanisms by which socio-cultural conditions affect health. Studies that relate acculturation to self-reported health can only speculate about physiological pathways, while biomarkers can uncover key steps in the causal pathway by which socio-cultural experiences affect health. Thirdly, biomarkers offer the unique ability to assess physiological processes in populations incapable of providing self-reported health information, such as infants or cognitively incapacitated adults, as well as opportunity for cross-linguistic and cross-cultural comparisons of health and disease-related information (McDade et al., 2007). Fourthly, combinations or panels of biomarkers may provide insight into shared physiological pathways that lead to a variety of health problems (Juster et al., 2010). The multifaceted experience of acculturation may biologically embed across multiple physiological systems, leading to a diversity of combinations of ways that health may erode over time. Across the lifespan, repeated exposure to stressors can cause repeated stimulation of the sympathetic–adrenal–medullary and hypothalamic–pituitary–adrenal (HPA) axes (Juster et al., 2010), and the chronic stimulation of these stress pathways may damage one or more of many interconnected physiological systems, eventually leading to chronic disease (Seeman et al., 2001). Studies involving panels of biomarkers, therefore, have the unique ability to demonstrate shared biological pathways by which socio-cultural stressors influence risk for a wide range of chronic diseases (Seeman et al., 2008).

A small number of studies have investigated how acculturation is related to health biomarkers measured in body fluids or tissues (e.g. D'Anna-Hernandez et al., 2012; Peek et al., 2010; Ruiz et al., 2006). Many of these studies used proxies (Crimmins et al., 2007; Ruiz et al., 2012) or language-only questionnaires (Ruiz et al., 2007, 2013) for measuring acculturation. Future studies should employ the most efficacious, rigorous measurement of acculturation (e.g., bi-dimensional or multi-dimensional scales that account for internality/externality) alongside efficacious, rigorous measurement of health (e.g., multiple biomarkers).

In summary, improvements are recommended for conceptualization and operationalization of the construct of acculturation to render it more appropriate and effective for use in health research. Investigation of both subjective and objective indicators of health will yield a fuller picture of the causal pathways that link acculturation and health outcomes. A better understanding of how acculturation, context, and biology interact to affect health in minority groups would enable more effective public policy interventions aimed at improving health and well-being in socially disadvantaged populations.

Acknowledgements

This work was supported by the National Institutes of Health grants K01 DK-105110 to M.F., RO1 HD-060628, RO1 HD-065825, and RO1 MH-091351 to P.D.W., and Z.T. was supported by P20 MD-006871. We thank Gilbert Gee and Rachel Baker for helpful comments on the manuscript.

References

Abraído-Lanza, A.F., Armbrister, A.N., et al., 2006. Toward a theory-driven model of acculturation in public health research. *Am. J. Public Health* 96, 1342–1346.
 Abraído-Lanza, A.F., Echeverría, S.E., Flórez, K.R., 2016. Latino immigrants, acculturation, and health: promising new directions in research. *Annu. Rev. Public Health* 37, 219–236.
 Acevedo-Garcia, D., Bates, L.M., et al., 2010. The effect of immigrant generation and

duration on self-rated health among US adults 2003–2007. *Soc. Sci. Med.* 71, 1161–1172.
 Ahluwalia, I.B., Ford, E.S., et al., 2007. Acculturation, weight, and weight-related behaviors among Mexican Americans in the United States. *Ethn. Dis.* 17, 643–649.
 Alegría, M., Mulvaney-Day, N., et al., 2007. Prevalence of psychiatric disorders across latino subgroups in the United States. *Am. J. Public Health* 97, 68–75.
 Allen, M.L., Elliott, M.N., et al., 2008. The relationship between Spanish language use and substance use behaviors among Latino youth: a social network approach. *J. Adolesc. Health* 43, 372–379.
 Arends-Tóth, J., van de Vijver, F.J., 2004. Domains and dimensions in acculturation: implicit theories of Turkish–Dutch. *Int. J. Intercult. Relat.* 28, 19–35.
 Barona, A., Miller, J.A., 1994. Short acculturation scale for Hispanic youth (SASH-Y): a preliminary report. *Hisp. J. Behav. Sci.* 16, 155–162.
 Berger, P.L., Luckman, T., 1967. *The Social Construction of Reality*. Doubleday, New York.
 Berry, J.W., 1997. Immigration, acculturation, and adaptation. *Appl. Psychol.* 46, 5–34.
 Berry, J.W., 1998. *Acculturation and Health: Theory and Research*. Oxford University Press, New York.
 Berry, J.W., 1999. Emics and etics: a symbiotic conception. *Cult. Psychol.* 5, 165–171.
 Berry, J.W., 2003. Conceptual approaches to acculturation. In: Chun, K.M., Balls Organista, P., et al. (Eds.), *Acculturation: Advances in Theory, Measurement, and Applied Research*. American Psychological Association, pp. 17–37.
 Berry, J.W., 2009. A critique of critical acculturation. *Int. J. Intercult. Relat.* 33, 361–371.
 Berry, J.W., Kim, U., et al., 1987. Comparative studies of acculturative stress. *Int. Migr. Rev.* 491–511.
 Birman, D., Persky, I., Chan, W.Y., 2010. Multiple identities of jewish immigrant adolescents from the former Soviet Union: an exploration of salience and impact of ethnic identity. *Int. J. Behav. Dev.* 34, 193–205.
 Boas, F., 1888. The aims of ethnology. In: Boas, F. (Ed.), *Race, Language, and Culture*. Macmillan, New York, pp. 628–638.
 Borrell, L.N., Dallo, F.J., 2008. Self-rated health and race among hispanic and non-hispanic adults. *J. Immigr. Minor Health* 10, 229–238.
 Callister, L.C., Birkhead, A., 2002. Acculturation and perinatal outcomes in Mexican immigrant childbearing women: an integrative review. *J. Perinat. Neonatal Nurs.* 16, 22–38.
 Castillo, L.G., Conoley, C.W., Brossart, D.F., 2004. Acculturation, white marginalization, and family support as predictors of perceived distress in Mexican american female college students. *J. Couns. Psychol.* 51, 151.
 Castro, F.G., 2007. Is acculturation really detrimental to health? *Am. J. Public Health* 97, 1162.
 Castro, F.G., Barrera Jr., M., Holleran Steiker, L.K., 2010a. Issues and challenges in the design of culturally adapted evidence-based interventions. *Annu. Rev. Clin. Psychol.* 6, 213–239.
 Castro, F.G., Coe, K., 2007. Traditions and alcohol use: a mixed-methods analysis. *Cultur. Divers. Ethn. Minor Psychol.* 13, 269.
 Castro, F.G., Marsiglia, F.F., et al., 2010b. Lifetime segmented assimilation trajectories and health outcomes in Latino and other community residents. *Am. J. Public Health* 100, 669.
 Chen, L., Liu, R., et al., 2012. Detecting early-warning signals for sudden deterioration of complex diseases by dynamical network biomarkers. *Sci. Rep.* 2.
 Chirkov, V., 2009. Summary of the criticism and of the potential ways to improve acculturation psychology. *Int. J. Intercult. Relat.* 33, 177–180.
 Chou, C.-F., Johnson, P.J., Blewett, L.A., 2010. Immigration and selected indicators of health status and healthcare utilization among the Chinese. *J. Immigr. Minor Health* 12, 470–479.
 Chun, K.M., Balls Organista, P.E., Marin, G.E., 2003. *Acculturation: Advances in Theory, Measurement, and Applied Research*. American Psychological Association.
 Comer, B., 2003. Is Acculturation in Hispanic Health Research a Flawed Concept? JSRI Working Paper, 60.
 Coonrod, D., Balcazar, H., et al., 1999. Smoking, acculturation and family cohesion in Mexican-American women. *Ethn. Dis.* 9, 434–440.
 Cortés, D.E., Rogler, L.H., Maltgady, R.G., 1994. Biculturalism among Puerto Rican adults in the United States. *Am. J. Commun. Psychol.* 22, 707–721.
 Coughlin, S.S., 1990. Recall bias in epidemiologic studies. *J. Clin. Epidemiol.* 43, 87–91.
 Crimmins, E.M., Kim, J.K., et al., 2007. Hispanic paradox in biological risk profiles. *Am. J. Public Health* 97, 1305–1310.
 Csordas, T.J., 1994. *Embodiment and Experience: the Existential Ground of Culture and Self*. Cambridge University Press, Cambridge, UK.
 Cuellar, I., Arnold, B., Gonzalez, G., 1995. Cognitive referents of acculturation: assessment of cultural constructs in Mexican Americans. *J. Commun. Psychol.* 23, 339–356.
 Cuellar, I., Arnold, B., Maldonado, R., 1995. Acculturation rating scale for Mexican Americans-II: a revision of the original ARSMA scale. *Hisp. J. Behav. Sci.* 17, 275–304.
 Cuellar, I., Roberts, R.E., 1997. Relations of depression, acculturation, and socioeconomic status in a Latino sample. *Hisp. J. Behav. Sci.* 19, 230–238.
 D'Andrade, R., 1984. Cultural meaning systems. In: Shweder, R., Levine, R. (Eds.), *Culture Theory: Essays on Mind, Self, and Emotion*. Cambridge University Press, Cambridge, pp. 88–119.
 D'Anna-Hernandez, K., Hoffman, M., et al., 2012. Acculturation, maternal cortisol,

- and birth outcomes in women of Mexican descent. *Psychosom. Med.* 74, 296–304.
- Delavari, M., Sönderlund, A.L., et al., 2013. Acculturation and obesity among migrant populations in high income countries—a systematic review. *BMC Public Health* 13, 1–11.
- Dey, A.N., Lucas, J.W., 2006. Physical and Mental Health Characteristics of US-and Foreign-born Adults, United States, 1998–2003: US Department of Health and Human Services, Centers for Disease Control and Prevention. National Center for Health Statistics, Washington.
- Doucerein, M., Dere, J., Ryder, A.G., 2013. Travels in hyper-diversity: multiculturalism and the contextual assessment of acculturation. *Int. J. Intercult. Relat.* 37, 686–699.
- Dressler, W.W., 1995. Modeling biocultural interactions: examples from studies of stress and cardiovascular disease. *Am. J. Phys. Anthropol.* 38, 27–56.
- Dressler, W.W., 2005. What's cultural about biocultural research? *Ethos* 33, 20–45.
- Dressler, W.W., Bindon, J.R., 2000. The health consequences of cultural consonance: cultural dimensions of lifestyle, social support, and arterial blood pressure in an African American community. *Am. Anthropol.* 102, 244–260.
- Dressler, W.W., Borges, C.D., et al., 2005. Measuring cultural consonance: examples with special reference to measurement theory in anthropology. *Field Methods* 17, 331–355.
- DuBard, C.A., Gizlice, Z., 2008. Language spoken and differences in health status, access to care, and receipt of preventive services among US hispanics. *Am. J. Public Health* 98, 2021–2028.
- Duncan, G.E., McDougall, C.L., et al., 2014. Association of American Indian cultural identity with physical activity. *Ethn. Dis.* 24, 1–7.
- Eamranond, P.P., Legedza, A.T., et al., 2009. Association between language and risk factor levels among hispanic adults with hypertension, hypercholesterolemia, or diabetes. *Am. Heart J.* 157, 53–59.
- Edwards, L.M., Lopez, S.J., 2006. Perceived family support, acculturation, and life satisfaction in Mexican american youth: a mixed-methods exploration. *J. Couns. Psychol.* 53, 279–287.
- Engs, R.C., Mullen, K., 1999. The effect of religion and religiosity on drug use among a selected sample of post secondary students in Scotland. *Addict. Res.* 7, 149–170.
- Fabrega Jr., H., 1992. Culture and the psychosomatic tradition. *Psychosom. Med.* 54, 561–566.
- Ferguson, G.M., Bornstein, M.H., 2014. Tridimensional (3D) Acculturation: Culture and Adaptation of Black Caribbean Immigrants in the USA. *Global Perspectives on Well-being in Immigrant Families*. Springer, pp. 31–51.
- Flores, G., 2006. Language barriers to health care in the United States. *N. Engl. J. Med.* 355, 229–231.
- Food_and_Drug_Administration, 2009. Guidance for industry on patient-reported outcome measures: use in medical product development to support labeling claims. *Fed. Regist.* 74, 65132–65133.
- Fox, M., Entringer, S., et al., 2015. Intergenerational transmission of the effects of acculturation on health in hispanic Americans: a fetal programming perspective. *Am. J. Public Health* 105, S409–S423.
- Garcia, M., Lega, L.L., 1979. Development of a Cuban ethnic identity questionnaire. *Hisp. J. Behav. Sci.* 1, 247–261.
- Garrett, M.T., Rivera, E.T., et al., 2012. Acculturation and wellness of native American adolescents in the United States of North America. *Perspect. Sociales* 11, 41–68.
- Godfrey, K.M., Barker, D.J., 2001. Fetal programming and adult health. *Public Health Nutr.* 4, 611–624.
- Gonzales, N.A., Knight, G.P., et al., 2002. Acculturation and the mental health of Latino youths: an integration and critique of the literature. In: Contreras, J.M., Kerns, K.A., et al. (Eds.), *Latino Children and Families in the United States: Current Research and Future Directions*. Greenwood Publishing Group, Westport, Connecticut, pp. 45–74.
- González, H.M., Haan, M.N., Hinton, L., 2001. Acculturation and the prevalence of depression in older Mexican Americans: baseline results of the Sacramento area Latino study on aging. *J. Am. Geriatr. Soc.* 49, 948–953.
- González, H.M., Tarraf, W., Haan, M.N., 2011. The metabolic syndrome, biomarkers, and the acculturation–health relationship among older Mexican Americans. *J. Aging Health* 23, 1101–1115.
- Gordon-Larsen, P., Harris, K.M., et al., 2003. Acculturation and overweight-related behaviors among Hispanic immigrants to the US: the National Longitudinal Study of Adolescent Health. *Soc. Sci. Med.* 57, 2023–2034.
- Granger, D.A., Fortunato, C.K., et al., 2012. Focus on methodology: salivary bioscience and research on adolescence: an integrated perspective. *J. Adolesc.* 35, 1081–1095.
- Graves, T.D., 1967. Psychological acculturation in a tri-ethnic community. *Southwest. J. Anthropol.* 23, 337–350.
- Gravlee, C.C., 2009. How race becomes biology: embodiment of social inequality. *Am. J. Phys. Anthropol.* 139, 47–57.
- Han, S., Northoff, G., 2008. Culture-sensitive neural substrates of human cognition: a transcultural neuroimaging approach. *Nat. Rev. Neurosci.* 9, 646–654.
- Han, S., Northoff, G., et al., 2013. A cultural neuroscience approach to the biosocial nature of the human brain. *Annu. Rev. Psychol.* 64, 335–359.
- Harris, M.L., 1991. Epidemiological correlates of NIDDM in Hispanics, whites, and blacks in the US population. *Diabetes Care* 14, 639–648.
- Hayes, A.F., 2009. Beyond Baron and Kenny: statistical mediation analysis in the new millennium. *Commun. Monogr.* 76, 408–420.
- Hazuda, H.P., Haffner, S.M., et al., 1988a. Effects of acculturation and socioeconomic status on obesity and diabetes in Mexican Americans the San Antonio heart study. *Am. J. Epidemiol.* 128, 1289–1301.
- Hazuda, H.P., Stern, M.P., Haffner, S.M., 1988b. Acculturation and assimilation among Mexican Americans: scales and population-based data. *Soc. Sci. Quart.* 69, 687–706.
- Heck, J.E., Franco, R., et al., 2008. Awareness of genetic testing for cancer among United States Hispanics: the role of acculturation. *Public Health Genomics* 11, 36–42.
- Herskovits, M.J., 1937. The significance of the study of acculturation for anthropology. *Am. Anthropol.* 39, 259–264.
- Hertzman, C., 1999. The biological embedding of early experience and its effects on health in adulthood. *Ann. N. Y. Acad. Sci.* 896, 85–95.
- Hertzman, C., 2012. Putting the concept of biological embedding in historical perspective. *Proc. Natl. Acad. Sci. U. S. A.* 109, 17160–17167.
- Hovey, J.D., 2000. Psychosocial predictors of acculturative stress in Mexican immigrants. *J. Psychol.* 134, 490–502.
- Howard, G.S., Dailey, P.R., 1979. Response-shift bias: a source of contamination of self-report measures. *J. Appl. Psychol.* 64, 144–150.
- Hunt, L.M., Schneider, S., Comer, B., 2004. Should “acculturation” be a variable in health research? A critical review of research on US Hispanics. *Soc. Sci. Med.* 59, 973–986.
- Jaeschke, R., Singer, J., Guyatt, G.H., 1989. Measurement of health status: ascertaining the minimal clinically important difference. *Contr. Clin. Trials* 10, 407–415.
- John, D.A., De Castro, A., et al., 2012. Does an immigrant health paradox exist among Asian Americans? Associations of nativity and occupational class with self-rated health and mental disorders. *Soc. Sci. Med.* 75, 2085–2098.
- Juster, R.-P., McEwen, B.S., Lupien, S.J., 2010. Allostatic load biomarkers of chronic stress and impact on health and cognition. *Neurosci. Biobehav. Rev.* 35, 2–16.
- Kagawa Singer, M., Dressler, W., George, S., et al., 2016. Culture: the missing link in health research. *Soc. Sci. Med.* 170, 237–246.
- Kandula, N.R., Lauderdale, D.S., Baker, D.W., 2007. Differences in self-reported health among Asians, Latinos, and non-Hispanic whites: the role of language and nativity. *Ann. Epidemiol.* 17, 191–198.
- Kim, E., Seo, K., Cain, K.C., 2010. Bi-dimensional acculturation and cultural response set in CES-D among Korean immigrants. *Issues Ment. Health Nurs.* 31, 576–583.
- Kosinski, M., Zhao, S.Z., et al., 2000. Determining minimally important changes in generic and disease-specific health-related quality of life questionnaires in clinical trials of rheumatoid arthritis. *Arthritis Rheum.* 43, 1478–1487.
- Krieger, N., Smith, G.D., 2004. “Bodies count,” and body counts: social epidemiology and embodying inequality. *Epidemiol. Rev.* 26, 92–103.
- Kwan, K.-L.K., 2000. The internal-external ethnic identity measure: factor-analytic structures based on a sample of Chinese Americans. *Educ. Psychol. Meas.* 60, 142–152.
- Landrine, H., Klonoff, E.A., 1994. The African American acculturation scale: development, reliability, and validity. *J. Black Psychol.* 20, 104–127.
- Lara, M., Gamboa, C., et al., 2005. Acculturation and Latino health in the United States: a review of the literature and its sociopolitical context. *Annu. Rev. Public Health* 26, 367–397.
- Lee, S., Chen, L., et al., 2013. A cluster analytic examination of acculturation and health status among Asian Americans in the Washington DC metropolitan area, United States. *Soc. Sci. Med.* 96, 17–23.
- Lin, C.G., Schaidt, L.A., et al., 2010. Pediatric lead exposure from imported indian spices and cultural powders. *Pediatrics* 125, e828–e835.
- Lommel, L.L., Chen, J.-L., 2016. The relationship between self-rated health and acculturation in Hispanic and Asian adult immigrants: a systematic review. *J. Immigr. Minor Health* 18, 468–478.
- Lopez-Class, M., Castro, F.G., Ramirez, A.G., 2011. Conceptions of acculturation: a review and statement of critical issues. *Soc. Sci. Med.* 72, 1555–1562.
- Mainous III, A.G., Majeed, A., et al., 2006. Acculturation and diabetes among Hispanics: evidence from the 1999–2002 National Health and Nutrition Examination Survey. *Public Health Rep.* 121, 60–66.
- Marin, G., Gamba, R.J., 1996. A new measurement of acculturation for Hispanics: the Bidimensional Acculturation Scale for Hispanics (BAS). *Hisp. J. Behav. Sci.* 18, 297–316.
- Marin, G., Sabogal, F., et al., 1987. Development of a short acculturation scale for Hispanics. *Hisp. J. Behav. Sci.* 9, 183–205.
- Marquardt, D.W., Snee, R.D., 1975. Ridge regression in practice. *Am. Stat.* 29, 3–20.
- McDade, T.W., Williams, S., Snodgrass, J.J., 2007. What a drop can do: dried blood spots as a minimally invasive method for integrating biomarkers into population-based research. *Demography* 44, 899–925.
- McFee, M., 1968. The 150% man, a product of Blackfeet Acculturation. *Am. Anthropol.* 70, 1096–1107.
- McPhail, S., Haines, T., 2010. Response shift, recall bias and their effect on measuring change in health-related quality of life amongst older hospital patients. *Health Qual. Life Outcomes* 8, 1–9.
- Montgomery, G.T., 1992. Comfort with acculturation status among students from south Texas. *Hisp. J. Behav. Sci.* 14, 201–223.
- Moscicki, E.K., Locke, B.Z., et al., 1989. Depressive symptoms among Mexican Americans: the Hispanic health and nutrition examination survey. *Am. J. Epidemiol.* 130, 348–360.
- Oetting, E.R., Beauvais, F., 1991. Orthogonal cultural identification theory: the cultural identification of minority adolescents. *Subst. Use Misuse* 25, 655–685.
- Organista, P.B., Organista, K.C., Kurasaki, K., 2003. The Relationship between Acculturation and Ethnic Minority Health. American Psychological Association, Washington, DC.

- Peek, M.K., Cutchin, M.P., et al., 2010. Allostatic load among non-Hispanic whites, non-Hispanic blacks, and people of Mexican origin: effects of ethnicity, nativity, and acculturation. *Am. J. Public Health* 100, 940–946.
- Popkin, B.M., Udry, J.R., 1998. Adolescent obesity increases significantly in second and third generation US immigrants: the National Longitudinal Study of Adolescent Health. *J. Nutr.* 128, 701–706.
- Powell, J.W., 1880. Introduction to the Study of Indian Languages. U.S. Government Printing Office, Washington, DC.
- Preacher, K.J., Hayes, A.F., 2008. Asymptotic and resampling strategies for assessing and comparing indirect effects in multiple mediator models. *Behav. Res. Methods* 40, 879–891.
- Ra, C.K., Cho, Y., Hummer, R.A., 2013. Is acculturation always adverse to Korean immigrant health in the United States? *J. Immigr. Minor Health* 15, 510–516.
- Rasmussen, K.M., Negy, C., et al., 1997. Suicide ideation and acculturation among low socioeconomic status Mexican American adolescents. *J. Early Adolesc.* 17, 390–407.
- Redfield, R., Linton, R., Herskovits, M.J., 1936. Memorandum for the study of acculturation. *Am. Anthropol.* 38, 149–152.
- Romney, A.K., Weller, S.C., Batchelder, W.H., 1986. Culture as consensus: a theory of culture and informant accuracy. *Am. Anthropol.* 88, 313–338.
- Rudmin, F.W., 2003. Critical history of the acculturation psychology of assimilation, separation, integration, and marginalization. *Rev. General Psychol.* 7, 3–37.
- Rudmin, F.W., 2009. Constructs, measurements and models of acculturation and acculturative stress. *Int. J. Intercult. Relat.* 33, 106–123.
- Ruiz, R.J., Dolbier, C.L., Fleschler, R., 2006. The relationships among acculturation, biobehavioral risk, stress, corticotropin-releasing hormone, and poor birth outcomes in Hispanic women. *Ethn. Dis.* 16, 926–932.
- Ruiz, R.J., Dwivedi, A.K., et al., 2015. Psychological, cultural and neuroendocrine profiles of risk for preterm birth. *BMC Pregnancy Childbirth* 15, 1.
- Ruiz, R.J., Pickler, R.H., et al., 2013. Family cohesion, acculturation, maternal cortisol, and preterm birth in Mexican-American women. *Int. J. Women's Health* 5, 243–252.
- Ruiz, R.J., Stowe, R.P., et al., 2012. Acculturation and biobehavioral profiles in pregnant women of Hispanic origin: generational differences. *Adv. Nurs. Sci.* 35, E1–E10.
- Ruiz, R.J., Stowe, R.P., et al., 2007. The relationships among acculturation, body mass index, depression, and interleukin 1-receptor antagonist in Hispanic pregnant women. *Ethn. Dis.* 17, 338–343.
- Rumbaut, R.G., 2005. Sites of belonging: acculturation, discrimination, and ethnic identity among children of immigrants. In: Weiner, T.S. (Ed.), *Discovering Successful Pathways in Children's Development: Mixed Methods in the Study of Childhood and Family Life*. University of Chicago Press, Chicago, pp. 111–164.
- Salant, T., Lauderdale, D.S., 2003. Measuring culture: a critical review of acculturation and health in Asian immigrant populations. *Soc. Sci. Med.* 57, 71–90.
- Sanou, D., O'Reilly, E., et al., 2013. Acculturation and nutritional health of immigrants in Canada: a scoping review. *J. Immigr. Minor Health* 15, 1–11.
- Schwartz, L., Begay, C.L., et al., 2013. Childhood Lead Exposure Associated with the Use of Kajal, an Eye Cosmetic from Afghanistan — Albuquerque, New Mexico, 2013. In: *Morbidity and Mortality Weekly Report*, vol. 62. Centers for Disease Control and Prevention, pp. 917–919.
- Schwartz, S.J., Unger, J.B., et al., 2010. Rethinking the concept of acculturation: implications for theory and research. *Am. Psychol.* 65, 237–251.
- Seeman, T., Merkin, S.S., et al., 2008. Education, income and ethnic differences in cumulative biological risk profiles in a national sample of US adults: NHANES III (1988–1994). *Soc. Sci. Med.* 66, 72–87.
- Seeman, T.E., McEwen, B.S., et al., 2001. Allostatic load as a marker of cumulative biological risk: MacArthur studies of successful aging. *PNAS* 98, 4770–4775.
- Smith, N.R., Kelly, Y.J., Nazroo, J.Y., 2012. The effects of acculturation on obesity rates in ethnic minorities in England: evidence from the health survey for England. *Eur. J. Public Health* 22, 508–513.
- Spindler, G., 1955. *Sociocultural and Psychological Processes in Menominee Acculturation: Berkeley and Los Angeles*. University of California.
- Stern, M.P., Gonzalez, C., et al., 1992. Genetic and environmental determinants of type II diabetes in Mexico City and San Antonio. *Diabetes* 41, 484–492.
- Suinn, R.M., 2010. Reviewing acculturation and Asian Americans: how acculturation affects health, adjustment, school achievement, and counseling. *Asian Am. J. Psychol.* 1, 5–17.
- Sundquist, J., Winkleby, M.A., 1999. Cardiovascular risk factors in Mexican American adults: a transcultural analysis of NHANES III, 1988–1994. *Am. J. Public Health* 89, 723–730.
- Sussner, K.M., Lindsay, A.C., et al., 2008. The influence of immigrant status and acculturation on the development of overweight in Latino families: a qualitative study. *J. Immigr. Minor Health* 10, 497–505.
- Szapocznik, J., Kurtines, W.M., Fernandez, T., 1980. Bicultural involvement and adjustment in Hispanic-American youths. *Int. J. Intercult. Relat.* 4, 353–365.
- Szapocznik, J., Scopetta, M.A., et al., 1978. Theory and measurement of acculturation. *Int. J. Psychol.* 12, 113–130.
- Tardif-Williams, C.Y., Fisher, L., 2009. Clarifying the link between acculturation experiences and parent–child relationships among families in cultural transition: the promise of contemporary critiques of acculturation psychology. *Int. J. Intercult. Relat.* 33, 150–161.
- Thomson, M.D., Hoffman-Goetz, L., 2009. Defining and measuring acculturation: a systematic review of public health studies with Hispanic populations in the United States. *Soc. Sci. Med.* 69, 983–991.
- Thurnwald, R., 1932. The psychology of acculturation. *Am. Anthropol.* 34, 557–569.
- Unger, J.B., Gallaher, P., et al., 2002. The AHIMSA acculturation scale: a new measure of acculturation for adolescents in a multicultural society. *J. Early Adolesc.* 22, 225–251.
- Unger, J.B., Reynolds, K., et al., 2004. Acculturation, physical activity, and fast-food consumption among Asian-American and Hispanic adolescents. *J. Community Health* 29, 467–481.
- Urquia, M.L., O'Campo, P.J., Heaman, M.I., 2012. Revisiting the immigrant paradox in reproductive health: the roles of duration of residence and ethnicity. *Soc. Sci. Med.* 74, 1610–1621.
- Wallace, P.M., Pomery, E.A., et al., 2010. A review of acculturation measures and their utility in studies promoting Latino health. *Hisp. J. Behav. Sci.* 32, 37–54.
- Walters, K.L., 1999. Urban American Indian identity attitudes and acculturation styles. *J. Hum. Behav. Soc. Environ.* 2, 163–178.
- Ward, C., 2008. Thinking outside the Berry boxes: new perspectives on identity, acculturation and intercultural relations. *Int. J. Intercult. Relat.* 32, 105–114.
- Ward, C., Kus, L., 2012. Back to and beyond Berry's basics: the conceptualization, operationalization and classification of acculturation. *Int. J. Intercult. Relat.* 36, 472–485.
- West, S.K., Munoz, B., et al., 2002. Risk factors for type II diabetes and diabetic retinopathy in a Mexican-American population: Proyecto VER. *Am. J. Ophthalmol.* 134, 390–398.
- Wyrwich, K.W., Norquist, J.M., et al., 2013. Methods for interpreting change over time in patient-reported outcome measures. *Qual. Life Res.* 22, 475–483.
- Yamada, A., Marsella, A., Yamada, S., 1997. The development of the ethnocultural identity behavioral index: psychometric properties and validation with Asian Americans and Pacific Islanders. *Asian Am. Pac. Isl. J. Health* 6, 35–45.
- Yoon, E., Chang, C.-T., et al., 2013. A meta-analysis of acculturation/enculturation and mental health. *J. Couns. Psychol.* 60, 15–30.