UCSF

UC San Francisco Previously Published Works

Title

Expected Impact of the Pass/Fail Scoring System for USMLE Step 1 on the Plastic Surgery Residency Selection Process: A National Survey of Plastics Program Directors.

Permalink

https://escholarship.org/uc/item/9b99m2vf

Journal

Cureus, 14(9)

ISSN

2168-8184

Authors

Powell, Michael Rhodes, Laila Gonzalez, Santiago et al.

Publication Date

2022-09-01

DOI

10.7759/cureus.29411

Peer reviewed

DOI: 10.7759/cureus.29411

Review began 09/03/2022 Review ended 09/14/2022 Published 09/21/2022

© Copyright 2022

Powell et al. This is an open access article distributed under the terms of the Creative Commons Attribution License CC-BY 4.0., which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Expected Impact of the Pass/Fail Scoring System for USMLE Step 1 on the Plastic Surgery Residency Selection Process: A National Survey of Plastics Program Directors

Michael S. Powell ¹, Laila L. Rhodes ², Santiago Gonzalez ³, Sagar T. Mehta ⁴

1. College of Medicine, University of Arkansas for Medical Sciences, Little Rock, USA 2. Critical Care, The Ohio State University College of Public Health, Columbus, USA 3. Division of Plastic and Reconstructive Surgery, University of California San Francisco, San Francisco, USA 4. Division of Plastic and Reconstructive Surgery, University of Arkansas for Medical Sciences, Little Rock, USA

Corresponding author: Michael S. Powell, michaelpowell7007@gmail.com

Abstract

Background: Traditionally, the United States Medical Licensing Examination (USMLE) Step 1 3-digit score has been used as a metric to stratify plastic surgery residency candidates. The transition to a pass/fail exam may impact the manner in which integrated plastic surgery residency program directors (PS-RPD) evaluate candidates. It may also limit opportunities for applicants to differentiate themselves from their counterparts.

Methods: A 14-question survey was distributed via email to 76 PS-RPDs collected from the American Medical Association (AMA) residency program site, FRIEDA. It was sent three times from March 3 - March 14, 2020. McNemar tests were performed on the current metrics of evaluation in comparison to metrics expected to be used in the absence of a 3-digit Step 1 score, assuming a P < 0.05 level for statistical significance.

Results: Of the 76 integrated plastics programs surveyed, 24 PS-RPDs responded (31.6% response rate); 91.3% of PS-RPDs strongly disagree or disagree that Step 1 should be pass/fail; 78.3% of PS-RPDs strongly disagree or disagree that diversity will increase. The top five evaluation metrics PS-RPDs expect to utilize following the transition to pass/fail are: letters of recommendation (87.0%; CI 72% - 100%; p=0.500), Step 2 score (78.3%; CI 60% - 96%; p=0.001), research (56.5%; CI 35% - 78%; p=0.125), elective rotation (56.5%; CI 35% - 78%; p=1.000), and personal knowledge of the applicant (52.2%; CI 30% - 74%; p=0.500).

Conclusions: In the absence of a Step 1 score, PS-RPDs may require more holistic metric(s) to evaluate the best fit for their program. This study found that PS-RPDs expect their candidate evaluation process to remain highly similar with the only statistically significant change being an increased emphasis on the candidate's Step 2 score.

Categories: Medical Education, Plastic Surgery, Other

Keywords: national survey, residency program director, plastic surgery residency, step 2, usmle step 1 pass/fail

Introduction

The United States Medical Licensing Examination (USMLE) Step 1 score is an essential tool used by residency programs to select applicants to interview [1,2]. Officially, the USMLE Step 1 examination has been a metric to gauge if medical students have obtained an appropriate breadth of medical knowledge to become a licensed physician. However, unofficially, the three-digit score has been used as a soft metric for medical students to determine the range of medical specialties that a student can pursue [3-5]. The performance on the USMLE Step 1 is of particular importance to match into competitive fields such as plastic surgery [6,7]. Factors such as Alpha Omega Alpha status, letters of recommendation, and graduating from a top-40 ranked medical school has also been shown to increase the chances to match into an integrated plastic surgery residency [8]. Despite the variety of factors that may play a role in an applicant's likelihood of matching, it is clear that performance on the USMLE Step 1 is of utmost importance [8-11]. As a result, it is reasonable to expect that any modification to the exam's structure or grading system may have a significant impact on the plastic surgery residency selection process.

On February 12, 2020, the National Board of Medical Examiners (NBME) and the Federation of State Medical Boards (FSMB) announced that the USMLE Step 1 will change its grading system from a three-digit numeric score to a pass/fail grade [12]. This transition took effect in January 2022, which may impact the plastic surgery residency selection process for applicants as early as the 2023 application cycle. Previous studies found that there are mixed thoughts about the change in the USMLE Step 1 scoring system [13-15].

In this study, we surveyed integrated plastic surgery program directors from programs across the United States as a means to better understand how candidate evaluation is expected to change secondary to USMLE Step 1 becoming pass/fail. This is meant to be a resource for future applicants as they strive to maximize their chances of successfully matching into a plastic surgery residency position.

Materials And Methods

A total of 82 PS-RPDs' email addresses were obtained from the American Medical Association (AMA) residency program site FRIEDA. Of the 82 residency programs, six of the email addresses were returned as undeliverable. The correspondence began on March 2, 2020 with an invitation email to all 82 programs. Three subsequent survey invitations were sent to the programs between March 3 and March 9, 2020. PS-RPDs who elected to participate utilized a link provided to the REDcap survey which remained unlinked to their email to preserve complete program directors' anonymity. After completion of the survey, program directors were able to view a graphic summary of the survey data collected until it was closed on March 14, 2020, at 12 pm CST. Refer to the Appendices for the survey questions.

In order to identify which metrics will become more important during future candidate evaluation, program directors were provided with a list of 18 metrics based on the program directors' survey from the National Residency Match Program [1]. The results of the study were collected using REDCap electronic data capture tools hosted at the University of Arkansas for Medical Sciences and the data were de-identified prior to statistical analysis [16,17]. The study was approved using exempt procedures by the Institutional Review Board at the University of Arkansas for Medical Sciences prior to the dissemination of the survey (IRB# 260779). As a part of the survey, participants were informed that their responses could be used for research purposes.

Statistical software SPSS version 26 (IBM Corp., Armonk, NY) was used to analyze the qualitative and quantitative data. Frequency distribution was considered for all survey questions to find evidence of outliers and potentially statistically significant information. Descriptive statistics were used to summarize participant responses as relevant to the objective and further elucidate the characteristics of the programs that participated in the study. Cross tabulation of current evaluation metrics with expected evaluation metrics was used to describe how PS-RPDs foresee the new pass/fail system impacting candidate evaluation. McNemar tests were performed on the current metrics of evaluation in comparison to metrics expected to be used in the absence of a 3-digit Step 1 score.

Results

Demographics

Of the respondents (n=24), 79.2% represent university-based plastic surgery residency programs. The respondents represent a wide range of experience as PS-RPDs with 41.7% having 0-5 years of experience, 25% having 5-10 years of experience, and 33.3% having over 10 years of experience (Table 1). For a full summary of the collected respondents' demographic information, refer to Table 1.

	Survey Respondents	% of survey respondents	Total Number of programs
Respondents Program Type			
University based	19	79.2%	63
Community based	0	0.0%	3
Community based/ University affiliated	5	20.8%	16
Total Programs	24	100.0%	82*
Number of years as Program Director			
0-5 years experience	10	41.7%	
5-10 years experience	6	25.0%	
>10 years experience	8	33.3%	
Uses of Step 1 as screening tool			
Does not use Step 1 as a screening tool	7	29.2%	
Between 194-204	0	0.0%	
Between 205-214	0	0.0%	
Between 215-224	2	8.3%	
Between 225-234	3	12.5%	
Between 235-244	7	29.2%	
Between 245-254	4	16.7%	

TABLE 1: Demographics of Plastic Surgery Residency Program Director Respondents (n=24)

Step 1 as a screening tool

not receive the survey because the survey invitation was returned as "undeliverable".

In the evaluation of plastic surgery residency candidates, Step 1 is largely utilized as a cutoff metric to screen the large number of applicants applying for a coveted plastic surgery residency positions [6,7]; 66.7% of respondents to this study report their program currently utilizes the Step 1 score as a screening tool. The most common screening score range was reported as, "between 235-244" (29.2%) (Table 1).

Attitudes Towards Step 1 Becoming Pass/Fail

When asked the extent to which they agree/disagree with Step 1 becoming pass/fail, 78.3% strongly disagree and an additional 13.0% disagree with the change in scoring systems. No PS-RPDs among the cohort agree with Step 1 becoming pass/fail. The change in scoring system has the potential for unintended consequences which the PR-RPS's highlighted by offering the following responses:

"Unfortunately we will ultimately not be able to tell which medical students are the hardest working, most motivated achievers in medical school." (R1026)

"Placing more less qualified residents in subspecialties that requires higher level functions. Therefore decreasing the overall quality of the end product of these specialties and patients will suffer for it." (R0477)

"More resources [will be] required by program staff who are already overworked" (R0487)

Diversity Among Plastic Surgery Residents

USMLE states that "maintaining 3-digit score reporting on the Step 1 exam may limit diversity" [18]. However, among the PS-RPD represented in the study, the majority strongly disagree (69.6%) or disagree (8.7%) with the notion that diversity will increase following Step 1 becoming pass/fail. Only 8.7% of PS-RPD agree that diversity will increase in their program with a transition to a pass/fail exam (Figure 1). While

diversity is not explicitly defined by the USMLE, the qualitative data mentions several types of applicants that will be affected:

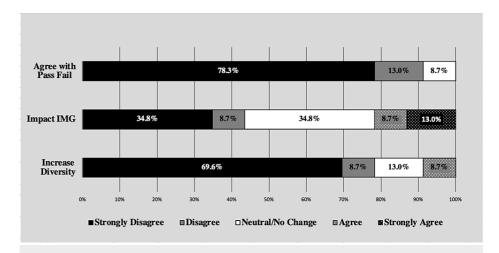


FIGURE 1: Plastic Surgery Residency Program Director Likert Responses (n=23)

"The USMLE step 1 was an item that allowed an applicant from a lesser known school, a DO, or a foreign medical grad to be compared against others....Those fortunate to go to the top schools will have a great advantage now that one of the only ways an applicant from a lesser known background could stand out." (R0445)

Evaluation of Plastic Surgery Residency Candidates

Plastic surgery residency program directors were asked to select their current top five of 1the 8 metrics used to evaluate candidates. Under the current 3-digit USMLE Step 1 scoring system, the most commonly selected metric was Letters of Recommendation (95.7%) followed by Step 1 Score (80.0%), Elective Rotations (56.5%), Grades (43.5%), and Personal Knowledge of Applicant (43.5%) (Table 2). As an instrument to gauge potential weaknesses in the current candidate evaluation system, PS-RPD's were asked about the primary complaint they receive regarding new residents. Respondents cited clinical knowledge (39.1%) as a more common complaint than basic science knowledge (17.4%).

Metric	Current Top 5 Metrics	Expected Top 5 Metric	P-value
	% respondents select as Top 5	metric (CI 95%)	
Step 1	87% (72% - 100%)	N/A	N/A
Letters of Recommendation	95.7% (87% - 100%)	87% (72% - 100%)	0.500
Step 2	30.4% (10% - 51%)	78.3% (60% - 96%)	0.001
Research	39.1% (18% - 61%)	56.5% (35% - 78%)	0.125
Elective Rotation	56.5% (35% - 78%)	56.5% (35% - 78%)	1.000
Personal knowledge	43.5% (22% - 65%)	52.2% (30% - 74%)	0.500
Class Rank	26.1% (7% - 46%)	34.8% (14% - 56%)	0.500
Grades	43.5% (22% - 65%)	30.4% (10% - 51%)	0.250
Deans Letter	8.7% (0% - 21%)	21.7% (4% - 40%)	0.250
Medical School	8.7% (0% - 21%)	17.4% (1% - 34%)	0.500
AOA	17.4% (1% - 34%)	17.4% (1% - 34%)	1.000
Honors/Awards	8.7% (0% - 21%)	13% (0% - 28%)	1.000
Leadership	21.7% (4% - 40%)	13% (0% - 28%)	0.500
Personal Statement	4.3% (0% - 13%)	8.7% (0% -21%)	1.000
Extracurricular	4.3% (0% - 13%)	4.3% (0% - 13%)	1.000
Volunteer	0.0% (N/A)	4.3% (0% -13%)	N/A
Local Connections	8.7% (0% - 21%)	4.3% (0% -13%)	1.000
Post Grad Degree	0.0% (N/A)	0.0% (N/A)	(N/A)

TABLE 2: Expected Top Five Metrics - Plastic and Reconstructive Surgery (n=23)

Program directors were then asked to select their expected top five out of 17 metrics to be used to evaluate candidates with the new pass/fail system. The expected top five weighted metrics are; letters of recommendation (87.0%; CI 72% - 100%; p=0.500), step 2 score (78.3%; CI 60% - 96%; p=0.001), research (56.5%; CI 35% - 78%; p=0.125), elective rotation (56.5%; CI 35% - 78%; p=1.000), and personal knowledge of the applicant (52.2%; CI 30% - 74%; p=0.500) (Table $\it 2$). Additionally, when assessing the open-ended responses, PS-RPDs emphasized the increased value of Step 2 scores and a possible need for candidates to complete the Step 2 examination earlier. Statements discussing the expected adjustment in the importance of each metrics under the new system include:

"We will use Step 2 scores instead of Step 1 scores as we need a mechanism to be able to select candidates from hundreds of applicants." (R0549)

"I assume that many programs will use Step 2 scores to screen applicants." (R0447)

Transition to New Candidate Evaluation Metrics

The USMLE announced in February, 2020 their intention to introduce the new Step 1 pass/fail scoring system beginning in January, 2022 [2]. The delayed implementation of the new scoring system prompts the question of when PS-RPDs expect to adjust their use of a Step 1 score for candidate evaluation. 78.3% of PS-RPD respondents report they are unlikely to make changes in candidate evaluation until Step 1 is no longer reported as a 3-digit score.

Discussion

PS-RPDs are faced with the challenge of evaluating a high volume of residency candidate applications quickly and thoroughly. Of PS-RPDs in this study, 66.7% use Step 1 as a cut-off metric to screen candidates for interviews (Table 1). When asked about the change in the scoring system, 91.3% of PS-RPDs disagree that

Step 1 should be a pass/fail exam (Figure 1).

In the absence of a 3-digit Step 1 score, the candidate evaluation metrics which PS-RPDs expected to become most utilized are; Letters of recommendation, Step 2 score, and Research (Table 2). The most statistically significant change in metric between the current evaluation system and the expected evaluation system is the utilization of a Step 2 score (30.4% - 78.3%; p=0.001) (Table 2). The expected shift suggests PS-RPDs are attempting to identify another quantitative metric to replace the 3-digit Step 1 score.

Both quantitative and qualitative data from this study suggest that a candidate's Step 2 score will become a pivotal component of the program's new candidate evaluation system. With an increased emphasis on Step 2 as a metric in candidate selection, program directors may be selecting residents with better clinical knowledge. This may inadvertently improve the current deficit in clinical knowledge reported by 39.1% of PS-RPDs. Further investigation is warranted to determine if the reported lack of residents' clinical knowledge improves with an increased emphasis on Step 2 scores when evaluating resident candidates.

The USMLE posed the concern that an over emphasis on Step 1 scores may impact the diversity of individuals interviewed and ultimately selected for a residency program. To the credit of integrated plastic surgery programs in the US, there have been significant improvements in gender equality among plastics residents [19]. But racial and ethnic diversity of plastics residents decreased from 2010-2016, "Despite an increase in integrated applicant proportions, the Black resident proportion is decreasing" [19]. As the root cause(s) for the lack of racial and ethnic diversity among plastic residents continues to be explored; this study found that 78.3% of PS-RPDs disagree that Step 1 as a pass/fail exam will result in increased diversity among integrated plastic surgery residents. Perhaps Step 1 becoming pass/fail will provide the catalyst for PS-RPDs to utilize their innovative natures as plastic surgeons to revisit the candidate evaluation processes to find new ways to address the current diversity among current board-certified plastic surgeons.

The pedigree of the medical school a candidate attended is a traditional metric in the residency candidate evaluation process. The qualitative data from this study suggest the removal of a 3-digit Step 1 score will further benefit top medical school graduates. This will put candidates from lesser-known programs at a distinct disadvantage in the absence of a Step 1 score to quantitatively demonstrate their academic capacity. The USMLE suggests that Step 1 becoming pass/fail will remove a barrier that is currently impeding diversity among residents [18]. But the data from this study suggest candidates who do not attend a top medical school will be at a disadvantage as a result of the change in Step 1 scoring - specifically, candidates from IMG, DO programs, and lesser-known MD programs. Additionally, it could be reasonably posited that an increased emphasis on a residency candidate's pedigree will result in integrated plastics residency programs mirroring the diversity represented in top medical schools.

With USMLE announcing two years before the implementation of a pass/fail Step 1 exam it provided an opportunity for program directors to transition their evaluation by gradually decreasing their weighting of 3-digit Step 1 score as a metric. However, PS-RPDs widely agree (78.3%) that they are unlikely to adjust their current evaluation process until candidates no longer apply with a 3-digit score. This transition phase particularly impacts candidates who may receive a 3-digit score, but will apply to residency with other applicants that received a pass/fail score. As the unprecedented shift in Step 1 scoring continues to develop, it will likely leave medical students unsure of how best to differentiate themselves from their peers.

Some limitations of this study are the inherent challenge that some program directors may be more or less inclined to respond, resulting in the potential for nonresponse bias. Additionally, this survey was conducted shortly after the USMLE announced the change in the scoring system which has provided the opportunity for program directors to develop new systems to adjust to the challenges of evaluating applicants.

Conclusions

The need to evaluate residency candidates holistically is not disputed. However, in the absence of a 3-digit Step 1 score, PS-RPDs will have less measured criteria to evaluate candidates to ensure the best fit between candidates and programs. This study demonstrates that 91.3% of PS-RPD disagree that Step 1 should be a pass/fail exam and they subsequently expect to increase their utilization of an applicant's Step 2 score (30.4% - 78.3%; p=0.001). Although the USMLE Step 1 pass/fail scoring system may ensure the appropriate basic science knowledge, the qualitative feedback in this study highlights the scoring change will make it increasingly difficult for highly qualified candidates to differentiate themselves from their peers when applying for an integrated plastic surgery residency position.

Appendices

Demographic Questions:	
What is your program specialty?	Anesthesiology Child Neurology Dermatology Emergency Medicine Family Medicine Internal Medicine Interventional Radiology-Integrated Medical Genetics and Genomics Neurological Surgery Neurology Nuclear Medicine Obstetrics and Gynecology Ophthalmology Orthopaedic Surgery Otolaryngology-Head and Neck Surgery Pathology-Anatomic and Clinical Pediatrics Physical Medicine and Rehabilitation Plastic Surgery-Integrated Psychiatry Radiation Oncology Radiology-Diagnostic Surgery-General Thoracic Surgery-Integrated Urology Vascular Surgery-Integrated
How long have you been a residency program director?	○ 0-5 years ○ 5-10 years ○ Over 10 years
What type of residency is your program?	○ Community-based ○ University-based ○ Hybrid
14% Complete	

FIGURE 2: US MD Residency Directors Survey - Page 1

FIGURE 3: US MD Residency Directors Survey - Page 2

Current Evaluation of Candidates:	
Under your current candidate evaluation process please select the top 5 most heavily weighted metrics in making an interview offer:	USMLE Step 1 score Local connections Letters of recommendation Post graduate degree(s) Volunteer experiences Medical school candidate attended Research experience Class rank Alpha Omega Alpha membership Personal statement Dean's Letter Leadership qualities USMLE Step 2 score Extracurricular activities Awards or Honors Elective rotation in your department Medical school grades Personal knowledge about the applicant
Does your program use a predetermined Step 1 three digit score to screen out candidates?	○ Yes ○ No
The score you use to screen out applicants is:	 ○ Between 194 and 204 ○ Between 205 and 214 ○ Between 215 and 224 ○ Between 225 and 234 ○ Between 235 and 244 ○ Between 245 and 254
What is the most common complaint you receive from faculty/attendings regarding residents' level of preparedness?	Basic science knowledge Clinical knowledge Basic clinical skills Operative skills Interpersonal skills Other
50% Complete	

	ion process please		☐ Local connection	c		
select what will likely be the top 5 m weighted metrics in making an inter			Local connection Letters of recom Post graduate de Volunteer experi Medical school co Research experic Class rank Alpha Omega Alp Personal stateme Dean's Letter Leadership quali USMLE Step 2 sc Extracurricular a Awards or Honor Elective rotation Medical school g	mendation gree(s) ences andidate attend ence tha membership ent ties ore ctivities in your departn)	
			Personal knowled		pplicant	
When is your program likely to begin disregarding 3-digit USMLE Step 1 score?			 In 2021 In 2022 In 2023 We are not likely to make changes to our evaluation process until the USMLE Step 1 stop releasing 3-digit scores. USMLE Step 1 is not a primary metric used by o program for selecting applicants. 			
77% Complete						
7 /o Complete						
FIGURE 4: US MD Res	idency Direc	tore S	urvov - Dage	3		
FIGURE 4. 03 WID Res	idency blied	,1015 31	uivey - rage	; 3		
Likely influences on candidat	es and residenc	v progra	me			
-	Strongly Agree	Agree	Neutral/No	Disagree	Strongly	
•			change			
	0	\circ	-	\circ	Disagree	
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program.	0	0	0	0	O	
Making the USMLE Step 1 exam Pass/Fail will increase diversity	0	0	-	0		
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program. Making the USMLE Step 1 exam Pass/Fail will impact international medical school candidates being considered by			0		0	
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program. Making the USMLE Step 1 exam Pass/Fail will impact international medical school candidates being considered by your program. Candidates' applications with Pass/Fail scores will look vastly different than those who	0	0	0	0	0	
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program. Making the USMLE Step 1 exam Pass/Fail will impact international medical school candidates being considered by your program. Candidates' applications with Pass/Fail scores will look vastly different than those who received a 3-digit step 1 score. Do you agree with the decision to make USMLE Step 1 a	0	0	0	0	0	
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program. Making the USMLE Step 1 exam Pass/Fail will impact international medical school candidates being considered by your program. Candidates' applications with Pass/Fail scores will look vastly different than those who received a 3-digit step 1 score. Do you agree with the decision to make USMLE Step 1 a Pass/Fail examination?	0 0	0 0	0 0	0 0	0	
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program. Making the USMLE Step 1 exam Pass/Fail will impact international medical school candidates being considered by your program. Candidates' applications with Pass/Fail scores will look vastly different than those who received a 3-digit step 1 score. Do you agree with the decision to make USMLE Step 1 a Pass/Fail examination?	0 0	0 0	0 0	0 0	0	
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program. Making the USMLE Step 1 exam Pass/Fail will impact international medical school candidates being considered by your program. Candidates' applications with Pass/Fail scores will look vastly different than those who received a 3-digit step 1 score. Do you agree with the decision to make USMLE Step 1 a Pass/Fail examination?	0 0	0 0	0 0	0 0	0	
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program. Making the USMLE Step 1 exam Pass/Fail will impact international medical school candidates being considered by your program. Candidates' applications with Pass/Fail scores will look vastly different than those who received a 3-digit step 1 score. Do you agree with the decision to make USMLE Step 1 a Pass/Fail examination?	0 0	0 0	0 0	0 0	0	
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program. Making the USMLE Step 1 exam Pass/Fail will impact international medical school candidates being considered by your program. Candidates' applications with Pass/Fail scores will look vastly different than those who received a 3-digit step 1 score. Do you agree with the decision to make USMLE Step 1 a Pass/Fail examination?	0 0	0 0	0 0	0 0	0	
Making the USMLE Step 1 exam Pass/Fail will increase diversity in your program. Making the USMLE Step 1 exam Pass/Fail will impact international medical school candidates being considered by your program. Candidates' applications with Pass/Fail scores will look vastly different than those who received a 3-digit step 1 score. Do you agree with the decision to make USMLE Step 1 a Pass/Fail examination? 95% Complete FIGURE 5: US MD Residence of the pass/Fail examination?	o o	0 0	0 0	0 0	0	

Additional Information

Disclosures

Human subjects: Consent was obtained or waived by all participants in this study. Institutional Review Board at the University of Arkansas for Medical Sciences issued approval 260779. **Animal subjects:** All authors have confirmed that this study did not involve animal subjects or tissue. **Conflicts of interest:** In compliance with the ICMJE uniform disclosure form, all authors declare the following: **Payment/services info:** All authors have declared that no financial support was received from any organization for the

submitted work. **Financial relationships:** All authors have declared that they have no financial relationships at present or within the previous three years with any organizations that might have an interest in the submitted work. **Other relationships:** All authors have declared that there are no other relationships or activities that could appear to have influenced the submitted work.

References

- National Residency Matching Program: results of the 2018 NRMP program director survey. (2018). Accessed: August 10, 2022: https://www.nrmp.org/wp-content/uploads/2021/07/NRMP-2018-Program-Director-Survey-for-WWW.pdf.
- Green M, Jones P, Thomas JX Jr: Selection criteria for residency: results of a national program directors survey. Acad Med. 2009, 84:362-7. 10.1097/ACM.0b013e3181970c6b
- Mehta NB, Hull A, Young J: More on how USMLE Step 1 scores are challenging academic medicine. Acad Med. 2016. 91:609. 10.1097/ACM.0000000000001153
- Jayakumar KL: Numerical USMLE step 1 scores are still important in selection of residency applicants . Acad Med. 2016, 91:1470-1. 10.1097/ACM.000000000001402
- Prober CG, Kolars JC, First LR, Melnick DE: A plea to reassess the role of United States Medical Licensing examination step 1 scores in residency selection. Acad Med. 2016, 91:12-5. 10.1097/ACM.0000000000000055
- Drolet BC, Brower JP, Lifchez SD, Janis JE, Liu PY: Away rotations and matching in integrated plastic surgery residency: applicant and program director perspectives. Plast Reconstr Surg. 2016, 137:1337-43. 10.1097/PRS.0000000000002029
- Liang F, Rudnicki PA, Prince NH, Lipsitz S, May JW Jr, Guo L: An evaluation of plastic surgery resident selection factors. J Surg Educ. 2015, 72:8-15. 10.1016/j.jsurg.2014.07.013
- 8. Tadisina KK, Orra S, Bassiri Gharb B, Kwiecien G, Bernard S, Zins JE: Applying to integrated plastic surgery residency programs: trends in the past 5 years of the match. Plast Reconstr Surg. 2016, 137:1344-53.
- Janis JE, Hatef DA: Resident selection protocols in plastic surgery: a national survey of plastic surgery program directors. Plast Reconstr Surg. 2008, 122:1929-39. 10.1097/PRS.0b013e31818d20ae
- LaGrasso JR, Kennedy DA, Hoehn JG, Ashruf S, Przybyla AM: Selection criteria for the integrated model of plastic surgery residency. Plast Reconstr Surg. 2008, 121:121e-5e. 10.1097/01.prs.0000299456.96822.1b
- Borsting EA, Chim JH, Thaller SR: An updated view of the integrated plastic surgery match. Ann Plast Surg. 2015, 75:556-9. 10.1097/SAP.000000000000627
- 12. United States Medical Licensing Examination: invitational conference on USMLE scoring. (2019). Accessed: April 29, 2020; https://www.usmle.org/sites/default/files/2021-08/incus summary report.pdf.
- Aggarwal V: USMLE step 1 reported as pass/fail: "did international medical graduates need a reform?" . Acad Radiol. 2020, 27:1653-4. 10.1016/j.acra.2020.03.027
- Chaudhry HJ, Katsufrakis PJ, Tallia AF: The USMLE step 1 decision: an opportunity for medical education and training. JAMA. 2020, 323:2017-8. 10.1001/jama.2020.3198
- 15. The Harvard Crimson: why pass/fail step 1 is really only step 1 . (2019). Accessed: April 29, 2020: https://www.thecrimson.com/article/2020/2/18/nolen-pass-fail-step-1/..
- Harris PA, Taylor R, Thielke R, Payne J, Gonzalez N, Conde JG: Research electronic data capture (REDCap)a metadata-driven methodology and workflow process for providing translational research informatics support. J Biomed Inform. 2009. 42:377-81. 10.1016/j.jbi.2008.08.010
- Harris PA, Taylor R, Minor BL, et al.: The REDCap consortium: building an international community of software platform partners. J Biomed Inform. 2019, 95:103208. 10.1016/j.jbi.2019.103208
- Summary report and preliminary recommendations from the Invitational Conference on USMLE scoring (InCUS). (2019). Accessed: March 26, 2020: https://www.usmle.org/sites/default/files/2021-08/incus summary report.pdf.
- Parmeshwar N, Stuart ER, Reid CM, Oviedo P, Gosman AA: Diversity in plastic surgery: trends in minority representation among applicants and residents. Plast Reconstr Surg. 2019, 143:940-9.
 10.1097/PRS.00000000000005354