

# UC Berkeley

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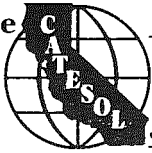
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We are pleased to present the first theme based special issue of *The CATESOL Journal*. Its focus on content based instruction provides an in-depth look at one of the most exciting new developments in our field. We wish to thank our guest editors, Marguerite Ann Snow and Donna M. Brinton, for responding to our challenge to develop this timely volume. They completed their task with professionalism and enthusiasm.

Dorothy S. Messerschmitt

*Co-Editor*

Denise Murray

*Co-Editor*