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Permalink

<https://escholarship.org/uc/item/9dm0r6rz>

Journal

Human Gene Therapy, 26(7)

ISSN

2324-8637

Authors

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Publication Date

2015-07-01

DOI

10.1089/hum.2015.29004.vjd

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Peer reviewed

Responsible Use of Human Gene-Editing Technologies

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OVER THE LAST 40 YEARS, a remarkable series of technological developments have greatly advanced scientists' ability to manipulate genetic material. Current techniques for genome editing allow for more highly specific and efficient modification of DNA than previous editing tools.¹ Researchers can investigate gene function in various organisms, such as plants, insects, mice, zebrafish, and even human cell lines *in vitro*. In theory, the technology is capable of introducing or correcting single point mutations,² regulating transcription,³ or even epigenetic modifications,⁴ and therefore holds great promise for medicine.

One powerful and efficient tool for genome engineering uses the clustered regularly interspaced short palindromic repeat (CRISPR) nuclease Cas9 to cut sequences specified by guide RNA molecules. This technique is in widespread use in research and has already engineered the genomes of more than a dozen species. In April, a Chinese research team⁵ reported editing the genomes of human embryos using the CRISPR/Cas9 system. However, there are significant scientific and technical questions about the efficacy and risks of these technologies. The Chinese research team reported that the embryos were "mosaic," meaning that only some cells had the desired changes, and there were a large number of "off-target effects" or mutations in nontargeted genes that were likely to be harmful if the embryos had been viable. Their work also raised significant concerns on the social and ethical aspects of human gene editing, especially on human embryos.

Gene-editing technologies hold great promise for advancing science and improving human health. For instance, the genomes of plants and animals could be modified to boost agriculture and food

production, and the technology potentially could be used to edit somatic cells to cure genetic diseases such as sickle cell disease.⁶ However, these technologies also raise a number of ethical and social considerations. Of particular concern is the potential to make permanent modifications to human DNA in the nuclei of cells in eggs, sperm, or human embryos that are then passed down to succeeding generations. This is known as human germline editing.

As a result, the National Academy of Sciences and the National Academy of Medicine are launching a major initiative to guide decision making about research involving human gene editing.⁷ We have appointed a multidisciplinary advisory group that will help steer our initiative. This fall, we will host an international summit to assemble researchers and other experts to explore the scientific, ethical, and policy issues associated with human gene-editing research. In addition, the academies will convene a multidisciplinary, international committee to undertake an in-depth study to examine the scientific underpinnings; clinical implications; and ethical, legal, and social aspects of the use of current and developing human genome editing technologies in biomedical research and medicine. The study will take a global perspective, and committee members will represent a wide range of expertise from diverse disciplines such as bioethics.

The academies have a history of providing leadership on emerging and controversial technologies. In 1975, the National Academy of Sciences convened the Asilomar conference, a landmark turning point for recombinant DNA research that resulted in guidelines for recombinant DNA research.⁸ Our

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1988 study on mapping the human genome helped steer what has become an incredible source of new scientific advances.⁹ In 2005, we issued guidelines⁹ for human embryonic stem cell research, which were widely adopted by research institutions and international scientific societies. In keeping with these efforts, we are prepared to undertake this

initiative to provide a comprehensive understanding of human genome editing and its implications.

ACKNOWLEDGMENT

The authors thank Celynne Balatbat, National Academy of Medicine, for assistance in the preparation of this editorial.

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